RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (2)

2015

Your Score Out of 95 marks	
Parent's Signature	

Name: _____ ( ) Class: P5 _____

2 Nov 2015 English Language Paper 2 Duration: 1 h 50 min

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the space provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

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Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Joanne, together with her teammates, _____ praised by the Principal this morning for winning the second prize in the competition.

(1) is
(2) are
(3) was
(4) were

2. "We need to hand in our holiday assignments tomorrow, _____ we?" asked Timothy.

(1) do
(2) can
(3) can't
(4) don't

3. There were many participants at the talent show, many of _____ were my friends.

(1) who
(2) which
(3) whom
(4) whose

4. _____ Janet was very angry, she remained calm and composed.

(1) If
(2) Unless
(3) Despite
(4) Although

5. My parents used to buy my brother and _____ our favourite chocolates when we were young.

(1) I
(2) us
(3) me
(4) we

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6. Despite her mother's advice, Shannon insisted _____ staying up late to watch her Korean drama series.

(1) in
(2) at
(3) by
(4) on

7. Old Mr Lim was certain that he saw a man _____ his neighbour's house through the window.

(1) enter
(2) enters
(3) entered
(4) had entered

8. All but one of the pupils _____ at the National Day preview last Saturday.

(1) is
(2) are
(3) was
(4) were

9. Had we left the house earlier, we _____ the start of the movie.

(1) will not miss
(2) would not miss
(3) will not have missed
(4) would not have missed

10. Most of the pupils would rather go to school _____ stay at home.

(1) but
(2) and
(3) then
(4) than

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Section B: Vocabulary (5 X 1 mark)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. My friends and I had _____ at our primary school reunion party and would be looking forward to the next one.

(1) a whale of a time
(2) the ball in our court
(3) a blessing in disguise
(4) the best of both worlds

12. Ben lied to his mother again. He certainly had no _____ about lying.

(1) conscience
(2) restrictions
(3) sympathy
(4) qualms

13. Two foreign workers were publicly _____ as heroes for rescuing a child who was stuck between the rails of a flat.

(1) hailed
(2) loathed
(3) accepted
(4) censured

14. All my attempts to cheer my best friend up proved _____ as she completely ignored me and walked away.

(1) competent
(2) useful
(3) lethal
(4) futile

15 Mr Lee had instructed his students _____ on the given task but they were still clueless on what to do.

(1) explicitly
(2) expansively
(3) exuberantly
(4) expressively

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Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16-20, choose the word(s) closest in meaning to the underlined words. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Amy-Beth Ellice may only have turned 17 last week but with her cookbook being sold in stores alongside books by famous baker, Jamie Oliver, Amy's stardom (16) is set to rise. Billed as Britain's youngest published baker, Amy has grown up at a time when Britain has gone baking bonkers, with such TV shows as The Great British Bake Off.

You might be wondering who Amy is since she seems to have appeared from obscurity. Like millions of children, she started baking at home with her mother and approached publishers with the recipes she had created (17).

Amy began baking professionally in 2010. The American cupcake fascination (18) was sweeping the country so she and her mother started a business making them from home. They were soon deluged (19) with orders for weddings, parties and celebrity events.

Amy's book deal came about when she approached a few publishers with her recipes and suggested they could promote her as Britain's youngest baker. Her initiative paid off (20). She even appointed her friends to test some of the new recipes she created for the book.

Adapted from: Move over Nigella! Baker Amy-Beth Ellice is the culinary world's rising star
Retrieved from: http://www.express.co.uk/life-style/food/539991/Amy-Beth-Ellice-Young-Baker

16. (1) fame
    (2) limelight
    (3) character
    (4) reputation

17. (1) built
    (2) imagined
    (3) fabricated
    (4) developed

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18. (1) immersion
(2) escalation
(3) obsession
(4) concentration

19. (1) spilled
(2) poured
(3) gushed
(4) flooded

20. (1) granted
(2) excelled
(3) approved
(4) succeeded

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Section D: Visual Text Comprehension (8 x 1 mark)

Study the flyer below carefully and answer questions 21 to 28.



MediaKorp Studios presents

SHORT STORY WRITING CONTEST 2015

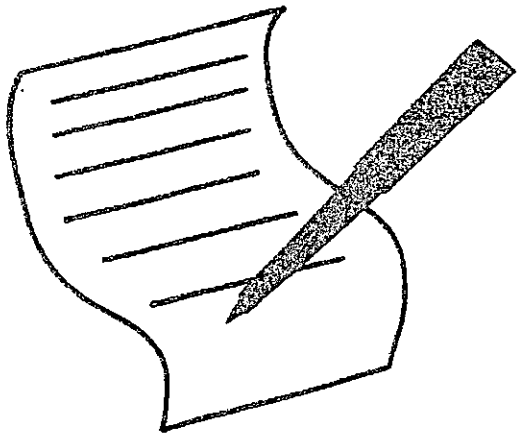


"Creativity is intelligence having fun!" ~ Albert Einstein

Our annual short story writing contest is back!

Our theme for this year is **"Remembering the Past...Writing the Future"**. Let your creativity and imagination run wild as you embark on your writing journey and share with us some interesting and significant events in your story! You could stand a chance to win attractive cash prizes! What's more, your story could also be featured on television!

Stories which do not adhere to the theme given will be disqualified.



Include the following in your entry:

1. Title of your story
2. Your full name and age
3. Your mailing address
4. Your contact number (home & mobile)
5. School's name
6. English teacher's full name & email address

Guidelines for entry:

- ✓ Contest is open to all Singaporean children aged 10 to 14.
- ✓ Work must be originally published.
- ✓ Your story must be typed (Arial font, size 11) and not exceed one page. Handwritten entries will **NOT** be accepted.
- ✓ Judging is based on originality, clarity, and creativity.
- ✓ Only one entry per person. Registration is free.
- ✓ Email your story to **shortstorywritingcontest@mediakorp.com.sg** by **1 December 2015.**
- ✓ Late entries will **NOT** be entertained.

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AWESOME PRIZES YOU COULD WIN!

	1st Prize	2nd Prize	3rd Prize
Division I (Age 10 – 12)	Carbon Lenova Laptop & $1000 cash	Lenova ThinkPad & $500 cash	Lenova Thumb Drive & $100 cash
Division II (Age 13 – 14)	LaVie Lenova Laptop & $1200 cash	Lenova IdeaPad & $600 cash	Lenova External Hard Drive & $200 cash

To view a list of the previous year's winners, please visit www.mediakorp.sg/winners2014.htm

THAT'S NOT ALL, FOLKS!

EXCLUSIVE!
Winners will be invited to MediaKorp Studios to attend a special presentation by a creative executive, which will cover the art of writing for television.

Judging Process

- ✓ All entries will be evaluated in a single round by a panel of writers from MediaKorp who will judge the stories of different genres based on their expertise to ensure unbiased evaluation.
- ✓ Selection of winners by the judging panel is final. Each judge will give every story a score of 1 to 10 in the following elements:
  (a) *Concept* (Creative flow of ideas in the story)
  (b) *Plot* (The actions, events, turning points that propel the story forward/ how the story unfolds)
  (c) *Presentation* (Spelling, punctuation, grammar and language usage)
- ✓ The top winners from each division will have their stories adapted for a special telemovie which will be featured on Channel 1 on 31 December 2015.
- ✓ All winners will be notified via telephone on 17 December 2015. Names of the winners will be posted on MediaKorp's website the following day.
- ✓ More details for winners to collect their prizes will be provided on the website at a later time.

For further enquiries, you may call us at 6444 4999 or drop us an email at enquiries@mediakorp.com.sg

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. How often is the writing contest held?

(1) every year
(2) every two years
(3) every three years
(4) every four years

22. Stories submitted for the writing contest must fulfil the **main** criterion of _____.

(1) using only one page for the story
(2) having only one entry per person
(3) writing according to the theme given
(4) submitting the story on 1 December 2015

23. All participants of this contest will have to _____.

(1) email their stories to MediaKorp Studios
(2) attend a presentation by a creative executive
(3) submit their school's email address in their entry
(4) correspond directly with the organiser about the results

24. Audrey is 12 years old and she wishes to take part in the competition. She stands a chance to win _____.

(1) an IdeaPad
(2) a thumb drive
(3) an external hard drive
(4) a LaVie Lenova laptop

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25. The words "That's Not All, Folks!" are printed in bold because the organiser wants to _____.

(1) give away consolation prizes
(2) capture the children's attention
(3) promote the art of writing on television
(4) show the list of previous year's winners

26 To ensure a fair judging process, the judges will _____.

(1) give a score on one element only
(2) consider requests to reselect the winners
(3) evaluate the entries through several rounds
(4) assess the stories based on their proficiency of genres

27. The **main** purpose of the contest is to _____.

(1) encourage children to think creatively
(2) help children improve their writing skills
(3) teach children how to write short stories
(4) provide opportunities for the children to appear on television

28. Which one of these statements is true?

(1) Participants must check MediaKorp's website on 17 December 2015 for the results.
(2) Only the top winning story from Division II will be featured on national television.
(3) Winners will not be given their prizes immediately on the day of the results.
(4) Every participant has to pay a registration fee.

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Name : _____ Class: P5_____ Index No: _____

BOOKLET B

SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A)	a	(E)	against	(J)	have	(N)	to
(B)	an	(F)	during	(K)	in	(P)	which
(C)	and	(G)	from	(L)	on	(Q)	who
(D)	across	(H)	has	(M)	since		

There has been a spike in the number of dengue cases in Singapore.

(29)_____ light of the dengue clusters that have been forming across our island, the North East community has geared up for the fight (30)_____dengue.

On the morning of 16 February 2013, Ms Grace Fu, Second Minister for the Environment and Water Resources and Second Minister for Foreign Affairs, visited Punggol South to understand the ground situation and to visit households to raise awareness (31) _____ dengue prevention. Strong support also came (32)_____ Mr Gan Thiam Poh, MP and Grassroots Advisor for Punggol South division (33)_____ led the house visit. The residents in the area had been battling dengue (34) _____ January 2013. To combat the situation, the grassroots organisation (35)_____ placed dengue alert notices in four languages, English, Mandarin, Malay and Tamil, at the lift lobbies (36)_____ Punggol South to highlight the seriousness of the dengue situation and to urge residents to do their part to remove mosquito breeding in their homes.

(37) _____ the visit, Ms Grace Fu and Mr Gan distributed educational materials on dengue prevention and mosquito repellent wipes (38)_____ residents. Residents were reminded to practise the 10-minute mozzie wipe-out steps to remove mosquito breeding habitats in their homes. They were also advised to apply repellent to protect themselves from mosquito bites.

Adapted from National Environment Agency, "United in our fight against dengue"

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Singapore's only colonial-style hospital, Alexandra Hospital, closed its doors to patients yesterday to undergo renovation works.

(39) [ ]

Its last nineteen patients <u>are</u> taken by ambulances yesterday afternoon to the Ng Teng Fong General Hospital in Jurong which opens <u>official</u> today.

(40) [ ]

(41) [ ]

Those who are fond of Alexandra Hospital's colonial-era facade and its <u>luxurous</u> garden with five hundred plant species and over one hundred butterfly species, need not be <u>destressed.</u>

(42) [ ]

(43) [ ]

It will reopen and take in patients in the third quarter of this year and be run <u>on</u> the team behind the upcoming Sengkang General Hospital. That team will move to the new hospital in 2018.

(44) [ ]

Alexandra Hospital will then become the second <u>campas</u> of the National University Health System, which is less than four kilometres away.

(45) [ ]

A Ministry of Health spokesman told the Straits Times that it <u>plan</u> to maintain Alexandra

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(46) [ ]

Hospital's "healthcare hearitage while intensifying land use".

(47) [ ]

The ministry has called for a tender for a masterplan and feesibility study on the longer term

(48) [ ]

use for the locasion.

(49) [ ]

Alexandra Hospital, which sits on a sprawling 111 000 square metres land, date back to 1938

when it was called the British Military Hospital.

(50) [ ]

It got its current name in 1971 when the British withdrew in Singapore. The hospital was then

handed over to the Government.

Adapted from The Straits Times "Alexandra Hospital closes for renovation" Tuesday 30 June 2015

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Section G :Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Amateur photographer, Sandra Critelli, has captured a breath-taking picture of the migration of thousands of stingrays off the coast of Mexico's Holbox Island.

These poisonous golden cow-nose stingrays _____ (51) in groups — or 'fevers' — of up to 10,000 as they glide their way silently away from their summer feeding grounds to _____ (52) the cold, harsh winter. They migrate twice yearly — north in late spring and south in late autumn. _____ (53) to autumn leaves floating in a sunlit pond, this vast expanse of magnificent stingrays livens the bright blue seas of the Gulf of Mexico.

This type of rays _____ (54) distinctive and high-domed heads. These features give them a curiously dull appearance. _____ (55) their gentle looks, they are armed with a poisonous stinger. This weapon can be _____ (56) to humans or sharks, which are known to be their main predators and are more _____ (57) to provoke them. The stinger, a razor-sharp spine _____ (58) grows from the creature's whip-like tail, reaches almost 38 centimetres in length and _____ (59) a heady dose of venom. This actually killed the popular Australian zoologist, Steve Irwin, in 2006.

Although they are _____ (60) with this potent punch, cow-nose stingrays are shy and non-threatening in large 'fevers'. Even when isolated, they will attack _____ (61) when cornered or threatened. Unlike other stingrays, they rarely rest on the seabed and prefer to be on

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the _____ (62). They use their extended pectoral fins to swim and often turn upside down, curling their fin tips above the _____ (63) of the water, leaving terrified swimmers convinced that they have seen a _____ (64)

Their flexible fins also come in handy when rustling up food. By flapping them rapidly over the seabed, they stir up sand and reveal crabs and shellfish which they then feed on using their powerful, grinding _____ (65) Their fondness for shellfish has made them an arch enemy with oyster fishermen.

Adapted from: The great ocean migration... thousands of majestic stingrays swim to new seas by Marcus Dunk

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Section A: Transformation / Synthesis (5 x 2 marks)

For each of the question 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66. Larry will not forgive Betty for tearing his shirt. She must apologise to him.

Unless Betty _____

_____ .

67. The picture fell to the floor but was not damaged.

Although _____

_____

68. Mary agrees not to tell anyone the secret. Her brother agrees as well.

Both _____

_____

69. He persevered and did well for the test.

_____ because of _____

_____

70. Everyone was amazed when the magician disappeared suddenly.

What amazed _____

_____

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Section I : Comprehension (Open-ended) 20 marks
Read this passage carefully and answer the questions 71 to 80.

The room was quiet, closed-in and dark but for the low rumble of deep breathing and two burning eyes in the corner. Edward paused at the door. "Smell that?" the man asked. "That's the smell of a living tiger." Taking up most of the room was a giant cage with smooth silver bars. Plastic branches were arranged to imitate the long-lost forests. The tiger was lying at the very back – crisp black and dull orange stripes, great paws stretched out in front, hind legs and rump like a shadowy mountain range. The animal did not cower or cringe, but neither did it attack. It just watched.

"Looks uncannily life-like, doesn't it? Most of its original flesh and bones remain intact. Don't worry, you'll get your money's worth. You need to understand that unlike a real animal with a functioning heart and other internal organs, this tiger's heart and other internal organs needed a synthetic maintenance system in the form of a microchip installed in its brain. So no, the tiger isn't purely natural. But it's still the most "alive" animal you'll find in this day and age. Do you want it, or not?" Edward could feel the tiger's eyes boring into him. He could not say no.

The man continued, "And I need to teach you how to look after a living thing. It requires a lot more care than you'll be used to. Like all living things, the tiger needs to be fed. Always remember to feed it."

The Last Tiger certainly was a lot of work to look after. It needed feeding several days a week: massive, raw chunks of nutrient-enhanced protein-slab. "Think of it as a battery," the little man had said, "one that needs to be charged regularly." The Last Tiger was **high-maintenance** indeed. As well as food, it needed water. Clean, fresh water was even harder and more costly to get hold of, but Edward had been instructed to keep a large bowl full of it, to monitor and top up as required. It seemed the creature would shut down completely if he failed to do this. Initially, the Last Tiger could not get along with the other animals. It had tried to attack the hydrogen-fuelled elephant and had left deep scratch marks in the paint down its steel legs. It had caught the solar bird and cracked several of the panels in its wings. After a few initial problems, the Last Tiger settled into its new home.

In the end, Edward reprogrammed the other animals to remain in the outer gardens and invested in an ionic fence to confine the Last Tiger to the left wing of the house. It tried to climb trees, but the plaster and thin mesh frames of the artificial trees crumbled beneath its weight. It scratched in the grass, tearing up great strips of plastic lawn. Edward replaced the trees with holograms. He could not do much about the grass. It seemed to like Edward, at least. Thanks to the electric shock it received the first time it tried to bite his hand, it learned that Edward was not for eating. After a while, it started following him around like a faithful watchdog. The once aggressive creature had now become a more docile one. Edward grew accustomed to its smell and missed the imposing presence when the Last Tiger was not near him.

(adapted from http://dailysciencefiction.com/science-fiction/robots-and-computers/joanne-anderton/the-last-ti

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Name : _____ Class: P5____ Index No: _____

Your answers must be in complete sentences.

71. Describe the cage the tiger was kept in. (2m)

_____

_____

72. Which sentence from paragraph 2 tells you that Edward would buy the tiger? (1m)

73. From paragraphs 2 and 3, pick out the main similarity and difference between the Last Tiger and a real animal. (2m)

Similarity : _____

_____

Difference : _____

_____

74. Why was the tiger "high-maintenance"? (2m)

_____

_____

75. How did the tiger hurt the other animals in its new home? (2m)

_____

_____

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76. Based on the passage, state whether each statement in the table below is *True* or *False*, then give one reason why you think so. (3m)

	True/False	Reason
The tiger would still survive if it were not given clean water.		
The artificial trees could take the weight of the tiger when it tried to climb them.		
In the end, Edward managed to find a way to prevent the tiger from attacking the other animals.		

77. How did the tiger learn that Edward was not for eating? (1m)

_____

_____

78. Choose the word/words from lines 25 to 34 in the passage that have similar meaning to the words/phrases below. (3m)

adjusted to	
restrict	
submissive	

79. How do we know that Edward and the tiger grew to like each other? (2m)

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80. Based on the passage, if you were Edward, would you keep this tiger? Why/ Why not? (2m)

_____

_____

END OF PAPER

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LEVEL : PRIMARY 5
SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : SA2

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q9	Q 10
3	**4**	**3**	**4**	**3**	**4**	**1**	**4**	**4**	**4**
Q 11	Q 12	Q 13	Q 14	Q 15	Q16	Q17	Q18	Q19	Q20
1	**4**	**1**	**4**	**1**	**1**	**4**	**3**	**4**	**4**
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	**3**	**1**	**2**	**2**	**4**	**1**	**3**		

Q 29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q 37	Q 38
K	**E**	**L**	**G**	**Q**	**M**	**H**	**D**	**F**	**N**

Q39 were

Q40 officially

Q41 luxurious

Q42 distressed

Q43 by

Q44 campus

Q45 planned

Q46 heritage

Q47 feasibility

Q48 location

Q49 dates

Q50 from

Q51 migrate

Q52 avoid

Q53 Similar

Q54 has

Q55 Despite

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Q56 deadly

Q57 likely

Q58 that

Q59 contains

Q60 armed

Q61 only

Q62 move

Q63 surface

Q64 shark

Q65 teeth

Q66. Unless Betty apologies to Larry for tearing his shirts, he will not forgive her.

Q67. Although the picture fell on the floor, it was not damaged.

Q68. Both Mary and her brother agree not to tell anyone the secret.

Q69. He did well for the test because of his perseverance .

Q70. What amazed everyone was that the magician disappeared suddenly.

Q71. It was a giant cage with smooth silver bars, and there plastic branches arranged to imitate the long lost forest.

Q72. He could not say no.

Q73. Similarity : Both the Last Tiger and a real animal needs to be fed.

Q73. Difference : The Last Tiger needed a microchip in its brain unlike a real tiger whose heavy and other internal organs could function on their own.

Q74. The tiger needed to be fed regularly with massive, raw chunks of nutrients enriched protein – slab and clean, fresh water that was harder and more costly to get hold of and it needed a large bowl full of it and top up as required. The creature would shut down if he failed to do so.

Q75. It tried to attack the hydrogen – fuelled elephant and had left deep scratch marks in the paint down its steel legs. If had caught the solar bird and cracked several of the panels in its wings.

Q76. FALSE – It would shut down completely.

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Q76. FALSE – The pláster and thin mesh frames of artificial trees crumbled beneath its weight.

Q76. TRUE – Edward reprogrammed the other animals to remain in the outer gardens and invested in an ionic fence to confine the tiger to the left wing of the house.

Q77. The tiger received an electric shock the first time it tried to bite Edward's hand.

Q78. Adjusted to – settled into
Q78. Restrict – confine
Q78. Submissive – docile

Q79. The tiger started following him around like a faithful watchdog and it became a more docile creature. Edward also grew accustomed to the smell and would miss the Last Tigers presence when it was not near him.

Q80.Yes, I would keep the tiger. It would be nice to have a new experience to keep a tiger as a pet and it would be nice a company and will help to practice responsibility to feed the tiger and take of it.

THE END

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