11

Anglo-Chinese School (Junior)

SEMESTRAL ASSESSMENT 1 (2017)

PRIMARY 5

ENGLISH LANGUAGE

BOOKLET A

Friday **12 May 2017**

28 Questions **28 Marks**

Total Time For Booklet A and B : 1 hour 50 minutes

Name:_____(Class: 5.

INSTRUCTIONS TO PUPILS

1 Do not turn over the pages until you are told to do so.
2 Follow all instructions carefully.
3 There are 28 questions in this booklet.
4 Answer ALL questions.
5 Shade your answers in the Optical Answer Sheet (OAS) provided.

This question paper consists of 10 printed pages (inclusive of cover page).

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. Every night, the stretch of sky _____ illuminated by lights from buildings in the city.

(1) is
(2) are
(3) was
(4) were

2. Lawrence began _____ the moment he heard the warning siren.

(1) pack
(2) packs
(3) packed
(4) packing

3. _____ you left home earlier, you would not have missed the flight.

(1) Will
(2) Had
(3) Have
(4) Would

4. "You knew about the accident, _____ you?" asked the investigator.

(1) do
(2) did
(3) don't
(4) didn't

5. "Please help _____ to the food," Judy told her guests.

(1) herself
(2) yourself
(3) ourselves
(4) yourselves

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6. Either the girls or their brother _____ to represent Singapore for the singing competition last year.

(1) is chosen
(2) are chosen
(3) was chosen
(4) were chosen

7. This is an _____ humid day.

(1) excepted
(2) exception
(3) exceptional
(4) exceptionally

8. Every one of the participants _____ required to pay a fee to join the race previously.

(1) is
(2) are
(3) was
(4) were

9. If the lifeguard had hesitated for a second more, the child _____.

(1) will drown
(2) would drown
(3) will have drowned
(4) would have drowned

10. Look at the boys running _____ the corridor. They are clearly in a rush to get to the canteen.

(1) off
(2) along
(3) through
(4) between

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11 The _____ of ships sent a wave of excitement amongst the spectators.

(1) bevy
(2) fleet
(3) herd
(4) flight

12 In the past, pirates _____ fear in the hearts of many fishermen and merchants out at sea.

(1) hit
(2) shook
(3) struck
(4) conjured

13 The audience gave a big round of applause to the _____ guest of honour.

(1) discerned
(2) disastrous
(3) distributed
(4) distinguished

14 The rugby match was postponed due to the _____ thunderstorm.

(1) future
(2) eminent
(3) forthcoming
(4) approaching

15 The author of this article, who wished to remain _____, wrote his pseudonym at the end of his writing.

(1) known
(2) recluse
(3) unclaimed
(4) anonymous

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

It had never poured like this before. The events on 12 October that year were (16) unprecedented. We were all at school when the skies opened up, and there was a torrential downpour for five hours straight in the morning. "Paul, why are you so distracted?" Mr Winsland flashed me a (17) cold stare. "I'm sorry, Sir," I muttered. "I can't seem to focus with all the pitter-patter going on." The class roared with laughter at my (18) feeble answer.

Suddenly, there was a loud clap of thunder. It almost (19) jolted everyone out of their seats. We looked out of the classroom window and saw that water was swelling up in the drains and looking as if it was flooding the school field. There was definitely no chance of us playing soccer during recess that day. An hour passed by slowly and the recess bell finally came. To our horror, the (20) rank smell of loose rubbish filled our noses when we stepped out of class.

(5 marks)

16 (1) not taken before
(2) not owned before
(3) not discussed before
(4) not experienced before

17 (1) harsh
(2) cordial
(3) hospitable
(4) unassuming

18 (1) frail
(2) puny
(3) weak
(4) slight

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19 (1) spun
(2) shook
(3) struck
(4) shoved

20 (1) creepy
(2) frightful
(3) disgusting
(4) outrageous

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Study the following brochure below carefully and then answer questions 21 to 28.

Every Drop Counts

Organised by Singapore Water Society







Come join us for a weekend fiesta of activities on 3 and 4 June 2017, from 9 am – 7 pm! Admission is free!



Take smarter showers – Turn off the tap while shampooing and soaping. Try to keep showers to under 5 minutes.

Do your part for Mother Earth – Conserve! Reduce your household water bills at the same time!

- Pick up water conservation tips from our friendly ambassadors!
- Take a walk down memory lane in our Gallery Walk and learn about the progress of water conservation since Singapore's independence.
- Play interesting games at our Water-Savvy Booths! Complete the word puzzle at Water-Savvy Booth 15 for a personalised gift!



Reduce water wastage – Turn on the tap only when you need to rinse the dishes.



Monitor your water bills – Check your utility bill monthly to monitor water consumption level. Put our water saving tips into practice and enjoy savings on your utility bill.



Don't rush to flush! – Use half-flushes for liquid waste.

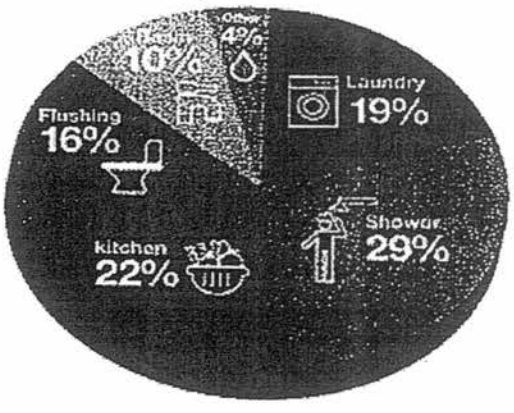
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Let's hear from our friends...

"I can't wait to attend the biennial Every Drop Counts carnival this year. The last time I visited the fair was two years ago and I remember enjoying myself tremendously! Water saving tips shared by the enthusiastic volunteers from the Singapore Water Society were definitely helpful – my family saw a significant drop in our utility bill. My parents could not be happier with the savings they make over time. I would surely spread word around and encourage everyone to attend this event!"
– Walter Tsui, Waterville Secondary School

"I am glad my family will be attending the Every Drop Counts carnival this year. My children had such a great time at the games booths! The puzzles were challenging while the water games were fun! Just remember to bring an extra set of clothes if you are participating in the games, and be there early – we missed out on the personalised gifts and my kids were so disappointed."
– Mrs H. Tu-Oh, resident of Waterpark Estate

Do You Know?



The pie-chart shows the breakdown of water usage for each activity in a typical household in 2016. Are you using more or less than the national average? More info at: www.sws.org/watersavvyme

In Singapore, more than 5 million people enjoy potable water at the turn of a tap. It is crucial to educate our people about the rising water demand and the precautionary steps to take to avoid the scarcity of water. Since our nation's independence, the Singapore Water Society (SWS) has built up a comprehensive water conservation programme to reach out to everyone in Singapore.

Studies have shown that the average Singaporean family spends 29% of their water usage on showers and 22% of their water usage on washing in the kitchen sink. SWS's water conservation campaigns were a huge success as water consumption in Singapore has dropped from 165 litres per day in 2003 to the current 151 litres. The target is to lower it to 147 litres by 2020 and 140 litres by 2030.

Singapore Water Society, 23 Waterpark Road, Singapore 878823.
Contact us at www.sws.org or call us at 6532-2352.

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

21 What is the main objective of the brochure?

(1) To educate people about water-saving tips.
(2) To encourage family bonding at the carnival.
(3) To let people know that it is important to save water.
(4) To inform people about a carnival organised by Singapore Water Society.

22 When will the Every Drop Counts carnival be held?

(1) Friday, 3 June, and Saturday, 4 June.
(2) Saturday, 3 June, and Sunday, 4 June.
(3) Wednesday, 3 June, and Thursday, 4 June.
(4) The required information is not provided in the brochure.

23 According to the brochure, why would a participant visit the games booths as early as possible?

(1) The participant can play games free of charge.
(2) The participant can receive prizes at every games booth.
(3) The participant can get mementoes from ambassadors at Gallery Walk.
(4) The participant can receive a personalised present from one of the game booths, provided there is stock of it.

24 What is common about the tips shared on the **first page** of the brochure?

(1) They are water-saving tips for the household.
(2) They are water-saving tips for adults to use at work.
(3) They are water-saving tips for children to use at school.
(4) They are the only four water-saving tips which ambassadors will talk about during the carnival.

25 Which of these statements is **true**?

(1) The Every Drop Counts carnival is held annually.
(2) One has to pay to attend the Every Drop Counts carnival.
(3) Singapore has been practising water conservation since her independence.
(4) There are special prizes to be given to those who completed all activities at the carnival.

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26 According to the brochure, how do we know that water conservation efforts in Singapore have been a success?

(1) Daily water usage in households has increased from 151 litres in 2003 to the current 165 litres.

(2) Daily water usage in households has decreased from 165 litres in 2003 to the current 151 litres.

(3) The average Singaporean family's water usage has decreased from 29% in 2003 to 22% this year.

(4) The average Singaporean family's water usage has decreased from 147 litres last year to 140 litres this year.

27 Why do you think the brochure included feedback from those who have attended the carnival previously?

(1) To pass the message that the carnival will educate students to save water.

(2) To encourage people to attend the carnival as it will be interesting for people of all ages.

(3) To let people know that their family's utility bill will decrease as long as they attend the carnival.

(4) To let pupils of Waterville Secondary School know that one of their schoolmates had attended the carnival before.

28. The main purpose of the 'Do You Know?' section is to _____.

(1) let us practise reading a pie-chart.
(2) show us how easy it is to use the water-saving tips.
(3) inform us about Singapore's water usage from 2003 till 2016.
(4) highlight the drastic consequences if people do not save water.

END OF BOOKLET A

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Anglo-Chinese School (Junior)

SEMESTRAL ASSESSMENT 1 (2017)

PRIMARY 5

ENGLISH LANGUAGE

BOOKLET B

Friday **12 May 2017**

56 Questions **67 Marks**

Total Time For Booklet A and B : 1 hour 50 minutes

Name:_____( ) Class: 5.( )

INSTRUCTIONS TO PUPILS

1 Do not turn over the pages until you are told to do so.

2 Follow all instructions carefully.

3 Answer ALL questions.

Booklet	Component	Possible Marks	Marks Obtained
A		28	
B	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
	Comprehension Cloze	15	
	Synthesis and Transformation	10	
	Comprehension OE	20	
	Total	67	

This question paper consists of 8 printed pages (inclusive of cover page).

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. **Write its letter (A to Q) in the blank.** The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) an	(D) goes	(G) never	(K) out	(N) what
(B) at	(E) if	(H) nevertheless	(L) so	(P) why
(C) even	(F) instead	(J) on	(M) up	(Q) you

People feel the emotion of anger in different ways. Your body will usually tell you when **(29)**_____ are angry, for example, your breathing gets faster, your heart rate **(30)**_____ up and your muscles become tense. You might feel as **(31)**_____ you wish to break something or hurt someone. Anger can cause you to yell at those around you, **(32)**_____ people you like or love.

Some people keep their anger buried inside themselves. It is not good to hide your anger, **(33)**_____ you should find a way to let it out without hurting yourself or others.

It is normal to sometimes feel angry. **(34)**_____, do not lose control of yourself. Lashing out **(35)**_____ another person never solves the problem. **(36)**_____, admit to yourself that you are angry and try to figure **(37)**_____ why. Identifying this reason may help you to decide **(38)**_____ you can take responsibility for. Taking responsibility for yourself will help you to manage your anger more effectively.

Adapted from 'Taking Charge of Anger'

Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

16-year-old teenager, Alex Lin, first learned about the problems associated with e-waste after reading an article in a magazine. Electronic waste or e-waste, (39) [ ] is the term used to describe end-of-life or discarded applyiances using electricity. It includes computers, refrigerators, electrical or electronic devices, etc., which (40) [ ] (41) [ ] have been throw away. It also include substances involved in their manufacture.

When electronics end up in landfills, toxic metals leach into the soil and water. (42) [ ] Alex Lin and his team put in a lot of effort to oversee the recycle of e-waste. (43) [ ] They also persuaded the government to pass a bill banning the indeskreminate (44) [ ] [ ] dumping of e-waste, secured safieshient funds from anjels in disguise, created a public service announcement on the subject of e-waste, and set up media centres (46) [ ] in several developing country using refurbished computers.

Alex would like to encourage everyone to play a part. As global consumption (47) [ ] of electronics increases, more e-waste are created. More than 20 million tonnes (48) [ ] of e-waste are produce every year. We create too much e-waste and reuse it too (49) [ ] little. It is pridikteble that our e-waste pollutes drinking water and harms eco- (50) [ ] systems around the world. This leads to serious envairemantal problems. We need to consider what we can do about these problems.

Adapted from 'E-waste' and 'Alex Lin, Teen Activist'

Score: [ ]

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Fill in each blank with a suitable word. (15 marks)

As people try to find alternatives to cars and use less energy, more are buying and riding bicycles; but who invented the bicycle? **(51)**_____ did the bicycle come from? You may be surprised to learn that the first bicycle was **(52)**_____several years later than the huge railway locomotive. It is said that in 1839, Kirkpatrick MacMillan invented a very basic bicycle, unlike the very **(53)**_____ models we have today. The bicycle has come a **(54)**_____ way since 1839.

MacMillan developed his bicycle from an older wheeled vehicle, called a "hobby horse". This was a wooden horse with two wheels. The rider sat on and pushed the **(55)**_____ along with his feet. It was neither fast **(56)**_____ safe, since it had no steering and no brakes.

MacMillan, also **(57)**_____ as 'Mad Pate', added a system of articulated bars to the 'hobby **(58)**_____. The rider could now turn the front wheel **(59)**_____steer the bicycle. He could also cause the back wheel to turn in circles by pushing the bars **(60)**_____and forth with his feet. To demonstrate that his invention worked, he **(61)**_____ 60 miles all the way to Glasgow! The bicycle did not have rubber tyres or springs, **(62)**_____made it an uncomfortable journey.

At that time, Mad Pate was not **(63)**_____ for the invention of the basic bicycle, but other people became interested in developing bicycles. In 1864, Pierre Lallemant designed the first bicycle with rotary pedals; and in 1876, H. J. Lawson added the "chain-drive". Other features, such **(64)**_____ rubber tyres and gears, subsequently appeared.

Today, it is probably the most common **(65)**_____ of transport in the world, especially in the Third World. Non-polluting and easy to use, it has a great future as the town vehicle of tomorrow.

Adapted from 'The Story of the Bicycle'

Score:

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The gentleman was intelligent. Mrs Wong was also intelligent.

Both _____

_____

67. She will be hungry. If she eats some sandwiches now, she will not be.

_____unless

_____

68. I like apples. I like oranges more.

I prefer _____

_____

69. The warriors were courageous. The chief was impressed.

_____by

_____.

70. Yesterday, the coach said, "Boys and girls, you can do the work yourselves."

Yesterday, the coach told the boys and girls that _____

_____

Score:

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Read the passage and answer questions 71 to 80. (20 marks)

Saturday morning came. It was a sunny day. There was a song in every heart. The fragrance of blossoms from apple trees and other fruit trees filled the air. Tom appeared on the sidewalk with a bucket of whitewash and a long brush for painting. He looked at the twenty metres of fencing, all gladness left him, and a deep melancholy filled him. As an orphan, he had been brought up by his Aunt Polly and had been told to whitewash the fence. Sighing, he dipped his brush and passed it along one of the planks. He repeated the operation, compared the tiny whitewashed streak with the rest of the huge fence, and sat down, discouraged.

Jim came skipping and singing through the gate with an empty bucket. Bringing water from the town pump had been a hateful errand in Tom's eyes before, but now he remembered that children would be waiting for their turns, resting, and trading playthings **there**. Tom said, "Jim, I'll fetch the water if you'll help me whitewash the fence." Jim shook his head. Tom offered Jim a marble. Jim began to waver. "And besides, I'll show you my sore toe." This attraction was too much for Jim to resist. He took the marble and bent over Tom's toe with absorbed interest while the bandage was being unwound. In the next moment, Jim was running down the street with his bucket. Tom was whitewashing energetically with a tingling rear and Tom's Aunt Polly was walking away from him with a tingling hand and triumph in her eyes. Still, Tom's energy did not last. He began to think of the swimming and playing he had originally planned for this day, and his sorrows multiplied. He took his toys from his pocket; enough to buy an exchange of work, maybe, but not enough to buy much. He gave up the idea of trying to buy some other boy's time. At this hopeless moment, he had a **brilliant idea**!

Ben, a boy whose ridicule he had always dreaded, came into sight. Tom was whitewashing tranquilly. "Are you working?" Ben teased. Tom wheeled around and said, "Oh, it's **you**! I didn't notice you walking along the path." Ben jeered, "I am going swimming, but of course you would rather work." Tom answered carelessly, "Why do you call it work? I like it. Does a boy always get a chance to whitewash a fence?" That put the situation in a new light. Ben stopped nibbling on his apple. Tom's mouth watered when he saw the apple but he focussed on his brushing. After a while, Ben said, "Tom, let me whitewash a bit." Tom considered and looked as if he was about to consent but changed his mind: "Sorry, Ben, Aunt Polly's fussy about it." Ben started begging to do it and offered to give his apple to Tom. Tom gave up the brush with reluctance on his face but willingness in his heart. While Ben worked and perspired in the sun, Tom sat in the shade and munched his apple. Other boys came by. They came to jeer but help to whitewash. By the end of the afternoon, **they** had given Tom physical objects such as a kite, a piece of glass, a toy soldier, a disused key, an old doorknob, and many marbles. Tom had a good time with plenty of company, and the fence had three coats of whitewash!

Tom had discovered a law of human nature. A person would desire a thing difficult to obtain. This law helped him to understand why some activities are work, whatever somebody is obliged to do, and why some are play. These activities are considered play because the person does not have to do it. There are wealthy people who drive four-horse passenger-coaches because the privilege costs them a lot of money; but if they were offered wages, that would turn it into work and they would resign.

Adapted and modified from 'Tom Sawyer Whitewashing the Fence'

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71. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred. [1m]

Do not write in this space.

_____ Tom ate an apple.

_____ Tom first started to whitewash the fence.

_____ Tom planned to swim and play on Saturday.

72. Give your responses to the following questions. [3m]

a) Which five-word phrase from lines 1-3 tells you that everyone was feeling happy?

b) For each word below, which word in paragraph 1 has the same meaning?

pavement	
sadness	

73. Initially, where was Jim going and what was he going to do there? [2m]

74. In paragraph 2, what did Aunt Polly do that caused Jim to start running and Tom to resume whitewashing? [2m]

75. Based on the passage, state whether each statement in the table below is true or false, then give **one reason why you think so.** [3m]

	True/False	*Reason*
Jim showed Tom his sore toe.		
Tom usually enjoyed going to the town pump to fetch water.		
Ben had made fun of Tom in the past before that Saturday.		

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76. What was Tom's **"brilliant idea"** (line 23)? [2m]

_____

_____

77. Which sentence changed Ben's mind about whitewashing a fence? [1m]

78. Which word from lines 41-42 has the same meaning as "want badly"? [1m]

79. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word from the passage	***What the word refers to***
it (line 6)	
there (line 12)	
you (line 26)	
they (line 37)	

80. According to the passage, state in the table below when an activity is considered 'work' and when it is considered 'play'. [2m]

Work	***Play***

END OF BOOKLET B

Score:

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SCHOOL : ANGLO-CHINESE SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2017 SA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	2	4	4	3	4	3	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	4	4	4	4	1	3	2	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	2	4	1	3	2	2	3		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Q	D	E	C	L	H	B	F	K	N

Q39)	appliances	Q43)	indiscriminate	Q47)	is
Q40)	thrown	Q44)	sufficient	Q48)	produced
Q41)	includes	Q45)	angels	Q49)	predictable
Q42)	recycling	Q46)	countries	Q50)	environmental

Q51)	where	Q56)	nor	Q61)	rode
Q52)	invented	Q57)	known	Q62)	which
Q53)	new	Q58)	horse	Q63)	interested
Q54)	long	Q59)	to	Q64)	as
Q55)	horse	Q60)	back	Q65)	made

Q66)	Both the gentleman and Mrs Wong were intelligent.
Q67)	She will be hungry unless she eats some sandwiches now.
Q68)	I prefer oranges to apples.
Q69)	The chef was impressed by the warriors' courage.

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Q70)	Yesterday, the coach told the boys and girls that they could do the work themselves.
Q71)	3,2,1
Q72)	A song in every heart
Q73)	Jim was going to the town pump to fetch water.
Q74)	She hit Tom's posterior.
Q75)	False. Tom showed Jim his sore toe. False. It was hateful to Tom. True. Ben, a boy whose ridicule he had always dreaded, came into sight
Q76)	Tom's "brilliant idea" was to pretend that he liked the whitewashing.
Q77)	Does a boy always get a chance to whitewash face?
Q78)	desire
Q79)	there → at the pump you → Ben they → other boys
Q80)	work → whitewash fence Play → trading play things

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12

Pei Chun Public School
Semestral Assessment 1, 2017
English Language
Paper 1: Writing
Primary 5

Name : _____ ( )

Class : Primary 5 ___

Date : 24 April 2017

Time : 1 h 10 min

English Teacher: _____

Component	Marks Obtained	Maximum marks for each component
Paper 1 – Situational Writing		15
Paper 1 – Continuous Writing		40
TOTAL		55

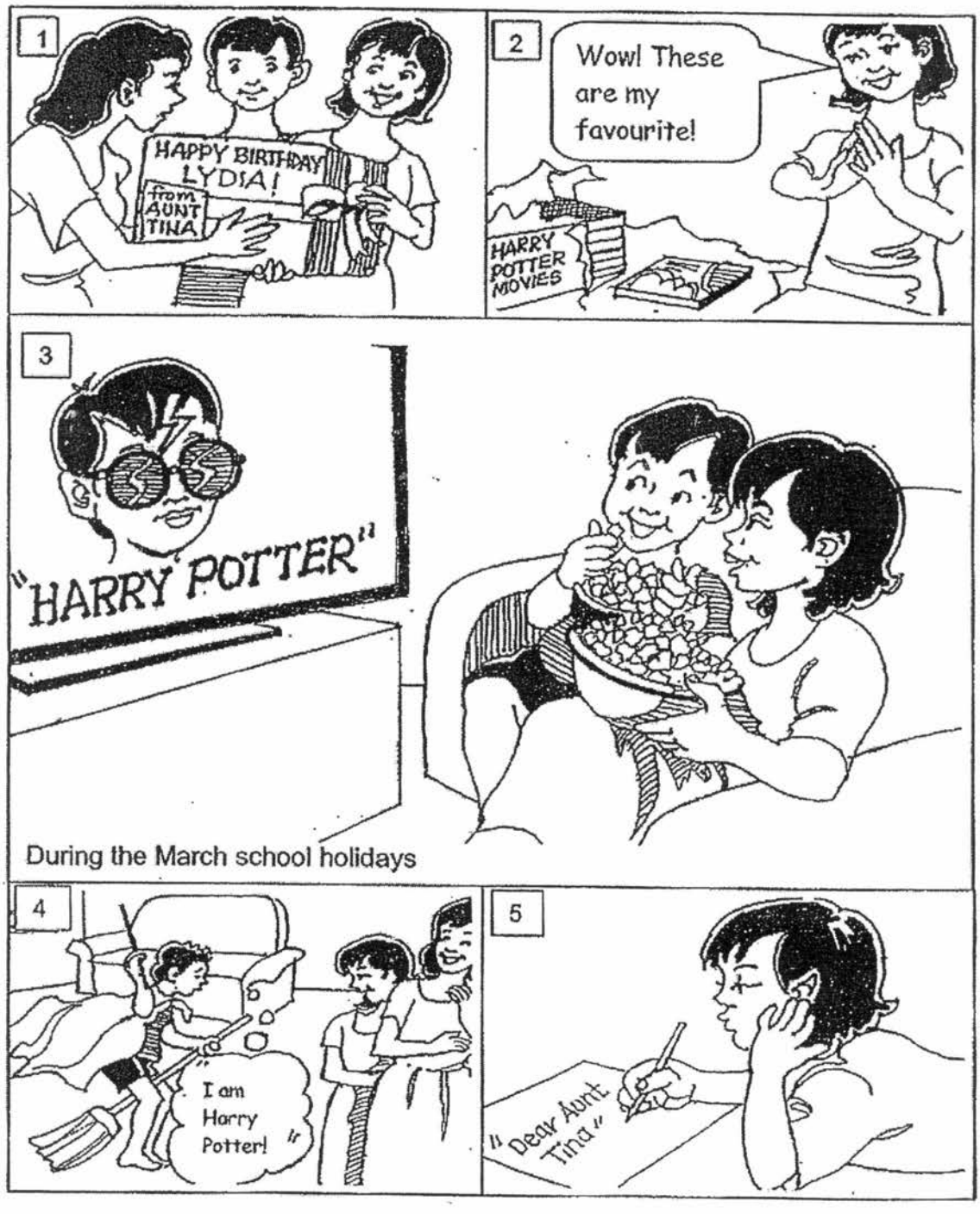
Instructions:

Do not open this booklet until you are told to do so.
Answer all questions.

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Part 1: Situational Writing (15 marks)

(1) The pictures below show a scene at Lydia's house.



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Your task

Imagine you are Lydia, the girl in the pictures.

Write a letter to Aunt Tina to thank her for the present.

You are to refer to the pictures and information on page 1 for your letter.

In your letter, include the following information:

- why you are writing to her
- how you felt about the present and why
- what you did with the present after receiving it
- what your brother did
- how you and your mother reacted

You may reorder the points. Remember to write in complete sentences.

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Part 2: Continuous Writing (40 marks)

(2) Write a story of <u>at least 150 words</u> about **receiving bad news.**

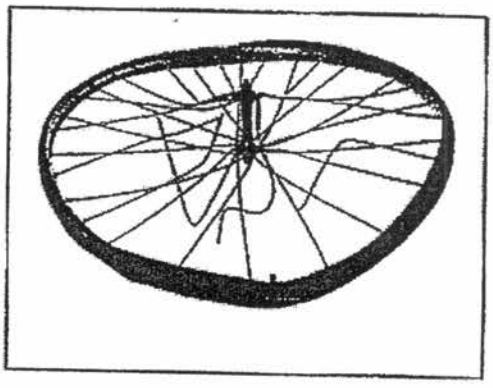
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

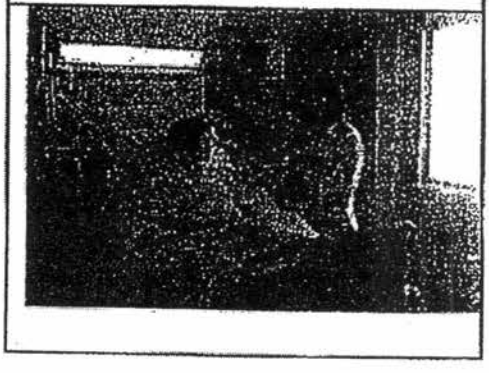
Consider the following points when you plan your composition:

- What was the news about?
- What happened in the end?

You may use the points in any order and include other relevant points as well.







End of Paper

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Pei Chun Public School
Semestral Assessment 1, 2017
English Language
Paper 3: Listening Comprehension
Primary 5

Name : _____ ( ) Date : 21 April 2017

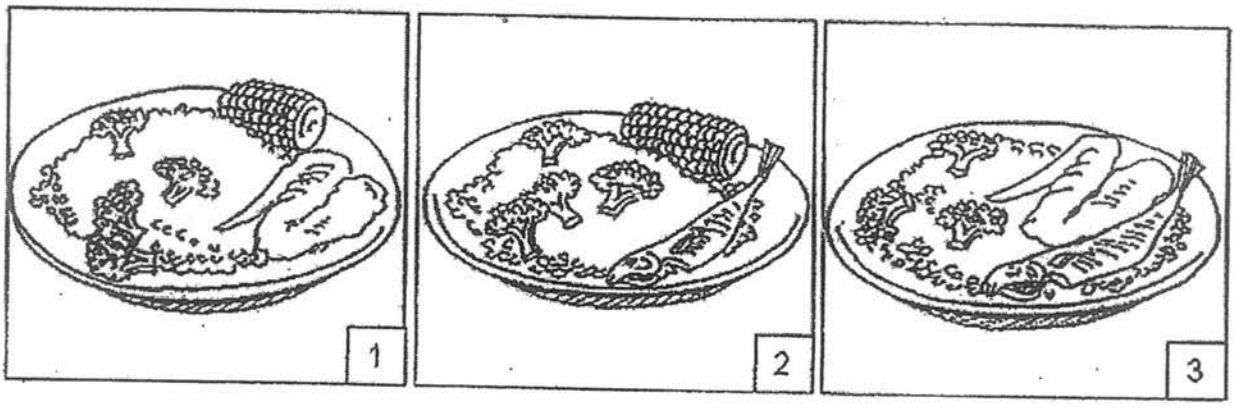
Class : Primary 5 ___ Marks : 20

English Teacher : _____

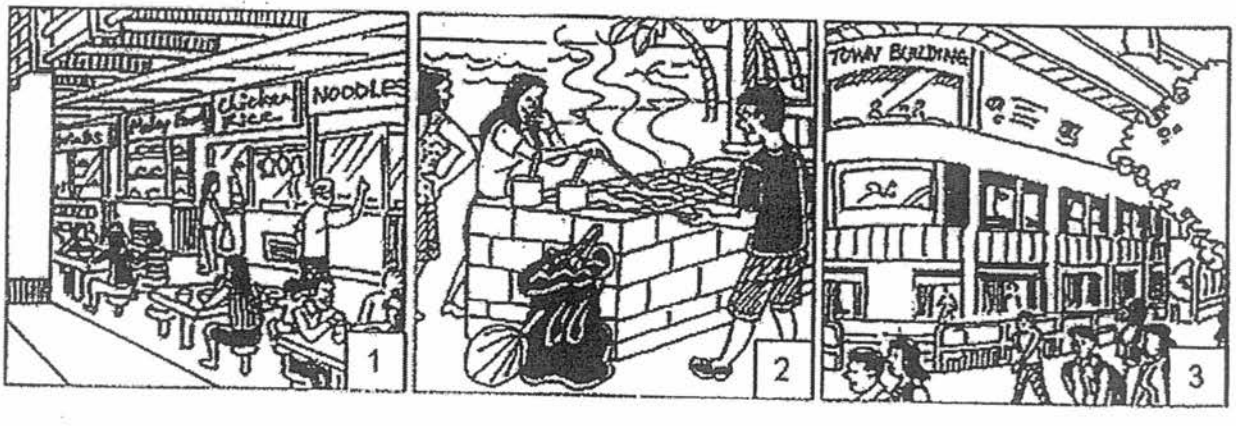
There are 7 texts and 20 questions in this Listening Comprehension Examination. For each question, shade your answer (1, 2 or 3) on the Optical Answer Sheet. You may do this at any time during the examination.

Text 1

Q1. Which picture correctly shows the items Mr Tan wanted?



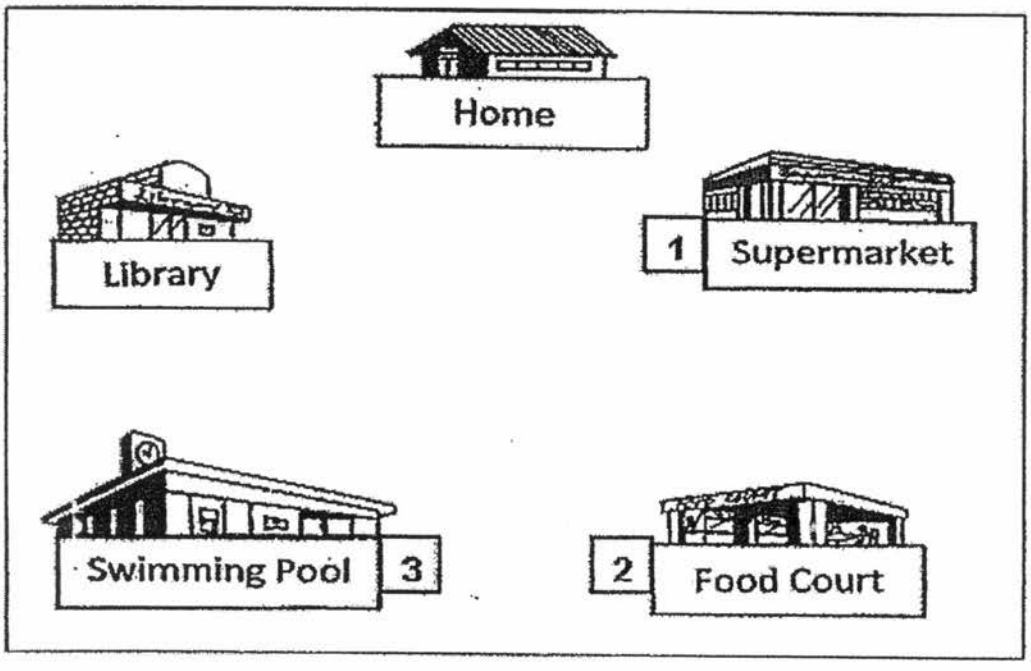
Q2. Which picture correctly shows the place where Mr and Mrs Tan were at the previous night?



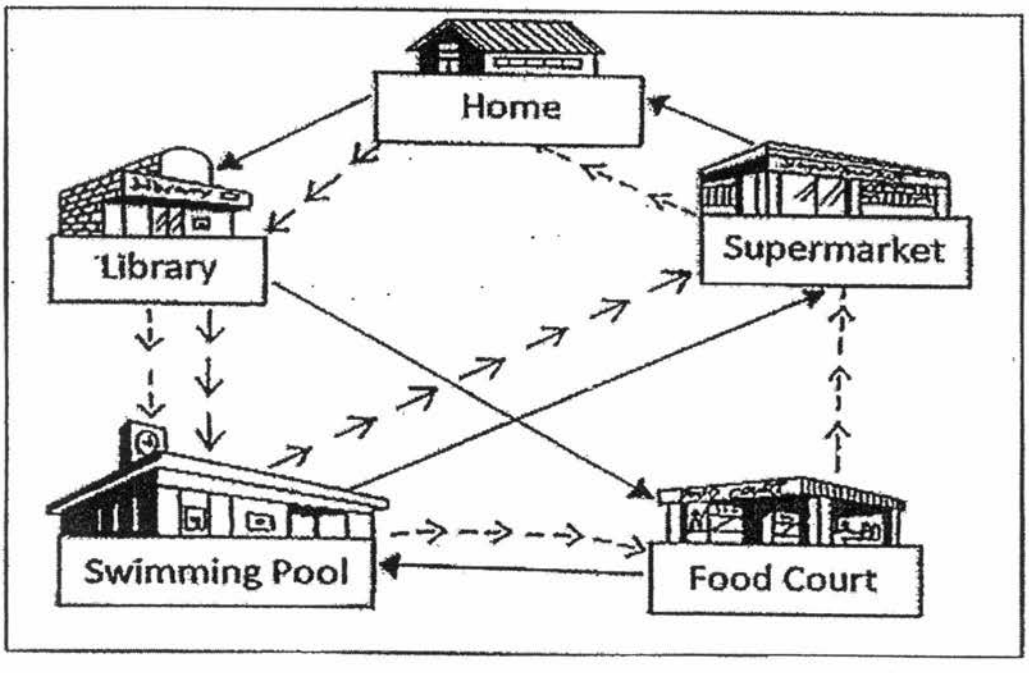
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Text 2

Q3. Which picture shows where the twins will spend their time engaged in a leisure activity?



Q4. Which one of the following correctly shows the route that the twins will take?

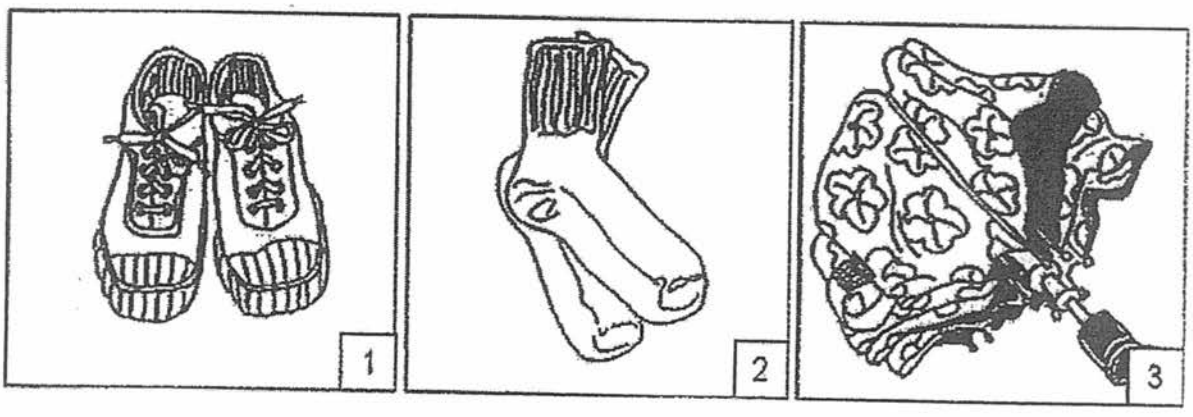


(1) → → →
(2) --> --> -->
(3) ⟶

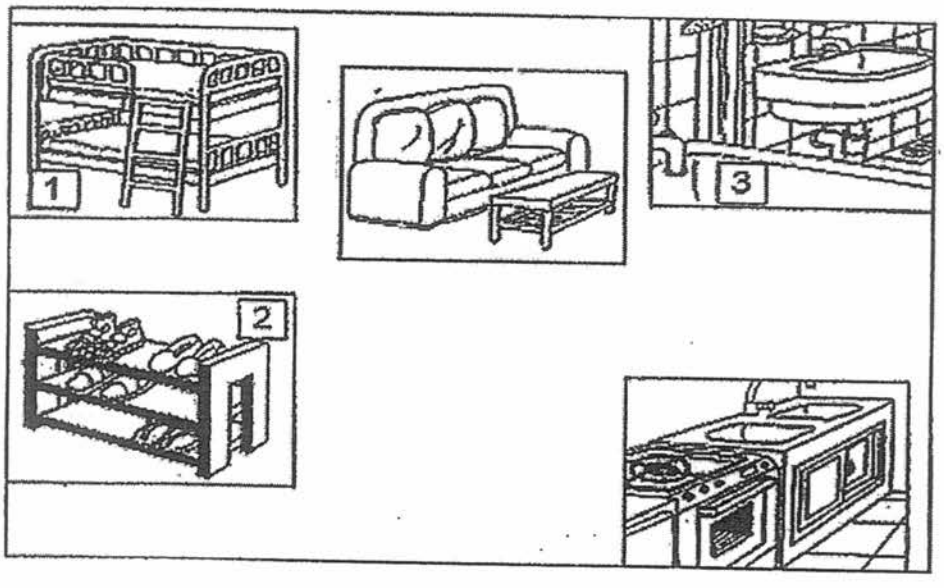
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Text 3

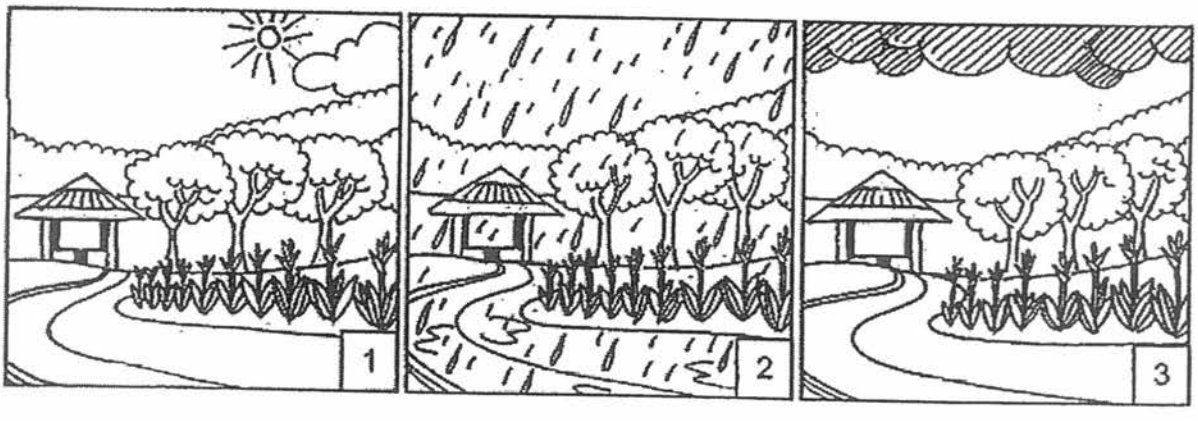
Q5. Which picture shows the item that is not dry?



Q6. Which picture shows where Jason had left his father's umbrella?



Q7. Which picture shows what the weather for the month will be like?



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Text 4

Q8. Who is Ali?
(1) He is a leader of a group.
(2) He is the boy who suggested the 5 destinations.
(3) He is the only one who has been to the museum.

Q9. Why did the group members watch in anticipation as Ali put his hand into the box?
(1) They were worried he would make a mistake.
(2) They were anxious about what he would pick.
(3) They were afraid he would lose to the other teams.

Text 5

Q10. Why do Lisa and her dad want to organise a party for Grandma?
(1) She will be going overseas soon.
(2) She will be turning eighty.
(3) She will be expecting a party.

Q11. What is the huge task Lisa's father is referring to?
(1) calling everyone up
(2) digging out old photographs
(3) getting everyone to make it for the party

Q12. What will Lisa be writing to everyone about?
(1) She will be inviting them for the party.
(2) She will be asking them for photographs.
(3) She will be asking them to help with the photo montage.

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Text 6

Q13. Who was Gustave Eiffel?
(1) a French engineer
(2) a French intellectual
(3) a famous French artist

Q14. What is significant about the Eiffel Tower today?
(1) It is the tallest structure in Paris.
(2) It is the tallest structure in France.
(3) It has an observatory that is above ground.

Q15. At which level is there no food outlet?
(1) first level
(2) second level
(3) third level

Q16. To date, how many people have visited the Eiffel Tower?
(1) Exactly 250 million.
(2) Less than 250 million.
(3) More than 250 million.

Text 7

Q17. Where did the earthquake take place?
(1) on the island of Sumatra
(2) under the sea near an Indonesian island
(3) along landmasses bordering the Indian Ocean

Q18. Which of the following countries was <u>not</u> hit by the big waves?
(1) Somalia
(2) Sri Lanka
(3) Philippines

Q19. Which of the following statements is true about the 2004 tsunami?
(1) The victims were warned several hours before the tsunami.
(2) The victims were warned several hours after the tsunami.
(3) The victims were not warned at all about the tsunami.

Q20. Which of the following was one of the reasons to commemorate the 10th anniversary of the tsunami?
(1) to celebrate the event
(2) to remember the ones who had perished
(3) to make sure that such disaster will never happen again

The End

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