b

NANYANG PRIMARY SCHOOL
FIRST SEMESTRAL ASSESSMENT 2017
ENGLISH LANGUAGE

PRIMARY 5

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ( ) Pr 5 ( )

There are a total of 80 questions – 28 MCQ and 52 open-ended questions.

Instructions to pupils:

1. **Do not turn over this page until you are told to do so.**
2. **Follow all instructions carefully.**
3. **Answer all the questions**
4. **Shade your answers in the Optical Answer Sheet (OAS) provided.**

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(10 X 1 mark)**

1. Grandmother _____ to rest for a while because she is not feeling well.

   (1) went
   (2) has gone
   (3) had gone
   (4) was going

2. When I _____ by the general office, I saw Mrs Lim holding a large parcel.

   (1) past
   (2) pass
   (3) passed
   (4) am passing

3. Some flowers in the tropics give _____ their scent only at dusk.

   (1) up
   (2) off
   (3) over
   (4) away

4. The friends with _____ I am going to London are all girls.

   (1) who
   (2) which
   (3) whom
   (4) whose

5. Terence_____ over to help us decorate the hall later.

   (1) came
   (2) comes
   (3) will come
   (4) has come

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6. If John _____ me, I would have gladly helped him.

(1) asked
(2) would ask
(3) had asked
(4) was asking

7 All the boys are good at cooking, but _____ is as good as the girls.

(1) none
(2) every
(3) either
(4) neither

8. Has Oliver _____ his sister for breaking his model aeroplane?

(1) forgive
(2) forgave
(3) forgiven
(4) forgiving

9. Joan won't be joining us for lunch, _____ ?

(1) will she
(2) won't she
(3) would she
(4) wouldn't she

10. _____ such circumstances, it would be better if we postponed our plans for the time being.

(1) In
(2) With
(3) Over
(4) Under

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(5 X 1 mark)**

11. The secretary was arrested for _____ signatures on her company's cheques.

    (1) forging
    (2) copying
    (3) imitating
    (4) reproducing

12. The new citizens swore _____ to their new country.

    (1) attention
    (2) allegiance
    (3) attachment
    (4) faithfulness

13. To meet the demands of his customers, the grocer ordered _____ of fresh strawberries from Australia.

    (1) crates
    (2) spools
    (3) pitchers
    (4) bundles

14. In her anger, she_____ up the letter and threw it into the waste paper basket.

    (1) coiled
    (2) cropped
    (3) crumbled
    (4) crumpled

15. Mary and Jane are identical twins. Many of us cannot _____ one twin from the other.

    (1) make in
    (2) make up
    (3) make off
    (4) make out

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(5 X 1 mark)**

Man cannot be excused for what he has done to the environment he lives in. He has exploited nature. His actions have been very damaging (16), similar to other great forces like the melting of ice caps, volcanic eruptions and earthquakes. Fortunately, he has not completely wiped out (17) the fragile ecology of his world, but he has altered them drastically (18). His extravagant (19) lifestyle is partly to be blamed for the deterioration of the environment he now lives in. He has unwittingly introduced into the environment massive (20) quantities of waste chemicals. This has caused the atmosphere to be polluted.

16. (1) intrusive
(2) disorderly
(3) destructive
(4) uncooperative

17. (1) injured
(2) cleared
(3) changed
(4) destroyed

18. (1) severely
(2) unusually
(3) powerfully
(4) moderately

19. (1) costly
(2) wasteful
(3) colourful
(4) unreasonable

20. (1) wide
(2) large
(3) bulky
(4) unsafe

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Study this flyer carefully and then answer questions 21 to 28. **(8 X 1 mark)**

The Glorious Garden of Giving

Come and experience nature at its finest.

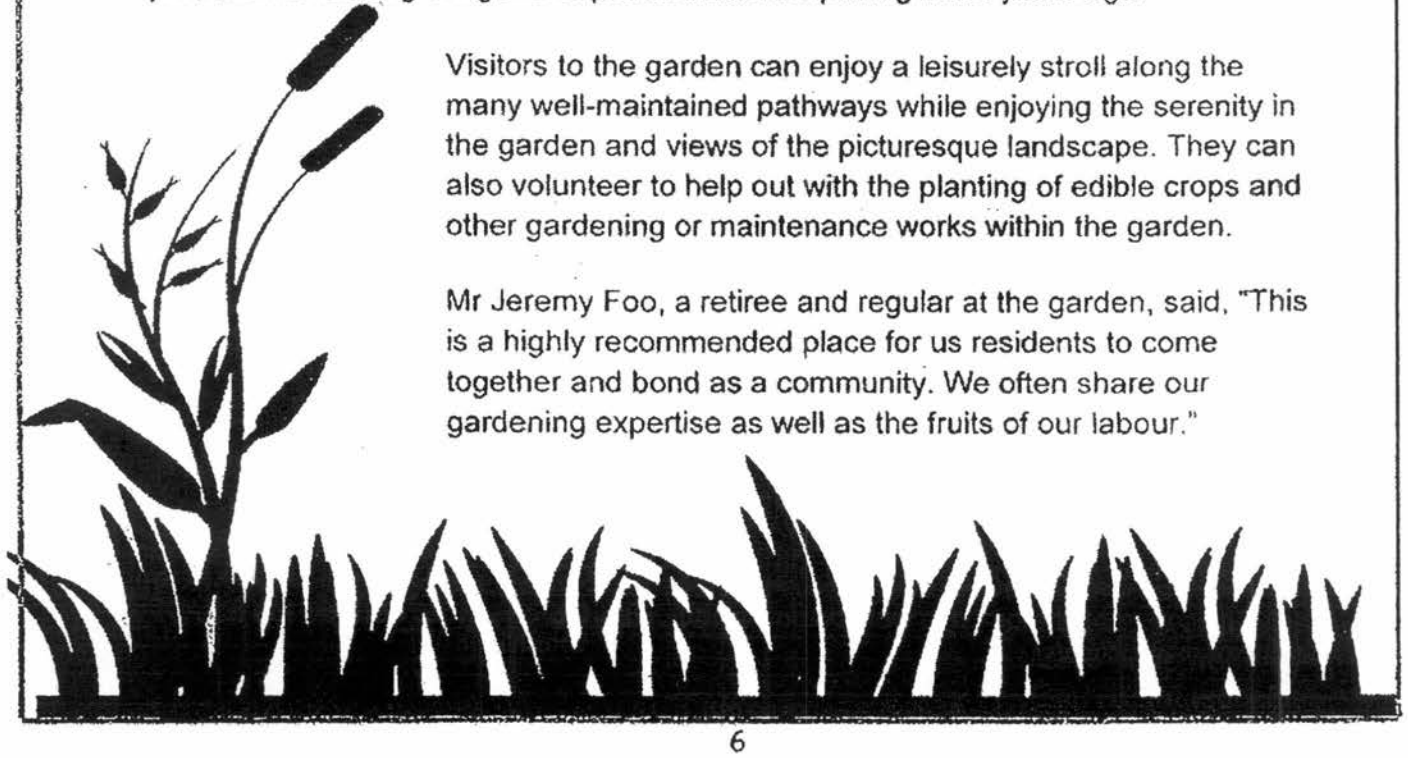
THE STORY BEHIND THE GARDEN

Started by lifelong friends Roger Poon and Ramy Devi, The Glorious Garden of Giving was created with the idea of providing an invigorating escape in a city landscape. To date, it has evolved into a community garden where residents chip in to create a space for relaxation and community bonding.

Having grown up in the same rural village, Mr Poon and Mr Devi spent most of their childhood outdoors. Their fondest memories include activities like picking edible fruits from trees and growing crops in their own backyards. Determined to create a similar **experience** for urban dwellers with limited access to outdoor spaces, the duo decided to build a garden where visitors get to enjoy what nature has to offer.

THE GARDEN EXPERIENCE

Located in the neighbourhood of Orchid Avenue, The Glorious Garden of Giving is a favourite haunt of residents living in the area and is gradually gaining prominence among the general public since its opening three years ago.



Visitors to the garden can enjoy a leisurely stroll along the many well-maintained pathways while enjoying the serenity in the garden and views of the picturesque landscape. They can also volunteer to help out with the planting of edible crops and other gardening or maintenance works within the garden.

Mr Jeremy Foo, a retiree and regular at the garden, said, "This is a highly recommended place for us residents to come together and bond as a community. We often share our gardening expertise as well as the fruits of our labour."

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Key Attractions

GROW A CROP. PLAY A PART.

Various plots of land within the garden have been marked out for the planting of edible crops. Visitors to the garden can have a go at sowing seeds or watering the plants with the help of garden volunteers. On every weekend, freshly harvested produce will also be on sale. Visitors can donate whatever amount they wish to purchase the produce. All proceeds from the sales of produce go towards the upkeep of the garden.

UNDER THE MAHOGANY TREES

Situated in the middle of The Glorious Garden of Giving are two magnificent mahogany trees. Visitors are encouraged to bring their own picnic baskets and enjoy a meal with their family and friends under the shade of the trees. Garden furniture like benches and tables are available for use. Alternatively, visitors can get closer to nature by laying a picnic mat and enjoying their picnic on the garden grounds.



Opening hours: 8 a.m. – 9 p.m. daily

Address: 80 Orchid Avenue, Singapore 964 753

Admission is free. All are welcome.

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21. Mr Poon and Mr Devi _____.

(1) lived in the village when they were young
(2) became friends after they moved to the city
(3) wanted to start a community garden since young
(4) sold fruits and crops grown in their backyard since young

22. Look at the section "The Story Behind the Garden". What does the "experience" refer to?

(1) the experience of building a garden
(2) the experience of spending time outdoors
(3) the experience of growing up in a rural village
(4) the experience of creating fond memories with a lifelong friend

23. Which of the following statements about The Garden of Giving is correct?

(1) It mostly provides a lively and bustling environment .
(2) It is solely run and maintained by Mr Poon and Mr Devi.
(3) It is one of the residents' most frequented spaces within Orchid Avenue.
(4) It has been a popular place among the general public ever since it opened three years ago.

24. Which of the following statements about Mr Jeremy Foo is true?

(1) He is visiting the garden for the first time.
(2) He is staying in the neighbourhood of Orchid Avenue.
(3) He is retired from working as a gardener at the Garden of Giving.
(4) He is a reporter who recommends places for residents to get together.

25. Which phrase from the section "The Garden Experience" tells us that the Garden of Giving is a peaceful and beautiful place?

(1) favourite haunt of residents
(2) gaining prominence among the general public
(3) leisurely stroll along the many well-maintained pathways
(4) enjoying the serenity in the garden and views of the picturesque landscape

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26. Amelia would like to visit the garden with her family. They will be able to play a part in the garden by _____.

(1) enjoying a picnic under the mahogany trees
(2) providing garden furniture for other visitors' use
(3) marking out plots of land in the garden for planting crops
(4) visiting the garden on a Saturday to purchase freshly harvested produce

27. Based on the flyer, which of the following is not true?

(1) Picnic goers are allowed in the garden.
(2) The garden will close at 9 p.m. every day.
(3) Visitors need to purchase a ticket to enter the garden.
(4) There are a variety of activities that visitors can be engaged in at the garden.

28. What is the main aim of the flyer?

(1) to promote a love for the outdoors
(2) to encourage people to visit the garden
(3) to give information about how the garden was started
(4) to persuade visitors to donate money for the upkeep of the garden

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NANYANG PRIMARY SCHOOL
FIRST SEMESTRAL ASSESSMENT 2017
ENGLISH LANGUAGE

PRIMARY 5

PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____( )

Pr 5 ( )

Parent's Signature: _____

Booklet A	/28
Booklet B	/67
Total	/95

Any query on marks awarded should be raised by 18 May 2017. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

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3. *Answer all questions.*

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. **(10 x 1m)**

Use each WORD once ONLY

A)	and	D)	by	G)	its	K)	may	N)	their
B)	are	E)	from	H)	instead	L)	on	P)	thus
C)	as	F)	has	J)	is	M)	that	Q)	whenever

For many children, going to the washroom is a common practice. It is a privilege _____ (29) a necessity. However, this is not the case for many children in India.

Many schools _____ (30) not able to provide washrooms for _____ (31) students and staff. Without washrooms, the students are forced to go out of their small school _____ (32) they need to. This has led to children missing out _____ (33) their lessons and the safety issues that _____ (34) arise as the children have to leave the school compound.

To improve on the situation, an organization is _____ (35) founded to raise funds to help build toilets in schools all over India. The organization, named "We Can't Wait", hopes _____ (36) building toilets in schools will change lives by providing a safe, private and sanitary environment to students and staff. This _____ (37) sparked a fund-raising event participated by more than ten schools in the United States!

Now, the situation has improved. _____ (38) of going out of the school, the children and staff enjoy the convenience of a washroom within the school premises.

To date, more than 150,000 toilets have been built in schools in India.

Marks

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. **(12 x 1m)**

Have you ever wondered who had invented noodles? A 4000-year-old bowl of

(39) [ ]

noodles unurthed in China at an excavation site had proven one thing – noodles were

(40) [ ]

invented in China! The beautifully-presurfed strings of noodles were found inside an over-turned bowl in northwestern China.

(41) [ ]

To determeen what the noodles were made of, scientists compared the shape and

(42) [ ]

patterns of the starch grains made by the find and those we have now. They found that the noodles were made from two kinds of millet grains.

(43) [ ]

The fact that the noodles were made from millet grains was not surprising. Wheat,

(44) [ ] (45) [ ]

which is the main ingreediant for modern noodles, was not widely-cultiveited until the late

(46) [ ]

Tang dynasty. The millet grains were ground into flour to make a doe, which was then pulled

(47) [ ]

and stretched in shape by hand.

(48) [ ]

Noodles have been a staple food in many parts of the world since centuries. This

(49) [ ] (50) [ ]

astound find after years of back-breaking work has shaired light on the origin of so many versions of noodles. Now, we get to enjoy ramen, pasta, udon etc.

Marks

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Fill in each blank with a suitable word. **(15 x 1m)**

Everybody is using smartphones. Smartphones have provided us with the ability to _____ (51) the internet at any given time. This is definitely very convenient. However, many of us have _____ (52) an addiction to our mobile devices.

Overuse of our mobile devices will _____ (53) to many problems in the long run. If you find yourself _____ (54) your phone first thing in the morning, you may be addicted. This addiction is _____ (55) a lot of social problems. We are constantly viewing and sending texts more than _____ (56) to our friends or family members face-to-face. We even feel a _____ (57) of unease when we leave our homes without our mobile phones! Therefore, this addiction is becoming a _____ (58).

What can we do to _____ (59) with this crisis? It all starts with ourselves. We can do this by _____ (60) a time period in which you should not use your mobile phone, _____ (61) as during dinner time. You can even _____ (62) an application that will allow you to track the _____ (63) of time you have spent on your phone. Lastly, you can switch off your mobile phone an hour before bedtime to _____ (64) that the hour before sleep is spent meaningfully. At the same time, you can prevent yourself from playing games _____ (65) into the night.

Let us live meaningful lives without our phones!

Adapted from www.lifehack.org

Marks

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). **(5 x 2m)**

Do not write in this space.

66. John is a member of the basketball team. The twins are members of the basketball team.

_____ as well as _____

_____

67. They do not have the time to manage the restaurant. They closed it down.

_____ because

_____

68. "You must listen to the instructor!" my mother warned.

My mother warned _____

_____

69. Peter is going to represent the school for the competition. John is going to represent the school for the competition.

Either _____

_____

70. I will teach you how to bake. You must be willing to learn.

Unless _____

_____

(Go on to the next page)

Marks

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Read this passage and answer questions 71 to 80. (20m)

Keesh was a thirteen-year-old boy living in the North Pole with his father and mother. One day, his father, who was the chief of the village, died during a famine in the village. Everybody in the village was suffering. People were dying. They had to find a new chief to solve the problem. Keesh wanted to take over his father's role, to continue serving the village the way his father had taught him. The villagers would not hear of it. They laughed at him and told him to wait another ten years

Keesh left the village angrily the next day. Those who saw him go, noticed that he carried his bow and a large supply of arrows. Across his shoulder was his father's big hunting spear. The hunters started to laugh at his rash act. Nothing like this had ever happened before! Boys of his age did not go out to hunt. People shook their heads in disapproval and the women looked sadly at Inka, who was extremely worried about her wilful son. The women tried to console her. The hunters, however, were not kind with their words. They were he would return empty-handed. "This will teach him a lesson. He will not be proud again!" they assured each other.

Days passed and Keesh had not returned. Inka's heart sank further as a storm loomed and it was getting too cold. The women started blaming the men for being too harsh with Keesh while the men started to talk about how they would search for his body once the storm died down. However, Keesh took everyone by surprise when he appeared the next day. He did not return in shame. He was carrying some fresh meat across his shoulders. Everybody crowded around him. With authority and pride, he spoke, "You will find a bear on the ice if you follow my path. I have found meat."

With that, he led his awe-stricken mother into their igloo and ate the meat with her without sharing the meat with the rest. The hunters could not believe that the boy had accomplished something so incredible all by himself. They immediately set off to prove that he was lying. They could not believe that Keesh had hunted down a dangerous polar bear. They did not think that Keesh would be able to cut up the carcass into pieces all by himself quickly enough. In the North, only an expert adult hunter would be able to cut up all the meat as any delay would cause the meat to be frozen solid.

However, when they arrived at the spot, they found not only the kill, but that Keesh had also cut up the carcass exactly the way a hunter would.

In the days that followed, Keesh left on his own and always returned with meat enough for everyone. He did all that without any hunting dogs or sleds. He also fairly shared the meat, the way his father had done when he was alive. The village, for the first time after many years, had an abundance of food. Many villagers started to consider making Keesh their new chief. However, the mystery of Keesh's marvellous hunting was on every hunter's mind. They were not convinced that Keesh had earned the right to be chief. They were sure he must have had some help. They finally decided that they would follow him secretly to expose his lies.

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71. What did Keesh want to do after his father had died? [1m]

Do not write in this space.

_____

_____

72. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True/False	Reason
Keesh was well-prepared when he left the village.		
Boys were taught to hunt at a young age.		
Keesh's mother was proud of him at first.		

73. "**This** will teach him a lesson." What does "this" in line 11 refer to? [2m]

_____

_____

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74. Find words from paragraph 2 which have the **same meaning** as the word(s) in the boxes. Use **one** word for each box. [4m]

Do not write in this space.

hasty	
stubborn	
comfort	
convinced	

75. State 2 reasons why the men were sure that Keesh would not have returned to the village alive. [2m]

1. _____

2. _____

76. Which sentence in paragraph 4 shows that everyone was eager to find out what had happened to Keesh upon his return? [1m]

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened in the story. (1m)

_____ Keesh ate the meat with his mother.

_____ Keesh returned to the village with pride.

_____ Keesh cut up the carcasses of the bears.

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78. **Explain clearly** why it would have been difficult for Keesh to cut the polar bear that he had hunted down into pieces. [2m]

Do not write in this space.

79. What do you think the men of the village had expected to find if they had followed Keesh secretly on his hunting trip? [2m]

80. How were the villagers and the hunters' opinions of Keesh different in the end? [2m]

End of Paper

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EXAM PAPER 2017 (P5)

SCHOOL : NANYANG

SUBJECT :ENGLISH

TERM : SA1

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	2	3	3	3	4	3	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	1	4	4	3	2	1	2	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	2	4	2	4	4	3	1	A	B
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
N	Q	L	K	P	M	F	H		

39)unearthed 40)preserved 41)determine 42)with

43)is 44)ingredient 45)cultivated 46)dough

47)into 48)for 49)astounding 50)shed

51)assess 52)developed 53)lead 54)checking

55)creating 56)talking 57)tinge 58)problem

59)deal 60)setting 61)such 62)download

63)amount 64)ensure 65)late

66)John, as well as the twins, is a member of the basketball team.

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67)They closed the restaurant down because they do not have the time to manage it.

68)My mother warned that I had to listen to the instructor.

69)Either Peter or John is going to represent the school for the competition.

70)Unless you are willing to learn, I will not teach you how to bake.

71)He wanted to become the new chief.

72)True / He brought a bow and a supply of arrows, together with his father's big hunting spear.

False/ Only the adults would be taught how to hunt.

False / She was worried.

73)It refers to Keesh coming back from hunting empty-handed.

74)rash

willful

console

assured

75)1)A storm loomed.

2)It was getting too cold.

76)Everybody crowded around him.

77)3 , 2 , 1

78)Any delay would cause the meat to be frozen solid.

79)I think that the man had expected to find someone helping Keesh to hunt the bear .

80)The villagers were starting to consider making Keesh the new chief but the hunters believe that Keesh had not earned the right to be the chief.

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