22.

# NANYANG PRIMARY SCHOOL
# SECOND SEMESTRAL EXAMINATION 2016
# ENGLISH LANGUAGE

## PRIMARY 5

**PAPER 2: BOOKLET A**

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ (  ) Pr 5 (  )

**There are a total of 80 questions – 28 MCQ and 52 open-ended questions.**

**Instructions to pupils:**

1. **Do not turn over this page until you are told to do so.**
2. **Follow all instructions carefully.**
3. **Answer all the questions**
4. **Shade your answers in the Optical Answer Sheet (OAS) provided.**

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(10 X 1 mark)**

1. "Has anyone _____ Jane today?" Mrs Tan asked the class.

   (1) see
   (2) saw
   (3) sees
   (4) seen

2. Half of the machinery _____ destroyed in the flood earlier this month.

   (1) is
   (2) are
   (3) was
   (4) were

3. The workers will only work _____ the owner of the factory pays them their overdue wages.

   (1) if
   (2) as
   (3) since
   (4) unless

4. The meeting was called _____ as no one could attend it.

   (1) in
   (2) up
   (3) off
   (4) along

do
5. You play the piano, _____ you?

   (1) don't
   (2) won't
   (3) haven't
   (4) shouldn't

6. "Neither Sally nor her sisters _____ in school this morning," John told me when we were walking home in the evening.

   (1) is
   (2) are
   (3) was
   (4) were



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7. Our PE teacher decided to let the class_____ a short break before the next lesson.

(1) take
(2) took
(3) takes
(4) taken

8. Not only _____ he _____ in the show, but he is also directing it.

(1) did ... act
(2) is ... acting
(3) does ... act
(4) was ... acting

9. The infamous robber, _____ was featured in the news, had been caught.

(1) who
(2) which
(3) whom
(4) whose

10. _____ laid down the ground rules, the teacher proceeded to let the class start their group work.

(1) Has
(2) Had
(3) Have
(4) Having



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(5 X 1 mark)**

11. The pupils made a banner to _____their support for their school team.

    (1) signal
    (2) gesture
    (3) visualise
    (4) demonstrate

12. The suspicious- looking man sensed my _____ and quickly moved away.

    (1) perusal
    (2) scrutiny
    (3) approval
    (4) supervision

13. Lily could not _____ the temptation to finish the last cookie in the jar.

    (1) hold
    (2) repel
    (3) resist
    (4) dispute

14. She _____ her face in pain as the nurse gave her an injection.

    (1) etched
    (2) pouted
    (3) furrowed
    (4) contorted

15. Jim was like _____ as he made his way clumsily through the room of expensive vases.

    (1) a bee in a bonnet
    (2) ants in one's pants
    (3) a fly in the ointment
    (4) a bull in a china shop



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(5 X 1 mark)**

Mount Everest is the highest mountain on Earth. Every year, adventurers all around the world attempt to reach the apex (16) of the mountain but not everyone succeeds. The history of Mount Everest is fraught (17) with tragedies and the possibility of danger looms over those who dare to try.

Despite all the hardships and dangers, Pete Wells, a brave Australian, decided to climb Everest anyway. He was inspired (18) by the successes of other mountaineers and spent a few years planning his trip. In 2010, Wells and another climber attempted the ascent with two mountain guides.

Under the extreme conditions, it was easy to have a lapse (19) in judgement. Once, Wells made a decision that almost cost him his life. Nevertheless, he succeeded in scaling the mountain and credited (20) the guides for helping him complete this insane challenge. A few years on, he still considers it his biggest accomplishment.

Adapted from http://www.lifehacker.com.au/

16. (1) base
    (2) slope
    (3) valley
    (4) summit

17. (1) filled
    (2) emptied
    (3) involved
    (4) accompanied

18. (1) affected
    (2) motivated
    (3) stimulated
    (4) invigorated



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19. (1) fault
(2) change
(3) violation
(4) disruption

20. (1) admired
(2) approved
(3) respected
(4) acknowledged



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Study this text carefully and then answer questions 21 to 28. **(8 x 1 mark)**



# A Bag of Rice for a Story!

**Do you have an inspiring or a touching tale to share? Or is there someone whom you would like to thank?**

Share with us your story by 20 October 2016 and Jeanie Catering will donate a bag of rice for every story that is posted on our website*. The top story, determined by the number of votes, will win a $100 voucher by Tutti Frutti Cakes.

To participate in the contest, please do all of the following by 20 October 2016:

- register on our website @www.abagofrice.com
- submit a story of not more than 400 words on our website

Email Siew Fong at siew_fong@abagofrice.com for more information.

Like

Sponsors:

*Tutti Frutti Cakes*
*www.tuttifrutticakes.com.sg*

Jeanie Catering
*www.jeaniecatering.com.sg*

*Up to 1000 bags of rice. All stories posted by the deadline will stand a chance of winning the $100 voucher.



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The following is the winning story from last year's competition.

Every morning, Sandy baked bread for her family. For the past three years, she would place a loaf on her window sill for the less fortunate. To keep the birds and other animals away, she would put a food cover over the bread. For the first two years, the bread was taken by various people whom she never saw again.

In the past one year, a dishevelled-looking beggar would come and take away the bread. Without fail, he would mutter, "The evil you do remains with you. The good you do, comes back to you!"

At first, the man caught Sandy's attention as he had a bent back. Gradually, Sandy felt irritated by the beggar's ingratitude and decided to add laxatives to the extra bread she always prepared. As she was about to put it on the window sill, Sandy was overcome by guilt and decided to prepare a fresh loaf.

That evening, there was a knock on the door. As she opened it, Sandy was shocked to see her son who had gone away for six months to fight in a war. He was starved and weak. When he saw his mother, he said, "While I was but a distance away, I was so famished that I collapsed. I would have died, but just then, an old hunchback was kind enough to give me a whole loaf of bread."

As Sandy heard those words, her face turned white. She thanked the heavens that she had thrown away the laxative-laden bread. It was then that she realized the significance of the words, "The evil you do remains with you. The good you do, comes back to you!"

**A Bag of Rice for a Story is a project by Food on Wheels. In this community initiative, volunteers distribute bags of rice to needy residents living in 1 or 2-room rental flats. Find out more about us at www.FoodonWheels.org.**



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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21. This text can most probably be found in a _____.

(1) manual
(2) textbook
(3) storybook
(4) newspaper

22. _____ is the organiser of this event

(1) A Bag of Rice
(2) Jeanie Catering
(3) Food on Wheels
(4) Tutti Frutti Cakes

23. The main purpose of this text is to _____.

(1) promote Jeanie Catering
(2) raise funds for Food on Wheels
(3) collect bags of rice for the poor
(4) sell vouchers for Tutti Frutti Cakes

24. To have a chance at winning the top story, you must _____.

(1) post a story of at least 400 words
(2) be among the first 1000 to post your story
(3) submit your story before 20 October 2016
(4) register yourself on the A Bag of Rice website

25. In last year's winning story, Sandy had initially put the loaf of bread on the window sill for _____.

(1) a beggar
(2) her family
(3) people in need
(4) birds and animals



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26. The beggar had been taking the bread for _____.

(1) one year
(2) two years
(3) six months
(4) three years

27. Sandy first noticed the beggar because he_____.

(1) looked unkempt
(2) had an unusual posture
(3) pronounced a curse on her
(4) was the only one who took her bread

28. Why did Sandy's face turn pale?

(1) Her son had met a hunchback.
(2) Her son was hungry and was frail.
(3) She did not expect to see her son.
(4) She had almost caused her son harm.



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# NANYANG PRIMARY SCHOOL
# SECOND SEMESTRAL EXAMINATION 2016
# ENGLISH LANGUAGE

## PRIMARY 5

### PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ (  )

Pr 5 (  )

Parent's Signature: _____

| | |
|---|---|
| **Booklet A** | /28 |
| **Booklet B** | /67 |
| **Total** | /95 |

**Any query on marks awarded should be raised by 4 November 2016. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.**

| | |
|---|---|
| PAPER 1 - Writing | /55 |
| PAPER 2 - Language Use & Comprehension | /95 |
| PAPER 3 - Listening Comprehension | /20 |
| PAPER 4 - Oral Communication | /30 |
| TOTAL | /200 |

***Instructions to pupils:***

1. ***Do not turn over this page until you are told to do so.***
2. ***Follow all instructions carefully.***
3. ***Answer all questions.***

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. **(10 x 1m)**

**Use each WORD once ONLY**

| | | | | |
|---|---|---|---|---|
| A) about | D) but | G) in | K) that | N) were |
| B) and | E) by | H) on | L) they | P) who |
| C) are | F) had | J) the | M) was | Q) with |

On 1 May 2016, a wildfire began southwest of Fort McMurray, a city in Canada. _____ (29) wildfire, named *WF09*, was first spotted by some firefighters in the afternoon and _____ (30) reported it just after 4 p.m.

To an amateur, nothing _____ (31) *WF09* seemed dangerous – it seemed to be an ordinary forest fire that could be easily contained. However, it was already out of control and wildfire officials _____ (32) were on site were starting to get worried. All the conditions for a catastrophic wildfire _____ (33) present: hot dry weather, high winds and low humidity. Moreover, the wildfire was set within a dense forest _____ (34) easily caught fire. *WF09* was also unsettling because of its proximity to the city and it _____ (35) already proven itself to be difficult to put out. When the next fire, named *WF*10, flared up later in the same forest, it was extinguished quickly, _____ (36) *WF09* persisted.

By 5 a.m. on 2 May, eighty firefighters were fighting *WF09* which had spread across 600 hectares by then. Some were attacking it from the air _____ (37) water bombers and helicopters while others attacked it on the ground. Yet by 5 p.m., the fire had more than doubled _____ (38) size to 1,285 hectares. Three hours later, it doubled again.

*Adapted from "A week in hell: How Fort McMurray burned" from The Global and Mail*

(Go on to the next page)

Marks



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. **(12 x 1m)**

In a horse-training field in the middle of Texas, Debbie and her horse stood nose to

**(39)** [ ]

nose, staring at each other. The wind swerled the dried leaves around them. Behind Debbie,

Cole, her supervisor, was walking towards them. His heavy boots crunched on the stone

**(40)** [ ]

path that lead to the field they were in. They could hear the neigh of a stallion ringing out

**(41)** [ ]

from a distant pesture.

**(42)** [ ]

However, Debbie only noticed her horse's breath and the flick of its flattens ears.

**(43)** [ ]

"Taming this horse," Debbie thought, "is about as safe as playing of exploscives." Star's

**(44)** [ ]

temper was indeed as fire as its golden coat.

**(45)** [ ] **(46)** [ ]

"Hey, girl! It alright!" Debbie murmured. Star responded by raise its head by an inch

and tossing its golden mane. Then it glanced over Debbie's shoulder and glared at their

**(47)** [ ]

audianse.

**(48)** [ ]

"Stay close to it!" Cole's, deep maskuline voice called out. Debbie gave a slight nod

**(49)** [ ]

but did not dared to turn around to look at him.

**(50)** [ ]

Star's eyes widened in cueriousity as Debbie walked to its left side. Debbie leaned

her shoulder against Star. The horse did not shift away. Instead, it returned the gentle

pressure.

| Marks |
| --- |
| |



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Fill in each blank with a suitable word. **(15 x 1m)**

Almost every night for more than 10 years, Kirk would order his late-night dinner from his local Domino's pizza store via their website. He had no _____ (51) order —sometimes he would ask for a salad or a pie while at other times, he would order chicken wings or dessert. The _____ (52) sure thing for the staff of Domino's was that they would see Kirk's name _____ (53) on their online ordering site between 11 p.m. and midnight several times a week. Suddenly, at the beginning of May, Kirk _____ (54) ordering altogether. It was almost as if he had disappeared. By 7 May, Domino's general manager, Sarah, felt she could no longer _____ (55) Kirk's recent absence.

"A few of my deliverymen mentioned that we haven't seen his orders in a while, so I _____ (56) the records for online orders to see how long it had been _____ (57) he last ordered," Sarah said. "It was five days. Something was clearly wrong.

Around 1 a.m. on 8 May, Sarah sent Tom, Kirk's regular deliveryman, to _____ (58) by Kirk's home. Tom approached Kirk's door as he had countless times in the _____ (59) and knocked. He could plainly see that Kirk's TV set and lights were switched on. _____ (60) after several minutes, Kirk still did not _____ (61) the door. Then he heard a soft moan. _____ (62) that something was amiss, Tom dialled for the police.

When policemen arrived at Kirk's house, they swiftly broke the door _____ (63) and found Kirk on the floor in need of immediate medical _____ (64). Kirk was rushed to the hospital, where he was listed to be in stable _____ (65) shortly after that dramatic rescue. Kirk certainly owed the staff at the Domino's pizza store his life.

*Adapted from "Ordering a Pizza Saved This Man's Life" from Reader's Digest*

| Marks |
| --- |
| |



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). **(5 x 2m)**

Do not write in this space.

66. Alan can play the trombone. No other student can do so.

The only _____

_____

67. Sam will be allowed to watch television tonight. He has completed his homework.

Since _____

_____

68. "Did you remind your father of the meeting with your teacher tomorrow?" Mother asked Linda.

Mother asked Linda _____

_____

69. Daniel is going to the park. His sisters are going there, too.

_____ , together with _____

_____

70. Ravi gave us the entrance tickets to the concert.

We _____

_____

(Go on to the next page)

| Marks |
| --- |
| |



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Read this passage and answer questions 71 to 80. **(20m)**

A chorus of urgent braying pierced through the air. Bertie sat up in bed. He jumped out of his bed and ran to the window. A herd of zebras was galloping noisily away from the waterhole, trailed closely by a couple of hyenas. Then he saw three more hyenas, standing stock still, eyes fixed on something at the waterhole. It was only then that Bertie saw the lion cub. It was covered in mud, with its back to the waterhole and it was waving a pathetic paw at the hyenas which were beginning to surround it. The lion cub had nowhere to run to and the hyenas were moving nearer.

Bertie ran to fetch his father, but remembered that he was still helping out at Uncle James' farm. He turned and was downstairs in a flash, leaping off the porch and racing across the compound. He charged down the hill towards the waterhole, **yelling and screaming and waving his arms wildly**. Startled at this sudden intrusion, the hyenas turned to look at Bertie. Bertie hurled some pebbles at them and they ran off, but stopped some distance away. Then, Bertie was at the waterhole, standing between the lion cub and the hyenas, shouting at them to go away. **They** stood and watched, uncertain but determined. Soon, they began to surround Bertie and the lion cub, sidling closer and closer.

That was when the shot rang out. The hyenas bolted into the long grass and were gone. When Bertie turned round, he saw his mother with a rifle in hand. He had never seen her hold a gun before. Between them, they gathered up the mud-matted cub easily and took it home. It was too weak to struggle. As soon as they had given it some warm milk, they dunked it in the bath. As the mud came off, Bertie saw it was white underneath.

"You see!" he cried triumphantly. "You refused to believe me when I told you. I really saw a rare white lion cub two days ago!" **His mother still could not bring herself to believe him**. Five baths later, she had to.

They sat the cub down by the stove in a washing basket and fed it all the milk it could drink. Then, it lay down and fell into an exhausted sleep. It's was still asleep when Bertie's father returned home in the afternoon from Uncle James'. They told him how it had all happened.

"Please, Father. I want to keep it," Bertie said.

"And so do I," said his mother. "We both do." She spoke in firm voice. Bertie's father did not seem to know how to reply. He just said, "We'll talk about it later," and then he walked out.

His parents did talk about it later. They discussed it when Bertie was supposed to be in bed. However, Bertie had woken up to feed the cub and heard them talking. He stood unnoticed by the door, eavesdropping on their conversation.

"It will grow up, you know" his father was saying, as he paced up and down. "You can't keep a grown lion, you know that Even if you can tame its wild animal instinct, it will get too strong for you to manage and that's dangerous."

"Well, *you* know we can't just throw it out to the hyenas," argued his mother. "Besides, it will be a pet for Bertie to play with for a while." Then she added, "After all, he doesn't have any brothers and sisters."

At this, Bertie's father went over to her and kissed her gently on the forehead. "All right, then," he said. "You can keep your lion."

*Adapted from "The Butterfly Lion" by Michael Morpurgo*



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Do not write in this space.

71. From the passage, name the two preys of the hyenas. [2m]

and

72. **Why was the lion cub unable to run away?** [2m]

73. **Explain clearly why Bertie was " yelling and screaming and waving his arms wildly" (lines 10 and 11) when he ran towards the waterhole? [2m]**

74. **What does the word "They" in line 14 refer to? [1m]**

75. **Find words from paragraph 2 which have the <u>same meaning</u> as the word(s) in the boxes. Use <u>one</u> word for each box. [3m]**

| | |
|---|---|
| disruptive entrance | |
| threw | |
| edging | |

76. **"His mother still could not bring herself to believe him." (lines 22 to 23) What did Bertie's mother not believe? [2m]**



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77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Do not write in this space.

| | True / False | Reason |
|---|---|---|
| Bertie was woken up by the crying of the lion cub. | | |
| Bertie thought that his mother was not her usual self when he first saw her. | | |
| Bertie's father was at home when the mud-matted lion cub was brought home. | | |

78. Why was Bertie's father hesitant to keep the white lion cub? [2m]

_____

_____

79. State the two reasons why Bertie's mother wanted to keep the lion cub [2m]

1. _____

_____

2. _____

_____

80. Write **1**, **2** and **3** in the blanks below to indicate the order in which the events happened in the story. [1m]

_____ Bertie adopted the lion cub.

_____ Bertie cleaned the lion cub up.

_____ Bertie's parents discussed about the lion cub.

**End of Paper**



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YEAR : 2016
LEVEL : PRIMARY 5
SCHOOL : NANYANG PRIMARY
SUBJECT : ENGLISH
TERM : SA2

Booklet A

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Q1 | 4 | Q5 | 1 | Q9 | 1 | Q13 | 3 | Q17 | 1 | Q21 | 4 | Q25 | 3 |
| Q2 | 3 | Q6 | 4 | Q10 | 4 | Q14 | 4 | Q18 | 2 | Q22 | 3 | Q26 | 1 |
| Q3 | 1 | Q7 | 1 | Q11 | 4 | Q15 | 4 | Q19 | 1 | Q23 | 3 | Q27 | 2 |
| Q4 | 3 | Q8 | 2 | Q12 | 2 | Q16 | 4 | Q20 | 4 | Q24 | 4 | Q28 | 4 |

Booklet B

| Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
|---|---|---|---|---|---|---|---|---|---|
| J | L | A | P | N | K | F | D | Q | G |

| | | | | | |
|---|---|---|---|---|---|
| Q39 | swirled | Q48 | masculine | Q57 | since |
| Q40 | led | Q49 | dare | Q58 | stop |
| Q41 | pasture | Q50 | curiosity | Q59 | past |
| Q42 | flattened | Q51 | usual | Q60 | However |
| Q43 | explosives | Q52 | only | Q61 | open |
| Q44 | fiery | Q53 | appear | Q62 | sensing |
| Q45 | It's | Q54 | stopped | Q63 | down |
| Q46 | raising | Q55 | ignore | Q64 | attention |
| Q47 | audience | Q56 | checked | Q65 | condition |

Q66 The only student who can play the trombone is Alan.

Q67 Since Sam has completed his homework, he will be allowed to watch television tonight.

Q68 Mother asked Linda if she had reminded her father of the meeting with her teacher the next day.

Q69 Daniel, together with his sisters is going to the park.

Q70 We were given the entrance tickets to the concert by Ravi.

Q71 [A herd of zebras] and [A lion cub]

Q72 It was surrounded by the hyenas.



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Q73 He wanted to scare the hyenas away from the lion cub.

Q74 The hyenas

Q75

| | |
|---|---|
| disruptive entrance | intrusion |
| threw | hurled |
| edging | sidling |

Q76 Bertie's mother did not believe that Bertie had seen a rare white lion cub two days ago.

Q77

| | True / False | Reason |
|---|---|---|
| Bertie was woken up by the crying of the lion cub. | False | He was woken up by the braying of the zebras. |
| Bertie thought that his mother was not her usual self when he first saw her. | True | Bertie had never seen his mother holding a gun before. |
| Bertie's father was at home when the mud-matted lion cub was brought home. | False | Bertie's father was at Uncle James' farm when the lion cub was brought home. |

Q78 It would be too strong to manage when it grew up.

Q79 1. The lion cub might not survive alone as the hyenas would prey on it.
2. The lion cub could be a pot for Bertie to play with as he did not have any brothers or sisters.

Q80 3 Bertie adopted the lion cub.
1 Bertie cleaned the lion cub up.
2 Bertie's parents discussed about the lion cub.

End



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