Name	Class	Index Number	

UNITY SECONDARY SCHOOL

PRELIMINARY EXAMINATION 2018

SECONDARY FOUR EXPRESS

SECONDARY FIVE NORMAL ACADEMIC

HUMANITIES 2273 & 2272 **28 AUGUST 2018**

SOCIAL STUDIES **1 HOUR 45 MINUTES**

Additional Materials : 4 Writing Papers

READ THESE INSTRUCTIONS FIRST

Write your name, class and register number in the spaces provided on the question paper.
Write in dark blue or black pen on both sides of the paper.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Section A
Answer **all parts** of Question 1.

Section B
Answer both parts of Question 2. Start Section B on a fresh sheet of paper.

Submit all sections even if not attempted.
Submit Section A and Section B **separately.**

Candidates are encouraged to support their answers with relevant examples.
At the end of the exam, tie the writing papers together and hand them in.
Each section is to be tied separately.
The number of marks is given in brackets [ ] at the end of each question or part question.
The total mark for the paper is 50 marks.

This paper consists of **10** printed pages, including this page.

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SECTION A (Source-Based Case Study) [35m]

Question 1 is **compulsory** for all candidates

1 Being Part of a Globalised World

Study the background information and sources carefully and then answer all the questions.

You may use any of the sources to help you answer the questions, in addition to those sources you are told to use. In answering the questions, you should use your knowledge of the topic to help you interpret and evaluate the sources.

(a) Study Source A.

What is the response of the cartoonist about the terrorism problem in Singapore? Explain your answer. [5]

(b) Study Source B.

Why was this source published? Explain your answer. [6]

(c) Study Sources C and D.

How similar are these sources about how Singapore is responding to the rising terrorism threat? Explain your answer. [7]

(d) Study Sources E and F.

Does Source E make Source F surprising? Explain your answer. [7]

(e) 'Singapore is prepared for a potential terrorist attack.'

Using sources in the case study, explain how far you would agree with this statement. [10]

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How is Singapore responding to the rising threat of terrorism?

BACKGROUND INFORMATION

Read this carefully. It may help you to answer some of the questions.

Globalisation is a process through which ideas and activities of people in different parts of the world become interconnected. This has also intensified transnational terrorism who found it easier to coordinate their operation across countries by using the low-cost of internet to spread their beliefs and carry out their activities

Singapore is facing her highest level of terror threat in recent years and is a target for ISIS*. We faced both external and internal threats. Singapore is part of the global anti-ISIS coalition, and have been identified in several ISIS publications as a legitimate target. In August 2016, individuals have been arrested in Batam for plotting a rocket attack on Marina Bay. In addition, some Singaporeans have been radicalised by ISIS, including a handful who have gone to Syria to fight. The government has also detained others who were prepared to conduct attacks here or contribute to the radicalisation of more individuals.

Hence, the Singapore government has been reminding Singaporeans that a terror attack is not a matter of if but when, and we cannot afford to remain complacent. The Home Team has stepped up on their fight against terrorism and more resources have been committed to strengthening our security forces.

However, many are still concerned if these measures are adequate to prevent a potential terrorist attack and if it will affect the racial harmony of the country.

Study the following sources to find out how Singapore is responding to the rising threat of terrorism.

ISIS* - Islamic State of Iraq and Syria

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Source A: *A poster from a Singapore online portal.*

ATTENTION!

ONE OF THESE MRT TRAIN PASSENGERS IS CARRYING A BOMB!

CAN YOU TELL WHO?



1. *Skinny Chinese man with black bag*
2. *"Ang Moh" man with spray can.*
3. *Malay man with a limp*
4. *NS recruit dreaming of girlfriend*
5. *Man trying to avoid giving up seat*
6. *Man from Pyong Yang*
7. *Indian women sucking on sweet and trying not to get caught for it*
8. *"You"*

We know that you do not have X-ray eyes. We know that you can't read minds. We know that you are not paid handsomely to do our job. But it is EVERY CITIZEN'S DUTY to ensure the safety of our public transports, our key installations and the security of our coastlines against TERRORIST THREATS! BE ALERT!! Because the next security breach will still be your fault.

Just another friendly reminder by People watching over you always.

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Source B: *Adapted from a news article on the launch of the SG secure initiative, 25 September 2016 published on Channel News Asia online.*

Speaking at the launch event on Saturday, Prime Minister Lee Hsien Loong said the Government has stepped up its measures against terrorism, but its efforts alone are not enough. "Terrorism threatens not just our physical safety, but also our social harmony and way of life," he said. "To protect ourselves, every Singaporean must play his part. This is what SG-Secure is about. It gives everybody a role in protecting ourselves, our families and our country."

A new SG-Secure mobile app was also unveiled at the launch. The app is a one-stop portal for public to receive alerts during major emergencies, to provide information and to seek help from authorities.

In his speech, Mr Lee also highlighted how Singaporeans can be a "prepared citizen" by learning how to protect themselves and their families, how to recognise signs of suspicious behaviour or items and report it to the authorities.

Source C: *From an article published on Today Online, 29 May 2018.*

Schools here are conducting "lockdown" drills, with teachers and students locking themselves in classrooms and hiding from sight, in case an intruder with evil intention enters the premises. This marks a shift from what used to be a focus on fire drills. And it comes as the Government recently encouraged industries, businesses and workplaces to prepare for a terror attack, under the SG-Secure national movement.

A teacher from West View Primary said that students were reminded to take the lockdown exercise seriously. "We link it back to reality, so that they do not see the drill in isolation. Then we touch on how they should behave in an emergency situation, like keeping quiet, taking care of their own safety and looking out for their friends." A student commented that a terror attack is a "scary thought", but the situation could worsen if civilians do not know how to respond.

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Source D: *An article published in The Straits Times, 19 April 2018*

Two "terrorists" armed with knives and Molotov cocktails* entered Jurong Point Shopping Centre and attacked its security personnel. But the mall's 400-plus tenants were ready and equipped to deal with the "crisis". They had downloaded the SG-Secure app and been briefed by the building owner on SG-Secure resources ahead of this year's second counter-terrorism exercise - codenamed "Heartbeat".

The exercise was a joint effort by the Ministry of Manpower, Singapore Police Force (SPF), SCDF and mall owner to improve cooperation and coordination between the authorities and business stakeholders during a terror attack.

The SPF said, "Efficient communication channels need to be set up to ensure quick and smooth dissemination of information during a crisis. Staff should also be properly equipped with the knowledge and skills to recognise and mitigate terror risks."

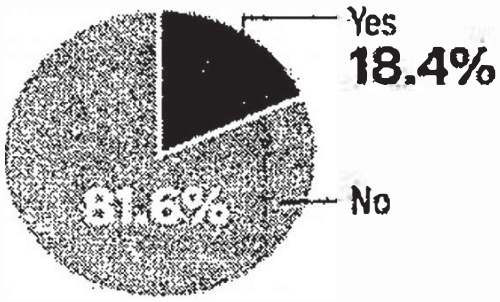
Molotov cocktails* - Petrol bombs

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Source E: *Results of a survey conducted by the Straits Times on 250 Singaporeans, aged 13 to 81, 24 September 2017.*

Emergency preparedness poll: Are Singaporeans ready for a terror attack?

Do you feel prepared to deal with a terror attack if it were to happen now?



Real-life scenarios

Over **90%**

would inform service staff and the authorities if they see someone acting suspiciously at an MRT station or if they found an unattended bag on the bus.

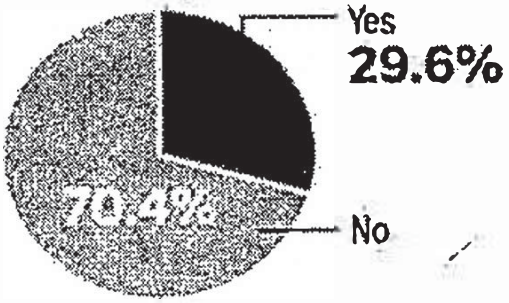
Terror attack scenarios

Only **12.4%**

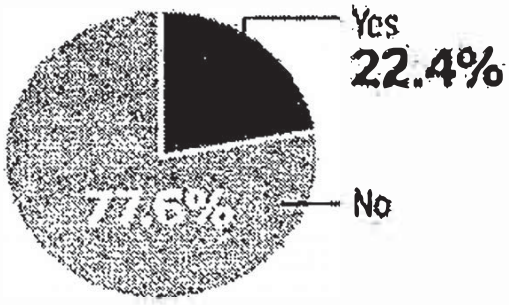
of respondents are aware of the SMS number (**71999**) to send vital information to when it is unsafe to call the police.

Emergency competencies

Are you trained in first aid?



Are you certified to administer cardiopulmonary resuscitation (CPR) or operate an automated external defibrillator (AED)?



Do you know how to use a fire extinguisher?



SUNDAY TIMES GRAPHICS

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Source F: *An article published in Channel News Asia, 17 December 2017.*

Deputy Head of International Centre for Political Violence and Terrorism Research at the S. Rajaratnam School of International Studies, Dr Jolene Jerard, said that the government's efforts to fight terrorism have been commendable. One of the efforts would be to enhance racial religious bonding. These included community dialogues and sharing sessions between leaders and members of the various groups held throughout the year.

However, such efforts will be backed by tougher laws next year against those who trigger hatred, Islamophobia and ill will among different faith groups. These are some of the many efforts to safeguard religious harmony.

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SECTION B (Structured-Response Question) [15m]

Question 2 is **compulsory** for all candidates

2 Exploring Citizenship and Governance

Study the extracts carefully, and then answer the questions below.

Extract 1



Extract 2

Individuals in Singapore contribute to the needs of society through volunteering their time, effort and money towards meaningful causes that they are concerned about.

Extract 3

Individuals in Singapore contribute to the needs of society by providing timely feedback to the government. The government then gathers this feedback to make new laws and refine existing ones for the good of society.

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(a) Extract 1 illustrates how some Singaporeans have the 'Not in my backyard' (NIMBY) syndrome.

In your opinion, how can Singaporeans be more accepting towards the needs of the community? Explain you answer using **two** strategies. [7]

(b) Extracts 2 and 3 reflect on the roles of citizens in contributing to the good of society.

How far do you agree that citizens contributing to the needs of society is more significant than citizens influencing government decisions for the good of society? Explain your answer. [8]

*****END OF PAPER*****

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Source B © https://www.gov.sg/news/content/channel-newsasia—sgsecure-launched-to-prepare-public-for-terror-attacks
Source C © https://www.todayonline.com/singapore/schools-starting-carry-out-anti-terror-lockdown-drills
Source D © https://www.straitstimes.com/singapore/quick-as-a-heartbeat-jurong-mall-workers-make-counter-terror-exercise-a-success
Source E © https://www.straitstimes.com/singapore/4-in-5-singaporeans-unprepared-for-terror-attack-poll
Source F © https://www.channelnewsasia.com/news/singapore/anti-terror-efforts-to-continue-as-threats-remain-at-a-high-9504264
Extract 1 © http://www.askmelah.com/ugly-singaporeans201226the-appalling-not-in-my-backyard-nimby-attitudenimby-attitude/

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174
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ANSWER SCHEME

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SECTION A

(a)	**Study Source A.** What is the response of the cartoonist about the terrorism problem in Singapore? Explain your answer.	**[5]**
L1	**Gives relevant content but no inference/ No context to the issue/Wrong inference** *E.g.* Source A says the passenger is carrying a bomb.	**[1]**
L2	**Inferences about response of Singaporeans, unsupported** **Award the higher mark for two inferences** *E.g. The response of the cartoonist is to show that Singaporeans are not careful / indifferent to the surroundings.* ***OR/AND*** *E.g. The response of the cartoonist is to tell the public that anyone of the people can be a terrorist. / raise awareness* **Generic inference about the source without a direct response of the cartoonist** *E.g. The response of the cartoonist is that Singaporeans are unaware of the urgency of the terrorism problem…*	**[2-3]** **[3]**
L3	**Inferences about responses of Singaporeans, supported** **Award 4m for one supported inference** **Award 5m for two supported inferences** *E.g. The response of the cartoonist is the concern that Singaporeans are apathetic to the terrorism issue/is being critical of Singaporeans being nonchalant to the potential threat of terrorism/ to get Singaporeans to be more vigilant of possible terrorist in our midst….* *E.g. The response of the cartoonist is to warn Singaporeans that that anyone can be a terrorist and they need to pay more attention on our security in the public transportation / be alert in order to deal with terrorism threat. This can be seen in the poster where everyone like the skinny Chinese man or the NS who look innocent but yet amongst them lurks a terrorist.* ***OR/AND*** *E.g. The response of the cartoonist is to convince / persuade / encourage / educate Singaporeans that they have a role to play / need to do their part in helping the government deal with the threat of terrorism. This is evident by how the cartoonists drew the cartoon to show that a terrorist carrying a bomb can be any ordinary people in the MRT. It also says in bold "EVERY CITIZEN's DUTY to ensure the safety of our public transports, our key installations,… BE ALERT!!!" All these evidences seem to suggest that the cartoonist wanted Singaporeans to be vigilant all the times and to be held responsible for the safety of their country from a terrorist attack.*	**[4-5]**

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(b)	**Study Source B.** Why was this source published? Explain your answer.	[6]
L1	**Generalised answers not using source content or context** *E.g. This source was published to launch the SG secure initiative.*	[1]
L2	**Because of the context** i.e. no use of source content **Award 2 marks for general context and 3 marks for specific context of.** *E.g. The source was published as there is a heightened global terrorism threat.* ***[2m]*** *E.g. This source was published as there is a heightened terrorism threat in Singapore with arrest of individuals who is planning a bomb attack on Marina Bay area.* ***[3m]***	[2-3]
L3	**Answers based on sub-message** **Award 4m for source details** *E.g. The source was published* ***to inform/to tell*** *Singaporeans that everyone needs to play a part in fighting against potential terror threat. From the source, PM Lee said that "To protect ourselves, every Singaporean has to play his part. This is what SGSecure is about…SGSecure gives everybody a role in protecting ourselves, our families and our country. SGSecure will teach you the skills you need to do so."*	[3-4]
L4	**Purpose in context: to rally/implore/appeal Singaporeans to play an active role in fighting against terrorism.** Note: purpose is the intended impact of the message on the behaviour of the audience. **Award 4m for correct purpose statement** **Award 5m for correct purpose statement + source details** **Award 6m for a developed answer with expected reaction** **Note: Do not accept answers with just expected reaction (award only 4m and award 5m if there are supporting details)** *E.g. The source was published because PM Lee wanted to appeal Singaporeans to play an active part in the SG secure movement to fight terrorism* ***[4m]****. In the Source B, he said that "To protect ourselves, every Singaporean has to play his part. This is what SGSecure is about…SGSecure gives everybody a role in protecting ourselves, our families and our country. SGSecure will teach you the skills you need to do so."* ***[5m]*** ***Expected reaction:*** *In view of the recent arrest of the individuals who are planning to bomb Marina area as seen in the Background Information, the source was published in the national newspaper* ***so that*** *Singaporeans would not over react and be vigilant in looking out for potential terror threat and to be prepared/ready to respond if a terror attack were to actually happens.* ***[6m]***	[4-6]

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(c)	**Study Sources C and D.** How similar are these sources about how Singapore is responding to the rising terrorism threat? Explain your answer.	[7]
L1	**Similarity based on provenance/ Source type** *E.g. Both sources are similar. Both of them are articles published in the Straits Times.*	[1]
L2	**False matching** *E.g. Both sources are similar as both mentions about Singaporeans' response to potential terrorist threat..* *(Any answer that goes beyond provenance or source type but no valid matching falls under this category)*	[2]
L3	**Similarities OR Differences in content (i.e. must be valid matches, direct matching of content to make a direct comparison)** **Award 3m for vague criteria BUT matching source details (must be correct match) – one or both sides** **Award the higher mark for clear similarity or difference with support from both sources** *E.g. **The sources are similar because both show that Singaporeans are preparing for potential terror attack by have terrorism drills/exercises.** From Source C, it show schools all over Singapore conducting the lockdown drills to educated students what to do in the event of a hostile attack in the school. This is seen in "Schools here are conducting "lockdown" drills, with teachers and students locking themselves in classrooms and hiding from sight, in case an intruder with heinous intention enters the premises. The move marks a shift in schools' response to emergency situations, from what used to be a focus on fire drills." Similarly in Source D, it says that "the mall's 400-plus tenants were ready and equipped to deal with the "crisis". They had downloaded the SGSecure app and been briefed by the building owner on SGSecure advice and resources ahead of this year's second counter-terrorism exercise - codenamed Heartbeat."* *OR* *E.g. **The sources are different in the groups of Singaporeans carrying out the terrorism exericise.** From Source C, schools were carrying out the terrorism exercise under the guidance of the government as it says that "it comes as the Government recently rallied industries, businesses and workplaces to prepare and brace for a terror attack, under the national movement for such efforts, SGSecure." However, in Source D, Jurong Point Shopping Center carried out as part of its own initiative together with Government agencies. This is seen in "The detailed preparation and planning for the exercise were a joint effort by the Ministry of Manpower, Singapore Police Force (SPF), SCDF and mall owner to improve cooperation and coordination between the authorities and business stakeholders during a terror attack"*	[3-4]
L4	**Both aspects of L3** **Award the higher mark for clear similarity AND difference with support from both sources**	[5-6]

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	• 1 good Similarity/Difference + 1 vague similarity/ Difference = 5m	
L5	**Similarity in purpose** **Award higher marks for a more developed answer** *E.g. **Both sources are similar in purpose.** Both were articles published in the local newspaper to convince other Singaporeans that everyone can play a part in responding effectively in time of a terror event. From Source C, it quoted student saying "a terror attack is a 'scary thought', but the situation could worsen if civilians do not know how to respond." **Similarly** in Source D, "Staff should also be properly equipped with the knowledge and skills to recognise and mitigate terror risks" **[6m]*** ***Expected reaction:** The articles were published **in the hope of getting/ so that** more Singaporeans would stepped up to equip themselves to protect themselves and family, community in the event of a terror attack. **[7m]***	**[6-7]**

(d)	Study Sources E and F. Does Source E make Source F surprising? Explain your answer.	**[7]**
L1	**Identities what is/is not surprising in Source F, but no valid explanation** *E.g. I am surprised by Source F as it says that efforts in preparing Singapore for a terrorist attack are commendable.*	**[1]**
L2	**Not surprised due to source types/** **Surprise/ Not Surprise due to general content** *E.g. It is not surprised that the two sources have different views about the efforts as one is the results of a survey while the Source F is a comment by the Deputy Head of International Centre for Political Violence and Terrorism Research at the S. Rajaratnam School of International Studies*	**[2]**
L3	**Decides element of surprise/ not surprised entirely from Source F (ie common sense argument, no use of Source E or other sources/contextual knowledge)** **Award 2m for one side** **Award 3m for both sides** ***Surprised:** E.g. Source E makes Source F surprising as Source F said that more laws will be in placed to ensure that there will be social cohesion in our community. Source F says that "Such efforts are set to be backed by tougher laws next year against those who incite hatred and ill will among different faith groups, in order to safeguard religious harmony." This is surprising as laws can infringe the rights of citizens to voice out their honest opinions.* ***Not Surprised**: E.g. Source E does not make Source F surprising as Source F says that the efforts in preparing Singapore for a terrorist attack have been good. Source F says that "part of the authorities, the pace of efforts to fight terrorism to date have been commendable...community dialogues and sharing sessions between leaders and members of the various groups held throughout the year." It shows that the government have covered all grounds in preparing her citizens in the event of a terrorist attack both in the hardware and*	**[2-3]**

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	heartware of fighting terrorism.	
L4	**Surprised/ Not Surprised based on content of Source E and F** **Award 4m for a more developed answer** *Surprised:* *E.g. Source E makes Source F surprising as they are both different in talking about whether Singaporeans are ready for an attack. In Source E which is the results of a poll conducted by Straits Times, only 18.4% Singaporeans say they 'feel prepared to deal with a terror attack if it were to happen now". Source E also says that only 12.4% of respondents "aware of the SMS number (71999) to send vital information to when it is unsafe to call the police." From Source E, it also says that less than 50% of the respondents are trained in First Aid, use of AED or the fire extinguisher. These show that Singapore are far from ready for a terrorist attack. However, in Source F, Dr. Jolene Jerard claimed that the efforts to fight terrorism in Singapore have been good. Source F says that" part of the authorities, the pace of efforts to fight terrorism to date have been commendable...community dialogues and sharing sessions between leaders and members of the various groups held throughout the year." In Source F, it is saying that the effort carried out by the government has been comprehensive.*	**[3-4]**
L5	**Source F is not surprising based on cross reference** **Award 5m for a more developed answer** **(Focus on government's effort)** *E.g. Source E does not make Source F surprising as the government's efforts in preparing her citizens have been comprehensive. In Source F, it says that "part of the authorities, the pace of efforts to fight terrorism to date have been commendable". This is also evident in Source C as we can see even schools are conducting lockdown drill in case of hostile attack taking place in schools. Source C also says that such drills are also going beyond schools as it states that "Government recently rallied industries, businesses and workplaces to prepare and brace for a terror attack, under the national movement for such efforts, SGSecure." This shows that the government has been actively preparing the citizens for a possible terrorist attack. As Source C supports Source F, Source F is not surprising.* *(Also possible to use Source B and D)*	**[4-5]**
L6	**Both sides of Surprised and Not Surprised** **Award 6m for a more developed answer** • **Surprised based on content of Source E & F + Not surprised based on cross reference**	**[5-6]**
L7	**Not surprising: purpose in context** **Award 7m for a more developed answer** *Eg. Source E does not make Source F surprising as they have a similar purpose to convince Singaporeans that more have to be done to ensure that we are all ready for a terrorist attack. In Source E, it is obviously trying to show us that in spite the launch of the SGSecure initiative in 2016, Singaporeans are still ignorant of what to do during a terrorist attack as only 18.4% 'feel prepared*	**[6-7]**

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181
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	to deal with a terror attack if it were to happen now.' Likewise, in Source F, even though Dr. Jerard commented that efforts to counter terrorism have been 'commendable', more have to be done such as 'efforts are set to be backed by tougher laws next year against those who incite hatred and ill will among different faith groups, in order to safeguard religious harmony.' Both sources hope that Singaporeans will step up and to be receptive of more measures and training in place to make us constantly be ready for a terrorist attack.	



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(e)	**'Singapore is prepared for a potential terrorist attack.'** **Using sources in the case study, explain how far you would agree with this statement.**	[10]
L1	Writes about statement, no valid source use/ specific knowledge	1
L2	Yes/No, supported by valid source use Award the higher mark for a more developed answer 1 source = 2 – 3m 2 sources = 3 – 4m 3 sources = 4m (must have source details and explanation)	2 – 4m
L3	Yes + No, supported by valid source use Award the higher mark for a more developed answer 1 Y + 1 N (2 sources) = 5m 1 Y + 2 N (3 sources) = 6m 2 Y + 1 N (3 sources) = 6m 2 Y + 2 N (4 sources) = 7-8m 2 Y + 3 N (5 sources) = 8m 2 N+ 3 Y (5 sources)= 8m ** 8m = dependent on number of sources as well as quality Unbalanced source: 1 Y + 4N (5 sources) = can/will be penalised (max 5-6m) 3Y + 1N (4 sources) = penalised Note: Consideration on number of sources used and the quality of analysis in deciding on marks in L2&L3 I agree that Singaporeans are prepared for a potential terrorist attack. *Source B shows that the PM Lee launching the SGSecure initiative. Together with the SGSecure app, this initiative is to 'to protect ourselves, every Singaporean has to play his part. This is what SGSecure is about…SGSecure gives everybody a role in protecting ourselves, our families and our country. SGSecure will teach you the skills you need to do so.' This shows that Singaporeans are prepared for a potential terrorist attack as they are equipped with the app to inform the authorities appropriately and with skills to 'protect' themselves and their families.* *Source C shows that schools are conducting lockdown drill to help them be familiarised on how to respond to a terror attack taking place in school. We can see that this has been taken positively as it says that 'We link it back to reality, so that they do not see the drill in isolation. Then we touch on how they should behave in an emergency situation, like keeping quiet, taking care of their own safety and looking out for their friends'. These drills shows that Singaporeans are prepared for a potential terrorist attack as they have been taught and practised what to do if it happens in school. This will minimise chaos and*	5 – 8m

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casualties so that the authorities can handle the situation swiftly.

I <u>disagree</u> that Singaporeans are prepared for a potential terrorist attack:

Source A shows that Singaporeans tend to be complacent and may not be vigilant enough to spot a possible terrorist. In Source A, it shows a poster with ordinary looking people on the MRT train but yet one of them is possibly carrying a bomb. Hence this source shows that Singaporeans are not prepared for a potential terrorist attack as and it is why this poster was published to appeal all Singaporeans to be alert and play their part to prevent a possible attack.

Source E shows that Singaporeans are far from being prepared for a terrorist attack. It shows that less than 50% of the respondents are able to do first aid or use the AED or the fire extinguisher. This shows that in time of a terror attack, Singaporeans will be caught by surprised and will not know how to react, this will cause mayhem and hinder the resolution of an attack. It will result in high casualties and negative economic impact.

BONUS MARKS:
To score additional 2 marks, students use take any one of these 3 routes

BONUS
2m

- Markers will also look at the quality of answers and award
+ 2m BONUS can be in 1-2 or 1-3
(can also be 1m/2m/3m)

1) Through analysing at least one source in relation to its reliability, utility or sufficiency

I disagree that Singaporeans are prepared for a terrorist attack. In Source B, it shows that PM Lee is launching the SGSecure initiative. Even though, there are plans in place to train Singaporeans to correct responses, it is hard to gauge if they are really ready because there could be people who are still complacent or sceptical to all these efforts. This is evident in Source E, that in spite of the SGSecure initiative, many Singaporeans are still ignorant on how to respond to a potential terrorist attack.

2) By sharing example(s) from their contextual knowledge

I disagree that Singaporeans are prepared for a terrorist attack. In Source C, it shows that schools are conducting lockdown drill. However, in in my school, when we are conducting the drill, most of us do not take it seriously. Some of us are just happy that we are missing lessons because of the exercise. I doubt that if there is a real attack, we can actually remember all the steps.

3) By giving a balanced conclusion/ resolution

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	I agree that Singaporeans are making good effort to be prepared for a potential terrorist attack. In Source B, C, D and F are showing that many platforms are available to make aware and train for an emergency. However, more have to be done to get every Singaporean to feel the urgency and not take our security for granted. It just take the lapses of a few individuals to allow a terrorist attack to strike, hence it could be making more laws (Source F) or exposure to more drills to get every Singaporean to be mentally, socially and physically prepared for a potential terrorist attack.	



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185
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SECTION B (O-LEVEL)

(a)	Extract 1 illustrates how some Singaporeans have the 'Not in my backyard' (NIMBY) syndrome. In your opinion, how can Singaporeans be more accepting towards the needs of the community? Explain you answer using **two** strategies.	[7]
L1	**Describes the topic i.e. NIMBY** *e.g. Many Singaporeans have a NIMBY mindset and only want the best for themselves. [1m]*	1
L2	**Identifies/Describes strategy** ***Award 2m for identifying one strategy*** ***Award 3 m for identifying two strategies*** ***Award 3m for describing one strategy*** ***Award 4 m for describing two strategies.***	2-4
L3	**L2 + Explains reason** **Award 5-6m for explaining one strategy.** **Award 6-7 for explaining two strategies.** ***Award the higher mark for clearer explanation of the reason*** ***Note: <u>An explanation is showing how the strategy can make Singaporeans more accepting to the needs of the community</u>*** *(What?) The government/project owners can raise awareness of the needs of the community.* *(How?) The government or project owners can create awareness through brochures, mass media or social media to justify the needs of go ahead of the project which is usually to benefit the community. This is necessary so that accurate information are disseminated to the public. They can also meet up with the affected resident to find out their concerns so that their concerns can be addressed.* *Eg. the building of the Cross Island Line, the government has highlighted the need for having that line cutting through the central catchment area and continues to discuss the issues with the public.* ***(Why this will make Singaporeans more accepting?)*** ***When residents are able to see the positive sides of the project, they may be able to appreciate the common good for the community and try to be supportive in proceeding with the project. They will not be so resistant and try to bear with some inconveniences and go along with the community's decision.***	5-7

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(What?) Educating the young to be more empathetic to the needs of the community/ Develop Singapore to be a more gracious society

(How?) Students in school can be educated through Character and Leadership Education and Social Studies. During these lessons, plights of certain groups in our community can be discussed. With this, students are able to see beyond their immediate concern and develop a wider perspective of the needs of the community. Schools can also organise values in education program that can allow students to visit some of the eldercare centres or outreach centres for migrant workers so that students can have a deeper understanding of their sufferings.
Eg. lessons on the living and working conditions of migrant workers can be deliberated so that students can feel for these workers and be more welcoming and be appreciative of their presence.

(Why this will make Singaporeans more accepting?)

When Singaporeans are educated from young to be more understanding and open-minded to the needs of others, they will learn to be able to consider various perspectives and weigh the trade off in a decision. Hence, this will help Singaporeans to be more accepting to new projects that have to be set up in the neighbourhood as they are able to consider the needs of others over their own inconveniences.

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(b)	Extracts 2 and 3 reflect on the roles of citizens in contributing to the good of society. How far do you agree that citizens contributing to the needs of society are more significant than citizens influencing government decisions for the good of society? Explain your answer	[8]
L1	**Writes about the topic without addressing the question** *E.g. Every citizen should play a part to serve their community.*	1-2
L2	**Describes how citizens contribute to the good of society** **Award 3m for describing one contribution** **Award 4m for describing two contribution**	3-4
L3	**Explain the** **Award 5-6m for explaining one contribution** **Award 6-7 for explaining two contribution** **Note: An explanation is showing how the factors can contribution to the good of the society.** ***(What?)*** *Citizens can work for the good of society by contributing to the needs of society. Individuals and organized groups can address the needs of their fellow citizens by responding to the issues and challenges that they care about* ***(How? – Example A)*** *individuals can contribute to the needs of society through volunteering their time, effort and money towards meaningful causes. An example of an individual who contributed to the environmental needs of Singapore is Ms Elisa Ng. She started the "A Litter at a Time" programme to encourage people to pick up just a piece of litter a day. Ms Ng also went on regular clean-up exercises with her children. She encourages Singaporeans to pledge to pick up litter, just a piece of litter a day, even though we may not be responsible in creating the mess.* ***(How? – Example B)*** *Organized groups such as informal groups can also contribute to the needs of society. An example is Mr Jeremy Chua who contributed through creating an informal group called SG Haze Rescue, where he asked people to donate mask during the haze period, almost immediately after seeing the Pollutant Standards index rise to 321 one day. This group then distributed these masks to the elderly and needy* ***Why is this contributing to the good of the society?*** ***Hence, when citizens contribute to the needs of society, they are able to complement the role of the government as their actions help to improve the lives of others directly as well as improve areas of society that the government may not be able to directly impact. Their actions will also***	5-7

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	inspire others to make similar improvements, which will be of benefit to society as a whole. ***OR/AND*** ***(What?)*** *Citizens can also work for the good of society* ***by influencing government's decisions.*** *Feedback and suggestions provided by Singaporeans can influence the decisions made and plans for Singapore.* ***(How? – Example A)*** *Our Singapore Conversation (OSC) enabled citizens to come together to share their views and ideas about what matters to Singapore, as well as their hopes and dreams. These conversations allowed for exchange of ideas amongst citizens and between citizens and the government. Through OSC, there were 12 perspectives that were highlighted by citizens. These were narrowed to five categories: opportunities, purpose, assurance, spirit and trust. Through the contributions of Singaporeans, the government becomes aware of the aspirations of Singaporeans. This awareness helped the government in decision-making when charting the future for Singapore* ***(How? – Example B)*** *Organized groups can also help to refine government policies and point to areas, which require more attention. For example in 2011, two NGOs, the Humanitarian Organisation for Migration Economics (HOME) and the Transient Workers Count Too (TWC2) put forth their recommendations on improving the work conditions of foreign domestic workers in Singapore* ***Why is this contributing to the good of the society?*** ***Hence, these feedback and views shared by both individuals and organized groups will allow the government to be more aware of the concerns and aspirations of Singaporeans as well as issues that the government might miss out on. This feedback will enable the government to relook at the present policies and make decisions that will be beneficial for the well-being for all Singaporeans and building a cohesive country.***	
L4	**Both aspects in L3 plus explain the relative importance of each approaches.** *Do you think that contributing to the needs of society play a more important role than citizens influencing government decisions in contributing to the good of society* *The citizen's role in influencing government decisions is more important than the role in contributing to the needs of society in contributing to the good of society. By influencing government's decisions, citizens are able to work with a governmental group that has access to extensive available resources and hence, their actions will have a greater extent of impact in contributing to the good of society. On the other hand, citizens may have limited access to resources on their own and their actions in contributing to the needs of society will have limited extent of impact in contributing to the good of society.*	**[8]**

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	However, it still necessary for citizens to continue to play a part in making Singapore a better place to live in.	



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