NANYANG PRIMARY SCHOOL
FIRST CONTINUAL ASSESSMENT 2018
ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ( ) Pr 6 ( )

There are a total of 84 questions – 30 MCQ and 54 open-ended questions.

Instructions to pupils:

1. **Do not turn over this page until you are told to do so.**
2. **Follow all instructions carefully.**
3. **Answer all the questions.**
4. **Shade your answers on the Optical Answer Sheet (OAS) provided.**

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(10 marks)**

1. You thought you were right, _____ you?

   (1) do
   (2) don't
   (3) didn't
   (4) weren't

2. All, except Jane, _____ attending the class party this afternoon.

   (1) is
   (2) are
   (3) was
   (4) were

3. The prefect warned my best friend and _____ to stop playing along the corridor.

   (1) I
   (2) we
   (3) me
   (4) she

4. Three quaters of the cake _____ by John last night.

   (1) is eaten
   (2) are eaten
   (3) was eaten
   (4) were eaten

5. I _____ my bag on my bed when I arrive home from school every day.

   (1) lie
   (2) lay
   (3) laid
   (4) lain

6. Susie started running towards the bus stop when she saw the bus _____ from afar.

   (1) approaches
   (2) approached
   (3) approaching
   (4) has approached

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7. His brilliance set him apart from the other children and he went _____ to accomplish great things.

(1) on
(2) off
(3) out
(4) onto

8. Heidi and Siti _____ each other since they were young.

(1) knew
(2) know
(3) had known
(4) have known

9. There are _____ ants than any other types of insects on Earth.

(1) most
(2) more
(3) many
(4) much

10. _____ the heavy downpour, a large crowd turned up to watch the fireworks.

(1) Owing to
(2) In view of
(3) In spite of
(4) Contrary to

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For each question from 11 to 17, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(7 marks)**

11. The credit card debts that he _____ were more than his savings.

    (1) rallied
    (2) caused
    (3) incurred
    (4) concurred

12. The weather was so bad that John had to _____ his departure for Penang.

    (1) infer
    (2) refer
    (3) defer
    (4) confer

13. I must tidy this room as it is _____ with books and empty boxes.

    (1) clogged
    (2) clouded
    (3) cluttered
    (4) clattered

14. The National Gallery receives a steady _____ of visitors every day.

    (1) blend
    (2) stream
    (3) exodus
    (4) migration

15. No one is _____. Everyone will make mistakes at one time or another.

    (1) infillable
    (2) invincible
    (3) intolerable
    (4) incorrigible

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16. Kerry asked many_____ questions and managed to find the answers to his problems.

(1) pertinent
(2) promising
(3) prominent
(4) precautionary

17. The debaters were _____ for using offensive language against their opponents.

(1) banished
(2) boycotted
(3) penalised
(4) commended

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For each question from 18 to 22, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(5 marks)**

Phishing emails and phony web pages are the most widespread email and internet scams today. "Phishing" is what happens when digital thieves lure a person into divulging one's information through convincing (18) emails and web pages.

These phishing emails and web pages look like they are from familiar companies. They commonly frighten or entice one into visiting a fraudulent (19) web page and entering one's identification details and password under the guise (20) of an urgent need to "confirm your identity". They will even offer a story of how one's account has been attacked by hackers to lure the account holder into entering his confidential information. The victim might then innocently (21) enter his identification number and password. This information is intercepted (22) by the scammers, who later access the account and rob the victim of his money.

Therefore, if an email seems suspicious, delete it.

18. (1) forceful
    (2) probable
    (3) emphatic
    (4) persuasive

19. (1) fake
    (2) tricky
    (3) lawful
    (4) dangerous

20. (1) display
    (2) pretence
    (3) execution
    (4) affirmation

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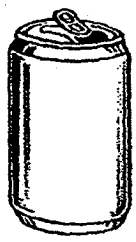
21. (1) naively
(2) naturally
(3) specifically
(4) purposefully

22. (1) seized
(2) checked
(3) extricated
(4) confiscated

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Study this flyer carefully and answer questions 23 to 30.

The BATTLE against All Things Sweet and Nice!



Carbonated Drinks

Why do people find them irresistible?

- ***Brilliant Advertising:*** The advertisements are designed to sell *happiness* and many sports celebrities are sponsored to be "seen" with them.
- ***Good Collectors' Item:*** Some cans are extremely attractive, with a wide range of designs. You can even customise a can with your name on it!
- ***More Flavour:*** It is a drink that bubbles and fizzes with carbon dioxide gas. The carbonation is used to give "bite" to the flavour.

Cupcakes

Why are they such a hit with people, especially parents?



- ***Fond Associations:*** Cupcakes tend to accompany in-school celebrations of birthdays and therefore signify a special treat.
- ***Pretty Presentation:*** There is an endless array of decorations from sprinkles to chocolate curls and candy. It can even be customised to suit a birthday theme.
- ***What's Inside:*** Cupcakes used to be made of one plain flavour. Now, there are many varieties to choose from and some may even have an edible toy inside!

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Chandler's Story

Chandler has had diabetes when he was four years old. He has to get daily injections and be careful with what he eats. Despite having such a condition, he is still a very active boy who enjoys many activities!

A question was posed to Chandler. What do children who do not have diabetes need to know about it? He said that they need to know that it is not contagious. Also, the blood sugar levels can sometimes drop drastically in people with diabetes. He/she might have a lot of different symptoms, including getting a headache and feeling drowsy or weak. These may lead to dire consequences if left untreated.



Health Ministry Recommendations

Do you know that 1 in 10 Singaporeans is diabetic and having too many desserts and sugared drinks can lead to obesity and diabetes? Here are some steps the Health Ministry recommends that one can take to reduce these health issues of obesity and diabetes.

1. **Make healthy drinking your personal priority.** Start by choosing beverages with few or no calories or take carbonated beverages in small quantities. However, plain water is still the best beverage.

2. **Do not stock sugary drinks at home.** Research shows that children and teens drink a lot of sweetened drinks at home so parents can help them cut back on their sugar intake by not stocking up on soda, fruit punch, or other sugary drinks in the house. Make them an occasional treat rather than a daily beverage.

3. **Replace desserts with wholesome nuts.** Nuts make delicious snacks and are high in vitamins and minerals! However, go for plain instead of candied ones!

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For each question from 23 to 30, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (8 marks)

23. The word "*Battle*" is used in the title. It signifies _____.

(1) a fight against obesity and diabetes
(2) the act of weighing the pros and cons of all things sweet and nice
(3) the struggle parents have against their children who have a sweet tooth
(4) the recommendations given by the Health Ministry to reduce health issues

24. According to the flyer, people like to buy carbonated drinks as _____.

(1) it brings fame
(2) they get to meet sports celebrities
(3) some cans come in fancy designs
(4) the drink can be customised to the flavour that one favours

25. Parents love to buy cupcakes for their children because _____.

(1) there is a toy in every cupcakes.
(2) they can be decorated according to a birthday theme
(3) they are inexpensive and are great as birthday presents
(4) they want their children to have a taste of the traditional one-flavoured cupcake

26. The first two segments in the flyer start with a question to _____.

(1) create an element of surprise
(2) make the content appear attractive
(3) intrigue the readers by arousing their curiosity
(4) check for the readers' understanding of the text

27. According to the flyer, what is <u>not</u> true about diabetes?

(1) Diabetes can only affect adults.
(2) Diabetics need to be careful with what they eat.
(3) Diabetes cannot be spread from person to person.
(4) If one is diabetic, one can still live a normal lifestyle.

28. According to Chandler, what should children know about diabetes?

(1) Diabetes can cause the blood sugar levels to rise.
(2) Diabetics suffer from constant toothaches and stomachaches.
(3) When the diabetic is feeling drowsy, he/she should seek medical help.
(4) When the diabetic is feeling weak, someone should administer an injection to him/her.

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29. What can one do to reduce the risk of obesity and diabetes?

(1) Eat more candied nuts.
(2) Drink sugared drinks only occasionally
(3) Stock up on fruit punch and drinks as a treat.
(4) Choose zero-caloried carbonated drinks over plain water.

30. The main purpose of the flyer is to _____.

(1) promote the benefits of drinking plain water
(2) point out why people like desserts and sugared drinks
(3) discourage people from eating desserts and drinking sugared drinks
(4) chide the parents for making unwise and unhealthy choices for their children

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NANYANG PRIMARY SCHOOL
FIRST CONTINUAL ASSESSMENT 2018
ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET B
TOTAL TIME FOR BOOKLETS A & B: 1 hr 50 min

Name: _____ ( )

Pr 6 ( )

Parent's Signature: _____

Booklet A	/30
Booklet B	/70
Total	/100

Any query on marks awarded should be raised by 7 March 2018. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

Instructions:
DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
READ ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL THE QUESTIONS.

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There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

Use each WORD once ONLY

A)	although	D)	can	G)	from	K)	not	N)	the
B)	an	E)	could	H)	has	L)	in	P)	when
C)	because	F)	for	J)	have	M)	that	Q)	which

On 15 April 1981, the 'Agnes' variety of the Vanda Miss Joaquim was launched as Singapore's national flower. The plant was named after Agnes Joaquim, the breeder of _____ (31) orchid hybrid. It was picked _____ (32) among 40 flowers, 30 of _____ (33) were orchids. The "Agnes" variety was chosen in particular _____ (34) its vibrant colours, hardiness and resilience – qualities that reflect the Singapore spirit.

The Vanda Miss Joaquim grows in dense clumps of branching stems. It thrives best _____ (35) an environment with high humidity and full sunlight. Requiring flower posts _____ (36) support as it grows, it starts to bloom only _____ (37) the plant's top exceeds its flower post by 40 to 50 centimetres. _____ (38) considered an expensive plant in the past, the hybrid _____ (39) be bought cheaply these days.

The national flower appears on Singapore's currency notes and coins. Various stamp series launched by the Singapore Post _____ (40) also adopted the national flower as part of the design.

Singapore is the only country to have a hybrid as its national flower.

Marks

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (13 marks)

In December 2015, Singapore hosted the ASEAN Para Games (APG) for the first

(41) [ ]

time. Some 4,300 volunteers were out in full force in ensured *that the Games ran smoothly.*

(42) [ ]

For seasoned *volunteers, it* was bisness *as usual but with a slight issue. For instance, not*

(43) [ ]

all atheletes *were able to step onto the podium used for award ceremonies. Eric Pok and*

(44) [ ]

his team of volunteers discussed plans to modify the podium *in removing the block and*

leaving only the backdrop with the numbers *so that the medallists on wheelchairs could*

(45) [ ]

position themselves behind it with easy.

(46) [ ]

Apart wih making *changes to the physical arrangements, Mr Pok, who was inspired*

(47) [ ]

to serving *as a volunteer after a stint at the 2010 Youth* Olympic *Games in Singapore,*

(48) [ ] (49) [ ]

aknowleged *the need for volunteers to be more* emphatetic *Mr Robin Ooi agreed with this*

whole-heartedly and *shared that he had signed his family up as volunteers because he had*

(50) [ ]

means for *his children to learn this value.*

(51) [ ]

The APG volunteers had to attend multiple training sessions *which equipted them*

(52) [ ]

with the know-how *to interact with people with* disabilitys. *Volunteers were also trained in*

(53) [ ]

cultural ettiqete. *This training was on top of a session where volunteers were taught to be*

sensitive to the needs of the competitors.

Marks

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In the following passage, there are 15 blanks numbered 54 to 68. Fill in each blank with a suitable word. (15 marks)

The Great Horned Owl has no horns! It is named for the tufts of feathers that sit on _____ (54) of its head, called plumicorns. Scientists do not know for sure _____ (55) these owls sport the tufts, but they do have a _____ (56) theories. The tufts may help members of their _____ (57) species to recognise one another. They may also use the tufts to blend into their surroundings, making _____ (58) look more like broken tree branches rather _____ (59) a tasty meal to their predators.

The Great Horned Owl is found in different habitats that _____ (60) forests, swamps, deserts and cities. Those who live near its habitat have a good chance of _____ (61) its deep, stuttering hoots, which it uses to mark its territory.

One will most likely find an owl active at night because they are nocturnal animals. They have big eyes and wide pupils that _____ (62) them to spot their prey. _____ (63) a human's eyes, an owl's eyes do not move in their sockets, but the owls can swivel their heads to look in any _____ (64). They eat a wide variety of prey, ranging _____ (65) small rodents to skunks and geese. They are so highly adaptable that they are not listed as threatened or _____ (66).

Mated owls will find a nest and will _____ (67) it from intruders at all _____ (68) even if it means sacrificing themselves. It will take about seven weeks of nesting before the baby owl is capable of short flights.

Marks

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For each of the questions 69 to 74, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (12 marks)

69. "Don't forget to remind the class about the outing next week," Mrs Tan told Ruth.

Mrs Tan told Ruth _____

_____

70. The alarm clock rang continuously. Peter did not wake up.

In spite of _____

_____

71. Ben has been absent from school for the past two days. I am worried.

_____ about Ben's

_____

72. John had wound the grandfather clock before he went to bed.

_____ by John

_____

(Go on to the next page)

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73. Andy and Ellen discussed the available options. They decided to travel to America.

Having _____

_____

74. The much-anticipated concert was cancelled. I was annoyed.

To my _____

_____

Marks

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BLANK PAGE

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Read the passage below carefully and answer questions 75 to 84. (20 marks)

My grandmother had been with us for a little over a month and already it seemed as if she had lived with us all our lives. I enjoyed her presence in our house, especially the moments she spent with me telling me stories. I would visualise them as they were told. My favourite ones were those of my mother when she was young. I tried to visualise her in dresses, skipping about the village she lived in with my grandparents and being naughty, but my imagination failed me.

My grandmother was always ready to explore new things and places and face new challenges. There was no end to her energy and enthusiasm and she managed to infect each and every one of us with the same spirit. The house was always filled with cheer.

All was good until the day she fell in her room. We found her lying on the floor, looking white and shaken even though she claimed she felt no pain. Concerned, I remained by my grandmother's side that day, cancelling my original plan of going to the library with my friends. Grandma remained in bed throughout the rest of the day.

The next morning, seeing that Grandma looked bored, I suggested, "Grandma, come, let us go to the garden for some fresh air." However, she showed no interest at all. "Grandma, come on," I said impatiently. She shook her head and said, "Things have changed. I am bound to fall again if I start walking. It's better for me to just lie in bed." With that, my grandmother remained in bed all day and the days that followed. When she had to go to the bathroom, she would call for us and we would have to escort her there and back to the bed. This disrupted our usual routine.

A week passed and my grandmother still showed no signs of resuming her normal life. I pleaded and cajoled her but it was to no avail. I did not understand why my grandmother was being so stubborn. She was obviously capable of walking but chose to think otherwise. Eventually, the doctor was called in to examine her legs. "There is nothing wrong with her," he said. "The scare from the fall must have planted fear in her mind that makes her think she cannot walk. Buy her a walker. It will give her more confidence and she will walk on her own soon." We told my grandmother she was fine but she completely scorned the idea. The walker that my father bought remained by her bedside, unused.

Ever since the fall, there was an air of depression and boredom that hung heavily in the house. There were no more stories shared and at the rate at which she picked at her food, there would be no more grandmother soon. I was not even excited at the thought that my birthday was around the corner. I had to do something, but what could I do?

An idea presented itself unexpectedly. One night, I was telling my grandmother about the preparations for the Sports Day at school. "Your mother loved racing," she said suddenly.

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"When she was ten, she and I would run up the hill slopes. Sometimes we climbed the Chamunda Hill, the most difficult one in our village. Not many dared to do that. Her eyes finally showed some signs of animation. "I don't believe you did all that! You had to be very brave and determined to do that but here you are, too scared to get out of bed. How do you expect me to believe you?" I shouted. Shocked at my own outburst, I ran off to my room, tears falling down my cheeks.

I woke to my mother's beaming face the next morning. "You will never guess," she said triumphantly, "Grandma has started using the walker!" I could not help but grin. It was the best birthday present I could have hoped for. My parents often wondered what caused the change in her but that was Grandma's secret and mine.

Adapted from "Climbing a Hill".

75. Which three-word phrase in paragraph 1 tells us that the writer liked having her grandmother stay with her? [1m]

76. Explain clearly in your own words what the writer meant by "my imagination failed me" (line 6). [2m]

77. Which two of the following words best describe the writer's grandmother in paragraph 2? Put a tick (√) in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

playful	☐	lively	☐
resourceful	☐	careless	☐
adventurous	☐	despondent	☐

(Go on to the next page)

Marks

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78. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The writer had lived with her grandmother all her life.		
Grandma was perfectly fine immediately after her fall.		
Grandma's condition after her fall brought about inconvenience to her and her family.		

79. Name two things that the writer did to show her concern for her grandmother on the day of her fall. [2m]

1. _____

2. _____

80. Grandma refused to walk again after the fall. What was the main reason given by each of the following characters for her refusal to walk again? [2m]

Character	What each character gave as the <u>main</u> reason for Grandma's refusal to walk again
Grandma	
Writer	

Marks

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81. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer?(s) to
ones (line 4)	
It (line 26)	
that (line 36)	

82. Explain clearly how the atmosphere in the house changed after Grandma's fall. [2m]

_____

_____

83. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ Grandma used the walker.

_____ Grandma preferred to remain in bed all day.

_____ Grandma ran up the hill slopes with the writer's mother.

84. Why did Grandma start using the walker? [2m]

_____

_____

End of Paper

Marks

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SCHOOL : NANYANG PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2018 CA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	3	3	2	3	1	4	2	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	3	3	2	1	1	3	4	1	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	1	1	3	2	3	1	3		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
2	3	N	G	Q	C	L	F	P	A

Q39)	D	Q43)	athletes	Q47)	serve
Q40)	J	Q44)	by	Q48)	acknowledged
Q41)	ensuring	Q45)	ease	Q49)	empathetic
Q42)	business	Q46)	from	Q50)	meant

Q51)	equipped	Q56)	few	Q61)	hearing
Q52)	disabilities	Q57)	own	Q62)	help
Q53)	etiquette	Q58)	them	Q63)	Unlike
Q54)	top	Q59)	than	Q64)	direction
Q55)	why	Q60)	include	Q65)	from
Q66)	endangered				
Q67)	protect				
Q68)	Costs				

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Q69)	Mrs Tan told Ruth not to forget to remind the class about the outing the following week.
Q70)	In spite of the fact that the alarm clock rang continuously,Peter did not wake up.
Q71)	I am worried about Ben's absence from school for the past two days.
Q72)	The grandfather clock had been wound by John before he went to bed.
Q73)	Having discussed the available options, Andy and Ellen decided to travel to America.
Q74)	To my annoyance, the much-anticipated concert was cancelled.
Q75)	enjoyed her presence
Q76)	She meant that she was not able to picture her mother in dresses skipping about the village she lived in with her grandparents and being naughty.
Q77)	adventurous / lively
Q78)	False / The writer had lived with her grandmother for a little over a month. False / Grandma was lying on the floor looking white and shaken. True / When Grandma wanted to go to the washroom, she had to call for her family to escort her there and back.
Q79)	1)She remained by her grandmother's side that day. 2)She cancelled her original plan of going to the library with her friends.
Q80)	Grandma------ She believed that she was bound to full again if she walked. Writer---- grandma was being stubborn in choosing not to walk again.
Q81)	(line 4)--Stories of the writer's mother when she was younger. (line26)---a walker (line36)---climbing the Chamunda Hill
Q82)	After Grandma's fall, there was an air of depression and boredom instead of cheer.
Q83)	3 , 2 , 1
Q84)	She wanted to prove to the writer that she was brave and determined like she used to be. It is about Grandma's realisation of how she used to be brave and determined and wanted to be that way again.

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