Name : _____ ( )

Class : Primary 4 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 4

Semestral Assessment 1

5 May 2016

English Language

Paper 1

Duration of Paper: 50 min

1 question
20 marks

Instructions to Candidates:
Do not turn the page until you are told to do so.
Follow all instructions carefully.

Parent's Signature: _____

This paper consists of 2 printed pages.

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Write a story of **at least 120 words** about a mischievous act.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition:

- What were the children doing?
- What was the problem?
- How did they react?
- What did they do after the incident?

You may use the points in any order and include other relevant points as well.

Helping Words:

- misbehaved
- disobeyed
- panic-stricken
- no one was watching
- felt guilty
- dilemma
- decided to own up







END OF PAPER

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Name : _____ ( )

Class : Primary 4 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 4

Semestral Assessment 1

9 May 2016

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 30 min

16 questions
16 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

This booklet consists of 7 printed pages.

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Section A: Grammar MCQ (8 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1. "_____ items will be put up for the charity sale tomorrow," Mr Tan said, showing the books in his hands.

   (1) This
   (2) That
   (3) These
   (4) Those

2. I had a tiring _____ an enjoyable time volunteering at the animal shelter.

   (1) or
   (2) but
   (3) with
   (4) then

3. Christine left in a hurry. She _____ be home before dinner or she will be scolded by her parents.

   (1) can
   (2) may
   (3) must
   (4) could

4. Both competitors _____ late for the briefing yesterday.

   (1) were
   (2) was
   (3) are
   (4) is

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5. Melissa added too _____ sugar cubes so the tea tasted too sweet.

(1) few
(2) little
(3) much
(4) many

6. The English teacher knew _____ assignment it was just by looking at the handwriting on the script.

(1) who
(2) which
(3) whom
(4) whose

7. The man and his wife _____ dinner at the restaurant when they met their neighbour.

(1) were buying
(2) are buying
(3) bought
(4) buy

8. "You do know that it is wrong to cheat, _____ you?" asked Mr Liu.

(1) do
(2) don't
(3) would
(4) wouldn't

(Go on to the next page)

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Section B: Vocabulary MCQ (6 x 1 mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

9. A crowd of _____ had gathered at the scene to watch the lifeguard save the drowning child.

(1) onlookers
(2) observers
(3) spectators
(4) inspectors

10. The cheat tried to _____ the rich lady into thinking that he needed the money to treat his sick son.

(1) fake
(2) betray
(3) puzzle
(4) deceive

11. After reading the _____ story of an Olympic champion, I am motivated to train hard and represent my country too.

(1) thrilling
(2) exciting
(3) pleasing
(4) inspiring

(Go on to the next page)

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12. She loves an adventure and would often _____ through the jungle by herself.

(1) trek
(2) slog
(3) glide
(4) patrol

13. I tried to _____ my point _____ to my parents, but they simply would not listen to my explanation.

(1) get...away
(2) get...along
(3) get...across
(4) get...around

14. I really admire her because she continues to stay positive in the face of _____.

(1) danger
(2) adversity
(3) frustration
(4) unhappiness

(Go on to the next page)

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Section C: Visual Text Comprehension MCQ (2 x 1 mark)

Study the advertisement carefully and answer questions 15 and 16.

Ministry of Science presents

DISCOVERY DAY CAMP FOR YOUNG SCIENTISTS!

Expect an experience like no other! Our holiday science programmes let children become junior scientists as they embark on a series of science adventures! Choose one of the three fun-filled programmes*!

Date: 12 June 2016 – 16 June 2016
Time: 9 a.m. – 5 p.m.
Venue: Happy Primary School
Fees: $200 (inclusive of food)



Programme A : Che-Mystery

Perform tasks using measuring cylinders, beakers, stirring rods and more. You will also get to solve the mystery of the missing soft drinks and detergent.



Programme B : Flight Academy

Make your own glider and learn how to control flight paths - left, right, up and down! Then, test your glider in a wind tunnel.



Programme C: Be a Junior Zoologist

Respond to the call of the wild and learn about the birds and the beasts. Habitats! Adaptations! Camouflage! What would you do as a predator hunting for field mice? Visit the zoo and play an intriguing game to find out.

Register early and stand a chance to win a limited edition Young Scientist badge! You can download the registration form from www.discoverchildrenscience.org or call 6123 4567.
Registration opens on 10 March 2016 and closes a week before camp begins.
Each participant can sign up for one programme only.

Sponsored by **The Science Centre** and **The Chemistry Club**

(Go on to the next page)

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Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet (OAS).

15. The organiser of the Discovery Day Camp for Young Scientists is _____.

(1) Ministry of Science
(2) The Chemistry Club
(3) The Science Centre
(4) Happy Primary School

16. Which one of the following statements is true?

(1) You may register for the camp on 12 June 2016.
(2) You may not get a badge even if you register early.
(3) There will be a learning journey to the zoo for all the programmes.
(4) Discovery Day Camp allows participants to take part in more than one programme.

END OF BOOKLET A

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Name : _____( )

Class : Primary 4 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 4

Semestral Assessment 1

9 May 2016

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 30 min

30 questions
34 marks

Booklet A	16
Booklet B	34
Total	50

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

This booklet consists of 11 printed pages and 1 blank page.

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Section D: Grammar Cloze [1] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each word / phrase only once.

(A) made	(C) makes	(E) has made
(B) make	(D) making	(F) have made

Whistles make sounds when we blow into them. You can (17) _____ your own whistle using a straw. First, cut one end with a pair of scissors. Practise blowing into the pointed end. A loud sound will be (18) _____. A short straw (19) _____ high sounds while a long straw produces low sounds. After you (20) _____ a few whistles of different lengths, glue them together. Now, try to play a tune!

Adapted from 'Sound and Music' by Kay Davis and Wendy Oldfield

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Section E: Grammar Cloze [2] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to E) in each blank. Use each word only once.

(A) interest	(C) interested	(E) interestingly
(B) interests	(D) interesting	

Our class went to Kampong Glam for a cultural appreciation walk today. There were many places of (21) _____ in Singapore but Mrs Lee chose Kampong Glam because of its rich history. I have always been (22) _____ in Malay culture and was looking forward to the trip.

My favourite stop was the Malay Heritage Centre. It was, (23) _____ called the Istana Kampong Glam previously, and was built around 1840 for the family of Sultan Hussein Shah.

It was a really (24) _____ trip. We learnt so much about our cultural heritage!

Adapted from 'The Awesome MRT Diaries 2' by Adeline Foo

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Section F: Synthesis and Transformation (2 X 1 mark)

Rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

25. John found a stray cat. He was playing at the playground.

When _____

_____

26. Mrs Goh was very worried about her sick son She rushed off after work.

_____ so _____

that _____



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Section G: Comprehension Cloze (4 x 1 mark)
Read the following passage carefully. Fill in each blank with the most suitable word.

Long ago in India, there lived a bright young man called Amal. He was out one day when he had the misfortune to come across a (27) _____. Most genies were trouble and this one was no exception.

"I'm stronger than anyone in the world," the genie boasted. "I will make you my slave since you are so weak."

Amal had to think quickly to get himself out of trouble. He had no weapons (28) _____ him, only an egg in his pocket.

Amal challenged the genie to see who was stronger. He told the genie to squeeze a stone until water came out of it. The genie was not able to do it despite its best effort. Angrily, the genie threw the stone to the ground. Bending down, Amal picked up the same stone and (29) _____ it. Liquid ran down Amal's fingers. Clever Amal had hidden the egg in the same hand. It was the egg that had cracked.

Before Amal could utter a word, the angry genie disappeared as (30) _____ as lightning in a puff of smoke It was never seen again.

Adapted from 'Amal and the Genie' by Miles Kelly



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Section H: Comprehension [1] (10 marks)

Read the passage carefully and answer questions 31 to 39.

Many shells from the sea have very attractive colours and unique shapes. Collecting them was once a popular hobby and some of them are still worth a great deal of money.

The shiny patterned shell of the cowrie has been a favourite among collectors. The beautiful shell of this snail-like creature has many uses. It is thick to protect the cowrie from the powerful jaws of carbs and fish. There is a thin skin covering the shell that allows the cowrie to breathe. When the cowrie is alarmed, it quickly retreats into its shell. The smooth surface of its shell allows it to do this easily. Once safely in its shell, the patterns and colours on the shell to camouflage the cowrie.

Some people pick up shells from beaches. Usually, the creatures that lived in them are already dead. However, some people collect live shells. To collect live shells, the animals living in them are killed. Collecting live shells also often involves breaking up the reefs where they hide. When the reefs are destroyed, thousands of other creatures, such as fish and crabs, which live among **them** are made homeless.

Adapted from 'Exploiting the Sea' by Malcolm Penny

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Q31.Which word has the same meaning as 'unusual'? Circle either (A) or (B). [1m]

Many shells from the sea have very attractive (A) colours and unique (B) shapes.

Q32. Tick (✓) your chosen answer.

A cowrie is a _____. [1m]

	fish swimming in the reefs
	collector looking for shells as hobby
	snail-like creature with a beautiful shell

Q33. Which word has the same meaning as 'without difficulty'? Circle either (A) or (B)[1m]

When the cowrie is alarmed, it quickly (A) retreats into its shell. The smooth surface of its shell allows it to do this easily. (B)

For Q34 – Q35, match the cowrie's shell and skin to the uses stated. Tick (✓) your chosen answer. The first example has been done for you. [2m]

Uses		Shell	Skin
Example	protects the cowrie from fish and crabs	✓	
Q34	allows the cowrie to breathe		
Q35	camouflages the cowrie		

(Go on to the next page)

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For Q36 – 37, put two ticks (√) to show your answers. [2m]

In order to collect live shells, people have to _____ and _____.

- ☐ kill the creatures living in them
- ☐ pick them up on the beaches
- ☐ destroy the reefs

Q38. What does the word 'them' in line 13 refer to? [1m]
[Write only the word(S) requiredin the box.]

It refers to ☐

Q39. Name two groups of creatures that will be affected if the reefs are destroyed. Refer to lines 9 - 13. [2m]
[Write only the word(s) required in the box.]

☐ and ☐

☐

(Go on to the next page)

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Section I: Comprehension [2] (10 marks)

Read the passage carefully and answer questions 40 to 46.

"Joan, you will soon be eleven!"Elizabeth said at breakfast in the school canteen.

Joan went red and said nothing. She touched the pendant in her pocket. It was the last gift from her parents. Her grandmother told her that her parents had passed on.

She hated anyone to talk about her birthday because she knew there would be no cards, presents or cake for her. She was such a timid little mouse that she had no friends at all, wxcept Elizabeth.Elizabeth had just been enrolled in the school. Joan always wondered why a girl as bold as Elizabeth would want to be her friend.

"Will you have a cake?" Elizabeth trying to look innocent. She knew perfectly well that Joan was going to have one because she had ordered it!"I wonder what it will be like," she went on.

Joan scowled at Elizabeth,feeling really angry with her. "How silly Elizabeth is, talking about my birthday and asking if I'm going to have a cake. She knows quite well that I don't want anything at all said about it," thought Joan. She frowned at Elizabeth and signalled to her to stop but Elizabeth gaily went on talking. "Let me see. It's Friday. That's your birthday, isn't it, Joan? I wonder how many cards you'll have."

"Joan didn't have a single one last year, and she didn't have a cake either," said Kenneth who went over after overhearing the girls' conversation."I don't believe she's got a father and mother."

"Well, I have!" insisted Joan, feeling quite upset by Kenneth's comments.

"Funny, we have not heard you talk about them," continued Kenneth, who liked to see Joan going red.

"Be quiet!" said Elizabeth suddenly, seeing that things were going too far.

Feeling embarrassed, Joan left the canteen quietly.

Adapted from 'The Naughtiest Girl in the School' by Enid Blytons

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For Q40, write 1, 2, 3 or 4 in the brackets.

40. Joan was going to be _____ years old on her next birthday. [1m]

(1) ten

(2) nine

(3) eleven

(4) twelve

( )

41. State whether each sentence below is True or Flase. Give a reason for your answer. [2m]
[Write your reasons using complete sentences.]

Sentence	True / False	Reason
(a) Joan did not have any friends.		
(b) On her upcoming birthday, Joan would receive a birthday cake.		

42. Refer to lines 11-15. Which word suggests that Elizabeth was happy? [1m]
[Write only the word required in the box.]

(Go on to the next page)

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43. These are some statements describing the events in the passage. Put them in the right order according to the flow in the story. Write 1,2 and 3 on the lines. [1m]

_____ Joan gave Elizabeth a signal.

_____ Joan scowled at Elizabeth.

_____ Kenneth joined the girls in their conversation.

44. Refer to lines 16 to 21.

Why did Elizabeth ask Kenneth to be quite? Give two reason. [2m]
[Write your answer using a complete sentence / complete sentences.]

1. _____

2. _____

45. Refer to lines 8 - 15.

Elizabeth was a good friend to Joan because she was _____ . [1m]
Based on the passage, write a suitable word to describe Elizabeth.

46 Joan's parents had "passed on" (line 3). Based on the passage, what had happened to Joan' parents? [2m]

_____

_____

END OF PAPER

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EXAM PAPER 2016 (P4)

SCHOOL : CHIJ

SUBJECT : ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	3	1	4	4	1	2	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	1	3	2	1	2	B	A	C	F
Q21	Q22	Q23	Q24						
A	C	E	D						

25)When John was playing at the playground, he found a stray cat.

26)Mrs Goh was so worried about her sick son that she rushed off after work.

27)genie 28)with 29)squeezed 30)fast 31)B

32)snail-like creature with a beautiful shell

33)B

34)Skin

35)Shell

36)to 37)

kill the creatures living in them

destroy the reefs

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38)the reefs

39)fish and crabs

40)line 1

41)a)False / Joan was such a timid little mouse that she had no friends at all, except Elizabeth.

b)True / Elizabeth ordered a cake for Joan birthday.

42)gaily

43)2, 1, 3

44)1)Elizabeth wanted to defend Joan from Kenneth's bad comments.

2)Joan was upset.

45)kind

46)Joan's parents had died and passed away.

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