CATHOLIC HIGH SCHOOL

END-OF-YEAR EXAMINATION 2015

PRIMARY FIVE

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

Name: _____

Class: Primary Five _____

29 October 2015

28 Questions
(28 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages excluding the cover page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. Since the 14th century, the illegal trade of ivory in Asia _____ to reduce the elephants' population considerably.

   (1) threaten
   (2) threatens
   (3) has threatened
   (4) have threatened

2. The Singapore government takes a strong stand against terrorism and will never give _____ to any demands by terrorists.

   (1) in
   (2) on
   (3) up
   (4) back

3. All the pupils except James _____ spent more than an hour trying to solve the Sudoku puzzle. They are still working on the puzzles.

   (1) has
   (2) had
   (3) have
   (4) having

4. _____ security was tight at the jewellery fair, the thief managed to make off with the rare diamond that was on display.

   (1) Despite
   (2) Owing to
   (3) Although
   (4) In spite of

5. The teacher said with a smile to her pupils, "Amongst _____ you have raised two hundred dollars for the charity drive."

   (1) yourself
   (2) ourselves
   (3) yourselves
   (4) themselves

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6. Neither Vishnu nor his parents _____ at the football match last night.

(1) is
(2) are
(3) was
(4) were

7. If Siti _____ about the change in the CCA schedule, she would have alerted us.

(1) knows
(2) has known
(3) had known
(4) would know

8. Daniel seldom fell ill last year, _____ he?

(1) did
(2) does
(3) didn't
(4) doesn't

9. The national park is being renamed in honour of the scientist _____ environmental efforts have helped to save the last remaining mountain gorillas.

(1) who
(2) which
(3) whom
(4) whose

10. _____ for a short respite from the scorching heat, the players have been on the field for about three hours.

(1) Apart
(2) Except
(3) Without
(4) Besides

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Miss Daphne bears a close _____ to Miss Rachel. I wonder if they are twins who were separated at birth.

(1) proximity
(2) appearance
(3) identification
(4) resemblance

12. We have _____ invited the Prime Minister to attend our school's anniversary dinner next week.

(1) cordially
(2) distinctly
(3) pleasantly
(4) appreciatively

13. The ice cream parlour is always filled with customers as it offers quality ice cream at a/an _____ price. It's value for money.

(1) premium
(2) exorbitant
(3) reasonable
(4) substantial

14. The elephant ran _____ and destroyed many sugar cane plantations.

(1) riot
(2) amok
(3) chaos
(4) havoc

15. Mr Syed forgave and _____ with his neighbour after the latter apologised for breaking his window pane.

(1) rectified
(2) restored
(3) rekindled
(4) reconciled

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

After two days in Bwindi Impenetrable Forest National Park, my wife and I were preparing to leave. On our final morning in camp, I was woken up by a hushed but **(16)** **undeniably** urgent summon from Simon, one of the guides in the tent next door.

"John! John! Get up quickly! You won't believe this!" he whispered. You don't simply hang around when you are in mountain gorilla territory especially when you hear something like that so I bounded out of my bunk and **(17)** **got my hands on** my camera as I ran out of the tent.

Not wanting to startle the gorillas, I crept down the narrow path full of **(18)** **anticipation**. I was not disappointed. In the fresh, moist light of dawn, several youngsters from the Rushegura gorilla family were chewing quietly on small shrubs about 10 metres from the trail. I sat down on the spot and started the camera rolling, but within a minute or two, the small caravan of gorillas began **(19)** **wandering at a slow and easy pace** in my direction.

When the first individual passed by less than a metre away, I moved to a safer place by the side of the trail and assumed a submissive **(20)** **posture**. Head down, I watched out of the corner of my eye as the others moved silently by, sure that they could hear my heartbeat, which was pounding in my ears.

16. (1) refutably
(2) obviously
(3) imaginably
(4) impossibly

17. (1) claimed
(2) grabbed
(3) snapped
(4) retrieved

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18. (1) faith
(2) hope
(3) doubt
(4) conviction

19. (1) ambling
(2) charging
(3) bounding
(4) scampering

20. (1) pose
(2) stand
(3) display
(4) disposition

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tudy this flyer carefully and then answer questions 21 to 28.

In conjunction with SG50 celebrations



Fenglin Town Council presents

EXHIBITIONS – OUR SINGAPORE

As our nation celebrates her jubilee year, we have put together a series of three exhibitions to:

a) showcase the progress Singapore has gone through and the people who played a part in nation building,
b) share stories and photographs contributed by ordinary Singaporeans from all walks of life &
c) share the things that make Singapore truly our home in our hearts.

FREE ADMISSION TO ALL EXHIBITIONS

Exhibition 1: Our People, Our Progress
Date: 1 to 7 December 2015
Highlight: "Who's Who?" Quiz

Exhibition 2: Our Lives as Singaporeans
Date: 8 to 14 December 2015
Highlight: Most Popular Selfie Contest

Exhibition 3: Our Unique Singapore
Date: 15 to 21 December 2015
Highlight: Fenglin Master Chef Competition

FREE GOODIE BAGS FOR 1ST 100 VISITORS TO ALL EXHIBITIONS DAILY!

Time: 10 a.m. to 8 p.m. daily
Venue: Fenglin Community Club Auditorium

Visit *www.ftc.org.sg/SG50/exhibitions* for more details on the exhibitions and take part in a simple survey.
Fifty $10 Fenglin Mall shopping vouchers will be given away as tokens of appreciation for completing the survey!

Proud Sponsors:



Fenglin Residents' Committee



Fenglin Mall Pte Ltd



Singapore History Society



Singapore Photographers' Society

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Visit www.ftc.org.sg/SG50 to find out more about the following exciting activity organised in conjunction with SG50 celebrations!

"Fenglin Loves Singapore!" Commemorative Webpage Competition

Share your thoughts and stand to win a prize!

- Write to us and tell us what you love about Singapore
- Send your submission to *lovesg@ftc.org.sg*
- You must include your full name, NRIC number, address and contact number
- Submissions will be accepted from 25 December 2014 to 27 November 2015
- Best response submitted every week will be featured on the webpage and stands to win a $50 Fenglin Mall shopping voucher!

Response to the "Fenglin Loves Singapore!" Commemorative Webpage Competition has been overwhelming! Here are two of the weekly best responses. Read the rest at *www.ftc.org.sg/SG50/lovesg* and be inspired to share your thoughts!

I love it that getting around Singapore is so convenient, quick, comfortable and affordable! In my humble opinion, our public transportation has improved by leaps and bounds over the years. As I've been travelling to many parts of the world for business since the 1990s, I've come to appreciate what we have in Singapore even more. Though many people have been complaining about the recent train breakdowns, it really doesn't happen that often. I've experienced many more overseas than I have here. Massive traffic jams are also almost a daily affair when I'm in other countries. When my business associates from other countries visit me, they never fail to praise our public transportation! I'm always proud to take them on train rides all over our beautiful island!

Arthur Tan Chun Hong

I love how different races live together harmoniously in Singapore! I remember making friends with children of other races from young. Every year, my Chinese and Indian neighbours exchange delicious homemade traditional goodies with my mother during festive celebrations. It feels like there are so many more occasions for us to celebrate here in Singapore because we share in one another's traditions. Visiting Chinatown, Little India, Geylang Serai and Orchard Road to view the light-ups during the different festivals has become my family's tradition!

Nur Aisha Bte Aziz

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. Based on the flyer, which of the following is true of the exhibitions?

(1) Visitors stand to win $10 Fenglin Mall shopping vouchers.
(2) Visitors will be able to check out the exhibitions on the same day.
(3) Goodie bags will be given to some visitors every day from 1 to 21 December.
(4) Only the first hundred visitors will be allowed to enter the exhibitions for free.

22. How do we know that food items would be showcased in Exhibition 3?

(1) Singapore is known to be a food paradise.
(2) The highlight of the exhibition is a cooking competition.
(3) There are many food items that are unique to Singapore.
(4) A master chef would be doing a cooking demonstration during the exhibition.

23. What does **"many more"** in Arthur Tan's response refer to?

(1) other countries
(2) train breakdowns
(3) massive traffic jams
(4) number of complaints

24. According to Arthur Tan, he has grown to appreciate Singapore's public transportation because _____.

(1) he is a humble person
(2) he travels for business
(3) his business associates are full of praise for it
(4) his experiences overseas have shown him how good it is

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25. According to Nur Aisha, her mother and some neighbours _____.

(1) have known one another since young
(2) celebrate their birthdays together every year
(3) visit various places in Singapore to view light-ups together
(4) prepare food items to give to one another during festive celebrations

26. Based on the flyer, which of the following is true of the commemorative webpage competition?

(1) Anonymous submissions sent in will not be accepted.
(2) Not many people have sent in their submissions for the webpage.
(3) The webpage will feature all submissions sent in from 25 December 2014 to 27 November 2015.
(4) Submissions sent in should be about how Singaporeans feel and demonstrate their love for Singapore.

27. Which of the following is **most** probably why two of the weekly top responses were included in the flyer?

(1) To recognise the talent of the writers
(2) To inspire the readers to submit responses
(3) To announce the winners of the shopping vouchers
(4) To inform the public about the commemorative webpage competition

28. What is the **main** purpose of the flyer?

(1) To encourage the public to respond to a survey
(2) To share what two people love about Singapore
(3) To give a detailed description of SG50 celebrations
(4) To draw visitors to three exhibitions organised by the Fenglin Town Council

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CATHOLIC HIGH SCHOOL
END-OF-YEAR EXAMINATION 2015
PRIMARY FIVE
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

Name: _____

Class: Primary Five _____

29 October 2015

52 Questions
(67 Marks)

Components	Marks
Booklet A	28
Booklet B	67
TOTAL	95

Parent's
Signature:_____

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

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Answer all questions.

Write your answers in this booklet.

This booklet consists of 8 printed pages excluding the cover page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) as	(G) its	(K) most	(N) while
(B) about	(E) be	(H) it's	(L) on	(P) with
(C) an	(F) from	(J) more	(M) to	(Q) within

Tokyo is Japan's capital and the world's most populated city. Today, Tokyo offers an unlimited choice of entertainment, culture and dining to (29)_____ visitors. The city's rich history can be appreciated in districts such (30)_____ Asakusa and many excellent museums, ancient temples and gardens. Contrary (31)_____ common perception, Tokyo also offers a number of easily accessible attractive green spaces (32)_____ the city centre.

Despite its beauty, the city is vulnerable to natural disasters. Anyone who sees Mount Fuji, (33)_____ active volcano, will be reminded of the precarious state in which the Japanese have always gone (34)_____ their lives. Japan lies in an earthquake-prone zone so it is no surprise that one-fifth of the world's (35)_____ powerful earthquakes have occurred (36)_____ Japanese soil. The Great Kanto Earthquake of 1923 claimed approximately 60,000 lives (37)_____ another earthquake in July 2007 shook Japan's largest nuclear power plant only a few hundred kilometres away (38)_____ TOkyo. Even with improved building regulations, it is estimated that a quake hitting the city during rush hour would cause US$1 trillion worth of damage. One can only pray that the next quake strikes in the next century.

Adapted from: Insight Guides Tokyo

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in the relevant box. (12 marks)

The Bukit Panjang LRT will be upgraded in the coming months. This is to improve the

39. [ ] 40. [ ]

relieabiliti of a system that has been hit by a spate of disruptions that began in Febuari this year.

41. [ ]

The cause of these disruptions included a dislodged shoe and a power trip. Consekwently, the train service was delayed by 1½ hours and was even shut down for a full day during an electrical fire in March.

42. [ ]

Transport operater SMRT and the Land Transport Authority gave details yesterday

43. [ ]

on what they would focus at to solve the recurring problems on the 16-year-old line and

44. [ ] 45. [ ]

improving its robustness. They concluded that most of the breakdowns thus far have been

46. [ ]

caused by problems related to traction power, as well as lost of track signals.

47. [ ]

Set to cost milieons of dollars, the slew of improvements will include having one staff

48. [ ] 49. [ ]

member station at each stop to resolve teknikel faults. Currently, they are at alternate stations.

Member of Parliament Liang Eng Hwa welcomed the improvements but reminded, "Equally

50. [ ]

important is the service recovering. SMRT must respond quickly and have clear instructions regarding free back-up bus services."

Adapted from: The Straits Times on 26 June 2015

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Fill in the blanks with the most suitable answer. (15 marks)

Are you drinking enough water? Many kids are not, (51)_____ to a new study published in the *American Journal of Public Health*. The study's lead author, Erica Kenney, originally planned to look into the (52)_____ of sugary drinks kids were consuming in schools. (53)_____, during her research she found that many kids were simply not drinking enough water.

Kenney and her team examined data from a group of 4,000 children, (54)_____ 6 to 19. The data was (55)_____ from the National Health Board based on a survey (56) _____ each year on the health of children in the United States. While looking through the survey results, Kenny noticed that more than half of the kids who had participated were dehydrated. Of that group, boys were 76% more likely (57) _____ girls to have insufficient water in their system, thus depriving their bodies of the much needed hydration.

"These findings are of great (58)_____ as they highlight a potential health issue that has not been given a lot of attention in the past," Kenney said. "Even though for most of these kids this is not an immediate health threat, it is an issue that could really be (59)_____ the quality of life the youth are leading."

The human body is (60)_____ up of about 70% water. It regulates body temperature, transports oxygen all over the body and performs various other tasks that (61)_____ our bodies healthy. Not drinking enough water can lead to health (62)_____ such as headaches, irritability, poor physical performance and more. Your body needs (63)_____ water than usual, especially when you are in hot climates or when you are physically active.

The US National Agriculture Library says that on average, children require between 10 and 14 cups of fluids every day. These fluids can come from a mix of drinks and foods that (64)_____ high amounts of water, such as melons, or tomatoes. It is also recommended that fluids come from plain water (65)_____ of sugary drinks that are high in calories which in turn cause weight problems. Hopefully, more can be done to encourage our young ones to drink more water.

Adapted from: http://www.timeforkids.com/news/drink/248031

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For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. We went sightseeing although the weather was cold.

In spite of _____

_____

67. I adore this cute toddler. He is my neighbour's son.

_____ whom

_____

68. Catherine asked Anita, "Do you think this is a wonderful concert?"

Catherine asked Anita _____

_____

69. I went for a run after I had completed my homework.

Having _____

_____

70. Both my parents did not attend the Parent-Teacher Meeting.

Neither _____ nor

_____

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Read the passage below and answer questions 71 to 80. (20 marks)

I was sitting next to Missy during my Science lesson when Mrs. Brown assigned a new project. In groups, we were to write an article for the class newsletter about the topic we were studying. On a piece of paper, we wrote the names of three classmates we wanted in our group. Collecting the requests, Mrs. Brown informed us that she would take into consideration the names we had chosen and would inform us of our groupings the next day. I had no doubt that I would get the group of my choice. There were only a handful of sociably decent people in the class and Missy was one of them. Missy and I had eagerly chosen each other.

During Science lesson the following day, Mrs. Brown announced our groups. Missy was the leader of the third group. Conveniently, I assumed I was in group three. The names of the other members were called. However, mine was not included. '**This** is odd. There has to be some kind of mistake!' I frowned.

Then, I heard it. The last group: Mario, Juliette, Rachel and Karina. My jaw dropped, eyes widening in horror. 'How can I possibly be in that group? They are all outcasts! My friends have convinced me that the first one is not smart, the next one dresses like a frumpy old maid and the last one is a weirdo whose clothes do not match. I'm going to be the laughingstock among my friends,' I thought. **With tears threatening to roll down my cheeks**, I walked up to Mrs. Brown, determined to convince her that I should be in a better group. "Why...?" I started.

She gently placed a hand on my shoulder. "I know what you want, Karina," she said, "but your group needs you. I need you to help them get a passing grade on this assignment. Only you can help them."

I was stunned, humbled and amazed. She had seen something in me that I could not.

"Will you help them?" she asked.

"Yes," I replied with conviction, surprising myself. I had committed myself to the task.

As I bravely walked towards my group members, I could hear the mocking laughter from my friends. **Tuning them out**, I started on my project. We conducted our research. Halfway through the week, I began enjoying the company of these

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three misfits. There was no need for pretense – I grew sincerely interested in learning something about them.

Mario was a foreign student who struggled with the English language, which prevented him from making new friends. Juliette was also a loner since others did not understand that she was only allowed to wear long skirts and dresses because of her religion. We had merely brushed her off as being uncool and unfashionable. Rachel, who had requested to do the fashion column, wanted to be a fashion designer. She had a whole lot of unique ideas. It dawned on me that these classmates were simply people whom no one cared enough about to try to understand – except Mrs. Brown. Her insight and thoughtfulness brought out the potential in four of her students.

I recalled neither the science topic nor the project we had worked on but I did learn something that week. I was given the chance to see others in a new light. **I was given the opportunity to see in myself a potential** that would inspire my actions in later years. I learned that who we are is more important than what we seem to be.

After that semester, I always received a friendly hello from my group members and I was always equally happy to see them. Mrs. Brown had given us an A-grade on that assignment but we should have handed it right back to her for she was the one who was more deserving of it. What a walk in someone's shoes had done for me!

Adapted from: Chicken Soup for the Teenage Soul

71. Why was the author so sure that she would get the group of her choice? [1m]

_____

_____

72. What does "This" in line 12 refer to? [2m]

_____

_____

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73. What does the phrase "With tears threatening to roll down my cheeks" (lines 17-18) tell you about how the author was feeling? [1m]

_____

_____

74. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Mrs. Brown allowed her students to have a say in their project groupings.		
Every student in the class was easy to get along with.		
Within a week the author was happy with her group members.		

75. Choose one word from lines 20 to 30 which has a similar meaning to each word below. [3m]

certainty	
delegated	
shocked	

76. Based on the passage, write 1, 2 and 3 in the blanks below to indicate the order of the events. [1m]

_____ The author was upset about the groupings.

_____ The author was happy to work on the project.

_____ The author was determined to do well for the project.

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77. What does the phrase "Tuning them out" (line 29) mean? [2m]

_____

_____

78. The table below compares the **author's perception of her group members** BEFORE the group project and AFTER the group project. Fill in the blanks using information from the passage. [3m]

BEFORE	AFTER
	Mario had difficulties with the English language.
Juliette was dressed like a frumpy old maid.	
	Rachel had unique ideas when pairing her outfits.

79. "I was given the opportunity to see in myself a potential..." (line 44) What was the potential that the author saw in herself? [2m]

_____

_____

80. Do you think Mrs. Brown was a caring teacher? **Support your point with two evidences from the passage**. [2m]

_____

_____

END OF PAPER

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SCHOOL : CATHOLIC HIGH SCHOOL
SUBJECT : ENGLISH
TERM : SA2

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q9	Q 10
3	**1**	**3**	**3**	**3**	**4**	**3**	**1**	**4**	**2**
Q 11	Q 12	Q 13	Q 14	Q 15	Q16	Q17	Q18	Q19	Q20
4	**1**	**3**	**2**	**4**	**2**	**2**	**2**	**1**	**1**
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	**2**	2	**4**	**4**	**1**	**2**	**4**		

Q 29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q 37	Q 38
G	**D**	**M**	**Q**	**C**	**B**	**K**	**L**	**N**	**F**

Q39 reliability

Q40 February

Q41 Consequently

Q42 operator

Q43 on

Q44 improve

Q45 had

Q46 loss

Q47 millions

Q48 stationed

Q49 technical

Q50 recovery

Q51 according

Q52 contents

Q53 However

Q54 aged

Q55 extracted

Q56 conducted

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Q57 than

Q58 concern

Q59 affecting

Q60 made

Q61 keep

Q62 problems

Q63 more

Q64 contain

Q65 instead

Q66. In spite of the cold weather, we went sightseeing.

Q67 This cute toddler whom I adore is my neighbor's son.

Q68. Catherine asked Anita if she thought that was a wonderful concert.

Q69. Having completed my homework, I went for a run.

Q70. Neither my father nor my mother attended the Parent – Teacher meeting.

Q71. Missy and the author had eagerly chosen each other.

Q72. It refers to the author's name being left out from group three.

Q73. He was feeling upset.

Q74. TRUE – She allowed them to write the names of three classmates that they *wanted in their group on a piece of paper.*

Q74. FALSE – There were only a few sociably decent people in the class.

Q74. TRUE – He began to enjoy the company of her group members halfway through the week.

Q75. Certainty – conviction
Q75. Delegated – committed
Q75 shocked – stunned

Q76. 1 – The author was upset about the groupings
Q76. 2 – *The author was determined to do well for the project*
Q76. 3 – The author was happy to work on the project.

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Q77. The author was not listening to her friends' mocking laughter.

Q78. Marie was not smart

Q78. Juliette was only allowed to wear long skirts and dresses due to her religion.

Q78. Rachel was a weirdo whose clothes did not match.

Q79. She realized that she had the ability to bring out the best in others.

Q80. Mrs Brown was a caring teacher. She cared enough to understand the author's group mates and she cared enough to let them pass their assignment by putting the author in their group.

THE END

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