RAFFLES GIRLS' PRIMARY SCHOOL

PRELIMINARY EXAMINATION 2017

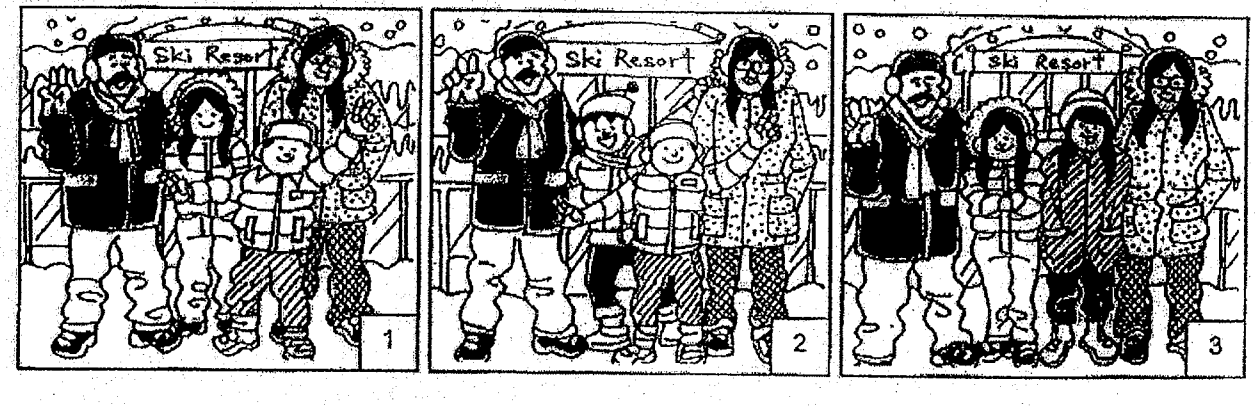
Name: _____ Class: P6_____ Index No:_____

7 Aug 2017 | **ENGLISH LANGUAGE LISTENING COMPREHENSION** | Attn: 50 min

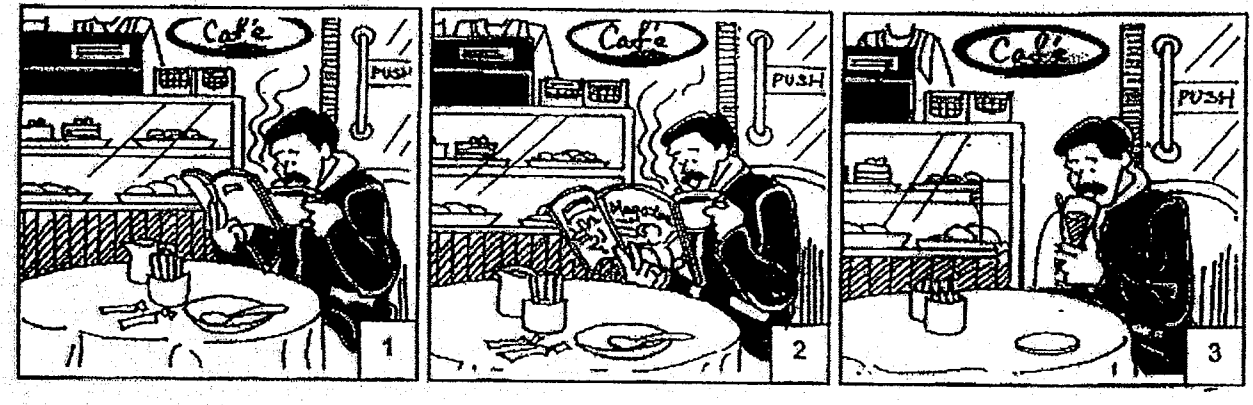
For each question, choose the correct answer (1, 2 or 3). Then shade the correct oval (1, 2 or 3) on the Optical Answer Sheet (OAS).

Text 1

Q1. Which picture shows the Ng family on their vacation?



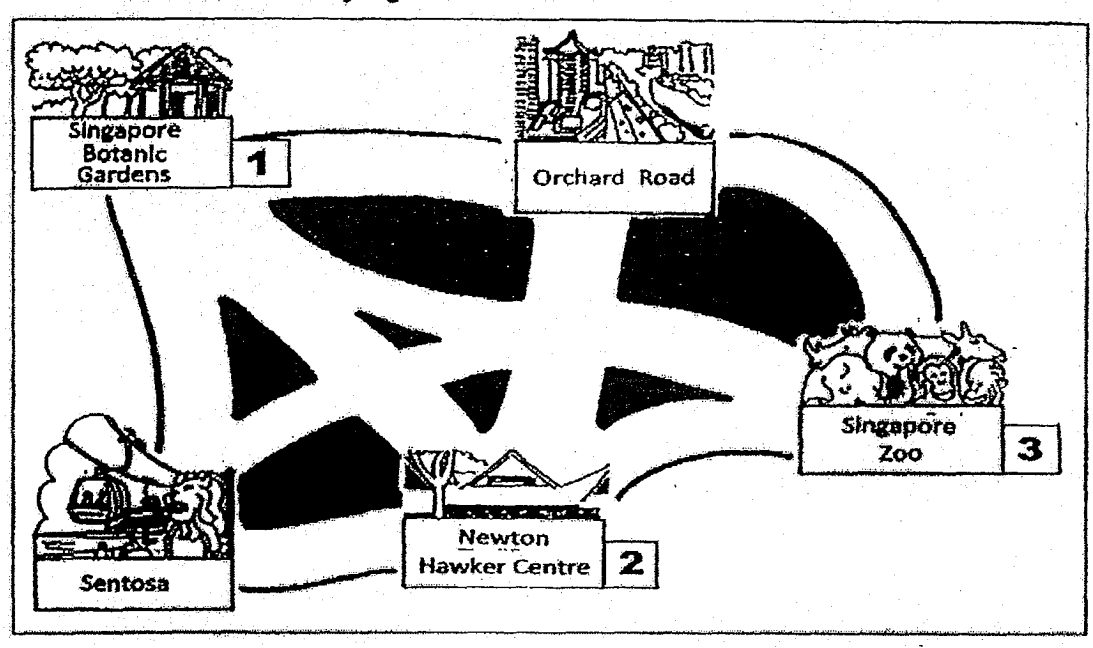
Q2. Which picture shows what Mr Ng intends to do at the ski resort?



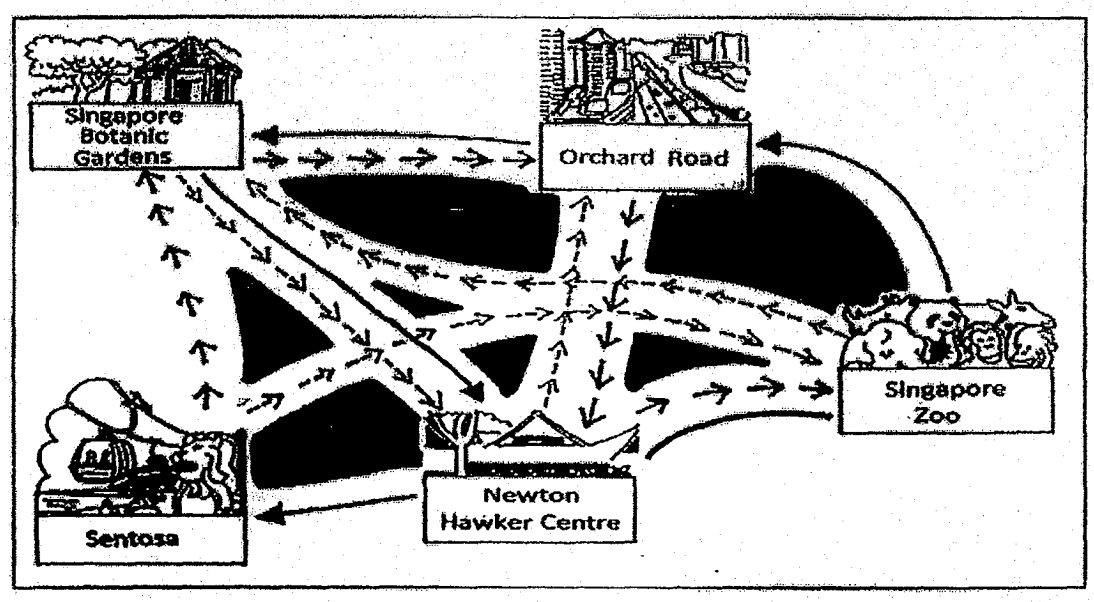
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Text 2

Q3. Where will the boys go for hawker food?



Q4. Which one of the three lines shows the final itinerary that Howard has planned?



(1) → → →

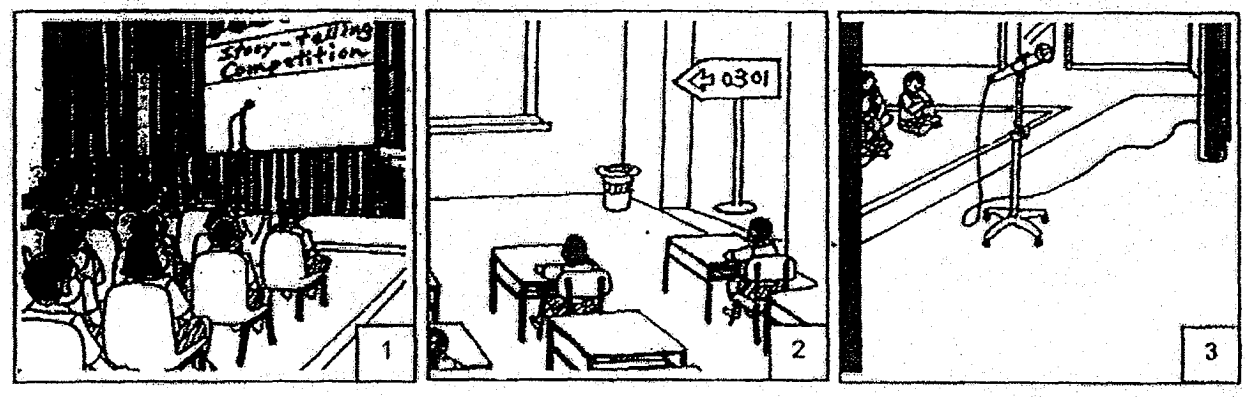
(2) ⟶

(3) ⇢ ⇢ ⇢

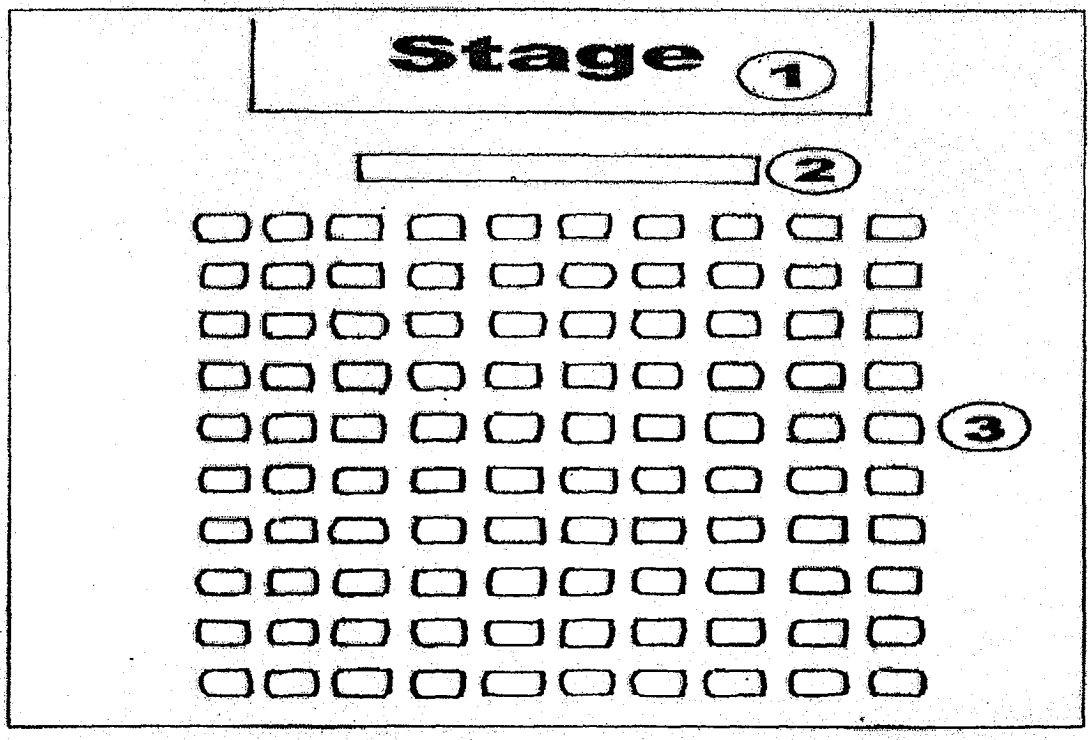
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Text 3

Q5. Which picture shows where the competitors should go to at 9.30am on the day of the competition?

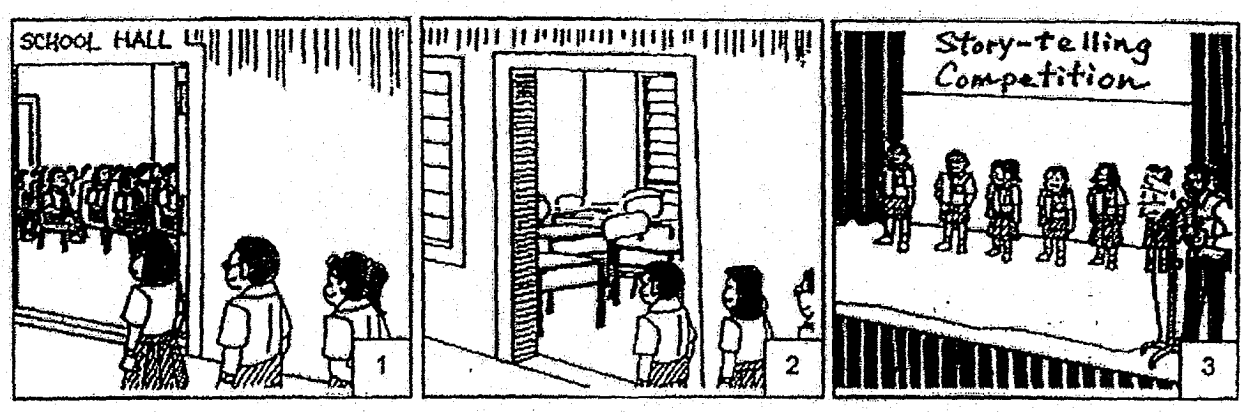


Q6. Where will the judges be seated?



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Q7. Which picture shows where the competitors will be just before the results are announced?



Text 4

Q8. Where will the boxes for the Lucky Draw entry forms be located?

(1) in front of the lifts at each level
(2) at the Information Counter on Level 1
(3) in front of the Information Counter at each level

Q9. Which of the following is a special prize?

(1) $100 cash
(2) a vacation to Iceland
(3) a weekend stay at a hotel in Singapore

Text 5

Q10. What does the new Water Delights Adventure Park offer visitors?

(1) mystery
(2) adventure
(3) excitement

Q11. Which of the following is <u>not</u> an option for visitors looking for excitement?

(1) the lap pool
(2) the 5-storey-high slides
(3) the extended water tunnel

Q12. According to the text, what can adults do at the café near the toddler waterplay area?

(1) romp around
(2) read a book
(3) drink coffee

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Text 6

Q13. Why does Singapore receive lots of rainfall every year?

(1) It is because Singapore is located in the tropics.
(2) It is because of the northeast monsoon.
(3) It is because it has a tendency to flood.

Q14. Which are the wettest months for Singapore?

(1) December to March
(2) January and February
(3) November and December

Q15. Which of the following is NOT a characteristic of flash floods?

(1) They can have very serious repercussions.
(2) They are typically caused by heavy rains.
(3) They often occur without much warning.

Q16. What was done to solve the problems caused by flash floods?

(1) New canals were built in rural areas.
(2) Studies were done regarding deforestation in Singapore.
(3) Low-lying stretches along key pedestrian and traffic routes were raised.

Text 7

Q17. Why is the Japanese Occupation of Singapore often remembered as "a period of darkness"?

(1) Numerous disasters occurred.
(2) Singapore was renamed "Syonan-to".
(3) It was a time of extreme hardship for the people.

Q18. What was the result of the Sook Ching Massacre?

(1) Commoners had to bow to Japanese soldiers on patrol.
(2) 25,000 to 50,000 Chinese deaths in Singapore and Malaya.
(3) Children had to stand facing the direction of Japan and sing the Japanese national anthem.

Q19. Why did the Kempeitai establish a network of informers around the island?

(1) This network helped to punish the masses.
(2) This network helped to enforce Japanese rule.
(3) This network helped to identify traitors of Japanese rule.

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Q20. Why were the people mostly ignorant of what was happening beyond their shores?

(1) The Japanese controlled the news that was broadcast.
(2) The Japanese punished radio owners.
(3) The Japanese banned radio stations.

----------End of Paper----------

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RAFFLES GIRLS' PRIMARY SCHOOL

PRELIMINARY EXAMINATION

2017

Your Score Out of 55 marks	
Parent's Signature	

Name: _____ (30) Class: P6 _____

22 Aug 2017 English Language Duration: 1 h 10 min

PAPER 1 (WRITING)

Instructions to Pupils

1. **Do not turn over this page until you are told to do so.**
2. **Answer all questions.**
3. **Write your answers in the Answer Booklet provided.**

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Part 1: Situational Writing (15 marks)

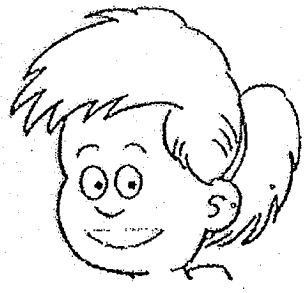
Study the pictures below.

20 August, 2017

Daddy, my red mobile phone is missing. I think I might have left it on the checkout counter at The National Library this afternoon. I remember using my phone to send my friend a message then. I have saved many photographs for my project work, which is due on 28 August, in my phone. What should I do?



Amy, why don't you write a letter to the Manager of The National Library to report the loss of your phone? If your phone is found, he can call me at 1234 5678.



How could I be so careless? Fortunately, I have attached a phone strap with my name sewn on it.



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Your task

Imagine you are Amy Tan.

Write a letter to the Manager of The National Library to inform him about the loss of your mobile phone and ask him to return it to you if it is found.

You are to refer to the pictures and information on page 2 for your letter.

In your letter, include the following information:

- where and when you last saw your mobile phone
- what the colour of your mobile phone is
- how your phone can be identified
- why you need your phone back urgently
- how you can be contacted

You may reorder the points. Remember to write in complete sentences.

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Part 2: Continuous Writing (40 marks)

Write a composition of at least 150 words about **a funny incident.**

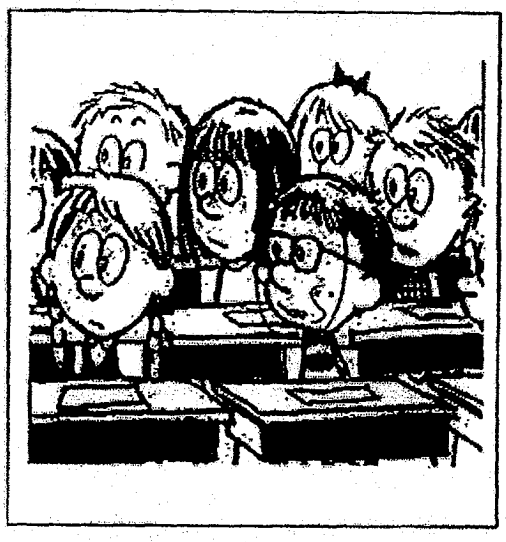
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

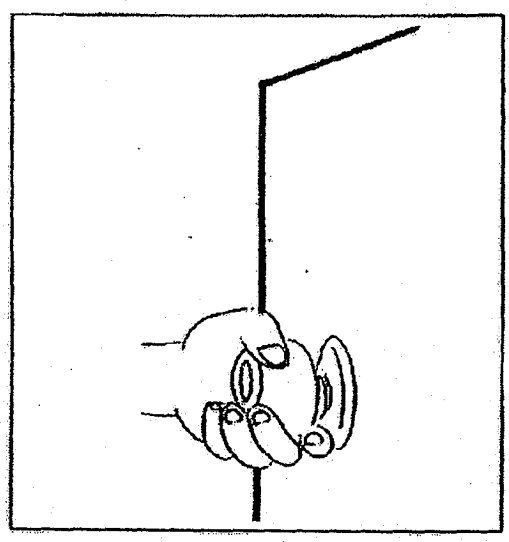
Consider the following points when you plan your composition.

- What was the incident?
- Why was it funny?
- What happened in the end?

You may use the points in any order and include other relevant points as well.







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RAFFLES GIRLS' PRIMARY SCHOOL

PRELIMINARY EXAMINATION

2017

Your Score Out of 95 marks	
Parent's Signature	

Name: _____( ) Class: P6 ____

22 Aug 2017 English Language Paper 2 Duration: 1 h 50 min

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

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Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1. Sam mentioned _____ his friends with the project but he went back on his word.

   (1) help
   (2) helping
   (3) would help
   (4) would be helping

2. "Could Sally _____ my book by mistake?" wondered Mr Shah when he could not find his book.

   (1) took
   (2) takes
   (3) had taken
   (4) have taken

3. My grandmother hardly ever leaves her house, _____?

   (1) will she
   (2) does she
   (3) won't she
   (4) doesn't she

4. Neither Tom nor the twins _____ well enough to perform at the concert.

   (1) sing
   (2) sung
   (3) sings
   (4) singing

5. Our competitors beat my teammates and _____ during yesterday's tournament.

   (1) I
   (2) me
   (3) mine
   (4) myself

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6. If I _____ not _____ so careless in the Science test, I would have passed with flying colours.

(1) am ... being
(2) was ... being
(3) had ... been
(4) have ... been

7. John, along with his teammates , _____ hard for the upcoming inter-school competition now.

(1) train
(2) trained
(3) is training
(4) will be training

8. I have no experience with drama auditions so I am _____ a disadvantage when it comes to getting a role in the play.

(1) at
(2) in
(3) with
(4) against

9. The exchange student spoke _____ English and that made it almost impossible for me to communicate with her.

(1) few
(2) any
(3) little
(4) some

10. The climate in the South is hot and dry _____ the North is mild and cool.

(1) while
(2) since
(3) though
(4) despite

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Section B: Vocabulary (5 X 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11. Mr. Tan has been working hard for twenty-five years in the company and he is doing well. He is now at the _____ of his career.

(1) foot
(2) peak
(3) bottom
(4) summit

12. Sarah wishes that she could be at two different places _____. That way, she can complete many chores at the same time.

(1) repeatedly
(2) continuously
(3) simultaneously
(4) instantaneously

13. Parents who attended the meeting _____ the principal of their full cooperation in all matters regarding their children.

(1) assured
(2) ensured
(3) promised
(4) confirmed

14. The fight between the two brothers was _____ when their mother stepped in to resolve their differences.

(1) averted
(2) inverted
(3) diverted
(4) reverted

15. The victim was able to _____ his attackers from the photographs the police showed her.

(1) pick at
(2) pick out
(3) pick over
(4) pick apart

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Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The golden dawn light shines on Sule Pagoda in downtown Yangon. Yet, the tranquillity (16) that lingers over the city is unusual. Even as the people who regularly travel (17) between home and work start to roll into the city, something is missing. The buzz of motorcycles, which is an iconic aspect of life in many of Southeast Asia's sprawling (18) metropolises, is absent.

Since 2003, fuel-powered motorcycles have been banned (19) city-wide while six downtown townships also block off (20) access of pedal-powered vehicles and e-bikes. The reason for the ban is confusing and steeped in myth and rumours. Regardless of why, the ban has fundamentally changed the way Yangon residents move around the city.

Adapted from the Channel News Asia article, 'ASIA'S FUTURE CITIES: Will motorcycles ever be seen on Yangon's streets again' by Jack Board published on 18 Mar 2017.

16. (1) bustle
    (2) charm
    (3) quietness
    (4) atmosphere

17. (1) nomads
    (2) migrants
    (3) commuters
    (4) passengers

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18. (1) vast
(2) bustling
(3) teeming
(4) crowded

19. (1) exhibited
(2) assaulted
(3) prohibited
(4) discriminated

20. (1) avoid
(2) restrict
(3) deprive
(4) concede

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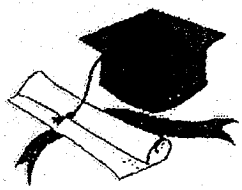
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Section D: Visual Text Comprehension (8 × 1 mark)

Study this flyer carefully and then answer questions 21 to 28.

Let's celebrate!

At Sun Valley Girls' School's…



Graduation Ball 2017

Theme: MASQUERADE

End the year with a bang!
Celebrate with your friends at the school's graduation ball!



When: Saturday, 18 November, from 6.30 p.m. to 10.00 p.m.
Where: Auditorium, Sun Valley Girls' School, 21 Sun Valley Crescent
Cost: Free! *Thanks to sponsorship by* the ***Sun Valley Parent Volunteer Group***!

You were born, you crawled and you stumbled. You started school, met some friends, studied together and had fun. It wasn't easy but you did it! These last few years have been tough - the pressure, the expectation and the need to succeed. At times, you thought you'd never make it. But you did!

The Graduation Ball is the most eagerly anticipated evening of your time at Sun Valley Girls' School. It's a celebration of the past few years, the hard work along the road, and the people who were with you every step of the way. This night is a celebration of you and the people who defined your school experience.

The Graduation Ball is a rite of passage. It's going to be emotional.

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Programme Schedule



6.30 p.m. —	Principal's Opening Address
6.45 p.m. —	Valedictorian's Speech
7.00 p.m. —	Buffet dinner commences
7.30 p.m. —	**Best Mask Contest*: Make your own mask prior to the event and we shall see whose mask is most beautifully made! Be sure to parade on stage wearing your mask!
8.00 p.m. —	*Groove to the Beat*: Dance item by The Modern Dance Society
8.15 p.m. —	*Let us Play*: Party Games organised by The Student Leaders Committee
9.00 p.m. —	Awards ceremony conducted by Principal, Mrs Loh. Results of Best Mask Contest and Party Games will be announced. Winners will receive gift certificates from the *The Book Nook Bookstore*!
9.30 p.m. —	*Photo Booth Fun*: Take photos with your teachers and friends. Our on-site photographer is available to capture those memories for you.
10.00 p.m. —	Time to say goodbye. Till we meet again!

**Though wearing a mask is optional, we encourage all students to make and wear them. It's a masquerade after all!*

Tips on How to Make a Paper Mache Mask

What you need

- Balloon
- Strips of newspaper
- Paper mache glue
- Paper
- Scissors
- Rubber band
- Hole puncher
- Markers
- Paint

Instructions

1) Blow the balloon up to the size of your face. (To be used later for your mask)
2) Coat the balloon with two to three layers of newspaper strips or plain paper soaked in paper mache glue and let it dry completely.
3) Cover it with two to three more layers of newspaper strips or plain paper (soaked in the paper mache glue) and leave to dry completely.
4) Pop the paper mache balloon (after the glue has dried) with a needle.
5) Use scissors to cut the paper mache ball in half.
6) Draw the mask face features such as a nose, eyes and mouth. Cut eye shapes out of the mask.
7) Make two small holes on the sides around the ears area using a hole puncher and put a rubber band through the holes securing with a knot.
8) Paint the mask in vivid and expressive colours.
9) Add feathers, sequins and glitter to give your mask more flair.



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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21. Why is the word "MASQUERADE" in capital letters and in a different font from the other words on the page?

(1) to advertise the sale of masks at the ball
(2) to draw students' attention to the theme of the ball
(3) to encourage all students to wear a mask to the ball
(4) to tell students that those without masks will not be able to attend the ball

22. "You were born, you crawled and you stumbled." This sentence is meant to _____.

(1) mock students by bringing back painful memories
(2) evoke a sense of sadness about leaving the school
(3) remind students of the journey of life and the obstacles faced
(4) teach students to be grateful to their parents who have helped them

23. According to the flyer, why is the Graduation Ball the most eagerly anticipated evening of a student's time at Sun Valley Girls' School?

(1) It is a necessary rite of passage in order to graduate.
(2) It is a reminder of the pressure, expectations and need to succeed.
(3) It is a time for one to learn how to make paper mache masks and play games.
(4) It is a celebration of the hard work and support a student has had at the school.

24. Susan, the valedictorian, will be addressing her peers at _____.

(1) 6.30pm
(2) 6.45pm
(3) 9.00pm
(4) 10.00pm

25. To _____, instructional steps for making paper mache masks are numbered.

(1) rank the importance of each step
(2) attract more students to make them
(3) help the reader understand the sequence better
(4) provide the reader with greater details on mask making

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26. Which step is last done when making a paper mache mask?

(1) Decorate the mask.
(2) Paint the mask with vivid colours.
(3) Attach a rubber band to the mask.
(4) Cut the mask into a specific shape.

27. Based on the flyer, which one of the following statements is true?

(1) It is important to use only newspaper strips when making a paper mache mask.
(2) Students need not pay to attend this graduation ball as the school is funding the entire event.
(3) All students who take part in Party Games will receive gift certificates from The Book Nook Bookstore.
(4) The size of the balloon used to make the mask must be about the same size as the face of the person who wears it.

28. What is the main purpose of the flyer?

(1) to give detailed instructions on how paper mache masks are made
(2) to request for sponsorship from Sun Valley Parent Volunteer Group
(3) to encourage students of Sun Valley Girls' to attend the graduation ball
(4) to inform students of Sun Valley of the programme schedule for the ball

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BOOKLET B

Name : _____ Class: P6____ Index No: _____

SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) along	(D) by	(G) into	(K) less	(N) of
(B) are	(E) for	(H) is	(L) more	(P) since
(C) but	(F) inside	(J) it	(M) much	(Q) were

The Great Barrier Reef contains an abundance of marine life. It (29)_____ one of the largest systems of coral reefs in the world. It stretches more than 1,400 miles (30)_____ the east coast of Australia. The colourful underwater habitat provides food and shelter (31)_____ countless marine animals.

In March 2013, scientists flying over the reef were alarmed (32)_____ how much of the corals had turned white, a condition called coral bleaching. Experts say rising ocean temperatures and pollution (33)_____ mostly to blame. Coral reefs look like plants (34)_____ they are actually tiny animals living in colonies. The tiny plant-like organisms called algae live (35)_____ corals giving them nutrients and colour. As oceans get warmer, corals release the algae and thus bleaching becomes (36)_____ widespread. Though some corals do recover from bleaching, that is getting (37)_____ likely as ocean temperatures continue to rise.

Although coral reefs cover less than one percent (38)_____ Earth's surface, they are home to one-quarter of all marine species. People living in communities near reefs depend on them for food and tourism.

Adapted from 'Coral Crisis'by Joe Bubar, April 17, 2017, Issue of Scholastic News Edition.

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Section F: Editing for Spelling and Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Mr. Chong, whom I secretly nicknamed Old Chong, was always tapping his

(39) [ ]

fingers to an invisible orchestra. He looked ***ancient*** *and strange in my eyes. He had*

(40) [ ]

lost more of the hair on top of his head and he wore thick glasses. I soon found out

(41) [ ]

why Old Chong had retired in teaching piano. He was deaf. "Like Beethoven!" he

(42) [ ]

shouted to me and he would start to conduct his music frientically.

Our lessons went like this. He would open the book and point to different

(43) [ ]

things, explain their purpose. Then, he would play a simple chord and I would

have to play after him. Usually, I just played some nonsense but Old Chong smiled

(44) [ ] (45) [ ]

and applouded. That was how I discovered that Old Chong's eyes were so slow

(46) [ ]

to keep up with what I was playing. Wherever I hit the wrong notes, I just kept

playing in rhythm.

(47) [ ]

One day, Old Chong and my mother konspired to have me play in a talent show.

For the show, I was supposed to practise the piece, the "Pleading Child" by

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(48) [ ]

Schumann, but the part I liked to practise the most <u>is</u> the fancy curtsy.

My parents invited all the couples from the Joy Luck Club to witness my

(49) [ ]

<u>debue</u>. I was very confident. It was as if I knew that the prodigy side of me

(50) [ ]

really did <u>exsist</u>. I had no fear whatsoever, no nervousness.

Adapted from 'Two Kinds -Jing Mei Woo' in The Joy Luck Club by Amy Tan.

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Section G ;Comprehension Cloze (15 x 1 mark)
Fill in each blank with a suitable word.

Food waste is created in Singapore every single day from our food cycle – production, distribution, retail to consumption. This wastage is (51) _____ to several reasons, such as food spoilage, improper storage or handling, edible food thrown away or leftovers when we cannot (52) _____ our food.

Food waste is generated from many (53) _____ ranging from farms, food manufacturers, restaurants and our homes. In fact, Singapore threw (54) _____ about 0.68 million tonnes of food waste last year and only 10% was recycled. This means on (55) _____, each person in Singapore generated about 130kg of food waste a year.

The recycling rete for food waste has unfortunately (56) _____ drastically in the recent years. (57) _____any campaigns by the National Environment Agency (NEA) to reduce or recycle food waste, the food waste recycling rate would (58) _____ low in the next few years and NEA is likely to miss its target of 30% recycling rate for food waste.

Singapore's food waste output of 0.68 million tonnes is the only official figure published (59) _____ NEA. Unfortunately, it does not explain what the food waste comprises and where it comes from. In addition, supermarkets, food manufacturers, and food outlets are not forthcoming in revealing (60) _____ much food waste they generate.

(61) _____ the difficulty of getting food waste data in Singapore, three journalism students from the Nanyang Technological University managed to shed (62) _____ on the problem of food wastage in Singapore. The students found that six (63) _____ ten survey respondents would buy more than what they (64) _____ when shopping at supermarkets. This could lead to overstocking of food at home and the food could end (65) _____ not being consumed. The survey also shows 70% would throw away food that has slightly gone past its expiry date.

Souce credit: Food Waste Republic

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Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66. The defendant did not plead guilty. He decided to fight the case in court.

Instead of _____

_____

67. It has been a long time since I had such a delicious meal.

I have not _____

_____

68. Before I went to bed, I brushed my teeth.

_____after _____

_____

69. Peter asked Jane if she had found the book she had been looking for in the library.

Peter asked Jane, " _____

_____?"

70. Sam was very dishonest. He was fired from his job.

_____ as a result of

_____

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Section I : Comprehension -Open-ended (20 marks)

Read this passage and answer questions 71 to 80.

As the *Easy Rider* headed out to sea, Dallas Reedy and nine other crew members had no inkling the trip was doomed. It was to become one of New Zealand's worst maritime disasters, with the eleven-metre fishing boat fighting against **the elements**.

Reedy was on the deck as the *Easy Rider* punched into the tide, bounced over waves and slid over their tips before slamming down into the troughs below. Reedy could not see it coming, but he could hear it. It **sounded like a jet engine.** A roaring wave hit the starboard side and soon the entire deck was swamped. Then, the *Easy Rider* leaned over to one side and in an instant it was upside down, and Reedy went under.

As soon as he hit the water, his life jacket and boots were sucked off. The sea temperature was 13°C. A man wearing a life jacket could survive up to five hours before succumbing to muscle fatigue. After a while, hypothermia *(a dangerous drop in body temperature)* would set in. Reedy knew he had to stay out of the water for as long as possible. He fumbled around for anything to help him stay afloat. He managed to get hold of a rope attached to the boat. The waves pulled him around, slamming him into the side of the hull. It was slippery and barnacled like a whale. He wedged himself between the propeller and the rudder as waves continued to crash over him. Reedy thought he was going to drown. The Easy Rider's dinghy was still tied up – only metres away. However, if he could not reach it or unleash it, he was likely to drown. Thus, he stayed put, occasionally standing and squatting to keep his blood moving.

There was no moon. No stars. There was only the boat's light, which was still attached to a battery. After fifteen minutes, it went dark. He banged on the hull with his fists hoping to get a reply from those who were in the cabins. There was nothing – only the sound of the ocean. Two hours passed. Then came another sound. Woooosh! It was like a last dying breath. As the air escaped from the boat, the *Easy Rider* tipped vertical and began to sink.

Dallas Reedy was alone in the dark. It was so cold he felt like his body was shutting down. He struggled to stay afloat. Almost immediately, it popped to the surface – a 20-litre, plastic petrol canister. He slid his fingers through the grip and held on tight. **The morning ... if he could make it to morning then that was his best chance.** In the dark, he had no reference point. He did not dare take the risk. He would wait. "Hold on," he told himself not to let go. He thought of his son at home, snuggling into bed, no idea that his father was out in the ocean fighting for his life. He saw things in the water. Millions of them – they sparkled in the night. The bioluminescent marine life was the only light he had seen in hours. For the first time since tragedy had struck, he thought, "There is hope."

The sun finally hauled itself over the horizon. It hit his skin and he began to feel warmth and a sense of hope again. He looked about him and just as he expected, land was visible. He started swimming, pushing out the canister with each stroke. It tired him but he fixed his eyes on the land in the distance

Adapted from 'Dire Strait' by Charles Anderson, published in Reader's Digest Asia Pacific, 1 Apr 2015.

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Name: _____ Class: P6 _____ Index No: _____

71. Which three-word phrase in paragraph 1 tells us that the fishing trip was doomed? [1 m]

72. Describe how the *Easy Rider* fought against "the elements" (line 4). [2 m]

_____

_____

73. When Reedy's life jacket and boots were sucked off, what were the two things he would suffer from? [2 m]

i.
ii.

74. Choose a word from paragraph 3 that has **similar** meaning to each of the words below. Write only one word in each box. [3m]

giving in	
tiredness	
joined	

75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2 m]

Word(s) from the passage	**What the word(s) refer(s) to**
sounded like a jet engine (line 7)	
It (line 17)	

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76. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The crew members of the *Easy Rider* expected their voyage to be a disaster.		
The *Easy Rider* sank instantly after its entire deck was swamped.		
There was light to help Reedy see when he was drifting in the sea.		

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The *Easy Rider* tipped vertical and began to sink.

_____ Reedy was so cold that he felt as if his body was shutting down.

_____ Reedy got hold of a rope attached to the boat to help him stay afloat.

78. *"The morning ... if he could make it to morning then that was his best chance."* (line 32-33) Explain clearly what Reedy meant by "best chance". [2m]

_____

_____

79. State **two** things that gave Reedy hope to stay alive. [2m]

	and	

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80. Do you think Reedy could make it back safely to shore? Support your answer with information from the passage. [2m]

_____

_____

----------END of PAPER----------

Setters:
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EXAM PAPER 2017 (P6)

SCHOOL : Raffles

SUBJECT : English

TERM : SA2

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	2	1	2	3	3	1	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	3	1	2	4	3	3	3	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	3	4	2	3	1	4	3		

29)H

30)A

31)E

32)D

33)B

34)C

35)F

36)L

37)K

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38)N

39)ancient

40)most

41)from

42)frantically

43)explaining

44)applauded

45)too

46)whenever

47)conspired

48)was

49)debut

50)exist

51)due

52)finish

53)places

54)away

55)average

56)decreased

57)Without

58)be

59)by

60)now

61)Desprite

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62)light

63)in

64)needed

65)up

66)Instead of pleading guilty, the defendant decided to fight the case in court.

67)I have not had such a delicious meal in a long time.

68)I went to bed after I brushed my teeth.

69)Peter asked Jane, "Have you found the book you have been looking for in the library?"

70)Sam was fired from his job as a result of his dishonesty.

71)worst maritime disasters

72)The Easy Rider punched into the tide, bounced over waves and slid over their tips before slamming down into the troughs below.

73)i)Hypothermia

ii)muscle fatigue

74)giving in – succumbing

tiredness – fatigue

joined - attached

75)sounded like a jet engine (line 7) – the strong and loud waves

It (line 17) – the side of the hull

76)False – They had no inkling the trip was doomed.

False – After two hours, the Easy Rider tipped vertical and began to sink

True – There was light from the marine life.

77)2 , 3 , 1

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78)There was light in the morning, so Reedy could see and find people to save him.

79)The thought of his son and the light in the water

80)Yes. There was a land in the swimming and Reedy just had to sleep swimming to reach it, he also knew there was hope.

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