Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Preliminary Examination

20 August 2018

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions
28 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 We can communicate _____ our body language to capture the attention of our audience.

(1) on
(2) over
(3) from
(4) through

2 Adrian, together his classmates, _____ already signed up for the relay race.

with

(1) is
(2) are
(3) has
(4) have

3 Hugh's mother was admitted to hospital this morning so Hugh _____ home before recess to visit her.

(1) goes
(2) went
(3) was going
(4) had been going

4 Why don't we give _____ a break before we move on to studying the next topic?

(1) us
(2) our
(3) ours
(4) ourselves

5 The class _____ come in at least second position in this race if they want to emerge as the overall champion.

(1) can
(2) may
(3) must
(4) could

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6 Jill and Alicia _____ stamps since their early childhood days. They hope to increase their collection.

(1) collect
(2) collected
(3) had collected
(4) have been collecting

7 Dorothy would not have felt so guilty if she _____ the old woman cross the road just now.

(1) helps
(2) helped
(3) had helped
(4) has helped

8 Tom hardly misses any deadline for assignments, _____?

(1) did he
(2) does he
(3) didn't he
(4) doesn't he

9 Jack made his sister _____ because he pulled her hair and called her names.

(1) cry
(2) cried
(3) cries
(4) crying

10 Driverless cars are not going to be launched anytime soon _____ they have been tested to prove that they are entirely safe.

(1) if
(2) when
(3) unless
(4) nevertheless

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11 There is no _____ of food in this village because we grow our own food.

(1) abundance
(2) provision
(3) shortage
(4) supply

12 At the concert, we _____ through the crowd to get a better view of our idol.

(1) jostled
(2) trotted
(3) ambled
(4) hobbled

13 The detectives at the crime scene _____ as they searched for evidence.

(1) bit the bullet
(2) blew the whistle
(3) buried the hatchet
(4) left no stone unturned

14 Mother has to _____ on her own expenses in order to take her children for a vacation overseas.

(1) cut off
(2) cut away
(3) cut down
(4) cut across

15 The group worked _____ together on the project without any disagreements.

(1) agreeably
(2) coincidentally
(3) harmoniously
(4) simultaneously

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Online shopping is the rage these days. A shopper's dream is to purchase something online and then enthusiastically (16) receiving it within the next few hours. Thanks to the invention of drones, that dream will be coming true. The use of drones can reduce (17) a few day's wait to just half an hour!

Drones are small remote-controlled aircrafts. Amazon, an online retailer, wants to use these machines for a fast-delivery service called Air Prime. Although the benefits of drones are obvious, (18) no other company, except for Amazon, dares to buy so many of these unreasonably expensive (19) drones just for delivery. The drones will not be affected by traffic jams on the roads as they can fly at a height of forty storeys. Unlike a delivery man who is sure (20) to take breaks during his exhausting job, drones do not need to rest. They can continue delivering for hours.

Adapted from ' Rise of the Drones' by Elizabeth Soh

16 (1) rapidly
(2) nimbly
(3) eagerly
(4) pleasantly

17 (1) narrow
(2) shorten
(3) discount
(4) minimise

(Go on to the next page)

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18 (1) firm
(2) defined
(3) apparent
(4) conclusive

19 (1) exquisite
(2) exclusive
(3) exorbitant
(4) exuberant

20 (1) bound
(2) willing
(3) hesitant
(4) destined

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Study this article from a school newsletter, Spring View Bulletin, and then answer questions 21 to 28.

Cyber Savvy Programme

Spring View Primary School presents
'Let's make the internet a better place!'

In 2004, Safer Internet Day kicked off in Europe. Thereafter, on the second Tuesday of February every year, like-minded people all over the world reaffirm their commitment to create a safer internet for everyone.

On 12 February 2019, Spring View Primary School will join many other Singaporeans in the nationwide commemoration of Safer Internet Day! We will be rolling out a "Cyber Savvy" programme over the next four months. There will be activities for every level.

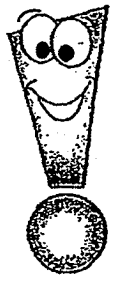
Our objectives are to:

- educate you about the dangers of cyberspace
- equip you with knowledge and skills to be safe online
- help all of you navigate cyberspace carefully and confidently

So, participate actively in the activities and be a cyber-savvy Spring View pupil!

SPOTLIGHT ON CYBERBULLYING

What are some examples of cyberbullying?



- Hurtful messages, texts or emails
- Embarrassing photos or videos
- Ignoring someone online
- Spreading false rumours about someone online

How can you stand up to cyberbullying?

1. **STAY CALM** – An agitated response may trigger more bullying
2. **RECORD THE EVIDENCE** – Take screenshots or save messages, comments, photos or videos that show bullying
3. **BLOCK THE BULLY** – Prevent the bully from contacting you
4. **CONFIDE IN SOMEONE** – Let trusted adults like your parents or teachers know and seek their support and advice

If you know that your friend is being cyberbullied, speak to your friend and show that you care. Be supportive and sensible, and advise your friend to confide in trusted adults.

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Activities for each level

What the "Cyber Savvy" Programme has in store for all of you!

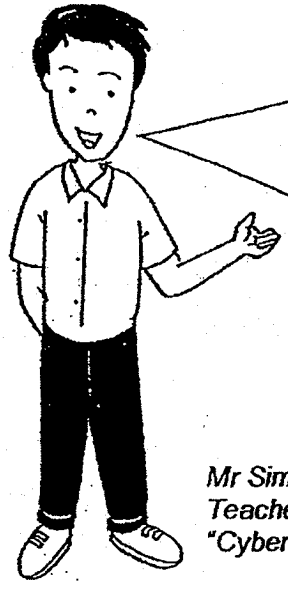
Primary 1 Pupils
E-learning is an important part of school life. Your teachers will take you to the computer labs to guide you through the steps so that you can use your computers at home to learn independently!

Primary 2 and 3 Pupils
Cyberspace offers a wealth of interesting and educational tools! Trainers will help you discover some of the most popular ones!

Primary 4 Pupils
Sign up to be a Cyber Savvy Champion and enjoy the training camp planned for you! Step up, take the lead and be responsible for spreading important internet safety messages to all your peers next year!

Primary 5 Pupils
Complete the activities on the "Cyber Savvy" card individually and stand to win attractive prizes!

Primary 6 Pupils
Learn what cyberbullying is about and how you can stand up to cyberbullies! A 3-day "Be Cyber Smart" workshop will be part of your post-PSLE activities!



Calling all Primary 4 pupils! Sign up to be a Cyber Savvy Champion! Three other teachers and I will be conducting a compulsory 5-day training camp in December to prepare you to take the lead in 2019! The camp will be fun-filled and enriching! Join us and make good use of the free time you have during the year-end school holidays! You will each receive a registration form from your teacher. If you are interested, submit your form to me by 9 November!

Mr Simon Cheng
Teacher in charge of the
"Cyber Savvy" Programme

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. What is the school's **main** reason for starting the "Cyber Savvy" programme?

(1) to build pupils' confidence
(2) to prepare pupils for Safer Internet Day
(3) to show pupils how to explore the internet
(4) to teach pupils how to surf the internet safely

22. Which of the following statements is incorrect about Spring View Primary School "Cyber Savvy" programme?

(1) The programme focuses on cyberbullying.
(2) The programme is initiated to commemorate Safer Internet Day.
(3) One can only participate in the activities organised on 12 February 2019.
(4) For P6 students, the programme will be carried out as a post exam activity.

23. According to the bulletin, one example of cyberbullying is _____.

(1) seeing a girl being mistreated
(2) hearing nasty rumours about someone
(3) receiving some spiteful emails from a classmate
(4) receiving an invitation to her classmate's birthday party

24. Anyone who encounters cyberbullying should _____.

(1) confront the bully
(2) not go online at all
(3) not tell anyone about the bully
(4) collect the evidence of the bullying

25. Who will be doing their "Cyber Savvy" Programme activity on their own?

(1) Primary 1 pupils
(2) Primary 3 pupils
(3) Primary 5 pupils
(4) Primary 6 pupils

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26. Samuel is a Primary 4 pupil who is interested to be a Cyber Savvy Champion. He must _____.

(1) attend a 5-day training camp in December
(2) join the commemoration of Safer Internet Day
(3) complete the activities on "Cyber Savvy" card
(4) email a registration form to Mr Simon Cheng after 9 November

27. Some of the information in this flyer expresses facts; others are opinions. Which of the following information is an **opinion**?

(1) Primary 4 pupils will each get a registration form from their teacher.
(2) The 5-day training camp for Primary 4 pupils will be fun-filled and enriching.
(3) A 3-day "Be Cyber Smart" workshop will be part of P6 post-PSLE activities.
(4) A Cyber Savvy Champion will be responsible for spreading important internet safety messages to all his peers next year.

28. What is the **main** purpose of the article?

(1) to encourage readers to be Cyber Savvy Champions
(2) to inform readers about the "Cyber Savvy" programme
(3) to provide readers with registration details of upcoming activities
(4) to inform readers about the commemoration of Safer Internet Day

END OF BOOKLET A

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A)	both	(D)	do	(G)	have	(K)	most	(N)	of
(B)	can	(E)	few	(H)	into	(L)	must	(P)	which
(C)	did	(F)	has	(J)	more	(M)	next	(Q)	who

The word astronaut means "star sailor". That name fits because today's astronauts are like the famous sailors and explorers _____ (29) the past, such as the Vikings and Christopher Columbus who explored the unknown.

The first astronauts _____ (30) everything on a flight. They flew their spaceships alone, conducted tests and measured their bodies' responses to flying in space. Today's astronauts have become _____ (31) specialised. A space shuttle _____ (32) now carry up to nine astronauts and each of these astronauts _____ (33) special jobs to perform.

There are three different groups of astronauts. Pilot astronauts serve as _____ (34) commanders and pilots. They are responsible for the spaceship, the crew and the safety of the flight. They also control and land the spaceships. The _____ (35) group consists of mission specialists. They are in charge of performing spacewalks and operating the special robot arms used to place satellites _____ (36) space. They are also in charge of food and water use and medical needs. The last group are payload specialists. They are scientists, engineers or other experts _____ (37) go along on a flight. _____ (38) of them work for companies that want them to carry out tests in space. Being an astronaut is a high-risk and specialised job and not everybody is cut out to be one.

Adapted from 'Astronauts' by Michael Goodman

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Imagine being trapped in a thunderstorm that never stops and rain that falls for days. It was

(39) [ ]

reported that the toraptial rains in Sri Lanka left at least 100 dead before slowing down days later.

(40) [ ]

The floods which started last week, destroy homes and buried entire villages. The water levels reached 2.5 metres high just after four days of rain.

(41) [ ] (42) [ ]

Many people were forced to move to tamporary shelters. Of this many are families with

(43) [ ] (44) [ ]

small children and elder grandparents. The damage from the rains did not just stopped when the

(45) [ ]

rainfall did. The sirvyvors continued to be under threat of disease due to the lack of clean water. The rains have also brought basic services like public transport and healthcare to a complete stop.

(46) [ ]

There was strong support offered to flood victims from govenmens all over the world and

(47) [ ]

from charitable organizations. Many countries flew in emerjensee aid in the form of blankets, water

(48) [ ]

purification tablets and drinking water. However, it was even more move to see ordinary citizens band together to get food, help and water to the affected areas. Instead of saying "Someone else

(49) [ ]

will help" or "I don't know how to helped", people found ways of assisting one another. They

(50) [ ]

showed an amazing komunity spirit during their country's time of great need. The calamity brought the nation closer together like never before.

Adapted from 'Helping Hands in Sri Lanka's Big Flood' by Elizabeth Soh

[ ]

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Fill in each blank with a suitable word. (15 marks).

The long jump is a track and field event where athletes combine speed, strength and agility to leap as far as possible from a take off point. This event has been a modern Olympic event _____ (51) the first Olympics in 1896. The Olympics is one of the few sporting competitions where there is no prize money for _____ (52). The glory of being an Olympic champion and receiving gold medals _____ (53) everything. Athletes dream of standing on the winner's podium and _____ (54) the sound of their national anthem being played.

One of the most outstanding long jump athlete was Bob Beamon. His athletic career was known to be _____ (55) - he could be superb in one competition and appalling in the next. Some questioned his ability to cope under _____ (56), so the Olympic arena seemed a daunting stage for Beamon. Even then no one doubted _____ (57) talent. Lynn Davies, an Olympic Champion, once commented, "You only need Beamon to make one good jump and we can all _____ (58) about winning the gold medal."

That was what happened at the 1968 Olympics in Mexico although Beamon almost did not make it to the final round. Long jump athletes were given three tries at each round. Beamon _____ (59) managed to qualify for the finals after recording two no-jumps and achieving only 7.65 metres on his third jump.

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Beamon continued to struggle in the finals with his first two jumps. However, in his last jump, he _____ (60) along the track, hit the board with incredible power and soared through the _____ (61) before landing at 8.90 metres! When the judges announced the _____ (62), no one could quite believe that he had bettered the existing record by 55 cm, least _____ (63) all Beamon himself. "Tell me I'm not dreaming", was all he could say.

It was one of the _____ (64) remarkable achievements in the history of the Olympic Games. Many athletes have tried to break Beamon's record, but _____ (65) succeeded until 1991, when Mike Powell jumped further than him. Beamon's jump was regarded for a long time as the most outstanding performance in the history of the Olympics.

Adapted from 'Field Athletes' by Tim Merriso

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 "I'll meet you at the library tomorrow," my sister said.

My sister told me _____ .

_____

67 I was late for my meeting. The bus had a flat tyre.

_____ ; consequently,

_____

68 Andy was disappointed that he was not selected to perform in the play.

Much to his _ _____

_____

69 Ravi broke Father's favourite vase yesterday.

Father's _ _____

_____ _____

70 Siti was popular. Hence, she won the head prefect election.

_____ __ because of her

_____ _____



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Read this passage and answer questions 71 to 80. (20 marks)

I was floating on my back in the sea. Then I flipped over onto my belly to gaze towards the beach after Mother called out to me. She was waving at me and I waved back with a grin on my face. Letting my legs drift down, my toes played in the sand beneath the water. I watched my sister, Alice, run after Father who was looking for sea shells on the beach.

I walked out of the sea. The scars on my legs were not so bad these days. They were a milky-white instead of the angry red they had been after the accident. But still, I wore a swim suit that covered my legs till the ankles. I ran up to Mother who was at the beach and threw myself on the sand.

A boy approached us with a basket of sunhats and sunglasses. He had golden freckles and a chunk was missing from his front tooth.

"What happened?" I asked, pointing to my front teeth.

I heard Mother start to laugh and the boy turned red. She then struggled to turn the laughter into a cough. I worked hard at keeping my face straight.

"Want some hats?" the boy asked. Mother bought a bright red sunhat.

Father who was nearby called out to me. "Hannah, could you bring us a bucket and spade? I think we found some crabs."

Mother, who was sitting on a wheelchair, tried to reach down to pass me the bucket and spade. As Mother's fingers played with the air just beyond the bucket's handle, I noticed a girl with a ponytail near us, about my age, staring hard at Mother. Annoyed, I jumped up and grabbed the bucket and spade. Running past the girl, I deliberately kicked sand with my heels at her. I made my way gingerly across some rocks on the beach towards Father. Every rock seemed to be sharp and slippery. Just then, a black collie dog ran past me. I was taken by surprise and I jumped. Next thing I knew, I was sitting on my bottom on the sharp rocks, with an angry-red graze on my feet. Trying to ignore the pain, I stood up.

"I'm going back to Mum," I called out, my voice shaky. I turned back towards Mother and Father did not try to stop me.

The girl with the ponytail was crying, still rubbing the sand out of her face. Her mother was helping her. Mother was staring at me, her face serious.

"What?" I asked guiltily. Mother shook her head. She was good at making me feel bad without having to say a single word. I watched her brush the sand off her legs.

The accident happened a year ago. Mother was driving me home from my dance class. I had seen the motorcyclist and tried to call out and warn her – but it was too late.

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Mother stepped hard on the brakes and this threw us forward though we had our seat belts on. In the hospital, the doctor said that I was lucky not to be seriously injured unlike Mother.

Thinking about all this made me angry. Looking at that other girl and her mother made me even angrier. I wanted to burst into tears, except we already had one **crybaby** on the beach and I was not going to join her. Also, I did not want to upset Mother. The accident was a big wake-up call and it had made me grow up.

Adapted from 'Beach Sounds' by Karen Ball

ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 Which sentence from lines 1 - 5 tells you that Hannah was not in very deep water? [1m]

_____

72 What was the boy selling at the beach? [1m]

_____

73 Explain clearly why Hannah's mother faked a cough in lines 13 - 14. [2m]

_____

_____

74 Which word from lines 18 – 26 tells you that Hannah kicked sand onto the girl's face on purpose? [1m]

75 How did Hannah's mother show her disapproval of Hannah's behaviour at the beach? [2m]

_____

_____

(Go on to the next page)

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76 Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred, based on information from lines 27 to 40. [1m]

_____ The girl with the ponytail got help to remove the sand from her face.

_____ Hannah and her mother met with an accident.

_____ Hannah wanted to cry when she recalled how her mother had become a cripple.

77 Based on the story, state whether each statement in the table below is **'True'** or **'False'**, then give one reason why you think so. [3m]

	True/False	Reason
Hannah was floating on her back when her mother called out to her.		
Hannah lost her balance and fell because the dog knocked into her.		
Hannah was on a motorcycle when the accident happened.		

78 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(s) from the passage	What the word(s) refer(s) to
They (line 6)	The scars on Hannah's legs
chunk (line 11)	
us (line 16)	
crybaby (line 38)	

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79 Based on the information from lines 1 - 28, fill in the blanks in the following table.[4m]

How Hannah felt	What made Hannah feel that way	What Hannah did as a result
	She was floating in the sea water.	She smiled and waved at her mother.
embarrassed	There were scars on her legs.	
annoyed		She kicked sand at the girl's face.
painful		She went back to her mother.

80 What do you think Hannah's father was going to do with the spade and the bucket? State how they could have been used. [2m]

Father found some crabs. ⇨

(i) He could use the spade to _____ .

_____ _____ .

(ii) He could use the bucket to _____ .

_____ _____ .

END OF PAPER

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EXAM PAPER 2018 (P6)

SCHOOL : CHIJ St Nicholas Girl's

SUBJECT : English

TERM : Prelims

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	*3*	*2*	*4*	*3*	*4*	*3*	*2*	*1*	*3*
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	*1*	*4*	*3*	*3*	*3*	*2*	*3*	*3*	*1*
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	*3*	*3*	*4*	*3*	*1*	*2*	*2*		

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
N	*C*	*J*	*B*	*F*	*A*	*M*	*H*	*Q*	*K*

Q39	Torrential	Q48	Moving	Q57	His
Q40	Destroyed	Q49	Help	Q58	Forget
Q41	Temporary	Q50	Community	Q59	Just
Q42	These	Q51	Since	Q60	Sprinted
Q43	Elderly	Q52	Winning	Q61	Air
Q44	Stop	Q53	Is	Q62	Distance
Q45	Survivors	Q54	Hearing	Q63	Of
Q46	Government	Q55	Inconsistent	Q64	Most
Q47	Emergency	Q56	Stress	Q65	None

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Q66 My sister told me that she would meet me at the library the next day.

Q67 The bus had a flat tyre ; consequently , I was late for my meeting.

Q68 Much to his disappointment, Andy was not selected to perform in the play.

Q69 Father's favourite vase was broken by Ravi yesterday.

Q70 Siti won the head prefect election because of her popularity.

Q71 Letting my legs drift down, my toes played in the sand beneath the water.

Q72 The boy was selling sunhats and sunglasses.

Q73 Hannah's mother pretended to cough because she did not want to embarrass the boy.

Q74 deliberately

Q75 Hannah's mother stared at Hannah, her face serious and shook her head.

Q76

2	The girl with the ponytail got help to remove the sand from her face.
1	Hannah and her mother met with an accident.
3	Hannah wanted to cry when she recalled how her mother had become a cripple.

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Q77

	True / False	Reason
Hannah was floating on her back when her mother called out to her.	True	Hannah was floating on her back and she only flipped over onto her belly after her mother called out to her.
Hannah lost her balance and fell because the dog knocked into her.	False	Hannah lost her balance and fell because she was Taken by surprise and jumped when the black collie dog suddenly ran past her.
Hannah was on a motorcycle when the accident happened	False	Hannah was in her mother's car when the accident happened. The car crashed into a motorcycle.

Q78

Word (s) from the passage	What the word (s) refer (s) to
They (line 6)	The scars on Hannah's legs
Chunk (line 11)	A piece of the boy's front tooth
Us (line 16)	Hannah's father and Hannah's sister
Crybaby (line 38)	The girl with the ponytail who was crying

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Q79

How Hannah felt	What made Hannah feel that way	What Hannah did as a result
Happy	She was floating in the sea water.	She smiled and waved at her mother.
Embarrassed	There were scars on her legs.	She wore a swimsuit which covered her legs all the way to her ankle.
Annoyed	The girl was staring hard at Hannah's mother who was in a wheelchair, struggling to pick up a bucket	She kicked sand at the girl's face
Painful	She fell on sharp rocks and had an angry-red graze on her foot.	She went back to her mother

Q80 (i) He could use the spade to catch the crabs.

Q81 (ii) He could use the bucket to store the crabs.

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