8

Name :_____( )

Class : Primary 5_____

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

SIMPLE IN VIRTUE

STEADFAST IN DUTY

純 义 坚

## Primary 5

## Semestral Assessment 1

## 2 May 2017

## English Language

## Paper 1

Duration of Paper: 1 hour 10 min

2 questions
55 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer question 1 and question 2.

Parent's Signature : _____

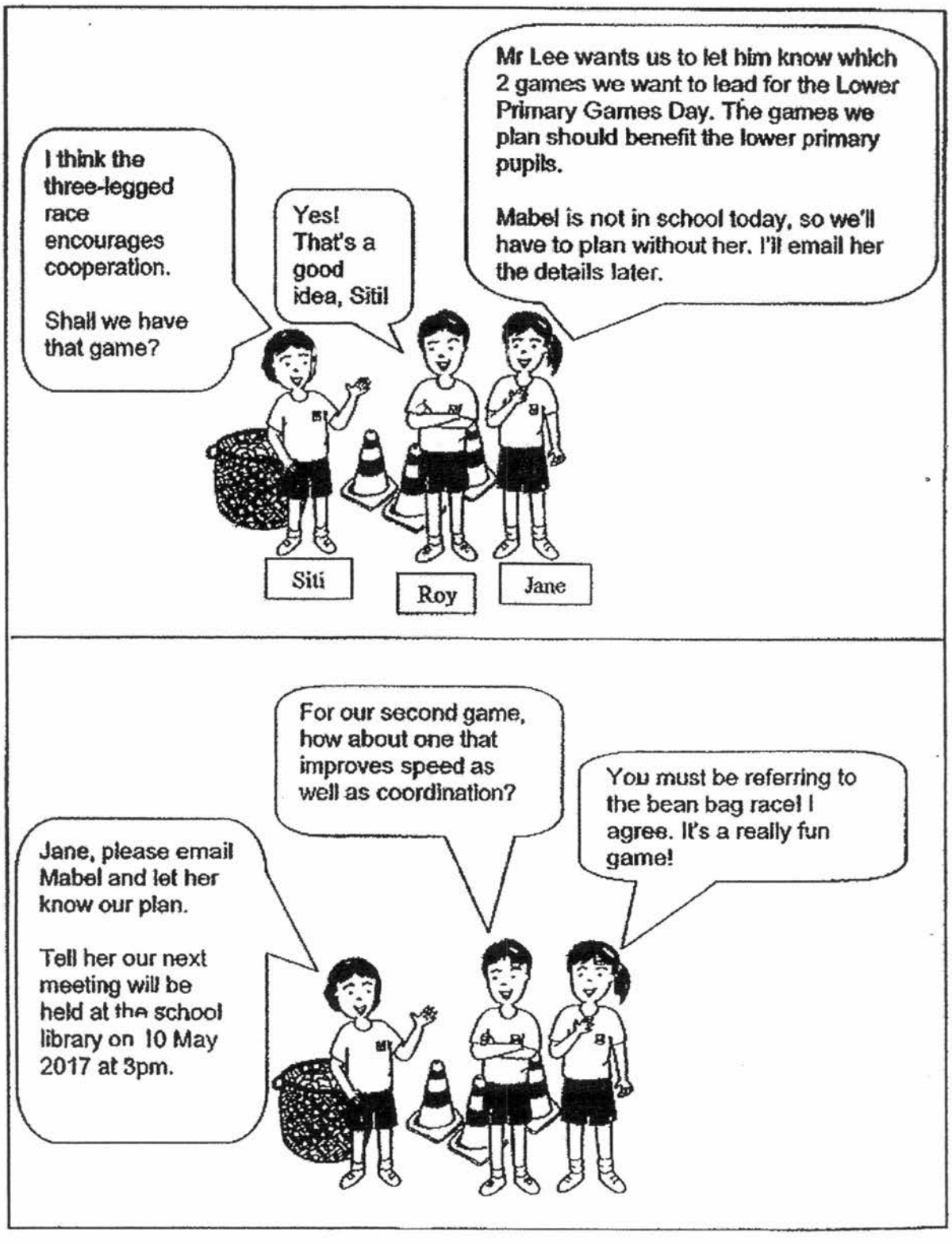
***This booklet consists of 4 printed pages.***

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**Part 1: Situational Writing (15 Marks)**

The pictures below show three game leaders discussing plans for the Lower Primary Games Day. Study the pictures carefully.




(Go on to the next page)



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*Your Task*

Imagine you are Jane.

**Write an email to Mabel to tell her about the games your group has planned for the Lower Primary Games Day.**

You are to refer to the given information for your email.

In your email, include the following information:

- the two games the group has chosen
- how each of the games will benefit the participants
- the date and the time the next meeting will be held
- where the next meeting will be held

You may reorder the points. Write in complete sentences.

(Go on to the next page)



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**Part 2: Continuous Writing (40 marks)**

Write a composition of <u>at least 150 words</u> about **being helpful**.

The pictures are provided to help you think about this topic. Your composition should be based on one or more of these pictures.

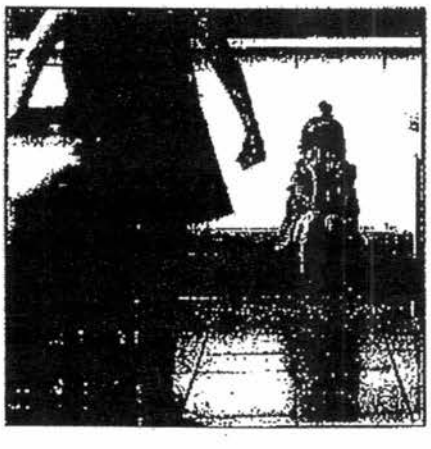
Consider the following points when you plan your composition.

- Who was/were helpful?
- How did the person(s) act in a helpful way?

You may use the points in any order and include other relevant points as well.







**END OF PAPER**



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Name :_____( )

Class : Primary 5_____

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

## Primary 5

## Semestral Assessment 1

## 4 May 2017

## English Language

## Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions
28 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

***This booklet consists of 10 printed pages and 1 blank page.***

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 Ali _____ for his piano lesson every Wednesday.

(1) go
(2) goes
(3) went
(4) has gone

2 Did Agnes _____ her own pencil today? She borrowed one from her friend yesterday.

(1) bring
(2) brings
(3) brought
(4) bringing

3 Mrs Chan _____ in this school since 1980.

(1) taught
(2) is teaching
(3) will be teaching
(4) has been teaching

4 If I have a chance to meet Joseph Schooling, I _____ a picture with him.

(1) take
(2) took
(3) will take
(4) would take

5 Alice is hardly at home, _____ she?

(1) is
(2) has
(3) isn't
(4) hasn't

(Go on to the next page)



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6 _____ Minah cannot attend the wedding ceremony, she will send the bride and the bridegroom a gift.

(1) So
(2) After
(3) When
(4) Although

7 "Do look for me _____ you need my help," my mother told me.

(1) will
(2) shall
(3) would
(4) should

8 Either Luke or his brother _____ a chance to win the grand prize as they are the only finalists in the competition.

(1) stand
(2) stood
(3) stands
(4) standing

9 Mr and Mrs Khoo brought a friend of _____ to my father's bakery last week.

(1) their
(2) them
(3) theirs
(4) themselves

10 When the police presented all the evidence, the culprit pleaded guilty _____ the bank robbery.

(1) to
(2) of
(3) for
(4) with

(Go on to the next page)



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

**(5 marks)**

11 Mother advised Father to _____ and consider carefully before he buys the expensive car.

(1) make a beeline
(2) hold his horses
(3) bite his head off
(4) cost an arm and a leg

12 The pupils waited patiently for the mealworm to _____ into an adult beetle.

(1) develop
(2) survive
(3) groom
(4) bloom

13 Mother screamed in horror when she found the storeroom _____ with ants.

(1) infested
(2) infected
(3) invaded
(4) intimidated

14 Despite trying their best, they lost to their opponents in the _____ round of the Straits Times Spelling Contest.

(1) rerun
(2) review
(3) elementary
(4) preliminary

15 The zookeeper _____ from the grizzly bear when it growled menacingly at him.

(1) backed up
(2) backed out
(3) backed away
(4) backed down

(Go on to the next page)



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Have you seen a bus conductor? Most probably you have not! Bus conductors were a common sight on our buses fifty years ago. When ticketing machines were installed onto buses, their jobs became <u>redundant</u>. (16)

In those days, every bus had a driver and a bus conductor on it. The job of the bus conductor was to collect bus fare from the passengers and give them tickets. The bus conductors had <u>impressive</u> (17) balancing skills. They were able to collect money, return change and punch the tickets on a bus that was usually <u>going in and out</u> (18) through traffic.

Sometimes the buses would be so crowded that the conductor had a hard time reaching the passengers at the <u>rear</u> (19) of the bus. As the bus conductor could not reach them before they <u>got off</u> (20), many passengers got away with not paying.

*Adapted from 'Singapore in the 60s' by Suresh & Syed*

16 (1) irregular
(2) unnecessary
(3) meaningless
(4) inappropriate

17 (1) advanced
(2) admirable
(3) valuable
(4) relevant

18 (1) sliding
(2) winding
(3) weaving
(4) swinging

(Go on to the next page)



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19 (1) front
(2) back
(3) corner
(4) middle

20 (1) alighted
(2) boarded
(3) escaped
(4) descended

(Go on to the next page)



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Study this flyer carefully and then answer questions 21 to 28.



# Artful Writing Class

## Sign Up Now !



Do you enjoy writing stories? Are you aspiring to become a writer? Look no further! Once again, Ms Ida Khoo, a well-regarded local writer, is conducting the popular *"Artful Writing Class"* for our Primary 5 pupils in Terms 3 and 4! Sign up for one of the following sessions! Hurry! Places are limited!

| Day | Time | Venue |
|---|---|---|
| Mondays | 2 p.m. – 4 p.m. | 5 Love |
| Mondays | 3 p.m – 5 p.m. | 5 Joy |
| Fridays | 2 p.m. – 4 p.m. | 5 Love |

***Only $50 for 12 lessons!***




How to:

- captivate the reader from the start
- surprise the reader at the end
- vary sentence structures
- avoid common grammar and punctuation mistakes
- use appropriate vocabulary

**REGISTER NOW!**

1. Fill in the registration form attached and hand it in to your form teacher by 26 May 2017.
2. To pay using Edusave funds, fill in the Edusave form attached and hand it in together with the registration form.
3. To pay using cash, place the exact amount in an envelope. Seal the envelope and hand it in together with the registration form.

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*The following story was written by Eve Ho (5 Joy, 2016) after she had attended the Artful Writing Class last year.*

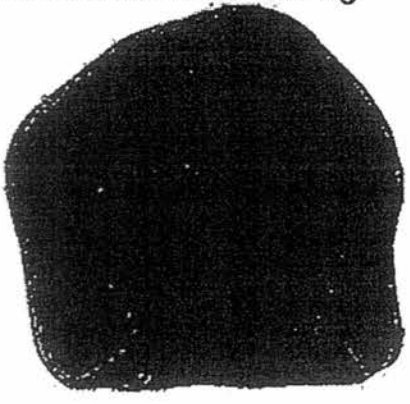
Marie loved school! She had a close-knit group of classmates whom she enjoyed spending time with and teachers who made lessons fun and interesting.



However, of late, the thought of going to school filled Marie with dismay on certain days. Marie loathed exercising. Ever since her PE teacher started training the class for the physical fitness test that they had to take in a few months' time, she had been dreading PE lessons.

One morning, Marie sleepily opened her eyes when the alarm clock rang. As she got out of bed, it dawned on her that it was Tuesday. Wilfully, she plopped back on her bed and groaned in pain.

"Mum, my stomach hurts. I can't go to school today," Marie whined, clutching her stomach and groaning more loudly to make her act more convincing.



Marie's mother entered Marie's room and saw through Marie's **pretence** almost instantaneously. Playing along, she appeared very concerned and told Marie to let her take a look. Gently, she started poking Marie in the stomach. Just as she expected, ticklish Marie could not put up with it for long and burst out laughing hysterically!

"Quick! Put on your school uniform. The school bus is on its way," Marie's mother said after the laughter died down.

(Go on to the next page)



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For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

21 Based on the flyer, which of the following is **true** of the writing class?

(1) The writing class will be held throughout the year.
(2) Pupils of all levels can sign up for the writing class.
(3) Only a fixed number of pupils will be able to participate.
(4) Participants are required to attend three lessons per week.

22 Rachel wants to sign up for the writing class. Which of the following is something she will not learn?

(1) how to punctuate her sentences correctly
(2) pick out common errors in spelling
(3) write an interesting introduction
(4) use a variety of sentences

23 Why is the exclamation mark used in 'Sign up now!' on page 8?

(1) to shock the readers
(2) to excite the readers
(3) to add on an artistic touch to the header
(4) to give aspiring writers some ideas on writing well

24 According to Eve Ho's story, going to school made Marie unhappy on some days because _____.

(1) she was unwell
(2) the lessons were boring
(3) she could not wake up on time
(4) there were PE lessons on those days

25 In paragraph 5 of Eve Ho's story, the "pretence" refers to Marie _____.

(1) acting ill
(2) going back to bed
(3) being afraid of PE lessons
(4) trying not to burst out laughing

(Go on to the next page)



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26 Was Marie's mother going to allow Marie to skip school, and why?

(1) No, because she saw Marie laughing.
(2) Yes, because she knew Marie dreaded PE lessons.
(3) Yes, because she was concerned about Marie's health.
(4) No, because she knew that there was nothing wrong with Marie.

27 Based on the flyer, which of the following is <u>not</u> true?

(1) The writing class will only be conducted in the afternoon.
(2) Pupils who wish to sign up must register by 26 May 2017.
(3) Only cash is accepted when making payment for the class.
(4) Ms Ida Khoo has conducted the "Artful Writing Class" before.

28 What is the <u>main</u> aim of the flyer?

(1) to inspire pupils to be writers
(2) to get pupils to join the writing class
(3) to tell pupils how to be a good writer
(4) to encourage pupils to publish their stories

END OF BOOKLET A



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Name :_____( )

Class : Primary 5 _____

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

SIMPLE IN VIRTUE

STEADFAST IN DUTY

純 义 坚

## Primary 5

## Semestral Assessment 1

## 4 May 2017

## English Language

## Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

| | |
|---|---|
| Booklet A | 28 |
| Booklet B | 67 |
| Total | 95 |

***This booklet consists of 10 printed pages and 1 blank page.***

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given; choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | |
|---|---|---|---|---|
| (A) a | (D) but | (G) in | (K) over | (N) until |
| (B) an | (E) finally | (H) it | (L) them | (P) will |
| (C) and | (F) from | (J) of | (M) to | (Q) with |

Have you ever felt hungry late at night? Do not fret! With this recipe, you can now whip up a healthy snack for yourself in just _____ hour.
(29)

First, put 300g of meat into a large bowl. Then, use a grater to grate a small onion _____ a carrot. These ingredients _____ add flavour to your
(30) (31)
meatballs. If you find your eyes tearing _____ grating the onion, it is advisable to wear
(32)
a pair _____ goggles.
(33)

Add the grated mixture _____ the meat. You may season the mixture
(34)
_____ some black pepper to add taste. Now, stir everything together with a spoon
(35)
_____ it is completely mixed. Then, roll the meatball mixture into 10
(36)
small balls and place _____ on a tray.
(37)

_____, heat a frying pan and cook the meatballs for about 10 minutes in olive
(38)
oil. When they are cooked, serve them with grated cheese and enjoy the marvellous meatballs prepared by you!

*Adapted from an article from Easycook from BBC, September 2016*



(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*When we are travelling to an unfamiliar place, maps can help us find our way. Maps*

(39) [ ] (40) [ ]

*use simbols to represent various places such as hotels and bus stops. They help us lowkate*

(41) [ ]

*these places in the anvirowment we are in.*

*These days, navigation tools like the Global Positioning System (GPS) can be*

(42) [ ]

*downloaded strait to our mobile phones. The maps in the GPS are constantly updated. For*

(43) [ ] (44) [ ]

*example, if a road is closed under construction, the map will update themselves to show that.*

(45) [ ]

*These maps also pinpoint who you are by using sensors in the device so that you*

(46) [ ]

*can orientated your position.*

(47) [ ]

*The GPS helps drivers plan their trips. It allows them to look for places of intrest*

(48) [ ]

*such as national parks, museums or a history site. It also helps drivers plan their time ahead*

(49) [ ] (50) [ ]

*by showing the time needs to get to their dasstinnation.*

*The GPS is an important tool to have when travelling. It is useful to download one to your mobile phone before going on your holiday.*

Adapted from 'Using Road Maps and GPS' by Tracy Nelson Maurer

[ ]



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Fill in each blank with a suitable word. (15 marks)

In April 2016, a baby otter was spotted with a fishing hook stuck near its eye at Bishan-Ang Mo Kio Park. It was a sight _____ (51) tugged at the heartstrings of many animal lovers. Fortunately, the otter was saved by a rescue team _____ (52) an organization called Animal Concerns Research and Education (ACRES). Under the care of the team, the otter _____ (53) and was returned to its home.

As of now, about 14 small animals have been _____ (54) by ACRES. All of them were hurt _____ (55) fishing gear abandoned by anglers. According to the law, all unwanted fishing lines and hooks are to be _____ (56) into the litter bin. However, some inconsiderate anglers pay little _____ (57) to it.

Thankfully, most anglers love nature and make an _____ (58) to protect the waters. Mr Quek, an _____ (59) angler, has been fishing for more than 20 years. He not only abides by the rules _____ (60) regulations for responsible fishing in Singapore's waters, but he also helps to advise other _____ (61) on good fishing practices. He often tells them to use live bait instead of artificial bait. Marine creatures may die if they swallow the _____ (62) bait. On the contrary, live bait, _____ (63) as worm, fish and frog, are edible and will not harm the marine creatures.



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Mr Quek also strongly encourages anglers to _____ (64) up any litter in the area. He explained that doing so is essential _____ (65) our Singapore's waters can easily be polluted by littering.

"If everyone plays our part, fishing will continue to be a pleasant activity for all and the beauty of the nature will be preserved," said Mr Quek.

*Adapted from an article from Pulse, Jul-Sep 2016*



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**For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).** **(10 marks)**

66 Many animals will lose their habitat. We must stop destroying the rainforest.

Unless _____

_____

67 She likes pizza more than cupcakes.

She prefers _____

_____

68 Rachel was coughing through the night. She was feeling tired.

_____, resulting in

_____

69 Kim went to the bank. Then, she went to the market.

After _____

_____

70 "I am visiting Paris tomorrow," said Peter.

Peter said _____

_____



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Read this passage and answer questions 71 to 80. (20 marks)

I was making my debut that night.

It was not until the stage manager yelled "thirty minutes" that it really hit me: I was about to star in a musical in a big city. I looked into the mirror to do a last check on my costume. Right outside my dressing room door, fifteen hundred people were waiting. I was thirteen years old and I had spent my whole life in a small town, so the idea of performing for an audience that size was surreal. In fact, I could barely believe it was happening.

Backstage was a whirl of crew and props and costumes. It is incredible how many people it takes to run a musical.

"Alex, my son!" Hearing that familiar voice, I turned around.

"I didn't think I'd see you before the show!" I said elatedly as Mother hugged me.

"Of course! How could I miss your first performance?" said Mother, grinning from ear to ear.

Mother was one of the most amazing people I knew. I would not even be a dancer if not for her. She drove me to rehearsals every day despite her busy work schedule. She was not a dancer and yet, she tried to practise the dance steps with me. She was not one of those parents who pamper their children and hang around at every rehearsal. That was why I was surprised she came by.

With merriment in my voice, I said, "See you later, Mother!" She ran back to find her seat before the curtain went up. Seeing her gave me the boost I needed to calm my nerves. Suddenly, I heard the emcee talking to the audience.

"He is without question one of the greatest dancers in the country," I heard the emcee say. It took me a moment to realise he was talking about me! I wondered if I could live up to his words.

When he finished, the audience applauded and then hushed. The show finally started. One by one, the members of the cast trooped past me. I heard "all the best" as the dark silhouettes disappeared onto the bright stage one after another. I lowered my head, took a deep breath and stepped onto the stage.

The next thing I knew, the show was over and the audience was giving me a thunderous applause. After my final bow, the curtain closed for good but the applause did not stop. The whole cast and crew of the show swept me up in congratulatory hugs. There was a giant circle of people around me applauding. I looked around the room and thought, **"I want to do this forever."**

Being a performer is not easy. It is one of the hardest things I can imagine doing. But all the work happens offstage, in classes and in rehearsals. For every hour of performance, there are months of preparation. Performers may sustain bad injuries and have to endure endless drills of the same act. But when you are onstage, you never let that show.

*Adapted from 'From Iowa to Broadway, My Billy Elliot Story' by Alex Ko*



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**ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.**

71 In paragraph 2, where was the author while waiting to perform in the musical? [1m]

_____

_____

72 Which sentence from lines 1 to 6 suggests that it was the author's first performance onstage? [1m]

_____

_____

73 Choose words from paragraph 2 which have similar meanings to the words below. [3m]

| | |
|---|---|
| final | |
| unreal | |
| hardly | |

74 List two things the author's mother did to help him become a dancer. Base your answers on lines 13 - 17.

(i) _____

(ii) _____

75 Which two words from lines 10 - 20 show that the author was pleased to see his mother before his performance? The words are found in two separate sentences. [2m]

_____ and _____

76 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The emcee gave an introduction of the author.

_____ The stage manager informed the author of the time.

_____ The cast wished the author well.



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77 Look at the table below. What do the words in the left column refer to in the passage?. Write your answers in the column on the right. [3m]

| Word(s) from the passage | What the word(s) refer(s) to |
|---|---|
| She (line 15) | |
| he (line 22) | |
| dark silhouettes (line 26) | |

78 Which two of the following words correctly describe how the author felt about his performance in lines 18 – 23? Put a tick ✓ in the box beside each of your answers. [2m]

| | | | |
|---|---|---|---|
| nervous | | proud | |
| impatient | | doubtful | |
| disappointed | | satisfied | |

79 Based on the passage, state whether each statement in the table is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| The author's mother said that the author was one of the best dancers in his country | | |
| Being a performer is difficult | | |
| The audience was appreciative of the author's performance | | |



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80 The author thought that 'I want to do this forever' (line 32). Explain clearly what he meant. [2m]

**END OF PAPER**



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EXAM PAPER 2017 (P5)

SCHOOL : CHIJ ST

SUBJECT : English

TERM : SA1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 2 | 1 | 4 | 3 | 1 | 4 | 4 | 3 | 3 | 1 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 1 | 1 | 4 | 3 | 2 | 2 | 3 | 2 | 1 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 3 | 2 | 2 | 4 | 1 | 4 | 3 | 2 | | |

29)B

30)C

31)P

32)F

33)J

34)M

35)Q

36)N

37)L

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38)E

39)symbols

40)locate

41)environment

42)straight

43)for

44)itself

45)where

46)orientate

47)interest

48)historical

49)needed

50)destination

51)that

52)from

53)recovered

54)rescued

55)by

56)thrown

57)attention

58)effort

59)experience

60)and

61)anglers

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62)artificial

63)such

64)pick

65)as

66)Unless we stop destroying the rainforest, many animal will lose their habitat.

67)She prefers pizza to cupcakes

68)Rachel was coughing through the night ,resulting in her tiredness.

69)After Kim went to the bank,she went to the market.

70)Peter said that he was visiting Paris the next day.

71)The author was in his dressing room.

72)I was making my debut that night.

73)final-last

unreal-surreal

hardly-barely

74)i)The author's mother drove the author to rehearsals every day despite her busy work schedule.

ii)The author's mother was not a dancer and yet,she tired to practice the dance steps with the author.

75)elatedly and merriment

76)2 , 1 , 3

77)She (line 15)-the author's mother

He (line 22)-the emcee

Dark silhouettes (line 26)-the members of the cast

78)nervous , doubtful

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79)False-The emcee said that the author was one of the best dancers in the country.

True-Performers may sustain bad injuries and have to endure endless drills of the same act.

True-The audience did not stop applauding for the author's performance.

80)The author wants to perform on stage for all future time.

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