RED SWASTIKA SCHOOL
ENGLISH LANGUAGE
PRIMARY 2
REVISION 1

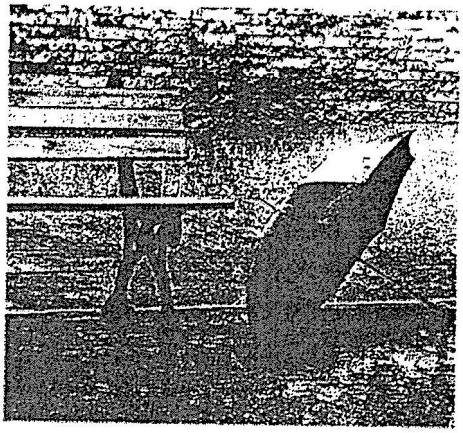
Name: _____ ( ) Marks: _____/30

Class : Pr 2/_____ Date : _____

Duration: 40 minutes Parent's Signature: _____

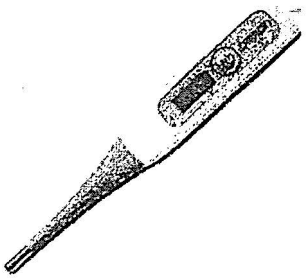
Section A: Vocabulary (5 marks)

Choose the correct answer and write its number in the brackets provided.

1. 

_____ days may lead to dangerous flooding in some places.

(1) Rainy
(2) Windy
(3) Sunny
(4) Cloudy ( )

2. 

John used a _____ to measure his body temperature.

(1) ruler
(2) rain gauge
(3) wind gauge
(4) thermometer ( )

2

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3. 

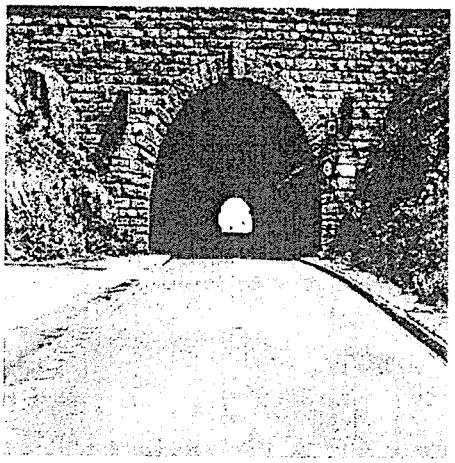
The _____ discovered a pocket of gold while digging underground.

(1) cook

(2) miner

(3) writer

(4) teacher ( )

4. 

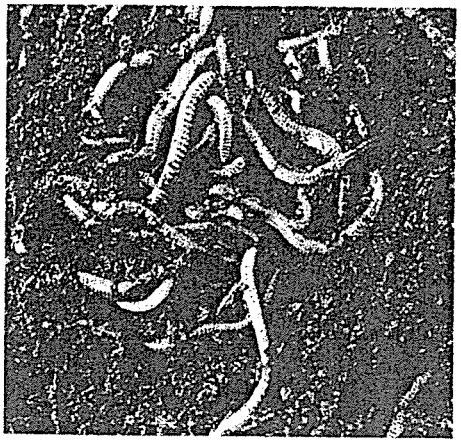
The train went through a dark _____ during the long journey to the village.

(1) road

(2) river

(3) tunnel

(4) bridge ( )

5. 

Most _____ help farmers by loosening the soil in the ground.

(1) snails

(2) snakes

(3) centipedes

(4) earthworms ( )

3

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Section B: Grammar (5 marks)

Choose the correct answer and write its number in the brackets provided.

6. "Don't disturb Mother now. She _____ her favourite television programme," said Mark.

(1) watched (2) watches
(3) has watched (4) is watching ( )

7. Annie _____ very sad when she accidentally dropped her ice cream.

(1) is (2) are
(3) was (4) were ( )

8. Ali loves to _____. He has won many competitions.

(1) sing (2) sang
(3) sings (4) singing ( )

9. Mary is the girl _____ helped the old lady to cross the road yesterday.

(1) who (2) whom
(3) whose (4) which ( )

10. I was born _____ the third day of June in 2010.

(1) in (2) on
(3) at (4) of ( )

5

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Section C: Vocabulary (3 marks)

Fill in the blanks with the helping words in the box.
EACH WORD CAN BE USED ONLY ONCE.

kitchen	drill	nail
leaves	bedroom	roots

11. Rita was cooking noodles in the _____ when the telephone rang.

12. My father had to _____ a hole in the wall to hang the picture.

13. The _____ of a plant take in water and hold it firmly to the ground.

3

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Section D: Word Order (2 marks)

Rearrange the words to form a sentence or a question. Begin each sentence with a capital letter and end it with a full stop or a question mark.

14. to brothers Henry pretend asked to be his soldiers

_____

_____

15. you of the Do know all the colours rainbow

_____

_____

2

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Section E: Synthesis (2 marks)

Combine the sentences to make a sentence using the word given. The meaning of the sentence must be the same as the sentences given.

16. It was raining heavily. The boys could not play soccer.

_____ as

_____

17. Alice borrowed a book. The book was about weather.

_____ which

_____

2

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Section F: Comprehension Cloze (3 marks)

Read the passage carefully and fill in each blank with a suitable word.

Floods can affect many people. **(18)** _____ may occur at any place with poor drainage.

Floods can be caused by hurricanes, broken dams, overflowing rivers, fast melting snow **(19)**_____ heavy rainfall over a long period of time.

Floods can **(20)** _____ houses which in turn cause people to become homeless. Precious lives may be lost.

Adapted from National Geographic, http://kids.nationalgeographic.com/explore/science/flood/#flood-house.jpg

3

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Section G: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Once upon a time, there was an old man who lived with his three sons in a village. The three sons were hardworking but they quarrelled all the time. Years passed by and the old man fell sick. He told his sons to stay united but they did not listen to him. He decided to teach them a lesson.

The old man gave a bundle of ten sticks to each of them and asked them to break each stick into pieces. They **broke each stick separately into pieces quickly**. They started to argue among themselves over who had completed the task first and who would receive the biggest reward.

The old man said, "Now, I will give another bundle of ten sticks to you. You will have to break the sticks as a bundle, not as separate sticks." The sons tried to break the bundle of sticks but they failed to complete the task.

The old man explained that the single stick was easy to be broken into pieces but not when they were in a bundle. The sons finally understood their father's intention. From then on, they stayed united and worked together as a team.

Adapted from "Three Sons and a Bundle of Sticks"

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For Q21-22, read each statement and tick √ "True" or False". Refer to **lines 1 - 5** to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	The old man had three sons.	√	
Q21	The three sons worked in harmony all the time.		
Q22	The man wanted his sons to stay united.		

Q23 Tick √ your chosen answer.

The phrase 'broke each stick separately into pieces quickly' (line 7-8) suggests that they took a _____ time to complete the task. [1m]

☐ long

☐ short

Q24 What did the three sons argue about after breaking each of the ten sticks into pieces? [2m]

_____

_____

/5

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Q25 Write 2, 3, 4 and 5 in the blanks below to show what the old man did in the story. The first one has been done for you. [2m]

	The old man gave a bundle of ten sticks to each son and asked them to break the entire bundle of sticks.
1	The old man fell sick.
	The old man gave a bundle of ten sticks to each son and asked them to break each stick separately into pieces. It was done easily.
	The old man wanted to teach his sons the power of unity.
	The sons could not break the entire bundle of sticks.

Q26 Which word in **lines 6 - 10** has the same meaning as 'quarrel'?

_____ [1m]

Q27 What lesson did the old man's sons learn? [2m]

_____

_____

END OF PAPER

5

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RED SWASTIKA SCHOOL
ENGLISH LANGUAGE
PRIMARY 2
REVISION 2

Name: _____ ( ) Marks: _____/30

Class : Pr 2/_____ Date : _____

Duration: 40 minutes Parent's Signature: _____

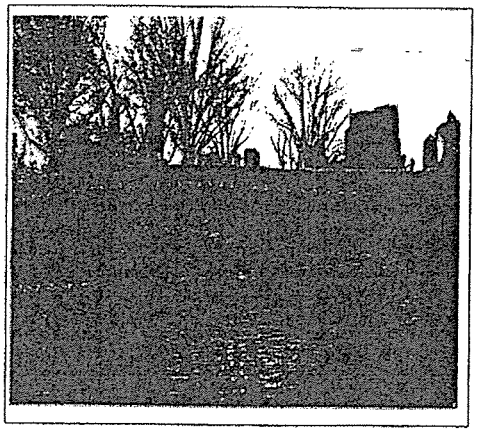
Section A: Vocabulary (5 marks)

Choose the correct answer and write its number in the brackets provided.

1. 

My father is a/an _____ in the army.

(1) sailor
(2) soldier
(3) warlord
(4) fireman ( )

2. 

The boat is passing under a _____.

(1) road
(2) track
(3) tunnel
(4) bridge ( )

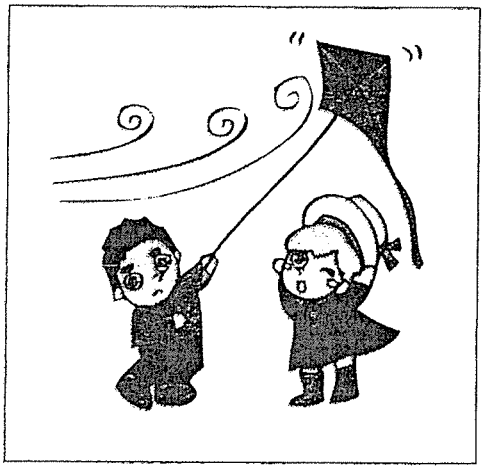
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3. 

The customer _____ angrily at the cashier for his poor service.

(1) mumbled
(2) grumbled
(3) whispered
(4) stammered ( )

4. 

Today is a _____ day. It is a good day for flying a kite.

(1) windy
(2) sunny
(3) frosty
(4) stormy ( )

5. 

Lisa is blowing out the _____ on her birthday cake.

(1) lamps
(2) bulbs
(3) lights
(4) candles ( )

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Section B: Grammar (5 marks)

Choose the correct answer and write its number in the brackets provided.

6. Mr and Mrs Sim introduced _____ son to me at the party yesterday.

(1) our (2) his
(3) her (4) their ( )

7. There is _____ food left on the table. No one has eaten yet.

(1) a lot of (2) a few
(3) many (4) little ( )

8. The books _____ are lying on the floor belong to Bala.

(1) who (2) which
(3) whose (4) whom ( )

9. We _____ wild horses galloping in the field yesterday.

(1) see (2) sees
(3) saw (4) seeing ( )

10. How long does it take for the train to pass _____ the tunnel?

(1) across (2) through
(3) behind (4) around ( )

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Section C: Vocabulary (3 marks)

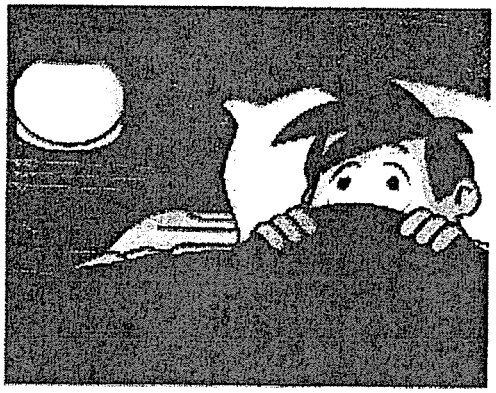
Fill in the blanks with the helping words in the box.
EACH WORD CAN BE USED ONLY ONCE.

crowded	letter	empty
frightened	excited	invitation

11. The school canteen is always very _____ during recess.

12. I received a/an _____ to my classmate's birthday party.

13. I had to sleep with a nightlight on for I was _____ of the dark.



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Section D: Word Order (2 marks)

Rearrange the words to form a sentence or a question. Begin each sentence with a capital letter and end it with a full stop or a question mark.

14. allowed I to pets am keep not at home

_____

_____

15. accompany want to the Do me you movies to

_____

_____

Section E: Sentence Combining (2 marks)

Combine the sentences to make a sentence using the word given. The meaning of the sentence must be the same as the sentences given.

16. Ben puts on his socks. Ben puts on his shoes.

Before _____

_____

17. Doris could hear her brothers arguing. Doris was in the next room.

_____ though

_____

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Section F: Grammar Cloze (3 marks)

Read the passage carefully and fill in each blank with a suitable word.

Singapore experienced unusually warm and dry weather earlier this year. The highest temperature recorded was **(18)**_____ the month of March.

Singaporeans were encouraged to stay in the shade and to **(19)**_____ a lot of plain water. They were advised to reduce the number **(20)**_____ outdoor activities in the day.

There should also be more rest periods in between the activities.



Source from National Environment Agency of Singapore (NEA), www.nea.gov.sg

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Section G: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

One steamy day, Ant was feeling quite thirsty. He began to search for some water.

After walking around for some time, he found a river. To reach the river, he had to climb up a blade of grass. While making his way up, he slipped and fell into the water.

He could have drowned if not for Dove, who was on a nearby tree. Seeing that Ant was struggling in the water, Dove swiftly plucked off a leaf and dropped it into the water. Ant moved towards the leaf and climbed on it.

Soon, the leaf carried Ant safely to the river bank. At the same time, a hunter nearby was about to throw out his net towards Dove, hoping to trap her. Knowing what the hunter was about to do, Ant bit the hunter on the heel.

Feeling the pain, the hunter dropped his net. Without delay, Dove flew away to safety.

Adapted from "The Ant and the Dove" by Aesop's Fables

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Q21 Tick √ your chosen answer.

The phrase, 'One steamy day ...' suggests that the day was _____. [1m]

☐	hot and humid
☐	cool and breezy

Q22 Why did Ant look for water? [1m]

_____

_____

Q23 Write 2, 3 and 4 in the blanks below to show what Ant did in the story in **lines 1 - 5**. The first one has been done for you. [1m]

	Ant searched for water and found a river.
	Ant was feeling thirsty.
	Ant slipped and fell into the water.
	Ant climbed up a grass to reach the water.

Q24 Which word in **lines 7 - 9** has the same meaning as the word 'quickly' ?

_____ [1m]

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Q25 How did Dove save Ant's life in the water? [2m]

_____

_____

For Q26-27, read each statement and tick √ "True" or False". Refer to **lines 6 - 9** to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	Ant did not know how to swim.	√	
Q26	Dove was on a nearby tree.		
Q27	Dove dropped a twig into the water.		

Q28 According to the passage, what was the hunter doing before being bitten by Ant? [2m]

_____

_____

END OF PAPER

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ANSWER KEY

LEVEL : PRIMARY 2
SCHOOL : RED SWASTIKA
SUBJECT : ENGLISH

REVISION 1

Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	2	3	4	4	3	1	1	2

11) kitchen

12) drill

13) roots

14) Henry asked his brothers to pretend to be soldiers.

15) Do you know all the colours of the rainbow?

16) The boys could not play soccer as it was raining heavily.

17) Alice borrowed a book which was about weather.

18) They

19) and

20) destroy

21) False

22) True

23) ✓ short

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24) They argued about who had completed the task first and who would receive the biggest reward.

25)

4
1
3
2
5

26) argue

27) They learnt that when they stayed united, they would be strong.

REVISION 2

Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	2	1	4	4	1	2	3	2

11) crowded

12) invitation

13) frightened

14) I am not allowed to keep pets at home.

15) Do you want to accompany me to the movies?

16) Before Ben puts on his shoes, he puts on his socks.

17) Doris could hear her brothers arguing though she was in the next room.

18) in

19) drink

20) of

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21) ✓ **hot and humid**

22) **He was thirsty.**

23)

2
1
4
3

24) **swiftly**

25) **The Dove saved the Ant's life by plucking a leaf and threw it in the water.**

26) **True**

27) **False**

28) **The hunter was trying to throw a net at the Dove hoping to catch it.**

End

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