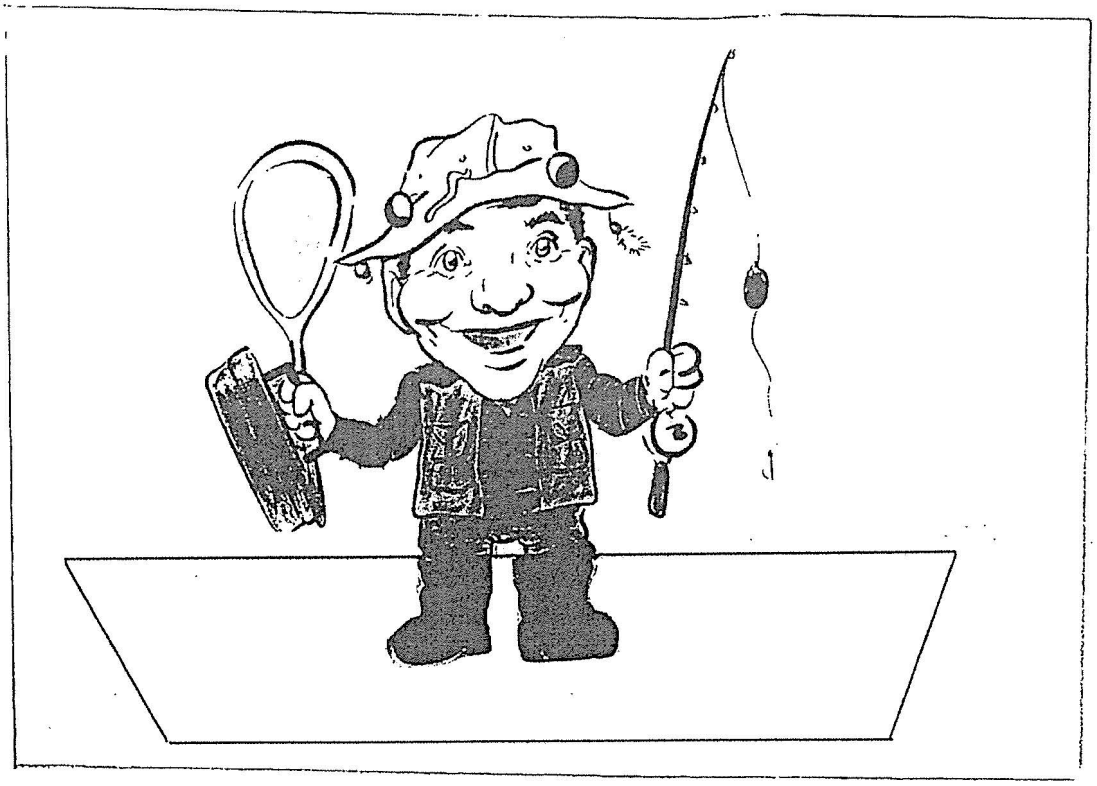
Red Swastika School
English Language
Primary 2

Unit 13
The Fisherman and His Wife



Name: _____ ( )

Class: Pr. 2/ _____

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UNIT OVERVIEW

Suggested Theme: Fantasy / Sea Creatures

Learning Objectives: **Students will be able to:**

Listening:
- listen to a text read by the teacher
- listen and follow simple instructions

Speaking:
- make predictions using titles and visuals
- respond to questions about the text
- use the target language structures
- contribute ideas for the Class Writing
- discuss the Group Writing topic with group members

Reading:
- read a text aloud with the teacher
- identify key vocabulary
- use consonants, blends, vowels and parts of words for word identification
- recognise high frequency words
- read Class, Group and Individual Writing

Writing:
- complete learning sheets
- answer questions in full sentences
- write group and individual texts

Media Literacy:
- identify the elements of still images (e.g. photographs) in print and interpret how they are used to communicate meaning effectively
- identify how pictures depict what is in the text
- use photographs to make a point (page 5)

Key Teaching Points:

Vocabulary
- *emperor, greed, jewels, magic, mansion, palace, request, riches, stitch, throne, wish*

Grammar
- nouns: (houses) *hut, house, mansion, palace*
- verbs: sighed, cried, said (with a sneer/sneered), complained/moaned, raged, roared, thundered
- adjectives (after the verb): *rich, magic, annoyed, contented, small, angry.*
- structures: *The (noun) knew it was (adjective).*

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Unit 13 Learning Sheets

Learning Sheet	Success Criteria	Remarks (if any)
Vocabulary		
Learning Sheet 13.1	I can identify appropriate vocabulary to complete a given passage.	
Grammar		
Learning Sheet 13.2	I can identify appropriate adjectives to complete a given passage.	
Editing		
Learning Sheet 13.3	I can correct spelling errors.	
	I can correct punctuation errors.	
Word Order		
Learning Sheet 13.4	I can order words to form a complete sentence or question.	
Reading Comprehension		
Learning Sheet 13.5	I can respond to questions about a story.	
Penmanship		
Learning Sheet 13.6	I can correctly form lower and upper case letters.	

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Song for Tuning-in

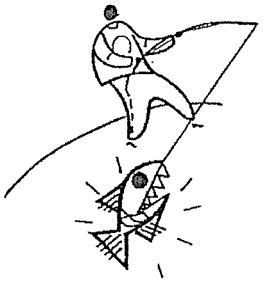
Song for Tuning-in
(Tune: Skip To My Lou)

Fish-ing day and night (3X)
Fishing for a living.

Cast your net and pull it in! (3X)
Hope to catch a magic fish.

Fish-ing day and night (3X)
Fishing for a living.

Hope to catch a magic fish! (3X)
That will make your wish come true.



Fish-ing day and night (3X)
Fishing for a living.

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Name: _____ **Learning Sheet 13.1**

Class: Pr. 2 /_____ Date: _____

Vocabulary

Fill in the blanks with the helping words given in the box below. Use each word once only.

Passage A

riches	magic	greed	mansion	request

Once upon a time, a very wealthy man lived in the largest (1) _____ in his town. He showed off his (2) _____ to all his visitors. Everybody in the whole country knew of his (3) _____ for more and more of everything. He was never satisfied with what he had.

One day, a poor fisherman gave him a special present for his birthday. It was a (4) _____ fish. He said, "Now I can ask the magic fish to give me more money and jewels."



He wanted the fish to grant him his special (5) _____, but the fish quickly jumped into the nearby pond and escaped.

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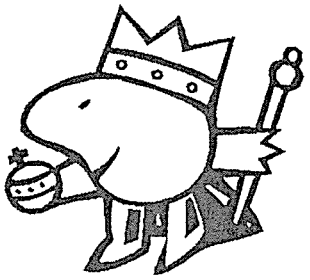
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Passage B

throne	palace	stitch	emperor	jewels	wish

David, the milkman, loved to daydream. He would say to himself, "How I (1) _____ I were an (2) _____. I would live in a huge (3) _____. I would sit on a golden (4) _____ that would shine as brightly as the sun. I would have the best tailor to (5) _____ the most beautiful clothes for me. I would tell him to sew all my (6) _____ on them!"

Suddenly, his fierce wife shouted, "David, stop daydreaming! It's time to feed the chickens and ducks!"



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Name: _____ **Learning Sheet 13.2**

Class: Pr. 2 / _____ Date: _____

Grammar: Adjectives

Fill in the blanks with the helping words given in the box below. Use each word once only.

magic	popular	excited	lonely	good
small	annoyed	fierce	proud	tight

1. Mr Beano said, "I'd love to be _____ with all the people who work in my office."

2. When the fish talked, the fisherman knew that it was a _____ fish.

3. Miss Lena was _____ with her students for quarrelling in class.

4. The desks in the classroom are too _____ for some of my chubby classmates.

5. The dog looked very _____ when we walked past it as it had no one to play with.

6. This pair of sneakers is too small for Henry's huge feet! It feels _____ when he walks in it.

7. We are _____ about the soccer match this Saturday.

8. The little girl is _____ in Mathematics.



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Name: _____ **Learning Sheet 13.3**

Class: Pr. 2 / _____ Date: _____

Editing

Correct each underlined word in bold for spelling. Fill in each circle with the correct punctuation.

"Father, I've caught a bird (1) " Raju shouted excitedly.

Mr Nathan looked at the pitiful canary. He shook his head when he saw how confused and frightened the canary was.

"Raju, how would you feel if someone locked you up in prison?" Mr Nathan asked. "Won't you feel sad (2) "

(3) raju felt ashamed. He realised that what he had done was unfair to the bird (4)

"I'm sorry, Father. I'll not do it again, (5) Raju answered. He then opened the door of the cage and the canary flew out.



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Name: _____ **Learning Sheet 13.4**

Class: Pr. 2 / _____ Date: _____

Word Order

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or question mark.

1. frightened they when themselves up puff are Porcupine fish

_____

_____

2. Mary's voice and tears to tremble in welled up her eyes started

_____

_____

3. you the been Sea Have Aquarium to

_____

_____

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Name: _____ **Learning Sheet 13.5**

Class: Pr. 2 / _____ Date: _____

Reading Comprehension

Read the following passage and answer the questions that follow.

Once, there were two fishermen who were close friends. One Saturday, they spent time fishing at a nearby lake. They brought along their fishing rods, worms as baits and ice boxes.

When they were there, they sat at a distance from each other and started fishing. The first fisherman got a big and beautiful fish in a few minutes. He was very happy and placed the fish in the ice box to retain its freshness.

After an hour or so, the first fisherman wondered if his friend had caught anything. As he approached the second fisherman, he saw that his friend had captured a large fish. However, he put it back into the lake. The first fisherman was surprised by his act. He remained silent. The second fisherman captured four more big fishes but again, he just put them back into the lake.

Very annoyed by his act, the first fisherman questioned the second fisherman, "Why do you put your fishes back into the water? They are beautiful and big!"

The second fisherman replied, "I don't have a big pan to cook the big fish! I'm looking for a smaller fish that fits my cooking pan!" Upon hearing this, the first fisherman advised his friend to cut the big fish into smaller pieces to solve his problem.

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For Q1, tick (✓) your chosen answer.

Q1 What did the fishermen bring with them on their fishing trip?

- ☐ fishing rods, worms and baskets
- ☐ fishing strings, worms and ice boxes
- ☐ fishing rods, worms and ice boxes

Q2 Why did the first fisherman keep his fish in the ice box?

_____

_____

Q3 Which 3-word phrase from lines 8 - 10 has the same meaning as 'return'?

Q4 Why did the second fisherman put the fishes he had caught back into the water?

_____

_____

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For Q5 - 6, read each statement and tick "True" or "False". Refer to lines 8 - 16 to help you. The first example has been done for you.

	Statement	True	False
Example	The first fisherman screamed at his friend when he put the fish back into the water.		✓
Q5	The second fisherman caught five fishes.		
Q6	The first fisherman was puzzled by the second fisherman's act.		

Q7 What advice did the first fisherman give to his friend?

_____

_____

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Name: _____ Learning Sheet 13.6

Class: Pr. 2 /_____ Date: _____

Penmanship Exercise

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ANSWER KEY

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YEAR : 2019
LEVEL : PRIMARY 2
SCHOOL : RED SWASTIKA SCHOOL
SUBJECT : ENGLISH
TERM : UNIT 13

13.1
Passage A
Q1. mansion
Q2. riches
Q3. greed
Q4. magic
Q5. request
Passage B
Q1. wish
Q2. emperor
Q3. palace
Q4. throne
Q5. stitch
Q6. jewels

13.2
Q1. popular
Q2. magic
Q3. annoyed
Q4. small
Q5. lonely
Q6. tight
Q7. excited
Q8. good

13.3
Q1. !
Q2. ?
Q3. Raju
Q4. .
Q5. ”

13.4
Q1. Porcupine fish puff themselves up when they are frightened.
Q2. Mary’s voice started to tremble and tears welled up in her eyes.
Q3. Have you been to the Sea Aquarium?

13.5
Q1. fishing rods, worms and ice boxes

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Q2. The first fisherman put his fish in the ice box to retain its freshness.
Q3. put it back
Q4. The second fisherman put the fish back because he did not have a big pan to cook the big fish.
Q5. True
Q6. False
Q7. The first fisherman's advice was to cut the big fish into smaller pieces to solve the problem.

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