Anglo-Chinese School (Primary)

# MID-YEAR EXAMINATION 2014
## ENGLISH LANGUAGE
## PAPER 2 (BOOKLET A)
## PRIMARY THREE

Name: _____( )  Class: Primary 3

Date: 6 May 2014  Duration of paper: 1h 15 min

_____
Parent's/Guardian's signature.

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 6 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Shade your answer on the Optical Answer Sheet (OAS) provided.

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Grammar (8 x 1 mark each = 8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

1. "_____ the news to yourself," Benny told his little brother.

   (1) Kept
   (2) Keep
   (3) Keeps
   (4) Keeping

2. Kate did not want to go to the beach resort _____ she does not enjoy sea sports

   (1) as
   (2) but
   (3) and
   (4) until

3. You are old enough to put on the socks by _____.

   (1) myself
   (2) herself
   (3) himself
   (4) yourself

4. My aunt likes to bake as a hobby. Last week, she _____ a triple fudge chocolate cake.

   (1) bake
   (2) bakes
   (3) baked
   (4) baking

5. While we were _____ in the field yesterday, it started to rain.

   (1) run
   (2) ran
   (3) runs
   (4) running



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6. There isn't _____ oil left in the bottle to fry the fish.

(1) any
(2) some
(3) a few
(4) a lot of

7. The boys made a lot of noise as they walked _____ the corridor.

(1) at
(2) over
(3) along
(4) under

8. "_____ is the necklace that my grandmother bought for me," Susan said, pointing to the chain on her neck.

(1) This
(2) That
(3) These
(4) Those

Vocabulary (6 x 1 mark each = 6 marks)

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

9. The campers are going to _____ the jungle tomorrow.

(1) probe
(2) inquire
(3) explore
(4) investigate



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10. When Mrs Lee lost her precious diamond ring, she searched everywhere _____

(1) bitterly
(2) eagerly
(3) stealthily
(4) frantically

11. Many of my relatives usually seek Grandpa's advice. They say that he is _____.

(1) as busy as a bee
(2) as wise as an owl
(3) as happy as a lark
(4) as quiet as a mouse

12. Someone has vandalised the notice board in our classroom. We must try to catch the _____ who is responsible for it.

(1) villain
(2) culprit
(3) robber
(4) outlaw

13. Mr Chin told the class that Eskimos usually live in _____.

(1) caves
(2) igloos
(3) bungalows
(4) condominiums

14. The Synergy dance group was _____ to perform for the Founder's Day Concert.

(1) called in
(2) called on
(3) called up
(4) called out



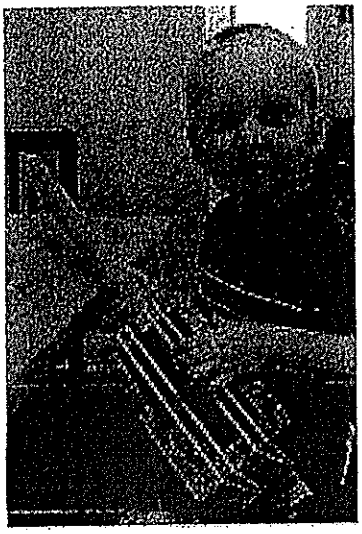
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Visual Text Comprehension MCQ (6 x 1 mark each = 6 marks)

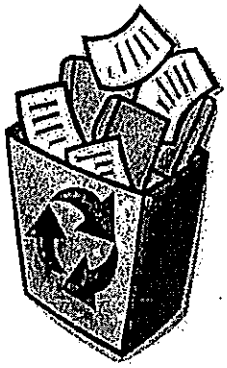
Study this Instruction Sheet carefully and then answer questions 15-20.

# Reduce, Reuse and Recycle!

Did you know that what you think is common trash items can actually be recycled to make musical instruments? You can make a simple musical instrument using an empty shoe box in five easy steps. Try it and then groove to the music!

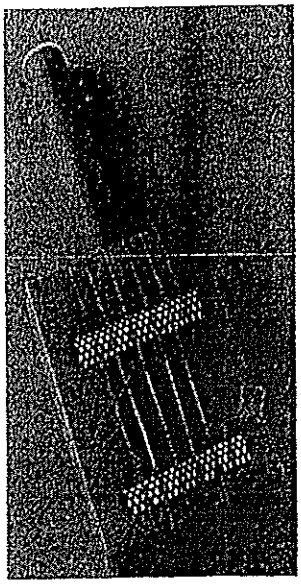


## Make a Guitar



What you need:

- a large empty shoe box
- eight paper clips
- four rubber bands
- marker pens
- sticky tape
- a pair of scissors
- two cardboard rolls (from the inside of kitchen towels)



Instructions:

1. Cut out a big hole on the cover of the shoe box. Then use the sticky tape to tape up the cover to the box.
2. Make five small holes on each side of the box, using the tip of a pencil.
3. Push the paper clips through each of these small holes and attach a rubber band on each clip. These will be your guitar strings.
4. Tape the two cardboard rolls together. Tape them securely to the top of the box. You will hold on to this part when you play your guitar.
5. Decorate your personal guitar using the marker pens. Make it as attractive as possible and strum away.

***You can also make other instruments like bongo drums from plastic containers and maracas from tin cans.***
***Have fun with your instruments and save your environment at the same time!!***



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For each question from 15 to 20, choose the most appropriate option and write its number (1, 2, 3 or 4) in the brackets provided. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15. The instruction sheet teaches us how to _____.

(1) make a guitar
(2) be a musician
(3) design trash items
(4) make bongo drums

16. Which of these items would be considered trash?

(1) sticky tape
(2) a pair of scissors
(3) eight rubber bands
(4) two cardboard rolls

17. Which of these items is used to make small holes in the box?

(1) a pencil
(2) a paper clip
(3) a marker pen
(4) a pair of scissors

18. Which part of the guitar would you strum to make a sound?

(1) the paper clips
(2) the old shoe box
(3) the rubber bands
(4) the cardboard rolls

19. If the cardboard rolls are not secured to the box, _____.

(1) the box might tear
(2) there may be no sound
(3) the rubber bands might break
(4) the handle of the guitar may come off

20. Which of the following is **not** true?

(1) Recycling helps us to reduce trash.
(2) Recycling teaches us to save the environment.
(3) Shoe boxes can be used to make bongo drums.
(4) We can make musical instruments from trash items.



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Anglo-Chinese School (Primary)

MID YEAR EXAMINATION 2014
ENGLISH LANGUAGE
PAPER 2 (BOOKLET B)
PRIMARY THREE

Name: _____ (  )  Class: Primary 3 ___

Date: 6 May 2014  Duration of paper: 1h 15 min

_____
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 9 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.

| No. | Contents | Marks | Marks Obtained |
|---|---|---|---|
| 1. | Oral | 16 | |
| 2. | Listening Comprehension | 14 | |
| 3. | Composition | 20 | |
| 4. | Language Paper | 50 | |
| | Total Marks | 100 | |

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**PART II**
**Section D: Grammar Cloze**
Cloze 1: Personal Pronouns (4 x 1 mark)

**Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.**

| | | |
|---|---|---|
| (A) I | (B) his | (C) it |
| (D) they | (E) you | (F) we |

A monkey, an elephant and an owl were friends. (21) _____ wanted to find out which of them was unique. The owl asked the elephant if (22) _____ could tell why it was unusual. The elephant could not give any answer. They asked the monkey, "Why are (23) _____ so quiet?" When it was the owl's turn, it said, (24) "_____ stay up all night and sleep in the day." The animals thought that the owl was unique.

Adapted from *The Wise Monkey and Other Animal Stories* by Geeta Ramanujam



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Cloze 2: Subject-Verb Agreement (4 x 1 mark)

**Read the passage carefully. Underline the correct word from the words given in the brackets.**

George likes to make all kinds of medicine. When his parents **(25) [ is / are ]** not at home, he usually experiments with household items in the kitchen. He looks for some toothpaste and shoe polish, and **(26) [ mix / mixes ]** them together in a pan. Although the mixture **(27) [ smell / smells ]** bad, George continues to stir it carefully. No one in the house **(28) [ want / wants ]** to try the medicine. However, George does not give up hope easily.

Adapted from *George's Marvellous Medicine* by Roald Dahl



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**Section E: Editing** (6 x 1 marks)
Each of the underlined words contains either a spelling or grammatical error. A wrong or missing punctuation is denoted by a circle. Put the correct punctuation mark or word (in terms of usage, spelling and form) in each of the boxes.

The old lady who lived down the road was a bit of a mystery. She **keep** to (29) herself. She would only come out of her house to buy **grocerys** in the evening. White- (30) haired and a little hunched, that old lady was a curious **saight!** The children in the (31) town were fascinated with the old lady and wanted to look beyond the high walls around her house. They tried to peep through the cracks in the wall. All they could see **were** a garden overgrown with weeds. One day, the old lady decided to visit a friend (32) faraway. In her hurry, she forgot to lock the gate. As usual, the children tried to peep through the cracks **to** the mysterious garden. What a surprise they had (.) (33) (34) The gate was not locked. Happily, they rushed in to find a neglected garden.

Adapted from *Asami's Whale* by Elizabeth Yeak



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**Section F: Comprehension (8 marks)**

**Read the passage carefully and answer the questions that follow.**

Halvor lived with his mother in a small cottage. Her hands were rough because she sewed all day long. She felt pain on her fingertips and her eyes ached from the strain of sewing.

One cold night, his mother could not sleep. She began to shiver and cough. Halvor went up to her and said, "I will find a way to become rich. I will serve you thick, hot soup for supper so that you will not shiver or cough anymore. "

His mother looked up at him and said, "I do not want any thick soup or treasures. You are all that I wish for." That night, Halvor lay awake as he thought of a plan to become rich.

The next morning, he left the house. Along the way, he saw an old man. He asked the old man how he could give his mother the most precious treasure. The old man looked at the boy and chuckled. "Is that all?" he asked. "I wish that she gets the most valuable treasure at once," Halvor repeated. The old man told him to go home.

. "Halvor, my treasure, where have you been?" his mother cried when she saw him. "I wanted to be rich to give you the best," he said. "You are my most **valuable treasure.** I can be safe all my life," she cried as she hugged him. Halvor smiled at her.

Adapted from *The Most Valuable Treasure* by Maggie Murphy



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35. When Halvor was in the forest, he met _____. [2m]

(1) his mother
(2) an old man
(3) a young boy
(4) a young man ( )

36. The most **valuable treasure** (line 18) that Halvor's mother had was _____. [2m]

(1) Halvor
(2) the old man
(3) their cottage
(4) the thick hot soup ( )

37. Why did Halvor stay awake that night? [2m]

_____

_____

38. Which word in paragraph 4 has the same meaning as "laughed quietly"? [2m]



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**Section G: Comprehension 2 (8 marks)**

***Read the passage carefully and answer the questions that follow.***

An ambulance was rushing a patient who had suffered a heart attack from his home in Bishan Road to Tan Tock Seng Hospital. As there was a traffic jam on the Central Expressway, the ambulance, went onto the road shoulder to overtake other vehicles.

The driver of a Toyota car then followed closely behind the ambulance on the road shoulder. He wanted to get past other vehicles and avoid the traffic jam.

Mr Ong, a paramedic who was in the ambulance, took a video of the incident and posted it on his Facebook account so that people could watch the video online.

Those who saw the video on Facebook were upset with the driver of the Toyota car and wanted the police to deal with such irresponsible drivers. "I put the video up to remind reckless drivers not to drive closely behind an ambulance. There are patients fighting for their lives," said Mr Ong.

An officer from the Traffic Police told reporters that sometimes drivers of vehicles fail to give way or challenge the ambulances by speeding dangerously on the roads. "Some drivers park their vehicles right behind the ambulances, making it impossible to open the back door to load the patient," he said.

All such cases will be referred to the Traffic Police at Ubi Road for investigations. The driver of the Toyota car could have committed an offence of driving on the shoulder of an expressway. Illegal travelling on the road shoulder carries a fine of up to $80.

Adapted from *The New Paper, 22 February 2014*



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For Q39 and Q40, write 1, 2, 3 or 4 in the bracket provided.

39. The ambulance had to take the patient quickly to _____.[2m]

(1) Ubi Road
(2) Bishan Road
(3) the Central Expressway
(4) Tan Tock Seng Hospital ( )

40. The ambulance went onto the road shoulder because it wanted to _____. [2m]

(1) overtake the other vehicles
(2) stop and check on the patient
(3) fetch the patient from his home
(4) stop and take a picture of the car ( )

41. These are the events that involved the driver of the Toyota car. Put them in the right sequence, according to the flow in the story. Write **1**, **2** , **3** and **4** on the lines provided. [2m]

____Paramedic Ong took a video of the driver of the Toyota car.

____The driver of the Toyota car could have committed an offence.

____People on Facebook were upset with the driver of the Toyota car.

____The driver of the Toyota car followed closely behind the ambulance.

For Q42-43, read each statement and tick ( √ ) "True" or "False". Refer to Paragraph 5 to help you. The first example has been done for you. [2m]

| | **Statement** | **True** | **False** |
|---|---|---|---|
| **Example** | An officer from the Traffic Police spoke to reporters. | √ | |
| 42. | Some drivers drive recklessly on the roads. | | |
| 43. | Drivers should always park their vehicles right behind ambulances. | | |

**~ End of Paper 2 (Booklet B) ~**

Please check your work carefully.



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Year: 2014
Level: Primary 3
School: Anglo-Chinese School (Primary)
Subject: English
Semester: SA1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 2 | 1 | 4 | 3 | 4 | 1 | 3 | 1 | 3 | 4 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 2 | 2 | 2 | 1 | 4 | 1 | 3 | 4 | 3 |

Q21) D
Q22) C
Q23) E
Q24) A
Q25) are
Q26) mixes
Q27) smells
Q28) wants
Q29) kept
Q30) groceries
Q31) sight
Q32) was
Q33) into
Q34) !
Q35) 2
Q36) 1
Q37) He was thinking of a plan to becomes rich.
Q38) chuckled
Q39) 4
Q40) 1
Q41) 2, 4, 3, 1
Q42) True
Q43) False

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