METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

PRELIMINARY EXAMINATION 2018
PRIMARY 6

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 6. _____

Date : 1 August 2018

28

This booklet consists of 9 printed pages including this page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1 "Look! The blades of the fan _____ broken!" Jacob exclaimed to Mei Ling.

(1) is
(2) are
(3) was
(4) were

2 Mother was very disappointed _____ Muthu for cheating during the examination.

(1) with
(2) over
(3) about
(4) towards

3 You will eventually achieve your goal if you _____ your mind to it.

(1) would set
(2) had set
(3) will set
(4) set

4 Gopal took his dog for a walk last evening, _____?

(1) won't he
(2) didn't he
(3) hasn't he
(4) doesn't he

5 Jonah resisted _____ for help as he was determined to complete the project by himself.

(1) ask
(2) asked
(3) asking
(4) to ask

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(Go on to the next page)

6 Kumar is an introvert. _____ is known about his upbringing and background.

(1) Few
(2) Little
(3) Much
(4) Some

7 To my horror, I realised at the airport that I _____ to bring my passport!

(1) forget
(2) had forgotten
(3) have forgotten
(4) would have forgotten

8 Wen Yi made her brother _____ the toys before they went to the playground.

(1) pack
(2) packs
(3) packed
(4) packing

9 "_____ I attend Mr Ishak's drum class today?" the child asked his mother eagerly.

(1) Can
(2) Will
(3) Must
(4) Need

10 We were trapped in the lift for almost an hour _____ help finally arrived.

(1) as
(2) before
(3) unless
(4) although

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11 Be _____ at tourist sites as there are many pickpockets in these areas.

(1) wise
(2) aware
(3) diligent
(4) vigilant

12 Rosnah's teacher gave her a/an _____ testimonial as she had been a good role model to her classmates.

(1) shining
(2) glowing
(3) touching
(4) appealing

13 We must be careful of fake news. Some news programmes attempt to _____ the truth in order to increase viewership.

(1) guard
(2) distort
(3) violate
(4) misalign

14 In a short period of time, the twin sisters have _____ their new piano teacher as she is patient and fun-loving.

(1) taken to
(2) taken on
(3) taken over
(4) taken after

15 The speaker spoke with such _____ against drug abuse that she inspired many youths to support the anti-drug campaign.

(1) precision
(2) conviction
(3) contention
(4) persuasion

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(Go on to the next page)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Running a hand over my white dress, I took a step out from behind the curtains. Standing in the bright lights of the stage, I shut my eyes <u>for a moment</u> **(16)**, and then opened them. I <u>willed</u> **(17)** myself to move across the stage and to <u>ward off</u> **(18)** any negative thoughts from entering my mind. I concentrated on taking graceful steps over to the big, black musical instrument.

Finally, I reached the grand piano. My hand gently touched its frame as I sat down on the stool, my beautiful white dress spreading out on it. I took a deep breath as I <u>adjusted</u> **(19)** the position of the stool. My fingers then swiftly <u>skated</u> **(20)** across the keys. They made no sound, only the sound of my fingernails tapping on the glossy keys.

I inhaled and exhaled, feeling the eyes of the audience on me.

16 (1) briefly
(2) hastily
(3) rapidly
(4) instantly

17 (1) forced
(2) exerted
(3) coerced
(4) demanded

18 (1) rebut
(2) distract
(3) prevent
(4) interrupt

19 (1) adapted
(2) changed
(3) arranged
(4) converted

20 (1) glided
(2) drifted
(3) floated
(4) skimmed

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(Go on to the next page)

Study this article from a school newsletter and then answer questions 21 to 28.

West Light Primary School's

Cyber Savvy Programme

July to November 2018

~ Let's make the internet a better place! ~



Do you know that in the month of February every year, schools all over the world commemorate Safer Internet Day to pledge a safer internet for everyone?

In support of Safer Internet Day, West Light Primary School has lined up a series of activities to educate pupils about the perils of cyberspace. No doubt, the internet can be an extremely useful tool for children but instant messaging, emails and social networking sites can also bring trouble – from cyberbullying to more serious internet dangers, including scams. It is therefore important for children to safeguard themselves against these dangers.

We will be rolling out the Cyber Savvy Programme over the next few months to help pupils navigate cyberspace with discernment and confidence.

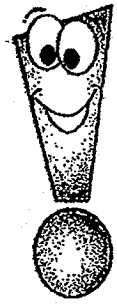


SPOTLIGHT ON CYBERBULLYING



What are some examples of cyberbullying?

- Excluding someone online
- Sending hurtful messages, texts or emails.
- Spreading false rumours about someone online
- Posting embarrassing photographs or videos of others



How can you stand up to cyberbullying?

1. **STAY CALM** – An agitated response may trigger more bullying
2. **RECORD THE EVIDENCE** – Take screenshots or save messages, comments, photos or videos that show bullying
3. **BLOCK THE BULLY** – Prevent the bully from contacting you
4. **CONFIDE IN TRUSTED ADULTS** – Approach your parents or teachers for their advice and support

If you know that your friend is being cyberbullied, you can play a part by advising him or her to confide in trusted adults.

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What the Cyber Savvy Programme has in store for all of you!

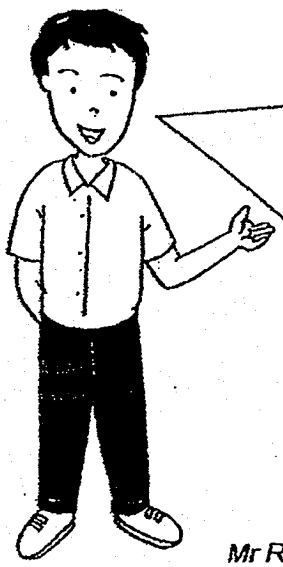
Primary 1 Pupils
E-learning is an important part of school life! Your teachers will take you to the computer labs to guide you through the steps so that you can use your computers at home to learn independently!

Primary 2 and 3 pupils
Cyberspace offers a wealth of interesting and educational tools! There will be trainers to help you discover some of the most popular ones!

Primary 4 Pupils
Sign up to be a Cyber Savvy Champion and enjoy the training camp planned for you! Step up, take the lead and be responsible for spreading important internet safety messages to all your peers next year!

Primary 5 Pupils
For every pupil who completes the activities on the Cyber Savvy card, he or she can redeem a free keychain at the school library. You will also stand to win attractive prizes.

Primary 6 Pupils
Learn what cyberbullying is about and how you can stand up to cyberbullies! A three-day Be Cyber Smart workshop will be part of your post-PSLE activities.



Calling all P4 pupils to sign up for the training camp to be a Cyber Savvy Champion!

Date:	26 to 28 November 2018
Cost:	$35 per pupil (with a complimentary camp t-shirt)
Activities:	teambuilding games, cyber safety activities and leadership development sessions

Don't miss out on this fun and enriching experience. If you are interested, obtain a registration form from the General Office and submit it to me by 31 October.

Mr Robin Leong
Teacher-in-charge of the Cyber Savvy Programme

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(Go on to the next page)

For each question from 21 to 28, shade your answer (1, 2, 3, or 4) on the Optical Answer Sheet. (8 marks)

21 What is West Light Primary School's **main** reason for commemorating Safer Internet Day?

(1) to prepare pupils for Safer Internet Day
(2) to show pupils how to explore the internet
(3) to teach pupils to be safe when using the internet
(4) to build pupils' confidence to navigate the internet

22 Which of the following statements about the Cyber Savvy Programme is correct?

(1) It is commemorated in the month of February.
(2) It targets all primary school pupils in Singapore.
(3) It has different activities for pupils at different levels.
(4) It has a specific programme on cyberbullying for every level.

23 In the second paragraph of the Cyber Savvy Programme article, what does the word 'perils' refer to?

(1) the benefits of using the internet
(2) the potential dangers on the internet
(3) the inconveniences of using the internet
(4) how to stay safe on social networking sites

24 According to the article, anyone who is cyberbullied should _____.

(1) avoid going online
(2) confide in a friend only
(3) refrain from confronting the bully
(4) contact the bully to gather evidence

25 Primary 4 pupils who sign up to be a "Cyber Savvy Champion" will be responsible to spread internet safety messages to _____.

(1) the whole school
(2) the Lower Primary pupils
(3) the Primary 5 pupils next year
(4) the Primary 4 pupils next year

26 Based on the article, which of the following is <u>not</u> true?

(1) Primary 6 pupils will attend the Be Cyber Smart workshop before PSLE.
(2) Primary 5 pupils who complete the Cyber Savvy cards can redeem a gift.
(3) Primary 4 pupils who sign up for the camp will be given a free camp t-shirt.
(4) Primary 2 and 3 pupils will learn about the different educational resources available online.

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(Go on to the next page)

27 Look at what Mr Robin Leong is saying. Why is the first letter of each word of "Cyber Savvy Champion" in capital letters?

(1) It is the name of a position.
(2) The words need to stand out.
(3) The capital letters stand for other words.
(4) It is to show the importance of his message.

28 What is the main purpose of the article?

(1) to advise pupils how to stand up to cyberbullying
(2) to excite pupils about the Cyber Savvy Programme
(3) to provide pupils with registration details of upcoming activities
(4) to inform pupils about the commemoration of Safer Internet Day

End of Booklet A

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(Go on to Booklet B)

METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

PRELIMINARY EXAMINATION 2018
PRIMARY 6

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: _____ ( )

Class: Primary 6._____

Date : 1 August 2018

Booklet A	28
Booklet B	47
Booklet C	20
Total	95
Parent's Signature	

This booklet consists of 5 printed pages.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) are	(D) have	(G) its	(K) of	(N) whom
(B) at	(E) hence	(H) many	(L) their	(P) with
(C) has	(F) is	(J) much	(M) which	(Q) yet

It has always been a widely held notion that a person's character is set the moment he is born. Some believe that one's personality _____ (29) determined by his own genes though small changes can still be made to his character. Such a belief has _____ (30) roots in scientific reasoning. Children are usually similar to their parents in terms _____ (31) temperament and behaviour, _____ (32) the idiom "a chip off the old block".

_____ (33), in recent years, research has shown that it is mainly the environment that shapes one's character and mindset. For most people, their environment comprises the people they interact _____ (34). For a child, the people _____ (35) he spends most of his time with are his family and friends. The presence of good role models is thus important in shaping one's character as children will often copy or imitate the body language and behaviour of the people around them. There _____ (36) been examples of people learning the wrong things in their younger days, but totally transformed after _____ (37) effort.

Often, when people go through rough periods of their lives, they have to change how they view their situations, and adopt a different mindset to solve their problems. Therefore, one's character may not necessarily be set _____ (38) birth. It can be taught and changed into something totally different through the shaping of one's environment.

Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Twenty-four inmates at Tanah Merah Prison were allowed an open visit where they could hug and hold their loved ones, especially their children. This was part of their

(39) [ ]

Children's Day celabraetions in 2017.

(40) [ ]

Inmates are usually seperaeted from visitors by a glass panel. One 40-year-old

(41) [ ] (42) [ ]

inmate, served a seven-year sentence for a drug-related offend, was able to touch his

(43) [ ] (44) [ ]

three-year-old son in the first time. This sphechal day was the culmination of a family care programme to help inmates and their families build much stronger bonds. The aim was to

(45) [ ]

enable the inmates to reconnect and rekonsile with their families.

(46) [ ]

Mendaki and the Singapore Children's Society also run programmes regular to help

(47) [ ]

inmates build stronger ties with their families. They are taught how to comunikate, relate

(48) [ ]

and express their love for their loved ones. Such instruction is neccessity as ties are often

(49) [ ]

strained between inmates and their families. Inmates' children also resieve help from social workers to cope with the family situation.

(50) [ ]

When inmates connect with their families, there is a lower chance of them commit crimes again. After all, humans thrive when they know they are loved.

Adapted from "Inmates given help to bond with family"

Score:

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Fill in each blank with a suitable word. (15 marks)

Anyone who needs an operation will know that you have to be put to sleep before the operation begins. When you _____ (51) up, it is over. The substance that lets you sleep through the doctor's cutting, probing, and sewing is known as anesthetic.

_____ (52) anesthetic was discovered, most people who needed an operation for an ailment could die. This was because the pain from cutting the person open while he or she was awake often _____ (53) a heart attack. For example, people in the past would walk around with a mouth full of _____ (54) decay and they only went to a dentist if they could no longer _____ (55) the pain. The dentist then had to _____ (56) the tooth without any pain reliever and the person would be in agony. Sometimes, doctors tried to dull their patients' pain by pouring alcohol down their throats so that the drunken patient would fall asleep. But more _____ (57) than not, the alcohol did not help much.

A substance called ether was the first anesthetic. It was observed that when people sniffed ether, they would _____ (58) their senses and stumble around. If they had sustained any type of serious injury, like a _____ (59) bone or a bad gash, they did not seem to feel any _____ (60) because they had sniffed ether. When a doctor, Dr Crawford Long, saw this, he wondered _____ (61) ether could end the pain of his patients. Dr Long told a patient, who had a tumour at the back of his neck, that he needed to have an operation to remove it. Upon hearing this, the man refused. He only _____ (62) when Dr Long suggested using ether and explained the benefits of using it. The man sat on a chair and breathed a towel soaked in ether. Dr Long cut away the tumour while the man slept. Both the patient and the doctor _____ (63) thrilled that it worked.

Although Dr Long used ether on his first patient in 1842, he only published his discovery _____ (64) 1849. In the meantime, thousands of patients had endured many major surgeries _____ (65) It During the years between Long's discovery and when he wrote his article, other doctors had discovered ether too. Thus, it is impossible to determine who should get the credit for one of the most important discoveries ever made.

Score:

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(Go on to the next page)

For each of the questions, 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Siti was forgetful. She left the bird cage open and the bird flew off.

As a result of her _____

_____

67 Nobody has seen the boys since last week.

The boys _____ _____

_____

68 Sam is flexible. Thus, he is an outstanding gymnast.

Because of Sam's _____ _____

_____

69 Mrs Nathan told the members of the club that all of them had to report to her the next day by eight in the morning.

Mrs Nathan told the members of the club, _____

_____

70 Wei Ming closed his eyes. He heard someone shouting outside the window.

No sooner _____

_____

Score:

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METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

PRELIMINARY EXAMINATION 2018
PRIMARY 6

ENGLISH LANGUAGE PAPER 2
(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: _____ ( )

Class: Primary 6._____

Date : 1 August 2018

/20

This booklet consists of 7 printed pages including this page.

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Read the passage below and answer questions 71 to 80. (20 marks)

Clyde had been looking forward to travelling across the country with his family last winter. However, due to the fact that his father was busy at work, the family had to change the holiday plan. The disappointment was initially too much for him. Then, he decided to plan for a similar trip, this time with two friends. However, at the last minute, they too dropped out. By then, Clyde had already resolved to go ahead with his plan, even if he had to do so alone. So he decided to leave with the family car without telling his family. When his father realised that his son had left, he was worried. Not knowing about Clyde's whereabouts, he immediately alerted the police with details of the car.

Meanwhile, Clyde drove steadily on the highway with the car radio as his sole company. His mind wandered to what his father had said before. An eighteen-year-old is not mature enough to drive across the country alone." Those words bothered Clyde.

After travelling for a long while, Clyde decided to stop by a petrol station. It was there that he first saw the little red sports car which thrilled him. He had an eye for that car. The man at the wheel was around sixty and seemed cordial. He somehow reminded Clyde of his grandfather. Clyde could not peel his eyes off the car as the man drove away from the petrol station.

After that stopover, Clyde continued with his journey. However, after some time, up ahead on the road shoulder, he saw a familiar car from afar and its owner was waving him down.

"Hi, I was hoping you would come along," the owner remarked.
"What happened?" Clyde asked.
"I don't know. The car just stalled. Can you give me a lift to the next town? I should be able to find a mechanic there," he replied.
"Hop in," Clyde said.

About ten minutes into the drive, the man suddenly remarked, "I notice that you don't speed."
"I don't want to be stopped by the police," replied Clyde.
Upon hearing that, the man smiled and said, "Me too."

At that moment, the music stopped. A voice said, "We interrupt this programme for a police alert. Authorities are looking for an elderly man last seen in a red sports car. If you have any information about him, call the police immediately." Clyde felt himself grow cold instantly. "Caution: This man is armed and dangerous!" it continued.

The man smiled again – this time a sinister one. He took a knife from the inside pocket of his jacket and waved it at Clyde. "Now you know," he said, "why I don't want to be stopped by anyone. So let's take it nice and easy."

"What do you want me to do?" Clyde asked.
"You are going to take me to the next town where I can slip out of sight."

Clyde continued driving carefully as he wondered what his father would do if he were in his place. Not long after, a car was fast approaching them. With its siren screaming, it pulled up beside them.

Before he put the knife back into his pocket, the man talked through his teeth, "Don't you dare reveal my identity, or you'll be sorry!"

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When the police officer approached them, he asked, "Are you Clyde Brenner?"

"Yes, sir." Clyde was puzzled over the question.

"Let me take a look at your driver's licence," the officer requested. Before checking the licence, he glanced at the man at the front passenger seat and asked, "Who's your passenger?"

"He's no passenger, he's my grandfather," Clyde answered immediately.

After checking the details on the driving licence, the officer handed it back to Clyde. "Your father's concerned about you. He wants you to call him immediately. Hang on. I'll put the call through for you," said the officer.

As soon as the officer went back to the car to contact Clyde's father, the man leaned over to Clyde and whispered, "Good work, kid. Now, I want to see and hear you when you speak with your father. Remember what I have in my pocket? So, don't try anything smart."

When the call was put through, Clyde did as he was told. As Clyde spoke with his father, the man kept his eyes fixed on him. Clyde could hear his father's voice, clear and anxious. "Are you all right?" his father asked.

"Yes, Dad. You see, I talked Grandpa into going with me," Clyde replied calmly.

"You what?" Clyde's father exclaimed, shocked by his reply.

"Grandpa is here with me. He'll see that everything is okay," Clyde continued.

"Listen to me, son. **I understand what you need me to do.** Now let me talk to the officer." Clyde sighed in relief.

"Dad wants to thank you," said Clyde as he handed the mobile phone to the police officer. The officer's eyes narrowed as he heard the voice over the phone.

"Investigate that man! The boy's grandfather is dead!"

Adapted from *The Journey* by Charles Land

Do not write in this space.

71 Which three-word phrase from lines 10 to 11 tells you that Clyde's father thought that Clyde was not ready to drive across the country alone? [1m]

72 Why did Clyde not tell his family that he was going on the trip alone? [1m]

_____

_____

(Go on to the next page)

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73 Explain clearly why Clyde did not think twice about giving the man a ride. [2m]

Do not write in this space.

74 What do the words "felt himself grow cold" (lines 31-32) tell you about how Clyde felt? Explain clearly why he felt that way. [2m]

75 Which **two** of the following words best describe Clyde's character in lines 43-48? Put a tick ✓ in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

adventurous		impulsive	
clever		irresponsible	
ignorant		quick-thinking	

76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

	Word(s) from the passage	What the word(s) refer(s) to
(i)	his plan (line 5)	
(ii)	that (line 28)	
(iii)	Good work (line 53)	

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Do not write in this space.

77 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

		True/False	Reason
(i)	**Clyde was cautious while driving.**		
(ii)	**The man wanted to go to the next town to find a mechanic to fix his car.**		
(iii)	**The police officer stopped Clyde on the road because he was suspicious of the passenger in Clyde's car.**		

78 Why was Clyde "puzzled over the question" (line 44)? [1m]

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[Go on to the next page]

Do not write in this space

79 Based on the information from the passage, fill in the blanks in the following table. [3m]

How Clyde felt	What made Cylde feel that way	What Cylde did as a result
	His parents and friends backed out from the planned trip	He decided to go on the trip alone.
Excited	He saw the little red sports car at the petrol station	
Afraid		

80 What did Clyde's father mean when he said "I understand what you need me to do" (line 61)? [2m]

_____ _____ _____

_____ _____

END OF PAPER

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EXAM PAPER 2018 (P6)

SCHOOL : Methodist Girl's

SUBJECT : English

TERM : Prelims

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	*1*	*4*	*2*	*3*	*2*	*2*	*1*	*1*	*2*
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	*2*	*2*	*1*	*2*	*1*	*1*	*3*	*2*	*1*
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	*3*	*2*	*3*	*3*	*1*	*1*	*2*		

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
F	*G*	*K*	*E*	*Q*	*P*	*N*	*D*	*J*	*B*

Q39	celebration	Q48	necessary	Q57	often
Q40	separated	Q49	receive	Q58	lose
Q41	serving	Q50	committing	Q59	broken
Q42	offence	Q51	wake	Q60	pain
Q43	for	Q52	before	Q61	if
Q44	special	Q53	caused	Q62	relented
Q45	reconcile	Q54	tooth	Q63	were
Q46	regularly	Q55	bear	Q64	in
Q47	communicate	Q56	extract	Q65	without

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Q66 As a result of her forgetfulness< Siti left the bird cage open and the bird flew off.

Q67 The boys have not been seen by anybody since last week.

Q68 Because of Sam's flexibility, he is an outstanding gymnast.

Q69 Mrs Nathan told members of the club, "All of you have to report to me tomorrow by eight in the morning.

Q70 No sooner had Wei Ming closed his eyes than he heard someone shouting outside the window.

Booklet C

Q71 not muture enough

Q72 His family would not allow him to go as they thought that he was not mature enough to drive across the country alone, and Clyde had already resolved to go.

Q73 The man seemed cordial and reminded Clyde of his grandfather so Clyde was not suspicious at him.

Q74 Clyde felt worried. He realized that the elderly man was wanted by the police.

Q75 clever, quick-thinking

Q76

	Word (s) from the passage	What the word (s) refer (s) to
(i)	His plan (line 5)	Travelling across the country
(ii)	That (line 28)	Clyde not wanting to be stopped by the police
(iii)	Good work (line 53)	Clyde telling the police officer that the man was his grandfather.

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Q77

		True / False	Reason
(i)	Clyde was cautious while driving	True	Clyde drove carefully and did not speed as he did not want to be stopped by the police
(ii)	The man wanted to go to the next town find a mechanic to fix his car	False	He wanted to go to the next town to slip out of sight.
(iii)	The police officer stopped Clyde on the road because he was suspicious of the passenger in Clyde's car	True	The police officer stopped Clyde because the police had been told to look for the car as his father had given the details of the car.

Q78 He did not know how the police officer knew his name and why the police officer was asking about his name.

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Q79

How Clyde felt	What made Clyde feel that way	What Clyde did as a result
Disappointed	His parents and friends backed out from the planned trip.	He decided to go on the trip alone.
Excited	He saw the little red sports car at the petrol station.	He could not peel his eyes off the car.
Afraid	The man took a knife from his jacket and waved it at Clyde.	He did what the old man had told him to do.

Q80 He understood that Clyde was in danger as the man next to Clyde was dangerous and that he had to report that man to the police officer.

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