Index No. | | | | | | – | |

PEI CHUN PUBLIC SCHOOL

PRELIMINARY EXAMINATION, 2018

ENGLISH LANGUAGE

PRIMARY 6

PAPER 2

(BOOKLET A)

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

Name: _____ ( )

Class : Primary 6 / _____

Date : 31 July 2018

INSTRUCTIONS TO CANDIDATES

1. WRITE YOUR INDEX NO. IN THE BOXES AT THE TOP RIGHT HAND CORNER.
2. DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
3. FOLLOW ALL INSTRUCTIONS CAREFULLY.
4. ANSWER ALL QUESTIONS.
5. SHADE YOUR ANSWERS IN THE OPTICAL ANSWER SHEET (OAS) PROVIDED.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1. The three girls shared the pizza _____ themselves and devoured it within five minutes.

   (1) over
   (2) with
   (3) among
   (4) between

2. Siti, _____ selected for the main role in the school play, has been learning her lines daily.

   (1) is
   (2) was
   (3) had been
   (4) having been

3. The boy _____ pumped his fist in victory is my best friend.

   (1) who
   (2) when
   (3) whom
   (4) which

4. "Bala _____ better prepare for his examination next month if he wants to do well," said the teacher.

   (1) has
   (2) had
   (3) have
   (4) having

5. Shane, as well as his friends, _____ studying late last night.

   (1) is
   (2) are
   (3) was
   (4) were

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6. Suresh likes helping his father _____ errands on Sundays.

(1) run
(2) ran
(3) runs
(4) running

7. After she _____ her toddler a bath, she played with him.

(1) has given
(2) had given
(3) has been giving
(4) had been giving

8. They could scarcely hear her voice, _____ they?

(1) can
(2) can't
(3) could
(4) couldn't

9. I am looking forward to _____ a relaxing evening after a long day at work.

(1) spent
(2) spend
(3) spends
(4) spending

10. Since witnessing the tragic accident last week, she has been _____ the edge.

(1) in
(2) at
(3) on
(4) with

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

11. _____ the responsibility of tidying up the mess in her bedroom, Betty sashayed out to watch her favourite television programme.

(1) Shirking
(2) Waiving
(3) Diverting
(4) Bypassing

12. The sales assistants are trained to handle difficult situations with _____ and tact.

(1) fear
(2) aplomb
(3) arrogance
(4) nonchalance

13. Zhi Yuan is _____ by ancient mysteries and often reads up on them.

(1) prodded
(2) intrigued
(3) incensed
(4) provoked

14. Membership fees apply if you wish to belong to this swimming club. Not paying would be a _____ from the rules.

(1) deviation
(2) diversion
(3) deception
(4) digression

15. Mother was speechless when her priceless Ming vase was found broken. It cost her _____ when she first bought it.

(1) a lion's share
(2) an ivory tower
(3) a piece of cake
(4) an arm and a leg

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Every Sunday, my mother would wait in her car to pick me from my violin lesson. My lesson would proceed in the same fashion; I would try to spend as much time as possible with Mr Clyde by asking many irrelevant **(16)** questions. The reason being that I wanted to forestall **(17)** the agony of actually having to play those wretched pieces.

"Sam, did you practise at all this week?" He lowered his thick-frame glasses and enquired **(18)** only at the end of the lesson. I told Mr Clyde that I did but with some difficulty and then requested for him to play for me. Here, he would smile knowingly, sigh, and take his own bow in his hand and proceed to play the musical piece flawlessly. **(19)**

On a particular Sunday, though, Mr Clyde asked my mother to come in for a cup of coffee. He then requested to speak to my mother alone. My mother, looking perplexed, **(20)** gave me a quizzical look as she followed him back into his studio.

Adapted from *The Music Lesson* by Victor Wooten

16. (1) partial
(2) crucial
(3) inconclusive
(4) inconsequential

17. (1) delay
(2) block
(3) hinder
(4) apprehend

18. (1) searched
(2) examined
(3) questioned
(4) investigated

19. (1) perfectly
(2) fervently
(3) meticulously
(4) passionately

20. (1) flabbergasted
(2) suspicious
(3) annoyed
(4) puzzled

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Study this article from a school newsletter, Spring View Bulletin, and then answer questions 21 to 28.

Let's make the internet a better place!

In 2004, Safer Internet Day kicked off in Europe. Thereafter, on the second Tuesday of August every year, like-minded people all over the world reaffirmed their commitment to create a safer internet for everyone. On 14 August 2018, Spring View Primary School will join many other Singaporeans in the nationwide commemoration of Safer Internet Day!

At Spring View Primary School, our objectives are to educate you about the perils of cyberspace and equip you with knowledge and skills to be safe online. Seeing that our objectives cannot be achieved in a single day, we will be rolling out a "Cyber Savvy" programme over the next four months to help all of you navigate cyberspace with discernment and confidence. So, participate actively in the activities and be a cyber-savvy Spring View pupil!



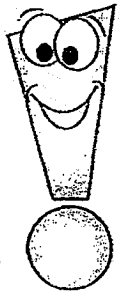
SPOTLIGHT ON CYBERBULLYING



What are some examples of cyberbullying?

- Hurtful messages, texts or emails
- Embarrassing photos or videos
- Excluding someone online
- Spreading false rumours about someone online

How can you stand up to cyberbullying?



1. **STAY CALM** – An agitated response may trigger more bullying
2. **RECORD THE EVIDENCE** – Take screenshots or save messages, comments, photos or videos that show bullying
3. **BLOCK THE BULLY** – Prevent the bully from contacting you
4. **CONFIDE IN SOMEONE** – Let trusted adults like your parents or teachers know and seek their support and advice

If you know that your friend is being cyberbullied, speak to your friend openly and show that you care. Be supportive and sensible, and advise your friend to confide in trusted adults.

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What the "Cyber Savvy" Programme has in store for all of you!

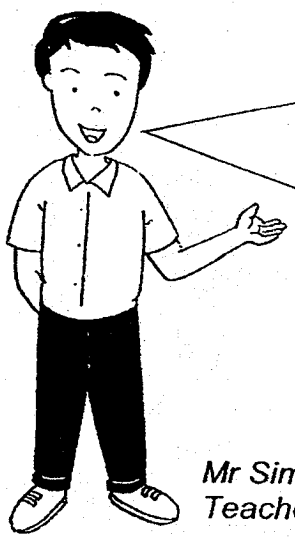
Primary 1 Pupils
E-learning is an important part of school life! Your teachers will take you to the computer labs to guide you through the steps so that you can use your computers at home to learn independently!

Primary 2 and 3 Pupils
Cyberspace offers a wealth of interesting and educational tools! Trainers from *Cyber Whiz* will help you discover some of the most popular ones!

Primary 4 Pupils
Sign up to be a Cyber Savvy Champion and enjoy the training camp planned for you! Step up, take the lead as a facilitator and be responsible for spreading important internet safety messages to all your peers!

Primary 5 Pupils
Complete the activities on the "Cyber Savvy" card and stand to win attractive prizes!

Primary 6 Pupils
Learn what cyberbullying is about and how you can stand up to cyberbullies! A 3-day "Be Cyber Smart" workshop will be part of your post-PSLE activities!



Calling all Primary 4 pupils! Sign up to be a Cyber Savvy Champion!
Three other teachers and I will be conducting a 1-day training camp in July to prepare you to take the lead as facilitators! The camp will be fun-filled and enriching!
You will each receive a registration form from your teacher. If you are interested, submit your form to me by 1 July!

Mr Simon Cheng
Teacher-in-charge of the "Cyber Savvy" Programme

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

21. In the first paragraph, the phrase "like-minded people" refers to _____.

(1) Singaporeans
(2) everyone in the world
(3) pupils of Spring View Primary School only
(4) people who aim to make the internet safer

22. Which of the following statements is not true about the "Cyber Savvy" programme?

(1) It focusses on cyberbullying.
(2) It will begin on 14 August 2018.
(3) It targets all primary school pupils in Singapore.
(4) It comprises different activities for most levels.

23. Gina should tell her teacher about being cyberbullied because she had _____.

(1) been excluded from her classmate's birthday party
(2) seen her classmate being embarrassed in public
(3) received some spiteful emails from a classmate
(4) heard nasty rumours about someone

24. Anyone who encounters cyberbullying _____.

(1) should tell everyone about the bully
(2) should not try to retaliate
(3) must not go online at all
(4) must contact the bully

25. At Spring View Primary School, who will be doing their "Cyber Savvy" Programme activity on their own?

(1) Primary 1 pupils
(2) Primary 2 pupils
(3) Primary 5 pupils
(4) Primary 6 pupils

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26. The role of the Cyber Savvy Champion is to _____.

(1) be supportive to those who are cyberbullied
(2) obtain a registration form from Mr Simon Cheng
(3) take part in a fun-filled and enriching training camp
(4) spread safety internet messages to Spring View Primary School students

27. Look at what Mr Simon Cheng is saying. Why is the first letter of each word of "Cyber Savvy Champion" in capital letters?

(1) The words are used as a name.
(2) It is to make the words stand out in the paragraph.
(3) The words appear at the beginning of the sentence.
(4) It is to emphasize the importance of a Cyber Savvy Champion.

28. The school's **main** reason for starting the "Cyber Savvy" programme is to _____.

(1) build pupils' confidence in being a supportive friend
(2) teach pupils how to avert online dangers
(3) show pupils how to explore the internet
(4) prepare pupils for Safer Internet Day

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) an	(D) before	(G) few	(K) on	(N) were
(B) about	(E) between	(H) from	(L) up	(P) where
(C) along	(F) down	(J) in	(M) was	(Q) while

Koyasan is a mystical town in the mountains of Japan. It is located _____ (29) a 900-metre high plateau surrounded by eight low peaks spread out like lotus petals. The little town with its picturesque setting and pristine environment was founded _____ (30) twelve centuries ago by a monk.

Koyasan spreads _____ (31) a main road about 3.5 kilometres long, running from east to west. It is home to about one hundred and twenty temples. It offers a cool respite during summer, as temperatures are a _____ (32) degrees cooler at Koyasan than _____ (33) in the plains.

At Koyasan, visitors can enjoy the unique experience of *shojin ryori*, a Japanese cuisine, _____ (34) staying at a comfortable temple lodging. Garlic and onions are not used in *shojin ryori*. The ingredients may seem simple, but *shojin ryori* draws _____ (35) their natural flavours to yield a wholesome feast.

I made a trip to Koyasan last summer. After touring the sights in town, it was time for a shower and a soak in one of the spacious baths at the temple, _____ (36) I had booked to stay the night. Letting the hot water soothe my tired limbs _____ (37) heavenly. After that, dinner was served in my room. What a sumptuous meal it was! There were several dishes such as tempura, soup and pickles made with seasonal ingredients ranging _____ (38) vegetables to seaweed to mushrooms and freeze-dried tofu, a local delicacy. The feast certainly kept my palate happy.

Adapted from *Far from the Maddin*

Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes numbered 39 to 50. (12 marks)

According to a survey conducted, children in Singapore spend almost 46

(39) [ ]

hours a week on electronic devices. It is a concern as children can come ***by*** *fake*

(40) [ ]

news and also other ***inapropprate*** *material online. Dr Yuhyun Park, founder of DQ*

(41) [ ]

Institute, which is dedicated to ***improvement*** *digital education, said the findings*

(42) [ ]

are not ***startled****. In fact, prior studies have consistently found excessive usage of*

(43) [ ] *(44)* [ ]

mobile devices, which ***had*** *led to weaker school performance, to be* ***asocciated*** with

(45) [ ]

poorer *sleep quality. The prolonged use of mobile devices can also* ***hindering***

(46) [ ]

children's ability to ***distincquish*** *reality and to connect with people offline.*

(47) [ ] *(48)* [ ]

A digital ***inteligience*** *programme launched the previous month,* ***knew*** *as*

(49) [ ]

#DQeverychild, aims to arm children with digital citizen skills to ***brause*** *the*

(50) [ ]

Internet safely so that they can fully ***expireince*** *the benefits of the digital world.*

This is one of the several programmes launched to help children adopt good online habits.

Adapted from https://www.straitstimes.com/singapore/glued-to-screen-for-612-hours-digital-habits-in-singapore

Score: [ ]

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Fill in each blank, numbered 51 to 65, with a suitable word. (15 marks)

The night was cold and wet. In the house, the curtains were drawn and the fire burned brightly. From the outside, only a faint glow could be _____ (51) . An old man and his son were at a game of chess. Just then, the gate banged loudly and heavy footsteps came up _____ (52) the door.

The old man rose slowly from his seat and opened the door. It was a guest whom they had been expecting, a man called Frank. The trio sat by the fire and chatted heartily. As their conversation veered towards recent strange happenings, Frank _____ (53) into his pocket and fished out a dried, little monkey's paw. It was believed that a spell had been _____ (54) upon it so that three different men would each have three wishes from it. Apparently, he was the second man to own it.

Curious, the old man asked what the _____ (55) owner had wished for. Frank replied that he did not know and that the man had died. For his part, he explained how the paw had brought him _____ (56) but trouble. His tone was so grave that a hush fell upon the group. Frank held up the paw, and dangling it _____ (57) his index finger and thumb, dropped it suddenly into the fire. Immediately, the old man snatched it away from the fire and insisted on keeping the paw for himself _____ (58) Frank's efforts to dissuade him. Nevertheless, he warned the old man to be _____ (59) with what he wished for if he decided to use it. When Frank left, the old man _____ (60) a wish for five hundred thousand dollars.

The next evening, while the old man was waiting for his son to return from work, a stranger came by the old man's house and broke the _____ (61) to him that the old man's son had met with a _____ (62) accident at work. The stranger informed him that the company would offer him five hundred thousand dollars as _____ (63) for the loss of his son who was the only breadwinner. The old man was filled _____ (64) sorrow. Then, he remembered the paw. He took it out and wished his son were _____ (65) again. That night, a loud pounding on his door awoke him.

Adapted from *The Monkey's Paw* by WW Jacobs

Score:

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The postman is delivering the letters tomorrow.

The letters _____

_____

67. He continued studying for the examination despite being tired.

Although _____

_____

68. "My sister and I always did our homework together in the past," Ali said.

Ali said _____

_____

69. Hui Ling was very reluctant to participate in the competition with her brother.

It was with great _____

_____

70. You must key in the correct password to open the safe.

_____ without

_____

Score:

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Read the passage below and answer questions 71 to 80. (20 marks)

Anne was busy working on a crossword puzzle when the lights went off. Outside, the light rain had turned into a torrential downpour. Her block was covered with a violent stream of rainwater, with bits of garbage and misplaced items floating along in it.

"Anne, grab your backpack. The news report says we have to evacuate now," her mother said. Within ten minutes, Anne's family members were out the door and in their car, which thankfully had been in the parking garage attached to their apartment building. The windshield wipers ferociously swiped left and right in a futile attempt to keep the road visible while Anne's father drove very slowly uptown. They were on their way to Anne's uncle's place, which was located in a safe zone. There, they would wait out the storm and hopefully return the next day when it was no longer dangerous.

The storm had been dubbed Hurricane Sandy, and the weather forecaster said that the majority of Manhattan would remain without electricity for at least a few days. He continued to report that the city would set up help centres where anyone could rest, eat and recharge phones. Anne paid attention to how severe the situation was, and she watched the news stupefied as it narrated the destruction of places she loved.

A week later, Anne and her family returned home. Luckily, nothing had been damaged other than all the food in their fridge. Anne yelled out when she opened the refrigerator door, horrified by the smell of the putrid food. Sadly, **others had not been so fortunate**. It had been reported that their homes had been completely wiped out by the hurricane. Anne's father suggested that he and Anne drive out to some of them to see the wreckage and find out how they could help.

The two drove down to Far Rockaway, Queens — one of the worst affected areas — and Anne took pictures along the way. Through her lens, she saw homes torn apart as if they were made of paper and she teared. She also comforted families who were standing in shock near the bay. Her father helped gather anything that could be saved for those who lost their homes, and they distributed sandwiches and drinks to the children who were playing in the wreckage.

On their way back to Manhattan, Anne combed through her camera's memory to view the photographs she had taken. "How about we do a fundraiser for these families? Then they can start rebuilding their homes with the money collected. I think we can do something with these pictures," she told her father with a determined smile.

A month later, Anne walked through the door of a local bookstore near her home to be greeted by her photographs hanging on the walls. In the centre of the room, someone had set up a table with snacks for guests. A large banner hung above the cash register. It read "Hurricane Sandy Fundraiser". After much planning, the bookstore had agreed to host the fundraiser by turning the space into a gallery that would charge five dollars for admission. All the proceeds would go to the victims of the hurricane to help with the cost of rebuilding their homes.

Although the event had a slow start, by the end of the night, the bookstore was full. Friends and family members had flooded the makeshift gallery, attracting curious passers-by. Anne tried to keep count of the number of guests who walked through the doors. However, she soon lost count. The proceeds and donations collected were surprisingly substantial. She could not have been more encouraged by how the community had come together to support a good cause.

Adapted from Helping in a Hurricane by Readworks

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Do not write in this space

71. What was the weather like that day? [1m]

_____

72. Pick out a four-word phrase which suggests that Anne and her family had to stay put at her uncle's place until it was safe to go home. [1m]

73. Explain why "others had not been so fortunate" (lines 18 and 19) compared to Anne and her family. [2m]

_____

_____

74. Choose words from paragraphs 2 to 4 which have the opposite meanings of the words below. [3m]

useful	
mild	
fresh	

75. List three actions Anne and/or her father did to help the victims of the hurricane. [3m]

(i) _____

(ii) _____

(iii) _____

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Do not write in this space

76. Which **two** of the following words best describe how Anne felt when she saw the wreckage in Far Rockaway?
Put a tick ✓ in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

confused	☐	exasperated	☐
concerned	☐	helpless	☐
discouraged	☐	distraught	☐

☐

77. According to paragraph 6, what was Anne's plan and how would it benefit the victims of the hurricane? [2m]

_____

_____

☐

78. Write **1**, **2** and **3** in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ Anne witnessed the destruction of Far Rockaway, Queens.

_____ Anne and her family returned home to Manhattan when it was no longer dangerous.

_____ Anne approached a local bookstore to help the victims.

☐

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79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Do not write in this space

	True/False	Reason
The city provided help to those in need.		
Anne and her family stayed at Anne's uncle's place for a day.		
The bookstore did not play a part in "Hurricane Sandy Fundraiser".		

80. From the last paragraph, what quality did the guests, who attended the "Hurricane Sandy Fundraiser", have? Support your answer with evidence from the passage. [2m]

_____

_____

Score:

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ANSWER KEY

YEAR : 2018
LEVEL : PRIMARY 6
SCHOOL : PEI CHUN PUBLIC
SUBJECT : ENGLISH
TERM : PRELIMINARY EXAMINATION

Booklet A

Q1	3	Q5	3	Q9	4	Q13	2	Q17	1	Q21	4	Q25	3
Q2	4	Q6	1	Q10	3	Q14	1	Q18	3	Q22	3	Q26	4
Q3	1	Q7	2	Q11	1	Q15	4	Q19	1	Q23	3	Q27	1
Q4	2	Q8	3	Q12	2	Q16	4	Q20	4	Q24	2	Q28	2

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
K	B	C	G	F	Q	J	P	M	H

Q39	across	Q48	known	Q57	between
Q40	inappropriate	Q49	browse	Q58	despite
Q41	improving	Q50	experience	Q59	careful
Q42	startling	Q51	seen	Q60	made
Q43	has	Q52	to	Q61	news
Q44	associated	Q53	digged	Q62	fatal
Q45	hinder	Q54	cast	Q63	compensation
Q46	distinguish	Q55	first	Q64	with
Q47	intelligence	Q56	nothing	Q65	alive

Q66 The letters are being delivered by the postman tomorrow.

Q67 Although he was tired, he continued studying for the examination.

Q68 Ali said that he and his sister had always done their homework together in the past.

Q69 In was with great reluctance that Hui Ling participated in the competition with her brother.

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Q70 You cannot open the safe without keying in the correct password.

Q71 It was raining heavily.

Q72

wait out the storm

Q73 Other homes were completely wiped out by the hurricane but Anne and her family only had spoilt food in the fridge.

Q74

useful	futile
mild	severe
fresh	putrid

Q75 (i) Anne comforted families who were standing in shock near the bay.

(ii) Anne and her father distributed sandwiches and drinks to the children who were playing in the wreckage.

(iii) Anne's father helped gather anything that could be saved for those who lost their homes.

Q76 concerned ✓ distraught ✓

Q77 Anne's plan was to organise a fundraiser for the families whose house were torn apart. It would help them because they could start rebuilding their houses with the money collected.

Q78 2 Anne witnessed the destruction of Far Rockaway, Queens.
1 Anne and her family returned home to Manhattan when it was no longer dangerous.
3 Anne approached a local bookstore to help the victims.

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Q79

	True / False	Reason
The city provided help to those in need.	True	The city would set up help centre where anyone could rest, eat and recharge their phones.
Anne and her family stayed at Anne's uncle's place for a day.	False	After a week, Anne and her family returned home.
The bookstore did not play a part in "Hurricane Sandy Fundraiser"	False	After much planning, the bookstore had agreed to host the fundraiser.

Q80 The guests were generous. The proceeds and donations collected were substantial.

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