RED SWASTIKA SCHOOL

RED SWASTIKA SCHOOL

2018 MOCK TEST

ENGLISH LANGUAGE PAPER 2

LANGUAGE USE AND COMPREHENSION

PRIMARY 5

Name : _____ ( )

Class : Primary 5 / _____

Date : 27 February 2018

BOOKLET A

28 Questions
28 Marks
Duration of Paper: 1 h 50 min

Note:

1. Do not open this booklet until you are told to do so.

2. Read carefully the instructions given at the beginning of each part of the booklet.

3. Do not waste time. If a question is difficult for you, go on to the next one.

4. Check your answers thoroughly and make sure you attempt every question.

5. In this booklet, you should have the following:
a. Page 1 to Page 8
b. Questions 1 to 28

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 "Look! One of the birds _____ building a nest on the ledge of the door!" exclaimed Mary.

(1) is
(2) are
(3) was
(4) were

2 When John saw the story book lying on the classroom floor, he knew _____ it was.

(1) who
(2) which
(3) whom
(4) whose

3 "My cousin enjoys swimming. I'll take her to the swimming complex should she _____ me this weekend," said John.

(1) visit
(2) visits
(3) visited
(4) is visiting

4 Meiling hardly ever watches movies, _____ ?

(1) is it
(2) isn't it
(3) does she
(4) doesn't she

5 I write _____ than my older brother.

(1) neatly
(2) as neatly
(3) more neatly
(4) most neatly

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6 Do not apply too _____ glue on your paper otherwise it will be too sticky.

(1) few
(2) any
(3) little
(4) much

7 It finally dawned _____ me that I had not helped around the house enough.

(1) in
(2) on
(3) with
(4) over

8 I saw the boy _____ into the drain while trying to retrieve his wallet.

(1) fall
(2) fell
(3) falls
(4) had fallen

9 The teacher went through the instructions to the learning journey, _____ the students to look out for each other at all times.

(1) remind
(2) reminds
(3) reminded
(4) reminding

10 Ali continued to jog in the park _____ it started to rain.

(1) as
(2) since
(3) despite
(4) although

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 The teacher collected all the students' short stories and _____ them into a booklet.

(1) gathered
(2) compiled
(3) composed
(4) assembled

12 My grandfather has been discharged and is currently _____ at home.

(1) residing
(2) relocating
(3) recuperating
(4) regenerating

13 The police was puzzled by the details of the investigation as they did not _____ to those given in the eyewitness account.

(1) add up
(2) add on
(3) add to
(4) add in

14 The man who was behaving suspiciously bears a close _____ to the wanted criminal mentioned in the news.

(1) proximity
(2) appearance
(3) identification
(4) resemblance

15 It was a/an _____ to have met the President at the awards ceremony, so I took a selfie with her.

(1) right
(2) privilege
(3) advantage
(4) entitlement

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I spend my free time swimming and playing with my dolphin friends at Key Largo, despite overcast skies and chilly water. In the name of fun **(16)**, the dolphins tow, nuzzle and prod me. They are smart too. Look into their eyes and you see that unmistakable **(17)** spark of intelligence. But do not let their benign **(18)** looks fool you. With a built-in sonar, they can locate prey from kilometres away with precision **(19)** and tell if they are injured. Then they close in for the kill, gripping their hapless **(20)** victims with their rows of needle-sharp teeth. In this way, dolphins are efficient, deadly hunters.

Adapted from www.oldschool.com/dolphiines

16 (1) Trickily
(2) Nimbly
(3) Playfully
(4) Cunningly

17 (1) glaring
(2) distinct
(3) doubtful
(4) uncertain

18 (1) gentle
(2) dazed
(3) hostile
(4) helpless

19 (1) easily
(2) adeptly
(3) skilfully
(4) accurately

20 (1) unaware
(2) unarmed
(3) unfortunate
(4) unconscious

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Study the following flyer carefully and then answer questions 21 to 28.

Young Writers Festival 2018

12 MARCH 2018 – 14 MARCH 2018

The Young Writers Festival is an annual gathering for aspiring writers between the ages of 10 and 24 who have strong interests in the varied fields of writing. The festival brings together a wide array of writing mentors and industry professionals in publishing, broadcasting, blogging, creative writing, and journalism to meet, mingle and share their expertise with today's young writers.

12 March 2018 @ Level 1 Atrium
10 a.m. – 11 a.m.
"The Diary of Alan Soh", "The Last Train"
-Screening of short films by local writers



1 p.m. – 1.45 p.m
"Hot Seating with Mabel Tan and Rahim Ali"
-Panel session on broadcast journalism with seasoned journalists



13 March 2018 @ Level 1 Atrium
10 a.m. – 11.30 a.m.
"Inked Pages"
-Writing workshop on content creation

1 p.m. – 2.30 p.m.
"Words R Us"
-Writing competition for all

14 March 2018 @ Level 3 Press Room
3 p.m. – 4.30 p.m.
"Pick Our Brain"
-Sharing session with young student writers by local writers Nusradin Hakim and Lim Koh Chuan



The Young Writers Festival 2018 is held at The Dome, 1 Burlington Square, Singapore 123456

For more information, log on to www.YoungWritersFestival2018.com.

Free admission but all participants must register online.

Organised by *The Writers Association* **Sponsored by** *The Horizon Bookstore*

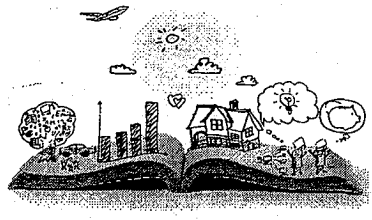
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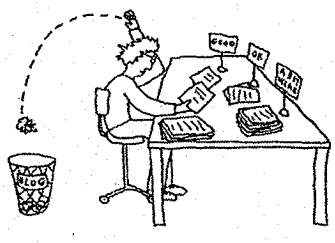
The Process of Creative Writing

The six steps to having great ideas are:

Step 1 - Gather your information



Gather information by observing people and the world around you. Take interest in how people live, what they think and why they behave in a certain way. Also, read widely. Read the newspapers as well as novels. Do your research and write down interesting facts.



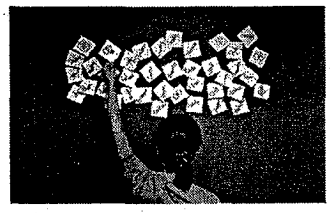
Step 2 - Sift through the information

See how all the information can fit together. Find the link between some of them. While doing this, you may have more ideas coming to you. The more you sift through the information, the more ideas you will have and the better you will understand them.

Step 3 - Let the information grow

The next stage is to let the information grow and develop in your mind. It's a good idea to do something else for a while. Listen to some music or go for a walk to relax and to stimulate your imagination and emotions. As you do this, the magical moment may suddenly appear.



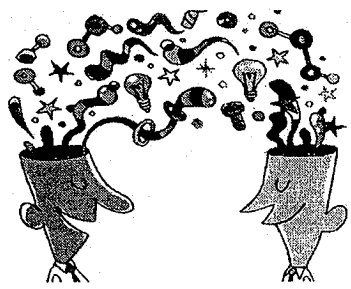


Step 4 - The magical moment! Let the ideas flow

It's at this stage that you will suddenly know what you want to write about. The ideas will just flow spontaneously. But if it does not happen, don't give up. Keep writing down the ideas that you have and be patient. The magical moment will happen.

Step 5 - Shape your idea

Shape your idea into something real. This is the climatic point of your writing.



Step 6 - Share your idea

Show your idea to others and see what they think. They may be able to add to it and make it better. They may introduce new ideas, and so the process becomes even more creative!

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21 What is the purpose of having the Young Writers Festival?

(1) Writers can come together to debate on their ideas.
(2) Writing mentors can get together to celebrate their work.
(3) Budding writers are provided the opportunity to learn from the professionals.
(4) Different projects that writers have undertaken as a student are showcased.

22 Where will the festival be held?

(1) The Dome
(2) The Last Train
(3) The Horizon Bookstore
(4) The Writers Association

23 Based on the flyer, which of the following statements is **true**?

(1) Mabel Tan is a seasoned blogger.
(2) The Young Writers Festival is held every year.
(3) Workshops are held on all three days of the festival.
(4) Registration for the event should be done at The Dome.

24 Kumar wants to get some insights from a professional writer. He should attend the _____.

(1) writing workshop
(2) writing competition
(3) screening of short films by local writers
(4) sharing session with young student writers by local writers

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25 Why are some of the words used in the flyer in bold?

(1) to make the text easier to read
(2) to liven up the text in the flyer so that it does not look boring
(3) to make the words stand out so that it attracts the reader's attention
(4) to highlight the necessary information needed to take part in the festival

26 Jane wants to write a story. What should she do first?

(1) travel the world
(2) watch short local films and take notes
(3) stimulate her imagination and emotions
(4) read widely and record down things that interest her

27 What can a writer do if the magical moment does not come?

(1) give up writing the story
(2) listen to music or go for a walk
(3) continue to record whatever comes to mind
(4) read newspapers, novels and other reading materials

28 How can sharing an idea with friends benefit a writer?

(1) The writing process becomes easier to undergo.
(2) The writer will foster a better relationship with his friends.
(3) More and better ideas could surface through the interaction.
(4) It will help boost the writer's confidence when he speaks with his friends.

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2018 MOCK TEST

ENGLISH LANGUAGE – PAPER 2

LANGUAGE USE AND COMPREHENSION

PRIMARY 5

Name : _____ ( )

Class : Primary 5 / _____

Date : 27 February 2018

BOOKLET B

52 Questions
67 Marks

In this booklet, you should have the following:
a. Page 9 to Page 16
b. Questions 29 to 80

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

Parent's Signature : _____

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A)	about	(D)	between	(G)	from	(K)	their	(N)	when
(B)	at	(E)	by	(H)	must	(L)	to	(P)	with
(C)	because	(F)	for	(J)	that	(M)	up	(Q)	would

It is a good thing sloths do not have to go to school. They _____ never make it on
(29)

time. These drowsy tree-dwellers sleep _____ to 20 hours a day! Even _____
(30) **(31)**

they are awake, they barely move _____ all. In fact, they are so incredibly sluggish,
(32)

that algae actually grows on _____ fur.
(33)

Sloths live in the tropical forests of Central South America. _____ their long arms
(34)

and shaggy fur, many may feel _____ they resemble monkeys but they are actually
(35)

related _____ armadillos and anteaters. They can be as long as 0.8 metres and
(36)

weigh _____ 3.6 to 7.7 kilogrammes.
(37)

There are two main species of sloths which are identified _____ whether they
(38)

have two or three claws on their front feet. The two species are quite similar in appearance, but behave differently from one another.

Adapted from kids.nationalgeographic.com

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

In early November, many polar bears gather near Churchill, Canada. It is

(39) [ ] **(40)** [ ]

knowing as the self-proclaimed polar bear kehpitel of the world. There, they

(41) [ ] **(42)** [ ]

hungrily wait at the sea to freeze so that they can trak onto the ice to hunt seals.

(43) [ ] **(44)** [ ]

The bears will simply lay down on the ice, blending with the enviaroment.

(45) [ ]

Polar bears are usually solitary by nature and at this special time, one would

(46) [ ] **(47)** [ ]

be able to see interecksions between several of these individuals. That

(48) [ ]

young adults can be caught play fighting which can quickly develope

(49) [ ]

into naked aggression. Large males had even been known to kill and eat smaller

(50) [ ]

bears if times are patikularly hard. It is during these times that everyone fights

for its own survival.

Adapted from 'Portfolio: Polar Bears' Knowledge Magazine Vol 2 issue 1

[/10]

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Fill in each blank with a suitable word. (15 marks)

Our ship had been storm-tossed for six days. The raging sea had increased in fury _____ (51) hour until, by the seventh day, all hope was _____ (52). Constant struggle had exhausted the men. Their yells _____ (53) frustration had turned to prayers for mercy. We had no idea _____ (54) we were, no way to navigate. The masts _____ (55) splintered. New leaks opened faster than any crew _____ (56) have mended them.

We huddled below in our cabin, as if to shut _____ (57) the sounds of doom. My heart _____ (58) as I looked upon my wife and my four terrified young sons. "Dear children," I said, "don't worry. We will be safe."

My boys clustered around my wife, and she began to reassure _____ (59) in calm tones. I led us in prayer, and each person prayed aloud in turn. Fritz, the eldest, prayed for _____ (60) rescue of his dear parents and brothers, with hardly a thought _____ (61) himself. My children's simple, honest prayers _____ (62) me hope. I felt that _____ (63) would be answered.

Just then, amid the roar of storm and breakage, I _____ (64) someone cry, "Land! Land!". At that moment, the _____ (65) trembled with a dreadful crash! We had reached solid ground. We were safe.

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 It was raining heavily but we managed to complete the hike.

Despite _____

_____.

67 Mr Tan is a trainer. You met him yesterday.

_____ whom

_____.

68 Dover Education is a primary school. I am studying there.

_____ which

_____.

69 Amy does not like to eat durian. Her brothers do not like to eat durian too.

Amy as well as _____

_____.

70 Ravi does not enjoy singing as much as dancing.

_____ would rather

_____.

10

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Read the passage below and answer questions 71 to 80. (20 marks)

My family and I were taking a well-deserved vacation to Disneyland. I had never been there before and was eagerly anticipating the magical experience it promised.

There was another reason that this trip was special. My father was a workaholic who worked long hours. I longed to spend time with him. I wanted to be able to sit down with my father, whom I loved more than life, and just talk. It always seemed like there was never time.

The day finally arrived when I was allowed to pack my clothes. I chose only my favourite outfits. I threw in my autograph book and then muscled the suitcase zipper around the overflow of the clothes. I set my suitcase down on my bed and smiled. I was ready.

I did not **get any sleep that night**. I lay in my bed and stared out the window. I knew that my father's work was going to be left at home, finally.

After a brief breakfast, we hit the open road. It was all smooth sailing for the first couple of hours until I unexpectedly felt a sharp jerk. We coasted to the side of the road, and my father said something about the engine being shot. He decided that the easiest thing to do would be to flag someone down and get a ride to town.

An hour later, my father was still waving his hands at each and every passing car but it was not doing any good. Not a single soul would stop to assist my helpless family. Finally, my father gave up and decided to walk into town. I was certain it was a very long distance. I pleaded with him **to stay and try again**, but he was deaf to my pleading. He just said that he would not let anything ruin this trip for me. My heart ached as he put on his coat and began to walk away from our car. My father had a back problem, and he was too stubborn to admit that he was not in any condition to even walk a couple of kilometres.

Then I saw a figure out of the window. It was a lone trucker. I looked around for his truck. I did not see it until I realised that his truck was parked on the other side of the road. He had walked across four lanes to get to us. The feeling I felt at that moment was **indescribable**. Not one other person had taken time out of his or her own selfish life to stop and see if everything was okay, but this man was different. He did not even know us, and he did not expect anything in return.

My father got his ride back to town and our car was repaired. My visions of Mickey Mouse were rekindled, and so was my faith that angels do exist. It was of that man's actions that my father and I had the opportunity to grow close again. I still cherish my genuine Mickey Mouse autograph as it serves as a warm memory of the time spent with my father. None of this would have been possible if that man had not given us the gift that he did – the gift of kindness.

Adapted from Chicken Soup for the Preteen Soul – Kindness is a simple gift

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71 State the two reasons why the writer looked forward to taking a vacation to Disneyland. [2m]

(1)	First reason	
(2)	Second reason	

72 Explain fully how the writer knew that he was ready for the vacation. [2m]

73 Fill in the blanks with words from paragraphs 3 to 5 (lines 7 to 16) that have opposite meanings as the following words. [3m]

frowned	
lengthy	
predictably	

74 Explain why the writer was not able to 'get any sleep that night' (line 11). [2m]

9

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75 Why did the writer plead with his father 'to stay and try again' (line 20)? [2m]

76 According to the passage, fill in each box with the cause or effect of the problem faced by the writer and his father. [2m]

Cause	*Effect*
The car engine broke down.	
	The writer's father decided to walk into town.

77 Why do you think the writer's father would want to make sure that the trip was not ruined for the writer? [2m]

78 Who was the 'figure' the writer saw out of the window? [1m]

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79 The writer felt something 'indescribable' (line 27) when he saw the figure. List two descriptions that made him feel that way. [2m]

(1) _____

(2) _____

80 Describe the reason for the writer's feelings before and after getting help. [2m]

Before getting help	*After getting help*
The writer was heartbroken because _____ _____ _____	The writer was grateful because _____ _____ _____

END OF PAPER

4

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SCHOOL : RED SWASTIKA PRIMARY SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2018 CA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	1	3	3	4	2	1	4	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	1	4	2	3	2	1	4	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	1	2	4	3	4	3	3		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Q	M	N	B	K	P	J	L	G	E

Q39)	known	Q43)	lie	Q47)	These
Q40)	capital	Q44)	environment	Q48)	develop
Q41)	for	Q45)	but	Q49)	have
Q42)	trek	Q46)	interactions	Q50)	partially

Q51)	each	Q56)	could	Q61)	for
Q52)	lost	Q57)	out	Q62)	gave
Q53)	of	Q58)	sank	Q63)	they
Q54)	where	Q59)	them	Q64)	heard
Q55)	had	Q60)	the	Q65)	ship

Q66)	Despite the heavy rain, we managed to complete the hike.
Q67)	Mr Tan, whom you met yesterday, is a trainer.
Q68)	I am studying in Dover Education which is a primary school.
Q69)	Any as well as her brothers does not like to eat durian.

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Q70)	Ravi would rather dance than sing.
Q71)	(i) The writer had never been there before. (ii) The writer with his father longed to spend time with his mother.
Q72)	He had packed his clothes and placed the suitcase on his bed.
Q73)	frowned – smiled lengthy – brief predictably - unexpectedly
Q74)	He was excited to see his father would be leaving his work at home and taking him to Disneyland.
Q75)	The writer did not want his father to walk the very long distance to the town as his father had a back problem which did not allow his to even walk a couple of kilometres.
Q76)	The writer's father wanted to flag someone down and get a ride to town. No one helped the writer's father.
Q77)	The writer's father knew that it was the first time the writer was going to Disneyland and that the writer wanted to spend time with his family.
Q78)	A lone trucker
Q79)	(i) The man took time out of his own selfish life to help the writer. (ii) The man did not know the writer and his father and he did not expect anything in return when he helped them.
Q80)	The writer was heartbroken because his father had to walk to town despite his back problem. The writer was grateful because the man had given the writer and his father a ride to town.

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