HENRY PARK PRIMARY SCHOOL
2017 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PRIMARY 6
PAPER 2 BOOKLET A

NAME : _____

CLASS : P6 _____

INDEX NO : _____

28 QUESTIONS

28 MARKS

TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

Booklet A	_____ / 28
Booklet B	_____ / 67
TOTAL	_____ / 95

Parent's signature: _____ _____

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Section	Marks	
Grammar		10
Vocabulary		5
Vocabulary Cloze		5
Visual Text Comprehension		8
Total		28

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. You _____ show your pass or you will not be allowed into the office.

   (1) can
   (2) may
   (3) must
   (4) could

2. Peter, together with his siblings, _____ watching the movie next week.

   (1) is
   (2) are
   (3) was
   (4) were

3. Derek _____ a game of soccer when he slipped and injured his ankle.

   (1) played
   (2) has played
   (3) had played
   (4) was playing

4. The teacher made the student _____ his overdue homework before allowing him to enter the classroom.

   (1) complete
   (2) completes
   (3) completed
   (4) completing

5. Our field trip to the beach will have to be cancelled _____ the weather changes for the better.

   (1) if
   (2) as
   (3) unless
   (4) although

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6. The young boy _____ parents have died in the accident is inconsolable.

(1) who
(2) which
(3) whom
(4) whose

7. If I had won the lottery, I _____ you a car.

(1) bought
(2) would buy
(3) would have bought
(4) would have been buying

8. "Uncle Dan dropped by this morning to pick up his notes for the meeting, _____ he?" asked mother.

(1) do
(2) did
(3) don't
(4) didn't

9. Based on the team's poor performance yesterday, there is_____ hope of them advancing to the next round of the basketball competition.

(1) any
(2) few
(3) little
(4) much

10. As the form teacher, she is expected to see _____ the welfare of the students in in her class.

(1) to
(2) for
(3) after
(4) over

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. During the famine, there was a _____ of food for the villagers.

(1) leakage
(2) shortage
(3) deficiency
(4) shortcoming

12. Knowing that he was not in a good mood, I greeted him with a cheery smile but all I got in return was a _____ expression.

(1) curt
(2) jovial
(3) sullen
(4) gleeful

13. After losing three games of chess in a row, James knew he was beaten and _____ defeat.

(1) confided
(2) conceded
(3) confessed
(4) concluded

14. When I asked to borrow some money, he _____ by offering me ten dollars.

(1) denied
(2) obliged
(3) indulged
(4) requested

15. During our last holiday, we _____ with a small budget by staying in hostels and backpackers' inns.

(1) got by
(2) got off
(3) got out
(4) got over

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

If I were to name a person whom I look up to, it would have to be my best friend, Henry. I knew him since we were in kindergarten. Henry was (16) favoured with a happy, wealthy home and loving parents. I never thought anything unexpected and unpleasant would happen to him.

However, when he was in university, his parents were involved in a boat accident that claimed their lives. Being the (17) sole survivor, Henry was (18) devastated by their demises. Everything seemed dreary and hopeless for Henry.

Despite what had happened, Henry emerged from the deaths of this (19) tragedy stronger than ever. He did not wallow in self-pity but instead, devoted most of his free time to helping fellow orphans who have become (20) wayward. He became a highly sought after counsellor to the youths who were ruining their future by engaging in illegal activities. He is definitely an inspiration to me.

16. (1) hailed
(2) blessed
(3) imparted
(4) honoured

17. (1) only
(2) final
(3) lonely
(4) private

18. (1) dazed
(2) disturbed
(3) distraught
(4) dumbfounded

19. (1) disorder
(2) hindrance
(3) misfortune
(4) shockwave

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20. (1) docile
(2) weary
(3) compliant
(4) rebellious

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Study this flyer carefully and answer questions 21 to 28.

CHILDREN'S SEASON at the National Museum



27 May – 30 Jul 2017 | 10am – 6pm daily | Free admission

Be transported to a wonderland of discovery and play at the National Museum this Children's Season! Look forward to pop-ups of favourite hangouts of Singapore families during the 1970s and 1980s, and a new interactive roving theatre that will take you around the museum's galleries.

STORYTELLING SESSIONS

The Little Red Dot that Could
Sundays, 4 & 18 June
2.30pm
Activity Space, Level 3
7-12

Did you know that Changi Beach was already a popular picnic spot 150 years ago even though there were tigers prowling the area? Or that the sea came all the way up to the Padang? Find out more interesting historical facts and make a tongkang or bumboat to bring home as a souvenir!



Once Upon a Time in Singapore
Saturdays, 27 May, 24 June & 29 July
2.30pm & 3.30pm
Singapore History Gallery, Level 1
5+

Let our storytellers inspire the little ones with intriguing and colourful tales from the past! Featuring engaging dramatisation and interaction, these sessions are a wonderful introduction to Singapore's history and heritage.
After the session, join the craft activities or take away the craft materials for more family fun at home!

All storytelling sessions are free and are limited to the first 20 pairs of parent and child. Please register on-site in advance from 2pm.

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PROGRAMMES

THEATRICAL EXPERIENCE



GosTan Back
A time-travelling adventure on wheels by MySuperFuture Theatrical Productions
Weekends, 27 & 28 May, 3, 4, 10, 11, 17, 18, 24 & 25 June
10.30am
Meeting Point: The Canyon, Basement
5+

Gostan Back is a story about a young boy who gets the chance to save the future by going back in time. Young audiences will experience our local history and artefacts in this interactive theatrical journey through the National Museum's Singapore History Gallery, which features storytelling and a whole lot of hands-on fun!

$8 per ticket for each pair of parent and child. Limited to 10 pairs of parent and child per session. Visit cs2017gostanback.peatix.com for registration.

BRING HOME A HEDGEHOG WORKSHOP

Sundays, 11 & 18 June
11am
Activity Space, Level 3
Free
5+



In this fun-filled blast from the past, kids get to play with old-fashioned toys, experience party games and sample some yummy childhood treats from the 1960s and 1970s. They'll even get to make their very own "retro" party dish – a cocktail hedgehog, once a very popular dish in the past.

Limited to the first 20 pairs of parent and child.
Visit cs2017cocktailworkshop.peatix.com for registration.

Organised by
N S M
National Museum of Singapore

Another fun programme of
CHILDREN'S SEASON SINGAPORE

Presented by
National Heritage Board
roundtable

With support from
DOMINIE PRESS

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The main objective of the flyer is to _____.

(1) equip the public with storytelling skills
(2) inspire the public to create interesting craft
(3) encourage the public's participation in Children's Season
(4) inform the public about the National Museum of Singapore

22. Mr. Tang wants to take his 6-year-old daughter to the Children's Season in the afternoon on a Saturday. Which activity should they sign up for?

(1) GosTan Back
(2) Bring Home A Hedgehog
(3) The Little Red Dot that Could
(4) Once Upon a Time in Singapore

23. Participants at 'The Little Red Dot that Could' Storytelling session will get to take home _____.

(1) some historical artefacts
(2) a yummy cocktail hedgehog
(3) a self-made tongkang as souvenir
(4) craft materials for more family fun at home

24. Which of the following statements is true?

(1) Participation is free for all Children's Season Programmes.
(2) Registration is required before one can attend the programmes.
(3) Participants of all the progammes must bring their own materials.
(4) Only primary school children are welcomed at the Children's Season.

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25. Children's Season is supported by _____.

(1) Dominie Press
(2) National Heritage Board
(3) National Museum of Singapore
(4) MySuperFuture Theatrical Productions

26. The symbol followed by some numerals is seen throughout the visual text. The numerals refer to the recommended _____.

(1) ages of the participants
(2) number of participants per group
(3) donation each participant should make
(4) amount of time to spend at the exhibit or programme

27. In the 'Bring Home a Hedgehog Workshop', participants get to _____.

(1) adopt a hedgehog
(2) create old-fashioned toys
(3) buy yummy childhood treats
(4) make their own cocktail hedgehog

28. Based on the flyer, what can we infer about the organisers for this year's Children's Season?

(1) They wanted to advertise the handicraft classes.
(2) They wanted to showcase Singapore in her early years.
(3) They received support from many government organisations.
(4) They planned programmes to reach out to people of all ages.

End-of-Booklet A

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HENRY PARK PRIMARY SCHOOL
2017 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PRIMARY SIX
PAPER 2
BOOKLET B

Name:_____( ) **Class: P6**_____

Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		12
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		67

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) a	(D) in	(G) our	(K) then	(N) were
(B) an	(E) off	(H) than	(L) to	(P) which
(C) are	(F) on	(J) the	(M) was	(Q) who

The last thing I expected was for Alexander Taylor to answer the door himself.

He was a famous Hollywood star, a man with a billion-dollar box-office record.

Taylor was a large man _____ (29) carried himself well. He had a full head of curly brown hair and contrasting blue eyes. The hair _____ (30) his chin added the highbrow look of _____ (31) artist to this image, though art had very little to do with the field in _____ (32) he toiled. He was wearing a blue running suit which probably cost more _____ (33) everything I owned in my wardrobe, _____ (34) white towel was wrapped tightly around his neck and stuffed into the collar. His cheeks _____ (35) pink, his breathing heavy and laboured. I had caught him _____ (36) the middle of something and he seemed a little put _____ (37) by it.

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I had come to the door in my best suit, I _____ clean-shaven and all ready

(38)

to interview this Hollywood star!

"Come in," Taylor said. "Everybody's off today and I was just working out on the treadmill. Give me five minutes. I'll wash up and we can have tea while we talk."

Adapted from: http://www.writerswrite.com/books/excerpts/lostlight.htm



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Children and the elderly are especially vulnerable to pneumonia. In Uganda,

39) _____

Unicef **estimated** that the disease kills up to 24,000 children under five years of

40) _____

age every year, many of whom were misdiagnosed **of** malaria.

Ms Koburongo and four others have invented a biomedical smart jacket that

41) _____

detacks and analyses pneumonia symptoms in children. The prototype is designed

42) _____

to be worn by a child, and its **sensers** are designed to pick up sound patterns from

43) _____

the lungs, **tempreture** and breathing rate.

"The jacket diagnoses, measures the extent to which the disease has

44) _____

affected the lungs and also **enabling** doctors to track the progress of the disease

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since the diagnostic information is shareable," said Mr Brian Turyabagye, one of the founders of the project.

45)

The team is seeking **certified** for its award-winning innovation from Uganda's

46)

Ministry of Health. According to **study** carried out by its inventors, the jacket can

47)

diagnose pneumonia up to three times faster than a doctor **could**, and reduces

48)

human error **segneficantly**.

After displaying the result, the jacket's in-built application goes on to advise

49)

the user on the **appropreate** action. The beauty of the innovation is that it allows

49)

doctors to gauge the **severe** of the disease from the point it is first diagnosed. If the condition of the patient is acute, it advises the user to seek medical treatment at the nearest hospital.

Adapted from- 'IMPACT Journalism Day'- The Straits Times Saturday, June 24, 2017

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Fill in each blank with the most suitable word. **(15 marks)**

National windsurfer Ynez Lim is making waves, quite literally.

The 18-year-old first picked (51) _____ the sport in secondary school, after swimming and sailing competitively during (52)_____ primary school days.

"I love being out in the open sea. It really takes my mind (53) _____ things," said Ms Lim, who won the Lee Kuan Yew Co-curricular Activity (CCA) Award this year.

The (54)_____ is presented to students who have achieved excellence in their CCAs, demonstrated outstanding leadership skills and (55)_____ to the enhancement of campus life.

As captain of the school's swimming (56) _____ sailing clubs, Ms Lim helped run Licensed to Swim – a programme (57)_____ encourages students to develop a healthier lifestyle (58)_____ swimming. Members have to clock a total of 12km (59)_____ six months.

Ms Lim, who graduated with a Higher Nitec in Civil and Structural Engineering (60) _____ the ITE College Central, is now pursuing a diploma in sustainable architecture design at Nanyang Polytechnic.

But there (61) _____ times when Ms Lim found it hard to find a (62) _____ between sports and studies. In 2015, she had to miss

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about two weeks of lessons to (63)_____at the RS:X Asian Championships in Japan. She struggled to keep up with the curriculum when she (64) _____ _____ _____ to school.

"My friends and lecturers immediately came forward to (65)_____ me with my schoolwork. There is a strong support system at ITE," she added.

Adapted from The Straits Times dated 22 May 2017

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For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Tom left the room. Nobody noticed his absence.

_____ without

_____.

67. Upon seeing his mother leaving the house, the child cried.

The child cried at the _____

_____.

68. "Do not loiter at the shopping mall after school," the discipline mistress told the students.

The discipline mistress told the students _____

_____.

69. James is the most talented gymnast in Sunflower Primary School.

No gymnast is more _____

_____.

70. My sister did not give up. She continued limping to the finish line.

Instead of _____

_____.

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Read this passage and answer questions 71-80.

My family and I arrived at the refugee camp after my father's death in the war. We were allocated an area where we built our home out of plastic sheets and wooden planks. We soon settled in and were looking forward to a new beginning when the Vietnamese bombing disrupted the camp. We ran for our lives and in the chaos, I was separated from them.

I kept walking even after the sun had set. The sky was still tinged with gold, but I knew that soon everything would be swallowed up in the darkness and my visibility would be affected. I would have to stop searching for my family.

In the fading light, I could make out the silhouettes of all the tall watch towers in the distance, rising on <u>their</u> bamboo stilts above the deserted land. I kept heading towards them since they marked where the Nong Chan Refugee Camp was.

It was already dark when I reached the watch towers. Scattered campfires had been lit near them, as if we, refugees, found it reassuring to be sheltering near these landmarks. Parents and children stayed together, thankful to have each other. The women sorted out their leftover belongings, mumbling prayers of thanks. Many others had not bothered to build a fire, but had just clustered on the ground, sleeping under the open sky. I wondered what Mother was doing now. She would be worried about me but at least, she had Sarun, Nea and Grandpa.

Tomorrow, I promised myself, I would go on looking. Tomorrow I would find them. For now, the tree in front of me looked old and solid. I lay down under it and felt for the marble in my shirt pocket. Immediately, I was comforted by it. It was there, smooth and round. I took it out and with it in my hand, I fell asleep.

When I woke up, it was afternoon. There were already people up and about, packing their bundles of clothes, ready to move on. I lingered around, eavesdropping on conversations. What I heard was disturbing. There was an air raid last night. Villages were destroyed by the bombs, and <u>it</u> was expected to be carried out again. The men discussed this at great length but nobody seemed to have any clear sense of what to

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do. What everyone did seem convinced about was that the fields here at Nong Chan would be unsafe for at least the next few days and that we should seek shelter elsewhere. Listening to this, I felt a stab of fear. It would be harder to find my family as the next air raid would scatter us further apart.

My thoughts were interrupted by the rumbling engine of the lunch truck. The growl in my stomach suggested I should get some food. I approached the truck and that was where I saw the familiar wooden signpost! Forgotten were my hunger and sore feet, I wanted only to get home and throw myself into Mother's waiting arms. Almost running, I headed towards the signpost and past the well, the one I had been searching for. I could hardly keep from laughing out loud as I ran the last stretch home.

It was then that I stopped. There was nothing <u>there</u>. All that was left were some wooden planks and torn plastic sheets. In my confusion and hopelessness, I heard a familiar voice. I turned around and saw Sarun waving at me. Tears welled in my eyes as I ran towards him.

Adapted from The Clay Marble by Minfong Ho

71. According to paragraph 2, why would the writer have to stop searching for her family? (2m)

_____

_____

72. State two things the refugees did that showed they were grateful to be alive. (2m)

(a)

(b)

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73. Order the sentences below according to what had happened in the passage. Number the sentences (1, 2 and 3) in the boxes provided. (1m)

	The writer was separated from her family.
	The writer decided to get some food from the lunch truck.
	The writer used the watch towers to guide her towards the camp.

74. Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so. (3m)

	True / False	Reason
The writer's family wanted to start a new life without her father.		
The marble meant a lot to the writer.		
The writer approached the lunch truck because she saw the signpost.		

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75. Choose the words from Paragraph 4 which have similar meanings to the words below. (3m)

huddled	
comforting	
appreciative	

76. How would the continued air raids pose a difficulty for the writer to locate her family? (1m)

_____ _____ _____ _____

_____ _____ _____

77. Look at the table below. What do the words in the left column refer to in the passage? Write the answers in the column on the right. (3m)

Word from the passage	What the word refers to
their (line 10)	
it (line 26)	
there (line 38)	

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78. In paragraph 7, which six-word phrase tells us that the writer misses her mother? (1m)

79. **Which two** of the following words correctly describe how the author felt in lines 40-41? Put a tick in the box beside each of your answers. (2m)

	depressed
	elated
	relieved
	proud
	puzzled
	worried

80. State <u>one</u> quality that best describes the writer. Why do you think so? Support your answer with information from the passage. (2m)

END - OF- PAPER

Setters: Ms Cassandra Sim, Mrs Chloe Tay, Mrs Emily Teng, Ms Fan Yu Mei, Ms Jennifer Lau, Ms Sabrina and Ms Sim Ee Mei

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EXAM PAPER 2017 (P6)

SCHOOL : HENRY PARK

SUBJECT : ENGLISH

TERM : PRELIM

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	4	1	3	4	3	4	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	2	2	1	2	1	3	3	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	4	3	2	1	1	4	2	Q	F
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
B	P	H	A	N	D	E	M		

39)estimates 40)with 41)detect 42)sensors 43)temperature

44)enables 45)certification 46)studies 47)can

48)significantly 49)appropriate 50)severity 51)up 52)her

53)off 54)award 55)contributed 56)and 57)that

58)by 59)in 60)from 61)were 62)balance

63)compete 64)returned 65)help

66)Tom left the room without anyone noticing his absence.

67)The child cried at the sight of his mother leaving the house.

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68)The discipline mistress told the students not to loiter at the shopping mall after school.

69)No gymnast more talented than James in Sunflower Primary School.

70)Instead of giving up, my sister continued limping to the finish line.

71)Everything would be swallowed up in the darkness when the sun sets and this would affect his visibility, so the writer would have to stop searching for her family, not being able to see dearly in the dark.

72)a)The women sorted out their leftover belongings, mumbling prayer of thanks.

b)Parents and children stayed together, thankful to have each other.

73)1, 3, 2

74)True / The writer family arrived at the refugee camp after her father's death in the war looking forward to a new beginning.

True/ When writer felt for the smooth and round marble in her shirt pocket , she was comforted by it immediately.

False/ The writer approached the lunch truck because the growl in her stomach suggested she should get some food.

75)clustered

reassuring

thankful

76)It would scatter the writer's family and her further apart.

77)the all watch towers

the air raid that destroyed the villages

the writer's former home

78)throw myself into Mother's waiting arms

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79)elated

Relieved

80)The writer is persevering. The writer ran the last stretch home despite hunger and having sore feet.

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