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METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

END-OF-YEAR EXAMINATION 2016
PRIMARY 2
ENGLISH LANGUAGE

PAPER 2

BOOKLET A

Total Time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Write your answers in the answer sheet provided.

Name: _____( )

Class: Primary 2._____

Date: 25 October 2016

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This booklet consists of 5 printed pages including this page.

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Section A: Grammar MCQ (5 marks)
For questions 1 to 5, choose the correct answer and write its number (1, 2, 3 or 4) in the answer sheet provided.

1 _____ are going to visit our grandfather today. Would you like to join us?

(1) He
(2) We
(3) She
(4) They

2 Please put the leftovers _____ the refrigerator. You need to keep them cool.

(1) up
(2) into
(3) over
(4) above

3 My favourite dish, spaghetti and meatballs, _____ **more delicious** when my mother **sprinkles cheese on top it.**

(1) taste
(2) tastes
(3) tasted
(4) tasting

(Go on to the next page)

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4 There _____ a terrible storm that morning and we decided to cancel the outing.

(1) is
(2) are
(3) was
(4) were

5 Listen! I can _____ the owls hooting in the forest.

(1) hear
(2) hears
(3) heard
(4) hearing

(Go on to the next page)

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Section B: Vocabulary MCQ (5 marks)

For questions 6 to 10, choose the correct answer and write its number (1, 2, 3 or 4) in the answer sheet provided.

6 My stomach is _____. I must be really hungry!

(1) moaning
(2) croaking
(3) groaning
(4) rumbling

7 Sumei enjoys eating the _____ fruit tarts from this cafe. They are sweet and delicious.

(1) spicy
(2) spongy
(3) smoked
(4) scrumptious

8 You should not _____ the teacher when she is talking to another pupil. You should wait for your turn.

(1) amuse
(2) confuse
(3) obstruct
(4) interrupt

(Go on to the next page)

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9 Danny _____ a bookmark from the lady . She was selling them for charity.

(1) lent
(2) gave
(3) bought
(4) borrowed

10 Mr Nasir misplaced the _____ he needed to repair the cupboard with.

(1) tools
(2) utensils
(3) supplies
(4) stationery

(Go on to the next page)

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PAPER 2

BOOKLET B

Total Time for Booklets A and B: 1 hour 15 minutes.

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Name: _____ ( )

Class: Primary 2._____

Date: 25 October 2016

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Section C: Grammar Cloze (8 marks)
Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to E) in each blank. Use each word once only.

Passage 1

(A) grow	(B) grows	(C) grew	(D) growing	(E) was growing

Katijah has a large garden around her house. In it, she _____ (11) many different kinds of plants. There are flowers like roses and lilies _____ (12) at the front. Along the sides, you can see vegetables like carrots and beans.

In the past, Katijah's parents used to _____ (13) fruit trees in the garden. The trees _____ (14) tall and healthy and bore juicy fruits like mangoes and rambutans. Whenever the fruits were ripe, her parents would harvest them. Then, Katijah and her family would have a wonderful fruit party!

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Passage 2

(A) of	(B) over	(C) from	(D) at	(E) into

The tiny blue-ringed octopus is one of the deadliest marine creatures. It has a soft sack-like body and eight tentacles, as well as blue and black rings all _____ its yellowish skin.
(15)

It may be an interesting creature to look _____, but
(16)
do not try touching it. It delivers a sharp bite and its poison can kill a human!

It loves to eat crabs. Once it gets a good grip _____
(17)
the crab, it injects its poison _____ the crab's body. This
(18)
kills the crab quickly.

(Go on to the next page)

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Section D: Editing for Spelling, Grammar and Punctuation (5 marks)

Read the passage carefully. Each of the underlined words contains either a spelling or grammar error. Write the correct word in the boxes provided. Put the correct punctuation mark in the circle.

Omar works as a clown. He is putting on his clown make-up now.

(19) [ ]

First, he puts thick, white paint <u>in</u> his face. Then, he applies some blue

(20) [ ]

face paint on his eyes. He also draws thick, black <u>**eyebrouse**</u> on his

(21) [ ]

forehead. Once he is done with that, Omar draws a <u>**brite**</u>, red spot on each

(22) [ ]

cheek. After that, he <u>**drew**</u> a big smile on his face with red paint.

Omar then starts to put on his clown costume. He also puts on a

(23) ( )

green wig and a big, red nose. Lastly, he puts on a big shirt ( ) a pair of

baggy pants and large shoes. Omar is finally ready to clown about!

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Section E: Vocabulary Cloze (5 marks)

Fill in each blank with the most suitable word.

One evening, a man was taking a stroll at the beach. He noticed a boy picking up starfish and _____ (24) them back into the water. Curious, he approached the boy and asked him _____ (25) he did that.

"Sir, if I don't throw them back into the sea, they'll die," the boy _____ (26) politely.

"There must be thousands of them on this beach. You can't possibly _____ (27) all of them," said the man.

The boy smiled, _____ (28) down and picked up another starfish. As he threw it back into the sea, he replied, "Made a difference to that one!"

Adapted from "One at a Time" by Jack Canfield

(Go on to the next page)

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Section F: Sentence Combining (2 marks)

For each of the questions 29 and 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

29 Tim forgot to take his medicine. Tim's mother had reminded him to take his medicine.

_____, but

_____

30 Farhan immediately called the police. Farhan saw the accident.

When _____

_____.

(Go on to the next page)

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Section G: Comprehension (10 marks)

Read the passage carefully.

"Mum! Look what I found when I alighted at the bus stop !" I shouted excitedly . "Can we keep her?"

"**Another one?**" Mother teased. She was used to me bringing home stray animals. This kitten would be no different. It would have a home if it wanted to stay with us. After carefully cleaning its wounds and bathing the poor creature, I found that it was a beautiful, snowy white, long-haired kitten with sparkly blue eyes. I decided to name it Miss Feather because of its soft and silky coat .

One morning at breakfast, Mother suggested I give Miss Feather to our new neighbour, Judy. "She has no cats of her own and Molly, you have so many of them! You just think about it," advised Mother.

That night, I lay in bed and thought for a long time. I was really reluctant to give Miss Feather away but decided it would be a good idea to give her to Judy. She lived next door and I could still play with Miss Feather whenever I wanted. Judy was thrilled when I passed the purring kitten to her the next morning.

Many pure white cats with blue eyes are likely deaf, and Miss Feather was one of them. She needed constant and tender care . Judy was the perfect owner for her . No one would ever understand her needs as completely as Judy. Do you know why? Judy was also deaf.

Adapted from Miss Feather's Lesson

(Go on to the next page)

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Answer the following questions in complete sentences.

Do not write in this space

31 Where did the writer find the kitten? (1m)

_____

_____

32 What did Mother mean when she said "**Another one**" in paragraph 2? (2m)

_____

_____

33 Find words in **paragraph 4** that are <u>opposite</u> in meaning to the words below. (2m)

willing	
bored	

(Go on to the next page)

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34 Based on the passage, state whether each sentence in the table below is true or false.

Put a tick ☑ in the correct box. (3m)

Do not write in this space

Sentence		True	False
(a)	The writer named the kitten "Miss Feather" as it was as white as snow.		
(b)	Mother did not like having stray animals in the house.		
(c)	Miss Feather was deaf like most white cats with blue eyes.		

35 Explain clearly why Judy would be the perfect owner for Miss Feather. (2m)

_____

_____

End of Paper

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EXAM PAPER 2016 (P2)

SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT : ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	2	3	1	4	4	4	3	1

Q11	Q12	Q13	Q14		Q15	Q16	Q17	Q18	
B	D	A	C		B	D	A	E	

Q19) on
Q20) eyebrows
Q21) bright
Q22) draws
Q23) , (comma)

Q24) placing
Q25) why
Q26) said
Q27) save
Q28) looked

Q29) Tim's mother had reminded him to take his medicine, but he forgot to take it.
Q30) When Farhan saw the accident, he immediately called the police.

Q31) The writer found the kitten at the bus stop.
Q32) Molly had brought home another stray kitten.

Q33)

willing	reluctant
bored	thrilled

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Q34) (a) False
(b) False
(c) True

Q35) Judy was deaf, so she could understand the kitten's needs.

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