Prelim

新加坡福建会馆属下五校小六统一考试
道南。爱同。崇福。南侨。光华

SINGAPORE HOKKIEN HUAY KUAN
5-SCHOOL COMBINED PRIMARY 6 PRELIMINARY EXAMINATION
TAO NAN • AI TONG • CHONGFU • NAN CHIAU • KONG HWA

2017
英文 ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

School : _____

Name : _____

Class : _____

Parent's signature : _____

TOTAL	/28

This booklet consists of 8 printed pages.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1. I just found out that my neighbour is a friend of _____. He mentioned that he had not seen you in ages.

   (1) his
   (2) mine
   (3) theirs
   (4) yours

2. Jane went to the station master and reported _____ an unattended bag.

   (1) saw
   (2) seeing
   (3) had seen
   (4) would see

3. There is _____ doubt that Jamie will win the tournament. The rest of the competitors are no match for her.

   (1) any
   (2) little
   (3) some
   (4) much

4. Mr Tan made it to the airport on time _____ getting lost along the way.

   (1) lest
   (2) despite
   (3) although
   (4) because

5. If I _____ her this morning, I would have reminded her to take her lunchbox.

   (1) met
   (2) meet
   (3) had met
   (4) have met

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6. Ali heard Mother _____ that she was going to see the doctor.

(1) mention
(2) mentions
(3) mentioned
(4) had mentioned

7. Everyone, including the Tan brothers, _____ tricked by the magician during the performance last night.

(1) is
(2) are
(3) was
(4) were

8. "She hardly speaks Mandarin, _____ she?" David asked.

(1) did
(2) does
(3) didn't
(4) doesn't

9. The monitor reminded his classmates to abide _____ the school rules.

(1) by
(2) of
(3) to
(4) with

10. Your public speaking skills will improve _____ time. Do not give up!

(1) by
(2) with
(3) behind
(4) through

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

11. Mary told a joke to _____ the tension in the room.

(1) deflate
(2) defuse
(3) decline
(4) deplete

12. Our team _____ our rivals as they could not even score a point in the competition.

(1) suppressed
(2) hampered
(3) trounced
(4) ruined

13. The waiter received _____ from the customer for his good service.

(1) an award
(2) a compliment
(3) an agreement
(4) a confirmation

14. You should do _____ research before embarking on the project.

(1) exclusive
(2) extensive
(3) expansive
(4) expressive

15. It took me a week to _____ the flu. I missed so many lessons in school!

(1) get on
(2) get by
(3) get over
(4) get around

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Scientists have just made an unusual discovery about a new species of lizards on an island off the coast of East Africa. These lizards use a weird but **ingenious** (16) tactic to get away from their predators. To **avoid** (17) capture, the lizard strips down to its pink, naked skin and **flees**. (18) This leaves the attacker with a mouthful of scales. "One of the main ways reptile species can be **told apart** (19) is by their scale patterns, but these lizards lose their scales with such ease that the patterns are often lost," said a researcher from the University of Munich. Without its scales, the matchbox-sized lizard is **not much to look at** (20). It resembles a piece of pink, raw chicken. This impressive ability has made these lizards a challenge to scientists who want to study them.

Adapted from http://www.news.com.au

16. (1) brilliant
(2) capable
(3) profound
(4) imaginative

17. (1) reject
(2) evade
(3) conceal
(4) deceive

18. (1) dodges
(2) escapes
(3) vanishes
(4) withdraws

19. (1) inspected
(2) separated
(3) recognised
(4) differentiated

20. (1) uncanny
(2) unnoticed
(3) unattractive
(4) unsuspecting

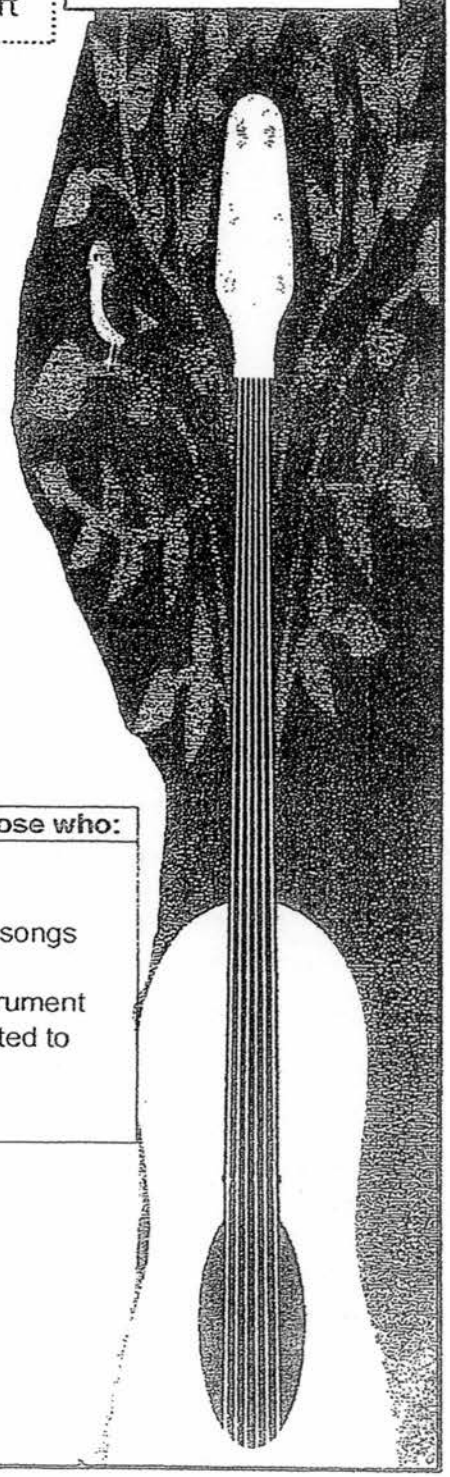
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Study the poster carefully and then answer questions 21 to 28.

SONGWRITING CAMP

Date: 4 – 9 September 2017
Time: 9 a.m. to 3 p.m.
Venue: Grand Pavilion at Golden Beach Resort

LIMITED PLACES!



What is it?
Six days of songwriting mentorship with renowned music teachers. It is your chance to create and share your own songs with others.

Is it for me?
The camp offers a fun and an enjoyable experience for budding songwriters to hone their craft, learn from professionals and make new friends who share the same interest. Participants will be able to develop their songwriting skills and build self-confidence through opportunities to perform.

During the camp, participants will enjoy unlimited access to Golden Beach Resort. They will also get to work in groups to record their songs. At the end of the camp, participants can present the songs they have composed to their family members and bring home a thumb drive which consists of their group's music compilation.

Which class should I sign up for?

Green Class for those who:	Orange Class for those who:
◦ have no music background ◦ have not written a song before ◦ do not own a musical instrument ◦ are eager and excited to learn	◦ have basic music proficiency ◦ have written a few songs before ◦ own a musical instrument ◦ are eager and excited to learn

What will I learn?
- Composing a tune
- Writing lyrics
- Performing confidently in front of an audience

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What others say about our camp?

That was the first time I have signed up for a songwriting camp. It turned out to be extremely fruitful. The environment was so conducive that I managed to write a few songs, which I'm planning to sing during the upcoming Children's Day concert.

Vincent Ong from Old Town Primary School

I had a fantastic time at the camp working with new songwriters. The most unforgettable experience was sharing ideas with them. I learnt a lot from co-writing lyrics with different people and have formed some long-term musical friendships. It was fun performing in front of an audience as well. Very inspiring camp!

Emma Lee from Sunshine Primary School

The trainers were encouraging and approachable. They created a warm and friendly atmosphere. I also got an autograph from my trainer which made my experience even more memorable. I enjoyed myself tremendously.

Tan Sou Hong from Fumin Primary School

"

Useful Information

- The $200 camp fee includes daily snacks but not lunch. A pre-ordered lunch is available at an extra cost.
- Paper and pencils will be provided.
- Registration and payment of the fee must be submitted by 22 August 2017.
- For full refund of the fee, cancellations must be made by 1 September 2017.
- Friends and family are invited to a performance on 9 September 2017.

Organiser:

Nightingale Music School

Supporting Partners:

Golden BEACH Resort

Silver Fox Musical Instruments

Official Radio Station:

Radio 93

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21. The main purpose of the camp is to _____.

(1) help participants become more confident
(2) equip participants with skills to compose original songs
(3) encourage participants to sing for their family members
(4) provide participants an opportunity to learn from famous artistes

22. Why is the phrase 'LIMITED PLACES' in capital letters?

(1) to shock the readers
(2) to add excitement to the poster
(3) to emphasise the importance of the camp
(4) to urge readers to register early to avoid disappointment

23. What might participants be attracted to during the camp?

(1) a free musical instrument
(2) an autograph from the trainers
(3) unlimited access to Golden Beach Resort
(4) a thumb drive with every group's music compilation

24. Ali wants to join the Green Class during the camp. To do so, he must have _____.

(1) experience in composing songs
(2) a positive learning attitude
(3) a basic music background
(4) a musical instrument

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25. According to Vincent Ong from Old Town Primary School, why was the camp beneficial?

(1) He had made many friends.
(2) He had enjoyed working with the trainers.
(3) He had learnt a lot from other songwriters.
(4) He had written some songs that he could perform.

26. What was the **most memorable** experience for Emma Lee from Sunshine Primary School?

(1) making new friends
(2) composing new songs
(3) working with new songwriters
(4) performing in front of an audience

27. Which of the following statements about the camp is <u>not</u> true?

(1) Lunch is free of charge for the participants.
(2) The last day of registration is 22 August 2017.
(3) Participants do not have to bring their own writing materials.
(4) Request for a refund upon cancellation after 1 September 2017 will be rejected.

28. The camp is organised by _____.

(1) Radio 93FM
(2) Golden Beach Resort
(3) Nightingale Music School
(4) Silver Fox Musical Instruments

END OF BOOKLET A

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道南 ◦ 爱同 ◦ 崇福 ◦ 南侨 ◦ 光华

SINGAPORE HOKKIEN HUAY KUAN
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2017
英文 ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

School : _____

Name : _____

Class : _____

Parent's signature : _____

TOTAL	/ 67

This booklet consists of 8 printed pages including 1 blank page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) at	(D) had	(G) its	(K) was	(N) will
(B) before	(E) have	(H) it's	(L) were	(P) with
(C) by	(F) in	(J) on	(M) while	(Q) would

June opened her bedroom door and inhaled the aroma that wafted down the hall. Spotting her reflection _____ (29) the mirror, she could not help but laugh _____ (30) the silly grin on her face. She padded to the kitchen and stopped in her tracks. On the counter was a chocolate cake, complete _____ (31) fluffy frosting and twelve candles! Her mother must _____ (32) woken up at dawn to bake it _____ (33) going to work that morning. Next to the cake _____ (34) a package and a card with June's name on it.

Holding the card, June wished that her mother had not _____ (35) to leave so early. June knew her mother _____ (36) have been there to celebrate with her if she could. She sang the birthday song to herself _____ (37) shaking her present, wondering what was inside. The song echoed across the empty house. June took the handmade card out of _____ (38) envelope. She read the card and shed tears of joy. She was so lucky to have such a lovely mother.

Adapted from: Just Like a Real Family by Kristi Holl

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Dear Henry,

How are you? Are you feeling better? Let me share with you what happened in

(39) [ ] (40) [ ]

school. During your absense, Mr Tan showed us a fasinating video about a

(41) [ ]

Mannequin Challenge during PE lesson. It featured people imitated mannequins as

they froze in front of a camera while music was being played in the background.

(42) [ ]

According to Mr Tan, such videos have go viral. After watching the video, Mr Tan

(43) [ ] (44) [ ]

entusastically invited all of us to take up the challenge! We takes our respective

positions after thinking of some poses. Even our class live wire, Ben, could remain

(45) [ ]

still of a good ten minutes!

(46) [ ]

It was unbeliveabel! Everything was going smoothly until Rick broke wind. We burst

(47) [ ] (48) [ ]

out laughing immediate! I expected Rick to turn red in embearasement but he did

(49) [ ]

not. Instead, he burst out laughing until he was with stitches. Don't you agree it

(50) [ ]

was hilarous? We hope you can join us for the next challenge.

Your friend,

Ming Kai

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Fill in each blank with a suitable word. (15 marks)

Everyday Heroes, a local television programme, highlighted the selfless and inspiring deeds of over 120 Asians. These heroes were a diverse mix of _____ (51) and old, as well as male and female from across the region and _____ (52) the world. They were ordinary people who had done extraordinary things.

Many were considered as an inspiration because of their reaction to a situation on the _____ (53) of the moment, while others had helped the needy or _____ (54) up for the defenceless. Some saw a problem and figured out how to _____ (55) it. Others simply had a "never say die" outlook _____ (56) life.

An example of one such extraordinary person was Roselle Ambubuyog of Manila. She had been blind _____ (57) the age of six. Despite her _____ (58), she was so positive that nothing in life could _____ (59) her back. She did well at school and went on to _____ (60) Mathematics at Ateneo de Manila University despite _____ (61) seemingly insurmountable obstacles. Roselle recalled that during her second year at the university, she struggled _____ (62) her studies. "In my third year, I got calls from parents. Like me, their children had also lost their sense of _____ (63)." she said. "They needed someone to be an example _____ (64) their kids. I realised it wasn't _____ (65) enough to just graduate – I needed to excel." Roselle did and she graduated with distinction.

Source: A Decade of Inspiration by Jim Plouffe Reader's Digest May 2004

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Sam painted the picture after drawing it.

Having _____

_____.

67. Bala was committed to studying hard. He did very well in his recent examination.

Due to his _____

_____.

68. None of the students in my class likes durians.

All _____

_____.

69. The cleaning crew vacuums and dusts the office every night.

The office _____

_____.

70. My mother asked if I had handed in my homework to my teacher.

"_____

_____?" my mother asked me.

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Read the passage below and answer questions 71 to 80. (20 marks)

My graduation speech received thunderous applause. Although I had forgotten what I said that night, the sight of my parents and siblings seated in the front row was an image that I would never forget. Seeing me in my graduation gown, their work-weary faces beamed with pride. My achievement was possible because of their love and support.

My siblings never had a **real childhood**. Being children of farmers, they had to help out on the farm. This was to make sure the family made enough money to pay for the rental of the land on which we grew our crops. Mother and Father worked hard too. I only heard their voices vaguely in the morning and saw their **shadowy figures** as they trudged wearily into the house late at night.

That was why I looked forward to seeing them on special occasions. One such occasion was the day when my parents received payment for our monthly harvest. There was always much uncertainty in the air as we waited anxiously for our parents' return. Father, with his eyebrows furrowed, would place the money on the table gently. Mother would count and sort it into little piles.

"This is for the electricity," she would mutter, setting a sum aside. "This is for transport and this, is for the rental of the farm." Having successfully made ends meet for that month, Mother would look up at Father and smile. Father's face would relax. The tension in the air would ease. **We would survive, at least for the present.**

The only way out of our poverty was education, which we sought feverishly. However, for my siblings, it was futile. Inevitably, each of them had to leave school and bear his share of the farm work in order for our family to survive. Eventually, the family pinned all their hopes on me, the youngest. While my siblings toiled away in the sun, I was the lucky one who could go to school. They never once complained that they had been deprived of the same opportunity.

My passion for learning became more intense when I realised what a struggle it was for my parents and siblings to keep me in school. Many a time, they had to skip meals to pay for my school fees. Determined to make my family proud, the cramped dingy classroom became a **battleground** where I fought to stay on top of my class. I out-read, out-figured, and out-spelled my classmates who mocked my poverty, calling me "the boy with eyes on his back" – the "eyes" being the perpetual holes in my shirt.

Years later, I was going to finally graduate as the top student in my university. My family saw my success as their triumph. One by one, they came to me the week before my graduation ceremony with **crumpled dollar notes and coins**, muttering, "Here, Tim, this is for your graduation gown." That meant a lot to me. Their thoughtful gesture allowed me to purchase my graduation gown, the very first brand new attire that I owned. I looked forward to donning it at my graduation ceremony.

On my graduation day, my heart raced as I put on my gown before making my way to the podium. I had been carefully rehearsing my speech for many weeks. However, when I saw my family in the audience, I was overwhelmed with emotion. I realised in that moment that **it was now my turn to repay them for all the sacrifices that they had made**.

Adapted from: Sweet Potato Pie by Eugenia Collier

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71. Why did the writer say that his siblings did not have a "real childhood" (line 6)? [1m]

_____

72. Why did the writer look forward to seeing his parents on special occasions? [2m]

_____

_____

73. Which **two** of the following words correctly describe how the writer's family felt from lines 11 to 15? Put a tick ✓ in the box beside each of your answers. [2m]

curious		relieved	
doubtful		surprised	
excited		worried	

74. Explain clearly what the writer meant when he said "We would survive, at least for the present." (line 19). [2m]

_____

_____

75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Words from the passage	What the word(s) refer(s) to
shadowy figures (line 9)	
it (line 21)	
battleground (line 29)	

76. Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The writer walked to the podium.

_____ The writer rehearsed his graduation speech.

_____ The writer donned his graduation gown.

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77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The writer's classmates looked down on him.		
The writer excelled in university.		
The writer's siblings felt it was unfair that he could go to school and study.		

78. Why did the writer's family give him their "crumpled dollar notes and coins" (line 34)? [1m]

_____

79. The table below shows the reasons for certain actions / reactions that occurred in the story. Fill in the blanks using information from the story. [3m]

The character(s)' actions / reactions	Reason for the character's actions / reactions
The writer's parents and siblings beamed with pride.	
The writer fought to stay on top of his class.	
	The graduation gown was the writer's first brand new attire.

80. What do think the writer meant by "it was now my turn to repay them for all the sacrifices that they had made" (lines 41 - 42)? Support your answer with an example of a sacrifice his siblings had made. [2m]

_____

_____

END OF PAPER

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YEAR : 2017
LEVEL : PRIMARY 6
SCHOOL : NAN CHIAU PRIMARY
SUBJECT : ENGLISH
TERM : PRELIMINARY EXAMINATION

Booklet A

Q1	4	Q5	3	Q9	1	Q13	2	Q17	2	Q21	2	Q25	4
Q2	2	Q6	1	Q10	2	Q14	2	Q18	2	Q22	4	Q26	3
Q3	2	Q7	3	Q11	2	Q15	3	Q19	4	Q23	3	Q27	1
Q4	2	Q8	2	Q12	3	Q16	1	Q20	3	Q24	2	Q28	3

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
F	A	P	E	B	L	D	Q	M	G

Q39	absence	Q48	embarrassment	Q57	since
Q40	fascinating	Q49	in	Q58	disability
Q41	imitating	Q50	hilarious	Q59	hold
Q42	gone	Q51	young	Q60	study
Q43	enthusiastically	Q52	around	Q61	facing
Q44	took	Q53	spur	Q62	with
Q45	for	Q54	stood	Q63	sight
Q46	unbelievable	Q55	resolve/tackle	Q64	to
Q47	immediately	Q56	on	Q65	good

Q66 Having drawn the picture, Sam painted it.

Q67 Due to his commitment in studying hard, Bala did very well in his examination.

Q68 All the students in my class dislike durians.

Q69 The office is vacuumed and dusted by the cleaning crew every night.

Q70 "Have you handed in your homework to your teacher?" my mother asked me.

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Q71 The writer's siblings had to help out on the farm since they were the children of farmers.

Q72 The writer hardly gets to see his parents on normal days as his parents leave home early and come home late which is why he looks forward to seeing his parents on special occasions..

Q73 doubtful ✔ worried ✔

Q74 They would successfully made ends meet for that month and they would have food to eat that month.

Q75

Words from the passage	What the word(s) refer(s) to
shadowy figures (line 9)	the shadows of his family members.
it (line 21)	the chances of the writer's siblings finishing their education.
battleground (line 29)	the cramped dingy classroom where the writer fought to stay on top of his class.

Q76 3 The writer walked to the podium.
1 The writer rehearsed his graduation speech.
2 The writer donned his graduation gown.

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fiction 5 sch.

Q77

	True / False	Reason
The writer's classmates looked down on him	True	The writer's classmates mocked his poverty, calling him "the boy with eyes on his back" – the 'eyes' being the perpetual holes in his shirt.
The writer excelled in university.	True	The writer was going to graduate as the top student in his university.
The writer's siblings felt it was unfair that he could go to school and study.	False	The writer's siblings never once complained that they had been deprived of going to school and study.

Q78 The writer had to buy his graduation gown.

Q79

The character(s)' actions / reactions	Reason for the character's actions / reactions
The writer's parents and siblings beamed with pride.	The writer's parents and siblings saw the writer in his graduation gown.
The writer fought to stay on top of his class.	The writer wanted to make his family proud.
The writer looked forward to donning the graduation gown at his graduation ceremony.	The graduation gown was the writer's first brand new attire.

Q80 He meant that it is now his turn to work hard and earn money to support his family. One example would be when his siblings left school and bear their share of the farm work in order for the family to survive.

End

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