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CATHOLIC HIGH SCHOOL
SEMESTRAL EXAMINATION ONE (2017)
PRIMARY FIVE
ENGLISH LANGUAGE

PAPER 1 (WRITING)

Name:_____( )

Class: Primary Five _____

27 April 2017

55 marks

1 hour 10 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

There are two parts to this paper - Part 1 and Part 2.

Answer both questions.

This booklet consists of 3 printed pages excluding the cover page.

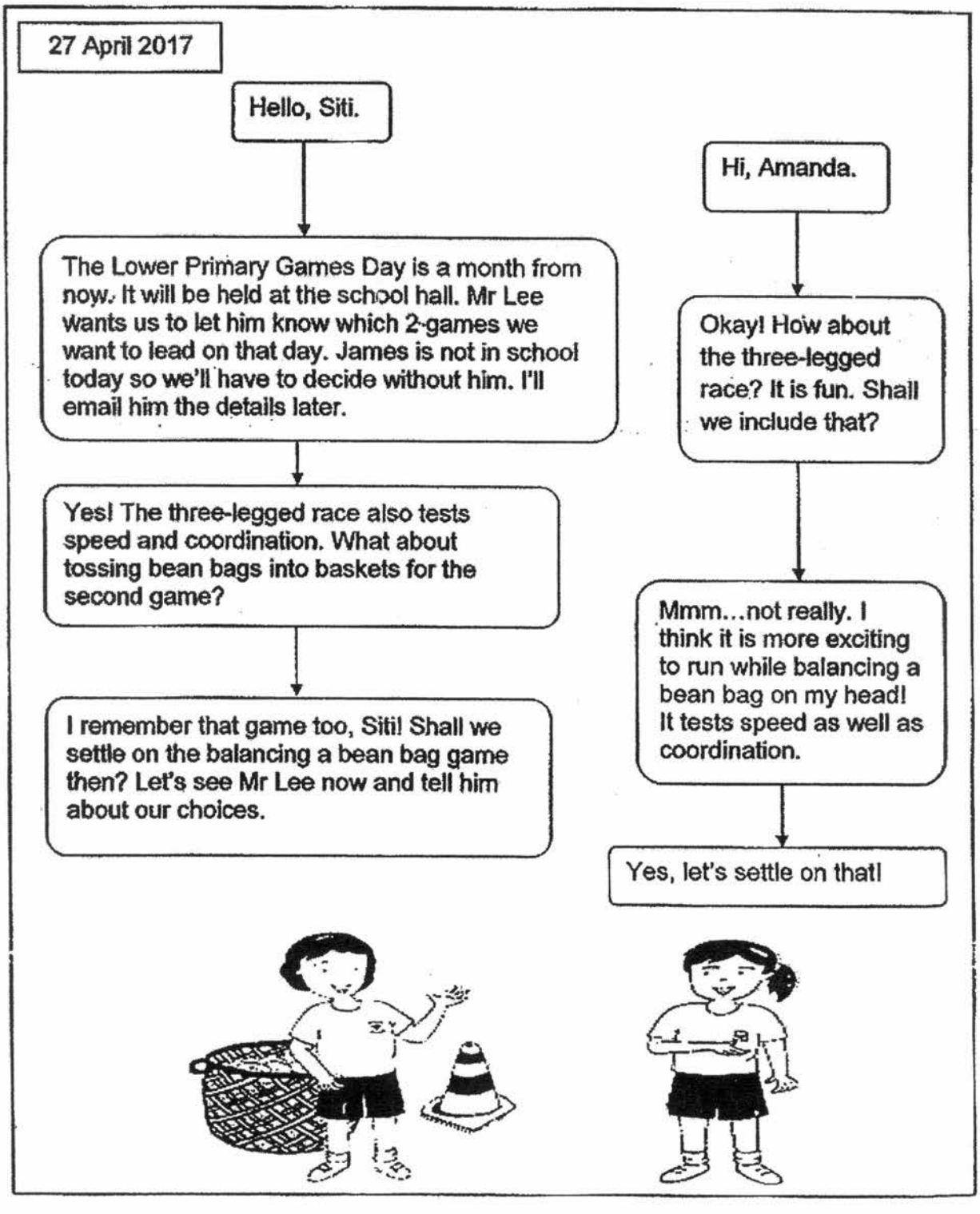
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Part 1: Situational Writing (15 marks)

Question 1

The picture below shows two game leaders discussing plans for the Lower Primary Games Day. Study the picture carefully.



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Your Task

Imagine you are Amanda.

Write an email to James to tell him about the discussion you had with Siti about the Lower Primary Games Day.

You are to refer to the picture and information on page 1 for your email.

In your email, include the following information:

- why you are writing the email
- which month and where the Lower Primary Games Day will take place
- the two games you and Siti have chosen
- what skills the chosen games test on

You may reorder the points. Write in complete sentences.

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Part 2: Continuous Writing (40 marks)

Question 2

Write a composition of at least 150 words about **a time you were regretful.**

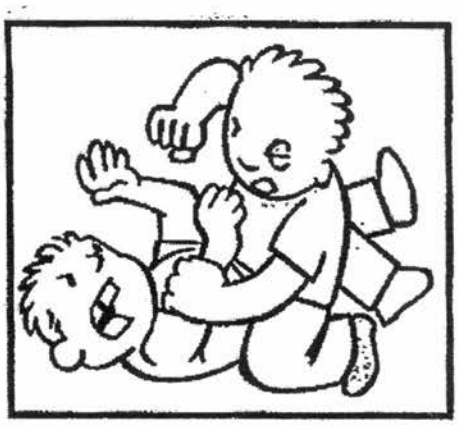
The pictures are provided to help you think about this topic.

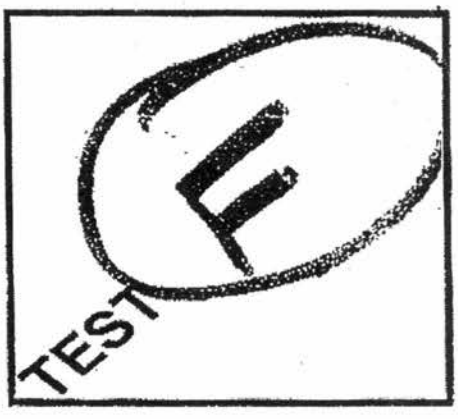
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What did you regret doing?
- How did the moment of regret come about?

You may use the points in any order and include other relevant points as well.







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CATHOLIC HIGH SCHOOL
SEMESTRAL ASSESSMENT ONE (2017)
PRIMARY FIVE
ENGLISH LANGUAGE

LISTENING COMPREHENSION

Name: _____ ( )

Class: Primary Five _____

4 May 2017

20 Marks

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Answer all questions.

For each question, choose the correct answer (1, 2 or 3).

Then shade the correct oval (1, 2 or 3) on the Optical Answer Sheet (OAS).

This booklet consists of 9 printed pages excluding the cover page.

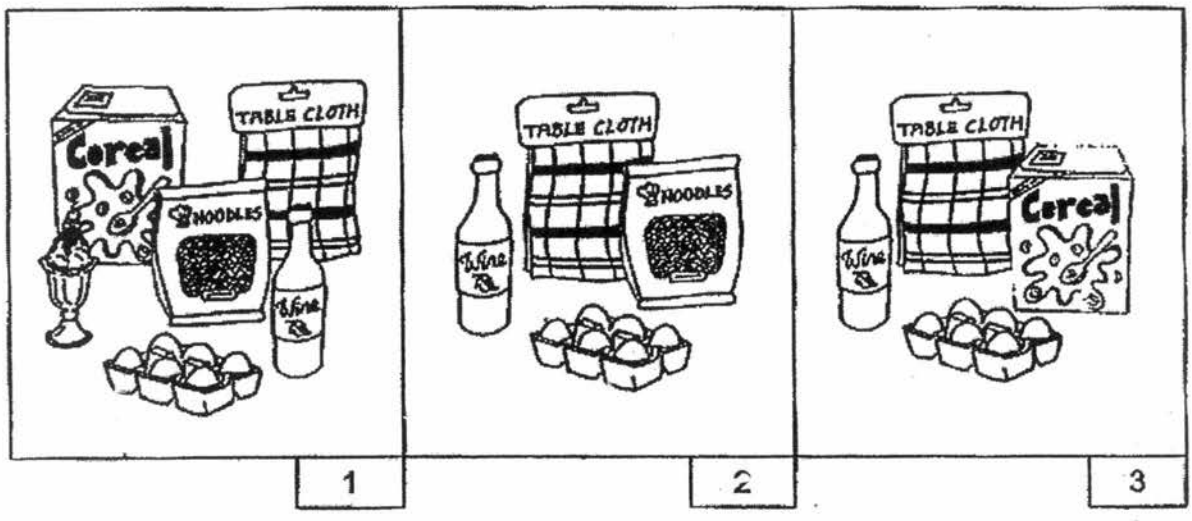
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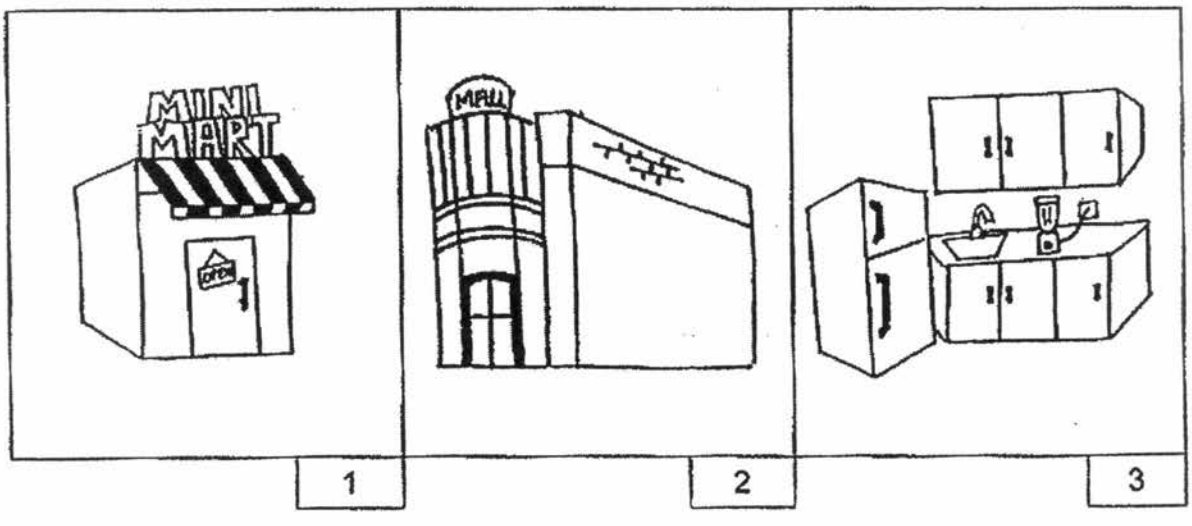
SHADE YOUR ANSWERS (1, 2 or 3) ON THE OPTICAL ANSWER SHEET.

TEXT 1

1 Which picture correctly shows the items that Sam and his father would be buying?



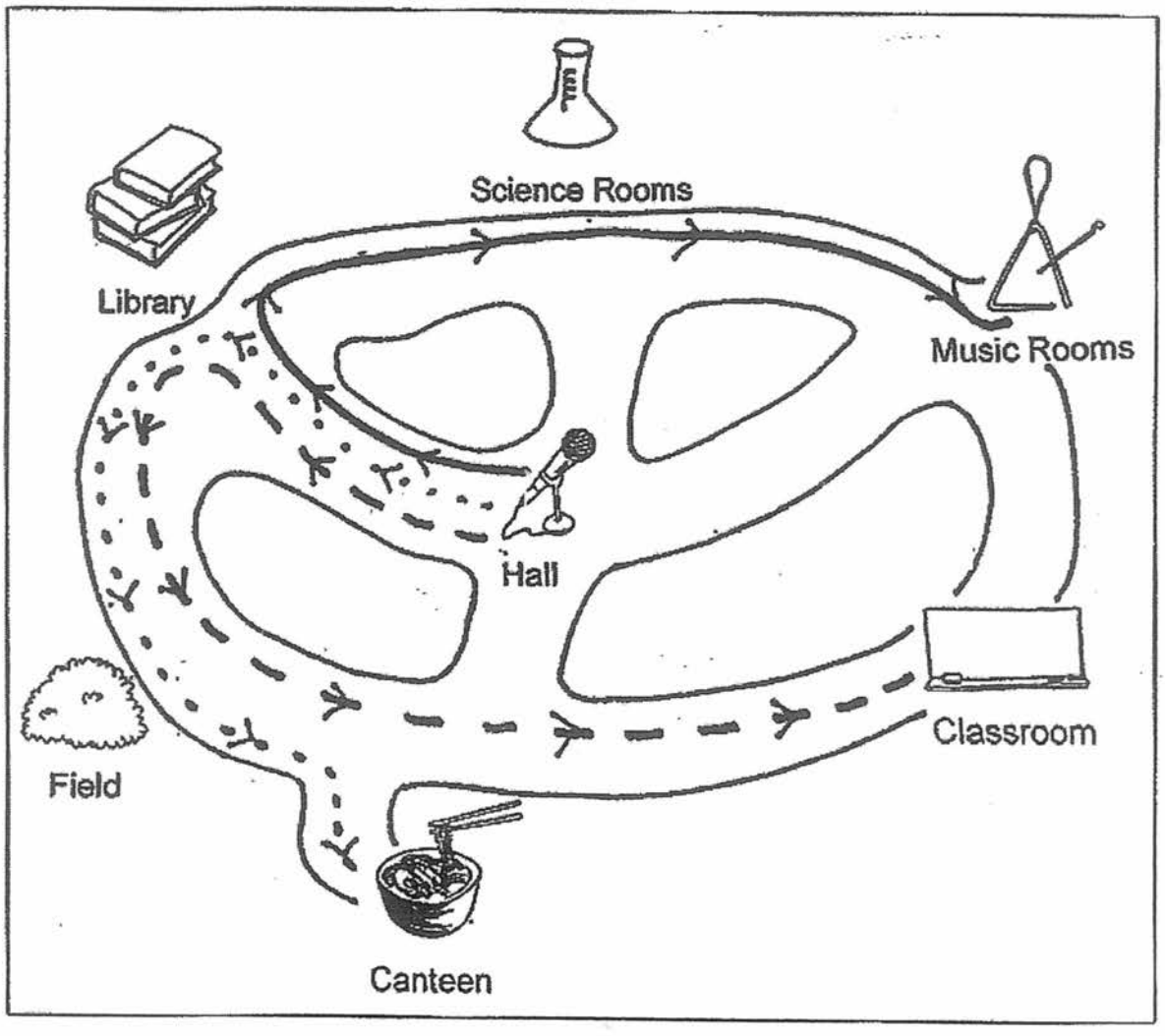
2 Where would Sam and his father head to after the conversation?



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TEXT 2

3 Which of the three lines shows the route that the Primary One pupils would be taking?



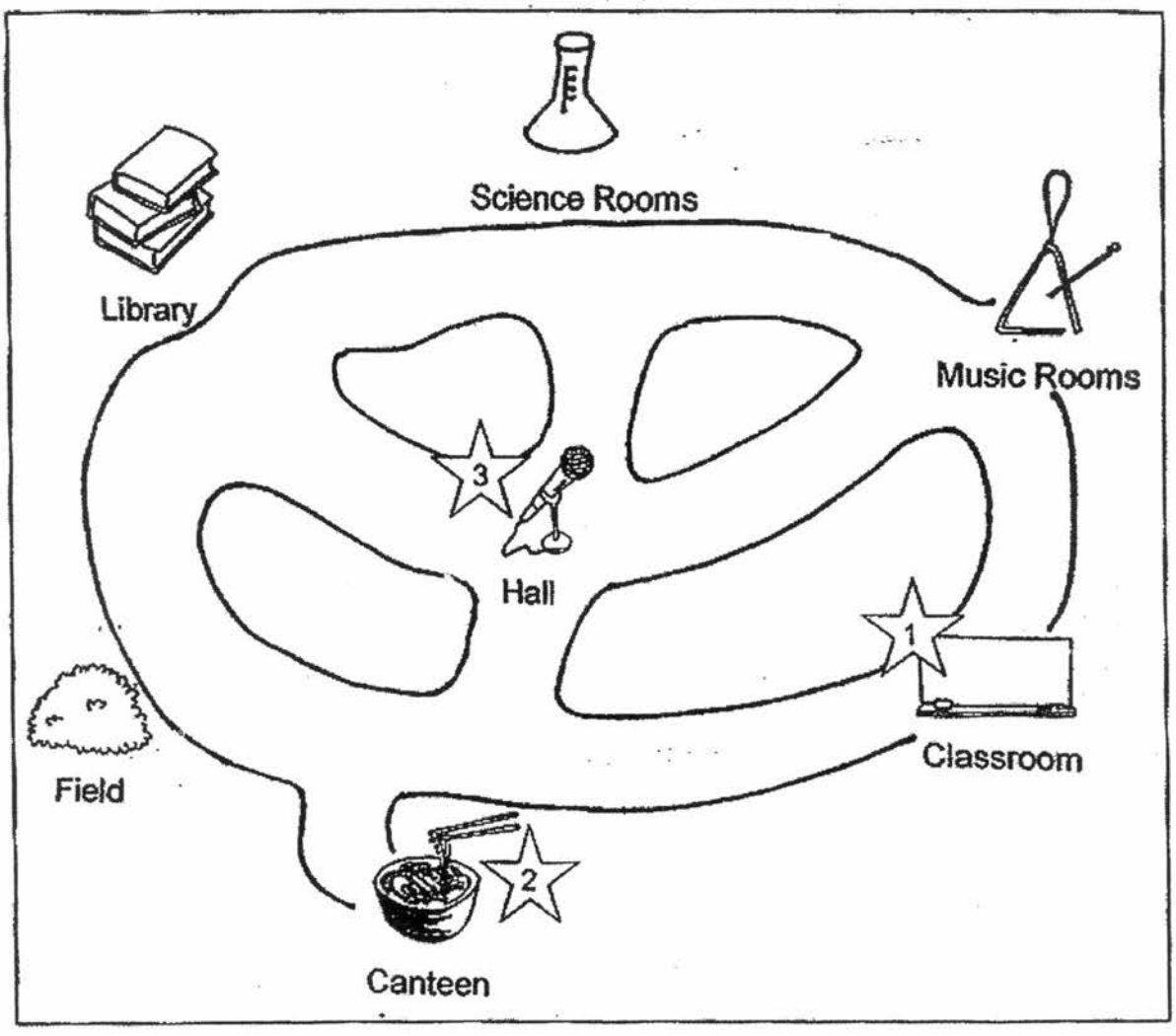
(1) ——————————

(2) ....

(3) – – – – – –

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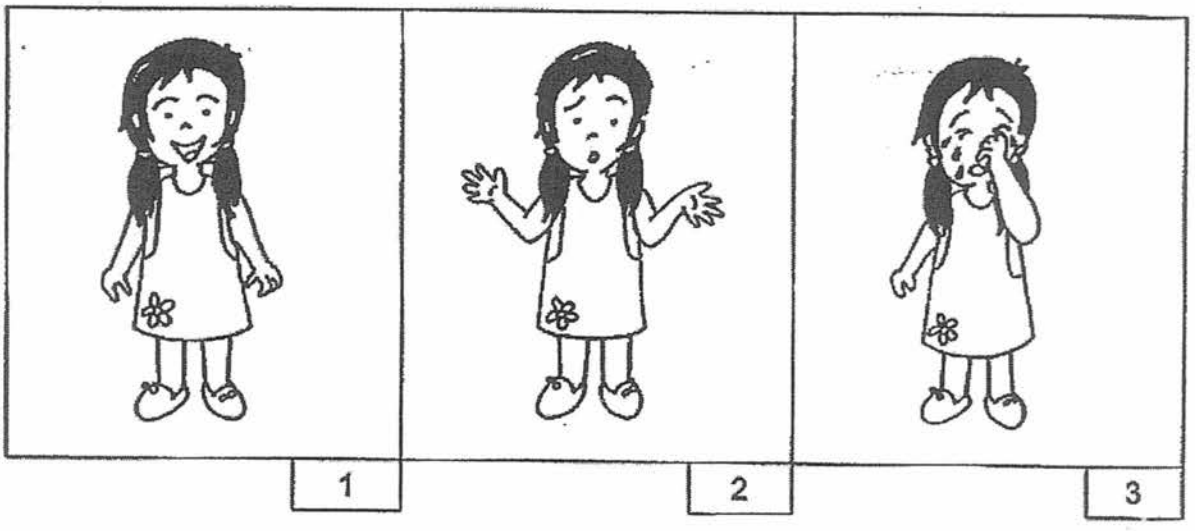
4 Which is the place the Primary One pupils would meet their recess buddies?



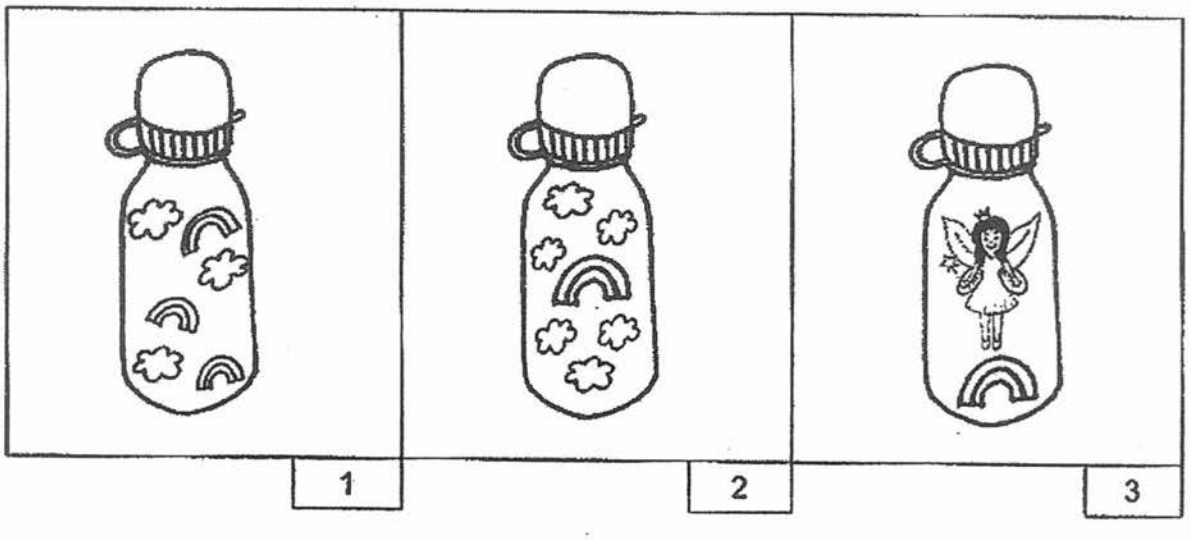
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TEXT 3

5 How did Alicia look when Amanda saw her?

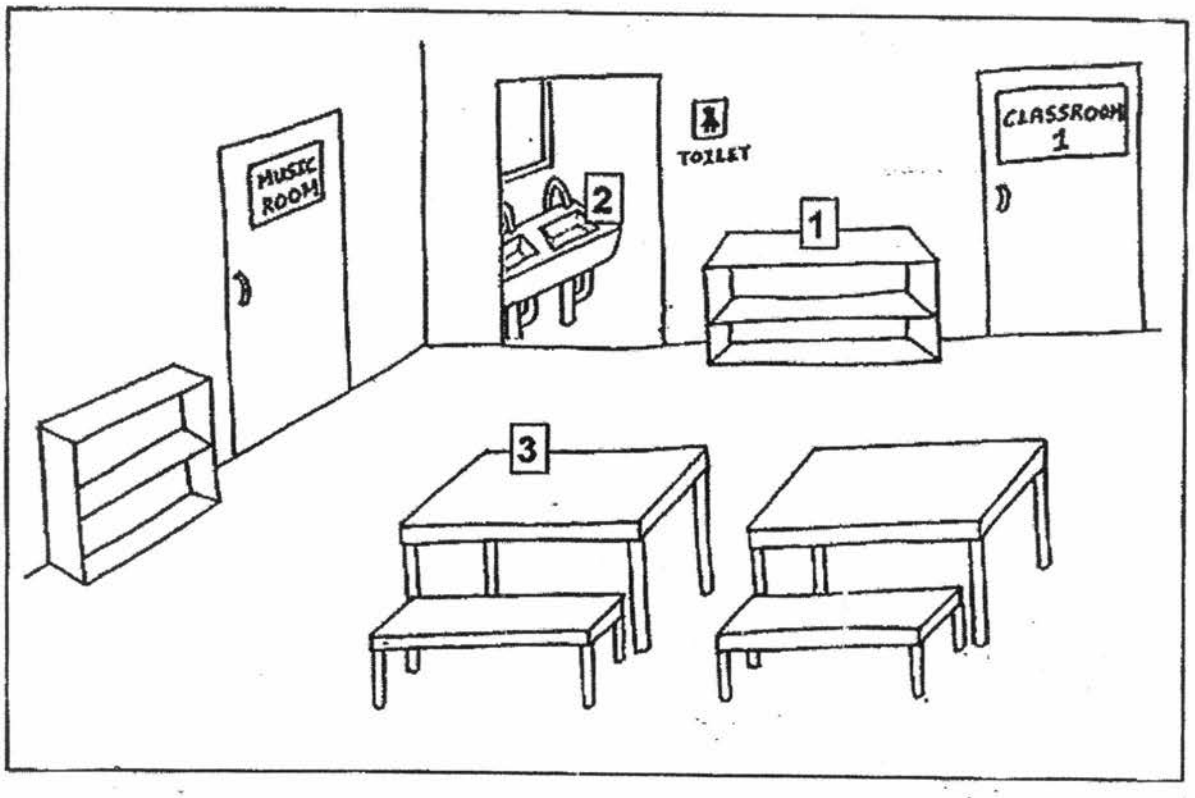


6 Which picture shows the water bottle that Alicia lost?



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7 Which is the most likely place Alicia found her water bottle?



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TEXT 4

8 Right after greeting everyone, the teacher _____.

(1) started a class discussion
(2) reminded them about what they had already learnt
(3) explained why it is important to have a balanced diet

9 According to the teacher, how can one have a balanced diet?

(1) eat appropriate quantities of the right foods
(2) eat same amounts of foods from four main groups
(3) eat foods that contain all the nutrients for good health

10 What would the pupils have learnt most after the teacher's sharing?

(1) what foods prevent or control illnesses
(2) which foods may be part of a balanced diet
(3) how foods are grouped according to the nutrients they provide

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TEXT 5

11 Based on the programme, how can snoring be harmful?

(1) Children who snore may become injured.
(2) Children who snore may be easily bullied.
(3) Children who snore may have health problems.

12 Dr Agnes Wong will be talking about the _____.

(1) causes of a child's snoring habit
(2) signs that a child's snoring may be causing problems
(3) reasons for a parent to be worried about a child's snoring

13 Based on the extract, why is the programme called "Topics for Mum"?

(1) It explores topics that would interest mothers.
(2) It focuses on topics that are important for mothers' health.
(3) It teaches mothers how to give their children professional help.

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TEXT 6

14 How did the king get to know his people better?

(1) He asked his ministers.
(2) He toured his country on foot.
(3) He invited his people to the palace.

15 Which of the following is <u>not</u> something that the king was pleased about?

(1) The people of his country lived in peace.
(2) The laws of his country were being obeyed.
(3) The roads of his country made walking painful.

16 What did the king's idea and the wise minister's solution have in common?

(1) They both protected the people's feet.
(2) They both needed the same amount of leather.
(3) They both made the king's ministers feel unhappy and disappointed.

17 Based on the story, in what way was the king a good one?

(1) He invented shoes.
(2) He wanted to improve his people's lives.
(3) He walked as much as he could to find out how rough the roads were.

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TEXT 7

18 Why would the interview benefit Give for Good?

(1) More people would join the organisation.
(2) More people would commend the pioneers.
(3) More people would know how they can contribute.

19 How does Give for Good help the environment?

(1) by educating people about reusing rather than discarding
(2) by helping people sell used goods instead of throwing them away
(3) by teaching people how to keep their used goods in working condition

20 According to the interview, what does Give for Good plan to do?

(1) let more people know about the power of donating
(2) donate more used goods to charitable organisations
(3) use their message to inspire the underprivileged families

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End of Paper

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CATHOLIC HIGH SCHOOL
SEMESTRAL EXAMINATION ONE (2017)
PRIMARY FIVE
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET A

Name: _____ ( )

Class: Primary Five _____

4 May 2017

28 Questions
(28 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages excluding the cover page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. My mother asked Timothy and _____ to buy a carton of eggs on our way home.

   (1) I
   (2) me
   (3) my
   (4) mine

2. The bouquet of flowers _____ presented to the guest-of-honour for gracing the event last night.

   (1) is
   (2) are
   (3) was
   (4) were

3. Miss Lim _____ when the school bell rang.

   (1) teach
   (2) taught
   (3) teaches
   (4) was teaching

4. Every night, the news on the latest current affairs _____ broadcast to millions across the globe.

   (1) is
   (2) are
   (3) was
   (4) were

5. If Lina _____ about the book sale, she would have told us about it.

   (1) knows
   (2) has known
   (3) had known
   (4) would have known

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6. Siti, unlike her parents, _____ playing badminton during her free time.

(1) enjoy
(2) enjoys
(3) is enjoying
(4) was enjoying

7. Mei Ling hardly goes to the school library, _____ she?

(1) did
(2) does
(3) didn't
(4) doesn't

8. We were extremely exhausted as _____ of our energy had gone into setting up the props for the upcoming drama night.

(1) few
(2) little
(3) many
(4) much

9. Mr Ahmad mistook one of the twins _____ the other as they looked very much alike.

(1) as
(2) for
(3) with
(4) over

10. "You must abide _____ the school rules and regulations," the teacher told the pupils.

(1) in
(2) by
(3) over
(4) along

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Detective Ang was _____ by her superiors for her bravery. She had saved a few elderly victims from the devious conmen.

(1) revered
(2) approved
(3) celebrated
(4) commended

12. Many_____ one-thousand-dollar notes were found in the smuggler's den.

(1) false
(2) artificial
(3) imitation
(4) counterfeit

13. Some users of the electric scooter _____ the law by not wearing their helmets.

(1) flout
(2) forsake
(3) oppose
(4) challenge

14. My grandfather's health has _____ to the point that he is not able to get out of bed.

(1) dropped
(2) declined
(3) deteriorated
(4) disintegrated

15. Farid has many projects to complete this year yet he still wants to _____ a new role as the class captain.

(1) take in
(2) take on
(3) take over
(4) take after

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. **(5 marks)**

The day had finally come for David to collect his final year examination results. He (16) **had butterflies in his stomach** the moment his name was mentioned in the school hall. When David received his results, he realised that he was at a crossroads in his life. He stood dumbfounded for several minutes, (17) **staring** at the slip of paper, as he could not believe that he had attained distinctions for all his subjects. It was as if taking his eyes off it for a split second would somehow change what was printed and (18) **deprive him of** this unexpected opportunity of pursuing his dream course at the university.

David thought of the cheerful assistance of his teachers and their (19) **unwavering** confidence in him. They had helped not only with his academic progress but also in his personal development. Being humble, he often (20) **brushed aside** any praise from his teachers by acknowledging that they were responsible for his success. Chris's mother wasted no time in spreading the good news!

Adapted from: Educational Publishing House

16. (1) was anxious
(2) was flustered
(3) was assertive
(4) was impatient

17. (1) glaring
(2) peeking
(3) glancing
(4) scowling

18. (1) deny him of
(2) provide him with
(3) present him with
(4) withdraw him from

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19. (1) steadfast
(2) irresolute
(3) restraining
(4) everlasting

20. (1) dodged
(2) refused
(3) removed
(4) dismissed

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Study the following flyer and then answer questions 21 to 28.



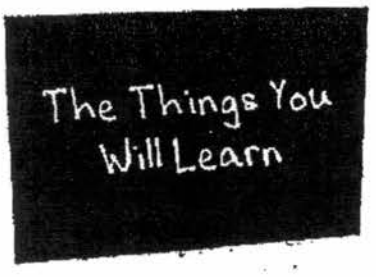
Creative Writing Class



Do you enjoy writing stories? Are you aspiring to become a writer? Look no further! Once again, Ms Ida Khoo, a well-regarded local writer, has agreed to conduct the popular "Creative Writing Class" for our Primary 5 pupils in Terms 3 and 4 after school! Sign up for one of the following time slots! Hurry! Vacancies are limited!

Day	Time	Venue
Monday	2 – 3.30 p.m.	5 Charity
Monday	3.30 – 5 p.m.	5 Joy
Friday	3 – 4.30 p.m.	5 Peace

Only $50 for 12 lessons!



- How to captivate the reader from the start
- How to surprise the reader at the end
- How to vary sentence structure
- How to avoid common grammar and punctuation mistakes
- How to use appropriate vocabulary

HOW TO REGISTER

1. Fill in the attached Registration Form.
2. To pay using Edusave funds, fill in the attached Edusave Form.
3. To pay using cash, place the exact amount in an envelope and seal it.
4. Submit the Registration Form along with the Edusave Form or cash to your form teacher by 26 May 2017.

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The following story was written by Eve Ho (5 Joy, 2016) after she had attended the Creative Writing Class last year.

Marie loved school! She had a close-knit group of classmates whom she enjoyed spending time with and teachers who made lessons fun and interesting.



However, of late, the thought of going to school filled Marie with dismay on certain days. Marie loathed exercising. Ever since her PE teacher started training the class for the physical fitness test, she had been **perpetually** complaining about her PE lessons.

One morning, Marie sleepily opened her eyes when the alarm rang. As she got out of bed, it dawned on her that it was Tuesday. Wilfully, she plopped back on her bed and groaned in pain.

"Mum, my stomach hurts. I can't go to school today," Marie whined, clutching her stomach and groaning more loudly to make her act more convincing.



Marie's mother entered Marie's room and saw through Marie's **pretence** almost instantaneously. Playing along, she appeared very concerned and told Marie to let her take a look. Gently, she started poking Marie in the stomach. Just as she expected, ticklish Marie could not put up with it for long and burst out laughing hysterically!

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For each question from 21 to 28, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. **(8 marks)**

21. What is the purpose of the questions at the beginning of the flyer? The purpose is to _____.

(1) show that Ms Ida Khoo needs more information
(2) give readers some ideas on what they can write about
(3) check whether the readers have understood the first paragraph
(4) arouse readers' interest to find out more about the creative writing class

22. Based on the flyer, which of the following statements about the writing class is <u>true</u>?

(1) The writing class will start in Term 3.
(2) The writing class is open to pupils from all six levels.
(3) The pupils will learn how to effectively tell the story they write.
(4) The pupils will have to attend the writing classes outside the school.

23. The phrase, "Only $50 for 12 lessons!" is printed in bold in the flyer. Why is that so? It is to _____.

(1) deepen the readers' knowledge
(2) capture the attention of the readers
(3) give the readers a pleasant surprise
(4) assure the readers that there will be no change in price

24. Nisha's Mum has given Nisha a $50-note to pay for the writing class. Which of the following should Nisha's form teacher <u>not</u> receive from Nisha?

(1) an envelope
(2) the $50 note
(3) the Edusave Form
(4) the Registration Form

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25. What does the word, "perpetually" in the second paragraph of the story suggest about Marie's attitude towards PE lessons?

(1) Marie hardly grumbled about her PE lessons.
(2) Marie seldom complained about her PE lessons.
(3) Marie was always grousing about her PE lessons.
(4) Marie occasionally made a fuss about her PE lessons.

26. Look at the story written by Eve Ho. What does "pretence" in the last paragraph refer to? It refers to _____.

(1) Marie plopping back in bed
(2) Marie playing with her mother
(3) Marie trying not to burst out laughing
(4) Marie clutching her stomach and groaning in pain

27. Was Marie's mother going to allow Marie to skip school? Why?

(1) No, because she saw Marie laughing at her.
(2) Yes, because she was worried about Marie's health.
(3) Yes, because she wanted to spend time playing with Marie.
(4) No, because she knew that there was nothing wrong with Marie.

28. What is the <u>main</u> aim of the flyer? It is to _____.

(1) inspire pupils to become great writers
(2) introduce pupils to a local writer and interact with her
(3) encourage pupils to submit the stories they have written
(4) call out to pupils interested in writing and let them know of the writing class

END OF BOOKLET A

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CATHOLIC HIGH SCHOOL
SEMESTRAL EXAMINATION ONE (2017)
PRIMARY FIVE
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET B

Name: _____ ( )

Class: Primary Five _____

4 May 2017

52 Questions
(67 Marks)

Components	Marks
Booklet A	/28
Booklet B	/67
TOTAL	/95

Parent's
Signature: _____

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 8 printed pages excluding the cover page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. **(10 marks)**

EACH WORD CAN BE USED ONLY ONCE.

(A) about	(D) by	(G) in	(K) so	(N) which
(B) although	(E) for	(H) into	(L) that	(P) who
(C) as	(F) from	(J) of	(M) until	(Q) whom

The legend of Santa Claus can be traced back hundreds of years to a monk named St. Nicholas. It is believed that Nicholas was born around 280 A.D. near Myra, (29)_____ modern-day Turkey. He was a very kind man and had a reputation for helping the poor and giving secret gifts to people (30)_____ needed it.

Much admired (31) _____ his kindness, St. Nicholas became the subject of many legends. The most famous legend (32)_____ St. Nicholas tells how the custom of hanging up stockings to get presents first started.

There was once a poor man who had three daughters. He was (33)_____ poor that he did not have enough money to get his daughters married. One night, Nicholas secretly dropped a bag of gold down the chimney which fell right (34)_____ the house. The bag landed inside a stocking that had been hung (35)_____ the fireplace to dry! This was repeated when the poor man made preparations to get his second daughter married.

Determined to discover the person who had given him the money, the poor man hid every evening by the fireplace (36)_____ he caught Nicholas in the act. Nicholas begged the man not to tell anyone about what he had done. But soon, the news got out. When anyone received a secret gift, it was thought to be (37)_____ Nicholas.

Over the course (38)_____ many years, Nicholas' popularity spread. He was made a Saint because of his kindness. His reputation evolved with time and his legendary habit of secret gift-giving gave rise to the concept of Santa Claus.

https://www.whychristmas.com/customs/fatherchristmas.shtml

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. **(12 marks)**

Dance is the main dramatic art form of Thailand. Thai dance, like many forms of
39. [ ]
traditional Asian dance, can be divided into two major kategeris that correspond to the
40. [ ]
high art (classical dance) and low art (folk dance) distinkshen. Many of the dances re-enact exciting folk tales. Although traditional Thai performing arts are not as actively
41. [ ] 42. [ ]
embrace nowadays as they once were, due to changing tastes, Thai dance was still
43. [ ]
very much alive today. It is an integral part of the kulcher of Thailand at all levels.

44. [ ]
Royal patronage of classical forms of dance has preserve some dances in their
45. [ ] 46. [ ]
original form for senturis. Rural people have their own forms of folk dance, collective known as *rabamphunmuang.*

47. [ ]
Hand moving is very important in Thai dance. It is graceful and portrays different emotions. The dancers are usually female and perform as a group rather than individual
48. [ ]
characters. Sometimes, this dancers wear strange-looking brass finger nails that
49. [ ] 50. [ ]
exagarate these hand movements. A particularly amazing feet is performed when the dancers curve their fingers backwards all the way to the back of their hands. Anna, the governess, who inspired the musical 'The King and I', compared the seemingly impossible flexure to the fluttering of leaves in a breeze.

[ ]

http://factsanddetails.com/southeast-asia/Thailand

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Fill in each blank with a suitable word. **(15 marks)**

Wildlife is fast disappearing from our planet at an alarming rate. There may soon be no tigers ruling the jungle, no great whales dominating the oceans and no golden eagles soaring over the mountains. These marvellous (51) _____ that are supreme in their own way, with no natural predators to fear, now (52) _____ likely extinction, due to the activities of human beings. Human beings have multiplied to a large extent in the (53) _____ fifty years and have developed even more sophisticated ways of exploiting the Earth for their own (54)_____. They have, sometimes deliberately but more often unintentionally, brought about damage on the millions of other creatures that share the (55) _____ with them.

Human beings are generally responsible for (56) _____ animals for consumption but cannot be blamed for it (57) _____ they do it humanely. However, they also hunt animals in the name of sport. They shoot birds to trim hats with feathers and the rich even resort to (58) _____ monkeys as exotic pets. Sharks' teeth are used as lucky charms and elephants killed for their valuable ivory. Damage to wildlife from this deliberate killing is nothing compared (59) _____ other human activities which are indirectly aimed at wiping out animals.

Human beings (60) _____ forests to amass more lands to cultivate and graze more cattle. They quarry and mine the earth for raw materials. This destroys the plants some animals feed on and also the habitats they (61) _____ in. Global warming is happening largely (62) _____ to the excessive use of fossil fuels by human beings. Many animals are not able to survive in the changed conditions of the (63) _____ they live in.

Human-wildlife conflict is on the (64)_____ and negatively affecting many different species of animals. Human beings should be mindful of the fact that every organism in the planet interacts (65)_____ other organisms and that they are part of the ecosystem. There is an urgent need for measures to be taken to reduce this conflict with these majestic animals so that human beings can co-exist peacefully on this planet.

Adapted from https://www.worldwildlife.org

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For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).(10 marks)

66. "I am going to London tomorrow to visit my aunt," said Ken.

Ken said that _____

_____.

67. "Do you need help with your homework?" asked my brother.

My brother asked me _____

_____.

68. The postman will deliver the letters tomorrow.

The letters _____

_____.

69. Jack did not lie to his teacher. He admitted his mistake instead.

Instead of _____

_____.

70. You can access the computer if you have the password.

Unless _____

_____.

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Read the passage below and answer questions 71 to 80. (20 marks)

Life for Mila and Dala Lama came to a clashing halt when a 7.8-magnitude earthquake rocked Nepal in April 2015. The couple scurried out in the nick of time, but their house was damaged beyond repair. While most of the buildings in Manekharka were made of rocks held together by mud, the Lamas' home was a sturdier wood-and-stone structure reinforced with concrete. Despite this, the roof had caved in, several walls had toppled over and it was on the verge of collapse.

Prior to the earthquake, Manekharka was a quiet, picturesque area where villages were seen perched on the mountains in Nepal. The people there lived a peaceful and tranquil life. The devastating earthquake had robbed the villagers of that. Dozens of homes were completely flattened and the livelihoods of the villagers were threatened.

After the earthquake, Mila and Dala, along with 23 other villagers, spent more than two weeks huddled under a plastic canvas to shelter from the nightly monsoon downpours while waiting for rescue. With crops buried under the rubble, food was scarce. The rains dashed the villagers' hopes of retrieving any clothes or food reserves from the rubble.

All Mila had was a bag of potatoes that she had bought a few hours before the earthquake. It was placed by the front door. The family survived the entire ordeal eating curry made with boiled potatoes and spices they borrowed from their neighbours. The Nepali community leaned on one another during those difficult weeks by cooking and sharing meals together as one family.

Due to the monsoon, there were growing concerns of potential flooding and landslides as the rains poured. This further slowed down and hindered the relief process as the rescuers the government had deployed took a longer time to reach the village. While waiting for help to arrive, life was rather grim in Manekharka. However, the Lamas were inspired by heartwarming acts of kindness around them. Volunteers from surrounding villages hiked for more than 10 hours to the village to join the medical team at the hospital.

After two weeks, Dala started sifting through the rubble. As an experienced carpenter, he salvaged some tin sheets, a doorframe and some mesh wiring to build a makeshift shed for his family with a borrowed hammer and nails. Within a couple of days, he was able to protect his wife and three young children from the rain and cold.

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Buoyed by his achievement, Dala led a handful of villagers in replicating the process for the dozens of other homeless families over the next two months. His initial aim was to put a roof over every family's head and his work gave the community a new lease of life.

By June 2015, a few plots of land that were formerly farms were lined with nearly 40 temporary shelters built by Dala and his team. The tin sheets on the roof amplified the sound of every raindrop at night. Although a good night's sleep was hard to come by, the villagers still felt safe and grateful.

Adapted from http://www.bbc.com/travel/story/20170220-the-man-who-rebuilt-a-village

71. Which 3-word phrase in **paragraph one** tells you that Mila and Dala's house was destroyed to a great extent by the earthquake? [1m]

72. What does the word 'that' in line 10 refer to? [1m]

_____

_____

73. Choose one word from paragraph 1 to 3 which has a similar meaning to the word below. [4m]

brink	
scenic	
wreckage	
destructive	

74. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

____ Mila's home was destroyed by an earthquake.

_____Mila bought a bag of potatoes.

_____The Nepali community shared meals together as one family.

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75. Based on the information from the passage, write your answers in the column on the left. Fill in the blanks with <u>one word</u>. The first one has been done for you. [2m]

How the people of Manekharka felt	Events in the passage
Eg. shocked	A sudden earthquake rocked Nepal.
	Volunteers trekked for an extended period of time to render aid to the villagers.
	The villagers expected more floods and landslides as it was the monsoon season.

76. Give two examples of how the villagers helped one another after the earthquake. [2m]

_____

_____

77. The writer states that "...Dala led a handful of villagers in replicating the process..." Explain clearly what "the process" (lines 33- 34) refers to. [2m]

_____

_____

78. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/ False	Reason
The Lamas' home was similar to most other buildings in Manekharka.		
It was Dala's first time building something.		
There was insufficient food after the earthquake.		

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79. How did Dala's work give the community "a new lease of life" (line 36)? [2m]

80. Explain why "a good night's sleep was hard to come by" (lines 39-40). Support your answer with evidence from the passage. [2m]

END OF PAPER

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SCHOOL : CATHOLIC HIGH SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2017 SA1

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Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	4	1	3	2	2	4	2	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	1	3	2	1	1	1	1	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	1	2	3	3	4	4	4		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
G	P	E	A	K	H	D	M	F	J

Q39)	categories	Q43)	culture	Q47)	movement
Q40)	distinction	Q44)	preserved	Q48)	these
Q41)	embraced	Q45)	centuries	Q49)	exaggerate
Q42)	is	Q46)	collectively	Q50)	feat

Q51)	creatures	Q56)	killing	Q61)	live
Q52)	faces	Q57)	as	Q62)	due
Q53)	past	Q58)	keeping	Q63)	environment
Q54)	gains	Q59)	to	Q64)	rise
Q55)	world	Q60)	destroy	Q65)	with

Q66)	Ken said that he was going to London the following day to visit his aunt.
Q67)	My brother asked me if I needed help with mu homework.
Q68)	The letters will be delivered by the postman the next day.
Q69)	Instead of lying to the teacher, Jack admitted his mistake.

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Q70)	Unless, you have the password, you cannot access the computer.
Q71)	Verge of collapse
Q72)	It refers to the peaceful and tranquil life.
Q73)	Verge, picturesque, rubble, devastating
Q74)	2,1,3
Q75)	Grateful
Q76)	Concerned
Q77)	Dala built temporary shelters for everyone. They shared their bags of potatoes with villagers.
Q78)	False. The lama's home was a studier wood structure. False. He was an experienced carpenter. True. The crops were buried under rubble and food was scarce
Q79)	By teaching the villagers how to build temporary shelter to protect themselves from the disaster.
Q80)	The roof made the sound of every raindrop louder, thus making it hard for the villagers to sleep well.

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