502 / SA2 / 24

Name: _____ (  )

Class : Primary 5 _____

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

## Primary 5

## Semestral Assessment 2

## 26 October 2015

## English Language

## Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions
28 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

***This booklet consists of 10 printed pages and 1 blank page.***

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 John _____ in the church choir since he was three years old.

(1) sang
(2) sings
(3) has sung
(4) has been singing

2 The band members often practise by _____ before a performance.

(1) herself
(2) himself
(3) ourselves
(4) themselves

3 The flower pot _____ thrown out the window by the naughty boy just now.

(1) is
(2) has
(3) had
(4) was

4 Ken always passes his examinations with flying colours, _____ he?

(1) doesn't
(2) aren't
(3) don't
(4) isn't

5 Mike's team will be competing _____ another team from the same zone for the Zonal Cup.

(1) by
(2) for
(3) against
(4) through

(Go on to the next page)



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6 Kelly, unlike her best friends, _____ housework every day.

(1) do
(2) did
(3) does
(4) doing

7 Either James or his brothers _____ the house this morning before today's party.

(1) clean
(2) cleans
(3) has cleaned
(4) have cleaned

8 "You _____ colour this flower yellow to show brightness," Mary's classmate suggested to her.

(1) will
(2) shall
(3) could
(4) would

9 _____ you are complaining about having a headache, you should see a doctor.

(1) Since
(2) Unless
(3) However
(4) Therefore

10 The thrifty man _____ spends his wages. He prefers to save his money for a rainy day.

(1) often
(2) hardly
(3) usually
(4) frequently

(Go on to the next page)



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11 Her teeth _____ because she does not have good oral hygiene.

(1) decayed
(2) declined
(3) decreased
(4) deteriorated

12 The farmer fed his _____ of chickens daily.

(1) pod
(2) flock
(3) troop
(4) brood

13 The child's mother finally _____ and bought him the toy bear. He had been crying nonstop for it.

(1) gave in
(2) gave up
(3) gave out
(4) gave away

14 The story is so _____ that Jack could not stop reading it.

(1) diverting
(2) tempting
(3) intriguing
(4) influencing

15 Joey was already satisfied with winning the story competition. Getting her story actually published in a book was like _____.

(1) burying the hatchet
(2) the icing on the cake
(3) jumping on the bandwagon
(4) a molehill out of a mountain

(Go on to the next page)



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

A passing farmer noticed a tiny helpless snow leopard cub on the mountainside. The cub's mother was gone, likely **(16)** killed by a hunter in the steep mountains.

The man decided to raise **(17)** the orphan himself. After a week, the farmer realized the snow leopard cub was not healthy and he did not know how to feed it. At the local veterinary, there was no one who had the expertise **(18)** to raise a leopard too. The World Wide Fund for Nature heard about the cub and sent someone to the farmer's remote **(19)** village. Finally, the young cub was sent to a national park.

Snow leopards have lost much of their natural prey, such as wild mountain goats and sheep, to hunters. That has forced the normally shy cats to hunt livestock, which can get them shot by enraged **(20)** farmers. Hence, the world population of snow leopards in the wild has dropped drastically.

*Adapted from 'National Geographic Kids', October 2014 Issue*

16 (1) surely
(2) possibly
(3) certainly
(4) relatively

17 (1) bring in
(2) bring up
(3) bring out
(4) bring forth

18 (1) gift
(2) flair
(3) skill
(4) talent

(Go on to the next page)



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19 (1) irrelevant
(2) forgotten
(3) forsaken
(4) isolated

20 (1) fearful
(2) furious
(3) distressed
(4) disappointed

(Go on to the next page)



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Study this flyer carefully and then answer questions 21 to 28.

# EXPLORER BOOK CLUB

*Read widely with us!*



**Membership Fees:**

- 1-Year: $60
- 3-Year: $150
- 5-Year: $200

**Membership Privileges:**

- Attend Explorer Book Club's weekly book reading and book discussion sessions
- Participate in activities organised by Explorer Book Club at discounted prices
- Gain admission to Explorer Book Club's library
- Receive FREE standard Explorer Book Club library membership and borrow up to 6 books at a time
- Receive FREE monthly issues of Explorer Digest
- Enjoy 20% off* at all Bookworm bookstores

**Terms and conditions apply.*

**Application Methods:**

- Apply for membership online at our website: www.ebc.com.sg
- Obtain membership application forms from:
  Explorer Book Club
  1, Explorer Drive, Singapore 110110

For enquiries, please call 6110 6110 or email info@ebc.com.sg

(Go on to the next page)



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# PAST ACTIVITIES!



☆ Meet and greet popular authors ☆ Book signing sessions
☆ Exclusive previews of book launches ☆ Members-only book sales



## Hear what they say!

Two Explorer Book Club members share about how it has been to be part of one of the largest local book clubs...

*I joined the book club when it first started. I was in Primary 3 then and my parents thought I would enjoy getting to know more children who loved reading as much as I did. Back then, although I enjoyed attending the book reading and book discussion sessions, there weren't as many other membership privileges to enjoy as there are now. The book club's library has also grown in an amazing way! Recently, I chanced upon a book with only limited copies in circulation around the world. I was so thrilled! It felt like I had found treasure! Another memorable experience was when I met my favourite author, Roy Jenkins. I have all his books and he was kind enough to autograph all of them for me! I don't think I'll ever give up my Explorer Book Club membership! The privileges of being a member just keep getting better and better!*

Alyssa Chin, Explorer Book Club member of 8 years

*My friend told me about the book club last year. He had been a member for a few months and knew that I would be as impressed as he was by the library's collection of books. True enough... I've found quite a few* ***gems*** *I could never find in the public libraries. I also enjoy reading the monthly issues of Explorer Digest. It's different from other magazines. You won't find any annoying advertisements in there and the articles are very well-written. Also, it has a list of recommended books called the 'Top 10 Reads'.*

Jonathan Kong, Explorer Book Club member of 1 year

(Go on to the next page)



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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21 To become a member of the Explorer Book Club, one can _____.

(1) call 6110 6110
(2) visit www.ebc.com.sg
(3) email info@ebc.com.sg
(4) obtain a form from Bookworm bookstores

22 Based on the flyer, which of the following is **true** of the Explorer Book Club?

(1) Members and non-members pay the same price for activities.
(2) Members are encouraged to read a wide variety of materials.
(3) Membership fees depend on the age of the member.
(4) Book signing sessions are conducted every week.

23 According to Alyssa Chin (page 9), why would she want to continue being a member of the Explorer Book Club?

(1) She joined the book club when it first started.
(2) The membership fees have become more affordable.
(3) The membership privileges are getting more attractive.
(4) She wants to have all her books autographed by their authors.

24 What was Jonathan Kong (page 9) referring to when he used the word "gems"?

(1) books that were very well-written
(2) books that are featured in Explorer Digest
(3) books that had limited copies in circulation
(4) books that could not be found in the public libraries

(Go on to the next page)



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25 According to Jonathan Kong (page 9), one of the reasons he likes Explorer Digest and **not** other magazines is that _____.

(1) he does not have to pay for Explorer Digest
(2) there are no advertisements in Explorer Digest
(3) he does not need to go to the public library to read
(4) there are articles written by well-known authors in Explorer Digest

26 Which is **not** one of Explorer Book Club's past activities?

(1) book signing sessions
(2) previews of book launches
(3) book sales open to the public
(4) meet and greet author sessions

27 The use of bold letters throughout the flyer is to _____.

(1) add variety to the text
(2) emphasise key words
(3) highlight important information
(4) indicate headers and sub-headers

28 What is the **main** purpose of the flyer?

(1) to promote reading
(2) to attract members for the book club
(3) to introduce two book club members
(4) to inform members about their privileges

**END OF BOOKLET A**

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Name : _____ (  )

Class : Primary 5 _____

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

## Primary 5

## Semestral Assessment 2

## 26 October 2015

## English Language

## Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

| | |
|---|---|
| **Booklet A** | 28 |
| **Booklet B** | 67 |
| **Total** | 95 |

***This booklet consists of 11 printed pages and 1 blank page.***

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| (A) | also | (D) | at | (G) | however | (K) | still | (N) | under |
| (B) | along | (E) | by | (H) | is | (L) | their | (P) | until |
| (C) | and | (F) | from | (J) | since | (M) | to | (Q) | with |

Several elderly men sit hunched forward as they work quietly amidst fast-footed crowds at Cobbler Square. Fingers matted _____ (29) glue and grim, they replace soles and mend the linings of worn-out shoes belonging _____ (30) many Singaporeans.

These men have been working _____ (31) the shade of large umbrellas next to the nearby food centre _____ (32) the 1980s. "There used to be twenty-two of us, though now just seven remain," said cobbler Poh Kay Chin, 62.

In the past, cobblers used to work _____ (33) the narrow corridors of streets. Most were Chinese but a few Indians and Malays _____ (34) took up the trade. They provided essential _____ (35) affordable shoe-repair services in the 1950s, when many Singaporeans switched _____ (36) wearing clogs to modern footwear.

Cobbler Square was a natural choice. Regular stream of crowds pass _____ (37) to get to their favourite hawker stalls and to shop at a nearby department store.

Although shoe-repair chains have sprouted all over Singapore, many customers _____ (38) go back to the elderly cobblers in Cobbler Square. Some are regulars, but most say they come because of the low prices.

*Adapted from an article by Melody Zaccheus from The Straits Times*



(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Bird lovers still flock to a field near Block 159, Ang Mo Kio Avenue 5, every weekend.

(39) [ ]

Enthusiasts, who are mainly older men, turn in at the field before dawn.

(40) [ ]

Here, they hang their intrekate birdcages from the hundreds of wooden poles who dot the

(41) [ ]

(42) [ ]

field. The Sunday outing provides a spacing for the birds to trill and chirp. It also provides an

(43) [ ]

oppertuneti for their owners to compare notes about their singing and their own life.

(44) [ ] birds'

(45) [ ]

It is a kampong-like camaraderie and edmospfere that these men find comfort and meaning

(46) [ ]

in, even as the world has go on to a different kind of tweet – in social-media.

(47) [ ]

The zebra dove, known local as the merbok, is a favourite amongst the bird lovers. It is

(48) [ ]

slender, a light brown-grey with a pail blue head. It may not look striking, but its melodieous call is

(49) [ ]

something to crow about.

"You can find the bird in singing competitions, and one with a deeper, slower and louder call

(50) [ ]

is aspecialy prized," says Mr Rashid. While non-bird lovers would have a hard time separating one merbok from another, each has a unique and distinctive call.

*Adapted from 'Birds of a Feather' by David Ee*



[ ]

(Go on to the next page)

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Fill in each blank with a suitable word. (15 marks)

The people in the city are faced with a menace that stalks the streets – huge rats.

The rats have _____ (51) diseases, eaten chickens and bitten dozens of adults. But _____ (52) is at hand. A resident, Mr Naseer Ahmad, _____ (53) with a shovel, a wheelbarrow and plastic gloves, is waging a _____ (54) against the rats. He is _____ (55) by his three young daughters. Together, they have killed more than 100 000 rats.

"They were everywhere," Mr Ahmad says of the dead rats, which _____ (56) 22cm to 30 cm in length. He says that this is a _____ (57) he has taken on after seeing his friend's wife being bitten by a rat.

Mr Ahmad says that the rats attack _____ (58) night and escape before dawn. They _____ (59) items made of fabric in houses and shops, gnawing with their large



(Go on to the next page)

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_____ (60) . Not only do they contaminate food, but they also _____ (61) women and children.

As night _____ (62), Mr Ahmad begins his hunt. He tracks the rats _____ (63) foot – street by street, house by house and shop by shop.

He takes a piece of bread, sprinkles sugar on it and sprays it with a _____ (64) chemical mixture. He lays the poisoned bread at corners, in **front of shops and places** _____ (65) the rats can sneak in.

The following morning, Mr Ahmad gathers the dead rats thrown at street corners by residents, puts them in plastic bags and buries them in a field.

*Adapted from an article from Agence France- Press*



(Go on to the next page)

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

**66** The movie was boring but we continued to watch it.

Although _____

_____.

**67** The cat is a domestic animal. The dog is one too.

Both _____

_____

**68** "Where is my pen?" she asked her brother.

She asked _____

_____.

**69** Peter fell off his bicycle. He was not hurt.

In spite of _____

_____

**70** Samuel went for the audition. His parents encouraged him to go.

_____ with

_____.



(Go on to the next page)

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Read this passage and answer questions 71 to 80. (20 marks)

"Something's wrong." Eli flattened her nose against the school bus window, attempting to catch sight of the horses.

Eli craned her neck, peering into the dilapidated barn at the rear of the large corner house. It was none of her business. But the image of the skinny horses she had last seen a week ago remained in her memory.

Cara's mother had already called Animal Control several weeks ago, but the only thing the officer did was examine the horses and talk to Mrs Marshall about how to care for them.

Eli had to snort at that one. Apparently, mistreated animals could not be taken away from their owners right away. Several inspections to record **their progress**, or the lack of it, were required before anything could be done. She felt sick, thinking of the horses going hungry while everyone waited for proper procedure to be followed.

Eli's mother had tried going straight to the horses' owner. Shortly after the investigation, she had taken a tuna pie to Mrs Marshall, hoping she would get invited in and could check out the situation. But Mrs Marshall just grabbed the pie, told her mother to mind her own business, and slammed the door in her face.

Now Eli eyed the Marshall property. Here on the edge of the high mountain desert, water was not easily available. Most people's garden were sparse and withered. Mrs Marshall's grass was dead, and only a great crop of weeds could be seen.

As the bus stopped to let off one of the other children, Eli studied Mrs Marshall's small house. The paint on the walls were peeling and the fence looked weathered. Had something happened to the elderly woman? Could she have injured herself?

"Have you seen Mrs Marshall lately?" she asked Cara.

"Nope," Cara continued, "the neighbour's son told me she wiggled out and threw rocks at the paperboy a few days ago. His mother tried to contact Mrs Marshall's son, but they haven't heard from him."

Eli looked at the barn again. She did not want to care. But what if something had happened to the old woman and her horses?

"Maybe she locked the horses in the barn so she can feed them and fatten them up?" Eli said hopefully. But she knew in her gut that probably was not true. Most likely, the horses were kept out of sight so the neighbours would not report her again. "Mrs Marshall seemed upset that other people were getting involved. She was secretive when my mother visited her, wasn't she?"

"Those horses might be better off if someone just set them free," Cara said. Eli wasn't so sure. How would a domestic horse fare in the desert where the land is barren and receives little rainfall?

*Adapted from 'Wind Dancer' by Cris Platt*



(Go on to the next page)

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ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 In paragraph 1, what was Eli trying to do? [1m]

_____

_____

72 Which sentence from lines 3 - 5 tells us that Eli could not forget Mrs Marshall's horse? [1m]

_____

_____

73 Choose words from paragraphs 1 and 2 which have **similar** meanings to the words below. [3m]

| | |
|---|---|
| **run-down** | |
| **stretched** | |
| **trying** | |

74 Why had Animal Control stepped in to check on Mrs Marshall's horses? [2m]

_____

_____

75 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The horses in Mrs Marshall's care were malnourished.

_____ Mrs Marshall grabbed the pie Eli's mother had baked.

_____ Eli's mother tried to check on the horses.



(Go on to the next page)

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76 What does **'their progress'** in line 10 refer to? [2m]

_____

_____

77 The table below shows causes and results of events. Fill in the blanks using information from the story. [2m]

| Causes | Consequences |
|---|---|
| | **Most people in the neighbourhood had gardens that were withered.** |
| **Mrs Marshall did not welcome Eli's mother when she turned up at her house.** | |

78 Based on the passage, state whether each statement in the table is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| **The officer took action against Mrs Marshall.** | | |
| **Mrs Marshall was rude to the paperboy.** | | |
| **Mrs Marshall did not have any children.** | | |



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79 Which two words from lines 29 – 33 show that Mrs Marshall did not want her neighbours to know about her horse? [2m]

| | | |
|---|---|---|
| | and | |

80 Did Eli think that Cara's idea of setting the horses free was a good idea? **Support your answers with 2 reasons from the passage.** [3m]

**END OF PAPER**



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**EXAM PAPER 2015**
**LEVEL : PRIMARY 5**
**SCHOOL : CHIJ ST NICHOLAS GIRLS SCHOOL**
**SUBJECT : ENGLISH**
**TERM : SA2**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **4** | **4** | **4** | **1** | **3** | **3** | **4** | **3** | **1** | **2** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| **1** | **4** | **1** | **3** | **2** | **2** | **2** | **3** | **4** | **2** |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| **2** | **2** | 3 | **4** | **2** | **3** | **4** | **2** | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| **Q** | **M** | **N** | **J** | **B** | **A** | **C** | **F** | **E** | **K** |

Q39 up

Q40 intricate

Q41 which

Q42 space

Q43 opportunity

Q44 lives

Q45 atmosphere

Q46 gone

Q47 locally

Q48 pale

Q49 melodious

Q50 especially

Q51 transmitted

Q52 help

Q53 armed

Q54 battle

Q55 assisted / joined / helped / supported / aided

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Q56 are / measure

Q57 ~~challenge /~~ mission / task / challenge / job / battle / war

Q58 at

Q59 damage / bite / tear / chew

Q60 teeth

Q61 bite

Q62 falls

Q63 by

Q64 poisonus

Q65 where

Q66. Although the movie was boring, we continued to watch it.

Q67. Both the cat and the dog are domestic animals.

Q68. She asked her brother where her pen was.

Q69. In spite of the fact that Peter fell off his bicycle, he was not hurt.

Q70. Samuel went for the audition with his parents' encouragement.

Q71. Eli was trying to catch sight of Mrs Marshall's homes.

Q72. But the image of the skinny horses she had last seen a week ago remained in her memory.

Q73 run - down - dilapidated
Q73 stretched - craned
Q73 trying - attempting

Q74. Cara's mother had called Animal Control several weeks ago to tell them that Mrs Marshall's horses were mistreated ,so Animal Control stepped in for inspection to record the horses' progress.

Q75. 1 - The horses in Mrs Marshall's care were malnourished.
Q75. 2 - Eli's mother tried to check on the horses.
Q75. 3 - Mrs Marshall grabbed the pie Eli's mother had baked.

Q76. It refers to the improvement made by the mistreated animals.



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Q77. Causes – Water was not easily available on the edge of the high mountain desert where Mrs Marshall lived.

Q77. Consequences – Mrs Marshall grabbed the pie that Eli's mother wanted to give her, told her to mind her won business, and slammed the door in her face.

Q78. FALSE – The officer had to inspect Mrs Marshall's horses to record their progress before he could take action.

Q78. TRUE – Mrs Marshall threw rocks at the paperboy a few days before.

Q78. FALSE – Mrs Marshall had a son.

Q79. Secretive and upset

Q80. No, Eli did not think that Cara's idea of setting horses free was a good idea, Mrs Marshall's horses were domestic animals and Eli was worried that they might not fare in the desert where the land was barren and received little rainfall.

**The End**



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