Pei Chun Public School
Modular Assessment 1 – 2015
Mathematics
Primary 2

Name: _____ ( ) Date: 6 May 2015

Class: Primary 2 ___

Time: 1 h

Marks:

MA1	40
AA1	10

Maths Teacher: _____

Section A (12 × 1 mark)

1. Write in words.

659 _____

2. Arrange these numbers in order.
Begin with the greatest number.







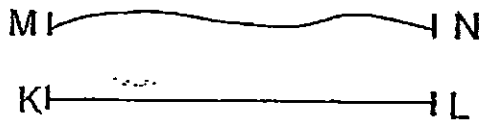
_____ , _____ , _____
greatest

3. Do this sum.

```
  7 5 1
+   5 8
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4. Compare the lines MN and KL.



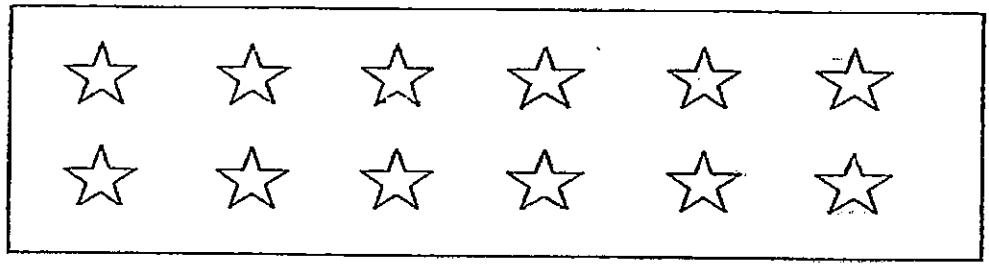
Put a tick (✓) in the box next to the correct answer.

Line KL is

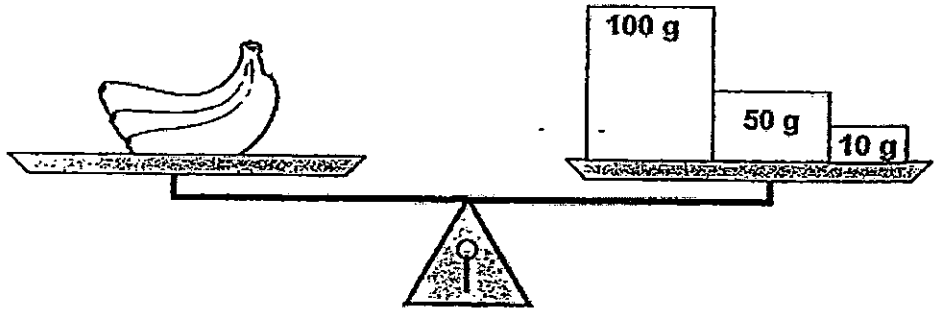
longer than	
shorter than	
as long as	

Line MN.

5. Ring the stars into groups of 3.



6. What is the mass of the bananas?



The mass of the bananas is _____ g.

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Fill in the blanks.

7. 263 = 2 hundreds _____ tens 3 ones

8. 100 less than 930 is _____.

9. 402, 392, _____, 372, 362

10. 14 ÷ _____ = 7

11. 100 − 70 = _____ × 10

12. 537 = 500 + _____ + 17

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Section B (8 x 2 marks)

Show your working clearly in the space below each question. Write the answers in the blanks provided. For questions that require units, give your answers in the units stated.

13. List all the even numbers from 11 to 17.

_____

14. What is the missing digit in the box?

(a)
$$\begin{array}{r} 2\ 8\ \boxed{?} \\ +\ 4\ 1\ 6 \\ \hline 7\ 0\ 0 \\ \hline \end{array}$$

_____

(b)
$$\begin{array}{r} 9\ \boxed{?}\ 8 \\ -\ 3\ 9\ 1 \\ \hline 5\ 2\ 7 \\ \hline \end{array}$$

_____

15. Fill in the blanks with the units given in the box.

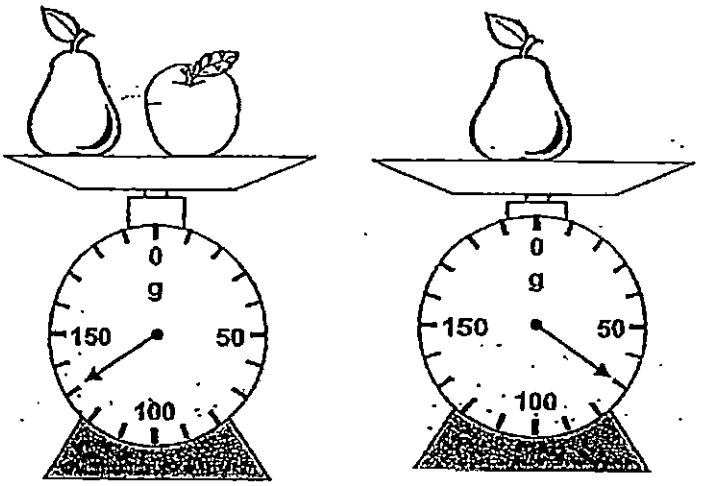
cm	m	kg	g

(a) The mass of an empty pencil case is about 300 _____.

(b) The height of the classroom door is about 2 _____.

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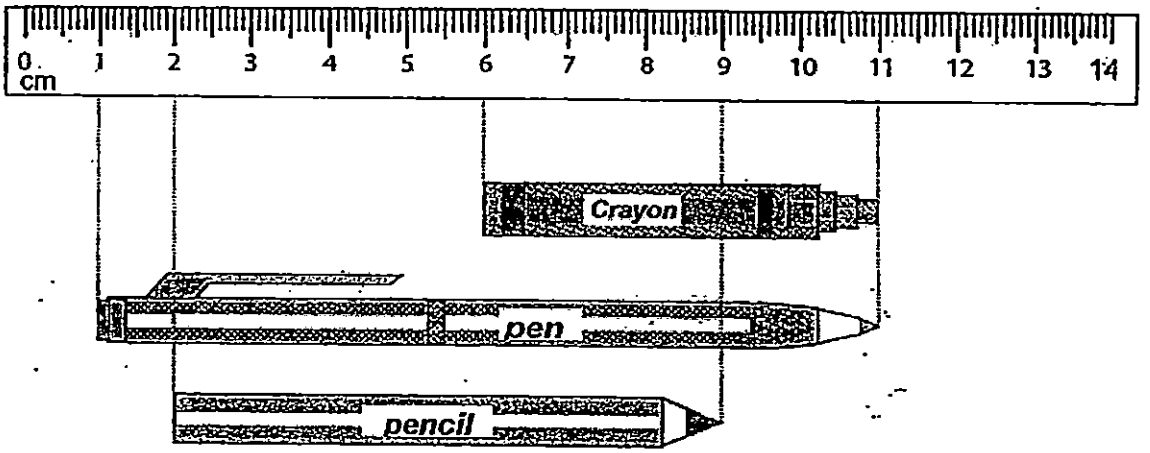
16. Study the diagrams below.



What is the mass of the apple?

_____ g

17. Study the diagram and answer the questions below.



(a) What is the length of the longest item?

_____ cm

(b) What is the total length of the pencil and crayon?

_____ cm

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18. 40 marbles were shared equally among Samy, Raja, Wei and Tom.

How many marbles did each boy get?

Write a division equation to show your answer.



19. What is the missing number in the box?

$4 + 4 + 4 + 4 + 2 = \boxed{?} \times 2$

20. (a) What does each ◇ stand for?

$25 \div \diamondsuit ? = \diamondsuit ?$

(b) What is the missing number in the box?

$40 \div 5 = \boxed{?} \times 2$

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Section C (4 x 3 marks)

Work out the problem sums below. All working and answers must be clearly shown.

21. Mrs De Souza baked some cookies for sale. She sold 360 cookies on Monday. She sold 243 more cookies on Tuesday than on Monday.

(a) How many cookies did she sell on Tuesday?

She sold _____ cookies on Tuesday.

(b) How many cookies did she sell altogether on both days?

She sold _____ cookies altogether on both days.

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22. A roll of ribbon is cut into 3 pieces, A, B and C. Ribbon A is 94 cm long and Ribbon B is 150 cm long. Ribbon C is 30 cm longer than Ribbon A.

(a) How long is Ribbon C?

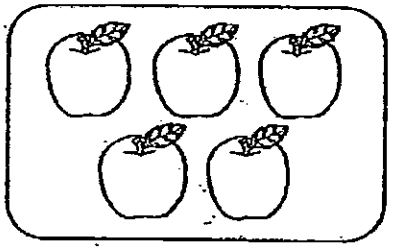
Ribbon C is _____ cm long.

(b) How much longer is Ribbon B than Ribbon C?

Ribbon B is _____ cm longer.

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23. Rosaline packed 10 boxes of apples.
She put 5 apples in each box.



(a) How many apples did she pack in all?

She packed _____ apples in all.

(b) Rosaline sold some boxes of apples. Each box of apples was sold at $2. She received $16.
How many boxes of apples did she sell?

She sold _____ boxes of apples.

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24. Mr Bala made some candies. He gave 5 candies each to 7 children. He had 13 candies left.

(a) How many candies did he give to the children altogether?

He gave _____ candies to the children.

(b) How many candies did he make in all?

He made _____ candies in all.

End of Paper

Set by : Ms Chin Cher-ly
Ms Jasmine Wong

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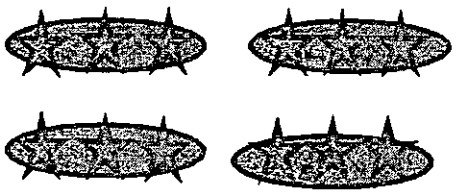
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EXAM PAPER 2015

SCHOOL: PEI CHUN

SUBJECT: P2 MATHEMATICS

TERM: SA1

1) Six hundred and fifty-nine.
2) 587, 487, 478
3) 809
4) Line KL is shorter than line MN
5) 

6) 100g + 50g + 10g = 160g
7) 6
8) 830
9) 382
10) 2
11) 3
12) 20
13) 12, 14, 16
14) a) 4 b) 1
15) a) g b) m
16) 130 – 70 = 60g

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17) a) 11 – 1 = 10cm

b) 11 – 6 = 5cm

9 – 2 = 7cm

5 + 7 = 12cm

18) 40 ÷ 4 = 10

19) 9

20) a) 5 b) 4

21) a) 360 + 243 = 603

b) 360 + 603 = 963

22) a) 94 + 30 = 124

b) 150 – 124 = 26

23) a) 10 x 5 = 50

b) 16 ÷ 2 = 8

24) a) 7 x 5 = 35

b) 35 + 13 = 48

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