Name :_____( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Semestral Assessment 1

7 May 2018

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions
28 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 Either Helen of her children_____ going to Universal Studio Singapore tommorow.

(1) is
(2) are
(3) was
(4) were

2 Mrs Tan reminded all pupils _____ adhere closely to the safety rules in school.

(1) in
(2) to
(3) for
(4) with

3 Andrew is a diligent boy. He _____ been revising his work since 8 o'clock this morning.

(1) has
(2) had
(3) have
(4) having

4 Mr Fong went to work this morning _____ being ill.

(1) when
(2) while
(3) since
(4) despite

5 An eye witness saw a robber _____ an old man while he tried to escape from the scene.

(1) kick
(2) kicked
(3) has kicked
(4) had kicked

(Go on to the next page)

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6 _____ it rain later, the outdoor event will be cancelled.

(1) Will
(2) Shall
(3) Would
(4) Should

7 "They'd be happy to receive the surprise gifts, _____?" asked Mavis.

(1) didn't they
(2) hadn't they
(3) couldn't they
(4) wouldn't they

8 Mr Tan, including his pupils, _____ caught in a traffic jam yesterday.

(1) is
(2) are
(3) was
(4) were

9 _____ have my family and I been on a cruise for a holiday.

(1) Often
(2) Seldom
(3) Frequently
(4) Sometimes

10 All the babies look alike when they are bundled up in the nursing room! I have difficulty identifying my baby cousin _____ them.

(1) with
(2) beside
(3) among
(4) between

(Go on to the next page)

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11 The tiger was _____ by its surroundings and pounced on its unsuspecting prey.

(1) hid
(2) covered
(3) disguised
(4) camouflaged

12 Shona is often described as friendly and _____ as she enjoys being in the company of her friends.

(1) charitable
(2) glamorous
(3) gregarious
(4) cantankerous

13 Owing to his _____ appetite, he put on weight quickly.

(1) insatiable
(2) incessant
(3) indulgence
(4) indispensable

14 _____ reigned on the streets as the protestors clashed with the authorities.

(1) Chaos
(2) Silence
(3) Injustice
(4) Tranquility

15 Recently, there has been some _____ of interest in traditional games.

(1) restart
(2) revival
(3) refresh
(4) remake

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

There was a housing crisis in Singapore in 1960. Many people were living in unhygienic slums and crowded squatter settlements. These slums and settlements were prone to dangers such as fire and **the outbreak of diseases** (16).

Hence, the Housing & Development Board (HDB) was **given the responsibility** (17) to solve Singapore's housing crisis.

In less than three years, HDB had built 21,000 flats. Two years later, it built more than 50,000 flats. Within a brief span of ten years, HDB had built sufficient flats for Singaporeans and **addressed** (18) the housing crisis.

Currently, more than eighty percent of Singapore's population live in flats built by HDB. To meet the changing demands of home owners, HDB **aspires** (19) to build new-generation housing in the near future. These new housing will be equipped with **sophisticated** (20) technology. HDB aims to provide the best possible living environment where communities can thrive.

Adapted from 'Housing a nation: 25 years of public housing in Singapore.' by Wong, A. K., & Yeh, S.

16 (1) virus
(2) ailment
(3) epidemic
(4) pandemonium

17 (1) forced
(2) tasked
(3) pestered
(4) persuaded

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(Go on to the next page)

18 (1) tackled
(2) satisfied
(3) tightened
(4) prevented

19 (1) hopes
(2) craves
(3) yearns
(4) inspires

20 (1) intricate
(2) elaborate
(3) advanced
(4) complicated

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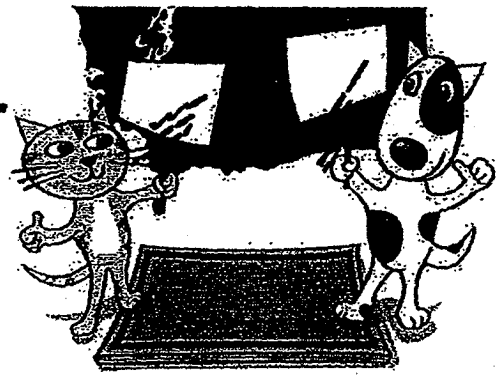
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Section D: Visual Text Comprehension (8 x 1 mark)

Study this flyer carefully and then answer questions 21 to 28.

Furry Friends Animal Shelter Open House

27 April 2018
10 a.m. to 6 p.m.

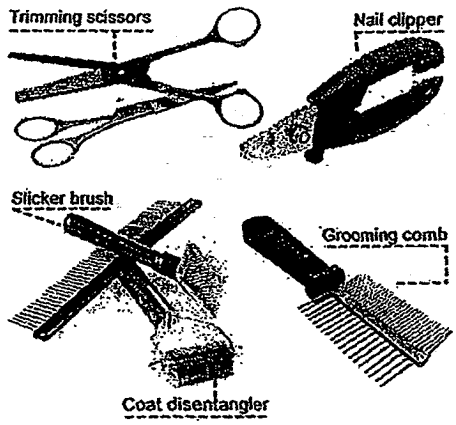


Do you wish to learn more about our animals and what we do at this animal shelter? Good news! We will be holding an open house to let you get to know our animals and us! During the open house, we will also be offering hour-long guided tours of our premises. As you take in the sights and sounds around you, the guides, who are all long-time volunteers, will be able to tell you stories of our animals – their lives before and after rescue – and this shelter's daily operations. We can accommodate up to a maximum of 10 visitors per group. Please visit our website to sign up for the guided tours at least a week before the day of our open house. Registration will close on 20 April 2018.

If you're thinking about adopting a pet, we would recommend that you bring your whole family along so that all of you have the opportunity to interact with our animals. We believe that our animals and their potential owners must connect and be comfortable with **one another** even before adoption is considered. We look forward to seeing all of you at our open house!

Free Adoption Starter Kit!

To help you get started, we provide a free kit for every first-time pet owner. Depending on the type of animal you adopt, the kit may include items like bedding, grooming tools, food samples, and pet supplies vouchers!



(Go on to the next page)

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ADOPT, DON'T BUY!

Every month, Furry Friends Animal Shelter takes in about 20 stray animals and 2 animals from irresponsible pet owners who want to give up their pets. There are numerous other shelters in Singapore, and the number of animals that need to be taken care of is increasing at an alarming rate.

When you adopt an animal from a shelter, you are not only giving that animal a second chance. You are also helping shelters save more lives by freeing up space for them to take in more animals.



HELP ANIMALS TODAY... BECOME A VOLUNTEER!

1. Do you love animals?
2. Are you at least 18 years of age?
3. Can you volunteer on a weekly basis for at least 6 months?
4. Are you comfortable with handling animals?
5. Would you be willing to clean animal enclosures?

If you answered 'Yes!' to all the above questions, **WE NEED YOU!**
You can visit our website to sign up as a volunteer or come by our Volunteers Office during our open house and speak to Vic Lee, our Volunteers Manager.

FURRY FRIENDS ANIMAL SHELTER

Opening hours: 12 p.m. – 4 p.m. on weekdays, 10 a.m. – 6 p.m. on weekends
Address: 1001 Maple Road, Singapore 901001
Website: www.furryfriends.sg
Email: contact@furryfriends.sg

(Go on to the next page)

Downloaded from Exampaper.com

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

21 Sally wants to go on the guided tour of the animal shelter. She must _____.

(1) form a group of 10
(2) sign up before 21 April 2018
(3) speak to a long-time volunteer
(4) register by 5 p.m. on the day of the open house

22 Look at the section "Furry Friends Animal Shelter Open House" on page 8. What does "one another" of the second paragraph refer to?

(1) guides and visitors
(2) pet owners and their pets
(3) members of families that want to adopt animals
(4) the shelter's animals and those who want to adopt them

23 Which of the following statements about the Adoption Starter Kit is correct?

(1) All the kits are identical.
(2) An experienced pet owner will not receive a kit.
(3) Some first-time pet owners will have to pay for the kits.
(4) Each kit will contain a lifetime supply of food for the adopted animal.

24 Furry Friends Animal Shelter wants to encourage people to adopt animals because _____.

(1) more animals' lives can be saved
(2) there are too many pet owners in Singapore
(3) the number of animals being sold is shocking
(4) there are not enough volunteers to take care of the animals

25 What is the purpose of the list of five questions on page 9?

(1) to arouse readers' interest in adopting animals
(2) to check whether readers are suitable for pet adoption
(3) to let readers know the requirements for becoming a volunteer
(4) to summarise information that is found on the shelter's website

(Go on to the next page)

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26 Your mother wants to be a volunteer at Furry Friends Animal Shelter. She should _____.

(1) sign up online
(2) register for a guided tour
(3) send an email to Vic Lee
(4) call the Volunteers Office

27 Based on the flyer, which of the following is <u>not</u> true?

(1) The animal shelter is open daily.
(2) Guided tours will only be available on 27 April 2018.
(3) The guides at the open house have just joined the animal shelter as volunteers.
(4) Those who wish to sign up for guided tours should visit www.furryfriends.sg.

28 According to the flyer, Furry Friends Animal Shelter needs its volunteers to _____.

(1) train animals
(2) be pet owners
(3) clean its offices
(4) report for duty once a week

END OF BOOKLET A

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Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Semestral Assessment 1

7 May 2018

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Booklet A	28
Booklet B	67
Total	95

Parent's Signature: _____

This booklet consists of 10 printed pages and 1 blank page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A)	are	(D)	has	(G)	not	(K)	to	(N)	were
(B)	between	(E)	have	(H)	on	(L)	that	(P)	while
(C)	from	(F)	never	(J)	over	(M)	they	(Q)	with

Peranakans, also known as the Straits Chinese or Straits-born Chinese, pride themselves on their unique culture. Their distinctive culture grew and developed _____ (29) four centuries in this region.

The word 'peranakan' is actually a Malay word meaning 'local born' and [refe. _____ (30) people of mixed Chinese and Malay or Indonesian heritage. Peranakan men are known as Babas, _____ (31) young Peranakan ladies are known as Nonyas. Older Peranakan women are called Bibiks. In a Peranakan household, the wife is expected to _____ (32) total control over anything that goes _____ (33) at home. To be a good Nonya, she has to make sure that she runs the household _____ (34) a firm hand and maintains all the traditional customs. She will have started learning the necessary skills _____ (35) the age of twelve. The Peranakans enjoy many leisure activities and hobbies. In the olden days, like the British, _____ (36) formed jazz bands, played polo and cricket. Bowling was also _____ (37) uncommon.

This community, whose ancestors _____ (38) the result of the intermingling of two races, has contributed much to local cultures in Singapore. Even today, Peranakan art and craft and Peranakan food continue to work their way into Singaporean hearts.

Adapted from 'Gateway to Singapore Culture' by Rosemarie Somaiah

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Some people can get by on three meals a day, but for most of us, snacking is a regular and

(39) [ ]

enjoyable part of our daily routine. If you do snack, you are either really **hungry** *and just craving*

food.

(40) [ ] **(41)** [ ]

Hunger is how our body **response** **when** *nourishment is needed.* **If** *you were feeling hungry,*

(42) [ ]

you may experience stomach discomfort. Craving for food, moreover, is **psychological.** *It* **refers to**

(43) [ ]

our mind being affected by outside **influwences** *such as sight or smell of food. It can also be*

habitual and imaginative.

If you really are hungry, eat healthy snacks rather than wait for the next meal. This is

(44) [ ] **(45)** [ ]

benificial to you as it will **reduce** *the temptation to eat unhealthy food uneccesarily. Good choices*

(46) [ ]

of healthy snacks including **fresh** *or dried fruit, raw vegetables, low-fat yoghurt, rice cakes with*

(47) [ ]

peanut butter, and nuts and seeds. **Stock** *in on healthy snacks for home, travel and work so you*

(48) [ ]

always has them in hand.

(49) [ ]

Healthy snacks are **peticularly** **imporant** *for children, who have small stomachs and so are*

(50) [ ]

unlikely to eat enough to meet their nutretionel **requirements** *in three meals. Regular healthy*

snacks are important for everyone in maintaining energy levels, however, we will have to ensure

that they are always taken in moderation.

Adapted from 'Nutrition for Life' by Lisa Hark and Dr Darwin Deen

[ ]

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Fill in each blank with a suitable word. (15 marks)

I set out to break another record by attempting to swim a distance of 210 km. I was nervous because this time, I had to _____ (51) the challenge of swimming two nights instead of one to complete the distance. I knew that the swim was not going to be easy. I tried not to dwell _____ (52) the distance of the open sea that lay ahead, or the muscle ache that I had to endure. _____ (53) ,I focused on the positives -- like how much I love the water and how good it feels when I achieve my goal.

The first night was difficult. I felt lonely, cold and frustrated. It seemed like I was not gettir _____ (54) because I could not see land. I was so _____ (55) that my eyes kept closing. I managed to overcome my fatigue and I told myself not to _____ (56) up. The waves were much bigger than what I had _____ (57) during my previous swims. The violent seas tossed me about and I _____ (58) a lot of seawater. However, an interesting experience I had was _____ (59) alongside sea turtles, dolphins and sailfish.

After more than thirty-eight hours in the ocean, I was out of _____ (60), sore, exhausted and in pain from jellyfish stings. Finally, I saw land. Setting foot on the beach was one of the biggest _____ (61) of my life. It felt so good to see my family's faces. I could _____ (62) right away how proud they were of my feat.

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Sure, it was _____ (63) to swim so far, but afterward, I felt great about myself. For me, it is a way to _____ (64) who I am and what I am really capable of doing. People often ask me why I would ever put myself _____ (65) such gruelling ordeals. I tell them that I enjoy challenging myself to swim a longer distance than before.

Adapted from 'Gutsy Girls – Young woman who dare' by Tina Schwager and Michele Schuerger

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(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Harry enjoys roller blading. He enjoys swimming more.

Harry prefers _____

_____

67 The traffic was congested. The students were late for school

_____ , resulting in _____

_____

68 Jenny did not know how to sew. She attended sewing lessons.

Jenny, not _____

_____

69 "You have to finish your homework before you can go to the park," Father told me.

Father told me that _____

_____

70 Tommy knows a restaurant which serves delicious food.

_____ where _____

_____

(Go on to the next page)

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Read this passage and answer questions 71 to 80. (20 marks)

Grandpa did volunteer work every Sunday. He called it his 'Act of Service'. He asked me to go with him one weekend. I nodded enthusiastically and put on my best dress.

We headed off to the Family Home, a place where families stayed when they did not have anywhere else to live. Some of the people at the home looked troubled and peculiar. I felt uncomfortable. But Grandpa smiled and continued with his **duties**. He talked to them like they were old friends of his.

While Grandpa was busy serving food, I saw a girl about my age sitting on the floor in the corner. Grandpa saw where I was looking. "She could be hungry. Here, bring this chowder to her."

I took the bowl Grandpa handed me and walked slowly toward the girl. When the girl noticed me, she suddenly smiled. "You can have your soup here beside me too!" she said quickly.

"No! I...uh... brought this for you," I stammered. I put it down in front of her and walked quickly back to Grandpa. I tried to look busy serving people food. When I looked back at her, she had a sad look on her face. I studied her carefully, taking in her dirty and torn clothes and messy braids.

On the way home that day, I kept wondering about the girl with the braids. "I want to do 'Act of Service' with you, again. I want to do **something special** this time!" I told Grandpa. He smiled.

Firstly, I used my savings to buy chocolates hoping that it would bring some cheer to the Braids Girl. Secondly, for the rest of the week, I gathered up all my outgrown clothes and shoes and looked forward to Sunday. It was hard to give up some of my favourite things, even if they did not fit anymore. My purple high-cuts boots with the beautiful, rainbow-coloured laces were the hardest to give away. They were the coolest boots I had ever had.

When we got to the home, I saw the Braids Girl and wondered if she would like the same kinds of clothes I like. When she saw me, her whole face lit up. She took a big step in my direction, saying, "You came back!"

"I just wanted to give you these clothes, shoes and chocolates," I said nervously, handing her the bag. "Thank you! Do you want to play with me?" she asked shyly. I politely declined **the invitation. Her smile disappeared.**

I hurried over to the other volunteers and helped Grandpa the rest of the morning. I saw the Braids Girl looking at me a couple of times, but whenever she saw me looking back, she turned away.

On the way home, I asked Grandpa, "Why did the Braids Girl look so sad when I did not want to play with her? What have I done wrong, Grandpa?"

"Maybe she needs a friend and not things. Perhaps you should get to know her by asking her name," he said, knowingly.

The following week, I saw her again, carrying the same forlorn look. "Hi," I said. "My name is Izzy." The Braids Girl looked up and she smiled widely, "I'm Susan," she replied.

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"Do you want to play hopscotch?" I asked her. "Are you sure you really want to?" she asked. I nodded. Surprisingly, both of us had fun that day.

Soon, I had to say goodbye to Susan. Before I left, she reached in her pocket and pulled out a colourful, braided friendship bracelet. The beautiful colours of the braided string looked familiar. A braided gift from the Braids Girl. "So that you will remember me," she whispered. I suddenly knew why the bright colours in the bracelet looked so familiar to me. I looked down at Susan's feet. Sure enough, she was wearing my special outgrown high-cuts boots – except that on the boots there were old, grey-white strings.

I did not expect that Susan would give up the prettiest of the things I had given her so she could make a **gift** for me. Tears stung my eyes.

Adapted from 'The Braids Girl' by Jack Canfied and Mark Victor Hansen

ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 Pick out a two-word phrase from the first paragraph that tells us the author was happy to go to the Family Home with her Grandpa. [1m]

72 What were Grandpa's "duties" (line 5) at the Family Home? [2m]

_____

_____

73 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the blanks. [3m]

Words from the passage	What the word(s) refer(s) to
it (line 1)	
the invitation (line 31)	
gift (line 50)	

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(Go on to the next page)

74 What led the writer to think that Susan needed new clothes? [1m]

_____

_____

75 The writer wanted to do "something special" (line 18) for Susan. What were the two things that the writer did? [2m]

_____

_____

76 Explain fully why Susan's smile disappeared (line 31). [2m]

_____

_____

77 Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

____ The writer asked Grandpa for advice on how to cheer Susan up.

____ The writer found out Susan's name.

____ The writer gave Susan her outgrown clothes.

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78 Based on the story, state whether each statement in the table below is **'True' or 'False'**, then give one reason why you think so. [3m]

	True/False	Reason
The writer liked doing the 'Act of Service'.		
The writer did not expect to enjoy playing with Susan.		
Susan bought a gift for the writer.		

79 Which two of the following words correctly describe how the writer felt in lines 49-50. Put a tick ✓ in the box beside each of your answers. [2m]

confused		surprised	
relieved		dejected	
touched		helpless	

80 Do you think Susan wanted to be the writer's friend all along? Support you answer by giving two pieces of evidence from the text. The two pieces of evidence are two separate actions. [3m]

_____

_____

END OF PAPER

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EXAM PAPER 2018(P6)

SCHOOL : CHIJ

SUBJECT : ENGLISH

TERM : SA1

ORDER CALL : MR GAN @ 92998971 86065443

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	1	4	1	4	4	3	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	1	1	2	3	2	1	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	4	2	1	3	1	3	4	J	K
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
P	E	H	Q	C	M	G	N		

39)or 40)responds 41)are 42)however

43)influences 44)beneficial 45)unnecessarily 46)include

47)up 48)have 49)particularly 50)nutritional

51)overcome/face/meet/complete/attempt 52)on

53)Instead/Hence/Therefore/Thus/Alternatively 54)anywhere

55)tired/drowsy/sleepy/exhausted 56)give

57)experienced/encountered/conquered/faced/seen 58)drank/swallowed

59)swimming 60)breath 61)feats/moments/accomplishments

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62)tell/see/feel/sense 63)tough/tiring/difficult/grueling/exhausting

64)realise/discover 65)through

66)Harry prefers swimming to roller blading.

67)The traffic was congested, resulting in the students being late for school.

68)Jenny, not knowing how to sew, attended sewing lessons.

69)Father told me that I had to finish my homework before I could go to the park.

70)Tommy knows a restaurant where the food served is delicious.

71)nodded enthusiastically

72)Grandpa's "duties" were to talk to the families and to serve food at the Family Home.

73)

it (line 1)	going volunteer work every Sunday at the Family Home
the invitation (line 31)	playing with Susan
gift (line 50)	a colourful braided friendship bracelet made form the laces of the writer's unwanted boots

74)Susan's clothes were dirty and torn.

75)The writer used her savings to buy chocolates for Susan and gave all her outgrown clothes and shoes to Susan.

76)Susan wanted a friend to play with her and when she asked the writer to play with her, the writer declined and this made Susan sad.

77)2 , 3 ,1

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78)True ---- The writer looked forward to going to the Family Home on Sunday's.

True ---- The writer was surprised that the she and Susan had fun while playing.

False --- Susan removed the rainbow-coloured laces from the writer's unwanted boots and braided the laces into a colourful friendship bracelet.

79)touched

surprised

80)Yes. I think so. Susan told the writer to have her soup beside, Susan and when the writer came back to the Family Home, Susan's whole face lit up.

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