Your Score Out of 55 marks	
Parent's Signature	

PRELIMINARY EXAMINATION

2016

Name:_____ ( ) Class: P6 _____

22 Aug 2016 English Language Duration: 1 h 10 min

PAPER 1 (WRITING)

Instructions to Pupils

1. **Do not turn over this page until you are told to do so.**
2. **Answer all questions.**

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Part 1: Situational Writing (15 marks)

Study the pictures below.

18 August 2016, at CCA meeting

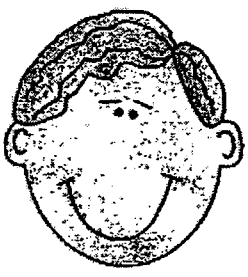
RAFFLES ANIMAL LOVERS CLUB

MISSION: TO LOVE AND PROTECT OUR ANIMAL FRIENDS

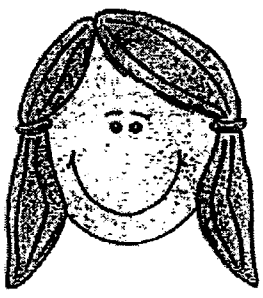
What do you think of visiting the animal shelter at the Singapore Animal Welfare Society? I think we can make that trip on 4 October.

Sure! We could offer to clean up the compound and feed the animals. How much time do you think we'd need there?

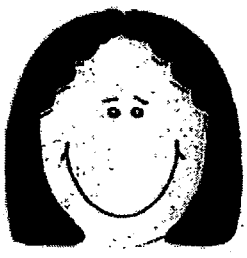
I suppose we could reach our destination at 8am. We should be able to complete the activities by noon. Let's find out if they would like us to groom the animals as well.



Tom



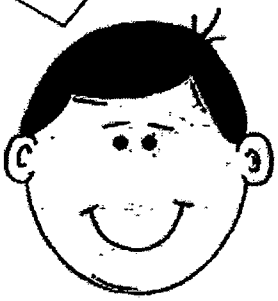
Mary



Sarah

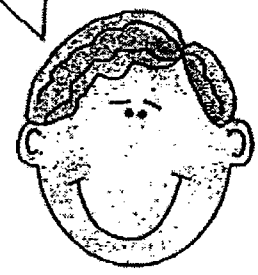
19 August 2016, outside teachers' staffroom

Hello, Tom! I heard you met up with the club members for a discussion yesterday. Don't forget to let the Singapore Animal Welfare Society know why we are visiting them.



Mr. Lee, teacher-in-charge of CCA

Certainly, Mr. Lee! I'll keep our mission in mind when I write to them!



Tom

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Your task

Imagine you are Tom, president of the Raffles Animal Lovers Club.

Write an email to the education officer of the Singapore Animal Welfare Society, Miss Tan, to request for a visit.

You are to refer to the information on page 2 for your email.

In your email, include the following information:

- which club you belong to
- how the club's mission ties in with the purpose of the visit
- how you would like to help
- when you would like to visit & how much time you will spend there
- a query you have

You may re-order the points. Write in complete sentences.

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Part 2: Continuous Writing (40 marks)

Write a composition of <u>at least 150 words</u> about **a time you waited in anticipation for someone or something to happen.**

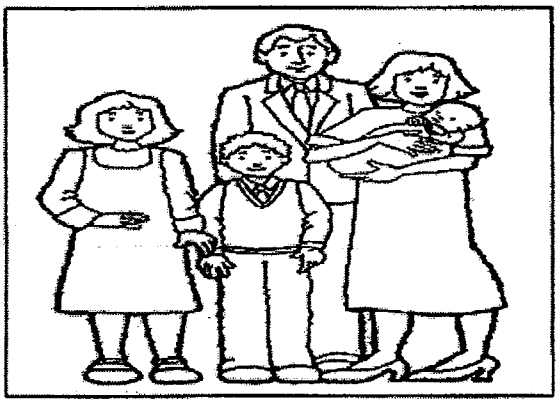
The pictures are provided to help you think about this topic.

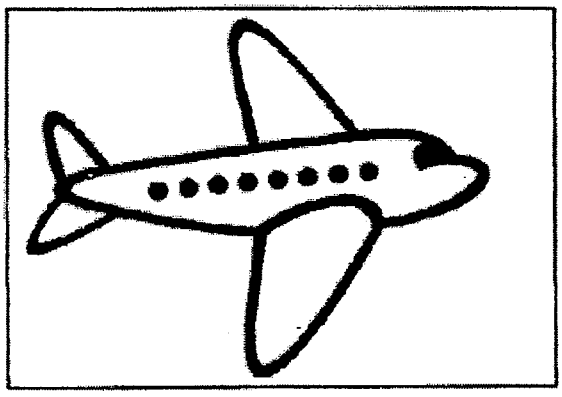
Your composition should be based on one or more of these pictures.

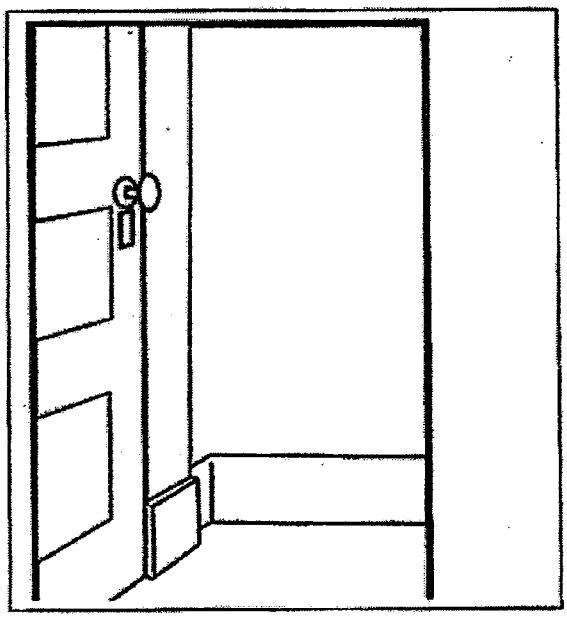
Consider the following points when you plan your composition.

- What were you waiting for?
- How did you feel while waiting?

You may use the points in any order and include other relevant points as well.







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PRELIMINARY EXAMINATION

2016

Your Score Out of 95 marks	
Parent's Signature	

Name: _____ ( ) Class: P6 _____

22 August 2016 English Language Paper 2 Duration: 1 h 50 min

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

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Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. My grandmother hardly ever goes out, _____ she?

   (1) did
   (2) does
   (3) didn't
   (4) doesn't

2. While I was walking towards the bus-stop, I saw a man _____ behind the bushes and wondered what he was up to.

   (1) hid
   (2) hide
   (3) hides
   (4) hidden

3. "I expect all your homework to be handed _____ to me by tomorrow," Miss Tan told her pupils.

   (1) in
   (2) up
   (3) out
   (4) over

4. "The guest-of-honour, together with the parent volunteers, _____ expected to arrive soon. Please look out for them," said the teacher to her pupils.

   (1) is
   (2) are
   (3) was
   (4) were

5. No sooner _____ I left the house _____ my phone rang.

   (1) had ... than
   (2) had ... then
   (3) have ... than
   (4) have ... then

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6. When the hunter saw the huge brown bear, he _____ in fright.

(1) backed up
(2) backed out
(3) backed away
(4) backed down

7. I _____ for an extended deadline if I had known you were going to be late in submitting your section to me.

(1) had asked
(2) have asked
(3) will have asked
(4) would have asked

8. The farmer asked his son to help him out in the barn as there was _____ work to be done before the storm arrived.

(1) less
(2) little
(3) most
(4) much

9. As I felt very tired, I decided to _____ on the bed to have a rest.

(1) lie
(2) lay
(3) laid
(4) lain

10. _____ the injury he had sustained earlier, the soldier was unable to make it back to his camp and had to spend the night in the forest.

(1) Since
(2) From
(3) Despite
(4) Owing to

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Section B: Vocabulary (5 X 1 mark)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. The overloaded lorry _____ along the uneven path. It looked like it was going to take a long time to reach its destination.

(1) sailed
(2) revved
(3) cruised
(4) trundled

12. He was prone to seasickness and his stomach felt a little _____ the moment he stepped onto the boat.

(1) upset
(2) queasy
(3) nervous
(4) rumbled

13. The_____ was arrested after the real princess appeared at the crowning ceremony.

(1) imposter
(2) imperialist
(3) improviser
(4) impressionist

14. The officer _____ the report because he was too busy to investigate the case.

(1) sat on
(2) sat by
(3) sat around
(4) sat through

15. The lady flaunted the jewellery she was wearing and attracted the attention of a few _____ characters nearby.

(1) unpopular
(2) unrealistic
(3) unsavoury
(4) unimportant

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Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

It is natural for parents to be protective over their children and make sure they are safe and healthy. However, constantly keeping tabs on (16) them may be a great leap backwards in the minefield of parenting. If parents make countless attempts to remove obstacles (17) in their children's path or try to ensure that their little ones will never experience pain, disappointment or discomfort, they are actually doing them more harm than good.

Studies have shown that children who have domineering (18) parents grow up feeling less competent in dealing with the stresses of life and lack a sense of confidence compared to people of the same age (19) who were not parented this way. Their ability to develop into resilient and independent adults may have been stunted by this act of helicopter parenting, which is characterised by a tendency to hover over their children and swoop in to rescue them at the slightest sign of distress. (20)

Ideally, there must be a balance between being involved and responding accordingly. The better approach is to let the child make mistakes, struggle, experience the consequences and solve problems on his or her own.

Adapted from LiveWell Baby 2016

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16. (1) watching
(2) reminding
(3) occupying
(4) developing

17. (1) objects
(2) hurdles
(3) dangers
(4) questions

18. (1) fierce
(2) bossy
(3) quarrelsome
(4) unreasonable

19. (1) associates
(2) colleagues
(3) acquaintances
(4) contemporaries

20. (1) anxiety
(2) damage
(3) suspicion
(4) controversy

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Section D: Visual Text Comprehension (8 × 1 mark)

Study this flyer carefully and then answer questions 21 to 28.

SAVE THE FROGS DAY



Last Saturday of October 2016

Frogs are disappearing!

2000 amphibian species are threatened with extinction and may not survive the 21st century.
200 amphibian species have become extinct in recent decades and that is not the norm.

Threats to Frogs

- Habitats are destroyed
- Pollution and use of pesticides
- Global warming
- Infectious diseases (spread by humans)
- Over-harvesting for pets and food trades
- Invasive species

Frogs are important

- Frogs are an integral part of the food web
- Frogs eat ticks, mosquitoes and other disease carriers / agents



How to Help

Donate to SAVE THE FROGS!

Don't use pesticides

Don't eat frog legs

Don't purchase wild-caught amphibians as pets

Slow down driving on wet nights

Do not purchase bottled water

Turn off the tap

Conserve resources

Reduce, Re-use & Recycle

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Events happening at various venues:



1. *SAVE THE FROGS!* Education Centre

We look forward to celebrating the 6th Annual **Save The Frogs Day** with you at the ***SAVE THE FROGS!*** **Education Centre**. Free admission for kids below 12 years old.

SCHEDULE

1.00pm	Press Hour (All news reporters welcome)
2.30pm	Kids Activities (Presentations & Art Workshop)
4.30pm	Meet & Greet Mr Froggy
5.30pm	Presentation on the 'World of Frogs' by Terry Wong, Chairman of *SAVE THE FROGS!* SOCIETY
6.30pm	Presentation by Peter Tan, Founder of *SAVE THE FROGS!* SOCIETY
7.00pm till late	Live Music by Vicki Wee (world-renowned singer) and frog-loving friends

2. Rivervale School

Rivervale School is hosting a FREE event for **Save The Frogs Day** from 9 am to noon. The event is open to members of the public of all ages. There will be crafts and games for little ones and healthy snacks for all.

Activities include:

(a) Screening of a documentary "The Thin Green Line" - the plight of frogs in the environment today

(b) Energetic presentation on frogs and amphibians by May Chua from Environmental Research Centre

(c) Guided nature walk at West Coast Park to look at frogs and other amphibians



3. FROGSMANIA PARK

Frogs are rapidly disappearing from our planet. Come explore why this is occurring and how we can help. See some of our local frogs, hear their calls, go on a frog safari, make crafts, enjoy a glass of "swamp water", and play a frog game.

Join us from 1pm-4pm at FROGSMANIA PARK

Admission charges: $5 per child / $3 per adult

Organiser: ***SAVE THE FROGS!*** **SOCIETY**

Sponsors: ***SAVE THE FROGS!*** **Education Centre**

Rivervale School **FROGSMANIA PARK**

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. The event *SAVE THE FROGS DAY* is organised by _____.

(1) Rivervale School
(2) FrogsMania Park
(3) *Save The Frogs!* Society
(4) *Save The Frogs!* Education Centre

22. The main purpose of this event is to _____.

(1) enable participants to take part in nature walks
(2) teach participants how to design crafts on frogs
(3) encourage families to join in the fun and games
(4) educate participants on the need to protect frogs

23. Frogs are dying rapidly because _____.

(1) frogs are not wanted as pets
(2) too much water is being used
(3) the habitats of frogs are polluted
(4) frogs eat mosquitoes which spread diseases

24. Look at the heading '*Frogs are disappearing!*'
Why is an exclamation mark used at the end of the heading?

(1) It is to convey the feeling of excitement.
(2) It is to make the paragraph look more interesting.
(3) It is to make the information on the page believable.
(4) It is to emphasise that the frogs are going to be extinct.

25. The person who started the organisation '*Save The Frogs!* Society' is _____.

(1) May Chua
(2) Peter Tan
(3) Vicki Wee
(4) Terry Wong

26. *Save The Frogs!* Education Centre included a 'Press Hour' in its schedule of activities.
Its main aim for scheduling a 'Press Hour' is to _____.

(1) make the event more enjoyable
(2) provide news coverage on the event
(3) invite more people to attend the event
(4) attract famous people to attend the event _

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27. Which one of the following statements is true?

(1) No food is provided at all the events.
(2) Reusing plastic bottles cause more frogs to die.
(3) Children cannot attend the activity *Live Music* by Vicki Wee.
(4) Rivervale School and FrogsMania Park organise nature walks.

28. Tim is 9 years old. He will get free entry to _____ when he attends the events on Save The Frog Day.

(1) Rivervale School and FrogsMania Park
(2) Rivervale School and *Save The Frogs!* Education Centre
(3) FrogsMania Park and *Save The Frogs!* Education Centre
(4) All three venues

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BOOKLET B

Name : _____ **Class: P6**____ **Index No:** _____

SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) at	(E) for	(J) on	(N) under
(B) and	(F) if	(K) or	(P) unless
(C) can	(G) most	(L) over	(Q) within
(D) could	(H) of	(M) this	

Biodiversity is defined as the variety of plant and animal life in the world or a particular habitat. It can be studied on many levels. (29) _____ the highest level, you can look at all the different species (30) _____ the Earth. On a much smaller scale, you can study biodiversity in a pond ecosystem or a neighbourhood park. Identifying (31) _____ understanding the relationships between all the life on Earth are some of the greatest challenges in science.

(32) _____ people recognise biodiversity by species. Examples of species include blue whales, white-tailed deer, white pine trees, sunflowers and microscopic bacteria that you cannot even see with your eye. Biodiversity includes the full range (33) _____ species that live in an area.

Let us look at the species biodiversity in a local pond. At first glance, we (34) _____ identify different plants, including cattails and water lilies. (35) _____ we wait a while, we may be able to spot a garter snake, a bullfrog or maybe a red-winged blackbird. With a closer look, you can see invertebrates and worms (36) _____ leaves, on grasses and in the pond water.

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If you think you are done, you have not even scratched the surface of the biodiversity within the pond! Using a microscope, you will be able to see hundreds (37) _____ even thousands of different bacteria that inhabit the pond water. They are all part of the species biodiversity of (38) _____ small ecosystem! However, species diversity is only one part of biodiversity. To properly catalogue all the life on Earth is a mammoth task.

Adapted from: https://www.nwf.org/Wildlife/Wildlife-Conservation/Biodiversity.aspx

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Section F: Editing for Spelling and Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Dear Diary,

(39) [ ]

It has been a long time since I last wrote to you. This year, my family and me decided take a trip to Australia. We decided to do a self-drive instead of joining a tour. When we arrived, the cold

(40) [ ] (41) [ ]

bite winter wind greeted me. I shivered uncontrolably and zipped up my jacket.

(42) [ ] (43) [ ]

The air is crisp and fresh but I was feeling rather latargic after my long flight. Nonetheless,

(44) [ ] (45) [ ]

was excited and could barely contain my enthusiastic. I grabbed my luggage and trot behind my

(46) [ ]

parents taking in the sights, sounds and smells who were so foreign to me.

(47) [ ]

The ride to our resort took three hours. However, the calm and tranquil seenery more than

(48) [ ]

compensated the long and tiring ride, with farm animals grazing in the green pastures. When we

(49) [ ]

arrived at our resort, I was completely awestruck by their beauty. Nestled among the native

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Australian bush were trendy-looking villas that were both self-contained and tastefully done up.

(50) 

When I opened the bellcony door leading to the pool outside, I dipped my fingers into the icy waters

which to me felt like the Arctic Ocean.

Oops, it's already 10.30pm. Time for me to go to bed. Good night my friend!

Love,
Sarah-ann

Written by: W.Y. Woon

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Section G: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

On any weekday afternoon, seats at the Starbucks cafe at Bishan Community Club are occupied mainly by students, with papers and laptops strewn over the tables. They would study for hours, _____ (51) other dine-in customers of a table. Many cafes and fast-food joints are still facing the issue of seat-hogging by students, _____ (52) years of measures to discourage them from doing so.

_____ (53) subtle hints such as cleaning the empty dishes on their table to not-so-subtle requests for them to leave, eateries popular with _____ (54) have taken various steps to deal with the phenomenon. Starbucks and doughnut chain, Krispy Kreme, have signs stating that studying is _____ (55) while McDonald's has signs to remind students to be considerate to other customers.

However, they do not always comply. "Forty per cent of our customers are students. Some of them take _____ (56) of our free flow of drinks and hog seats for up _____ (57) eight hours," said operations manager Lisa Neo. Ms. Neo stressed that students are welcome to study on their _____ (58) during non-peak hours. However, when they linger during the peak periods of breakfast, lunch and dinner, it eats _____ (59) the profits of the eatery. "When they hog seats, _____ (60) customers can dine in. As a result, we lose 10

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percent of our customers in this way. That's $100 a day," she explained.

To deal with the problem, eateries have also _____ (61) to solutions that are more accommodating. Starbucks, McDonald's, Krispy Kreme and Burger King said seat-hoggers are encouraged to _____ (62) space with other customers. McDonald's even went to the extent of adding more tables. Not all eateries, though, are able to do that due to space _____ (63).

The problem has led to the emergence of cafes that cater to those who stay for _____ (64) periods of time. Coffeemin, for instance, charges $6 an hour, with free flow of snacks and drinks. Its outlets in Suntec City and Clarke Quay _____ (65) free Internet access, games, magazines and space for customers to do their work. Mr Jonathon Ye, 31, managing director of Coffeemin, said, "We let our customers pay according to the time they spend here, so that they can stay as long as they want without feeling pressured to leave."

Adapted from The Straits Times

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Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66. In our school's track and field team, Siti can run the fastest.

Siti is the _____

_____

67. Father could not believe that Peter came in first in the race.

Much to Father's _____

_____

68. Everyone does not like ice-cream. Only Ken does.

All but _____

_____

69. Jason and his expedition guide check the supplies before scaling the mountain.

Together with _____

_____

70. "Did you go to the concert yesterday?" Paul asked Lucy.

Paul asked Lucy _____

_____

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Section I : Comprehension -Open-ended (20 marks)

Read the following passage and answer questions 71 to 80.

This kind of getting lost does not happen anymore. I would have a GPS with me now. However, two decades ago at Camp Leaky, an orang utan research camp on Borneo inside Tanjung Puting, the rainforest was an unknowable place. I had been trying to find the maroon leaf monkey as I was a fan of primates. On one of these days, after four hours of following marked trails, I thought I saw one. I risked it and went off the trail.

Forty-five minutes later, I was still wandering, with no maroon monkey in sight. I assumed the trail had to pick up somewhere near where I was, so I used my compass to make a guess. Another thirty minutes later, I was not having any breakthrough. I was not panicking, but I was definitely a little ***nervous***. I had a headlamp, so I was somewhat prepared, but darkness was coming on quickly and finding my way back was only going to get more difficult. There was much to admire, though. Off trail, humans had not disturbed these parts of the rainforest yet. I was rather ***glad*** my little mishap could lead me to such beauty. At one point, I saw a **shimmering metallic blue pool** in an opening. I moved closer. Just beside an oak tree facing a pond were hundreds of butterflies moving their wings. In a second, what I saw in their place was a sea of elephant faeces that had so fascinated them moments before.

Finally, when I was done sightseeing, I decided to pick south on the compass. I figured I would eventually hit the river, if not, a trail first. **It paid off.** After about twenty minutes, I saw an unmarked trail. Seconds later, I heard a rustling. At first, I was ***terrified.*** Here I was all alone in the middle of a dense forest and I certainly did not want to be mauled by some wild animal. I shone my headlamp where I thought the sound was coming from. It was an orang utan. The face was familiar. It was one of the tribes being rehabilitated at camp. I set my heart at ease when I saw her.

The orang utan and I looked at each other and she held out her hand to me. Then she led me, hand clasped in hand, to camp. Just like me, she was heading back for the evening.

Adapted from "National Geographic April 2013"

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Name: _____ Class: P6 (∈) Index No: _____

71. How did the author get lost in the rainforest in paragraph 1?

[2m]

_____

_____

72. Which word in the passage from lines 3-12 has the same meaning as *major achievement*?

[1m]

73. Explain what formed the 'shimmering metallic blue pool' that the author saw in line 13.

[1m]

_____

_____

74. What do the words 'It paid off' in line 17 tell you about the author's attempts to find his bearings?

[2m]

_____

_____

75. Based on the passage, state whether each statement in the table below is *True or False*, then give one reason why you think so. [2m]

Statement	True / False	Reason
It was the first time the author was looking for the maroon leaf monkey.		
The author was afraid of the orang utan at first when he spotted her.		

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76. Why was the orang utan able to lead the author back to where he wanted to go? [2m]

77. Which 3-word phrase in the passage tells you that the author's experience of being lost in the rainforest happened a long time ago? [1m]

78. The author experienced different emotions in various parts of the passage. For each emotion, explain clearly why he was feeling that way. [6m]

Emotion	Explanation
Nervous (line 9).	
Glad (line 12)	
Terrified (line 18)	

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79. Write 1,2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

	The author met an orang utan.
	The author went off the trail.
	The author found himself lost in the rainforest.

80. Do you think the author would want to go look for the maroon leaf monkey in the rainforest again? Support your answer with evidence in the passage.

[2m]

_____

_____

Setters: Mdm. Jane Woon, Ms. Serene Chan

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ANSWER SHEET

EXAM PAPER 2016

SCHOOL : RAFFLES GRILS

SUBJECT : ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	1	1	1	3	4	4	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	1	1	3	1	2	2	4	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	4	3	4	2	2	4	2	A	J
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
B	G	H	C	F	N	K	M		

39)I 40)biting 41)uncontrollably 42)was 43)lethargic

44)enthusiasm 45)trotted 46)which 47)scenery

48)on 49)its 50)balcony 51)depriving 52)despite

53)From 54)students 55)prohibited 56)advantage

57)to 58)premises/grounds 59)into 60)fewer

61)turned 62)share 63)constraints 64)long 65)provide

66)Siti is the fastest runner in our school's track and field team.

67)Much to Father's disbelief, Peter came in first in the race.

68)All but Ken do not like ice-cream.

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69)Together with his expedition guide, Jason checks the supplies before scaling the mountain.

70)Paul asked Luck if she had gone to the concert the previous day.

71)The author thought he saw a maroon leaf monkey while following a marked trail. So, he risked it and went off the trail, causing him to getlost in the rainforest.

72)breakthough

73)It was formed by hundreds of butterfiles, which had been attracred to a pile of elephant faeces, moving their wings.

74)The author was desperate to find his beakings, but was lost. So ,he decided to pick south on the compass and he was succesful in finding an orang utan which led him to the camp.

75)False / The author had been trying to find the maroon leaf monkey for many days as he was a fan of primates.

False / The author immediately throught that the orang utan's face was familiar and recognised her as one of the tribes being rehabilitated at the camp. The author set his heart at ease when he saw her.

76)The orang utan was one of the tribes being rehabilitated at the camp and she knew the way back to the camp, Since the author wanted to go back to the camp, the orang utan was able to lead the author back to the camp.

77)two decades ago

78)(line 9)After one hour and fifteen minutes, the author was still wandering, with no monkey in sight. The author realised that he was lost, causing him to feel nervous.

(line 12)The author could admire the parts of the rainforest which humans had not disturbed. The author mishap could lead him to such beauty.

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(line 18)The author was scared when he heard a rusting as he was all alone in the middle of a dense forest and did not want to be mauled by some wild animal. He thought that the rusting was caused by some wild animal.

79)3, 1, 2

80)Yes, I think the author would want to go look for the maroon leaf monkey in the rainforest again. The author was a fan of primates and he would no longer get lost in the rainforest again as he would have a GPS with him now.

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