FIRST CONTINUAL ASSESSMENT 2017

ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:
DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
READ ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL THE QUESTIONS.

Name:_____

Class: Pr 6 ( )

Parent's Signature: _____

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. The winning team shared the prize money _____ the members.

   (1) with
   (2) along
   (3) among
   (4) between

2. This dining table is made entirely _____ wood.

   (1) in
   (2) of
   (3) with
   (4) out of

3. I am not sure if either of the waiters _____ the food safety course yet.

   (1) attend
   (2) attends
   (3) has attended
   (4) have attended

4. Suddenly, Tom heard Sally _____ for help in the kitchen.

   (1) cries
   (2) cried
   (3) crying
   (4) is crying

5. "I don't have _____ hair left," my neighbour said while touching his head sadly.

   (1) few
   (2) little
   (3) some
   (4) much

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6. The director, along with the rest of the movie cast, _____ attending the premiere later this evening.

(1) is
(2) are
(3) was
(4) were

7. _____ Eugene was exhausted, he could not fall asleep.

(1) Despite
(2) Although
(3) Therefore
(4) Nonetheless

8. My mother took my sister and _____ to the library to borrow books.

(1) I
(2) me
(3) mine
(4) myself

9. Should you _____ to turn up for the birthday party, please remember to inform Jeanie.

(1) decide
(2) decides
(3) decided
(4) deciding

10. Sandy _____ on the phone for more than one hour by the time her parents came home.

(1) talked
(2) is talking
(3) has been talking
(4) had been talking

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For each question from 11 to 17, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

11. Mr Toh has been _____ every day since he fractured his leg in a fall.

(1) ambling
(2) hobbling
(3) sauntering
(4) staggering

12. The deserted house in the forest was _____ with rats.

(1) infected
(2) infested
(3) polluted
(4) contaminated

13. Sam will have to apply for a new driving license as it has been _____ for reckless driving.

(1) revoked
(2) reviewed
(3) confiscated
(4) condemned

14. The twins' parents worked long hours and _____ to send them to the best universities.

(1) made a beeline
(2) broke their backs
(3) threw in the towel
(4) jumped on the bandwagon

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15. The speaker's humorous childhood stories _____ much laughter from the audience.

(1) elicited
(2) solicited
(3) promoted
(4) developed

16. Mary was so engrossed in her book that she was _____ to the noise of the construction work.

(1) vigilant
(2) ignorant
(3) sensitive
(4) oblivious

17. The _____ customer started shouting at the waitress for not attending to her quickly enough.

(1) overbearing
(2) overzealous
(3) overpowering
(4) overwhelming

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For each question from 18 to 22, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The film, Journey From Zanskar, is a story about 17 Tibetan children and two monks in northern India. It documented (18) the real-life journey of the children as they were led by the monks across a mountain range to go to the only school which catered to (19) their needs as Tibetan pupils.

In the winter of 2003, the two monks selected 17 children based on their intelligence and their ability to tolerate the rigours (20) of the long walk. It was a heartrending (21) choice the children's families had to make. Due to the difficult terrain, they would not be able to see one another for eight to ten years.

Geshe Yonten, one of the monks, managed to convince the families that the journey was imperative (22) for the children. He noted that people in the 21st century could not have a good future without modern education.

Adapted from *Crossing mountains to go to school*

18.
(1) verified
(2) recorded
(3) classified
(4) supported

19.
(1) obtained
(2) revealed
(3) demonstrated
(4) accommodated

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20.

(1) dangers
(2) durations
(3) distances
(4) demands

21.

(1) suitable
(2) disturbing
(3) distressing
(4) encouraging

22.

(1) important
(2) purposeful
(3) memorable
(4) compulsory

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Study this text carefully and then answer questions 23 to 30

Visit Pesta Ubin 2017

14 May to 12 June 2017

Come on down with your family and friends to visit one of the last *kampongs* (villages) in Singapore. Enjoy the kampong spirit as you join in the daily fun activities that are organised by the residents of Pulau Ubin. Most of these activities will not require you to reach for your wallets!

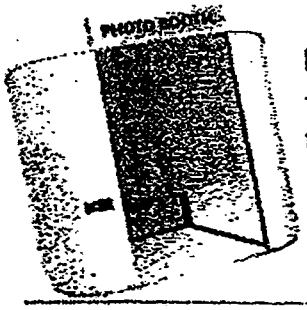
*Pesta is a Malay word for festival or party. Not to be confused with the Italian word "pasta", it describes festivities, such as a wedding, that are organised by a community to foster a village spirit.

Highlights of Pesta Ubin

Eat at Ubin Tour

Try home-style cooking with local vegetables and fish.





Kampong Photo Booth

Take photographs for free!

Nature Trails

There are many trails for nature lovers to choose from.



The Ubin Custom

On Pulau Ubin, we:

- greet one another with a smile
- pick up litter and take them back to the mainland
- leave plants in their natural habitats
- bear in mind that bright lights and loud sounds can startle the local animals
- frown on the use of throwaway plastic bags and bottles

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History of Pulau Ubin

Pulau Ubin, an island off Changi, was formerly a cluster of 5 smaller islands separated by rivers. Local Malays used to call it "Pulau Bantu Ubin", or "Granite Stone Island", as granite from the island was mined and used to make floor tiles.

The earliest inhabitants of the island were the Malays from Indonesia. By the mid-1800s, a large Chinese community had moved to the island to work at the granite mines. During the 1880s, around 50 Malay families from the Kallang River in mainland Singapore moved to Pulau Ubin to be fishermen.

Granite mining activities on Pulau Ubin peaked in the 1930s and attracted many people to the island. The ten granite mining companies on the island were the main employers of the residents. Besides granite mines, there were also coffee, durian, and rubber plantations across the island. Other sources of livelihood included prawn farming, fishing and poultry rearing.

As the population grew larger, the unhappiness between the original residents and the newcomers led to the issue of maintaining social order on the island. Furthermore, a number of Chinese immigrants to the island were members of Chinese secret societies. As a result, there were frequent clashes between the different societies. The violence ended only after the Japanese occupied the island during the Second World War.

By the 1970s, the granite mining industry began to decline. The last mines on the island closed in 1999. Commercial crop farming and rubber tapping on Pulau Ubin officially ceased in the 1980s.

The population on the island gradually dwindled with the closure of granite mines. In 2016, it was recorded that 38 residents remain on Pulau Ubin.

Adapted from *pestaubin2016.blogspot.sg* and *ubin.mnd.gov.sg/MS/PulauUbin/About/History_Of_Pulau_Ubin.aspx*

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For each question from 23 to 30, shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (8 marks)

23. The **main** purpose of this text is to_____.

(1) promote family bonding
(2) encourage people to visit Pulau Ubin
(3) introduce neighbouring islands to Singaporeans
(4) let people understand the history of all mines in Singapore

24. Why is the event named Pesta Ubin?

(1) The event was founded by an Italian.
(2) There is a pasta food tour in the event.
(3) The activities promote the kampong spirit in Pulau Ubin.
(4) The event showcases the Malay community in Pulau Ubin.

25. What activity will visitors to Pesta Ubin enjoy?

(1) fishing
(2) a nature trail
(3) a beach party
(4) a kampong wedding

26. Which of the following is **not** part of the Ubin custom?

(1) Being friendly
(2) Protecting the local wildlife
(3) Carrying your litter with you
(4) Using disposable plastic bags

27. Which of the following is **false**?

(1) You can get to taste home-cooked food.
(2) You do not have to pay for most activities.
(3) Pulau Ubin is one of many kampongs left in Singapore.
(4) There are daily activities from 14 May to 12 June 2017.

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28. The original residents of Pulau Ubin were _____.

(1) Chinese miners
(2) Malays from Indonesia
(3) Malay fishermen from Singapore
(4) Chinese secret society members

29. In the 1930s, many people were attracted to Pulau Ubin because of _____.

(1) fishing
(2) farming
(3) granite mining
(4) rubber tapping

30. According to the text, why did the population in Pulau Ubin eventually decrease?

(1) The last granite mine closed down in 1999.
(2) The residents were unhappy with one another.
(3) The Japanese invaded Pulau Ubin during World War 2.
(4) There was fighting between the Chinese secret societies.

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FIRST CONTINUAL ASSESSMENT 2017
ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET B
TOTAL TIME FOR BOOKLETS A & B: 1 hr 50 min

Booklet A	30
Booklet B	70
Total	100

Name: _____ ( )

Pr 6 ( )

Parent's Signature: _____

Any query on marks awarded should be raised by 9 March 2017. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

Instructions:

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ANSWER ALL THE QUESTIONS.

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There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

Use each WORD once ONLY

A)	and	D)	can	G)	is	K)	the	N)	to
B)	between	E)	even	H)	over	L)	them	P)	where
C)	by	F)	for	J)	that	M)	then	Q)	with

Emperor penguins spend their entire lives on Antarctic ice and in its waters. They survive _____ (31) relying on a number of clever adaptations. These flightless birds breed in the winter. A female emperor penguin lays one single egg. _____ (32), it leaves its breeding site! The male penguin balances the egg on his feet and covers it _____ (33) his brood pouch, a very warm layer of feathered skin designed to keep the egg cosy.

Male penguins stand with the eggs on their feet for many days, through icy temperatures, cruel winds, _____ (34) blinding storms. After about two months, the females return to the breeding site from the sea with their bellies full of food _____ (35) they regurgitate to feed the newly hatched chicks. The males now eagerly leave _____ (36) their own fishing session at sea, and the mothers will now take _____ (37) the care of the chicks for a while. As the young penguins grow, the adult penguins leave _____ (38) in groups of chicks called creches whenever they go out to fish. When the Antarctic weather gets warmer, _____ (39) ice that the penguins occupy begins to break up, bringing open waters closer to the chicks. Now the chicks are old enough to make their way _____ (40) the seas and fish for their own food. However, once in the Antarctic waters, they risk being eaten by sharks and leopard seals.

Marks

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (13 marks)

A wildlife presenter, Charlotte White, realised that watching wild animals up close was a dangerous task. She and her camera crew were in a forest to film a documentary on

(41) [ ]

its large elephant comuniti.

(42) [ ]

Charlotte stood in the open field when her camera crew would film her from a

(43) [ ]

distance away on an obsirvaetion platform. As she glanced over her shoulder, she was

(44) [ ] (45) [ ]

surprising to see a majestic female elephant with a pair of curving white tusk. Charlotte

(46) [ ] (47) [ ]

stood mosionlless, fearful that any sudden movement would caused it to charge at her.

(48) [ ]

Excited about the oportunnity to capture the animal, she spoke to her camera crew

(49) [ ]

through her walkie-talkie to begin film. Unfortunately for her, at the sound of crackling of

(50) [ ] (51) [ ]

the walkie-talkie, the elephant turned aprubtly and took a few paces towards her. Sensed

(52) [ ]

danger, Charlotte moved hastily towards a tree for save. Suddenly, out of the corner of her

(53) [ ]

eye, she caught a gleamse of the elephant charging at her. Charlotte ran for her life.

Marks

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Fill in each blank with a suitable word. **(15 marks)**

If you notice tiny birds hovering over flowers as they feed on their nectar, you are probably seeing hummingbirds. _____ (54) 7.5 to 13 centimetres, they are among the smallest of birds. Interestingly, they are _____ (55) hummingbirds not because of their singing voices. They get their name because they _____ (56) a humming sound when they fly.

With their unique physical characteristics, hummingbirds can fly in any _____ (57) — forward, backward, up, down, side-to-side and even upside down. They can hover above flowers by _____ (58) their wings at an incredible rate of between 60 and 200 times per second. Sometimes, the wings beat so quickly that you see _____ (59) but a blur. Their long and slender bills _____ (60) them to reach nectar from deep _____ (61) long flowers. Their diet is mostly liquid — nectar. If nectar is not _____ (62) to them, they will eat insects, tree sap and pollen.

Hummingbirds _____ (63) a lot of energy for flying. In _____ (64), they must eat constantly to fuel their active bodies. Hummingbirds can eat almost twice their body weight in one day! There are over 300 different _____ (65) of hummingbirds. They are largely _____ (66) in the Western Hemisphere. Most live in tropical areas _____ (67) year-round. Historically, hummingbirds were killed for their feathers. Today, they _____ (68) different but equally devastating threats. Habitat loss and destruction are the hummingbird's main threats now.

Marks

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For each of the questions 69 to 74, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (12 marks)

69. You should sound the fire alarm if you spot a fire.

Unless _____

_____

70. Our neighbours intend to leave their bulky items along the corridor. We are rather concerned.

_____ about our

_____

71. "Where's the nearest exit?" the customer asked the salesgirl.

The customer asked the salesgirl _____

_____

72. Mary ran very fast. However, she lost the race.

_____ despite _____

_____

73. Jenny is making a guest list. Her wedding will be held in June.

_____ whose _____

_____

74. Jack was commended by his teacher for his diligence.

Jack's teacher _____

_____

Marks

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Read this passage and answer questions 75 to 84. (20 marks)

Erik stood alone in the living room of his grandparents' house. He felt uncomfortable staying with these strangers who had his photographs prominently displayed in the living room. He hardly knew his grandparents. Erik was also upset that his parents, both in the army, were despatched to work in Iraq. Why so sudden? Still upset over his situation, Erik decided to explore his grandparents' farm to distract himself.

Erik wandered into a storehouse full of farm equipment. Suddenly, he heard a noise outside. He was stock-still, listening intently. It sounded like someone panting heavily, as if he had been running hard. Who could be running? No one was around except him. Curiosity piqued, Erik resolved to check out what or who had made the strange noise. Cautiously, he peered out of the door. From the corner of his eye, he caught sight of something slinking into the barn house on four legs. He knew then it was not a person but an animal. Erik opened the barn door gently. He strained his eyes in the dimly lit barn. His racing heart was in fear of what that animal was.

He saw movement in the corner by the bales of hay. Mustering his courage, he began walking very slowly toward the sound. Knowing that a cornered animal could be dangerous, he approached the bales of hay from the side to give it a clear escape route. He hoped it would choose to bolt instead of attacking him. as he drew nearer to it, he could hear the animal panting harder and could see it was shaking. Closer now, he could see that the animal was a medium-sized dog. Its fur was mottled, and **there was something really** odd-looking **about its head.** The creature whimpered in earnest then **lifted its head.** Sticking out from its muzzle were about a hundred of what he immediately knew were porcupine quills. They were whitish tan in colour and about three to five centimetres long. Erik gasped and stopped , not knowing what to do. He tried to remember what he had read or heard about **them**. He was sure they were difficult and painful to remove. Despite its obvious pain, the dog gazed up at him wagging the tip of its stubby tail back and forth several times. Erik closed the barn door and ran back to the house. He called his grandmother who was at the market. She reassured him that she would get her veterinarian friend, Bob Thompson, to come soon. Erik went back out to the barn, where the dog remained curled up by the bales of hay. With great care, he reached out and gently stroked its side. Soon, he heard a car pull into the driveway. Erik opened the barn door and called his grandmother and her friend over to the barn house. Dr Bob examined the dog quickly. He told Erik and his grandmother, "Erik, I'll need you to hold **it** still while I pull out the quills.

The dog flinched violently and yelped but Erik held its head tightly. "It was a good thing it did not roll on the ground to relieve the pain, otherwise it would drive the quills in farther into itself," the veterinarian continued, "The truth is, porcupines are gentle creatures which will not attack unless they feel threatened." Finally, it was over. Dr Bob gave the dog an injection of antibiotics which it did not like at all. **This** was followed by some antibiotics cream. The dog seemed to like it a lot. Dr Bob laughed as it licked off all the cream he had just applied. "Can I keep this stray dog?" asked Erik. "You don't have to worry about keeping it too long. I think it must have just slipped its collar. It's a purebred German Shorthaired Pointer. Its owner will be looking for it pretty soon," Dr Bob assured Erik's grandmother who agreed to provide a temporary shelter.

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75. Who were strangers to Erik? [1m]

76. Give two reasons why Erik was unhappy about his situation. [2m]

(1) _____

(2) _____

77. Why was Erik certain what he saw was not a human? [2m]

_____

_____

78. Why did Erik approach the bales of hay from the side? [2m]

_____

_____

79. Erik thought that there was something really odd-looking about the dog's head (lines 19-20). What did he realise later was the reason for this? [2m]

_____

_____

80. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [2m]

it (line 32)	**the dog**
them (line 24)	
This (line 38)	

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81. Based on the last paragraph, what do you think could have caused the porcupine to hurt the dog? [2m]

_____

_____

82. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Erik heard a noise when he was in his grandparents' house.		
Erik had no problem searching the barn house for the creature as it was well lit.		
Removing the porcupine quills was a painful process.		

83. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Erik assisted the veterinarian in the barn house.

_____ Erik and his grandmother decided to care for the dog temporarily.

_____ The animal hid in the barn house.

84. Find words from paragraph 2 which have the **same meaning** as the word(s) in the boxes. Use **one** word for each box. [3m]

strolled	
slip quietly	
looked closely	

End of Paper

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SCHOOL : NANYANG PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2017 CA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	3	3	4	1	2	2	1	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	1	2	1	4	1	2	4	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	1	2	3	2	4	3	2	3	1

Booklet B

Q 31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
C	M	Q	A	J	F	H	L	K	N

Q41)	community	Q46)	motionless	Q50)	abruptly
Q42)	where	Q47)	cause	Q51)	sensing
Q43)	observation	Q48)	opportunity	Q52)	safety
Q44)	surprised	Q49)	filming	Q53)	glimpse
Q45)	tusks				

Q54)	From	Q59)	nothing	Q64)	fact
Q55)	named	Q60)	available	Q65)	species
Q56)	create	Q61)	inside	Q66)	found
Q57)	direction	Q62)	sweet	Q67)	all
Q58)	fluttering	Q63)	need	Q68)	face
Q69)	Unless you spot a fire, you should not sound the fire alarm.				
Q70)	We are rather concerned about our neighbours' intention of leaving their bulky items along the corridor.				

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Q71)	The customer asked the salesgirl where the nearest exit was.
Q72)	Mary lost the race despite running very fast.
Q73)	Jenny, whose wedding will be held in June, is making a guest list.
Q74)	Jack's teacher commended him for his diligence.

Q75)	Erik's grandparents
Q76)	1) Both his parents who were in the army were suddenly dispatched to war in Iraq. 2) He felt uncomfortable staying with his grandparents as he hardly knew them.
Q77)	Erik saw something slinking into the barn house on four legs.
Q78)	Erik saw movement in the corner by the bales of hay and knowing that a cornered animal could be dangerous, he approached the bales of hay from the side so as to let the animal have a clear escape route.
Q79)	There were about a hundred porcupine quills sticking out from the dog's head.
Q80)	This → The injection of antibiotics that Dr Bob gave the dog.
Q81)	The dog was threatening the porcupine and thus, the porcupine hurt the dog.

Q82

Q82 (i)	False	Erik heard a noise after he wandered into the storehouse.
Q82 (ii)	False	The barn house was dimly lit and Erik had to strain his eyes to see the dog.
Q82 (iii)	True	The dog was flinching violently and yelped when Dr Bob was removing the porcupine quills.
Q83)	2, 3, 1	
Q84)	wandered slinking peered out	

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