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Maha Bodhi School
Year-End Examination
English Language

Name : _____( )

Class : Primary 2 _____

Duration : 1 hour

Date :

Total (40 marks)	
Parent's Signature	

Section A: Vocabulary (8 x 1 mark)

Read each question and look at the picture. Then choose the correct answer and put a tick (√) in the box beside it.

1) James is _____ as he cannot see with his eyes.

deaf	
blind	
crippled	
immobile	



2) The _____ in the storybook are beautiful. I like the bright colours used.

sketches	
scribbles	
narrations	
illustrations	



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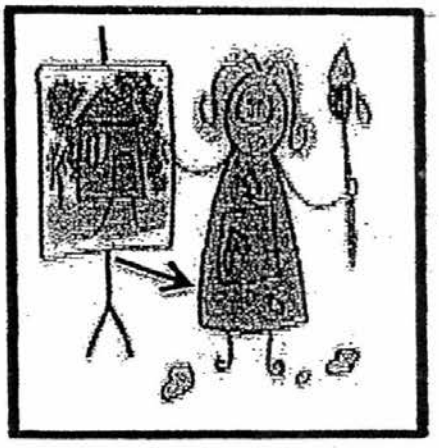
3) He wants to be a _____ when he grows up.

singer	
dancer	
pianist	
musician	



4) I put on a _____ during my Art lessons.

skirt	
smock	
blouse	
uniform	



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Choose the group of words from the box to fill in each blank. Use a group of words once only.

smiled and bowed	raises his baton
playing the instruments	audience applauded

Last year, Sarah played the role of a wolf in her school play "The Bad Wolf". After the performance, the (5) _____ as they loved her performance. Sarah was very pleased and she (6) _____ to them. She received another huge round of applause when she was presented with a bouquet of flowers.

This year, the school will be putting on a concert based on the story "My Favourite Day". Sarah will be (7) _____

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During the concert when the conductor

(8) _____ Sarah will start to play the

piano first followed by the trumpet. She has begun to practise three times a day to get herself ready for the performance.

Section B: Grammar (12 x 1 mark)

Circle the correct Possessive Pronouns in the passage.

Since the beginning of the term, Jane and her classmate, Meiting, had been practising their lines for the play. By the end of the term, Jane had memorised 9. (hers his) very well.

On the night of the performance, the school hall was packed. Jane peeped through the curtains hesitantly. Suddenly, she felt a hand on her shoulder. It was her teacher, Ms Lee.

"There's a costume on the floor. Is it 10. (ours, yours)?" asked Ms Lee.

"No, it's not 11.(hers, mine)," replied Jane. "It belongs to Meiting."

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Circle the correct Comparative and Superlative Adjectives to complete the story.

The children were having their Art lesson. Mary used her new and shiny crayons to colour her picture. She drew a picture

12. (small, smaller) than the other children. She chose a

13. (dark darker) colour than her friends for the rabbit's ears. To her surprise, Mary's teacher gave Mary the 14. (higher, highest) marks for her artwork since she had done an excellent job.

Change the verb or action word in the bracket to the Simple Past Tense to complete each sentence below.
Write the answer in the blanks provided.

15) Last week, the children learnt how to draw their favourite places.

Alex _____ (draw) a castle with tall towers and a fierce dragon.

16) Then the children _____ (select) the pictures that they liked.

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17) After that, they _____ (make) posters with their favourite pictures on them.

Circle the correct conjunction to complete the story.

Oscar is a puppy. He belongs to the police department. 18. (However , Although) he is young, he is being trained to be a guide dog. He is a clever dog. Soon he learns to listen to Officer Buckle's commands.

One day, Officer Buckle was ill 19. (so , while) he was not able to go to work. The other officers looked after Oscar while Officer Buckle was away. They tried to train Oscar 20. (but , because) he would not listen to them. Poor dog! He must have missed Officer Buckle.

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Section C: Punctuation (5 x 1 mark)

There is one punctuation mistake or a missing punctuation in each sentence. Correct the punctuation mistake and rewrite the sentence with the correct punctuation.

21) during the rehearsal, everyone wore their costumes.

22) Marilyn wore a red hood,a dress and a coat.

23) She was a little anxious,

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24) "Don't worry, you'll be fine," Marilyn said to herself.

25) She did not want to disappoint her teacher. Mrs johnson

Section D: Comprehension

Passage 1 (5 x 1 mark)

Read the passage.

Ms Tan, the teacher in charge of the drama club at Napville School, told the children that they had all been specially chosen to put on a puppet show for the Teachers' Day Concert.

Ben frowned. "A puppet show? We don't have any puppets!" he grumbled.

Max glanced around the room. He grabbed something out of the treasure box. "We could use one of these!" he said excitedly.

"A sock?" Ben asked. "What else do we need?"

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"We need to make the eyes and hair," Max said.

Tom snapped his fingers. "I have just the thing we need!"

He dug in the treasure box and found some wool and big black beans. He then glued them onto the sock puppet. Max then pulled the sock over his hand. He straightened and bent his fingers to move the puppet.

"Hello," he said, "I'm Mr Sock!"

Ben and Tom laughed. They made two more puppets and together they put on an interesting puppet show.

Put a tick in the box beside the correct answer.

26) Why did Ben dislike the idea of putting on a puppet show?

He and his friends did not have any _____.

wool	
socks	
puppets	

27) What did Max take out from the treasure box at first?

a sock	
some wool	
some big black beans	

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28) When did Tom snap his fingers?

Tom snapped his fingers after Max said that they _____.

could not have a puppet show	
had just the thing they needed	
needed to make the eyes and hair	

29) Who glued the wool and beans onto the sock puppet?

_____ glued the wool and beans onto the sock puppet.

Tom	
Ben	
Max	

30) How many sock puppets did the children make?

one	
two	
three	

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Passage 2 (5 x 2 marks)

Read the passage.

"Colouring is not my favourite thing to do," complained John.

Miss Ong had given out a picture of a lion for the children to colour.

"I want to draw something, not colour something which someone has drawn," John whispered to himself.

The other children enjoyed colouring. They were happily using their brown and yellow crayons to colour the lion's mane.

"I can draw a zebra and colour the lion later," thought John. He turned the paper over and started drawing the outline of the zebra's body.

Miss Ong was walking around the room. John heard her footsteps getting closer to his desk. He quickly stopped and looked up nervously at her. Miss Ong took his paper, told the class to stop colouring and showed it to them.

"John has drawn an interesting picture!" Miss Ong told the class excitedly. "It's a zebra!"

John let out a sigh of relief as he watched Miss Ong hang the picture on the wall. He was not in trouble after all.

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Answer the questions in complete sentences. Your answer must be based on the passage.

31) Why did John decide to draw instead of colour?

He

32) When did John stop drawing the zebra?

He

33) How do you think John felt when Miss Ong took his picture?

He

34) What did Miss Ong think about John's drawing?

She

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35) What did Miss Ong do that tells us that she was not angry with John for not following her instruction?

She _____

_____

_____

_____

_____

_____

~ End of Paper ~

Please remember to check your work thoroughly.

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Level: Primary 2

School: Maha Bodhi School

Subject: English

SA2

1. blind

2. illustrations

3. musicians

4. smock

5. audience applauded

6. smiled and bowed

7. playing the instruments

8. raises his baton

9. hers

10. yours

11. mine

12. smaller

13. darker

14. highest

15. drew

16. selected

17. made

18. although

19. so

20. but

21. During the rehearsal, everyone wore their costumes.

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22. Marilyn wore a red hood, a dress and a coat.

23. She was a little anxious.

24. "Don't worry, you'll be fine," Marilyn said to herself.

25. She did not want to disappoint her teacher, Mrs Johnson.

26. puppets

27. a sock

28. needed to make the eyes and hair

29. Max

30. three

31. He disliked colouring.

32. He stopped drawing the zebra when he heard Miss Ong's footsteps getting closer to his desk.

33. He felt nervous.

34. She thought it was interesting.

35. She hung the picture on the wall.

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