21

HENRY PARK PRIMARY SCHOOL
2017 SEMESTRAL EXAMINATION TWO
ENGLISH LANGUAGE
PRIMARY FIVE
PAPER 2 BOOKLET A

NAME : _____

CLASS : P5 _____

INDEX NO : _____

28 QUESTIONS

28 MARKS

TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: _____

Booklet A	_____ / 28
Booklet B	_____ / 67
TOTAL	_____ / 95

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Section	Marks	
Grammar		10
Vocabulary		5
Vocabulary Cloze		5
Visual Text Comprehension		8
Total		28

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. "Neither James nor his brothers _____ able to meet me today," said Mr Lee .

(1) is
(2) are
(3) was
(4) were

( )

2. It was John and not Sally who walked home by _____.

(1) herself
(2) himself
(3) ourselves
(4) themselves

( )

3. Henry skipped soccer training yesterday, _____ he?

(1) isn't
(2) doesn't
(3) hasn't
(4) didn't

( )

4. Mother praised Su Chen because she made _____ mistakes in the latest test as compared to the previous test.

(1) more
(2) much
(3) fewer
(4) some

( )

5. I saw him _____ the money from your wallet this morning.

(1) takes
(2) took
(3) taking
(4) taken

( )

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6. The train departs _____ hourly intervals.

(1) at
(2) by
(3) on
(4) between

( )

7. _____ being injured, Darren completed the inter-class race.

(1) Despite
(2) However
(3) Nonetheless
(4) Even though

( )

8. The author, _____ has won many awards, has written another bestseller.

(1) who
(2) whom
(3) whose
(4) which

( )

9. The number of girls who volunteered for the charity event last March _____ much higher than that of the boys.

(1) is
(2) are
(3) was
(4) were

( )

10. Without fail, the twins _____ for joy whenever their grandmother visits them.

(1) jump
(2) jumps
(3) jumped
(4) jumping

( )

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. My friend told me that the sharp pain that he felt when he broke his ankle was _____.

(1) aching
(2) grueling
(3) demanding
(4) excruciating

( )

12. I waited for him at the school gate but he did not _____ at the agreed time.

(1) turn up
(2) turn out
(3) turn down
(4) turn around

( )

13. Although Alex is blind, he continues to live his life to the fullest every day. He is a _____ boy.

(1) selfish
(2) resolute
(3) haughty
(4) purposeful

( )

14. He has the unpleasant habit of _____ on his fingernails whenever he feels anxious.

(1) grinding
(2) chewing
(3) crushing
(4) munching

( )

15. At the end of Diane's final examination paper last year, she _____ a huge sigh of relief.

(1) puffed
(2) heaved
(3) gasped
(4) exhaled

( )

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

A project was launched in 2014 to deter bicycle theft. It involved having a bicycle rack with (16) better security features. Called "*Lock Lah*", the specially-designed bicycle rack prevented access to the front wheel of the bicycle. It also offered (17) additional loops to secure the frame and back wheels with a cable lock.

Bicycle theft is a perpetual (18) problem. 588 cases were reported in the first half of 2014, compared with 630 for the same period in 2013. The police said such theft is a major concern.

In coming up with the initial (19) design, the rack's designers studied bicycles from around the world and won a competition organised by the police, beating over 150 submissions.

Commenting on the new (20) initiative, Safe Cycling Task Force president Steven Lim said, "One of the reasons why people are not into cycling, especially for commuting, is because of bicycle theft. If there are any measures that can prevent that, it will be good."

(*Adapted from Today Online, "New initiatives launched to deter bicycle theft"*)

16. (1) effective
(2) enhanced
(3) appropriate
(4) satisfactory ( )

17. (1) extra
(2) least
(3) surplus
(4) minimal ( )

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18. (1) issue
(2) chaos
(3) dilemma
(4) consequence

( )

19. (1) logo
(2) model
(3) pattern
(4) formula

( )

20. (1) trade
(2) scheme
(3) resource
(4) business

( )

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Study this poster carefully and answer questions 21 to 28.

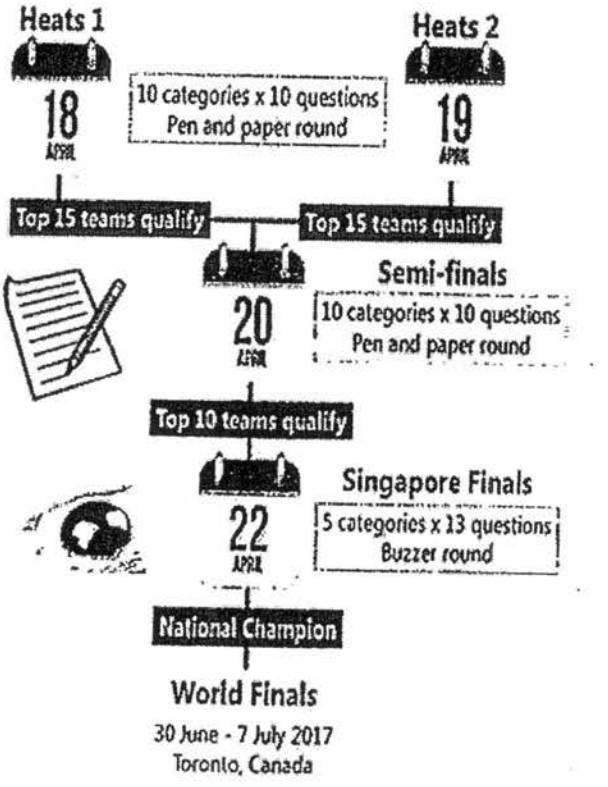
POSB-NLB Kids' Lit Quiz Singapore 2017

Kids' Lit Quiz is an international literature competition for young people aged 10 to 13. Held annually, students pit their wits against one another to answer questions on children's books ranging from classics to comics. Wayne Mills, the Quizmaster, started the Quiz more than two decades ago, in 1991. This is the fourth consecutive year that Singapore has organised Kids' Lit Quiz.



COMPETITION

HEATS **SEMIS** **FINALS**



The winning team from the Singapore Finals will get the honour of representing Singapore at the **Kids' Lit Quiz World Finals in Toronto, Canada!**
So why wait? Sign up online at *www.nlb.gov.sg/klq/join*



Literary Boot Camp: You Are What You Read!

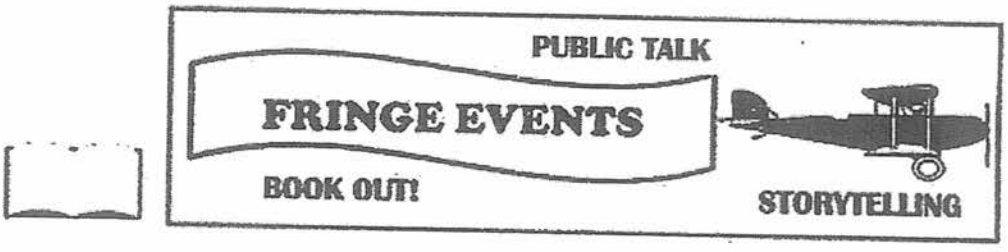


To prepare your students for the competition, the National Library Board is conducting a Literary Boot Camp on 14 March 2017. This camp is only open to participants of the Kids' Lit Quiz 2017.

For general information about Kids' Lit Quiz, visit www.kidslitquiz.com .

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Learn more about the POSB-NLB **Kids' Lit Quiz Singapore fringe events below.**



*This year, we have a month of Kids' Lit Quiz activities lined up from 14 March 2017 to 22 April 2017. The **Literary Boot Camp** will kick-start the month long programme and conclude with the finals being held at the DBS Auditorium! Look out for Kids' Lit Quiz fringe events taking place at the public libraries below:*

Book Out!
Think you have what it takes to win the Kids' Lit Quiz? Test your literary know-how in our Book Out! challenge, which will be held at all participating libraries on 18 March 2017.

Wayne Mills's Public Talk
Especially for parents, do listen to the Quizmaster's insights on reading through his talk entitled "Motivating Your Child to Read" at the National Library.

Storytelling at Public Libraries
Join us for a storytelling session at our Public Libraries! From folktales to Greek myths, these storytelling sessions will give you sneak peeks at the themes that commonly appear in the competition. It's never too early to start! Take part in the post-story quiz and special activities to earn exclusive tokens!

Places are limited for the fringe events, so registration is required via the library eKiosks, goLibrary website, or NLB Mobile App.

Proudly organized by:

NLB | National Library Board Singapore

Lit Quiz Singapore

Main sponsor:

Adapted from http://www.nlb.gov.sg/discovereads/klq/

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21 The **main** purpose of this poster was to _____.

(1) promote the love of reading

(2) provide information about a competition

(3) highlight the prize of an overseas trip for the winning team

(4) encourage parents to participate in activities organized by NLB

( )

22 The words **'Kids' Lit Quiz World Finals in Toronto, Canada!'** were printed in bold to_____.

(1) create an awareness about Toronto

(2) draw the reader's attention to the flyer

(3) create a sense of urgency to sign up for the competition

(4) encourage readers to participate by highlighting the opportunity

( )

23 When was the first Kids' Lit Quiz held in Singapore?

(1) 1991

(2) 2007

(3) 2014

(4) 2017 ( )

24 To participate in the competition, students had to _____.

(1) register at any POSB branch

(2) sign up online via www.kidslitquiz.com

(3) sign up online via www.nlb.gov.sg/klq/join

(4) register via library *eKiosks* or *goLibrary* website ( )

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25 Sophia would like to know if she had a good chance of doing well in the competition prior to signing up. Which activity should she attend?

(1) Book Out!

(2) Literary Boot Camp

(3) Wayne Mills's Public Talk

(4) Storytelling at Public Libraries ( )

26 Where was the venue for the finals of the quiz in Singapore?

(1) Public Libraries

(2) DBS Auditorium

(3) National Library

(4) Toronto, Canada ( )

27 Which of the following statements about POSB-NLB Kids' Lit Quiz was **correct**?

(1) The organiser for this competition was POSB.

(2) Registration was not required for one to participate in the fringe events.

(3) In the Singapore finals, participants had to go through a pen and paper round.

(4) After the semi-finals, qualifying teams had two days to prepare for the Singapore finals.

( )

28 Based on the information provided in the poster, which of the following statements was **false**?

(1) There were two heats held.

(2) Any student could participate in the competition.

(3) Students who joined the competition might attend the Literary Boot Camp.

(4) Folktales and Greek myths were examples of themes that appeared in the competition.

( )

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HENRY PARK PRIMARY SCHOOL
2017 SEMESTRAL EXAMINATION TWO
ENGLISH LANGUAGE
PRIMARY FIVE
PAPER 2 BOOKLET B

Name: _____ ( ) Class: P5 _____

Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		12
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		67

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) also	(D) by	(G) its	(K) over	(N) until
(B) among	(E) from	(H) of	(L) though	(P) where
(C) between	(F) in	(J) on	(M) to	(Q) with

Fifty-six-year old Chang Yang Fa still has his first toy; a Matchbox truck given to him when he was six. The father 29)_____ three also has other playthings - more than 50,000 in fact, dating 30)_____ the 1850s to the 1950s and they are worth more than $5 million. Mr Chang's collection was built up 31) _____ a period of twenty-five years. He is now preparing to share his toys 32)_____ the public by moving them to a toy museum, the first in Singapore. The collection, now split 33)_____ Mr Chang's home and a rented storage space, will be housed in a museum in Seah Street.

"It's every toy collector's dream to open a museum 34)_____ he can share his passion with other people," said Mr Chang. The toys can be traced back 35)_____ toy makers from more than twenty-five countries. They were bought from auctions, junk stores and dealers 36)_____ Mr Chang. The collection includes a 1903 Steiff Bear, a Batman dispatched in Superman packaging by mistake and a 1930s plush Mickey with creator, Walt Disney's signature on 37)_____ sole. "The museum is supposed to invite people on a journey of rediscovery. It's meant to appeal to the child 38) _____ every one of us" said Mr Chang, seated among golliwogs and bears in his semi-detached house. For Mr Chang, collecting toys will always be his passion.

Adapted from The Straits Time dated 5 August 2005

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Each of the underlined words contains either a spelling or grammatical error.
Write the correct word in each of the boxes. (12 marks)

Once there was a great Persian King who wanted to give his throne to one of

39 [ ]

his three sons. They were extremely <u>compatitive</u> and were all vying for the throne.

40 [ ]

He asked his ministers to decide <u>which</u> was the most suitable prince to take over his

41 [ ]

throne. After much <u>dileberation</u>,They still could not come to an agreement.

42 [ ]

The king then <u>thinks</u> of a plan himself. He sent his three sons out of the country

43 [ ]

to <u>accumplish</u> something great before returning in a month's time. Within the

44 [ ]

<u>steepulated</u> time, the three sons returned one after another. First, it was the

45 [ ]

eldest son who had helped a poor man <u>on</u> giving him money. Then came the second

46 [ ]

son whose achievement was rescuing a <u>drowned</u> boy. He did this without accepting

47 [ ]

any <u>repay</u> from the boy's parents. Finally, the youngest son returned to give his report.

[ ]

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48 [ ]

He said that he saw an enemy sleeping on the adge of a cliff. He woke him up and saved his life instead of pushing him down the cliff. The king was pleased with all his three sons.

49 [ ]

However, to him, it is not enough to be brave and kind-hearted. He believed that a king should also be broad-minded and be able to forgive and forget. The

50 [ ]

youngest son fitted the bill and hence suceded the throne. He brought the kingdom to a greater height.

[ ]

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Fill in each blank with a suitable word. (15 marks)

Fidget spinners are the latest craze among students. It is said to benefit those with Attention Deficit Hyperactivity Disorder (ADHD) by improving their concentration. A fidget spinner (51)_____ between two and five prongs which spins freely around a bearing (52)_____ placed on one's finger. Recently in Britain, some (53)_____ put a ban on these gadgets which teachers said was a (54)_____ to learning in the classrooms. In United States, a (55)_____ warned about the gadget posing as a choking hazard after her child swallowed a part of (56) _____.

In Singapore, some teachers do not allow fidget spinners in their classrooms. A teacher commented that students who do not have ADHD are occasionally caught (57)_____ with the toys during class. "It can be quite distracting and causes a disturbance (58) _____ the other students around them," he said. A clinical psychologist said that more research has to be done to determine the effectiveness (59)_____ such gadgets. If fidget spinners are truly beneficial, proper usage should be taught to make them a part of (60)_____ effective strategy in managing stress and pent-up energy (61)_____ children," she added. While some students say the fidget spinner helps them to (62)_____ with stress, parents interviewed say they consider it as (63)_____ a fad. Mrs Wong, who has two primary school-going children, said children do not want to (64)_____ left out. "If their friend has something cool, they (65)_____ want it too. It is just a phase and they will move on when a cooler toy comes along."

Adapted from The Straits Times dated May 22, 2017

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). **(10 marks)**

66. The performer wore a colourful mask. He entertained the children.

_____

to _____

67. Zaki went to bed early because he was too tired to complete his art project.

Too tired _____

_____

68. "These shoes are definitely not mine!" exclaimed Mrs Lee.

Mrs Lee exclaimed that _____

_____

69. The children have to finish their homework. Then they can go to the playground.

Before _____

_____

70. Alice was pleased to collect her award from the general manager.

It was with great _____

_____

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Read the passage below and answer questions 71 to 80. (20 marks)

The students hated Miss Trunchbull. She terrorized them with mean and over-the-top punishments. On that day, Wilfred accidentally spilled his milk on his table. He was really unlucky. Miss Trunchbull saw it! She stormed over, grabbed his collar and lifted him off the floor when he tried to explain himself instead of apologising fast.

"The chalk! The chalk! Look at the chalk! It's moving all on its own!" So hysterical and shrill was Nigel's scream that everyone in the classroom including Miss Trunchbull, looked up at the blackboard. And there, sure enough, a brand-new piece of chalk was hovering near the grey-black writing surface of the blackboard.

"It's writing something!" screamed Nigel. "The chalk is writing something!" And indeed it was. It said, "Watch out, Miss Trunchbull!"

"What is going on?" yelled Miss Trunchbull. It had shaken her to see the message being written like that by an invisible hand. She dropped Wilfred on the floor. Then she yelled at nobody in particular, "Who's doing this? Who's writing it?

The chalk continued to write. Everyone in the classroom heard the gasp that came from the tyrant, Miss Trunchbull. "No!" she cried, "It can't be! It can't be!"

Miss Honey, who was standing at the side of the room glanced swiftly at Matilda. A tinge of suspicion went past her mind. Matilda was sitting very straight at her desk, her head held high, mouth compressed, her eyes glittering like two stars.

For some reason everyone now looked at Miss Trunchbull. The woman's face had turned white as snow and her mouth was opening and shutting like a puffing fish out of water and giving out a series of strangled gasps.

The chalk stopped writing. It hovered for a few moments, then suddenly it dropped to the floor with a tinkle and broke into two.

Wilfred, who had managed to scramble back to his seat in the front row, screamed, "Miss Trunchbull has fallen down! Miss Trunchbull is on the floor!" **This** was the most sensational bit of news of all and the entire class jumped up out of their seats to have a really good look. And there she was, the huge figure of the Headmistress, stretched full-length on her back across the floor.

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Miss Honey ran forward and knelt beside the **lifeless giant.** "She fainted!" she cried. "Someone go and fetch the matron at once." Three children ran out of the room, towards the office to ask for help.

Nigel, being quick-witted and always ready for action, leapt up and seized the big jug of water. "My father says cold water is the best way to wake up someone who's fainted," he said, and with that he tipped the entire contents of the jug over Trunchbull's head. No one, not even Miss Honey, protested.

As for Matilda, she continued to sit motionless at her desk. She was feeling curiously elated. She felt as though she had touched something that was not quite of this world, the highest point of the heavens, the furthest star. She had felt most wonderfully the power surging up behind her eyes, gushing like a warm fluid inside her skull, and her eyes had become scorching hot, hotter than ever before, and things had come bursting out of her eye-sockets and then the piece of chalk had lifted itself up and had begun to write. It seemed as though she had hardly done anything, it had been so simple. She was ready. She had perfected her magical skills. She was going to reveal her secret to Miss Honey soon.

Adapted from 'Matilda' by Roald Dahl

71. Why do you think Wilfred was "unlucky"(line 3)? [2m]

72. Which word from lines 6 -8 tells us that Nigel was emotional and deeply affected by the chalk? [1m]

73. Based on the story, why was Nigel so emotional and surprised by the chalk incident? [2m]

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74. When Miss Trunchbull saw the moving chalk, which <u>two</u> actions showed that she was shocked beyond belief in lines 13 -15? [2m]

_____

_____

75. In Paragraph 10, why did Miss Honey spring into action? [2m]

_____

_____

76. Based on the story, state whether each statement in the table below is true or false. [3m]

	True / False	Reason
No one in the class suspected that Matilda was the one behind the moving chalk incident.		
Matilda was able to move the chalk without touching it.		
Matilda decided to keep her magical skills a secret forever.		

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77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

____ The chalk started writing on its own on the board.

____ Miss Trunchbull was holding Wilfred up in her hands.

____ Miss Trunchbull had fainted and fallen on the floor.

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
It (line 12)	
This (line 30)	
lifeless giant (line 33)	

79. Which **two** of the following words correctly describe how Matilda felt in lines 40-46? Put a tick (√) in the box beside each of your answers. [2m]

angelic ☐ incredible ☐

appalled ☐ monstrous ☐

fascinated ☐ religious ☐

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80. State **one** quality that best describes Nigel. Why do you think so? Support your answer with information from the passage. [2m]

Quality	Information from the passage

Setters: Mdm Nabisa Beevi
Mr Dominic Sy
Mdm Aidilawati
Mrs Deepak David
Mrs Janet Ng
Dr Ow Yeong Wai Mang

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YEAR : 2017
LEVEL : PRI 5
SCHOOL : HENRY PARK PRIMARY
SUBJECT : ENGLISH LANGUAGE
TERM : SA2

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	4	3	3	1	1	1	3	1

Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	1	2	2	2	2	1	1	2	2

Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28
2	4	3	3	1	2	4	2

Q29. H

Q30. E

Q31. K

Q32. Q

Q33. C

Q34. P

Q35. M

Q36. D

Q37. G

Q38. F

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Q39. competitive

Q40. who

Q41. deliberation

Q42. thought

Q43. accomplish

Q44. stipulated

Q45. by

Q46. drowning

Q47. payment

Q48. edge

Q49. was

Q50. succeeded

Q51. has

Q52. when

Q53. schools

Q54. distraction

Q55. mother

Q56. it

Q57. playing

Q58. to

Q59. of

Q60. an

Q61. in

Q62. deal

Q63. only

Q64. be

Q65. will

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Q66. The performer wore a colourful mask to entertain the children.

Q67. Too tired to complete his art project, Zaki went to bed early.

Q68. Mrs Lee exclaimed that those shoes were definitely not hers.

Q69. Before the children can go to the playground, they have to finish their homework.

Q70. It was with great pleasure that Alice collected her award from the general manager.

Q71. He spilled his milk on his table and Miss Trunchbull saw it and she stormed over to grab his collar to lift him off the ground when he tried to explain himself instead of apologising quickly.

Q72. hysterical

Q73. The chalk was hovering by itself near the grey-black writing surface of the blackboard and no one was touching it yet it was writing something.

Q74.The two actions are yelling and dropping Wilfred on the floor.

Q75.Miss Trunchbull had fainted and she wanted someone to fetch the matron.

Q76. False. Miss Honey had a tinge of suspicion that Matilda was behind the moving chalk incident.

True. Matilda used her magical skills to move the chalk.

False. She was going to reveal her secret to Miss Honey after the incident.

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Q77. 2,1,3

Q78. The chalk

Miss Trunchbull

The fainted Miss Trunchbull

Q79. The two ticks should be indicated at: fascinated and incredible

Q80. Observant. He noticed the chalk hovering near the blackboard when nobody else did.

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22

CATHOLIC HIGH SCHOOL

END-OF-YEAR EXAMINATION 2017

PRIMARY FIVE

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Name: _____ ( )

Class: Primary Five _____

10 October 2017

55 marks

1 hour 10 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

There are two parts to this paper - Part 1 and Part 2.

Answer both questions.

This booklet consists of 3 printed pages excluding the cover page.

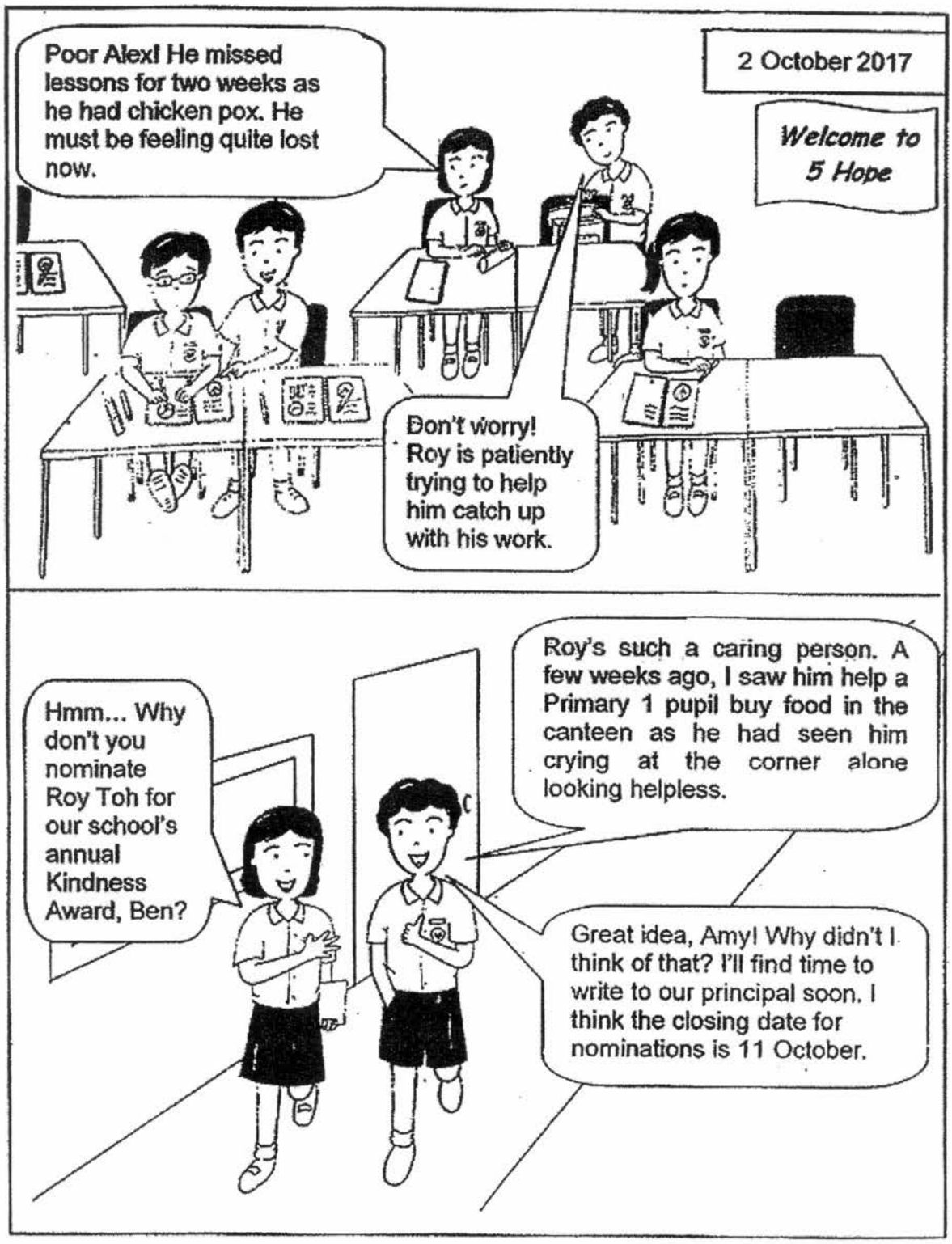
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Part 1: Situational Writing (15 marks)

Question 1

The pictures below show Amy and Ben talking about the good deeds of their classmate during recess. Study the pictures carefully.



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Your Task

Imagine you are Ben.

Write an email to your principal, Mrs Wong, and ask her to consider Roy for the annual Kindness Award.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- what you saw Roy doing for Alex
- the date you saw it happen
- why Alex needed Roy's help
- the class Roy is from
- another good deed done by Roy and why you feel he deserves the award

You may reorder the points. Remember to write in complete sentences.

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Part 2: Continuous Writing (40 marks)

Question 2

Write a composition of at least 150 words about **an honest act.**

The pictures are provided to help you think about this topic.

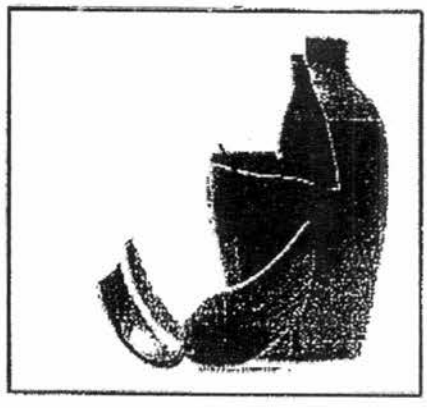
Your composition should be based on one or more of these pictures.

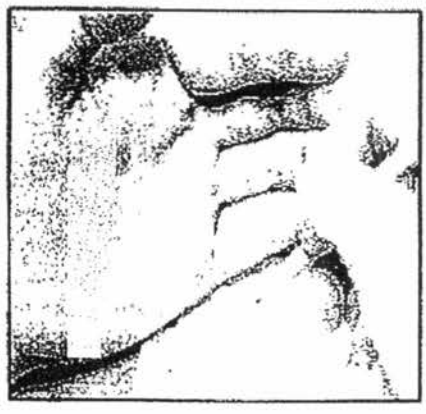
Consider the following points when you plan your composition:

- What was the honest act?
- Why was it an honest act?

You may use the points in any order and include other relevant points as well.







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