SH2 .

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

END-OF-YEAR EXAMINATION 2015
PRIMARY 4
ENGLISH

PAPER 2
(BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 4._____

Date: 27 October 2015

14

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Section A: Grammar (8 marks)

For each question from **1 to 8**, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1 My twin sister and I packed all the things we needed for the camp_____.

(1) herself

(2) myself

(3) ourselves

(4) themselves

2 Last night, while sweeping under the sofa, Mary _____ delighted to find her lost earring.

(1) is

(2) are

(3) was

(4) were

3 Serene and Jolene _____ worried about their brother who is not home from school yet.

(1) is

(2) are

(3) was

(4) were

(Go on to the next page)

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4 "Listen carefully, Peter. The head prefect _____ important instructions right now," said Mrs Lim.

(1) gave

(2) gives

(3) is giving

(4) has given

5 Mr and Mrs Tan _____ their twentieth wedding anniversary at Ocean Cove Resort last week. Many guests were invited to that occasion.

(1) celebrate

(2) celebrated

(3) have celebrated

(4) had been celebrating

6 The storm came when we _____ our English examination. The wind was so strong that our invigilator had to close all the windows.

(1) take

(2) took

(3) are taking

(4) were taking

(Go on to the next page)

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7 "Please pack the clothes into _____ yellow and blue boxes which are located at the end of this corridor," Mr Lee instructed his workers.

(1) this

(2) that

(3) these

(4) those

8 Lili has to refill her water bottle as there is not _____ water left after quenching her thirst.

(1) few

(2) little

(3) much

(4) many

(Go on to the next page)

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Section B: Vocabulary (6 marks)

For each question from **9 to 14**, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

9 Jia Min felt a _____ when the bus she was in stopped suddenly.

(1) jolt

(2) knock

(3) shake

(4) vibration

10 Mr Neo's health started to _____ after he stopped exercising.

(1) wither

(2) decline

(3) collapse

(4) decrease

11 If our friends entrust us with their secrets, we should not _____ them to others.

(1) declare

(2) divulge

(3) dispatch

(4) dispense

(Go on to the next page)

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12 The wheel of Gopal's toy car came _____ when he accidentally dropped it.

(1) by

(2) off

(3) under

(4) against

13 The children knew that their mother was angry by the _____ of her voice.

(1) tone

(2) force

(3) accent

(4) rhythm

14 The party was _____ as the birthday girl was down with a fever.

(1) called up

(2) called off

(3) called for

(4) called back

(Go on to Booklet B)

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ENGLISH

PAPER 2
(BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
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Answer all questions.

Name: _____ ( )

Class: Primary 4._____

Date: 27 October 2015

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Section C: Comprehension – Selected Response (10 marks)

Read the passage carefully and answer the questions that follow.

Cleopatra was one of the most powerful and influential Egyptian queens. Cleopatra studied the same subjects as boys, such as literature, the sciences, music and art. With ambitious relatives around her fighting over the throne, she developed nerves of steel.

At age eighteen, she became the queen of Egypt. She was determined to keep the royal family in power and make Egypt strong and independent. She wanted to avoid war with the other kingdoms. The eight languages she spoke were useful during discussions with other countries and she rarely needed an interpreter. The ordinary Egyptians had good opinions of her as she governed the country wisely.

During her travels, Cleopatra looted foreign libraries for precious papyrus scrolls* to add to her world-famous library. She spent much of her time alone there.

Renowned for her great beauty, Cleopatra constantly experimented with makeup, hairstyles and new perfumes made from exotic flowers. She bathed in donkey's milk and soothed her flawless skin with fresh aloe vera leaves.

Cleopatra's relatives found her dead at age thirty-nine, lying on a golden couch, oil of cinnamon on her hair, crown perfectly in place. According to legend, that night, she ate a magnificent meal, had her hairdresser and lady-in-waiting bathe her, and allowed herself to be bitten by a viper.

Adapted from *Lives of Extraordinary Women by Kathleen Krull*

**papyrus scroll - an early form of books*

(Go on to the next page)

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15 Which **three-word phrase** from **paragraph 1** tells you that Cleopatra had great courage? [1m]

16 Which word has the same idea as **powerful**? Circle either (A) or (B). [1m]

She was determined to keep the royal family in power and make Egypt **strong** and **independent**.
(A) (B)

For **Q17 - Q19**, write 1, 2, 3 or 4 in the brackets.

17 Why did the people in Egypt respect Cleopatra?

The people in Egypt respected her because _____. [1m]

(1) she was beautiful.

(2) she was well read.

(3) she spoke many languages.

(4) she governed the country well. ( )

18 To increase the collection of books in her own library, Cleopatra

_____. [1m]

(1) bought papyrus scrolls during her travels

(2) stole papyrus scrolls from foreign libraries

(3) printed papyrus scrolls in foreign countries

(4) borrowed papyrus scrolls from foreign libraries ( )

(Go on to the next page)

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19 To beautify herself, Cleopatra experimented with _____. [1m]

(1) hair products
(2) new perfumes
(3) different types of food
(4) the venom of different animals ( )

For **Q20 - 23**, read each statement and tick (✓) either "True" or "False". An example has been done for you. [4m]

	Statement	True	False
Example	Cleopatra studied the same subjects as boys.	✓	
Q20	At age 18, Cleopatra became the queen of Rome.		
Q21	Cleopatra seldom needed an interpreter when speaking with leaders from other kingdoms.		
Q22	A python had accidentally bitten her.		
Q23	Cleopatra was murdered according to the legend.		

24 Write **1, 2 and 3** in the blanks below to show what Cleopatra did first, next and last in **paragraph 5**. [1m]

_____ Cleopatra lay on a couch.

_____ Cleopatra ate a magnificent meal.

_____ Cleopatra had a bath.

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Section D: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.**

(A) their	(B) they	(C) him
(D) we	(E) he	(F) I

In the deep blue ocean, there lived a baby whale named Little Freddie.

Freddie was much bigger than his fishy friends even though _____ was
(25)

called Little. His favourite pastime was playing hide-and-seek with his friends in

and around the rocky areas. Whenever they play hide-and-seek, Freddie's

friends could find _____ easily and that was disappointing.
(26)

Freddie complained to his mother, "Why am _____ so big?"
(27)

His mother explained, "First of all, _____ are not fish but mammals
(28)

that live in the water. We are the largest mammals on earth."

Adapted from Science Alive Corner magazine

(Go on to the next page)

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Section E: Grammar Cloze (4 marks)

Read the passage carefully. **UNDERLINE** the correct word from the words given in the brackets.

Jack London's *The Call of the Wild* promises all the thrills and adventures you could possibly want in a book. In this novel, you will follow the journey of Buck, a dog whose power, intelligence and courage [make / makes] him a hero. **(29)**

Buck's adventure begins when a greedy gardener [steal / steals] him from **(30)** a comfortable home. Buck has never known anything but love and comfort. Now, he is beaten and starved as uncaring masters [put / puts] him to work as a sled **(31)** dog.

Buck is determined and refuses to give in to his harsh environment. Each test Buck faces [bring / brings] out the best in him. After you have read the book, you **(32)** will never look at your pet in quite the same way again.

Adapted from Comprehension Plus

(Go on to the next page)

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Section F: Synthesis (2 marks)

For each of the questions **33** and **34**, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

33 Mother told me, "I will take you to the library today."

Mother told me _____

_____

34 David is hungry. David does not feel like eating.

_____

although _____

(Go on to Booklet C)

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METHODIST GIRLS' SCHOOL (PRIMARY)

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PRIMARY 4
ENGLISH

PAPER 2
(BOOKLET C)

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Answer all questions.
Write your answers in this booklet.

Name: _____ ( )

Class: Primary 4._____

Date: 27 October 2015

Booklet A	/ 14
Booklet B	/ 20
Booklet C	/ 16
TOTAL	/ 50

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Section G: Vocabulary Cloze (6 marks)

Read the passage carefully. Fill in each blank with a suitable word.

Music is a big part of our lives. It can bring our moods up or down and even tell a story. Do you know that _____ (35) can also benefit both our physical and mental health?

Regardless of the type of music, listening to your _____ (36) music can have positive effects on your mood and quality of life. Moreover, listening to calming music _____ (37) bedtime promotes relaxation and helps to induce sleep.

Music also helps to relieve stress. It has been found to reduce anxiety disorders and slow _____ (38) heart rates compared to those who do not listen to music.

_____ (39) to music may help people exercise better, boost their performance and improve their endurance. _____ (40) listening to fast music, cyclists may pedal harder. It is thus easy to understand why music brings us so many health benefits.

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Section H: Comprehension (10 marks)

Read the passage carefully and answer questions 41 to 47.

I was about four months old at that time; my mother first noticed that my head kept falling backwards whenever she tried to feed me. Then she noticed other defects as I got older. My hands were clenched all the time and at six months, I could not sit up without having a mountain of pillows around me; at twelve months, it was the same.

Mother and Father took me to hospitals and clinics for many rounds of tests. Many doctors told Mother that I was mentally defective and would remain so. My mother, however, would not believe the doctors. At age five, I still showed no real sign of intelligence. Nothing appealed to me except my left toes. I could only lie on my back all the time in the kitchen or out in the garden, I was unable to communicate with others. I watched my five other siblings run and play and longed to run about like them and play with them, but I was unable to.

Then one day, it happened! I was propped up by a few pillows against the wall and saw my sisters, Mona and Paddy who were in their faded hand-me-down school uniforms, using some worn out stationery. Mona was writing down little sums onto an old chipped chalkboard, using bright yellow chalk. I desperately wanted to do what my sister was doing. Then, without thinking, I reached out and took the stick of chalk out of my sister's hand, with my left foot.

Holding the chalk tightly between my toes, I sweated and strained every muscle. My hands were so tightly clenched that my fingernails bit into the flesh. I bit my lips so hard that they bled. I drew it - the letter ***'A'*** on the floor before me. Everyone else was staring at me and nobody moved or spoke.

Adapted from My Left Foot by Christy Brown

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Do not write in this space

For **Q41**, write your answer in complete sentences.

41 How did the writer's mother first detect that something was wrong with him? [1m]

_____

_____

42 Choose words from **paragraph 2** which have the same meanings to the words below. [2m]

abnormal	
desired	

For **Q43**, write your answer in complete sentences.

43 Give two pieces of evidence to show that the writer's family was not well-to-do. [2m]

1. _____

2. _____

(Go on to the next page)

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For **Q44 - Q46**, read each sentence and state whether each sentence below is **True** or **False**. Give a reason for your answer. An example has been done for you. [3m]

Do not write in this space

	Sentence	True/False	Reason
Example	**The writer's parents did not seek medical advice for his defects.**	**False**	**His parents took him to hospitals and clinics for many rounds of tests.**
Q44	As the writer grew older, he could support himself.		
Q45	The writer had to put in a lot of effort to write with his toes.		
Q46	The writer was only interested in watching what his sister, Mona, was doing.		

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For **Q47**, write your answer in complete sentences.

Do not write in this space

47 How did the family members feel when they saw the writer writing with his left foot? Support your answer with evidence from the passage. [2m]

_____

_____

End of Paper

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EXAM PAPER 2015
LEVEL : PRIMARY 4
SCHOOL : METHODIST GIRLS' SCHOOL
SUBJECT : ENGLISH
TERM : SA2

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q9	Q 10
3	**3**	**2**	**3**	**2**	**4**	**4**	**3**	**1**	**2**
Q 11	Q 12	Q 13	Q 14	Q 15	Q16	Q17	Q18	Q19	
2	**2**	**1**	**2**						

Q15 nerves of steel Q16 strong

Q17 (4) Q18 (2) Q19 (2)

Q20. FALSE Q21. TRUE Q22. FALSE Q23. FALSE

Q24. 1 – Cleopatra ate a magnificent meal. Q24. 2 – Cleopatra had a bath.

Q24. 3 – Cleopatra lay on a couch.

Q25. (E) Q26. (F) Q27. (F) Q28. (D)

Q29 make Q30 steals Q31 put Q32 brings

Q33. Mother told me that she would take me to the library that day.

Q34. David does not feel like eating although he is hungry.

Q35 music Q36 favourite Q37 during Q38 down Q39. Listening Q40. When

Q41. The writer's mother noticed that his head kept falling backwards when she tried to feed him

Q42 abnormal - defective Q42 desired - longed

Q43. (1) The children were wearing faded hand – me – down school uniforms.

Q43. (2) His sisters were using worn out stationery.

Q44. FALSE – As the writer grew older, he could not sit up without having a mountain of pillow around him.

Q45. TRUE – The writer held the chalk tightly between his toes, sweated and strained every muscle just to write with his toes.

Q46. FALSE – He was interested in watching what his siblings would do, not just Mona, and he always longed to play with them.

Q47. The family members felt surprised yet speechless. His family members were stunned because everyone was staring at him.

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