Anglo-Chinese School (Junior)

SEMESTRAL ASSESSMENT 2 (2015)

ENGLISH LANGUAGE

PRIMARY 3

Name : _____ **( )**

Class : P 3 . ( ) **Date : 30 October 2015**

BOOKLET A

15 Questions

15 Marks

Total Time For Booklet A and B : 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

1 **Do not open the booklet until you are told to do so.**

2 **Follow all instructions carefully.**

3 **Answer all questions.**

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Part 1: Vocabulary (6 marks)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Andy was in great _____ as a rusty nail had pierced through his foot.

   (1) agony
   (2) torture
   (3) ecstasy
   (4) pleasure

2. The teacher _____ the bully for his childish prank on his classmates.

   (1) chided
   (2) sniggered
   (3) applauded
   (4) commended

3. The commuter _____ at the naughty boys until they stopped playing on the train.

   (1) gazed
   (2) glared
   (3) glanced
   (4) glimpsed

4. He had to pay a _____ for parking his vehicle illegally.

   (1) tax
   (2) toll
   (3) fine
   (4) bond

5. Chloe was _____ for cheating in the examination.

   (1) commended
   (2) complimented
   (3) rewarded
   (4) reprimanded

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6. Roy should learn to be more _____ and not rely on his parents to pack his bag for him.

(1) loyal
(2) idle
(3) enthusiastic
(4) independent

Part 2: Grammar (8 marks)

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7. There are not _____ boys who can play football like Benjamin.

(1) few
(2) little
(3) many
(4) much

8. Auntie Jess imported _____ watches over there from Germany.

(1) this
(2) that
(3) those
(4) these

9. Tim had arrived _____ the nick of time to catch the last train home.

(1) in
(2) at
(3) of
(4) on

10. My baby brother _____ reach the plate on the shelf no matter how hard he tried.

(1) would not
(2) could not
(3) might not
(4) should not

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11. Nobody _____ in the Science laboratory five minutes ago.

(1) is
(2) are
(3) was
(4) were

12. My neighbour _____ a new car from the showroom just the other day.

(1) buy
(2) buys
(3) buying
(4) bought

13. They _____ get enough sleep last night.

(1) do not
(2) did not
(3) shall not
(4) are not

14. The coach told his star players to play as a team or risk finding _____ sitting on the bench.

(1) himself
(2) ourselves
(3) yourselves
(4) themselves

Part 3: Punctuation (1 mark)

For question 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15. John asked the hawker if he could have more vegetables in his noodles [ ]

(1) [,] comma
(2) [.] full-stop
(3) [?] question mark
(4) [!] exclamation mark

END OF BOOKLET A

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Anglo-Chinese School (Junior)

SEMESTRAL ASSESSMENT 2 (2015)
ENGLISH LANGUAGE
PRIMARY 3

Name : _____ **(** **)** **Date : 30 Oct 2015**

Class : P 3 . (**)**

_____
Parent's Signature

BOOKLET B

Total Time For Booklets A and B : 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
A	-	15	
B	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
	Editing for Spelling & Grammar	3	
	Synthesis and Transformation	4	
	Comprehension Passage 1	10	
	Comprehension Passage 2	10	
	Total	35	

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Part 4 : Grammar Cloze 1 (4 marks)

Read the passage carefully. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank.

EACH WORD CAN BE USED ONLY ONCE.

(A) they	(B) were	(C) on
(D) these	(E) we	(F) in

The Romans were great engineers. They built roads, bridges and forts. Roman cities (16) _____ supplied with fresh water by huge aqueducts and underground pipes. Drains and sewers kept the cities clean.

The Romans enjoyed sports that (17) _____ would find horrible. They loved the circus where wild animals fought each other (18) _____ the arena and gladiators battled to death.

(19) _____ events often lasted for several weeks and were watched by cheering crowds.

Adapted from What Happened Then?

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Part 5 : Grammar Cloze 2 (4 marks)

Read the passage carefully. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank.

EACH WORD CAN BE USED ONLY ONCE.

(A) them	(B) it	(C) his
(D) he	(E) her	(F) they

A wealthy man with a daughter was tricked into marrying a mean woman with two ugly girls of (20) _____ own. The man loved (21) _____ daughter dearly and this made his wife and step-daughters green with envy. (22) _____ made her sleep in the storeroom, fed her leftovers and clothed her with a torn and tattered dress. Because of her filthy appearance, they called her Cinderlily. Although her stepmother and step-sisters treated her very badly, Cinderlily was not bothered by (23) _____ at all.

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Part 6 : Editing for Spelling and Grammar (3 marks)

Read the passage carefully. The words with spelling errors are in **bold** and the words with grammatical errors are <u>underlined</u>. Write the correct spelling or form of word in each box.

The Vikings **lived** in Norway, Sweden and Denmark about 1000 years ago. Many

(24) [ ]

Vikings were <u>fisherman</u> and farmers. They were also clever craftsmen.

(25) [ ]

They wear linen cloth, **made** leather shoes, **carved** useful objects out of bone and

(26) [ ]

wood and made beautifool jewellery from gold and siiver. The Vikings would sail away in their long ships to explore, trade and look for new places. Many went off to raid other countries.

Adapted from What Happened Then?

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Part 7 : Synthesis and Transformation (4 marks)

For each question, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

27. Ruby went to see the dentist in the morning. She had a toothache.

_____ since

_____

28. Mr Bala does not like to eat spicy foods. He is able to cook spicy dishes.

_____ but

_____

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Part 8 : Comprehension Passage 1 (10 marks)
Read the letter below carefully and answer the questions below.

A daughter complained to her father that her life was miserable. She was tired of struggling all the time. It seemed just as one problem was solved, another one soon followed.

Her father took her to the kitchen. He boiled three pots of water and placed a potato in one pot, an egg in the second pot, and ground coffee beans in the third pot.

After twenty minutes, he turned off the fire. He took the potato out of the pot and placed it in a bowl. He pulled the egg out and placed it in a bowl. He then ladled the coffee out and placed it in a cup.

He asked her, "Daughter, what do you see?"

"Potato, egg, and coffee," she hastily replied.

"Look closer," he said, "and touch the potato." She did and noted that it was soft. He then asked her to take the egg and break it. After pulling off the shell, she observed the hard-boiled egg. Finally, he asked her to sip the coffee. Its rich aroma brought a smile to her face.

He then explained that the potato, the egg and coffee beans had each faced the same adversity – the boiling water. However, each one reacted differently.

The potato went in strong, hard, and unrelenting, but in boiling water, it became soft and weak.

The egg was fragile, with the thin outer shell protecting its liquid interior until it was put in the boiling water. Then the inside of the egg became hard.

However, the ground coffee beans were unique. After being exposed to the boiling water, they changed the water and created something new.

"Which are you," he asked his daughter. "When adversity knocks on your door, how do you respond? Are you a potato, an egg, or a coffee bean?"

Adapted from Livin3: Inspiring Short Stories

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WRITE YOUR ANSWERS IN COMPLETE SENTENCES.

29. What did the daughter complain to her father about? [2m]

_____

_____

30. What did the father do with the three pots? [2m]

_____

_____

31. In paragraph 6, what brought a smile to the daughter's face? [2m]

_____

_____

32. Which **word** (in paragraph 7) has the same meaning as 'problem'. [2m]

33. Why were the ground coffee beans unique? [2m]

_____

_____

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Part 9 : Comprehension Passage 2 (10 marks)
Read the letter below carefully and answer the questions below.

At the time when Florence Nightingale was born, many girls did not receive any type of education. Her father, William Nightingale, was a wealthy landowner and he believed that all women should receive an education. So, he taught Florence a variety of subjects ranging from Science to Philosophy.

As Florence grew up, she developed an interest in helping others. She wanted to lift the load of suffering from the helpless and miserable.

At first, her parents refused to allow her to become a nurse because they felt it was not suitable for a young woman. Eventually, her father gave his permission and sent her to Germany to train as a nurse.

In 1854, Florence was sent to a hospital in Turkey to nurse the wounded soldiers. She realised that the poor conditions of the hospital caused many soldiers to die from infections and diseases.

Florence and her staff changed these conditions. They fed the wounded, kept the toilets clean, and asked for help from the wives of the wounded. With these changes, the death rate among the wounded soldiers started to drop.

Florence would often visit the wounded at night while everyone was asleep to make sure they were well. She was known as "The Lady of the Lamp" because she hardly took time off to sleep. She became a true hero to the soldiers.

Adapted from A Picture Book of Florence Nightingale by David A. Adler

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34. Which word has the same meaning as "**unhappy**"? Circle either (A) or (B). (2 marks)

When Florence was seventeen years of age, she decided to lift the load of suffering

from the **helpless** (A) and miserable (B)

For Q35-36, read the statement and tick √ "True" or "False". Refer to paragraphs 5 and 6 to help you. An example has been done for you. (4 marks)

	Statement	True	False
Example	Florence Nightingale was rich.	√	
35	Florence and her sister wanted to be a scientist and mathematician.		
36	Florence Nightingale was a true hero.		

37. What **two** things did Florence and her nurses do to improve the conditions of the hospital in Turkey? (2 marks)

_____

_____

38 Tick √ your chosen answer

From the story, we know that Florence Nightingale was a _____ person. (2 marks)

	selfish
	caring
	bad-tempered

End of Booklet B

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EXAM PAPER 2015
LEVEL : PRIMARY 3
SCHOOL : ANGLO CHINESE SCHOOL (JUNIOR)
SUBJECT : ENGLISH
TERM : SA2

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q9	Q 10
1	**1**	**2**	**3**	**4**	**4**	**3**	**4**	**2**	**2**
Q 11	Q 12	Q 13	Q 14	Q15	Q16	Q17	Q18	Q19	Q20
3	**4**	**2**	**4**	**2**	**B**	**E**	**F**	**D**	**E**
Q 21	Q 22	Q 23							
C	**F**	**A**							

Q24 fisherman Q25 wore Q26 beautiful

Q27. Ruby went to see the dentist in the morning since she had a toothache.

Q28. Mr Bala does not like to eat spicy foods but he is able to cook spicy dishes.

Q29. The daughter complained to her father that her life was miserable as she was tired of struggling all the time.

Q30. The father boiled three pots of water and placed a potato in one pot, an egg in the second pot, and the ground coffee beans in the third pot.

Q31. The rich aroma of the coffee brought a smile to the daughter's face.

Q32. Adversity

Q33. It was because after being exposed to the boiling water, they changed the water and created something new.

Q34. Miserable Q35. FALSE Q36. TRUE

Q37. They kept the toilets clean and asked for help from the wives of the wounded.

Q38. Caring

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