RED SWASTIKA SCHOOL

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2015 SEMESTRAL ASSESSMENT 1

ENGLISH LANGUAGE – PAPER 2

LANGUAGE USE AND COMPREHENSION

PRIMARY 4

Name : _____ ( )

Class : Primary 4 / _____

Date : 8 May 2015

Note:

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each section.
3. Do not waste time. If a question is difficult for you, go on to the next one.
4. Check your answers thoroughly and make sure you attempt every question.

43 Questions
50 Marks
Duration of Paper: 1 hour 15 minutes

ITEMS	OBTAINED	POSSIBLE
MCQ		24
Qn 20 - 43		26
TOTAL		50

Parent's Signature : _____

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SECTION A : Vocabulary (6 marks)

Choose the correct answer and shade its number on the OAS provided.

1 The audience stood up and _____ the orchestra at the end of the concert.

(1) honoured
(2) applauded
(3) supported
(4) celebrated

2 Raw fish and rice are common _____ in sushi.

(1) menu
(2) recipe
(3) materials
(4) ingredients

3 Mrs Tan waited _____ for her husband outside the operating theatre. He had been in surgery for several hours.

(1) angrily
(2) anxiously
(3) reluctantly
(4) zealously

4 The rescue workers found many _____ at the site of the earthquake. They need medical attention immediately.

(1) eyewitnesses
(2) onlookers
(3) passers-by
(4) casualties

5 Our Science teacher is _____ the experiment to us step-by-step.

(1) exhibiting
(2) displaying
(3) demonstrating
(4) revealing

6 Simon felt _____. He thought that he was going to throw up all the food he had just eaten.

(1) dizzy
(2) exhausted
(3) nauseous
(4) overwhelmed

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SECTION B : Grammar (8 marks)

Choose the correct answer and shade its number on the OAS provided.

7 _____ flowers in the cabinet across the room should not be moved.

(1) That
(2) This
(3) These
(4) Those

8 Bruce was an incredibly strong man _____ he could not lift those weights.

(1) because
(2) but
(3) since
(4) so

9 You _____ wear proper attire if you want to join the PE lesson.

(1) could
(2) should
(3) may
(4) might

10 I saw Arthur receive a trophy after he _____ the swimming competition.

(1) win
(2) wins
(3) won
(4) had won

11 Roy could not complete his homework. He claimed he had too _____ time to complete it.

(1) much
(2) many
(3) some
(4) little

12 We have to keep our sandwiches in a container _____ they would spoil.

(1) if
(2) or
(3) so
(4) when

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13 As the choir _____ Christmas songs at the atrium, it started to snow.

(1) sang
(2) sings
(3) has sung
(4) was singing

14 "Did you _____ your library books just now?" Tom asked his sister.

(1) return
(2) returns
(3) returned
(4) returning

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SECTION C : Visual Text Comprehension (10 marks)

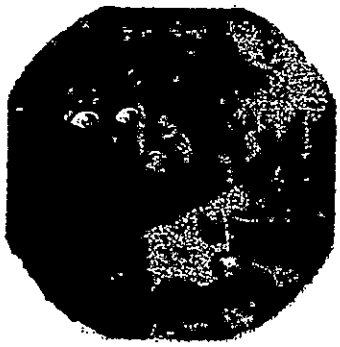
Read this poster carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.

Ali Baba and the Forty Thieves

Written and directed by Jack Stepford
Music composed and arranged by Tan Weiwei
Choreography by Belinda Neo

Duration 50 minutes with NO intervals
Recommended for 3 to 13 year olds

Once upon a time, there was a poor orphan boy who dreamt of a better life for himself and his family. It seemed as if his wish was granted when he overheard a group of forty thieves visiting their treasure store. What will he do? Should he report them? Should he keep some of the treasures for his family?



With strong moral values and some interesting thinking points for the young and old alike, this is a completely reinvented version of last year's sold-out production. Look out for an improved script, updated costumes, set, props and puppets.

Ali Baba and the Forty Thieves is a magical spellbinding musical filled with catchy songs, colourful and crazy characters and sprinkled with some valuable lessons to learn. Come and join us for a spectacular journey this coming school holidays!

Look out for real fencing and live juggling!



Performances

10 June to 20 June 2015

Weekdays (Tues – Fri) 10am and 2.30pm

Weekends (Sat and Sun) 10.30am, 2.30pm and 5pm

No performances on Mondays.

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15 The musical *Ali Baba and the Forty Thieves* is targeted at _____.

(1) young girls only
(2) young boys only
(3) girls between the ages of 3 and 13
(4) boys and girls between the ages 3 and 13

16 _____ wrote the script for the *Ali Baba and the Forty Thieves* musical.

(1) Ali Baba
(2) Tan Weiwei
(3) Belinda Neo
(4) Jack Stepford

17 According to the poster, audience can look forward to _____ during the musical.

(1) fencing and juggling acts
(2) jousting and juggling acts
(3) wrestling and juggling acts
(4) acrobatic and juggling acts

18 Which of the following is **not** true of the *Ali Baba and the Forty Thieves* musical?

(1) There are two shows in a day except for weekends.
(2) The musical will commence during the June school holidays.
(3) The storyline includes songs, dances and valuable moral lessons.
(4) The set, props and costumes will be the same as last year's production.

19 The **main** aim of this poster is to _____.

(1) expose children to folktales of different countries
(2) encourage children to watch stage performances
(3) promote the musical *Ali Baba and the Forty Thieves*
(4) introduce the tale of *Ali Baba and the Forty Thieves* to children

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SECTION D : Grammar Cloze – Preposition (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE

(A) by	(B) in	(C) into
(D) on	(E) of	(F) to

It was the night before Christmas. I was eating roast turkey while the rest

_____ (20) my family was busy. Father was packing toys _____ (21) several

boxes while Mother was looking through gifts sent _____ (22) our relatives.

The house was full of Christmas decorations we put up a week earlier. I was looking

forward _____ (23) putting a star on the Christmas tree. I knew that the presents under

the tree would be waiting for me the next day.

4

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SECTION E : Grammar Cloze – Verbs (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Nobody likes doing the dishes. However, it **(24)** [turn / turns] out that washing dishes by hand might prevent allergies.

Researchers discovered that children whose families hand-washed their dishes were less likely to **(25)** [have / had] allergies. Your immune system **(26)** [keep / keeps] you healthy by fighting germs.

A study shows that neither children nor adults **(27)** [wash / washes] their hands as often as they should. It would be better for their health.

4

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SECTION F : Editing (4 marks)

Correct each word in bold for spelling and *underlined* for punctuation. Write the correct word or punctuation in the relevant box.

Every year, the students from Sheng Li Primary School take part in a football

(28) [ ]

tournament. The pupils train **vigourusly** throughout the year because they want to win the

gold medal.

(29) [ ]

All of you have been practising very hard and I am sure your hard work will be

rewarded," Mr Tan, the coach of the football team, told them. Everyone was very nervous on

the final day of the tournament but they played their best.

(30) [ ] (31) [ ]

When the results were announced: the whole football team **shreeked** with

excitement as they had won the gold medal.

4

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SECTION G : Grammar Cloze (4 marks)

Read the passage and fill in each blank with a suitable word.

A group of musicians were travelling the country.

With so **(32)** _____ problems in the country, no one felt like listening to their music. There was a terrible drought so the musicians tried to **(33)** _____ out why it would not rain.

"It's been cloudy but not a single drop of rain **(34)** _____ fallen," said the villagers.

When the musicians played their music, the clouds thundered and soaked the country below **(35)** _____ their precious tears.

4

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SECTION H : Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

There was once a young man named Geppetto, who liked puppets so much that he became an apprentice to a master puppet-maker. Sadly, the young man was very clumsy. His teacher and the other apprentices were always telling him he had no ability.

Even so, Geppettp enjoyed his work so much that he worked day after day to improve his skills. Despite his efforts, the other apprentices would always find something wrong with the puppets he had made The master ended up throwing him out of the workshop.

He was not going to give up, so the young man decided that from then on, he would spend all his time making just one puppet. On he went, and whenever he found a faut in his puppet, he would abandon it and start all over again.

By now, Geppetto's puppet was much better than anything his old fellow apprentices could make but he kept making improvements to it, seeking perfection.

One day, after so many years of work, Geppetto finished working on his puppet and said, "I can't find anything wrong with it. This time it is perfect." For the first time in many years, instead of abandoning his puppet, Geppetto put it up on the shelf, feeling truly satisfied and happy.

That perfect puppet came to life, had a thousand adventures, and gave Geppetto more joy than any other famous puppet-maker ever got from any of their creations.

Story adapted from http://freestoriesforkids.com/short-stories

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36 Tick ✓ your chosen answer.

The young man wanted to become a puppet maker because

_____. [1m]

	he liked puppets very much
	he had no ability at making puppets
	he was a hardworking apprentice

37 Which word in paragraph 3 has the same meaning as 'mistake'?

_____ [1m]

For 38 – 39, read the statement and tick ✓ "True" or "False". Refer to lines 5 -11 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	Geppetto was very interested in his work.	✓	
38	The other apprentices would always find a fault with the puppets Geppetto made.		
39	Geppetto was able to make the perfect puppet at his first try.		

4

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40 Who threw Geppetto out of the workshop? Why? [2m]

_____

_____

41 What does 'it' in line 11 refer to? [1m]

_____

_____

42 Why was Geppetto able to make the perfect puppet? [2m]

_____

_____

43 According to the passage, Geppetto completed his puppet after many years of hard work. What does this show about his character? [1m]

He was very _____

6

END OF PAPER

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EXAM PAPER 2015
LEVEL : PRIMARY 4
SCHOOL : RED SWASTIKA SCHOOL
SUBJECT : ENGLISH
TERM : SA1

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q9	Q 10
2	**4**	**2**	**4**	**3**	**3**	**4**	**2**	**2**	**4**
Q 11	Q 12	Q 13	Q 14	Q15	Q16	Q17	Q18	Q19	Q20
4	**2**	**4**	**1**	**4**	**4**	**1**	**4**	**3**	**E**
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27			
C	**A**	**F**	**turns**	**have**	**keeps**	**wash**			

Q28 vigorously Q29 "All Q30 announced, Q31 shrieked

Q32 many Q33 figure Q34 has Q35 with

Q36 he like puppets very much Q37 fault

Q38 TRUE Q39 FALSE

Q40. The master threw him out because the other apprentices kept finding fault with his work.

Q41. It refers to the puppet.

Q42. He took many years to improve his puppet.

Q43. Determined

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