ANDERSON SECONDARY SCHOOL
Preliminary Examination 2015
Secondary Four Express & Five Normal

CANDIDATE NAME:

CLASS: / INDEX NUMBER:

ENGLISH LANGUAGE

1128/01

Paper 1: Writing

21 August 2015
1 hour 50 minutes

0800 – 0950

Additional Materials: Writing paper

READ THESE INSTRUCTIONS FIRST

Write your index number and name on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
Do not use staples, paper clips, glue or correction fluid.

Answer **Section A, Section B** and one question from **Section C.**

For **Section A** write your answers in the spaces provided in the Question Paper.
For **Section B** and **Section C** write your answers on the separate writing paper provided.
At the end of the examination, fasten all your writing paper together.
Hand in your writing paper and Question Paper separately.

The number of marks is given in brackets [ ] at the head of each section.

This document consists of **5** printed pages

Setter: Ms Anne Tan

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Section A [10 marks]

Carefully read the text below, consisting of 12 lines, entitled "***Wild - A Journey from Lost to Found***". The first and last two lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.
If the line is incorrect, circle the incorrect word and write the correct word in the space provided.
The correct word you provide must not change the original meaning of the sentence.

Examples:
I arrived (to) my destination at 2 pm. ___at___
My mother always wears sensible clothes. ___✓___

The trees were tall, but I was taller, standing above them on a steep mountain slope
at northern California. Moments before, I had removed my hiking boots and the left 1 _____
one had fallen into those trees, first catapult into the air when my enormous 2 _____
backpack topped onto it, then skittering across the gravelly trail and flying over the 3 _____
edge. It bounced into the forest canopy below, impossible to retrieve. I let off a 4 _____
stunned gasp, though I have been in the wilderness thirty-eight days and by then I 5 _____
had come to know that anything could happen and that everything will. But that 6 _____
does not mean I was not shocked when it did. My boots was gone. I clutched its 7 _____
mate to my chest like a baby, though of course it was futile. What is one boot 8 _____
without the other boot? It is nothing. It is useless, a orphan forevermore, and I 9 _____
could take no mercy on it. I lifted it high and threw it with all my might and watch 10 _____
it fall into the lush trees and out of my life.

By Cheryl Strayed, 'Wild- A Journey from Lost to Found'

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Section B [30 marks]

You are advised to write between 250 and 350 words for this section.

You should look at the information sheet on page 3, study the information carefully and plan your answer before beginning to write.

The Old Andersonians Alumni Society (OAAS) offers opportunities for members to know each other better as well as to organise activities for the entire Andersonian family. The school would like more graduating students to join the alumni society as a way of maintaining their bonds with the school after graduation. Thus, the Principal has decided to organise a post-examination camp that will strengthen the school spirit and bond amongst graduating students, encouraging them to become alumni members. The Student Council has been tasked to propose suitable bonding activities that can be carried out during this camp session.

As the head of the Student Council, write a proposal report to your Principal stating clearly:

- two activities from the information sheet
- one activity of your own and
- how these activities will encourage graduating students to become alumni members.

Write your report in clear, accurate English and in a **positive** and **persuasive** tone so that your Principal will approve your proposal.

You should use your own words as much as possible.

2

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Camp Activities



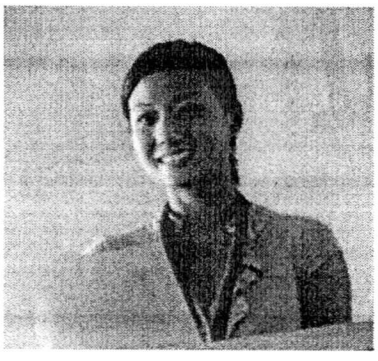
Dinner Under The Stars

Every class will be supplied with surprise ingredients, which you will use to cook your own dinner! A huge picnic sheet will be laid across the field so that all of you will be able to enjoy your sumptuous home-cooked meal under the stars. What a memorable way to spend the evening!

Graduation Campfire

Take a walk along memory lane and reminisce about the Secondary One Orientation Campfire that took place four or five years ago. What kind of experiences have you had in school? What have you learnt? How have you grown? Come a full circle and enjoy the final campfire of your secondary school life!





Presentation by the Alumni Association

Listen to a presentation by Josephine Seo, an Andersonian Alumni from the batch of 2008. As President of the Andersonian Alumni Youth Wing, she will tell you more about the activities organised by the Youth Wing for the Alumni as well as the school population. Learn more about how you can benefit by paying it forward and contributing to the Anderson family!

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Section C [30 marks]

Begin your answer on a fresh page.

You are advised to write between 350 and 500 words on one of the following topics.

At the head of your composition, write the number of the topic you have chosen.

1. Describe an incident that you enjoyed immensely and how it encouraged you to try out new experiences.

2. Discuss the advantages and disadvantages of caning as a form of punishment.

3. "Education is the most powerful weapon which you can use to change the world." What are your views?

4. You will never understand another person until you stand in his shoes and walk around in them. Write about a time when you found this statement to be true and explain the benefits of possessing empathy.

End of Paper

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ANSWER KEY – DO NOT PRINT THIS PAGE

The trees were tall, but I was taller, standing above them on a steep mountain slope **at** northern California. Moments before, I had removed my hiking boots and the left one had fallen into those trees, first **catapult** into the air when my enormous backpack topped onto it, then skittering across the gravelly trail and flying over the edge. It bounced into the forest canopy below, impossible to retrieve. I let **off** a stunned gasp, though I **have** been in the wilderness thirty-eight days and by then I had come to know that anything could happen and that everything **will**. But that does not mean I was not shocked when it did. My **boots** was gone. I clutched its mate to my chest like a baby, though of course it was futile. What is one boot without the other boot? It is nothing. It is useless, **a** orphan forevermore, and I could take no mercy on it. I lifted it high and threw it with all my might and **watch** it fall into the lush trees and out of my life.

By Cheryl Strayed, 'Wild- A Journey from Lost to Found'

1 in (Preposition)
2 catapulting (Cont. tense;)
3 Correct
4 out (Preposition)
5 had (Past perfect tense)
6 would (Modal/Aux V)
7 boot (SVA)
8 Correct
9 an (Det/Art)
10 watched (Past tense)

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ANDERSON SECONDARY SCHOOL
Preliminary Examination 2015
Secondary Four Express & Five Normal Academic

CANDIDATE NAME:

CLASS: / INDEX NUMBER:

ENGLISH LANGUAGE 1128/02

Paper 2 Comprehension

21 August 2015

1 hour 50 minutes

10:45am – 12:35pm

Additional Materials: None

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
Do not use staples, paper clips, highlighters, glue or correction fluid/tape.

Answer **all questions.**
Write your answers in the spaces provided in the Question Booklet.
The insert contains the texts for all the sections.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Section A	/5
Section B	/20
Section C	/25
Total	**/50**

This document consists of **16** printed pages 4

Setter: Ms Khoo Poh Leng

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Section A

Text 1

Study the advertisement below and answer Questions 1 – 4 in the Question Paper Booklet.



LIME at PARKROYAL on Pickering

Famously complex and time-consuming, Peranakan recipes are closely guarded secrets passed down from generation to generation. At LIME Restaurant, Chef Nancy Teo ensures every Nonya dish on the buffet line is not only tasty, but also just the way her Peranakan mother used to make them. Diners can look forward to highlights such as Ayam Buah Keluak, Nonya Laksa and Satay Babi Goreng, perfectly complemented by LIME's signature spread of International and Southeast Asian specialties.



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Section B

Text 2

In the text below, a National Radio commentator and author describes his visit to his homeland, Vietnam. Read the text carefully and answer Questions 5 – 16 in the Question Paper Booklet.

1 I left Vietnam as a child when communist tanks rolled into Saigon and ignominiously[1] ended the Vietnam War for Americans. That was April 28, 1975. My family fled, among the first wave of refugees. I was 11 years old. I grew up and became an American citizen and a writer and journalist. But I have never forgotten Vietnam, and have returned many times to witness my native land emerge from behind the bamboo curtain[2].

2 If stories of bicycles in dark nights, of mud and bent backs and long lines for food rations, formed the bulk of the narrative I told a quarter of a century ago, the story I tell now is an entirely different one – that of a country steeped in modernity and change, and a society integrating with the global culture and economy at a breakneck speed.

3 In Hanoi, the rusty bicycles have long been replaced with Honda motorcycles. The old quarter, with its narrow streets and historic homes, is now filled with video arcades and karaoke bars, with cafes and shops selling candies and dried apricots. Even the ancient lake of Hoan Kiem shimmers at night, its perimeter strung with lights.

4 In Ho Chi Minh City, still popularly known as Saigon, you can have your pick: Wander around any small neighbourhood and you may still run into old men sitting on small wooden stools in alleys drinking coffee and smoking; or, in the evening, hang out at the Chill Sky Bar on top of the AB Tower to watch the sunset over city boulevards running like golden rivers swift and furious below.

5 So much has changed, yet my homeland remains an astonishing beauty, a country shaped by mountains and rivers and the eternal sea lapping at her shores. She's also made up of smiles and laughter, of leisure and of celebrations. What I think is odd for a communist country: Vietnam's temples and churches are always full of worshippers on religious holidays.

6 Some of my favourite memories: watching fishermen in Phan Thiet landing their boats on shore with the day's catch, their silhouettes wavering against the setting sun, and the sea a carpet of silver stretching toward the horizon; or sailing down the Perfume River of Hue, Vietnam's imperial city, one summer evening, the air redolent with the scent of blossoming lotus in nearby ponds, the old boatwoman crooning a folk

---

[1] The word 'ignominiously' means disgracefully, dishonourably, shamefully

[2] 'Bamboo Curtain' refers to the barrier of secrecy and exclusion that once cut off the People's Republic of China and other Asian Communist countries from the rest of the world.

5

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song about the storied citadel and about those who have left yet long to return to the river Perfume. I remember sitting at a campfire on the side of Lam Vien mountain overlooking my hometown, Da Lat. Thousands of French-built villas dotted the hillside, and my best friend accompanied with a guitar three young Lat women singing romantic songs.

7 One recent early morning out on the balcony of my hotel in downtown Saigon, the roaring din of motorcycles and cars and construction was so deafening that I began to doubt my own memories of the incense wafting in the dark. One can get nostalgic thinking of what is lost and gone. Or one can get on a motorbike and ride with the endless flow of traffic, filling up on the energy of this youthful yet eternal place. Listen to the laughter. Listen to the honking horns. Long night has journeyed into day. The once wounded nation is healed, and its gaze forward is dauntless.

Adapted from "The Glow of Vietnam: Out of the Shadows and into the Now, at Light Speed" by Andrew Lam, National Geographic Traveller, April 2015

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Section C

Text 3

The text below is about the arguments for and against the consumption of genetically modified foods. Read the text carefully and answer Questions 17 – 24 in the Question Paper Booklet.

1 A farmworker crouches in the hot Texas sun, harvesting celery for the market. That evening, painful red blisters erupt across his forearms. The celery – a newly developed variety prized for its resistance to disease – unexpectedly produces a chemical able to trigger severe skin reactions.

2 Traditional breeding methods generated this noxious vegetable, but opponents of genetically modified (GM) foods worry that splicing foreign genes (often from bacteria) into food plants through recombinant-DNA technology could lead to even nastier health surprises. The stakes are high: GM foods are sold in many countries. In the U.S., an estimated 60 per cent of processed foods in supermarkets – from breakfast cereals to soft drinks – contain a GM ingredient, especially soy, corn or canola.

3 Detractors cite several reasons for concern. Perhaps proteins made from the foreign genes will be directly toxic to human beings. Maybe the genes will alter the functioning of a plant in ways that make its food component less nutritious or more prone to carrying elevated levels of the natural poisons that many plants contain in small amounts. Or perhaps the modified plant will synthesise proteins to elicit allergic reactions.

4 Proponents offer a number of defences for genetically engineered foods. Inserting carefully selected genes into a plant is safer than introducing thousands of genes at once, as commonly occurs when plants are crossbred in the standard way. GM crops designed to limit the need for toxic pesticides can potentially benefit health directly, foods under study are being designed to be more nutritious than their standard counterparts. Further, GM crops that produce extra nutrients or that grow well in poor conditions could provide critical help to people in developing nations who suffer from malnutrition.

5 Advocates note, too, that every genetically engineered food crop has been thoroughly tested for possible health effects. Relatively few independent studies have been published, but manufacturers have conducted extensive analyses, because they are legally required to ensure that the foods they sell meet federal safety standards. Companies voluntarily submit these test results to the U.S. Food and Drug Administration in advance of sale.

6 Arguably, the testing system has worked well so far. It showed that the protein in StarLink corn might be allergenic (hence the animal-feed-only approval) and led other products – such as soybeans that contained a protein from Brazil nuts – to be abandoned before they had a chance to

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hit grocery shelves. "I do not know of any evidence that any product on the market is unsafe," says Peter Day, professor emeritus of genetics at Rutgers University.

7 Meanwhile many consumers remain disturbed that most safety tests are performed by the very corporations that produce GM foods. Steve L. Taylor, professor of food science and technology at the University of Nebraska, admits that some may view the practice as unseemly, but he asks, who else should shoulder the burden – and the expense? I rather see the companies spend the money than have the government use my tax dollars," he adds, "I don't care if we are talking about bicycle or GM corn, it is their obligation to prove that their products are safe." There is no doubt that concerned scientists and citizens will continue watching to see that they do so.

Adapted from "The Risks on the Table" by Karen Hopkin, Scientific American, December 2006.

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Section A [5 marks]

Text 1

Refer to the printout (Text 1) on page 2 of the Insert for Questions 1 - 4.

1 Who is the target audience of this advertisement?

.....

..... [1]

2 Which phrase gives the main purpose of the advertisement?

..... [1]

3 What does the phrase "Famously complex and time-consuming" suggest about Peranakan recipes?

.....

.....

.....

..... [2]

4 "At LIME Restaurant, Chef Nancy Teo ensures every Nonya dish on the buffet line is not only tasty, but also just the way her Peranakan mother used to make them."

What effect is this statement intended to have on the readers?

.....

..... [1]

7

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Section B [20 marks]

Refer to Text 2 on pages 3 and 4 of the Insert for Questions 5 – 16.

5 Identify a sentence from Paragraph 1 which tells readers that while the writer left Vietnam at a young age, he will absolutely not be able to cease thinking about his homeland.

.....

..... [1]

6 With reference to Paragraph 2, how does the writer describe Vietnam before modernisation?

.....

..... [1]

7 Explain **in your own words** what the writer means by "a country steeped in modernity and change, and a society integrating with the global culture and economy at a breakneck speed." (lines 9 – 11)

.....

.....

.....

..... [2]

8(i) In Paragraph 3, the writer ends the paragraph with this statement, "Even the ancient lake of Hoan Kiem shimmers at night, its perimeter strung with lights." (lines 15-16) What is the writer's purpose in using the word 'even'?

.....

..... [1]

8(ii) Select **two phrases** from Paragraph 3 to indicate that change has taken place in Hanoi.

.....

..... [1]

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9 "In Ho Chi Minh City, still popularly known as Saigon, you can have your pick …". (Paragraph 4) What does "you can have your pick" suggests about the possible activities that one may enjoy in the city?

.....

.....

..... [1]

10 In Paragraph 5, the writer states that "So much has changed, yet my homeland remains an astonishing beauty …". Why do you think the writer uses the word 'astonishing' to describe the beauty of his homeland?

.....

..... [1]

11 Why does the writer think that it is odd for a communist country to have its temples and churches always full of worshippers? (lines 26 – 27)

.....

.....

..... [1]

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12 In Paragraph 6, the writer shared some of his favourite memories of his homeland. Select **three** favourite memories and explain how each appeals to the different human senses.

1	
2	
3	

[3]

13 Select a word from Paragraph 6 that shares the same meaning as "smells strongly of something pleasant".

[1]

.....

14 Explain **in your own words** what the writer means by 'Long night has journeyed into day'. (line 46)

From the passage	Explanation
Long night	
has journeyed into day.	

[2]

[Turn Over]

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15 The writer uses personification to describe Vietnam's vision of the future. Explain what the writer means in the following descriptions:

The use of personification	**What he means**
"The once wounded nation is healed..." (line 47)	
"... and its gaze forward is dauntless." (line 47)	

[2]

[Turn Over]

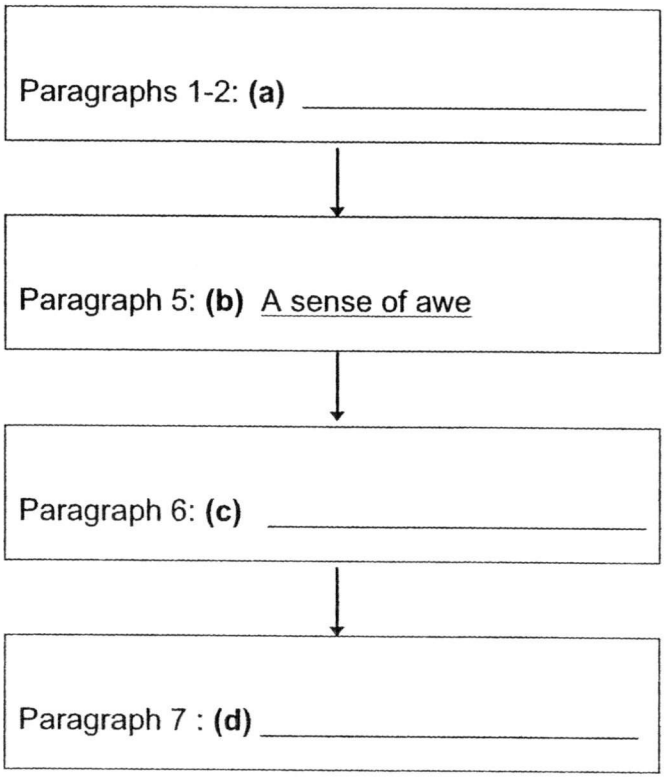
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16 The structure of the text reflects Lam's feelings as he travels back to his home country, Vietnam. Complete the flow chart by choosing one word from the box to summarise the main feeling described in each part of the text. There are some extra words in the box that you do not need to use.

Andrew Lam's feelings as he recounts his experiences during his numerous trips back to his homeland, Vietnam.

a sense of joy	a sense of relief	a sense of pride
a sense of peace	a sense of hope	a sense of fear
a sense of reminiscence	a sense of meaninglessness	a sense of loneliness

Flow Chart



[3]

[Turn Over]

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Section C [25 marks]

Refer to Text 3 on pages 5 and 6 of the Insert for Questions 17 – 24.

17 The writer started his essay by mentioning the farmworker's severe skin reactions to the newly developed variety of celery. What is his purpose in doing so?

.....

..... [1]

18 What does 'this noxious vegetable' refer to?

.....

..... [1]

19 What does the phrase "...could lead to even nastier health surprises" (line 8) tell you about the writer's attitude towards GM foods?

.....

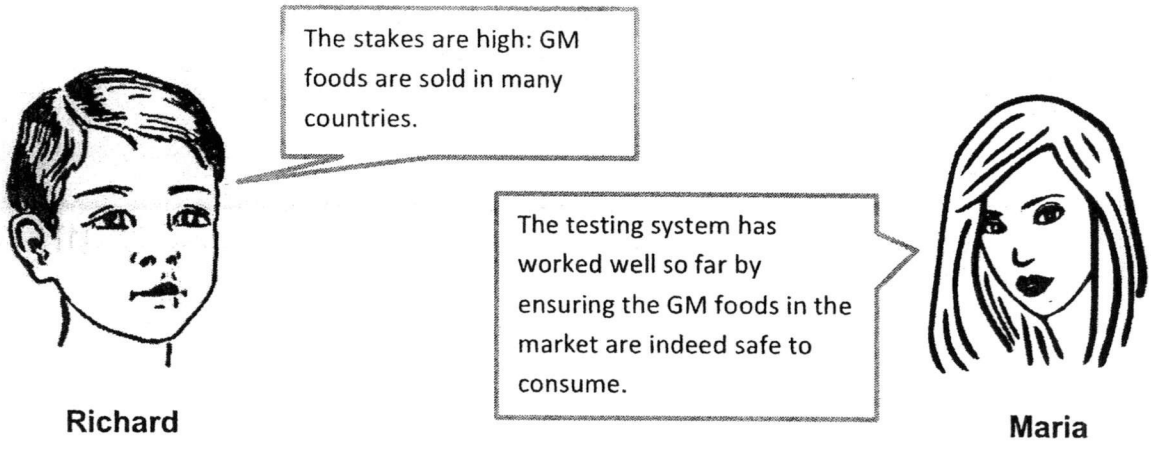
..... [1]

/ O

[Turn Over]

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20 Here is a part of a conversation between two students, Richard and Maria, who have read the article.



(i) Identify an example from Paragraph 2 which Richard can use to support his view.

.....

.....**[1]**

(ii) Explain how Maria can use the two examples from Paragraph 6 to defend her view.

.....

.....

.....

.....**[2]**

[Turn Over]

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21 With reference to Paragraph 7, why are many consumers disturbed by the organisations which conduct these safety tests?

.....

.....

..... [1]

22 What does the writer mean by the phrase "some may view the practice as unseemly"?(line 44) **Answer in your own words.**

"the practice" means ..... [1]

.....

"unseemly" means ..... [1]

23 What tone is the writer creating in the expression "I don't care...it is their obligation to prove that their products are safe"? (lines 47 – 48)

..... [1]

[Turn Over]

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SUMMARY ANSWER SHEET

Name: _____ ( ) **Class: 4/__ or 5/__**

Band: _____

24. Using your own words as far as possible, summarise the arguments for and against the consumption of genetically-modified foods. **Use only information from paragraphs 3 - 5. [15]**

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

One reason why opponents do not support the consumption of genetically-modified foods is…

No. of words: _____ [15]

END OF PAPER

[Turn Over]

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12

[Turn Over]

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ANDERSON SECONDARY SCHOOL
Preliminary Examination 2015
Secondary Four Express & Five Normal Academic

CANDIDATE NAME:

CLASS: / INDEX NUMBER:

ENGLISH LANGUAGE **1128/02**

Paper 2 Comprehension

21 August 2015
1 hour 50 minutes
10:45am – 12:35pm

Additional Materials: None

ANSWER SCHEME

13

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Section A [5 marks]

Text 1

Refer to the printout (Text 1) on page 2 of the Insert for Questions 1 – 4.

1. Who is the target audience of this advertisement? [1]

Answer:
People who love to eat Peranakan food.
OR
People who enjoy eating Peranakan food.

Not accepted- Singaporeans who enjoy Peranakan food.
Or Tourists who enjoy Peranakan food.
Or Peranakan diners.
Or The target audience is the Nonya.

2. Which phrase gives the main purpose of the advertisement? [1]

Answer:
The phrase is "Savour the taste of things Peranakan".
(Do not credit if there are any spelling errors)

A few students spelt Peranakan incorrectly. A couple of students wrote 'Savouring' instead of 'Savour" and 'thing' instead of 'things'. They were not given the mark.

3. What does the phrase "Famously complex and time-consuming" suggest about Peranakan recipes? [2]

Answer:

	The phrase suggests that
Famously complex and	it is well known that cooking Peranakan food is a complicated process/ made up of several intricate steps. [1] Not accepted- They have many different ingredients. X They are difficult to follow. X
time-consuming	It also takes a long time to carry out these steps / to complete cooking a particular Peranakan dish. [1] Not accepted-It takes a lot of effort to

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	make the dish.X

4. "At LIME Restaurant, Chef Nancy Teo ensures every Nonya dish on the buffet line is not only tasty, but also just the way her Peranakan mother used to make them."

What effect is the statement intended to have on the readers? [1]

Answer:
It aims to entice/lure/ appeal to the readers to come for the Peranakan food buffet, as they can be assured/ it is promised that the food served will be of high quality / is like home-cooked food/ prepared as if it is meant for the family.

To get the full mark students must get both parts of the question correct. Many students left out the part that it is meant to entice/lure/convince/persuade the readers to come for the Peranakan food buffet.

Section B [20 marks]

Refer to Text 2 on pages 3 and 4 of the Insert for Questions 5 – 16.

5. Identify a sentence from Paragraph 1 which tells readers that while the writer left Vietnam at a young age, he will absolutely not be able to cease thinking about his homeland. [1]

Answer:
The sentence is "But I have never forgotten Vietnam, and have returned many times to witness my native land emerge from behind the bamboo curtain."

***Pls do not credit if there are spelling mistakes.*\

Accepted: **The sentence is "I have never forgotten Vietnam …"

- ✓ Only answers that matched the answer scheme were awarded marks.
- ✓ Spelling errors (even one) were penalised.
- ✓ Illegibility is penalised with no negotiation. Students must learn to write neatly and clearly as Cambridge markers may not have patience to re-read answers and benefit of the doubt may not always be given.
- ✓ A small number of candidates provided a phrase instead of a sentence.

14

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6. With reference to Paragraph 2, how does the writer describe Vietnam before modernisation? [1]

Answer:
The writer describes Vietnam of the past as that of 'bicycles in dark nights, of mud and bent backs and long lines for food rations'.

- ✓ **This is a factual question. Answers should be taken directly from the passage. There is no need to paraphrase as this was not required by the question.**
- ✓ **Many students failed to take the answer from the passage, but tried to provide their own version of the details, and in the process, missed some key ideas. This caused them the loss of the mark.**
- ✓ **Answers that provided the information from the passage (similar to and sufficient with answer scheme) but elaborated further correctly were awarded marks as well.**
- ✓ **This question was marked as generously as possible. No negotiation will be entertained.**

7. Explain **in your own words** what the writer means by "a country steeped in modernity and change, and a society integrating with the global culture and economy at a breakneck speed." (lines 9 – 11) [2]

<table>
<tr><th>From the passage</th><th>Suggested answer</th></tr>
<tr><td>a country steeped in modernity and change</td><td>Answer: He means that modern Vietnam is a nation that is completely surrounded by modernity and change/ completely involved in bringing in new/ most up-to-date improvements to society.

✓ Answers that only paraphrased change/modernity without explaining the steep curve were penalised.

<table>
<tr><th>Accepted words/phrases</th><th>Not accepted words/phrases</th></tr>
<tr><td>✓ Advancing/improving/developing/ evolving and improving/totally immersed in improving
✓ rapidly/tremendously/very high speed/very quickly within a short period of time</td><td>✓ greatly
✓ quickly
✓ changing
✓ modernising
✓ globalising</td></tr>
</table>
</td></tr>
<tr><td>a society integrating with the global culture and economy at a</td><td>Answer: Besides, Vietnam is also making herself part of the world community at a very fast pace/ is also changing herself to suit the needs of the global community at a rapid pace.

✓ Answers that failed to address both culture and economy together were penalised. This reflects a lack of</td></tr>
</table>

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breakneck speed	**understanding of the information given. Candidates should not address them separately. *E.g Becoming part of the world, and economy was growing very fast.*** ✓ **A very large number of candidates associate global culture with globalisation. This is not accurate!**

Accepted words/phrases	Not accepted words/phrases
✓ merging with the world/becoming part of the world's practices/blending in internationally ✓ very quickly/at an impressive rate/rapidly/high speed/extremely fast Other answers that were sensible and complete were accepted.	✓ greatly ✓ quickly/fast ✓ advancing ✓ modernising ✓ globalising ✓ catching up with the world ✓ good speed

****words in bold and underlined must be paraphrased**	

8 (i). In Paragraph 3, the writer ends the paragraph with this statement, "Even the ancient lake of Hoan Kiem shimmers at night, its perimeter strung with lights." (lines 15-16) What is the writer's purpose in using the word 'even'? [1]

Answer:
The writer uses the word 'even' here to provide **more** details about the change that is already taking place in Hanoi.

- ✓ Many candidates failed to understand the crux of the question. The question is asking you to explain the ***rationale/purpose*** of using the word 'even'.
- ✓ Many answers were close, but still were incorrect as they were unable to match the requirement of the question.
- ✓ Answers must show how much change has taken place. Answers that merely mention that change has taken place were incorrect.

- ✓ **Accepted answers: add on to show change, highlight/emphasise the drastic/big change,**
- ✓ **Not accepted: show that everything has changed, show change, show that the lake has also transformed with the rest of the city, everything has changed, highlight that even ancient things have been transformed, show that the whole city has changed**

8(ii). Select **two phrases** from Paragraph 3 to indicate that change has taken place in Hanoi. [1]

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Answer: (a) 'have long been replaced' and (b) 'now filled'. **[must have both to score 1 mark]**

- ✓ **This question had a very large number of candidates who had the excess denied problem.**
- ✓ **The question has clearly asked for phrases (not more than 7-8 words) but some students gave the whole sentence.**
- ✓ **Phrases must be concise.**
- ✓ **Accepted phrases: replaced with, long been replaced, now filled with, filled with.**

9. "In Ho Chi Minh City, still popularly known as Saigon, you can have your pick..." (Paragraph 4) What does "you can have your pick" suggest about the possible activities that one may enjoy in the city? [1]

Answer:
The sentence "you can have your pick" suggests that tourists/ visitors who go to Ho Chi Minh City have many places of interest which they can visit / are spoilt for choice with regard to where they can visit in the city.

- ✓ **Majority of students have a misconception that 'take your pick' suggests variety. This is incorrect. Although the phrases indicate some variety usually, the main focus is on the quantity and not variety. Answers that explained variety only were not awarded the mark.**
- ✓ **Since this question was so badly done, answers that explained both variety and quantity were awarded the mark (even though this may not be the case for O level marking).**

- ✓ **Accepted answers: many different, many, wide/large/huge variety, numerous activities, myriad of activities, endless number of activities**
- ✓ **Not accepted: variety, various, different, different types, diverse.**

10. In paragraph 5, the writer states that "So much has changed, yet my homeland remains an astonishing beauty..." (line 23). Why do you think the writer uses the word 'astonishing' to describe the beauty of his homeland? [1]

Answer:
The writer intends to highlight / emphasise the fact that his homeland is **so amazingly beautiful/** never fails to make him feel this **sense of awe/ admiration each time he returns.**

Astonishing modifies 'beauty'. It has nothing to do with the rest of the sentence.

X It is surprising/shocking that it remains a beauty.
X Despite the changes that Vietnam has undergone, it is still amazingly beautiful

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11. Why does the writer think that it is odd for a communist country to have its temples and churches always full of worshippers? (lines 26-27) [1]

Answer:
This is because citizens of communist countries **do not believe in any religion**; hence, it is abnormal/ weird that religious places are constantly filled with worshippers.

Question tests you on a general fact - the nature of a communist country.

ACCEPTED
Discourages religion (Not the best answer but accepted)
The people should worship their leaders/not have any religious beliefs

NOT ACCEPTED
Does not highly value religion
Religion is not popular
Does not promote/encourage [different from discourage]
Does not have a specific religion/has one religion
The people are supposed to be equal (So? You need to link it to the question.)
Limits the freedom of people (Too vague - no specific reference to religious freedom)

12. In Paragraph 6, the writer shared some of his favourite memories of his homeland. Select **three** favourite memories below and explain how each appeals to the different human senses. [3]

1	"**watching** fishermen in Phan Thiet landing their boats on shore with the day's catch". This appeals to the readers' **sense of sight** as the readers are able to paint a visual image/ mental picture of fishermen nearing the shore with the day's catch. **ACCEPTED** ... as the writer portrayed the setting of the scene in a dream-like manner and provided so many details that the reader could picture it. ... able to see the beautiful scenery ... able to enjoy looking at the fishermen with their daily catch **[Not the best answer but there is a semblance of the student responding to the question through the adjective 'beautiful']** **NOT ACCEPTED** X sense of smell as it describes the smell of the place [Circular logic] X sense of sight as he sees the silhouettes of the fisherman and describes the sea as a carpet of silver [You are lifting from the passage and not explaining ***HOW*** it appeals]

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2	"sailing down the Perfume River of Hue, Vietnam's imperial city, one summer evening, the air redolent with the **scent of blossoming lotus** in nearby ponds, **the old boatwoman crooning a folk song** about the storied citadel…' This memory appeals to the readers' two senses: **sense of smell and sense of hearing.** Readers are able to smell the fragrance of the lotus flowers as well as imagine hearing the old boatwoman singing a song in an emotional manner/ hearing the touching song sang by the old boatwoman. Words the reflect some appropriate form of analysis of the imagery will be accepted X…able to listen to the song sang by those women. [Listen… how does it APPEAL?]
3	"…sitting at a campfire on the side of Lam Vien mountain **overlooking** his hometown, Da Lat." This memory appeals to the readers' **sense of sight** we can paint a mental picture/ visual image/ imagine the writer sitting at the side of the mountain and seeing the thousands of French-built villas on the hillside.
4	" and my best friend accompanied with a guitar three young Lat women singing romantic songs." This appeals to the readers' **sense of hearing** as readers can imagine the writer listening to the songs and immersing himself in the romantic moments brought out by the melody and lyrics of the songs.

***** accept any 3 of the 4***

13. Select a word from Paragraph 6 that shares the same meaning as "smells strongly of something pleasant". [1]

Answer:
The word is 'redolent'.
****Pls do not credit if student spells the word incorrectly.***

14. Explain in **your own words** what the writer means by 'Long night has journeyed into day.' (line 46) [2]

From the passage	Explanation
Long night The explanation has to show a direct contrast (night-day; Chaotic-stable)	This expression 'long night' refers to the period where Vietnam is experiencing difficult times/ refers to the period where the country was involved in a war ACCEPTED Suffering of the people

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	Not ACCEPTED X suffering from long ago [Vague] X dark times (metaphorical)
has journeyed into day. Idea of a TRANSITION	and how it <u>has now become</u> a peaceful nation / looking forward to a <u>bright future</u>/ it is now experiencing good times. X ...modernised country (not a direct contrast/modernisation doesn't necessarily mean good times) X... there is hope/happiness (Vague) X... prosperous and successful country it is today (not stated in the passage. It is progressing but it may not be prosperous yet) X ... better times (better does not equate to good) X ... is finally over [Not specific]

15. The writer uses personification to describe **Vietnam's vision of the future**. Explain what the writer means in the following descriptions: [2]

The use of personification	**What he means**
"The once wounded nation is healed..." (line 47)	Vietnam, which was previously ravaged by war and unrest, is now in a state of peace/ stability. [1] CONTRAST has to be shown (transited; become) : X Recovered from the war; difficult times (Similar figurative language) X... overcame the problem X ... Vietnam has become better (this is a comparative not absolute state of affairs; Better does not indicate that there is stability) X ...into a modern vibrant nation (the contrast is not reflected) X Vietnam has overcome the hardships faced due to war (to become? Reflect the contrast; Overcome does not imply a peaceful/stable state) X...it is rebuilt and reconstructed (Not just in the physical sense; Also, not everything may not have been rebuilt and reconstructed) X No longer suffers from the damages brought by the war (does not impy a peaceful state) X... become a developed country (does not imply healing) X emerged successful (success is not the opposite of chaos)
"...and its gaze forward is dauntless."	She can now look forward to a **bright future** with **courage/ bravery/ fearlessly**. [1]

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(line 47)	The 'dauntless' attitude implies a confidence in the future because it is promising (bright). X ...No obstacle will stop them from succeeding /unstoppable (NOT TRUE. Being dauntless is more a state of mind not about the difficulties that lie in wait) X bravely looking towards it future X ...advancing with courage and determination (left out the idea of a bright future)

16. The structure of the text reflects Lam's feelings as he travels back to his home country, Vietnam. Complete the flow chart by choosing one word from the box to summarise the main feeling described in each part of the text. There are some extra words in the box that you do not need to use.

Andrew Lam's feelings as he recounts his experiences during his numerous trips back to his homeland, Vietnam.

a sense of joy	a sense of relief	a sense of pride
a sense of peace	a sense of hope	a sense of fear
a sense of reminiscence	a sense of meaninglessness	a sense of loneliness

Flow Chart

Paragraphs 1-2: **(a)** a sense of pride [1]

↓

Paragraph 5: **(b)** A sense of awe

↓

Paragraph 6: **(c)** a sense of reminiscence [1]

↓

Paragraph 7 : **(d)** A sense of hope [1]

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[3]

Section C [25 marks]

Refer to Text 3 on pages 5 and 6 of the Insert for Questions 17 – 24.

17. The writer started his essay by mentioning the farmworker's severe skin reactions to the newly developed variety of celery. What is his purpose in doing so? [1]

Answer:
The writer's purpose in using such an anecdote to begin the essay is to highlight/ bring to the reader's attention/ emphasise/ show/ illustrate the dangers/ the negative effects/ harmful effects of GM foods.

(Do not accept "to attract the attention/ arouse the interest of the reader to the topic", X highlight the negative effects of food from traditional breeding methods)
Do not accept effects/ impact alone without 'negative'.

18. What does 'this noxious vegetable' (line 5) refer to? [1]

Answer:
It refers to a newly developed type of celery which caused the farmworker who harvested it to suffer from severe skin reactions.
OR
It refers to the celery which caused the farmworker who harvested it to suffer from severe skin reactions.
OR
It refers to the celery which caused the farmworker to experience an allergic reaction.

****DO NOT ACCEPT the following:**
It refers to the celery mentioned in paragraph one. *(Students must demonstrate that they know that the word 'noxious' has a negative connotation. Besides, the vegetable celery on its own is not necessarily harmful. In this case, it refers to 'a newly developed variety' of celery that was harmful.)*
OR
It refers to the newly developed celery in paragraph one. *(This is also not acceptable because a newly developed variety of celery need not be harmful, especially since the writer did highlight that it was 'prized for its resistance to disease'. In addition, readers need to pay attention to the word 'unexpectedly')*

19. What does the phrase "...could lead to even nastier health surprises" (line 8) tell you about the writer's attitude towards GM foods? [1]

, 8

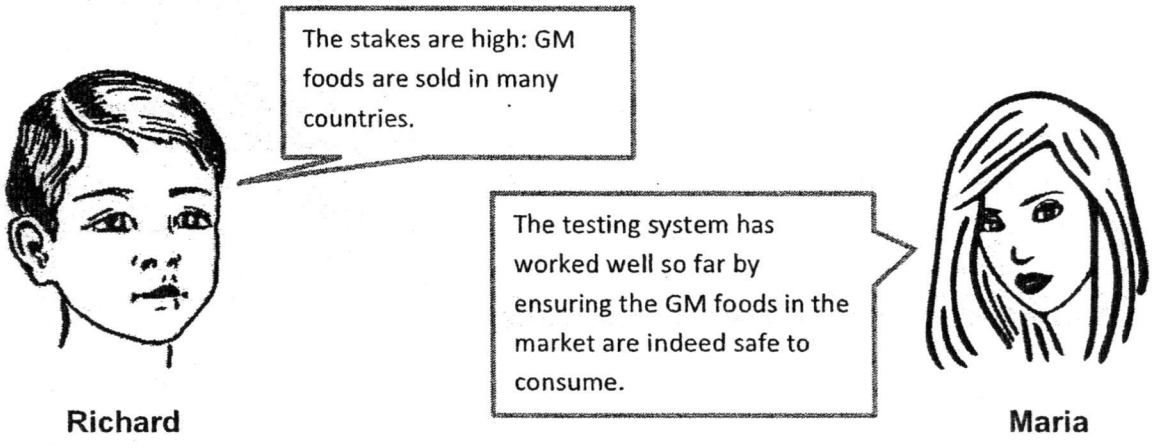
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Answer:
The phrase tells readers that the writer is sceptical about / doubtful of / dubious about/ suspicious of the benefits of GM foods.

**DO NOT ACCEPT if student says: 'The phrase tells readers that the writer believes that GM foods are dangerous.' (Answer is vague – focus on 'even nastier health surprises'. Note the intensity of emotions words like 'even nastier' and 'health surprises' tell us.)

X disapprove of GM food

20. Here is a part of a conversation between two students, Richard and Maria, who have read the article.



(i) Identify an example from Paragraph 2 which Richard can use to support his view. [1]

Answer:
The example is: "In the U.S., an estimated 60 per cent of processed foods in supermarkets – from breakfast cereals to soft drinks – contain a GM ingredient, especially soy, corn or canola."

(ii) Explain how Maria can use the two examples from Paragraph 6 to defend her view. [2]

Answer:
It was found that the protein in the StarLink corn and soybeans which contained a protein from Brazil nuts might be allergenic/ might cause allergic reaction should human beings consume them; thus, they had no chance to hit the grocery shelves. [1] This proves that whatever GM foods that are available in the market now have been tested and are safe to consume. [1]

21. With reference to Paragraph 7, why are many consumers disturbed by the

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organisations which conduct these safety tests? [1]

Answer:
It is because the safety tests are conducted by the organisations which produce GM foods; thus, there is a possibility that the test results are not reliable/ the test results may be adjusted / rigged / manipulated such that they benefit the companies themselves.
It is because the safety tests are conducted by the organisations which produce GM foods (no mention that consumers are disturbed by the reliability of the test results)

22. What does the writer mean by the phrase "some may view the practice as unseemly"? (line 44) **Answer in your own words**. [2]

Answer:
"the practice" means the activity in which safety tests on GM foods is conducted/ carried out/ peformed by the organisations.[1]

"unseemly" means improper/ inappropriate [1]

Do not accept "safety tests on GM foods".

23. What tone is the writer creating in the expression "I don't care…it is their obligation to prove that their products are safe"? (lines 47 – 48) [1]

Answer:
Uncompromising, unsympathetic, stern, strict

Summary

24. Using your own words as far as possible, summarise the arguments for and against the consumption of genetically-modified foods. **Use only information from paragraphs 3 - 5.**

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

One reason why opponents do not support the consumption of genetically-modified foods is…

From the passage	Suggested Answer
Arguments against …	
1 …proteins made from foreign genes **will be directly toxic** to human beings. (lines12-13)	because GM foods will be poisonous to mankind.

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2 ...the genes will alter the functioning of a plant in ways **that make its food component less nutritious** (lines13-15)	It is also less healthy
3 or **more prone to carrying elevated levels of the natural poisons** that many plants contain in small amounts. (lines 15-16)	or has a higher chance of carrying more toxins.
4 ...modified plant will synthesise proteins **to elicit allergic reactions.** (line 17)	Consuming GM foods may also cause people to have adverse reaction / react in a hypersensitive manner towards certain genetic makeup in the plant.
Arguments for ...	However, GM foods have certain benefits too.
5 Inserting **carefully selected genes** into a plant **is safer than introducing thousands of genes at once**...(lines 19-20)	Genes which are specially chosen to be inserted into a plant is less dangerous than a plant which contained many different genes.
6 GM crops designed to limit the need for toxic pesticides **can potentially benefit health directly,** (lines 21-22)	GM crops which do not need toxic pesticides are good for consumers' health.
7 foods under study are **being designed to be more nutritious than their standard counterparts.** (lines 22-23)	Consuming GM foods is actually more healthy/ nourishing/ beneficial for human beings since they are designed to contain certain nutrients/ vitamins than the natural product.
8 GM crops that produce extra nutrients or that grow well in poor conditions could **provide critical help to people in developing nations who suffer from malnutrition.** (lines 24-26)	GM foods is especially beneficial for those living in countries who are experiencing severe food shortage.
9 every genetically modified food crop has been **thoroughly tested for possible health effects.** (lines 27-28)	GM foods are definitely safe for consumption as they have been checked / assessed for potential side effects.
10 ...but manufacturers have conducted extensive analyses, because they are **legally required to ensure that the foods they sell meet federal safety standards**. (lines 29-31)	In fact, manufacturers are expected by law to ensure that the GM foods they produced are free from any dangerous ingredients.
11 **Companies voluntarily submit these test results** to the U.S. Food and Drug Administration in advance of sale. (lines 31-33)	Since companies are not coerced/ forced to test their foods, we may assume that their foods must be safe.

Content – 8 marks, Language – 7 marks, Total – 15 marks

Sample Summary

One reason why opponents do not support the consumption of genetically-modified foods is because GM foods will be poisonous to mankind. It is also less healthy or more toxic than non-GM products. It may also cause people to have adverse

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reaction to it. That said, GM foods is healthier as they contain special nutrients and do not contain pesticides, and this is especially beneficial for those who have no access to nutritious foods. GM foods are safe for consumption as they have been tested and the law ensures that they do so. (78 words – contains 9 points except points 5 & 11)

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