SA2

NAN HUA PRIMARY SCHOOL

2015 SEMESTRAL ASSESSMENT 2

ENGLISH LANGUAGE

Primary 4

Paper 2

Name : _____

Class : Primary 4 _____

Date : 28 October 2015 Total Marks: _____ / 50

_____

Parent's Signature

Duration: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

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SECTION A: VOCABULARY (6 X 1 mark)

Choose the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided.

1. The _____ dog was at its master's bedside till the day he died.

(1) loyal
(2) brave
(3) strong
(4) powerful

( )

2. The _____ of judges gave Taufik a lot of positive feedback on his singing.

(1) panel
(2) board
(3) bench
(4) regiment

( )

3. Fred sat on some tomatoes accidentally and _____ them.

(1) ground
(2) minced
(3) crushed
(4) squashed

( )

4. Tom is going to London for three years to further his studies. Tom's mother could not hide her _____ and cried when she sent him off at the airport.

(1) sadness
(2) kindness
(3) weakness
(4) clumsiness

( )

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5. The discipline master will have to _____ the theft case.

(1) look into
(2) look after
(3) look up to
(4) look through ( )

6. The delicious chocolate cake in the fridge was so _____ that Tricia ate a slice even though she was on diet to lose weight.

(1) irregular
(2) irresistible
(3) irresponsible
(4) irreplaceable ( )

SECTION B: GRAMMAR (8 X 1 mark)
Choose the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided.

7. Mary is only three years old but she can read all by _____!

(1) myself
(2) herself
(3) ourselves
(4) themselves ( )

8. Alice _____ excited when she celebrated her birthday in school yesterday.

(1) is
(2) are
(3) was
(4) were ( )

9. Sam and his brother _____ delighted when they received their new bicycles.

(1) is
(2) are
(3) was
(4) were ( )

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10. "Pay attention to Mrs Wong. She _____ us what to bring for tomorrow's learning journey," said the prefect.

(1) tells
(2) told
(3) has told
(4) is telling

( )

11. Gordon _____ his favourite songs at the karaoke session with his friends last Saturday afternoon.

(1) sings
(2) sang
(3) has sung
(4) is singing

( )

12. While everyone _____ supper, Jane stayed in her bedroom to complete her homework.

(1) eats
(2) will eat
(3) has eaten
(4) was eating

( )

13. _____ boy sitting over there is waiting for his mother to fetch him.

(1) This
(2) That
(3) These
(4) Those

( )

14. The soup was too salty because I had put too _____ salt in it.

(1) few
(2) little
(3) much
(4) many

( )

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SECTION C: GRAMMAR CLOZE (PERSONAL PRONOUNS) (4 X 1 mark)

Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD **ONCE ONLY.**

(A) he	(B) his	(C) it
(D) its	(E) they	(F) their

The popsicle was actually created by accident in 1905. When 22-year-old Frank left his sweet drink and a stirring stick on the porch overnight, he woke up to find that (15)_____ had frozen together. (16)_____ shared his creation with his friends. He also shared it with (17)_____ own children. They called (18)_____ father's creation Pop's sicles. In 1923, Frank applied for the patent and the Popsicle brand name was born.

Adapted from http://communitytable.parade.com/

SECTION D: GRAMMAR CLOZE (SUBJECT-VERB AGREEMENT) (4 X 1 mark)

Read the following passage carefully. Underline the correct word from the words given in the brackets.

My mother warned me not to use any inauspicious phrases during Chinese New Year. As it (19) [is / are] a tradition to wish others well, my mother produced a list of phrases she wanted me to use appropriately. Everytime I (20) [use / uses] them to greet my relatives, they say I was a polite boy. Whenever something rude (21) [was / were] on the tip of my tongue, I would stuff my mouth with food. Why do people (22) [believe / believes] in such traditions? I personally feel it is ridiculous.

Adapted from Little Red Dot, February 2014

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SECTION E: SYNTHESIS & TRANSFORMATION (2 X 2 mark)

For each of the items, rewrite the given sentences using the words provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given ones.

23. "My class is going on a learning journey tomorrow," Alex told his mother.

Alex told his mother that _____

_____

24. John does not drink milk. His brothers do not drink milk too.

Neither John _____

_____

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SECTION F: EDITING (4 x 1) marks

Correct each word which is underlined for spelling or grammar. Write the correct word in each of the relevant boxes.

Singapore's success is built on the hard work of the generations before us.

25)

Now is the time for us to show our love and apreciation. "Forward It!" aims to

26)

increase aware among the younger generation about the contributions of the

27)

pioneer generation to nation-building. The project try to create a movement of gratitude by paying forward cups of coffee to our pioneers.

28)

The campain aspires to raise 50,000 cups of coffee for our pioneer generation in this celebration of our nation's 50th birthday. So pay it forward with a cup of love – a cup that we will match so that twice the pioneers can feel the warmth of your care.

Adapted from www.singapore50.sg

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SECTION G: COMPREHENSION 1(10 marks)

Read the passage carefully and answer the questions that follow.

Three pupils turned their love for making rainbow loom bracelets into a chance to raise funds for charity during the school holidays. The parents of the trio decided to convince their children, Isaiah Tang, 9, his sister, Kaira, 7, and Eliza Lim, 9, to raise funds for the Children's Cancer Foundation by selling the bracelets they had made.

The bracelets, which were made using small colourful rubber bands, were sold at a minimum price of $2 per piece. Their target was $1000. Isaiah said, "I thought it would be hard to meet the target because we said each bracelet had a minimum price of $2."

Eliza added, "We would have to do so many and it would be very stressful. However, now we know we can raise more than we think." In fact, after the siblings' aunt and her friend publicised their fund-raising effort on Facebook, friends and relatives leapt to contribute. Some even bought bracelets at $100 each. The pupils eventually raised a total of $7,220.05 for the charity.

While the parents received orders from customers, the children were solely in charge of making the bracelets. They searched YouTube to learn new bracelet designs from videos there. Patterns that they mastered included the "inverted fishtail", "starburst" and Isaiah's favourite, "wayward". The only thing that frustrated them was when the rubber bands they used broke. Eliza said, "That is the worst part. If you are halfway through making a bracelet and one of the rubber bands snaps, you have to redo everything."

At the end of the day, their parents wanted them to learn that raising funds is not an easy task. Mr Tang said, "I hope that they have learnt valuable lessons, such as dealing with stress. There are orders to meet, so they have less time to enjoy activities such as watching television."

Adapted from Little Red Dot, August 2014

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29. What did the pupils sell to raise funds? [1m]

30. Which word has the same meaning as "passion"? Circle either (A) or (B). [1m]

Three pupils turned their love (A) for making rainbow loom bracelets into a chance (B) to raise funds for charity during the school holidays.

31. Tick √ your chosen answer.

_____ thought that it would not be easy to meet their target. [1m]

- ☐ Isaiah Tang
- ☐ Kaira Tang
- ☐ Eliza Lim

32. According to the passage, what were the two patterns that the children had learnt to make?

1) _____ [1m]

2) _____ [1m]

33. Where did the siblings' aunt publicise the fund-raising effort? [1m]

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34. According to the passage, which one of the following sentences is false? [1m]

(1) Eliza was very confident they could meet the target.
(2) Some of the children's customers were their friends and relatives.
(3) The children's parents helped them to handle the customers' orders. ( )

35. Which word has the same meaning as "aim"? Circle either (A) or (B). [1m]

> I thought it would be hard to meet the target (A) because we said each bracelet had a minimum (B) price of $2.

36. Write 1, 2 and 3 in the blanks below to indicate the sequence of events that occurred in the passage. [1m]

_____ Mr Tang wanted his children to learn valuable lessons.

_____ Isaiah and Kaira's aunt and her friend publicised the fund-raising effort.

_____ Friends and relatives started to contribute and some even bought the bracelets at $100 each.

37. Which of the following is the reason why the children's parents wanted them to sell the bracelets they made? [1m]

They wanted the children to _____

(1) earn their own money
(2) learn that it is not easy to raise funds
(3) be occupied during the school holidays ( )

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SECTION H: COMPREHENSION 2 (10 marks)

Read the following passage carefully and answer the questions that follow.

"You're really a good girl, you know."

That was what the principal, Mr Tan, used to say every time he saw Suki. Every time he said it, Suki would smile and give a little skip. She believed that she was really a good girl.

Indeed, Suki was a good girl in many ways. She was kind to both people and animals. When children from other schools said cruel things about her friends, she would fight the tormentors, even if it ended with her crying. She would do everything to care for any injured animals she found.

However, at the same time, her teachers were continually astonished at the amount of trouble she always got into. They would often complain to Mr Tan about Suki.

Suki was always doing silly things and ending up hurting herself. There was once when Suki jumped into the pond outside the school library because she wanted to talk to the fishes. She was delighted to be so close to the fishes in the pond. At that time, Mr Tan was in a meeting in the library and when he saw what had happened, he rushed out of the library to pull Suki out of the pond. She was drenched to the skin! Suki was upset because even before she could talk to the fishes, she was already pulled out of the pond. Mr Tan was furious at what Suki had done. He asked her to change into a set of dry uniform and meet him in his office.

After Suki had changed into the dry uniform, she entered the principal's office. Mr Tan listened to what she had to say about the incident. When he realised that Suki did not mean to cause trouble, he did not punish her.

"Suki, you're really a good girl, you know." The principal's words echoed in Suki's mind all the time. These important words instilled confidence in her. This had definitely helped her achieve success in life.

Adapted from Totto-Chan The Little Girl at the Window

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All answers must be based on the given text. Answer in complete sentences.

38. What would Suki do every time the principal praised her? [1m]

39. Which word from **paragraph 3** has the same meaning as "bullies"? [1m]

40. Write 1, 2 and 3 in the blanks below to indicate the sequence of events that occurred in the story. [1m]

_____ Suki was called into the principal's office.

_____ Suki jumped into the pond.

_____ The principal was in a meeting in the library.

41. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	Statement	True/False	Reason
(i)	Suki was a brave girl.		
(ii)	Suki rarely got herself into trouble.		

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(iii)	Suki was able to talk to the fishes in the pond.		

42. How did Mr Tan feel after pulling Suki out of the pond? Why did he feel that way? [2m]

43. Why do you think the principal said to Suki that she was really a good girl? [2m]

End-of-Paper

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EXAM PAPER 2015

LEVEL : PRIMARY 4
SCHOOL : NAN HUA PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : SA2

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q9	Q 10
1	1	4	1	4	2	4	2	3	1
Q 11	Q 12	Q 13	Q 14	Q15	Q16	Q17	Q18		
2	4	2	3	C	A	B	F		

Q19 is Q20 us Q21 was Q22 believe

Q23. Alex told his mother that his class was going on a learning journey the next day.

Q24. Neither John nor his brothers drink milk.

Q25 appreciation Q26 awareness Q27 tries Q28 campaign

Q29. Rainbow loom bracelets Q30. A Q31. Isaiah Tang

Q32 (1) Inverted fish tail Q32 (2) Starburst

Q33. Facebook Q34. 1 Q35. A

Q36. 1 – Isaiah and Kaira's aunt and her friend publicized the fund – raising effort.

Q36. 2 – Friends and relatives started to contribute and some even bought the bracelets at $100 each.

Q36. 3 – Mr Tang wanted his children to learn valuable lessons. Q37. 2

Q38. She would smile and give a little skip every time the principal praised her.

Q39 tormentors

Q40. 1 – The principal was in a meeting in the library.

Q40. 2– Suki jumped into the pond.

Q40. 3 – Suki was called into the principal's office.

Q41 (i) TRUE – She would fight the tormentors who said cruel things about her friends.

Q41 (ii) FALSE – She was always doing silly things and ending up hurting herself.

Q41 (iii) FALSE – She was going to talk to the fishes when Mr Tan pulled her out of the pond.

Q42. Mr Tan was furious because he thought that Suki was trying to cause trouble.

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Q43. The principal realized that Suki did not mean to cause trouble ; so he did not punish her.

THE END

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