新加坡福建会馆属下五校小六统一考试
道南 • 爱同 • 崇福 • 南侨 • 光华

SINGAPORE HOKKIEN HUAY KUAN
5-SCHOOL COMBINED PRIMARY 6 PRELIMINARY EXAMINATION
TAO NAN • AI TONG • CHONGFU • NAN CHIAU • KONG HWA

2016
英文 ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answer in the Optical Answer Sheet (OAS) provided.

PARENT'S SIGNATURE:

School : _____

Name : _____

Class : _____

TOTAL	/ 28

This booklet consists of 9 printed pages.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1 Would you mind _____ the recipe of the curry chicken dish with me?

(1) share
(2) shares
(3) shared
(4) sharing

2 "This museum currently _____ an entire collection of the late famous artist's works," the curator explained to the visitors.

(1) boast
(2) boasts
(3) boasted
(4) boasting

3 The _____ of the aeroplane has baffled everyone. No one is able to provide an explanation for it.

(1) disappear
(2) disappeared
(3) disappearing
(4) disappearance

4 You rarely make mistakes, _____ you?

(1) do
(2) have
(3) don't
(4) haven't

5 My mother would always caution me _____ talking to strangers.

(1) into
(2) with
(3) from
(4) against

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6 **If he** _____ to the traffic update on the radio, **he would not** have been caught in the terrible jam.

(1) listens
(2) listened
(3) has listened
(4) had listened

7 _____ it was a backbreaking task, the farmer patiently harvested his rice.

(1) Lest
(2) Unless
(3) Though
(4) Whereas

8 Having _____ all the ground rules, the teacher expects the project to be submitted on time.

(1) lie
(2) lay
(3) laid
(4) lain

9 The unreasonable woman demanded that her domestic helper _____ all the clothes again.

(1) iron
(2) irons
(3) ironed
(4) ironing

10 Everyone feels that the ban on smoking near bus stops _____ a welcome move.

(1) is
(2) are
(3) was
(4) were

(Go on to the next page)

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

11 Charges against the suspect were _____ after the policemen failed to find sufficient evidence.

(1) halted
(2) deleted
(3) dropped
(4) removed

12 Being _____, Mr Lim encourages his children to save part of their pocket money.

(1) lavish
(2) selfish
(3) miserly
(4) prudent

13 According to the police, drunk driving is a serious _____.

(1) fault
(2) offence
(3) blunder
(4) misconduct

14 The children's _____ energy is giving the babysitter a hard time.

(1) intensive
(2) generous
(3) incessant
(4) boundless

15 He _____ when he saw blood trickling down his grazed knee.

(1) passed by
(2) passed up
(3) passed off
(4) passed out

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

It was not the first time that my mother had scoffed at my offer to help with the cooking. I stood in the kitchen like a fish out of water **(16)** with nothing to do except to watch my mother wield her heavy kitchen knife with her small yet capable hands. With dexterity **(17)**, she diced the carrots into tiny, perfect cubes. My mother muttered under her breath. However, I could not figure out **(18)** what she was saying. I tried to convince her that I would be of some help. She simply nodded and continued chopping the carrots. As if to get rid of me, she handed me a broom which I took grudgingly **(19)**. Resigning to my fate, I knew better than to defy **(20)** her order. Sweeping the floor was one of the few things she trusted me to do.

Adapted from Eating Vinegar

16 (1) anxiously
(2) miserably
(3) awkwardly
(4) impatiently

17 (1) accuracy
(2) proficiency
(3) nimbleness
(4) intelligence

18 (1) fathom
(2) resolve
(3) recover
(4) translate

19 (1) warily
(2) reluctantly
(3) desperately
(4) deliberately

20 (1) avoid
(2) reject
(3) neglect
(4) disobey

(Go on to the next page)

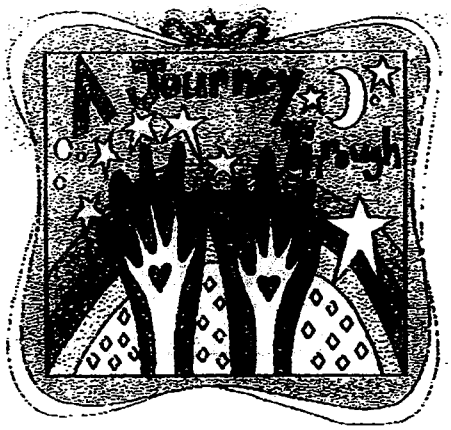
Downloaded from SingaKids.com

Study this poster carefully and then answer questions 21 to 28.

CAMP MAGIC

presents

A Journey Through Hands



Our quarterly programme is back! In a world where we communicate through social media, A Journey Through Hands promotes a different form of communication with our hands through various activities.

This programme provides an added experience and challenge through creating unique art pieces with our hands.

Venue: (new) Camp Magic Headquarters
88 Ulu Pandan Road
Singapore 129800

Activities

Free Style Wood



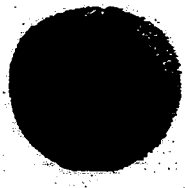
The Wood Room is a noisy, creative and busy space with lots of banging, designing, sanding, colouring and decorating. The final product will be a stunning sculpture. This activity is a big hit with children of ages 6 to 8.

Hand Woven Tepee

"I am sure many parents will sign their children up for this activity because the money collected for this activity will go to the less fortunate," said our resident artisan, Jillian, when asked how she felt about the sign up rate for her activity. She is back by popular demand. Children love her random weaving projects which are interesting and meaningful. Incredible transformation will take shape after a week, as participants use wicker and rattan to make 3-D sculptures.



Wool Garland



The Wool Garland has also received its fair share of fame. The children will be dyeing 80 grams of fine wool into different colours. Thereafter, they will shape the wool into balls and hearts, and string them together into a garland.

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Concertina 'Footprint' Book





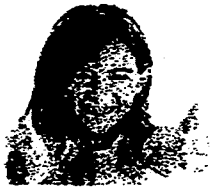
Using animal footprints, children will create lovely concertina books with illustrator, Narelda. Each page will unfold into the other with new and exciting forms of collage. This activity is suitable for those who are bursting with ideas and imagination, and love the magic of painting and story.

Testimonials

The programme is inspiring and brought out the best in my children. My kids attended several activities in June and they loved them so much! The passion of the Camp Magic trainers has touched every child and transformed them into artists. We thank you all for an unforgettable journey!



Mrs Mina (Parent)



Carrie (age 7)

The programme is fantastic! I joined last year's activities and made many friends. I remember I could not shape the wool into hearts but the trainers were so patient that they taught me until I knew it like the back of my hand.

More information about the programme

- Will be conducted on weekdays from 1 to 31 December only.
- Take part in as many activities as you wish.
- Each activity costs $100 (inclusive of materials).
- Sign up for 4 activities and get a discount of $50 and a free T-shirt.
- Suitable for children, aged 6 to 12.

How you can sign up

- Download the registration form from www.campmagic.org.
- Fill in the form and email it to us. A confirmation email will be sent after the form is received.
- Payment by cheque only.
- All cheques must be made payable to **Camp Magic** and mailed together with the confirmation email.
- Payment and forms must reach us no later than 30 September 2016.

Adapted from www.ilovecampmagic.com

(Go on to the next page)

Downloaded from SingaKids.com

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

21 Someone who is keen to participate in the upcoming A Journey Through Hands can sign up for it by _____.

(1) March
(2) June
(3) September
(4) December

22 Which of the following activities can participants sign up for to make sculptures?

(1) Free Style Wood and Wool Garland
(2) Wool Garland and Hand Woven Tepee
(3) Free Style Wood and Hand Woven Tepee
(4) Concertina 'Footprint' Book and Hand Woven Tepee

23 In the first testimonial, the word **'them'** in bold refers to the _____.

(1) artists
(2) trainers
(3) activities
(4) passion of the trainers

24 Testimonials are included in this poster to _____.

(1) encourage people to join the activities
(2) promote the use of hands to communicate
(3) show how gifted Camp Magic's trainers are
(4) provide details of how A Journey Through Hands is conducted

25 Is Jillian optimistic about the sign-up rate for her workshop? Why?

(1) Yes, her random weaving projects are popular with parents.
(2) Yes, she believes parents would want to help the less fortunate.
(3) No, she fears parents will sign their children up for other activities.
(4) No, she knows that children may not have the patience to work on the project for one week.

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26 Based on the poster, which of the following is not true?

(1) All materials are provided.
(2) Payment must be made by cheque.
(3) Carrie shared her experience in the Wool Garland activity.
(4) One will be able to learn magic tricks using story and paint.

27 The main purpose of the poster is to _____.

(1) inform participants of a learning journey at Camp Magic Headquarters
(2) encourage children to participate in hands-on art activities
(3) promote a programme to engage children meaningfully at weekends
(4) provide parents with information on how to sign up for the programme

28 How can one benefit from A Journey Through Hands?

(1) It unleashes one's creativity.
(2) It keeps the children occupied.
(3) It transforms the children into professional artists.
(4) It gives a complimentary T-shirt to anyone who signs up.

End of Booklet A

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道南 • 爱同 • 崇福 • 南侨 • 光华

SINGAPORE HOKKIEN HUAY KUAN
5-SCHOOL COMBINED PRIMARY 6 PRELIMINARY EXAMINATION
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2016
英文 ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Write your answers in this booklet.

School : _____
Name : _____
Class _____

TOTAL	/ 67

This booklet consists of 11 printed pages including 2 blank pages.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN ONLY BE USED ONCE.

(A)	between	(D)	could	(G)	have	(K)	should	(N)	through
(B)	beyond	(E)	for	(H)	his	(L)	since	(P)	to
(C)	by	(F)	has	(J)	most	(M)	their	(Q)	with

At seven, Mr Ng, Acting Minister for Education, wrote of his ambition to become a fighter pilot. _____ (29) the age of seventeen, he was soaring over Seletar in a plane before he _____ (30) even drive. His childhood love for flying machines led _____ (31) a 30-year career in the military. Today, he is in a position where he can help others realise _____ (32) dreams and ambitions. Mr Ng said that he was fortunate to _____ (33) the chance to pursue his passion in his work. While his job had sent him soaring _____ (34) the air, his advice to the younger generation was to stay grounded. As a student, he was not the _____ (35) studious and his favourite subject was PE. He was very active in his Co-curricular Activities (CCAs), juggling _____ (36) National Police Cadet Corps and Science Club. Due to his hectic schedule, he learnt to manage his time well. Mr Ng believed that all these experiences had helped mould his character _____ (37) the classroom. He encouraged students to take their CCA seriously and give back to the society someday.

"We are always reminded to be grateful _____ (38) our blessings," he said. That was an important lesson he learnt in primary school which he had not forgotten till today.

Adapted from Contact Issue 21

Score:

Downloaded from SingaKids.com

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Most children look forward to Children's Day. Have you ever wondered

(39) [ ]

how we first celebrated Children's Day? Well, schools in Singapore first celebrated Children's Day on 23 October 1961.

(40) [ ] (41) [ ]

It was anownsed then by the Ministry of Education that an astimayted 37 000 school children in Singapore would be celebrating Children's Day for the

(42) [ ]

first time that year. The date choose for the celebration was 23 October in

(43) [ ]

keeping to the United Nation's Children's Day.

For that celebration, the Ministry of Education composed a Children's

(44) [ ]

Day song which is still sing today. Schools functioned for only two hours that

(45) [ ]

day. After the singing of the Children's Day song, prinsiples delivered a special

(46) [ ]

message at behalf of the Minister for Education. Schools also presented prizes to

(47) [ ]

students who received honours for their outstanding achiefmens in schools. As

(48) [ ]

part of the celebrations, many teachers took the inishiativ to organise debates,

(49) [ ] (50) [ ]

film shows and impromtoo concerts for children to participate in. It was true a day meant for the children. Are you looking forward to Children's Day?

(Go on to the next page)

Downloaded from SingaKids.com

Score:

Fill in each blank with a suitable word. (15 marks)

Adam was taking part in the Ocean's Seven challenge in which participants had to complete a gruelling nine-hour swim. This challenge aimed to _____ (51) awareness and money for the Whale and Dolphin Conservation Society. For Adam, it was a test of _____ (52) as he had to take on the freezing ocean. His mind was taken _____ (53) the extreme cold when he noticed a shark heading _____ (54) him in the frigid waters.

Fortunately, he managed to evade the shark's attack by the skin of his _____ (55). A pod of dolphins soon came to Adam's _____ (56), swimming alongside him for an hour. It was a magical _____ (57) for Adam to behold as the dolphins swam around him, diving and rolling, occasionally leaping high into the _____ (58). They came so close to him that he brushed _____ (59) their streamlined bodies.

Adam was uncertain _____ (60) the dolphins were enjoying the swim with him or _____ (61) him from another shark attack. Whatever the _____ (62), he was grateful.

Adam later added the following comment on his Facebook page after _____ (63) the swim. "Yesterday, I conquered the rolling waves and big currents. It was a golden _____ (64) to swim with a pod of dolphins for over an hour! I will _____ (65) this memory for the rest of my life. It was indeed an experience of a lifetime!"

Adapted from www.dailymail.co.uk

Score: _____

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For each of the question from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Robert is diligent and humble. The teachers sing praises of him.

_____ because of his

_____

67 Carl was so sad when he lost his wallet that he could not sleep a wink at night.

Saddened by _____

_____

68 All the boys in that class except Hamid can roll their tongues.

The only _____

_____

69 Mrs Tan loves and takes care of those adopted children unconditionally.

Those adopted children _____

_____

70 Amy asked if they were supposed to do the laundry that night.

"_____

_____ asked Amy.



(Go on to the next page)

Score:

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Read the passage and answer questions 71 to 80. (20 marks)

Opening the door of his hut, Anik winced in pain as the howling wind whipped across his face. He pulled his coat around him and stepped out into the snowstorm.

"Why must we go out in such weather to hunt for seals?" he whined.

Anik was the laziest of all the men in his village. While the others worked hard to provide fish and seal meat for their families, he would think of ways and means to avoid the toil of the hunt. He rarely caught anything and often returned home empty-handed.

Anik shrugged and hurried through the snowstorm to join the rest of the hunters who looked at him with distrust. They knew that Anik was **a liar and a thief**. He had stolen their seals on a number of occasions. Other times, he had deliberately broken his harpoon so he could not hunt and they would have to share their catch with him. Barely an hour into the hunt, Anik lost his patience. "What's the point?" he lamented. "I'll never catch anything. I need to think of a **plan**."

While the others paddled further out to sea, Anik turned towards a nearby island and crashed his wooden kayak into the rocks along the coastline. This resulted in a big hole in the side of his kayak. He was unaware that a woman picking berries nearby was watching him. He jumped out onto the shore, removed his shirt and ripped it until it was torn and tattered. Using a fishing hook, he scratched his arms until they bled. Then, he picked up a heavy rock and dropped it on his foot. When the other hunters realised that Anik was missing, they went in search of him and found him on the island. He explained that he had collided with an iceberg. The villagers felt sorry about his misfortune, so they built him a new kayak and brought him food each day.

Weeks passed and soon it was the annual village festival. The villagers invited everyone, including neighbours from the nearby islands for **the celebration**. Everyone was in a joyous mood until the woman from the neighbouring island revealed what Anik had done to himself. The villagers were infuriated when they knew the truth. **Upset beyond words**, they chased him back to his hut and vowed never to speak to him again.

After months of isolation, a lonely Anik decided he needed to restore his relationship with the villagers. He came up with a ploy. "I have seen a herd of walruses on a remote island," he lied. "It is enough to feed the whole village. Let me join your hunt. I will show you where they are."

The villagers eyed him suspiciously. Driven by the need to feed their families, they reluctantly took him along on the hunt. They spent the whole day paddling from one island to another, but there was no sign of it. They realised that they had been deceived again. It was **the last straw**! They encircled his kayak and steered him towards an uninhabited island. "We will never trust you again. Now, learn to survive on your own!" With that, they took his harpoon and kayak, and paddled back to their village, leaving him all alone. As Anik watched regretfully the kayaks disappear into the horizon, he muttered to himself, "I've got my just deserts! From now on, I must stand on my own feet."

Adapted from The Little Book of Stories from Around the World by Marianne Sargent

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Do not write in this space.

71 What did Anik have to do that stormy day? [1m]

_____

72 From paragraph 4, why was Anik known to the villagers as '**a liar and a thief**'? [2m]

_____

_____

73 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Anik looked forward to the initial hunt.		
The villagers felt sorry for Anik's misfortune.		
Anik learnt his lesson when the villagers first isolated him in his hut.		

(Go on to the next page)

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Do not write in this space.

74 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Anik nursed his injuries in his hut.

_____ A woman was picking berries.

_____ The villagers celebrated a festival.

75 List **two** things Anik did as he carried out his 'plan' (line 12) to escape hunting. [2m]

1. _____

_____

2. _____

_____

76 Choose a word (from lines 22 to 35) which has **similar** meaning to each of the words below. [3m]

merry	
solitude	
motivated	

77 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [2m]

Word(s) from the passage	**What does/ do the word(s) refer to**
it (line 16)	Anik's shirt
the celebration (line 23)	
it (line 34)	

(Go on to the next page)

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78 Why were the villagers **'Upset beyond words'** (lines 25 - 26)? [2m]

Do not write in this space.

79 What was **'the last straw'** (line 35)? [2m]

80 In the last paragraph, did Anik realise the consequence of his actions? How can we tell? [2m]

End of Paper

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EXAM PAPER 2016

SCHOOL : SHHK
SUBJECT : PRIMARY 6 ENGLISH
TERM : PRELIMINARY EXAMINATION

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	4	1	4	4	3	3	1	1
Q11	**Q12**	**Q13**	**Q14**	**Q15**	**Q16**	**Q17**	**Q18**	**Q19**	**Q20**
3	4	2	4	4	3	3	1	2	4
Q21	**Q22**	**Q23**	**Q24**	**Q25**	**Q26**	**Q27**	**Q28**		
3	3	3	1	2	4	2	1		

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
C	D	P	M	G	N	J	A	B	E

Q39	Q40	Q41	Q42	Q43
when	announced	estimated	chosen	with
Q44	**Q45**	**Q46**	**Q47**	**Q48**
sung	principals	on	achievements	initiative
Q49	**Q50**			
impromptu	truly			
Q51	**Q52**	**Q53**	**Q54**	**Q55**
raise	endurance	off	towards	teeth
Q56	**Q57**	**Q58**	**Q59**	**Q60**
aid	sight	sky	against	if
Q61	**Q62**	**Q63**	**Q64**	**Q65**
protecting	reason	finishing	opportunity	cherish

Q66 The teachers sing praises of Robert because of his diligence and humbleness.

Q67 Saddened by the loss of his wallet, Carl could not sleep a wink at night.

Q68 The only boy in that class who cannot roll his tongue is Hamid.

Q69 Those adopted children are loved and taken care of unconditionally by Mrs Tan.

Q70 "Are we supposed to do the laundry tonight?" asked Amy.

Q71 Anik had to hunt for seals

Q72 Anik had stolen the villages' seals on a number of occasions. Anik deliberately broke his harpoon so he could not hunt and had to share the villagers' catch.

Q73

False	He whined about going for the hunt
True	The villagers built Anik a new kayak and brought him food each day.
False	Anik came up with a ploy and lied to the villagers again

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Q74 2,1,3

Q75 (1) Anik ripped his shirt until it was torn and tattered.
(2) He used a fishing hook to scratch his arms until they bled.

Q76

joyous
isolation
driven

Q77

The annual village festival
A herd of walruses

Q78 They were tricked Anik that he had collided into an iceberg but they pitied him by giving him food for his lie.

Q79 The villagers could not forgive Anik.

Q80 Yes, Anik realised the consequences of his actions. Anik knew that he had gotten his last deserts and that he had to stand on his own feet.

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