13

HENRY PARK PRIMARY SCHOOL
2016 SEMESTRAL ASSESSMENT ONE
ENGLISH LANGUAGE
PRIMARY 6
PAPER 2 BOOKLET A

NAME : _____

CLASS : P6 _____

INDEX NO : _____

28 QUESTIONS

28 MARKS

TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: _____

Booklet A	: _____	/ 28
Booklet B	: _____	/ 67
TOTAL	: _____	/ 95

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. My mother made me _____ my homework before she allowed me to watch television.

(1) complete
(2) completes
(3) completed
(4) completing ( )

2. The teacher, as well as the students, _____ trapped under the rubble during the 2014 earthquake.

(1) is
(2) are
(3) was
(4) were ( )

3. Ben fell _____ with his cousin two years ago and has not spoken to him since then.

(1) in
(2) out
(3) over
(4) through ( )

4. This is the man to _____ she was engaged.

(1) that
(2) who
(3) which
(4) whom ( )

5. "Neither of the twins _____ here yet but their parents have already arrived for the prize-giving ceremony," said the teacher.

(1) is
(2) are
(3) was
(4) were ( )

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6. _____ your parents give their consent, you are not allowed to take part in this event.

(1) If
(2) As
(3) Since
(4) Unless ( )

7. Either John or his two sisters _____ a chance to win the grand prize as they are the only finalists in the competition.

(1) stand
(2) stands
(3) stood
(4) standing ( )

8. Cedrick likes to eat fruits but if he is given a choice, he prefers honeydew _____ watermelon.

(1) in
(2) to
(3) with
(4) than ( )

9. _____ the shortage in food supply, the tsunami victims generously offered to share their food with the foreign reporters who came to report on their plight.

(1) Despite
(2) Though
(3) Although
(4) Nevertheless ( )

10. "You'd like to dance at the party, _____ you?" John asked politely.

(1) don't
(2) didn't
(3) hadn't
(4) wouldn't ( )

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Security is being stepped up following a tip-off about a/an _____ terrorist threat.

1) eminent
2) pending
3) awaiting
4) imminent ( )

12. The long grass made it difficult for the hikers to trek through the hilly _____.

1) soil
2) earth
3) terrain
4) altitude ( )

13. Siti was suspicious of the _____ of the fifty-dollar note the stranger had thrust into her hands.

1) reality
2) validity
3) sensibility
4) authenticity ( )

14. Mr Fernando went to the bank to _____ some money to his family in the Philippines.

1) remit
2) collect
3) convert
4) transmit ( )

15. Mrs Lim was upset that the new pen had left a/an _____ mark on her favourite skirt which she could not wash off.

1) inedible
2) indelible
3) probable
4) palatable ( )

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

Joseph wanted to surprise his wife on her birthday. He decided to **(16)** <u>whip up</u> a scrumptious meal for her. Joseph who was trained in oriental cooking was not **(17)** <u>accustomed</u> to preparing western dishes. However, this time round, he wanted to try something different.

Joseph approached a few **(18)** <u>revered</u> chefs and asked them for help in planning the menu for the surprise. On his wife's birthday, Joseph got up early and visited three wet markets, **(19)** <u>sourcing</u> for the freshest ingredients. He spent great effort in ensuring he had followed the tips shared by the various chefs.

That evening, Joseph's wife was welcomed home by the **(20)** <u>nice smell of food</u> as she stepped through the door. She was all smiles and thanked her husband for his effort.

16. (1) mix happily
(2) prepare quickly
(3) create artistically
(4) decorate beautifully ( )

17. (1) used
(2) hooked
(3) addicted
(4) attracted ( )

18. (1) very famous
(2) very popular
(3) highly paid
(4) highly respected ( )

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19. (1) gazing
(2) spying
(3) observing
(4) searching ( )

20. (1) fumes
(2) aroma
(3) stench
(4) perfume ( )

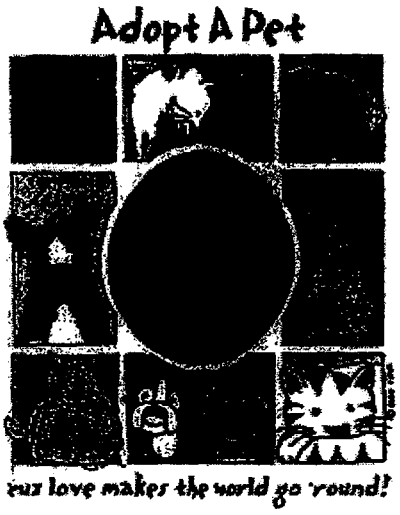
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Study this flyer carefully and answer questions 21 to 28.

ANIMAL ADOPTION DRIVE 2016

The biannual Animal Adoption Drive is back! If you are looking for a dog or cat to love, consider making a visit to our adoption drive. Mark your calendar and join us to find out more about the animals that are up for adoption.

Why Adopt?



Pets are being abandoned every day. Animal shelters and animal welfare groups have their hands full trying to manage not only the many cases that are reported but also those that they encounter by chance.

Sometimes, these animals are abandoned due to old age or illnesses. However, many healthy animals are also abandoned simply because their owners no longer want them. Left to fend for themselves, they have little chance of survival as many have been domesticated for years.

Adopting an animal will help give it a new lease of life. **This** also frees up space in the shelters, enabling more animals to be saved. Consider adopting a pet today!

Date: Saturday, 28 May & Sunday, 29 May
Time: 9am – 6pm
Venue: Gardenville Community Club
(1 Gardenville Drive, Singapore 123789)

Did You Know?

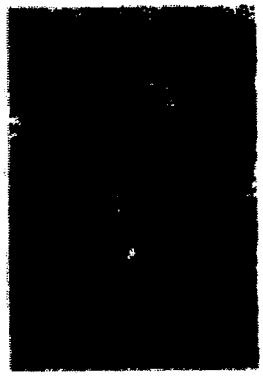
- Cats do not meow at each other. Meowing is a sound they use to communicate with humans.
- Cats are lactose intolerant. Feeding them milk after infancy may cause stomach upsets.
- Cats use their whiskers to determine if a given space is large enough for them to walk through.

- Dogs do not sweat through their tongue. Their sweat glands are located between the paws of their feet.
- A dog's sense of smell is up to 100,000 times more sensitive than that of a human.
- Dogs can be trained to detect epileptic seizures up to an hour before it happens!

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Will you give us a fur-ever home?

Read about 2 of our animals that are up for adoption.



J & J Animal Shelter

Name: Socks
Age: 8 years
Breed: Maine Coon

Socks was abandoned at the void deck in Holland Estate. He is gentle, good natured and gets along well with children. When he isn't sleeping, he enjoys playing with his toys which include a plastic ball and a roll of cardboard.

Melville Animal Shelter

Name: Macchi
Age: 5 years
Breed: Beagle

Macchi was an abused dog and badly injured when she was rescued. She did not trust her caregivers at first but over time, she has learnt that there are people who genuinely care for her. She is now looking for a family who will love her and give her a place to call home.



Poetry Writing Competition

Love poetry? Love animals and want to do your part to help them? If so, this competition is for you! Write a poem about any animal and you stand a chance to win 6 months' supply of pet food which will be donated to an animal shelter of your choice!

Competition Rules:

- This competition is open to children between 6 and12 years old.
- The top 5 entries will be selected and winners will be notified via post.
- All entries are to be submitted online at www.AAD2016/poeirycompetition
- All entries must reach us by 31 May 2016.



Organised by:
Society for the Humane Treatment of Animals – *Saving lives since 2010*

Sponsor:
Direct Pet Store

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The main objective of the flyer is to _____.

(1) share interesting facts about animals
(2) promote the poetry writing competition
(3) encourage the abandonment of animals
(4) inform the public about the animal adoption drive ( )

22. How often is the Animal Adoption Drive held?

(1) Once in a year
(2) Twice in a year
(3) Twice in a month
(4) Once in two years ( )

23. What purpose does the 'Did You Know' section in the flyer serve?
It serves to _____.

(1) inform the public not to feed cats
(2) correct misconceptions about all animals
(3) provide interesting facts about cats and dogs
(4) celebrate the differences between cats and dogs ( )

24. Which of the following is a rule in the poetry writing competition?

(1) It is open to both children and adults.
(2) All entries must be submitted online.
(3) Only the first 5 entries will be accepted.
(4) Winners will be informed via the website . ( )

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25. Why is 'ANIMAL ADOPTION DRIVE 2016' in capital letters?

(1) To save space in the flyer
(2) To attract readers' attention to the flyer
(3) To warn readers against animal abusers
(4) To help readers retrieve information quickly ( )

26. Under the 'Why Adopt?' section of the flyer, what does the word '<u>This</u>' refer to? It refers to _____.

(1) the animal shelter
(2) adopting an animal
(3) the large number of abandoned animals
(4) leaving the animals to fend for themselves ( )

27. Who is the organiser of the poetry writing competition?

(1) Direct Pet Store
(2) J&J Animal Shelter
(3) Gardenville Community Club
(4) Society for the Humane Treatment of Animals ( )

28. Which of the following statements is <u>false</u>?

(1) Animal shelters have limited places.
(2) There are many irresponsible pet owners.
(3) The poetry writing competition is open to all students.
(4) Socks would be a suitable pet for a family with children. ( )

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HENRY PARK PRIMARY SCHOOL
2016 SEMESTRAL ASSESSMENT ONE
ENGLISH LANGUAGE
PRIMARY SIX
PAPER 2 BOOKLET B

Name:_____ **Class: P6** _____

Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		12
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		67

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

(A) a	(D) to	(G) into	(K) if	(N) of
(B) an	(E) too	(H) had	(L) are	(P) was
(C) on	(F) in	(J) have	(M) by	(Q) were

Edward "Blackbeard" Teach was undoubtedly one of the most feared and most despised pirates of all time. Edward Teach was thought to _____ (29) lived in England before his pirate career although his exact origins are unknown. He _____ (30) named "Blackbeard" because his large black beard covered his entire face. To strike terror _____ (31) the hearts of his enemies, Blackbeard would weave hay _____ (32) his hair and light it during battles. Edward Teach was _____ (33) unusually large man, carrying two swords, numerous knives and pistols. He was feared even _____ (34) his own crew. At the sight of this pirate, many of his victims _____ (35) quick to surrender without _____ (36) fight. Blackbeard would then loot their valuables, rum and weapons. He would allow them to sail away without harm. However, _____ (37) the vessel resisted capture, he would either kill the crew or maroon them. It was important for Blackbeard _____ (38) maintain his devilish image in order to win the respect of his crew. The members of his crew believed that he was the devil himself. He was feared by all and his crew pledged their allegiance to him.

Adapted from Blackbeard the Pirate by Krzysztof Wilczynski

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Over the last decade, there has been a gradual change in the direction that schools have been taking to prepare students for a changing world.

(39) [ ]

There is less emphasis on memory facts; instead, they have more hands-on tasks and real-life examples. We are moving away from the days of learning facts in a

(40) [ ]

vacqumm and merely accumulating, and then forgetting the content after school is

(41) [ ]

over. Facts need to be taught in contex because schooling is not about preparing

(42) [ ]

students for examinations, but about equip them with skills to find jobs and solve

(43) [ ]

problems of thefuture. This is not just the job of higher education instetuitions like the

(44) [ ]

universities and polytechnics; JCs and even primary and sekonderi schools have roles

(45) [ ]

to play. Schools still need to teach theories and concept, and students still need to

(46) [ ]

master ecadamik content. Students now also need to develop skills that will be of long-

(47) [ ]

term value, such as creativity, inquiring, flexibility and the ability to draw links to developments in society.

[ ]

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(48) [ ]

These skills are becoming more vital as technology advance and new jobs replace old ones. The changes are exciting but they are also challenging because students who (49) [ ] are used to being spoon-fed with information need to step out of their comfort zohns to (50) [ ] think and reflect more active.

This process might take a while and adjustments will have to be made along the way but it will be well-worth the effort in the long run.

Adapted from 'Education for the real world' The Straits Times on February 12, 2016
http://www.straitstimes.com/singapore/education/education-for-the-real-world

[ ]

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Fill in each blank with the most suitable word. **(15 marks)**

Many a time, my mother used to remind me never to stand under a ladder. She believed that misfortune would certainly (51) _____ anyone who did so. Being scornful of all superstitious beliefs, I used to laugh at her for believing in such a silly thing. Then, (52) _____ long after, something happened which changed my thinking. Perhaps there is some (53) _____ in superstitions after all.

It happened on a Sunday morning, (54) _____ before the Chinese New Year. I decided to (55) _____ our living room with paper lanterns and other colourful ornaments. To put these up, I needed to use a (56) _____. I went to the storeroom and brought out the old wooden one that we had. I climbed up to the top (57) _____ of the ladder with a lantern in one hand, a pair of scissors in the other and a reel of thread (58) _____ my teeth. Just as I was about to tie the lantern to a nail high on the wall, the step under me gave way. Taken completely by surprise, I fell to the (59) _____ with a heavy thud. I felt a sharp pain in my ankle. The pain was so acute that I could not utter a word. I sat there on the ground biting my lips with tears (60) _____ down my face. Mother heard the sound of the falling ladder. She rushed (61) _____ the living room. She took one look at me and decided to take me to the nearest hospital.



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The injury to my ankle was (62) _____ than we thought but (63) _____ careful examination, the doctor found that I had (64) _____ a fracture just above my ankle. I was sent home with strict instructions to remain in (65) _____. I would think twice before walking under a ladder in the future.



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For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66. John attends the briefing. The twins attend the briefing.

_____ as well as

_____.

67. Judy remarked, "The movie which we saw yesterday is indeed thrilling."

Judy remarked that _____

_____.

68. The managers are not attending the meeting. The secretary is not attending the meeting too.

Neither _____

_____.

69. The boy was brave. Thus, the bully backed off.

Due _____

_____.

70. Richard was not invited. Yet he turned up at the party.

_____ without

_____.

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Read this passage and answer questions 71 – 80.

On the morning of the thirty-fifth day of the drought, the sun rose over the black clouds and a wind blew in from the sea, smelling of rain. The inhabitants of an isolated Pacific village staggered half-asleep from their thatched huts and stood facing the wind, laughing like small children. Such clouds they had never seen before. They were higher than mountains and as wide as the island, dark as the depths of night. At last the sun was returning all the water it had stolen.

However as the islanders watched, the wind grew stronger. Within minutes, the sea was swept into white-peaked waves that burst into foam on the beach. Palms creaked and their leaves bent as the wind blew. The village was shrouded in dust and flying leaves.

The islanders hurried back to their huts. The increasing strength of the wind had whipped the smiles from their faces. The voices of the petrified inhabitants were shrill with alarm. This was the beginning of a hurricane.

Even as they tried to close the windows, the wind hit with full force and tore the handles from their hands. The air screamed into their huts as though they were like demons which choked and blinded them with dust.

Families crouched in fear and held onto one another with heads bowed while their roofs were blown away. Outside they could hear the death sounds of trees, shrieks of splintered wood, then thumps as the giant trees of their village were ripped from the ground.

The rain came with the same murderous fury, a torrent of dark water which burst against the village like a tidal wave, soaking the huts in seconds and destroying the walls. The water level rose to the ankles of the terrified men and women who tried to hold on to their children. They screamed and prayed but could not hear the sounds of their own voices. Their ears were full of the noise of wind, water and thunder. White fire lit the fear on their faces, flash after flash of lightning.

In the darkness of Luisa's hut, three people huddled against the strongest wall, waiting for death. Samu was as speechless as Jonasi and Luisa by now, was so frightened she could neither cry nor pray. The black water rose around their

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legs and was flowing so fast that the hut would have been swept away had it not been built against a strong tree, which in turn was protected by other trees.

It was not the wind and rain that Luisa dreaded but the water they stood in. It was salty. That could mean only one thing: the sea was rising to cover the land.

The sea rose no higher than their ankles. As time passed, so did the hurricane. Late in the afternoon, the wind lessened and the rain became a drizzle. The sea retreated. It was nearly over. Tired, silent people waded through the water that flowed across their village and they looked at the desolation. There was wreckage everywhere. The torrent had swept banks of debris against uprooted trees, forming dams. Goats, hens and pigs had disappeared. Many of the huts had been swept out to sea. Those palms that had not fallen were stripped of nuts and most of their leaves. Everything was choked with thick yellow mud.

Adapted from The Silent One by Joy Cowley

71. According to the passage, what two indications did the islanders have that suggested the rain was coming? (2m)

_____

_____

72. Which four-word phrase in **paragraph 1** describes that the islanders were delighted about the change in the weather that morning? (1m)

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73. Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so. (2m)

	True / False	Reason
During the start of the hurricane, people hurried back to their huts in a joyous mood.		
The islanders heard the death sounds of trees.		

74. Why were the villagers unable to hear the sounds of their own voices? (2m)

_____

_____

75. Order the sentences below according to what had happened in the passage. Number the sentences (1, 2 and 3) in the boxes provided. (1m)

	The black water rose around the villagers' legs.
	Luisa, Samu and Jonasi were saved by the trees near their hut.
	Families huddled together in their thatched huts while the hurricane was passing through their isolated village.

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76. Choose the words from lines 28 - 37 which have the **opposite** meanings to the phrases below. (3m)

i)	fluent	
ii)	fancied	
iii)	grew stronger	

77. 'White fire lit the fear on their faces, flash after flash of lightning.' (line 26 -27) Explain what was happening to the islanders during the hurricane. (2m)

_____

_____

78. Look at the table below. What do the words in the left column refer to in the passage? Write the answers in the column on the right. (3m)

Words from the passage	What the word refers to
They (line 5)	
their (line 30)	
It (line 38)	

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79. Based on the passage, state the corresponding **cause** for each of the effect listed in the table below. (2m)

	Cause	Effect
i)		There were foams on the beach after the white-peaked waves swept into the sea.
ii)		The air screamed into the villagers' huts, choking and blinding the people.

80. According to the passage, after the hurricane had passed, the affected islanders were described as **'Tired, silent people'** (line 38). Explain why the islanders were tired and silent people. **Support your answer with information from the passage.** (2m)

_____

_____

END - OF- PAPER

Setters: Dr Ow Yeong Wai Mang
Mrs Emily Tang
Mrs Lynn Lim
Mrs Deepak David
Ms Cassandra Sim
Mrs Janet Ng

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ANSWER KEY

YEAR	:	**2016**
LEVEL	:	**PRIMARY 6**
SCHOOL	:	**HENRY PARK PRIMARY**
SUBJECT	:	**ENGLISH**
TERM	:	**SA1**

Booklet A

Q1	1	Q5	2	Q9	1	Q13	4	Q17	1	Q21	4	Q25	2
Q2	4	Q6	4	Q10	4	Q14	1	Q18	4	Q22	2	Q26	2
Q3	2	Q7	1	Q11	4	Q15	2	Q19	4	Q23	3	Q27	4
Q4	4	Q8	4	Q12	3	Q16	2	Q20	2	Q24	2	Q28	3

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
J	P	F	G	B	M	Q	A	K	D

Q39	memorizing	Q48	advances	Q57	part
Q40	vacuum	Q49	zones	Q58	between
Q41	context	Q50	actively	Q59	floor
Q42	equipping	Q51	befall	Q60	flowing
Q43	institutions	Q52	not	Q61	into
Q44	secondary	Q53	truth	Q62	worse
Q45	concepts	Q54	just	Q63	after
Q46	academic	Q55	decorate	Q64	sustained
Q47	inquiry	Q56	ladder	Q65	bed

Q66 **John as well as the twins attend the briefing.**

Q67 **Judy remarked that the movie they had seen yesterday (the previous day) was indeed thrilling.**

Q68 **Neither the managers nor the secretary is attending the meeting.**

Q69 **Due to the boy's bravery, the bully backed off.**

Q70 **Richard turned up at the party without being invited.**

Q71 The sun rose over the black clouds and a wind blew in from the sea, smelling of rain.

Q72 laughing like small children

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Q73

	True/False	Reason
During the start of the hurricane, people hurried back to their huts in a joyous mood.	False	Before the hurricane, everyone had a smile on their face. During the start, smiles were whipped from their faces.
The islanders heard the death sounds of trees.	True	The islander also heard death sounds of tree, shrieks of splintered wood.

Q74 The villagers ears were full of the noise of the wind, water and thunder.

Q75

2	The black water rose around the villagers' legs.
3	Luisa, Samu and Jonasi were saved by the trees near their hut.
1	Families huddles together in their thatched huts while the hurricane was passing through their isolated village.

Q76

i)	fluent	speechless
ii)	fancied	dreaded
iii)	grew stronger	lessened

Q77

Q78

Words from the passage	What the word refers to
They (line 5)	The clouds
their (line 30)	Three people- Samu, Jonasi and Luisa.
It (line 38)	The hurricane

Q79

	Cause	Effect
i)	The wind was very strong	There were foams on the beach after the white-peaked waves swept into the sea.
ii)		The air screamed into the villagers' huts, choking and blinding the people.

Q77) During the hurricanes, the islanders experienced repeated flashes of lightning and the flash from the lightning illuminated the faces of the islanders, to reveal their expressions of fear repeatedly.

Q79 ii) The strong wind carried along with it dust and dirt into the huts.

Q80) The villagers were speechless from the shock of the destruction their village had suffered from the hurricane and were exhausted from trying to survive the ordeal brought about from the hurricane.

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