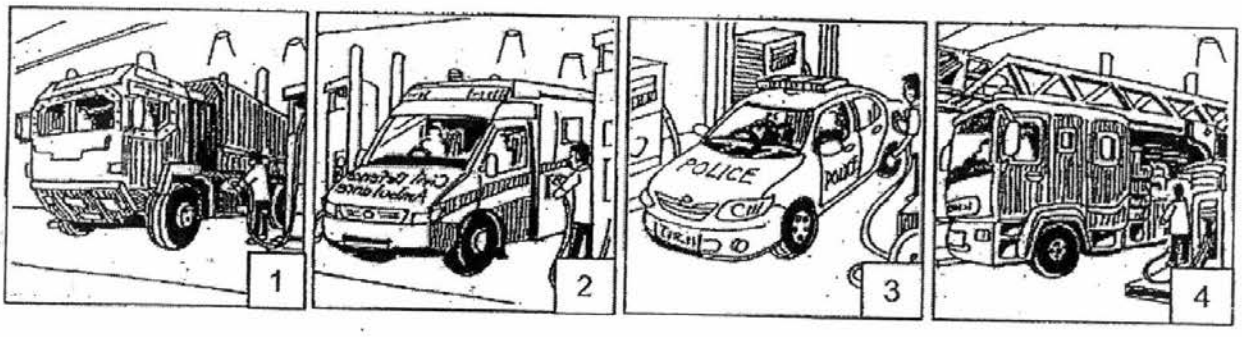
Pei Chun Public School
Semestral Assessment 2, 2016
English Language
Paper 3: Listening Comprehension
Primary 3

Name: _____ ( ) Date : 11 October 2016

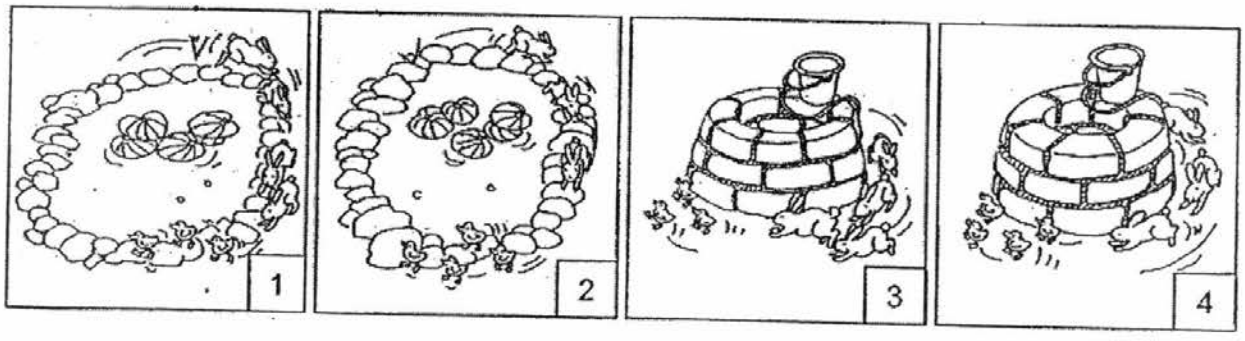
Class : Primary 3 ____ Marks : /14

English Teacher : _____

Section A: Picture Matching (4 × 1 mark)
For Q1 and 2, choose the picture that matches what is read. Write its number (1, 2, 3 or 4) in the brackets.



1. .....( )

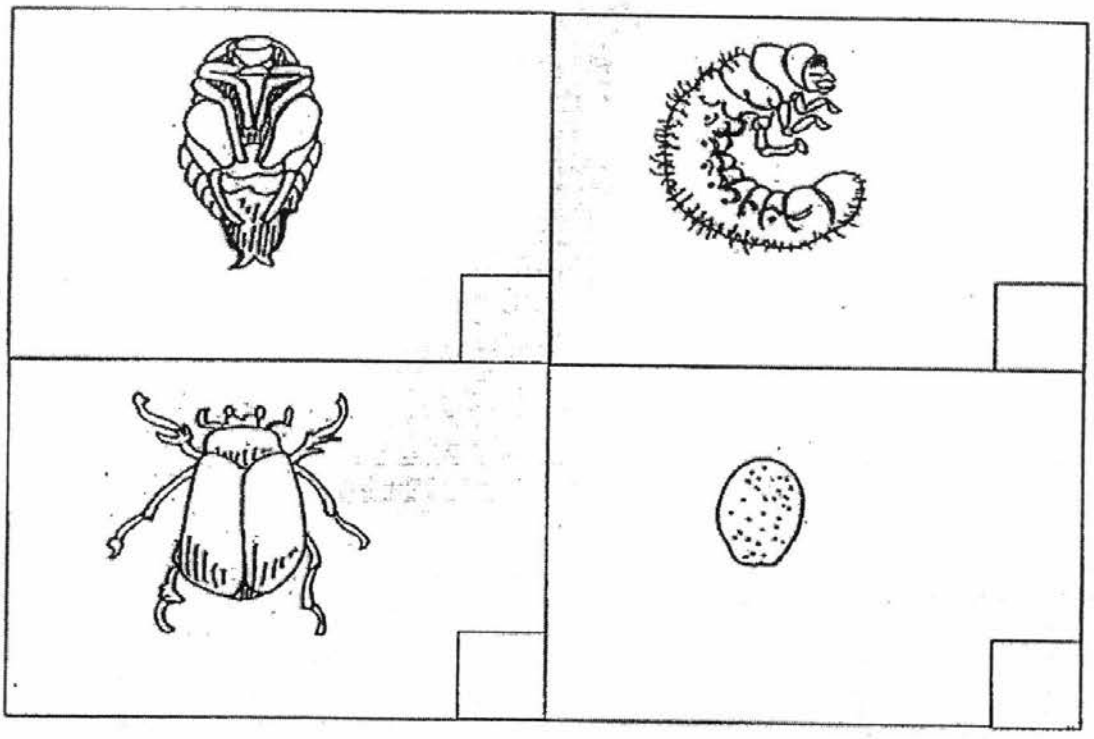


2. .....( )

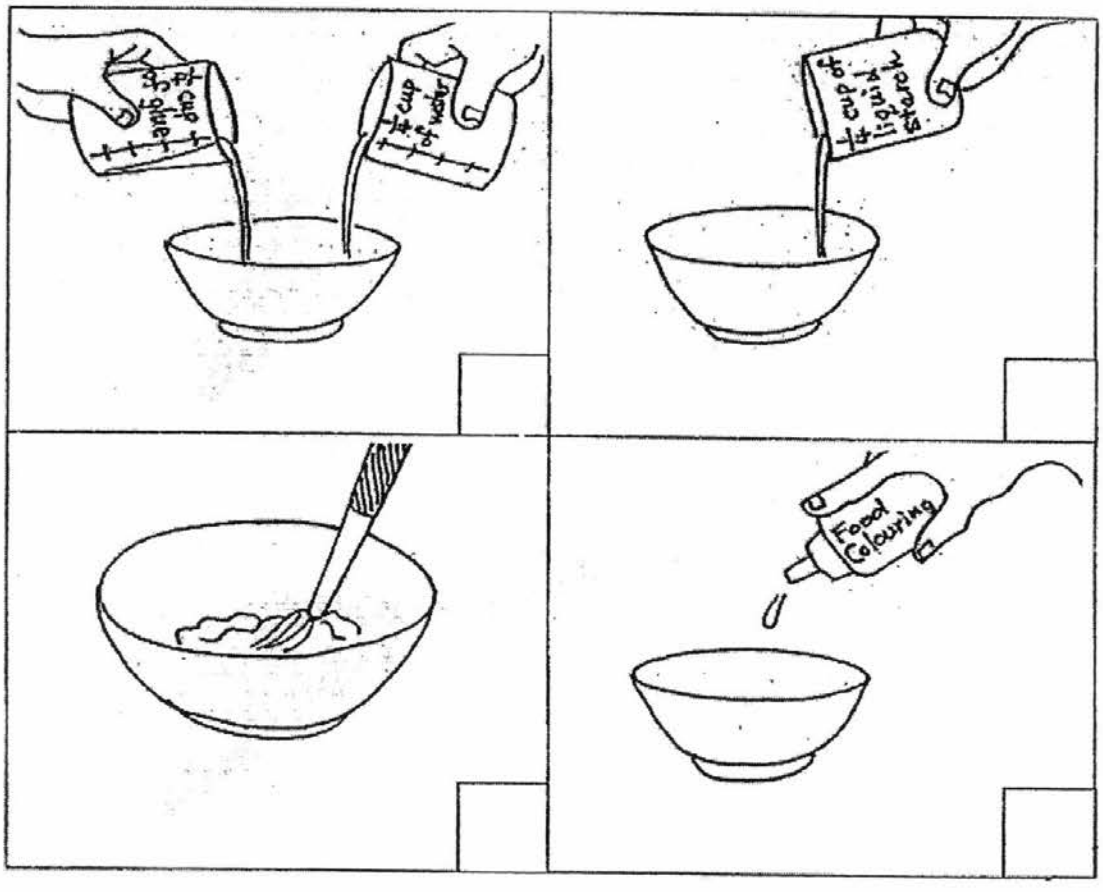
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For Q3 and 4, look at the set of pictures. Arrange the pictures to show the correct sequence of what is read. Write the numbers (1, 2, 3 or 4) in the boxes.

3.



4.



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Section B: Note-taking (6 × 1 mark)

You may be interested to know about this big library in the city.

As you listen, take down the missing information by filling in each blank numbered Q5 to 10 with **a word or a short phrase.**

5. Name of the building where the Central Public Library is located:

_____ Library Building

6. Number of MRT stations near the library: _____

7. Number of days a week the library is open: _____

8. The time the library closes daily: _____

9. The day when weekly storytelling sessions will be held: _____

10. To find out more about the storytelling sessions, look up the _____

_____.

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Section C: Listening Comprehension (4 × 1 mark)

Listen carefully to the passage and answer Q11 to 14. For each question, choose the correct answer and write its number (1, 2 or 3) in the brackets provided.

11. Which animal in the cat family does not roar?

(1) lions
(2) tigers
(3) leopards ( )

12. Which of the following is **not** a way that animals would use to protect themselves from their predators?

(1) making sounds
(2) using touch to greet one another
(3) using colours and patterns on their body ( )

13. Gorillas beat their chests to _____?

(1) greet one another
(2) keep order in their group
(3) scare away other animals ( )

14. What is a threat to animal communication?

(1) predators and preys
(2) advances in technology
(3) animals travelling in huge groups ( )

- End of Paper -

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Pei Chun Public School
Semestral Assessment 2, 2016
English Language
Paper 2: Language Use and Comprehension
Primary 3

Name : _____ ( )

Class : Primary 3 ___

Date : 24 October 2016

Time : 1 h 15 min

English Teacher: _____

Parent's Signature: _____

Component	Marks Obtained	Maximum marks for each component
Paper 1 – Composition		20
Paper 2 – Language Use and Comprehension		50
Paper 3 – Listening Comprehension		14
Paper 4 – Oral		16
TOTAL		**100**

Holistic Assessment 2 – Written		25
Holistic Assessment 2 – Listening Comprehension		5

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Section A: Vocabulary (6 × 1 mark)

Q1 to Q6, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. Mr Han won an award for being an outstanding _____ for the newspaper article he wrote last month.

(1) customer
(2) spectator
(3) journalist
(4) supervisor

( )

2. The teacher _____ Kevin for not submitting his homework on time.

(1) judged
(2) reprimanded
(3) congratulated
(4) complimented

( )

3. Tim bought a _____ from the pet shop so that his hamster could drink water from it.

(1) tap
(2) sieve
(3) spray
(4) trough

( )

4. The doctor attended to the _____ as he was badly injured.

(1) herd
(2) victim
(3) crowd
(4) carcass

( )

5. Jeremy was spared from the punishment as he was _____.

(1) legal
(2) nasty
(3) innocent
(4) suspicious

( )

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6. The competitor _____ his muscles to impress the judges.

(1) waved
(2) flexed
(3) circled
(4) sprained ( )

Section B: Grammar (8 × 1 mark)

Q7 to Q14, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

7. Su Ling _____ out the cutlery on the table for our lunch yesterday.

(1) lay
(2) lays
(3) laid
(4) lied ( )

8. Andy did not study for his test _____ he was the only one who failed it.

(1) if
(2) or
(3) so
(4) but ( )

9. "Could you bring me _____ boxes on the other side of the room?" asked Mother.

(1) this
(2) that
(3) these
(4) those ( )

10. "_____ I have your name, please?" the telephone operator asked.

(1) May
(2) Must
(3) Shall
(4) Would ( )

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11 My mother does not add _____ sugar to her coffee as she likes it bitter.

(1) any
(2) many
(3) some
(4) a little

( )

12. Grandfather did not scold you, _____ he?

(1) did
(2) didn't
(3) does
(4) doesn't

( )

13. Siti was reminded to hand _____ the report in two weeks' time.

(1) up
(2) on
(3) in
(4) for

( )

14. Everyone, including the twins, _____ free biscuits from the organiser every year.

(1) receive
(2) receives
(3) received
(4) receiving

( )

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Section C: Grammar Cloze (8 × 1 mark)

Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONCE ONLY.

(A) her	(B) his	(C) he
(D) him	(E) she	(F) their

Sam and Tom were identical twins. Even (15) _____ mother found it too hard to tell the difference between them during the first few months of birth. As they grew up, the boys became very different.

For Sam, (16) _____ had no friends as he was self-centred and rude. For Tom, the world was his oyster as he made friends easily. Sam's mother doted on (17) _____ as he was (18) _____ favourite son. Tom, on the other hand, was loved by his father. He was the apple of his eyes.

Adapted from *http://www.kidsworldfun.com/greedy-boy.php#sthash.P3QyAUuo.dpuf*

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Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

A child's eyesight develops from the moment at baby (19) [starts / start] to focus on the world around him or her. It is important to help children (20) [develop / develops] and protect their vision.

Look out for any eyesight problem between regular baby and child eye tests. Get their eyes tested if you (21) [have / has] concerns. One way to help your child develop good eyesight is to encourage your baby to (22) [crawls / crawl]. This helps to develop hand-eye coordination.

Adapted from *http://www.webmd.boots.com/eye-health/guide/protecting-child-eye-sight*

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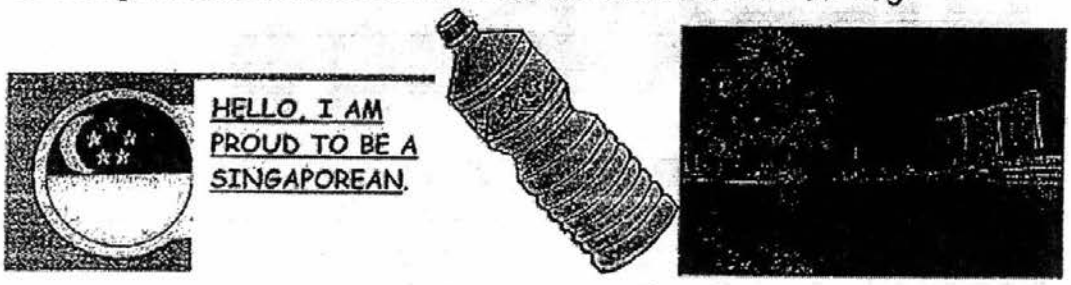
Section D: Visual Text Comprehension (4 × 1 mark)

Study the poster carefully and answer the questions that follow.

HAPPY BIRTHDAY SINGAPORE!

CELEBRATING OUR NATION'S 51st BIRTHDAY!

1) Come join us on the eve of National Day as we aim to set a world record for using the most number of mineral water bottles to form our flag!



From now till the eve of National Day, you can bring bottles that are no longer needed to any of the drop-off bins listed on our website. They will be used to create the largest Singapore flag in history!

2) On National Day (9 August):

- Join us to watch the live telecast of the parade as a community!
- Dress up and win! Be the best-dressed family in red and white. Win a staycation at Rasa Sentosa on Sentosa Island ! Come as a family for a day of fun and games!

How to take part ?

Log on to our website at www.ilovesingapore.com to register now!

Venue : Bishan-Toa Payoh Community Club

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Q23 to Q26, four options are given. Choose the most appropriate option and write its number (1, 2, 3 or 4) in the brackets provided.

23. According to the passage, what would be used to set a world record ?

(1) bins
(2) flags
(3) stars
(4) mineral water bottles ( )

24. The event to set the world record to form our flag will be held on _____.

(1) 7 August
(2) 8 August
(3) 9 August
(4) 10 August ( )

25. The winner of the 'Best Dressed Family' contest will _____.

(1) view the flag display at Sentosa Island
(2) receive free tickets to watch a live telecast
(3) get vouchers to exchange for red and white outfits
(4) stay at Rasa Sentosa in Sentosa Island without paying for it ( )

26. To take part in any of the events, we need to _____.

(1) send an email to www.ilovesingapore.com
(2) register online at www.ilovesingapore.com
(3) call the Bishan-Toa Payoh Community Club to register
(4) send an entry form to Bishan-Toa Payoh Club as a family ( )

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Section E: Sentence Combining (4 × 1 mark)

Combine each pair of sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

27. A book can be a lot of fun to read. A book can be boring.

_____ or _____

_____

28. The frozen fruits are packed in boxes. Then, the frozen fruits are exported to Malaysia.

_____ before

_____

29. Mrs Lee wanted to buy some sugar. Mrs Lee went to the provision shop.

_____

_____

30. Jane does not like to eat fried rice. Mary does not like to eat fried rice.

Both _____

_____

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Section F: Comprehension 1 (10 marks)

Read the passage carefully and answer the questions that follow.

Once upon a time, an old man lived with his three sons in a village. Although his three sons were hardworking, they were also quarrelsome and selfish. They disagreed and quarrelled about everything. This troubled the old man so much that he fell sick. When the old man had recovered from his illness, he decided to teach them a lesson so that they would disregard their differences and remain united. The old man was afraid his plan would fall through but he was determined to try for his sons' sake.

The old man told his three sons, "I will give you a bundle of sticks. You will have to break each stick into two pieces. The one who breaks all the sticks first will be rewarded.

Soon after, they agreed and all of them broke the sticks into pieces in minutes. They started to quarrel among themselves about who came in first.

The old man said, "Dear sons, the game is not over. Now, I will give you another bundle of sticks. You will have to break the sticks as a bundle this time."

The sons agreed. Unfortunately, however hard they tried, they could not break the bundle. The fact that they could not do **this** upset them.

The old man replied, "Dear sons, see! You could easily break the single sticks into pieces, but you could not break the bundle! You are like the sticks. If you stay united, nobody can harm you. If you quarrel all the time, anyone can easily defeat you."

The three sons understood the power of unity. They also promised their Father that they would stay united no matter what happened. Finally, the old man beamed. His sons had learnt their lesson.

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31. From paragraph 1, list two qualities of the three sons.

i. _____ [1 m]

ii. _____ [1 m]

For Q32 to Q34, read each statement and tick (✓) "True" or "False". The first example has been done for you. [3 m]

	Statement	True	False
Example	The three sons lived together in peace.		√
32.	The old man fell sick because his sons left home after a fight.		
33.	The three sons could not break the sticks into two pieces at their first attempt.		
34.	The old man used the sticks to tell his sons why it was important for them to stay united.		

35. What does the word "this" in line 16 refer to? [1 m]

36. Which two-word phrase in paragraph 1 has the same meaning as "fail"? [1 m]

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37. Which word has the same meaning as "ignore"?
Circle either (A) or (B). [1m]

When the old man had recovered from his illness, he decided to teach them a lesson so that they would disregard (A) their differences and remain (B) united.

Answer the following question in a complete sentence.

38. The old man was happy in the end. What were the two reasons that made him happy? [2 m]

_____

_____

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Section G: Comprehension 2 (10 marks)

Read the passage carefully and answer the questions that follow.

This is a true story of a boy named Howard Kelly. Although he was born underprivileged, he was undeterred and sold goods from one house to another just to earn a living and to pay for his education. He also wanted to save up for rainy days. One day, he felt very hungry and decided to ask for something to eat at the next house. However, he was tongue-tied when a beautiful young woman opened the door for him.

Instead, he asked for a glass of water. However, the kind young lady brought him one large glass of milk. He thanked her with all his heart.

Years passed and the woman became seriously ill. The local doctors sent her to a hospital in the big city. They also called in a specialist, Dr Howard Kelly, to study her rare illness.

When Dr Kelly heard the name of the town where the patient came from, his eyes lit up. He went to see the patient and recognised her immediately. He was determined to save the woman who had once made a difference in his life. After a long battle, he finally won.

The woman received the bill and was afraid to look at it for she was very sure that the cost would be too high and it would probably take all her life to pay for it. When she finally looked at it, something caught her eye. At the corner of the bill were the words "Paid in full with a glass of milk – Dr Kelly".

Adapted from http://www.inspiredlivingaffirmations.com/howard-kelly-paid-in-full-with-a-glass-of-milk/

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39. List 3 reasons why Howard Kelly sold goods from door to door.

i. _____ [1 m]

ii. _____ [1 m]

iii. _____ [1 m]

40. Which word in paragraph 3 suggested that the woman had an illness that was not common? [1 m]

For Q41 to Q43, tick (✓) whether the statements describe the action taken by local doctors or Dr Howard Kelly. Refer to paragraphs 3 and 4 to help you. The first example has been done for you. [3 m]

	Statement	Local doctors	Dr Kelly
Example	sold goods from door to door		√
41.	called for a specialist		
42.	determined to save the patient		
43.	sent the woman to a hospital in the city		

44. What does the word "it" in line 18 refer to?
Tick ✓ your chosen answer. [1 m]

- ☐ milk
- ☐ eye
- ☐ bill

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45. Which word in the sentence has the same meaning as "not discouraged"? Circle the letter (A) or (B). [1 m]

Although he was born underprivileged, he was undeterred and sold goods (A) (B) from one house to another just to earn a living and to pay for his education.

46. Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened in paragraph 4. [1 m]

_____ Dr Kelly went to see the patient.

_____ Dr Kelly heard the name of the town where the patient came from.

_____ Dr Kelly treated the patient successfully.

- End of Paper -

Set by: Ms Adeline Toh and Mrs Yogeshwari Manikandan
Vetted by: Primary 3 English Language teachers

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EXAM PAPER 2016 (P3)

SCHOOL : PEI CHUN

SUBJECT : ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	4	2	3	2	3	3	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
1	4	3	2	F	C	D	A		

19)stars

20)develop

21)have

22)crawl

23)4

24)2

25)4

26)2

27)A book can be a lot of fun to read or it can be boring.

28)The frozen fruits are packed in boxes before they are exported to Malaysia.

29)Mrs Lee went to the provision shop to buy some sugar.

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30)Both Jane and Mary do not like to eat fried rice.

31)i)quarrel some ii)hard working

32)False

33)False

34)True

35)The act of breaking the bundle of sticks.

36)fall through

37)A

38)His three sons understood the power of unity promised him that they would stay united no matter what happened.

39)i)to earn a living

ii)to pay for his education

iii)to save up for rainy days

40)rare

41)Local doctors

42)Dr Kelly

43)Local doctors

44)bill

45)B

46)2, 1, 3

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