RAFFLES GIRLS' PRIMARY SCHOOL

PRELIMINARY EXAMINATION

2018

Your Score Out of 95 marks	
Parent's Signature	

Name: _____ ( ) Class: P6 _____

7 August 2018 English Language Paper 2 Duration: 1 h 50 min

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

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Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. She was surprised that neither Bala nor the boys _____ informed of the birthday party yesterday.

   (1) is
   (2) are
   (3) was
   (4) were

2. If we continue to deplete our natural resources, we _____ cause serious damage to the environment.

   (1) will
   (2) must
   (3) should
   (4) ought to

3. "If the volunteers are still not here, we will have to do the job _____," Mr Lim told his children.

   (1) myself
   (2) himself
   (3) ourselves
   (4) themselves

4. One of the biggest and most difficult problems we faced then _____ the lack of funds for future expansion.

   (1) is
   (2) are
   (3) was
   (4) were

5. Deanna and _____ were told to complete our work by noon.

   (1) I
   (2) me
   (3) mine
   (4) myself

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6. My mother's knowledge of the different languages _____ her in her work since she joined the company.

(1) helps
(2) helped
(3) has helped
(4) have helped

7. Let's organise a class party after our graduation, _____ ?

(1) shall we
(2) would we
(3) shan't we
(4) wouldn't we

8. _____ your work has improved greatly, there are still some areas that concern me.

(1) If
(2) As
(3) While
(4) However

9. Our team has worked really hard. The final score does not do justice _____ our team's performance.

(1) in
(2) to
(3) with
(4) over

10. It was indeed _____ honour to be nominated by _____ university lecturer.

(1) a ..... a
(2) a ..... an
(3) an ..... a
(4) an ..... an

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Section B: Vocabulary (5 X 1 mark)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. Due to the extremely hot weather in the past few weeks, the number of flu cases in class has _____. Teachers will have to be prepared for more absentees in the coming week.

(1) surged
(2) hurtled
(3) plunged
(4) advanced

12. John is not _____ to be a pilot as he suffers from severe short-sightedness.

(1) cut in
(2) cut up
(3) cut off
(4) cut out

13. There were many reporters at Sentosa to provide full _____ of the Trump-Kim summit in June

(1) media
(2) coverage
(3) screenings
(4) photography

14. Joan was such a _____ speaker that she won the hearts of many students during the head prefect election campaign.

(1) vigorous
(2) disdainful
(3) charismatic
(4) monotonous

15. For years, the sea has provided us with a/an _____ supply of seafood. We should protect it so that our future generations will continue to have this never-ending source of food.

(1) scarce
(2) luxurious
(3) abundant
(4) exorbitant

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Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

It was a new and delightful experience for Sly, the monkey. Sliding his hands over the clay, Sly relished (16) the moisture oozing around his fingers. The clay matted down the hair on the back of his hands making them look almost human. Signalling (17) his pleasure, he smiled in contentment as he shaped the perfect vase.

Someone banged on the window of his pen. Sly jumped and then screamed as the vase collapsed under its own weight. Rage threatened to consume (18) him as his lips drew back in a grimace. However, he held on (19). He knew he must appear friendly (20). If not, he would suffer severe consequences from his trainer, Vern.

Adapted from Evil Robot Monkey by Mary Robinette Kowal

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16. (1) tasted
(2) loathed
(3) enjoyed
(4) favoured

17. (1) waving
(2) notifying
(3) indicating
(4) announcing

18. (1) hog
(2) cover
(3) gobble
(4) dominate

19. (1) pivoted
(2) prevailed
(3) prolonged
(4) persevered

20. (1) amiable
(2) animated
(3) ambiguous
(4) antagonistic -

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Section D: Visual Text Comprehension (8 x 1 mark)
Study this flyer carefully and then answer questions 21 to 28.

Joy Dancing School

We conduct workshops for all ages and fitness levels!

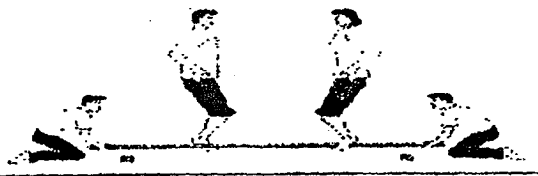




Dance in a state-of-the-art studio!

It features a floating hardwood, ergonomic flooring perfect for cushioning your feet when you dance. The simple, modern and cosy decor provides a soothing ambience. Coupled with a customised, high quality audio system, you will get the perfect acoustic experience while dancing. The fully air-conditioned studio comes with amenities such as changing rooms, rental lockers and water coolers.

Workshop Schedule

Date/Time	Workshop
1-2 Dec Sat-Sun 9am – 11am	**Hip-Hop Dance** Our instructor will teach you how to groove and move to just about any kind of music while working on hip-hop fundamentals such as body isolations, bounce, groove and many more. 
6-7 Dec Thurs-Fri 9am – 11am	**Philippine Folk Dance** Be prepared to learn the background, history and steps to various Philippine folk dances. 
15-16 Dec Sat-Sun 4pm – 6pm	 **Ballroom Dance** Do you want to dance with a partner confidently without stepping on his/her feet? You will learn proper footwork for some of the standard ballroom dances.

Visit us at Raffles Community Club to check out our beautiful dance studio!

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Fitness and Health Benefits of Dancing

1. Forever Young

Dancing is tremendously beneficial in helping us stay young. It retards the ageing process immensely. It benefits our cardiovascular system, especially our heart, and increases our lungs' capacity. It is an established fact that the muscle exertion and breathing rates of dancers taking part in one dance competition are equivalent to those of cyclists, swimmers and even 800-metre-race Olympic athletes.

2. Calorie-Blaster

Dancing improves our blood circulation and increases our metabolism. It helps us burn those calories away, while improving our stamina. It is estimated that dancing burns anywhere from 5 to 10 calories per minute depending on the speed and intensity.

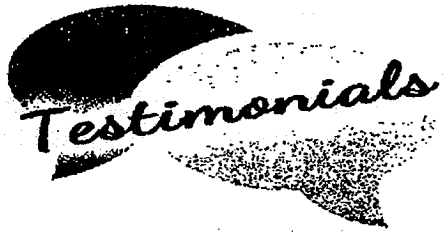


3. Improved Balance

The art of balancing can be mastered through dancing. The numerous postures in dances train our brain and reflex muscles to act fast while maintaining the balance of our core muscles. When our core muscles are strengthened, our stability improves and we are less prone to falls and injuries in our daily lives.

4. Social Interactions

Dancing improves our social life, while affording us the opportunity to make new friends. It is recreational and entertaining. Friends help us grow, make us laugh and support us as we learn.



My son, who used to hate dancing, totally enjoyed the hip-hop workshop! The instructors are passionate and highly qualified.

~ Mrs Xavier

It is the best way for me to spend the vacation! I enjoy attending the classes and practising at home. I hope I have the chance to perform one day.

~ May

I look forward to attending the dance workshops every year. Hip-hop dancing is so fun! I want to learn the Philippine Folk Dance this year!

~ Cindy

Hurry and sign up for our workshops at *www.jds.com* before September to enjoy early bird discounts!

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21. Why is the first letter of each word of "Joy Dancing School" in capital letters?

(1) The words are used as a name.
(2) It is to draw attention to the words.
(3) It is to inform the public about its workshops.
(4) It is to emphasise that dancing classes are full of joy.

22. Which one of the following is not what students should expect when they sign up for dance workshops at the dance studio?

(1) Students can dance to music of a high sound quality.
(2) Students can dance very comfortably on ergonomic flooring.
(3) Students will find facilities to safe-keep their personal belongings.
(4) Students will each receive a full set of simple and modern dance costumes.

23. The schedule of the workshops is presented in a table to _____.

(1) explain how simple the workshops are
(2) rank the popularity of the different dances
(3) organise the information in an easy-to-read manner
(4) help people better understand the different dance styles

24. Which one of the following factors determines the number of calories burned while dancing?

(1) how tall you are
(2) how fast you dance
(3) how much calories you have
(4) how much blood you have in the body

25. John has swimming lessons in the morning every weekend. Which dance workshop(s) can he sign up for?

(1) Hip-Hop Dance only
(2) Philippine Folk Dance only
(3) Hip-Hop Dance and Philippine Folk Dance
(4) Philippine Folk Dance and Ballroom Dance

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26. Look at the section "Social Interactions". What does "It" in the first line of the paragraph refer to?

(1) Dancing
(2) Social life
(3) Opportunity
(4) Making new friends

27. Testimonials of ex-participants are used in the flyer to _____.

(1) show appreciation for their participation
(2) make Mrs Xavier, May and Cindy famous
(3) convince people that the dance workshops are enjoyable
(4) highlight the fitness and health benefits of attending dance workshops

28. The main objective of the flyer is to _____.

(1) promote the benefits of dancing
(2) introduce the different types of dance
(3) collect more testimonials from ex-participants
(4) attract people to sign up for the dance workshops

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BOOKLET B

Name : _____ **Class: P6**____

SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) and	(D) for	(G) is	(K) our	(N) was
(B) are	(E) from	(H) of	(L) out	(P) were
(C) but	(F) in	(J) on	(M) their	(Q) who

Having the right answers might get you top marks in school examinations. However, in scientific research, many believe that asking the right questions _____(29)_____ equally important. As Albert Einstein once said, "The important thing is not to stop questioning."

Two years ago, two Singaporean students were rewarded _____(30)_____ their inquisitiveness. Natasha Kowshik and Devansh Shah received the Molecular Frontiers Inquiry Prize. This is the world's first prize that rewards questions rather than answers. It gave _____(31)_____ its first prizes in 2008. Both _____(32)_____ among ten young people from around the world who got their spirit _____(33)_____ inquiry recognised at a symposium in Tokyo last month.

Natasha won with her question on positive and negative charges while Devansh won with a question on adenosine triphosphate. Both students said _____(34)_____ love for science taught them to keep asking questions. Natasha said her passion for science stems _____(35)_____ its ability to provide plausible explanations for phenomena that may not be well understood. For Devansh, who has been hooked _____(36)_____ science since primary school, it is about "learning about the world we live _____(37)_____"

Singapore students often shy away from asking questions _____(38)_____ that has never been the case for Devansh and Natasha. They realised that there was much more value in seeking answers than suppressing curiosity.

Adapted from "When asking the right question is the answer" by Samantha Boh, The Straits Times, Nov 18, 2016

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Section F: Editing for Spelling and Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Hello my fellow classmates,

I would like to propose Merlion Park as the most ideal site for us to have our learning journey next month.

(39) [ ]

The Merlion Park houses the iconic national simbol of Singapore, the Merlion statue. We can have a good look at the statue that we see in our textbooks and

(40) [ ]

travel broshures. Not only will we be able to see firsthand the majestic statue of the

(41) [ ]

half-lion, half-fish chimeric creature out close and personal, but we will also be able to take pictures with our classmates against the backdrop of the Merlion spouting

(42) [ ] (43) [ ]

water from their mouth. I believe that would defenetely be an awesome learning experience with large doses of fun!

(44) [ ]

The learning will continue as we take a liesurely walk to the mouth of the

(45) [ ]

Singapore River. This is the nostelllgic birthplace of the old Port of

(46) [ ]

Singapore, from which the historic city centre of Singapore springs years ago.

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(47) [ ]

We will be able to look upon the modern landseape and <u>enveesion</u> the busy commercial

(48) [ ]

district that this once <u>is</u> for our forefathers.

(49) [ ]

With all these rich experiences <u>await</u> us at this historic site, I think you

(50) [ ]

can smell the tang of river water and <u>hears</u> the echoes of history. I hope that you will

support my suggestion of Merlion Park as the historic site for our learning journey.

Love,
Max

Adapted from "Valuing our Heritage: Learning Journeys Day" by Maximilian Yap

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Section G: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Global warming is expected to make vegetables significantly scarcer around the world.

To combat the _____ (51), farmers need to adopt new growing practices and resilient crop species should be used. Researchers gave numerous stern _____ (52) in a recent World Environment Congress that more should be done before it is too late.

By the end of this century, less water and hotter air will combine to _____ (53) the supply of vegetables by nearly one-third. A 4-degree Celsius increase in _____ (54) will reduce supply by 31.5 percent. This is what scientists expect by 2100 _____ (55) global warming continues on its current path.

"Our study _____ (56) that environmental changes such as increased temperature and water scarcity may _____ (57) a real threat to global agricultural production. This will have _____ (58) on food security and population health," said Pauline Scheelbeek of the London School of Hygiene and Tropical Medicine (LSHTM).

Some previous research has pointed to a likely increase _____ (59) crop supply as carbon dioxide rises._____ (60),the current review found that any such boost would be offset _____ (61) higher greenhouse gases, reduced water availability for irrigation and _____ (62) temperatures.

"We find that as the planet warms, _____ (63) becomes more likely

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for different countries to _____ major crop losses. This has big implications for
(64)
food prices."

"Urgent _____ needs to be taken, including working to support the agricultural
(65)
sector to increase its resilience to environmental changes. This must be a priority for all governments."

Adapted from "Global warming will make veggies harder to find: study" -AFP News

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Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66. Siti likes to paint. Raja likes to paint.

Both _____

_____

67. My sister is not as good as Tom at baking.

Tom _____ than

_____

68. Ali can attend the party. No other student can.

The only _____

_____

69. I was very hesitant but I accepted the offer.

It was with much _____

_____

70. Mr Thomas told his niece, "You must read this book."

Mr Thomas told his niece _____

_____

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Section I : Comprehension (Open-ended) 20 marks

Read this passage carefully and answer the questions 71 to 80.

It was the most remarkable feat done by any runner. With about 20 metres to go in the 1600 metres race, Anna McMath, collapsed in front of Vivian Vogel. Though stunned by **that**, Vivian did something that warmed the hearts of people.

It all started when Vivian, being exhausted from her previous races, was the last in position in the race. As she rounded the final turn for the finish line, she could see that there was only one other runner who had not finished yet. Then Anna, a runner Vivian had never met before, fell. **Vivian never doubted about what she had to do next.**

"Anna was doing the best she could to keep her body upright. However, she was struggling to do so, no doubt in part due to the long distances she covered. There was a lot of **shake** in her legs, which is totally understandable. Most runners suffer from leg cramps in long distance races," Vivian recounted.

The crowd cheered when Vivian helped Anna up and lauded her as a hero instantly while she and Anna moved closer to the finish line. Vivian purposely steered Anna across the finish line ahead of her.

"Being distance runners, we understand the challenges we encounter, " Vivian said. "I think we all have an instant connection and **fate** may have placed me behind Anna for a reason."

Anna was quickly scooped up by medical staff. By rule, a runner is automatically disqualified for aiding another runner, but meet officials chose to leave Anna's and Vivian's timing in the results rather than take action.

Half an hour after the race, Vivian grabbed her mother's shoulder and said she felt dizzy and a little nauseated. Anxious, Macy Brown found a trainer and together they moved Vivian to a tent. Vivian sat down next to Anna,who was fast asleep with **unfortunate relief** washed over her. "She was still pretty sick at that point," Vivian said of Anna. "Her coach turned to me, thanked me and explained that Anna had been suffering from mild flu prior to the race. "

Vivian's gesture inspired the thousands of spectators who witnessed it, as well as with the thousands more who have read about the story or watched the video of the race.

Monday was supposed to be Pyjamas Day, a day to relax after the busy weekend at the state championships. Instead, it was spent reliving the race. "It's been crazy. I can't understand why reporters want to talk to me, but I guess I'm getting used to it now," Vivian said. "It's strange to have all these people tell me that this was such a powerful **act of kindness** and using words like 'humanity'. I don't consider myself a hero. I just did what knew was right and what I was supposed to do. I guess sharing the experience can be meaningful if it inspires others to do the same."

Adapted from "Prep Runner Carries Foe to Finish Line" by Dough Binde

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Name : _____ **Class: P6** _____ **Index No:** _____

71. In the second paragraph, why was Vivian last in position in the race? (2m)

_____

_____

72. "Vivian never doubted about what she had to do next." (line 7)
What were Vivian's **two** actions after moving towards Anna? (2m)

1.
2.

73. What caused the shake (line 10) in Anna's legs? (1m)

74. Vivian felt that she had an "instant connection" (line 16) with Anna. Explain what the instant connection was. (2m)

_____

_____

75. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
Vivian was not expecting Anna to fall down in front of her during the race.		
The meet officials disqualified Vivian from the race as she had broken a race rule.		

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	True/False	Reason
Macy Brown was Vivian's trainer.		

76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

_____ Anna's coach was thankful towards Vivian.

_____ Anna was feeling unwell as she had mild flu.

_____ Vivian noticed that she was not the only one who had not completed the race.

77. Look at the table below. What do the word / words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Word (s) from the passage	What the word (s) refer (s) to
that (line 3)	
fate (line 16)	
act of kindness (lines 32-33)	

78. Explain fully what the writer meant when he used the words "unfortunate relief" (line 23). (2m)

_____

_____

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79. **Which two adjectives correctly describe Vivian?**
Put a tick √ in the box beside each of your answers. (2m)
DO NOT TICK MORE THAN TWO BOXES.

forgiving	☐	indecisive	☐
competitive	☐	selfless	☐
helpful	☐	weak	☐

80. Do you think Vivian liked spending Pyjamas Day reliving the race? **Support your answer with information from the passage.** (2m)

_____

_____

-End of Paper-

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YEAR : 2018
LEVEL : PRIMARY 6
SCHOOL : RAFFLES GIRLS' PRIMARY
SUBJECT : ENGLISH
TERM : PRELIMINARY EXAMINATION

Booklet A

Q1	4	Q5	1	Q9	2	Q13	2	Q17	3	Q21	1	Q25	4
Q2	1	Q6	3	Q10	3	Q14	3	Q18	4	Q22	4	Q26	1
Q3	3	Q7	1	Q11	1	Q15	3	Q19	4	Q23	3	Q27	3
Q4	3	Q8	3	Q12	4	Q16	3	Q20	1	Q24	2	Q28	4

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
G	D	L	P	H	M	E	J	F	C

Q39	symbol	Q48	was	Q57	become
Q40	brochures	Q49	awaiting	Q58	effects
Q41	up	Q50	hear	Q59	in
Q42	its	Q51	issue	Q60	However
Q43	definitely	Q52	warnings	Q61	by
Q44	leisurely	Q53	reduce	Q62	higher
Q45	nostalgic	Q54	temperature	Q63	it
Q46	sprung	Q55	if	Q64	have
Q47	envision	Q56	shows	Q65	action

Q66 Both Siti and Raja like to paint.

Q67 Tom is better at baking than my sister.

Q68 The only student who can attend the party is Ali.

Q69 It was with much hesitation that I accepted the offer.

Q70 Mr Thomas told his niece that she had to read that book.

Q71 Vivian had run long distances from her previous races and current race which caused her to be exhausted.

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Q72

1. Vivian helped Anna up.
2. Vivian moved with Anna towards the finish line.

Q73

leg cramps

Q74 The instant connection was being able to understand the challenges they encounter and their pain of running long distances competitively.

Q75

	True/False	Reason
Vivian was not expecting Anna to fall down in front of her during the race.	True	Vivian was stunned when Anna fell down in front of her during the race.
The meet officials disqualified Vivian from the race as she had broken a race rule.	False	The meet officials chose to leave Vivian's timing in the results rather than disqualify her even though Vivian had broken a race rule.
Macy Brown was Vivian's trainer.	False	Macy Brown was Vivian's mother.

Q76

3 Anna's coach was thankful towards Vivian.

1 Anna was feeling unwell as she had mild flu.

2 Vivian noticed that she was not the only one who had not completed the race.

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Q77

Word(s) from the passage	What the word(s) refer(s) to
that (line 3)	Anna collapsing in front of Vivian
fate (line 16)	Vivian being placed behind Anna
act of kindness (line 32-33)	Vivian helping Anna across the finish line

Q78 The writer meant that it was unfortunate that Anna was quite sick but she was still fine and the damage done to her due to the race was not too severe.

Q79 helpful [✓] selfless [✓]

Q80 Yes, I do. Vivian was already used to talking to reporters and she thought that sharing the experience to the reporters could be meaningful if it inspired others to do the same.

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