NANYANG PRIMARY SCHOOL
PRELIMINARY EXAMINATION 2014
PRIMARY 6

ENGLISH LANGUAGE

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ( ) Pr 6 ( )

There are a total of 80 questions – 30 MCQ and 50 open-ended questions.

Instructions to pupils:

1. ***Do not turn over this page until you are told to do so.***
2. ***Follow all instructions carefully.***
3. ***Answer all the questions***
4. ***Shade your answers in the Optical Answer Sheet (OAS) provided.***

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Section A: Graphic Stimulus (5 x 1m = 5m)
Study the flyer below and answer questions 1 to 5.

Kids, have a great time this September Holidays @ Sasha Country Club!

Sasha Singing Superstar++



Our popular competition is back this year with a brand new Family Category! Share the stage with your loved ones and stand a chance to win cash and other attractive prizes!

Dates
6 September, Sat (Heats)
13 September, Sun (Finals)

Categories
Solo (7 – 12 years old)
Group (3- 12 years old)
Family (Minimum 1 adult and 1 child)

Application forms available at www.sasha.sg

Registration closes on 1 September 2014. For more information, please call Yvonne at 61323456.

Holiday Workshops @ Multi-purpose Room#

Basic Etiquette

11 September, Thursday
10.00am – 1.00pm

For children aged 4 to 7

Children will understand the importance of manners. They will be taught telephone manners and ways of greeting.

Etiquette Plus Workshop
For children aged 7 to 12
2.00pm to 5.00pm

Children can gain knowledge and insight on how to act appropriately in specific situations: table manners for both home and dining out.

Clay model making
9 September, Tuesday
1.30pm – 4.30pm
For children aged 5 and above

Have fun creating your mini zoo with miniature animals.

Fun Science
10 September, Wednesday
1.00pm – 4.00pm

Discover simple science concepts behind common magic tricks. For children aged 9 to 12.

Kids baking
8 September, Monday
10.00am – 11.30am
Have fun with your parents while learning how to bake together. Suitable for kids aged 3 to 12.

For more enquiries on the workshops, please email Shaunah at info@sasha.sg

Sign up now at Customer Service Counter

++Exclusively for members.
#Registration closes on 31 August 2014. Members pay $30 while non-members pay $35.

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For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Dorothy is 5 years old. She will <u>not</u> be able to take part in _____.

   (1) Kids Baking
   (2) Fun Science
   (3) Basic Etiquette
   (4) Clay model making

2. If Gerald attends the Etiquette Plus workshop, he will learn how to _____.

   (1) write emails politely
   (2) give a speech in public
   (3) speak politely to an adult
   (4) use the correct cutlery in a Western restaurant

3. According to the poster, anyone who wants to register for the workshops will have to _____.

   (1) call Yvonne
   (2) email Shaunah
   (3) pay to be a member
   (4) sign up at Sasha Country Club

4. Which one of the statements is true?

   (1) Registration for all events closes on 31 August.
   (2) Children can learn to be magicians at Fun Science.
   (3) Club members pay $10 less than non-members for workshops.
   (4) The Sasha Singing Superstar competition is open to members only.

5. What is the main aim of this flyer?

   (1) to encourage family bonding
   (2) to teach the values of respect
   (3) to persuade non-members to sign up as a member
   (4) to promote the activities available at the country club

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Section B: Grammar Discrete (7 x 1m = 7m)
For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. Neither May nor her sisters _____ at the community centre last week.

(1) is
(2) are
(3) was
(4) were

7. The pencil case, together with its contents, _____ been missing for a week.

(1) is
(2) are
(3) has
(4) have

8. Jason, _____ we all love, is our favourite class monitor.

(1) why
(2) whom
(3) which
(4) whence

9. Had he _____ the truth, he would have told me everything.

(1) know
(2) knew
(3) knows
(4) known

10. Tom placed the book _____ the stack of notes so that they would not fly off the table when blown by the wind.

(1) on
(2) under
(3) beside
(4) against

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11. The teacher reminded us not to be greedy. She wanted us to only take five buns or _____ per group.

(1) few
(2) less
(3) fewer
(4) lesser

12. Yesterday, Mary saw the man _____ the dog in its stomach.

(1) kick
(2) kicks
(3) kicked
(4) was kicking

Section C: Punctuation (3 x 1m = 3m)
For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1,2,3 or 4) on the Optical Answer Sheet.

Here is a radio transmission overheard between air traffic control and trainee pilot:

"Flight XYZ, I've got you on my radar. What are your intentions (13) the controller queried.

"Control Tower," the pilot said (14) Flight XYZ requesting permission to fly around in circles while waiting landing. Over."

"Flight XYZ that is a negative. You are in busy airspace right now. Please do not do that. Over."

To which the trainee pilot replied, "Okay, thank you (15) I'll fly around in straight lines then."

As you can imagine, the trainee pilot was in a lot of trouble after this.

13. (1) [,"] comma and inverted commas
(2) [."] full stop and inverted commas
(3) [?"] question mark and inverted commas
(4) [!"] exclamation mark and inverted commas

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14. (1) ["] inverted commas
(2) [, "] comma and inverted commas
(3) [?"] question mark and inverted commas
(4) [!"] exclamation mark and inverted commas

15. (1) [:] colon
(2) [,] comma
(3) [.] full stop
(4) [;] semi colon

Section D: Vocabulary (5 x 1m = 5m)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. Many people were _____ upon in the stampede as everyone scrambled to get out of the burning building.

(1) stood
(2) rushed
(3) crushed
(4) trampled

17. If we cannot find a solution to this crisis, I'm afraid the _____ will be dire.

(1) penalties
(2) punishments
(3) disadvantages
(4) consequences

18. She could not _____ the joy she felt when she received the wonderful news. She had to share it with everyone around her.

(1) cloak
(2) cover
(3) contain
(4) camouflage

19. We _____ agreed to clean up the classroom when Mrs Yeo told us she would reward us with pizzas for doing so.

(1) eagerly
(2) hungrily
(3) noticeably
(4) nonchalantly

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20. Mary hopes to _____ her Australian grandmother when she travels to Perth in the June holidays.

(1) drop in
(2) call on
(3) bring up
(4) send off

Section E: Vocabulary Cloze (5 x 1m = 5m)
For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

I turned around to look at the man tapping me on my head. I was filled with indignation (21). I asked him if he was crazy but he seemed not to hear me. Then I threatened to call the police. Unperturbed (22) and cool as a cucumber, he hit me again.

Seeing no change in his attitude and after a few seconds of indecision (23), I stood up and punched him in the nose. The man fell down and let out an almost inaudible moan. He promptly (24) got back on his feet and without a word, began tapping me on the head with the umbrella again. I suddenly felt sorry for him. I felt remorseful (25), for having hit him so hard. After all, the man was merely tapping me lightly with his umbrella, not causing me any real pain – annoying but not painful.

Adapted from *There's a Man in the Habit of Hitting Me on the Head* by Fernando Sorrentino

21. 1) anxiety
2) unfairness
3) composure
4) exasperation

22. 1) Calm
2) Happy
3) Blissful
4) Pleased

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23. 1) thought
2) reflection
3) hesitation
4) consideration

24. 1) firmly
2) decisively
3) immediately
4) determinedly

25. 1) guilty
2) afraid
3) nervous
4) humiliated

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Section F: Comprehension MCQ (5 x 1m = 5m)
Read the passage below and answer questions 26 to 30.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

I was parked in front of the shopping centre waiting for my wife to arrive. While I stood there waiting impatiently for her to show up, I began wiping dirt off the windscreen of the car. Just as I was about to give my wife a call on my mobile phone to give her a piece of my mind for being late, a dirty-looking man approached me. He was filthy, his clothes were tattered and his hair was certainly in need of a wash.

Normally I would find myself looking for some spare change to hand over to someone like this, though there were occasions when I did not want to be bothered. Today was one of those days I did not wish to be bothered. I secretly hoped that he would not ask me for money. He did not. He just walked to the kerb near my car and sat down by the side of the road. After a few moments, he spoke. "That's a fine-looking car," he said. He looked ragged but when he spoke he had a surprising air of dignity about him. "Thanks," I replied courteously, as I continued wiping my car with one eye cast suspiciously on him.

He sat there quietly as I finished wiping my windscreen. The expected plea for money strangely never came. As the silence between us widened, something inside urged me to ask him if he needed anything.

"Do you need any help?" I asked as politely as I could even though I had initially not wanted to. I had expected nothing but an outstretched grimy hand begging for some change.

What he said to me in three simple but profound words changed me. Words that I know I would never forget.

"Don't we all?"

He spoke these words so calmly and wisely that it shook me. **Here I was feeling high and mighty, all so important, above any street vagrant, when those words struck me like a bolt from the blue.** Truly it was as he said. I did need help too. Maybe not in the same manner as he needed it: not a place to sleep, not money or even clean clothes. However, I too needed help. Right then and there, I reached into my wallet and gave him what I hoped was enough for a proper meal and some extra. It was something I had never ever done before with other vagrants. I had learnt a very humble lesson. Though he graciously took the money and thanked me with a simple nod of his head, I saw that his eyes were as wide as saucers.

Just then, my wife rushed out of the shopping centre, all flustered and apologetic. I went over to help her with her bags and reassured her that I was fine – in fact, more than fine. Curiously, when I turned to open the door of the car, the vagrant was no longer at the kerb.

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26. The writer was outside the shopping centre because he _____.

(1) was waiting for his wife
(2) intended to clean his car
(3) wanted to help the vagrant
(4) was impatient and did not want to park

27. When he asked the vagrant if he needed help, the writer thought that the vagrant would _____.

(1) ignore him
(2) be offended
(3) refuse politely
(4) ask for money

28. What does the phrase **"like a bolt from the blue"** (line 25) tell you about the writer's reaction?

(1) He was insulted.
(2) He was taken aback.
(3) He was disappointed.
(4) He was extremely happy.

29. The amount of money the writer gave was _____.

(1) surprising to the vagrant
(2) a small sum to the vagrant
(3) what the vagrant expected
(4) the same he gave to other vagrants

30. In the phrase 'Here I was feeling high and mighty' (line 23-24), the writer described himself as _____.

(1) wealthy
(2) arrogant
(3) powerful
(4) muscular

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NANYANG PRIMARY SCHOOL
PRELIMINARY EXAMINATION 2014
PRIMARY 6

ENGLISH LANGUAGE

PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____

Pr 6 ( )

Parent's Signature: _____

Booklet A	**/30**
Booklet B	**/65**
Total	**/95**

Any query on marks awarded should be raised by _____. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	**/55**
PAPER 2 - Language Use & Comprehension	**/95**
PAPER 3 - Listening Comprehension	**/20**
PAPER 4 - Oral Communication	**/30**
TOTAL	**/200**

Instructions to pupils:

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3. ***Answer all questions.***

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Section G: Grammar Cloze (10 X 1m = 10m)

There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

Use each WORD once ONLY

A)	against	D)	had	G)	it	K)	on	N)	to
B)	and	E)	have	H)	may	L)	some	P)	which
C)	by	F)	in	J)	most	M)	them	Q)	will

Green potatoes contain a chemical that can cause sickness. This _____ (31) sound like an urban legend that grew out of Dr. Seuss's "Green Eggs and Ham". _____ (32) reality, food scientists caution that green potatoes contain high levels of a toxin, solanine, _____ (33) can cause nausea, headaches and other health problems.

Potatoes naturally produce small amounts of solanine as a defense _____ (34) insects. The green colour is actually caused _____ (35) high levels of chlorophyll. The colour suggests that the levels of solanine produced _____ (36) increased as well.

Consuming a large green potato is enough to make the average adult sick. Thankfully, _____ (37) green potatoes never reach the market. Still, _____ (38) avoid the development of solanine, it is best to store potatoes in cool, dimly lit areas, _____ (39) cut away green areas before eating. Another tip to note is that if the potato tastes bitter, don't eat _____ (40) Unlike Dr. Seuss's entree, this green meal will not have a happy ending.

Adapted from *The Claim: Green Potatoes Are Poisonous* (New York Times)

Marks

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Section H: Spelling and Grammar (10 x 1m = 10m)
Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box.

(41) [ ]

Adam was late for their swim at the beach. Mark was less inclined to swim <u>at</u> every (42) [ ]
minute that <u>tick</u> by as he watched the darkening sky. When Adam finally appeared half an (43) [ ]
hour later, Mark's **entoosiasem** had waned considerably, and he mumbled (44) [ ]
lertargeecurly, "I think I'll pass. The waves seem really rough."

(45) [ ]

Although Adam felt **dissapointed**, he decided he would enjoy the swim alone and (46) [ ]
not let Mark's lacklustre response <u>ruins</u> the fun. He ran into the waters and stayed there (47) [ ]
even when the waves kept smashing into him and making him <u>fallen</u> under the waters (48) [ ]
repeatedly. Minutes later, Mark lost sight <u>on</u> Adam. He stared intently at the spot he had

last seen Adam. Finally, he saw a small hand shoot out of the water, desperately (49) [ ]
grohping for something to grab hold of. Mark ran into the water and swam towards the

hand. Thankfully, he managed to rescue Adam in time. Back by the beach, Adam said (50) [ ]
with a **shippish** smile, "You are right, Mark. This isn't such a great time to swim after all."

After a short rest, they walked home together.

Marks [ ]

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Section I: Comprehension Cloze (15 x 1m =15m)

In the following passage, there are 15 blanks numbered 51 to 65. Fill in each blank with a suitable word.

No one really knows how tea was first introduced to the world. However, many legends had been told to try and explain its origins. _____ (51) to one popular legend, Emperor Shen Nung _____ (52) tea while drinking a cup of boiled water in his garden. The Emperor, _____ (53) about hygiene, always insisted that water be boiled before he drank it. Some leaves _____ (54) a nearby tree fell into his cup, turning the water a deep shade of brown. The colour intrigued the Emperor, and he _____ (55) to drink the brownish water. The water tasted bitter _____ (56) he felt refreshed and pain-free after drinking it.

_____ (57) this discovery, tea became an exclusive beverage for royalty and the wealthy. It was consumed for the medicinal effects. It was only many decades _____ (58), during the Song Dynasty, that tea was enjoyed by the _____ (59) citizen. People also enjoyed tea with tea snacks in tea houses. While tea had _____ (60) popularity with the people, the way in which tea was produced remained unchanged. It was only during the Ming Dynasty that new production _____ (61) were invented.

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Tea first _____ its way to Europe during the Qing Dynasty when Dutch and
(62)

Portugese traders _____ to their homeland with tea from their travels in China. When
(63)

rumours of its stimulating properties _____ out to be true, the drink became popular
(64)

despite its _____ prices. As the tea trade and industry grew, tea became a staple of the
(65)

working class in Europe as well.

(Adapted from '*Tea Culture: History, Traditions, Celebrations, Recipes & More*' by Beverly Dubrin)

Marks

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Section J: Synthesis/Transformation (5 x 2m = 10m)
For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Mrs Ong put the sweets jar on the top shelf. She did not want the children to eat the sweets.

To prevent _____

_____

67. James asked his sister if she had decided on the cake for her birthday party that Friday.

James asked his sister, _____

_____?"

68. Little India is congested on weekends. You can find exotic goods there.

_____ where

_____

69. Karen is allowed to use the computer. She must fulfil the conditions set by her parents.

_____ provided that

_____

70. The aircraft equipment is carefully maintained by the engineers. That helps to ensure flight safety.

The engineers' _____

_____

Marks

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Section K: Comprehension Open-ended (10 x 2m = 20m)
Read the passage below carefully and answer questions 71 to 80.

When Emil awoke, the train was just beginning to move. He had fallen from the seat in his sleep and was lying on the floor of the carriage. Gradually everything came back to him. He was in a train carriage on his way to Berlin and he had fallen asleep just as the gentleman in the bowler hat had fallen asleep. Emil looked around his carriage. He was all alone.

Emil sat bolt upright with a jerk, a **terrifying thought** entering his mind. He took a few deep breaths to calm himself down and reasoned that everything would be all right. It was silly to fear the worst at once. The money must surely be in its proper place, for it was safely in an envelope and he had pinned it securely to his coat. Slowly and tremblingly, he burrowed through every pocket of his suit. When Emil took his hand out of the last pocket, only the pin with which he had fastened the money to his coat was left.

Emil knew how hard his mother had worked for months to save the seven pounds for his grandmother and for his journey to Berlin. It would be unthinkable for him to get off the train in Berlin and say to his grandmother, "Here I am, but you must know right away that I have no money for you. Not only that, but you will have to give me some money for my fare back to Neustadt!" Emil swallowed the tears that wanted so much to be wept and made up his mind to leave the train, determined to do all that he could to overcome the despair he felt. He had not the slightest notion what he would do next. He knew he could not bear to be in the carriage for more than another five minutes. Emil took his suitcase down from the rack, put on his cap, stuck the pin back behind the lapel of his coat and got ready to go.

When the train stopped, Emil looked out the window. The sign read "Zoological Gardens Station". The doors flew open, people climbed out of the carriages. Other people were waiting with outstretched arms, to give them a warm welcome. Emil stepped onto the platform. He looked for a guard he could confide in, thinking there could be a remote chance of retrieving his stolen money. Suddenly, he saw a black bowler hat some distance away among the crowd. What if that was the thief? Perhaps after stealing Emil's money he had not left the train but had merely gone into another carriage?

Emil ran as fast as he could towards the exit. Where was the bowler hat? The boy stumbled around people's legs, hit someone with his suitcase and ran on. The crowd was getting denser and denser making it harder to forge a way through. **That** was not his only problem. His arms were aching from the weight of his suitcase. Just as he was about to give up, Emil noticed a bowler hat in the crowd; then another. Which one should he follow? Emil decided on one, pushing his way through the crowd to get closer. Disappointment filled him when he realised that the man before him was too short.

Emil could hardly carry his suitcase any farther. He put it down between his legs and scanned the station desperately for the thief. Finally, he found him pushing his way through the barrier in a great hurry. "Just you wait, you beast. I'll get you yet!" Emil growled as he changed his suitcase to his other hand and ran down the stairs after the man with a renewed sense of confidence.

(Adapted from 'Emil and the Detectives' by Erich Kastner)

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ANSWER IN COMPLETE SENTENCES.

71. What woke Emil from his sleep?

_____

_____

72. What was the "terrifying thought" (line 6) that entered Emil's mind?

_____

_____

73. In paragraph 2, give one reason Emil used to convince himself that his fears could be unfounded.

_____

_____

74. Which two-word phrase in paragraph 2 suggests that Emil was very thorough with his search for the money?

_____

_____

75. What was the money Emil's mother had given him meant for?

_____

_____

76. Quote the sentence to show that Emil was at a loss about what to do about the theft initially.

_____

_____

77. Was Emil confident that a guard could help him get his money back? Which two-word phrase tells you so?

_____

_____

Marks

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78. What does the word **'that'** in line 30 refer to?

_____

_____

79. How did Emil's suitcase hinder his pursuit of the man in the bowler hat?

_____

_____

80. Emil "ran down the stairs after the man" (line 38). What did he hope to achieve?

_____

_____

Marks

End of Paper

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EXAM PAPER 2014
LEVEL : PRIMARY 6
SCHOOL : NANYANG
SUBJECT : ENGLISH
TERM : PRELIMINARY

Q1	2	Q21	4	Q41	with	Q61	methods
Q2	4	Q22	1	Q42	ticked	Q62	male
Q3	4	Q23	3	Q43	enthusiasm	Q63	returned
Q4	2	Q24	3	Q44	lethargically	Q64	turned
Q5	4	Q25	1	Q45	disappointed	Q65	high
Q6	4	Q26	1	Q46	ruin		
Q7	3	Q27	4	Q47	fall		
Q8	2	Q28	2	Q48	of		
Q9	4	Q29	1	Q49	groping		
Q10	1	Q30	2	Q50	sheepish		
Q11	3	Q31	H	Q51	According		
Q12	1	Q32	F	Q52	discovered		
Q13	3	Q33	P	Q53	particular		
Q14	2	Q34	A	Q54	From		
Q15	3	Q35	C	Q55	decided		
Q16	4	Q36	E	Q56	but		
Q17	4	Q37	J	Q57	After		
Q18	3	Q38	N	Q58	later		
Q19	1	Q39	B	Q59	common		
Q20	2	Q40	G	Q60	gained		

Q66 To prevent the children from eating the sweets, Mrs Ong put the sweets jar on the top shelf.

Q67 James asked his sister," Have you decided on the cake for your birthday party this Friday?"

Q68 Little India, where you can find exotic goods, is congested on weekends.

Q69 Karen is allowed to use the computer provided that she fulfils the conditions set by her parents.

Q70 The engineers' careful maintenance of the aircraft equipment helps to ensure flight safety.

Q71 Emil has fallen from the seat in his sleep and was lying on the floor of the carriage.

Q72 The 'terrifying though' was the possibility that someone had stolen Emil's money.

Q73 He had put the money safely on an envelope and had pinned it securely to his coat.

Q74 It is 'borrowed through'.

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Q75 The money Emil's mother had given him was meant for his grandmother and his journey to Berlin.

Q76 The sentence is 'He had not the slightest notion what he would do next.'

Q77 No, he was not. The phrase is 'remote chance'.

Q78 It refers to the crowd getting denser and denser, making it more difficult for Emil to forge a way through.

Q79 The weight of the suitcase cause his arms to ache.

Q80 Emil hoped to stop the man and retrieve his stolen money.

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