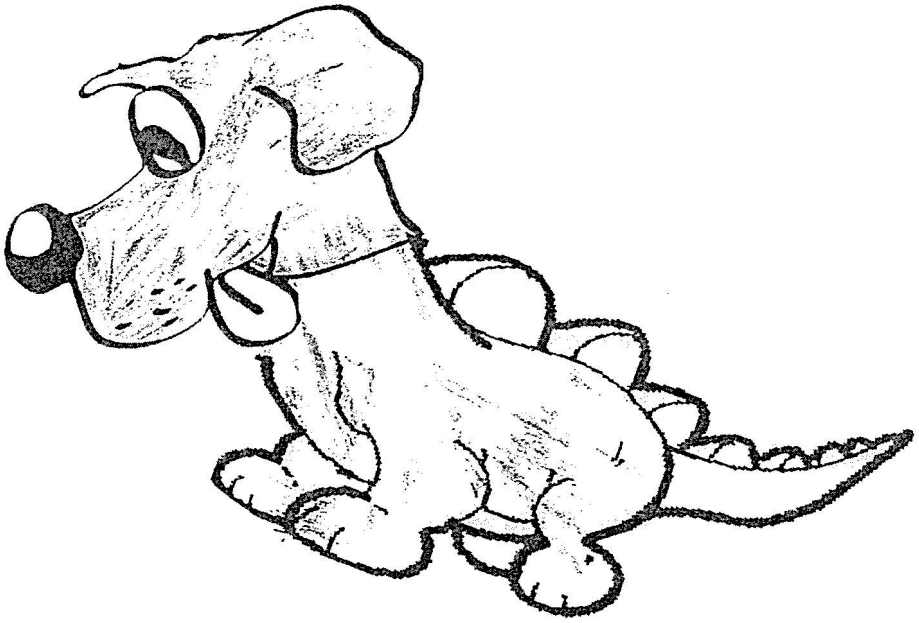
Red Swastika School
English Language
Primary 2

Unit 10
The Best Pet



Name: _____ ( )

Class: Pr. 2/_____

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Term 3

UNIT OVERVIEW

Suggested Theme: Fantasy

Learning Objectives: Students will be able to:

Listening:

- listen to a text read by the teacher
- listen and follow simple instructions

Speaking:

- make predictions using titles and visuals
- respond to questions about the text
- use the target language structures
- contribute ideas for Class Writing
- discuss the Group Writing topic with group members

Reading:

- read a text aloud with the teacher
- identify key vocabulary
- use ending consonant sounds for word identification
- recognise high frequency words
- read Class, Group and Individual Writing

Writing:

- complete learning sheets
- answer questions in full sentences
- write group and individual texts

Media Literacy:

- identify the elements of still images (e.g. line drawings) in print media and explain how they are used to communicate meaning effectively
- identify how pictures depict what is in the text

Key Teaching Points:

Vocabulary

- *dragodog, (dragon/dog), giraffocat, (giraffe/cat), ratosaur, (rat/dinosaur),spiderfish, (spider/fish), fleas/ flies, mosquitoes, robbers*

Word identification

- consonants: *-th, -ck, -st, -sh*
- high frequency words: *days of the week, always, because, [best, every], fun, half, school, [thought], work*

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Grammar

- determiner: *the* as in *"the best"*
- quantifiers: *no, all, another, every*
- pronouns: [*she, her, they*], *their, them*, [*we, our, I, you, it, its*]
- nouns (singular/plural): *tooth/teeth, [fly/flies], mosquito(es)*
- compound words: *classroom, something*, and nonsense compounds
- conjunctions: *and* (two simple sentences), *because, [but]*
- verbs: *teach/taught, think/thought, leave/left, fall/fell, get/got, eat/ate, put/put, catch/caught, read/read*
- special: *tear up* vs *burn down*
- modals: *would, should, could*
- contractions: *it's* vs *its, [can't], I've*
- prepositions: [in], *to, with*, [*on*], *off, out of*
- adjectives: *big, sharp, hungry, best, long, soft, warm*
- phrases of time sequence: *On Monday*, etc.
- structures: *What if ...? What should I do? What would you do?*
- punctuation: *Mrs.* vs *Mrs* (as in other books), punctuation for writing letters

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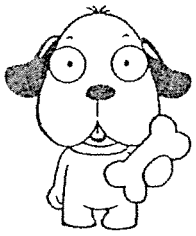
Unit 10 Learning Sheets

Learning Sheet	Success Criteria	Remarks (if any)
Grammar		
Learning Sheet 10.1	I can identify singular and plural nouns in the context of a passage.	
Learning Sheet 10.2	I can identify appropriate answers in grammar cloze passages.	
Learning Sheet 10.3	I can identify the correct form of the verb in the context of a passage.	
Word Order		
Learning Sheet 10.4	I can reorder the words to form a sentence or a question.	
Synthesis		
Learning Sheet 10.5	I can join the sentences using 'and', 'but' and 'because'.	
Learning Sheet 10.6	I can join the sentences using 'as'.	
Editing		
Learning Sheet 10.7	I can correct spelling errors.	
	I can correct punctuation errors.	
Reading Comprehension		
Learning Sheet 10.8	I can respond to questions about a story.	
Penmanship		
Learning Sheet 10.9	I can correctly form lower and upper case letters.	

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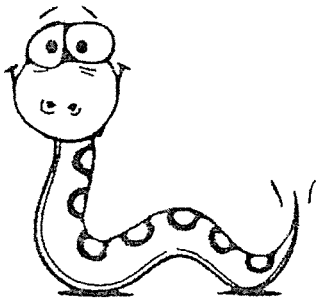
Song for Tuning-in
(Tune: Red River Valley)

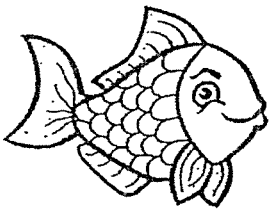


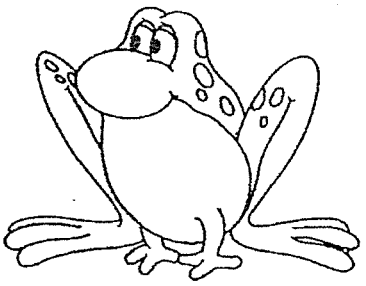
Oh we want a pet for the classroom,
Not a fish, not a frog nor a dog.
Will you get us a pet that is different,
Like a cat or a snake or a frog.

Yes, I'll get you a pet for our classroom,
Not a fish, not a bird nor a dog.
It will be something very different,
Like a cat or a snake or a frog.









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Name: _____ Learning Sheet 10.1 Term 3

Class: Pr. 2 /_____ Date: _____

Grammar: Singular and Plural Nouns

Fill in the blanks with the singular or plural form of the word in the brackets.

Last week, many (1) _____ (child) went to the zoo. It was the school holidays. I was there with my family too. At the zoo, we saw many (2) _____ (animal). There were two (3) _____ (elephant) drinking water from a pond. There was a big (4) _____ (monkey) that was swinging from branch to branch. There were also some (5) _____ (sheep) munching on the grass nearby.

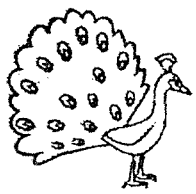
At Children's World, we saw a few (6) _____ (rabbit) running around their enclosure. We also saw some white furry (7) _____ (mouse). There was a (8) _____ (goat) and a (9) _____ (horse) too. We fed them with some hay.

Soon, it was time to go home. While walking to the exit, we were greeted by two (10) _____ (peacock) walking along the path. A few (11) _____ (butterfly) landed on my father's arm as well. We all laughed.

We had a wonderful (12) _____ (day) at the zoo.







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Name: _____ Learning Sheet 10.2

Class: Pr. 2 / _____ Date: _____

Grammar Cloze

Fill in the blanks with the helping words given in the boxes below. Use each word once only.

Passage A

all	because	best	fun	laugh

Last Saturday, I had my first swimming lesson with Uncle Wan. It was (1) _____ learning to swim. He showed me how to dive gracefully. My friends told me he was the (2) _____ swimming instructor in the neighbourhood. (3) _____ of us enjoyed his lessons and looked forward to them (4) _____ he liked to joke and make us (5) _____.



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another	behaviour	every	nodded	raised	school

Mrs Lulu is our English teacher. One day, she came to class and said, "Children, I am very pleased with your (1) _____ in class. You have been attentive during lessons and even helped one (2) _____ in your work. I will plan an outing to Sentosa for all of you during the (3) _____ holidays. I hope to let you know the dates by next week."

Mark (4) _____ his hand. Then he asked, "Mrs Lulu, can you give us extra English lessons (5) _____ Friday?"

Mrs Lulu looked at him and smiled. She (6) _____ and said, "Sure, Mark."



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Term 3

Name: _____ **Learning Sheet 10.3**

Class: Pr. 2 / _____ Date: _____

Grammar: Verbs

Fill in the blanks with the correct form of the word in the brackets.

Bats are small black creatures. They (1) _____ (look) like birds, but they are not birds. They (2) _____ (has) no feathers, but they can fly. They (3) _____ (fly) using two strong wings. They have two legs too.

Bats (4) _____ (sleep) in caves or in trees during the day. They (5) _____ (hang) themselves upside down to sleep. At night, they wake up to (6) _____ (look) for food.

Some bats (7) _____ (eat) insects while others eat fruit. They eat their food with their small sharp teeth.



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Name: _____ Learning Sheet 10.4 Term 3

Class: Pr. 2 /_____ Date: _____

Word Order

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

1. have I three hamsters two cats and

_____

_____

2. looked and saw around hissing a snake Anne at her

_____

_____

3. would make Which good pet animal a

_____

_____

4. spider in an ant web its The caught

_____

_____

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Name: _____ Learning Sheet 10.5

Class: Pr. 2 / _____ Date: _____

Synthesis

Join the two sentences using the word given. The meaning of the sentence has to be the same as the sentences given.

1. My pet rabbit likes carrots. My pet rabbit does not like cabbage.

_____ but

_____.

2. It is a cold day. It is a windy day.

_____ and

_____.

3. Jason loves to go for Art lessons. Jason wants to learn to draw cartoons.

_____ because

_____

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Name: _____ Learning Sheet 10.6

Class: Pr. 2 / _____ Date: _____

Synthesis

Join the two sentences using the word 'as'. The meaning of the sentence has to be the same as the sentences given.

Example 1: Ahmad was free in the afternoon. He went to the library.

As Ahmad was free in the afternoon, he went to the library.

1. Devi had broken the vase. Her mother was angry.

As _____

_____.

2. Matthew had done well in his examinations. His parents bought him a bicycle.

As _____

_____.

3. Siti was very hungry. She went to buy a bowl of noodles.

As _____

_____.

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Example 2: I did not go to school today. I was not feeling well.

I did not go to school today as I was not feeling well.

4. The shop employed more workers. It was opening another branch.

_____ as

_____.

5. Mandy buys a lot of teddy bears. She loves to collect them.

_____

_____.

6. Sarah took a taxi to school. She had woken up late.

_____ as

_____.

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Name: _____ Learning Sheet 10.7 Term 3

Class: Pr. 2 / _____ Date: _____

Editing

Correct each underlined word in bold for spelling. Fill in each circle with the correct punctuation.

The Jurong Bird Park was (1) **furst** opened in January 1971. It has about 600 species of birds. The birds come from (2) **diffrent** countries such as America (3) India and Africa. At the bird park, visitors can visit the African Waterfall Aviary which is the world (4) s largest walk-in aviary (5)

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Term 3

Name: _____ **Learning Sheet 10.8**

Class: Pr. 2 / _____ Date: _____

Reading Comprehension

Read the passage carefully and answer the questions that follow.

Annie has a pet parrot called Paddy. It is very clever and knows how to talk and whistle. Every morning, Annie puts it on a bird-stand in the balcony before she goes to school. Paddy whistles and greets anyone who passes by 'Good morning'.

One morning, it rained heavily. Annie's mother, Mrs Lim, was busy baking some cookies in the kitchen. She forgot about Paddy. The rain splashed into the balcony and Paddy was soaked. "Squawk! Good morning. Squawk!" cried the poor bird.

Mrs Lim suddenly remembered Paddy. She rushed out and took the shivering bird into the house. The next day, **Paddy started sneezing.** Mrs Lim took Paddy to the vet. The vet examined Paddy and said, "Your bird has a bad cold!"

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Q1 What does Paddy do when someone passes by?

[ ] and [ ]

Q2 Where was Paddy when it rained?

[ ]

Q3 What should Mrs Lim have done to prevent Paddy from getting soaked?

She should have _____

_____

Q4 Why do you think 'Paddy started sneezing' (line 10) the next day?

_____

_____

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For Q5-6, read each statement and tick (✓) "True" or "False".
The first example has been done for you.

Statement		True	False
Example	Paddy could talk and whistle.	✓	
Q5	Mrs Lim was busy cooking in the kitchen when it rained.		
Q6	Paddy caught a bad cold.		

For Q7, number the following sentences '2' to '5' in sequence. The first part of the sequence has been done for you.

	Paddy was left in the rain.
	Mrs Lim took Paddy in the house.
1	Annie put Paddy in the balcony.
	Paddy was taken to the vet.
	Annie went to school.

Self-assessment Checklist		
Go through the steps and tick (√) accordingly.		
1	I have read and understood the questions.	
2	I have checked my tenses in my answers.	
3	I have checked the accuracy of my spelling of words.	
4	I have checked that I have written the correct punctuation in my answers.	

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Name: _____ Learning Sheet 10.9 Term 3

Class: Pr. 2 / _____ Date:

Penmanship Exercise

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ANSWER KEY

YEAR : 2019
LEVEL : PRIMARY 2
SCHOOL : RED SWASTIKA SCHOOL
SUBJECT : ENGLISH
TERM : UNIT 10

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10.1
Q1. children
Q2. animals
Q3. elephants
Q4. monkey
Q5. sheep
Q6. rabbits
Q7. mice
Q8. goat
Q9. horse
Q10. peacocks
Q11. butterflies
Q12. day

10.2
Passage A
Q1. fun
Q2. best
Q3. All
Q4. because
Q5. laugh
Passage B
Q1. behaviour
Q2. another
Q3. school
Q4. raised
Q5. every
Q6. nodded

10.3
Q1. look
Q2. have
Q3. fly
Q4. sleep
Q5. hang
Q6. look
Q7. eat

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10.4
Q1. I have two cats and three hamsters.
Q2. Anne looked around and saw a snake hissing at her.
Q3. Which animal would make a good pet.
Q4. The spider caught an ant in its web.

10.5
Q1. My pet rabbit likes carrots but it does not like cabbage.
Q2. It is a cold and windy day.
Q3. Jason loves to go for Art lessons because he wants to learn to draw cartoons.

10.6
Q1. As Devi had broken a vase, her mother was angry.
Q2. As Mattew had done well in his examinations, his parents bought him a bicycle.
Q3. As Siti was very hungry, she went to buy a bowl of noodles.
Q4. The shop employed more workers as it was opening another branch.
Q5. Mandy buys a lot of teddy bears as she loves to collect them.
Q6. Sarah took a taxi to school as she had woken up late.

10.7
Q1. first
Q2. different
Q3. ,
Q4. '
Q5. .

10.8
Q1. greets and whistles
Q2. balcony
Q3. She should have taken Paddy into the house before it rained.
Q4. I think Paddy had a bad cold.
Q5. False
Q6. True
Q7. 3, 4, 1, 5, 2

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