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NAN HUA PRIMARY SCHOOL

2016 SEMESTRAL ASSESSMENT 2

PRIMARY 2

ENGLISH LANGUAGE
PAPER 2

Name: _____ ( )

Class: Primary 2 _____

Total Marks: _____ / 40

Date: 24 October 2016

Total Time: 1 hour

INSTRUCTIONS TO CANDIDATES

1. Write your name and register number in the space provided.
2. Do not turn over the page until you are told to do so.
3. Follow all instructions carefully.
4. Read and answer all questions carefully.

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Section A: Vocabulary (5 x 1) marks

Read each sentence carefully. Choose the most suitable answer and write 1, 2, 3 or 4 in the brackets provided.

1. Kellie fell down and hurt herself. She _____ loudly as it was very painful.

   (1) wailed
   (2) laughed
   (3) shivered
   (4) squirmed ( )

2. Aishah was _____ when she lost the race.

   (1) lonely
   (2) delighted
   (3) frightened
   (4) disappointed ( )

3. When Bala's mother woke him up, he got up and rubbed his eyes _____.

   (1) busily
   (2) happily
   (3) sleepily
   (4) excitedly ( )

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4. My brother gets excited when the trains go through a long underground _____.

(1) lane

(2) tunnel

(3) bridge

(4) driveway ( )

5. Alice enjoys the cold _____ because she can make snowman.

(1) summer

(2) autumn

(3) winter

(4) spring ( )

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Section B: Grammar (5 x 1) marks

Read each sentence carefully. Choose the correct answer and write 1, 2, 3 or 4 in the brackets provided.

6. Tom's stomach _____ loudly as he had not eaten for the whole day.

   (1) growl
   (2) growls
   (3) growled
   (4) growling ( )

7. The baby always _____ loudly when he sees his favourite toy.

   (1) laugh
   (2) laughs
   (3) laughed
   (4) laughing ( )

8. Jessica went to see the doctor_____ she was sick.

   (1) or
   (2) but
   (3) and
   (4) when ( )

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9. "Let's pack up now. Teacher is waiting for _____," Peter told the class.

(1) us

(2) him

(3) her

(4) them ( )

10. "Rahim, please take _____ cookies here to our neighbour next door. She should be waiting eagerly for them," said Mother.

(1) this

(2) that

(3) these

(4) those ( )

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Section C: Grammar Cloze (8 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only ONCE.

Passage 1

for	**of**	**on**	**to**	**with**

It was a Saturday morning. Ben was sitting **(11)**_____ a stool looking out of the window. A blue car **(12)**_____ red wheels caught his attention. Immediately, Ben decided to draw a picture of the car **(13)**_____ fun. He ran **(14)** _____ his study table to get a piece of paper and a box of crayons. Ben began drawing.

Original

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Read the passage carefully. Circle the correct answer in the brackets.

Passage 2

Sunny Bear and his family have just moved to a new neighbourhood. They are building a house. It **(15) (is , are)** next to a river. The house **(16) (has , have)** a red roof and a green chimney.

When everything is ready, Sunny Bear and his family **(17) (is , are)** going to have a picnic near the trees. Sunny Bear asks his mother to **(18) (sing , sings)** a song. Sunny bear listens and eats his favourite honey.

Original

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Section D: Vocabulary Cloze (5 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only **ONCE**.

agreed	appeared	started	left
begged	liked	hated	wanted

Once upon a time, there lived a man with his wife and two children, Hansel and Gretel. They were very poor so the man's wife **(19)** _____ to send the children away. The man did not want to, so the man and his wife argued every day. Finally, the man **(20)** _____ to send the children away.

The next morning, the man took the children deep into a forest and left them there. The children **(21)** _____ him to take them back but he refused.

The children walked deeper into the forest. They saw a delicious-looking house that was made of gingerbread and cakes. They **(22)** _____ the house very much. The children ran towards it and **(23)** _____ eating the cakes on the house. They were too hungry to think of what was to come.

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Section E: Editing for Grammar and Punctuation (7 x 1) marks

Read the passage carefully. Fill in the correct punctuation in the circles provided. Circle the correct word in bold for grammar.

Every afternoon after school, the children would play in the **(24) (Giant / Giant's)** garden. It was **(25) (a / an)** large, lovely garden with soft green grass and plenty of colourful flowers. The garden was beautiful and many birds would sit **(26) (on / over)** the branches of the trees. They **(27) (sing / sang)** sweetly and the children would stop playing to listen.

One day, the Giant returned **(28) (while / for)** the children were playing in the garden. "What are you doing here **(29)** ◯ " he asked in a gruff voice. "Get out of my garden **(30)** ◯ " he yelled at the children who immediately ran away.

Adapted from 'The Selfish Giant' by Oscar Wilde

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Section F: Comprehension (10 marks)

Read the passage below and answer the questions that follow. Your answers must be based on the given text.

There was a big grocery shop in town. Many mice loved it as they could find food easily there. They ate all the food and spoiled all the bags in the shop.

One day, the shopkeeper got worried. Many things in his shop were stolen and damaged by the mice. So, he thought of a solution, "I should buy a cat and let it stay in the shop."

The cat had a good time hunting and killing the mice in the shop. Now, the mice could not move as freely. They were afraid that the cat would catch them and eat them up.

The mice wanted to do something about it. They held a meeting and one of them said, "We must get rid of that cat!"

The mice sat down and thought long and hard. They realised that the problem was the cat moved quietly. Suddenly, a smart mouse stood up and said, "Let's tie a bell around its neck. That way, we can hear it when it is coming. "

"Yes, that is a brilliant idea!" said the mice, "now that we have a solution, who will tie the bell?" All the mice stood silent and still.

Adapted from 'Who Will Bell the Cat?' by Cynthia Von Buhler

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31. Choose the best option and write its number in the bracket provided.(2m)

Why did the mice enjoy living in the grocery shop?

(1) The cat took good care of them.

(2) They could play with one another.

(3) They did not have to hunt for food.

(4) The shopkeeper gave them food to eat. ( )

32. Choose the best option and put a tick (✓) in the box provided. (1m)

The shopkeeper was worried as the mice _____ the things in his shop.

☐ sold

☐ saved

☐ bought

☐ destroyed

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33. Based on the passage, state whether each statement in the table is true or false. (2 x 1m)

	Statement	True / False
(a)	The shopkeeper's cat frightened the mice.	
(b)	The cat moved noisily around the grocery shop.	

34. Write **1**, **2** and **3** in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ The mice did not know who would tie the bell on the cat.

_____ The mice thought about how to get rid of the cat.

_____ The shopkeeper wanted to save his damaged items.

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Write your answer in the space provided. All answers must be in complete sentences. (2 x 2 marks)

35. What did the shopkeeper do to save the things in his shop?

_____

_____

36. Why did the smart mouse want to tie a bell around the cat's neck?

_____

_____

~ End of Paper ~

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YEAR : 2016
LEVEL : PRIMARY 2
SCHOOL : NAN HUA
SUBJECT : ENGLISH
TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6
1	4	3	2	3	3
Q7	Q8	Q9	Q10	Q11	Q12
2	4	1	3	on	with
Q13	Q14	Q15	Q16	Q17	Q18
for	to	is	has	are	sing
Q19	Q20	Q21	Q22	Q23	Q24
wanted	agreed	begged	liked	started	Giant's
Q25	Q26	Q27	Q28	Q29	Q30
a	on	sang	while	?	!

Q31 3

Q32 ✔ destroyed

Q33

	Statement	True / False
(a)	The shopkeeper's cat frightened the mice.	True
(b)	The cat moved noisily around the grocery shop.	False

Q34 3 The mice did not know who would tie the bell on the cat.

2 The mice thought about how to get rid of the cat.

1 The shopkeeper wanted to save his damaged items.

Q35 He bought a cat.

Q36 The mice would be able to hear the cat coming and escape in time.

End

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