Temasek Primary School

Preliminary Examination

Primary Six Standard

2018

ENGLISH LANGUAGE

PAPER 2

(BOOKLET A)

Name: _____ ( ) Class: 6 ( )

Date: 20 August 2018

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.
5. This booklet consists of 9 printed pages.

Downloaded from SingaKids.com

Section A – Grammar

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1 "You must _____ Gregory about the meeting tomorrow," John said to me.

(1) remind
(2) reminds
(3) reminded
(4) reminding

2 "You _____ better listen to your mother's advice instead of arguing with her all the time," Mr Han told his son.

(1) has
(2) had
(3) have
(4) having

3 "They'd be so disappointed to miss the game, _____?" asked Mrs Lim.

(1) didn't they
(2) hadn't they
(3) couldn't they
(4) wouldn't they

4 I went to Jack's birthday party alone _____ no one else wanted to go.

(1) yet
(2) but
(3) since
(4) although

5 Mr Lim reprimanded his students for not behaving _____ during the learning journey to Chinatown.

(1) himself
(2) yourself
(3) yourselves
(4) themselves

Downloaded from SingaKids.com

6 "Do you know the girl _____ mother gave us a lift home yesterday?" Rita asked Susan.

(1) who
(2) which
(3) whom
(4) whose

7 _____ did Raju realise that his impulsive actions could cause his family so much embarrassment.

(1) Any
(2) Little
(3) None
(4) Much

8 "All sports equipment _____ to be kept in the PE room after each lesson," Mr Lau reminded his PE leaders.

(1) is
(2) are
(3) was
(4) were

9 My best friend made me _____ across the drain to get to the playground.

(1) jump
(2) jumps
(3) jumped
(4) jumping

10 _____ the Edusave Award he received last week, John was able to buy the books he needed for his course.

(1) In
(2) By
(3) With
(4) From

Downloaded from SingaKids.com

Section B – Vocabulary

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11 The _____ view from the mountain cabin took my breath away.

(1) daunting
(2) mediocre
(3) spectacular
(4) extravagant

12 The doctor advised my father to _____ from exercising for the next few weeks due to his recent injury.

(1) relent
(2) refrain
(3) restrict
(4) restrain

13 Thomas made a/an _____ improvement in his studies after attending the remedial lessons for a year.

(1) fast
(2) abrupt
(3) instant
(4) gradual

14 Despite the strong competition, the school team managed to _____ a place in the finals of the soccer tournament.

(1) obtain
(2) accept
(3) secure
(4) redeem

15 Mr and Mrs Raja's children do _____ on them from time to time.

(1) look in
(2) look up
(3) look into
(4) look through

Downloaded from SingaKids.com

Section C – Vocabulary Cloze

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Two school girls have persuaded the Bali government to ban plastic bags. They did so after finding out **(16)** that almost all the plastic bags in Bali end up as rubbish in the island's drains and rivers, before eventually flowing into the ocean and causing harm to the environment.

The two sisters, Melati and Isabel Wijsen, attend the Green School in Bali where they learn how to protect **(17)** the environment. They were inspired **(18)** to make a difference after a lesson at Green School. They learned about prominent **(19)** people like Nelson Mandela and Mahatma Gandhi, both of whom fought for **(20)** human rights. They, too, wanted to make a difference like Mandela and Gandhi.

Adapted from *Bali's Plastic Bag Warriors*, What's Up 2016

16 (1) defining
(2) discerning
(3) discovering
(4) distinguishing

17 (1) help
(2) rescue
(3) salvage
(4) safeguard

18 (1) swayed
(2) motivated
(3) captivated
(4) persuaded

19 (1) notable
(2) superior
(3) notorious
(4) prestigious

20 (1) reinforced
(2) emphasised
(3) championed
(4) recommended

Downloaded from SingaKids.com

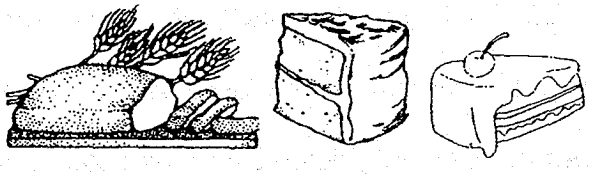
This is the property of Temasek Primary School and no part of the paper can be reproduced without approval from the school.

Section D: Visual Text Comprehension

Study this article from a magazine, Food Paradise, and then answer questions 21 to 28.

Wholesome Bakes

Written by Celeste Nathan



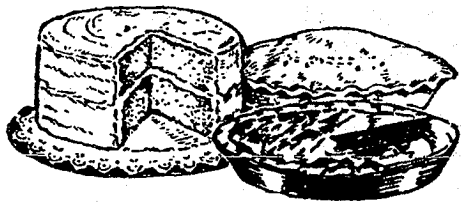
Joe and Gaby run Wholesome Bakes from home, providing nutritious bread and cakes to all who want to eat healthily.

As a married couple, Joe and Gaby have made healthy living a way of life by exercising regularly and eating mostly home-cooked food. Their friends often say that they wish they could be as disciplined as the couple. Preparing home-cooked meals in the midst of work schedules and family commitments just seems like an impossible task for most people. Single-minded about serving food that is not only healthy but tastes good, Joe and Gaby decided to quit their full-time jobs and open Wholesome Bakes to provide nutritious and tasty food for themselves, their family and friends, and anyone who wants to eat healthily.

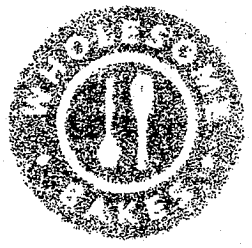
At Wholesome Bakes, the bread and cakes are all baked from scratch using ingredients that are not contaminated by pesticides, chemical fertilisers, hormones and antibiotics. The products also do not contain preservatives, artificial colourings, sweeteners and trans fat.

Visit their website at www.wholesomebakes.sg to check out their products!

Call 9123 4567 to place your orders!



We would like to thank our reader, Ella Sue, for writing to us about Wholesome Bakes. Ella has been a regular customer at Wholesome Bakes for a year and she gets her weekly supply of cinnamon bread and pandan cake from there. For her wonderful recommendation, she has won for herself a $50 Wholesome Bakes voucher! Congratulations, Ella!

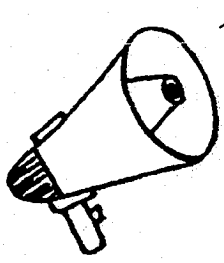


Downloaded from SingaKids.com

Celeste Nathan and her team visited Wholesome Bakes recently and got to try some of its bread and cakes. The Wholemeal Bread is their top pick!

Celeste said, "Usually, my children don't eat wholemeal bread because they don't like the texture. I was pleasantly surprised by how soft and tasty it was and bought a loaf home for them to try. I'm delighted that they liked it and are now eating healthier bread every day! Thank you, Wholesome Bakes!"





From the Food Paradise team...

We want to meet you!

Do you enjoy eating local food and making new friends?

The Food Paradise team is organising weekly 1-day food trails that feature the best of Singapore's humble hawker fare. We also organise free monthly food-tasting sessions at newly-opened eateries. Visit foodparadise.sg for details of upcoming events! Limited slots available so register early to avoid disappointment!

We want to hear from you!

Tell us what you think about this home-based bakery. Would you give its bread and cakes a try? Do you know of other budding home-based food businesses?

Write to us at contact@foodparadise.sg and stand a chance to win restaurant vouchers!

Downloaded from SingaKids.com

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

21 Look at the section "Wholesome Bakes". What does "impossible task" in the second paragraph refer to?

(1) exercising regularly
(2) quitting full-time jobs
(3) eating home-cooked meals
(4) preparing home-cooked meals

22 What was Joe and Gaby's **main** reason for starting Wholesome Bakes?

(1) They wanted to quit their full-time jobs.
(2) They wanted to make healthy living their way of life.
(3) They wanted to provide home-cooked meals for friends with busy work schedules.
(4) They wanted to provide nutritious and tasty bread and cakes to all who want to eat healthily.

23 According to the article, readers should visit the Wholesome Bakes website if they wish to _____.

(1) contact Joe and Gaby
(2) win Wholesome Bakes vouchers
(3) find out about their bread and cakes
(4) place orders for their bread and cakes

24 Ella Sue has won for herself a $50 Wholesome Bakes voucher for _____.

(1) writing to Food Paradise about Wholesome Bakes
(2) recommending Food Paradise to Wholesome Bakes
(3) buying $50 worth of bread and cakes from Wholesome Bakes
(4) buying a weekly supply of cinnamon bread from Wholesome Bakes

25 Which of the following statements about Celeste Nathan is <u>not</u> true?

(1) She tried some bread and cakes at Wholesome Bakes.
(2) She was glad that her children were eating healthier bread.
(3) She did not expect Wholesome Bakes' wholemeal bread to be soft and tasty.
(4) She wrote to Food Paradise to recommend Wholesome Bakes to other readers.

Downloaded from SingaKids.com

26 The purpose of the question in the section "We want to meet you!" is _____ .

(1) to understand readers better
(2) to start a conversation with readers
(3) to attract readers to take part in upcoming events
(4) to check whether readers know about upcoming events

27 Victor should write to contact@foodparadise.sg if he wants to _____.

(1) learn how to bake bread and cakes
(2) find out more about home-based businesses
(3) provide information about a popular stall at a food centre
(4) share his experience after trying the products at Wholesome Bakes

28 Which of the following is a likely reason why readers might register for the 1-day food trails?

(1) They enjoy eating local food.
(2) They want to win restaurant vouchers.
(3) They want to take part in the free food-tasting sessions.
(4) They want to learn more about running home-based food businesses.

End of Booklet A

(Go on to Booklet B)

Downloaded from SingaKids.com

This is the property of Tampasak Primary School and no part of the paper can be reproduced without approval from the school

Downloaded from SingaKids.com

Temasek Primary School

Preliminary Examination

Primary Six Standard

2018

ENGLISH LANGUAGE

PAPER 2

(BOOKLET B)

Name: _____ ( ) Class: 6 ( )

Date : 20 August 2018

Total Time for Booklets A and B : 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.
5. This booklet consists of 9 printed pages.

Paper	Max Mark	Score
Booklet A	28	
Booklet B	67	
Total Mark	95	

Parent's Signature/Date: _____

Downloaded from SingaKids.com

Section E – Grammar Cloze

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) and	(G) ever	(K) that	(N) to
(B) after	(E) at	(H) into	(L) the	(P) where
(C) amongst	(F) by	(J) on	(M) them	(Q) with

When four-year-old Raudhatul Jannah was swept from her parents' grasp by the Indian Ocean tsunami on Boxing Day 2004, they believed she was lost to them forever. Ten years **(29)** _____ , a chance sighting by Jannah's uncle led to them being reunited **(30)** _____ their daughter.

Jannah's family lived in Indonesia's Aceh province, the place closest to the epicentre of **(31)** _____ earthquake which sparked the devastating tsunami **(32)** _____ killed 230 000 people in 14 countries. As the giant waves raced ashore, engulfing their village in West Aceh, Jamaliah and her husband clung to a floating plank of wood, clasping Jannah and her seven-year-old brother, Arif Pratama Rangkuti, tight.

Unfortunately, the two children were washed away **(33)** _____ the raging waters, and after searching for **(34)** _____ whole month, their parents gave up hope of **(35)** _____ finding them alive. Even so, Jamaliah prayed fervently every night that her children were safe and she would see **(36)** _____ again.

One day, Jamaliah's brother visited a village located in another district. There, he spotted a young girl about Jannah's age who bore a striking resemblance **(37)** _____ his missing niece. A fisherman had rescued the little girl and taken her back to mainland Sumatra **(38)** _____ his mother, who later brought her up, had called her Wenni. After the tip-off from her brother, Jamaliah and her husband visited the village on Wednesday and were astonished to discover that the girl was indeed their long-lost daughter.

Adapted from *https://www.independent.co.uk/news/world/asia/indonesian-girl-raudhatul-jannah*

Downloaded from SingaKids.com

Section F – Editing for Spelling and Grammar

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in the relevant box. (12 marks)

At the age of 12, Jacob was obsessed with computer gaming. As a result, he

(39) [ ] (40) [ ]

neglacted his family and his studies, and his health diteeriorated too. Jacob often

(41) [ ]

became ill and weak as a result of skipping meals – something he secrifised daily just

(42) [ ]

so he could sustain his adiktion.

He would also steal from his parents when he did not have the money to pay for

(43) [ ]

his gaming sessions. A primary school student would spend long hours at cybercafes,

(44) [ ]

staying out as late as 11 p.m. Also on school days, Jacob would play till late at night,

(45) [ ]

lying to his parents that he was at a friend's place. As a result, his grades plammeted.

(46) [ ]

It reached a point where his father eventual gave up all hope in him. He was

(47) [ ]

prepared to see his son dropped out of school.

(48) [ ]

Thankfully, Touch Cyber Wellness guydence officer, Cynthia Khoo, stepped in,

(49) [ ] (50) [ ]

helping Jacob break free with his 'illness' and setting him on the path of recovery.

Jacob was just one of the many such cases that Cynthia had to handle.

Downloaded from SingaKids.com

Section G – Comprehension Cloze
Fill in each blank with a suitable word. (15 marks)

Zika is a virus that is spread by the Aedes mosquitoes. For most people, the illness **(51)** _____ by Zika is not very serious. They may just get a mild fever, some rashes and headaches.

However, the virus can also **(52)** _____ in serious problems. In Brazil, doctors found more babies being **(53)** _____ with microcephaly – a condition in which their heads are much smaller than normal. Doctors **(54)** _____ that this is because their mothers had been **(55)** _____ with the Zika virus while they were pregnant.

Cases of Zika infection have also been found in other **(56)** _____ of South America and North America. It has also since been detected in more than 50 **(57)** _____ around the world but Brazil remains the one most affected by the mosquito-borne virus. The outbreak affected the Olympic Games **(58)** _____ in Brazil in August 2016. At that time, Brazil welcomed about half a million visitors **(59)** _____ the Games, but because of the Zika threat, some countries' health authorities had **(60)** _____ their citizens not to travel to Brazil if they were pregnant.

Brazil, the World Health Organization (WHO) and other countries worked hard to **(61)** _____ the situation. So far, there is no vaccine or specific treatment for the virus. Instead, those affected should **(62)** _____ sufficient rest, drink enough water and be given medication to relieve the fever and pain. Scientists are trying to find a **(63)** _____for the Zika virus. Governments are telling their people to **(64)** _____ themselves from mosquito bites by using repellent and mosquito nets. People should also control mosquito **(65)** _____ by removing stagnant water. With enough cooperation, people can prevent the Zika virus from doing more harm.

Adapted from *https://www.theguardian.com/world/2016/may/12/rio-olympics-zika*

Downloaded from SingaKids.com

This is the property of Temasek Primary School and no part of the paper can be reproduced without approval from the school.

Section H – Synthesis / Transformation

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Not one of the questions was easy.

All _____

_____

67 Tom was unable to achieve his dream. He was too stubborn and lazy.

_____ due to

_____.

68 Mother Teresa helped the poor to survive. She was compassionate.

Out of _____.

_____.

69 David was not remorseful after the bullying incident in school.

David showed no _____

_____

70 "David, did you hear what I said?" Mrs Lee asked.

Mrs Lee asked David whether he _____

_____

Downloaded from SingaKids.com

Section I – Open-Ended Comprehension

Read the passage below and answer questions 71 to 80. (20 marks)

When he was young, Mr Fariz just wanted to fit in like other children. One day, while he was in his school library shelving books as a student librarian on duty, he realised that he was not where he wanted to be. He looked longingly at the basketball court. He enjoyed watching his friends in the school basketball team go through their drills. Deep in his heart, he wished that he was part of the team.

It was not that he did not try to get on the team. It was because he was always told that he was not good enough. In secondary school, the same situation arose. **He was again told that he was better off joining the school band.** He accepted **his fate**, but continued fuelling his passion for basketball by reading up on basketball techniques, watching the National Basketball Association (NBA) highlights on television, and playing recreationally. Eventually, Mr Fariz became a Physical Education (PE) teacher at Summit Primary School.

Mr Fariz reminisced, "My first four years there were great – the children I taught were appreciative, and I was satisfied. It was a wonderful place with great colleagues. I never felt the urge to change anything, but I was wrong."

A casual conversation with one of his students, Adam, left a deep impact on him. Adam really loved running and was keen to join the athletics team. He told Mr Fariz that he would go to the stadium every Saturday to train with his father so that he could have a shot at being selected for the school team. When he was turned down, Adam felt that he would never be good enough. When asked if he was still running with his father, he said that he had stopped training altogether. That reminded Mr Fariz of his primary school days and he was committed to help Adam. He believed that students like Adam should never be denied an opportunity to participate in a sport they were passionate about. With the support of the principal and his colleagues, Mr Fariz was determined to change the situation and he came up with his grand plan.

First, he created the Sports Co-Curricular Activity (CCA) programme for all. CCAs were no longer just for the top athletes in the school. Mr Fariz strongly believed that a sport should be driven by passion, not just ability. Even though school teams needed to prepare for competitions, other students who are not in the school team should be allowed to participate and enjoy the activities too. Once the Track and Field CCA was offered to all who were interested, its membership grew from 40 to 100.

Sports Day was the second item on his agenda. It was an annual tradition of the school. In previous years, a maximum of 240 competitors, including the best athletes from each level, competed while the remaining 720 students watched and cheered. With the same goal in mind, Mr Fariz conceptualised the Track and Field Carnival. Each cohort took to the tracks one at a time, so everyone could experience competing in running, jumping and throwing events.

Downloaded from SingaKids.com

Fuelled by a strong belief that sports is not just about competition but also about having fun, Mr Fariz introduced the Endurance Run. This activity provided all students with the chance to run outdoors and challenge themselves to achieve their personal targets.

Finally, Mr Fariz implemented the CCA Journal. Students recorded their experiences in their respective CCAs in their journals. Mr Fariz explained that through journaling, students are provided the opportunity to reflect on their achievements and the challenges they face, and how they can overcome **them**.

According to Mr Fariz, "I am determined to continue creating opportunities for my students to pursue their passion. I just hope that whatever little I have done can make a difference to their lives."

Adapted from *the Schoolbag stories*

71 State 2 things that Mr Fariz wanted to do when he was young. [2m]

_____

_____

72 What stopped Mr Fariz from pursuing his passion for basketball? [2m]

_____

_____

73 Based on information in paragraph 4, fill in the blanks in the following table. [2m]

	How Adam felt	**What made Adam feel that way**	**What Adam did as a result**
73a)	hopeful	loved running and keen to join the athletics team	
73b)	disappointed	rejected by the athletics team	

Downloaded from SingaKids.com

74 Based on information from lines 22-41, fill in the blanks in the following table. [2m]

How Mr Fariz felt	What Mr Fariz did as a result
(i) students should never be denied an opportunity to participate in a sport they enjoy	
(ii) students should be challenged to achieve their personal targets	

75 Which **two** words from lines 20-25 show that Mr Fariz really wanted to see an improvement in the way students were given equal opportunities to pursue their passion?
The words are found in two separate sentences. [2m]

_____ and _____

76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer(s) to
his fate (line 8)	
them (line 45)	

77 Choose one word from paragraphs 3 and 4 which have similar meanings to each of the words below. [2m]

recalled	
refused	

Downloaded from SingaKids.com

78 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The CCA Journal was introduced to the students.

_____ Adam gave up on his dream to be an athlete.

_____ Mr Fariz became a PE teacher at Summit Primary School.

79 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	**Reason**
Mr Fariz was part of the basketball team when he was in secondary school.		
Mr Fariz implemented changes to the CCAs after being in the school for four years.		
The staff at Summit Primary School were against the changes proposed by Mr Fariz.		

80 Which **two** of the following words best describe Mr Fariz? Put a tick (✓) in the box beside each of your answers. DO NOT TICK MORE THAN TWO BOXES. [2m]

loving		happy	
passionate		loyal	
brave		caring	

End of Paper

Have you checked your work?

Downloaded from SingaKids.com

Downloaded from SingaKids.com

ANSWER KEY

YEAR	:	2018
LEVEL	:	PRIMARY 6
SCHOOL	:	TEMASEK PRIMARY
SUBJECT	:	ENGLISH
TERM	:	PRELIMINARY EXAMINATION

Booklet A

Q1	1	Q5	4	Q9	1	Q13	4	Q17	4	Q21	4	Q25	4
Q2	2	Q6	4	Q10	3	Q14	3	Q18	2	Q22	4	Q26	3
Q3	4	Q7	2	Q11	3	Q15	1	Q19	1	Q23	3	Q27	4
Q4	3	Q8	1	Q12	2	Q16	3	Q20	3	Q24	1	Q28	1

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
J	Q	L	K	F	A	G	M	N	P

Q39	neglected	Q48	guidance	Q57	countries
Q40	deteriorated	Q49	from	Q58	held
Q41	sacrificed	Q50	to	Q59	to
Q42	addiction	Q51	caused	Q60	warned
Q43	The	Q52	result	Q61	handle
Q44	Even	Q53	born	Q62	have
Q45	plummeted	Q54	suspect	Q63	vaccine
Q46	eventually	Q55	infected	Q64	protect
Q47	dropping	Q56	parts	Q65	breeding

Q66 All of the questions were hard.

Q67 Tom was unable to achieve his dream due to his stubbornness and laziness.

Q68 Out of compassion, Mother Teresa helped the poor to survive.

Q69 David showed no remorse after the bullying incident in school.

Q70 Mrs Lee asked David whether he had heard what she had said.

Q71 Mr Fariz wanted to fit in like other children and be part of the school basketball team.

Downloaded from SingaKids.com

Downloaded from SingaKids.com

Q72 He was told that he was not good enough and that he was better off being in the school band.

Q73

How Adam felt	What made Adam feel that way	What Adam did as a result
hopeful	loved running and keen to join the athletics team	went to the stadium every Saturday to train with his father
Anne and her family stayed at Anne's uncle's place for a day.	rejected by the athletics team	stopped training altogether

Q74

How Mr Fariz felt	What Mr Fariz did as a result
(i) students should never be denied an opportunity to participate in a sport they enjoy	He created the sports Co-curricular Activity programme for all.
(ii) students should be challenged to achieve their personal targets	He implemented the Endurance Run

Q75

committed	and	determined

Q76

Word(s) from the passage	What the word(s) refer(s) to
his fate (line 8)	the truth that he was not good enough and would be better off joining the school band
them (line 45)	the challenges the students face

Downloaded from SingaKids.com

Downloaded from SingaKids.com

Q77

recalled	reminisced
refused	denied

Q78 3 The CCA Journal was introduced to the students.
2 Adam gave up on his dream to be an athlete.
1 Mr Fariz became a PE teacher at Summit Primary School.

Q79

	True / False	Reason
Mr Fariz was part of the basketball team when he was in secondary school.	False	Mr Fariz did not join the basketball team in secondary school
Mr Fariz implemented changes to the CCAs after being in the school for four years.	True	He felt the urged to make changes after his conversation with Adam.
The staff at Summit Primary School were against the changes proposed by Mr Fariz.	False	The principal and his colleagues supported Mr Fariz.

Q80 passionate ✓ caring ✓

Downloaded from SingaKids.com

Downloaded from SingaKids.com