RED SWASTIKA SCHOOL

2016 SEMESTRAL ASSESSMENT 1

ENGLISH LANGUAGE – PAPER 2

LANGUAGE USE AND COMPREHENSION

PRIMARY 4

Name : _____ ( )

Class : Primary 4 / _____

Date : 6 May 2016

Note:

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each section.
3. Do not waste time. If a question is difficult for you, go on to the next one.
4. Check your answers thoroughly and make sure you attempt every question.

44 Questions
50 Marks
Duration of Paper: 1 hour 15 minutes

ITEMS	OBTAINED	POSSIBLE
MCQ		24
Qn 20 - 44		26
TOTAL		50

Parent's Signature : _____

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SECTION A : Vocabulary (6 marks)

Choose the correct answer and shade its number on the OAS provided.

1 John put up a brave smile in an effort to _____ his disappointment when he was told that he was not selected to be the class monitor.

(1) cover
(2) push
(3) remove
(4) hide

2 Which _____ of milk do you prefer, vanilla or chocolate?

(1) aroma
(2) flavour
(3) taste
(4) texture

3 Tom checked his test paper _____, from the beginning to the end, before handing it in.

(1) clearly
(2) hastily
(3) mostly
(4) thoroughly

4 The fans, who adored the singer, were _____ to leave the hall even though the concert had ended.

(1) anxious
(2) eager
(3) hesitant
(4) reluctant

5 The _____ waited for the green man to appear before crossing the road.

(1) motorists
(2) cyclists
(3) pedestrians
(4) bystanders

6 All the students in the class _____ at the stadium to support their classmates who are competing in the race.

(1) turn on
(2) turn away
(3) turn up
(4) turn down

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SECTION B : Grammar (8 marks)

Choose the correct answer and shade its number on the OAS provided.

7 "Please help _____ to the snacks," Mother told her guests.

(1) herself
(2) yourself
(3) yourselves
(4) themselves

8 _____ studying hard for the test, he failed.

(1) Although
(2) Despite
(3) However
(4) Unless

9 My friend, from _____ I learnt how to play Nintendo, is now coaching my brother.

(1) who
(2) which
(3) whom
(4) whose

10 The army of soldiers _____ past the president now.

(1) march
(2) marched
(3) is marching
(4) are marching

11 You _____ so considerate when you gave up your seat to the old woman.

(1) is
(2) are
(3) was
(4) were

12 I look forward to _____ you next week.

(1) see
(2) seen
(3) saw
(4) seeing

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13 _____ flowers growing in that garden are wilting.

(1) This
(2) That
(3) These
(4) Those

14 "Would you like _____ sauce for your steak?" asked the waiter.

(1) few
(2) little
(3) some
(4) much

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SECTION C : Visual Text Comprehension (10 marks)

Read this flyer carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.

Write it Right!

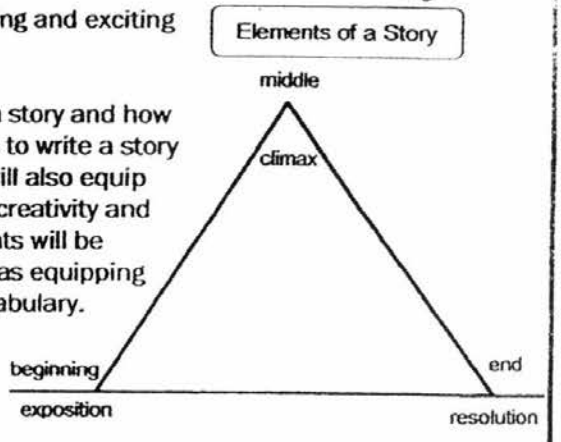


A writing workshop brought to you by The Jazz Reading Club

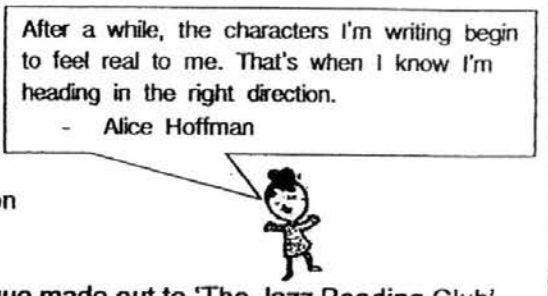
The Jazz Reading Club will be organising an enriching and exciting writing workshop for Primary Four students.

The workshop will cover the different elements of a story and how students can make use of a conventional structure to write a story that is interesting and logical to a given theme. It will also equip students with excellent strategies to build up their creativity and hone their writing skills. After the workshop, students will be familiar with the varying aspects of writing, as well as equipping themselves with the appropriate grammar and vocabulary.
This workshop aims to:

- help students overcome barriers in writing
- boost students' repertoire of vocabulary
- inspire students to write better fiction through developing good habits in writing
- improve students' writing through fun and exciting activities



No. of sessions: 12 sessions
Dates: Every Monday from 27 June
Time: 2 p.m. to 4 p.m.
Fees: $120
Venue: RSS Library (Project Room)
Trainer: Local writer and blogger, Mr James Noon



To register, send the registration slip with a cheque made out to 'The Jazz Reading Club' by 5 June to:

The Jazz Reading Club
10 Sanly Lane
Singapore 123001

Workshop: **Write it Right @ RSS**

I am interested in participating in this workshop.

Name of Student: _____ Class: P4 _____

Signature of Parent: _____ Date: _____

Contact number in case of emergency: _____

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15 The main purpose of the flyer is to _____.

(1) promote reading among students
(2) learn through fun and exciting activities
(3) encourage students to write good fiction stories
(4) equip students with better grammar and vocabulary

16 Based on the flyer, which of the following is true?

(1) Weekly sessions will be conducted for the workshop.
(2) Students can sign up for the workshop on the day itself.
(3) James Noon will be teaching students how to write a blog
(4) The workshop will be conducted at The Jazz Reading Club

17 According to the flyer, students who attend the writing workshop will _____.

(1) become more creative
(2) have more confidence in their writing skills
(3) be a better team player when they do group work
(4) improve their knowledge of grammar and vocabulary

18 Which part of the flyer tells parents how their children can benefit from the workshop?

(1) the elements of a story
(2) the title of the workshop
(3) the objectives of the workshop
(4) the details of when the workshop will be carried out

19 Which of the following information can be concluded from the flyer?

(1) The workshop is expensive and unaffordable.
(2) Some students find it hard to write good stories.
(3) Students will be attentive through fun and exciting activities.
(4) Using the elements of a story is enough to make one's story better.

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SECTION D : Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE

(A) for	(B) on	(C) during
(D) before	(E) in	(F) when

It was time to go to work. Lynn did not wake up immediately _____ **(20)** the alarm sounded. She took another twenty minutes to get herself ready _____ **(21)** leaving the house. She left her house hurriedly _____ **(22)** she did not want to miss her morning meeting.

Lynn was often late for work since she started working _____ **(23)** her company three months ago. She regretted not going to bed earlier every day.

4

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SECTION E : Grammar Cloze (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Dengue fever is the most deadly mosquito-borne viral disease which is transmitted by the Aedes mosquito. It **(24)** [takes / took] only a puddle of water as small as the size of a twenty-cent coin for an Aedes mosquito to **(25)** [breed / breeding] in.

If the doctor has diagnosed one to be infected with dengue fever, immediate treatment **(26)** [is / are] required. Having been infected once **(27)** [does / did] not protect one from the virus. In many cases, the symptoms are more severe when one gets dengue fever the second time.

4

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SECTION F : Editing (4 marks)

Correct each word in bold for spelling and *underlined* for punctuation. Write the correct word or punctuation in the relevant box.

It was nearing dusk when Patrick went for a jog in the nearby park. Just as he

(28) [ ]

was jogging round the corner of the *park* a bicycle appeared out of nowhere. It brushed

against him slightly as it sped past him. Patrick fell to the ground and the bicycle screeched to

(29) [ ]

a stop. The cyclist **peniked** when he saw Patrick on the ground.

(30) [ ]

"I'm terribly sorry about this. Are you *alright,*" apologised the cyclist.

The cyclist then sent Patrick to a clinic for a check-up. Upon reaching home,

(31) [ ]

Patrick was so **exzaustid** that he soon fell asleep on the sofa. What a tiring day for Patrick!

4

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SECTION G : Grammar Cloze (4 marks)

Read the passage and fill in each blank with a suitable word.

"Let's go bowling," Ahmad suggested to his friends.

His friends disagreed and headed straight **(32)** _____ the swimming pool instead. Ahmad had always **(33)** _____ afraid to go into the water. He felt ashamed of **(34)** _____ when he saw that all his friends were able to swim. He decided to ask his friends to teach him how to swim. Initially, he **(35)** _____ only swim a few strokes. However, Ahmad practised swimming every week and soon, he was able to swim as well as his friends.

4

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SECTION H : Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

I was **tossing and turning in bed, counting sheep**. Suddenly, I heard a loud thud outside the main door. I **mustered** up my courage and peeped through the window. There, I saw a small black body lying on an old rug which my mother had put outside. He was whimpering hungrily. I took pity on him and brought him inside. I towelled him dry, and made a bed with a woollen rug and a small pillow for him. I decided to name him Spotty as he had yellow spots.

Slowly, Spotty mingled with everyone and became one of our family members. Days passed and on one evening, Spotty returned from his long walk, looking fatigued. Spotty came to my room and sat near me. It was then that I saw that his hind leg was injured and bleeding. Quickly, I called out to **my mother. She cleaned the wound and tied a bandage around his leg.** I was **heartbroken.** But the next day, Spotty was up to his **usual pranks**, though he limped a little.

The next morning, my heart **skipped a beat** when I did not see Spotty. I searched for him everywhere but he could not be found. I could not imagine what could have possibly happened to him, **knowing that he had not fully recovered from his injury.**

As if history had repeated itself, that very night, I heard the same loud thud outside the door. With a glimpse of hope, I rushed to the door.

Story adapted from http://www.english-for-students.com/A-Mysterious-Memory.html

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36 Tick ✓ your chosen answer.

The writer was 'counting sheep' (line 1) because

_____. [1m]

	the writer was in bed
	the writer liked counting
	the writer could not sleep

37 Which two-word phrase in paragraph 1 has the same meaning as 'gathered'? [1m]

For 38 – 39, read the statement and tick ✓ "True" or "False". Refer to paragraph 1 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	The writer was in the living room.		✓
38	The writer saw something outside the door.		
39	The animal was black with yellow spots.		

4

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For 40 – 41, tick ✓ whether the statements describe Spotty's or the writer's feelings. Refer to paragraph 2 to help you. The first example has been done for you. [2m]

	feelings described in paragraph 2	the writer	Spotty
Example	enjoyed playing with everyone		✓
40	looking tired		
41	feeling sad		

42 Who administered first aid to Spotty? [1m]

_____

_____

43 The writer's heart 'skipped a beat' (line 13). Why? [2m]

_____

_____

_____

44 In the last paragraph, what was the writer hoping for when he heard the noise outside the door that night? [1m]

_____

_____

END OF PAPER

6

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YEAR : 2016
LEVEL : PRIMARY 4
SCHOOL : RED SWASTIKA
SUBJECT : ENGLISH
TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
4	2	4	4	3	3	3	2	3
Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18
3	4	4	4	3	3	1	2	3
Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27
2	F	D	A	E	takes	breed	is	does

Q28	Q29	Q30	Q31	Q32	Q33	Q34	Q35
park	panicked	alright?"	exhausted	for	been	himself	could

Q36 ✔ the writer could not sleep.

Q37 mustered up

	Statement	True	False
Example	The writer was in the living room.		✔
Q38	The writer saw something outside the door.	✔	
Q39	The animal was black with yellow spots.	✔	

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	Feelings described in paragraph 2	the writer	Spotty
Example	Enjoyed playing with everyone		✔
Q40	looking tired		✔
Q41	feeling sad	✔	

Q42 The writer's mother administered first aid to Spotty.

Q43 The writer heart skipped a beat because he was worried as Spotty could not be found.

Q44 The writer was hoping that Spotty would be outside the door / appear that night.

End

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