ROSYTH SCHOOL
PRIMARY 1
MATHEMATICS
TERM 2
TOPICAL TEST

30

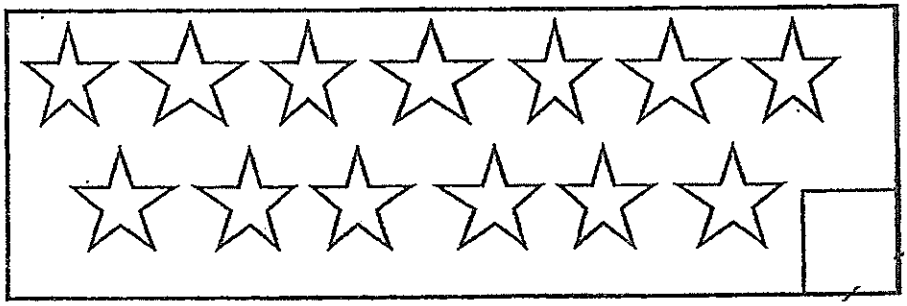
Name: _____ ( ) Marks:

Class: P1 - _____ Date: 7 May 2014

Time: 40 minutes Parent's Signature: _____

Read the questions carefully. Answer all questions.

1 Count the stars and write the number in the box provided.



_____

2. Arrange the numbers in order from the greatest to the smallest.

19 13 11 16

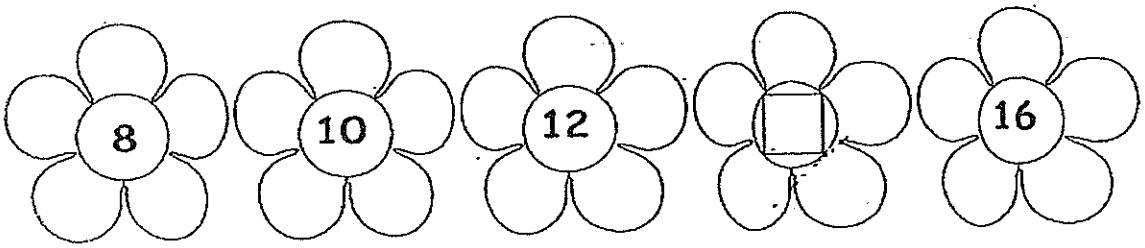
_____ _____ _____ _____

(greatest)

_____

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3. Study the number pattern below.
Fill in the missing number in the flower.

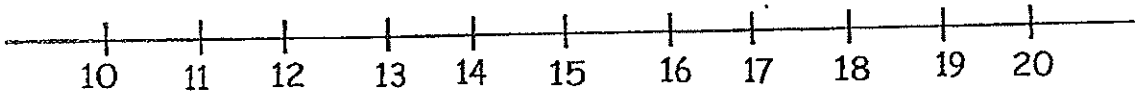


4. Fill in the missing number.



10 and 5 make ☐

5. Fill in the blanks with the correct answer.
You may use the number line to find the answer.

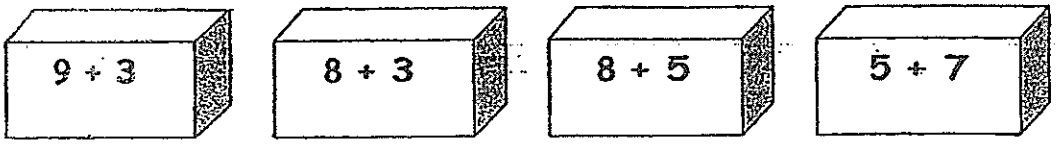


(a) 11 + 3 = ☐

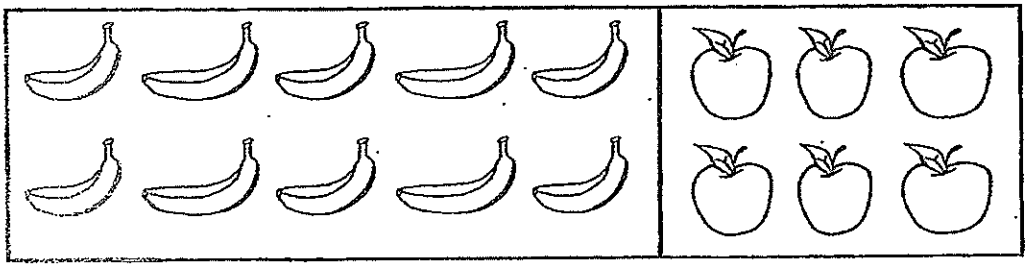
(b) 16 + ☐ = 18

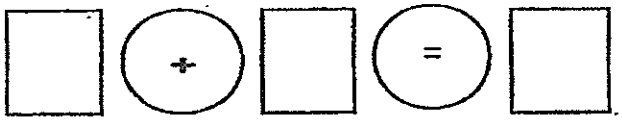
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6. Circle <u>two</u> boxes that give the <u>same</u> answer.

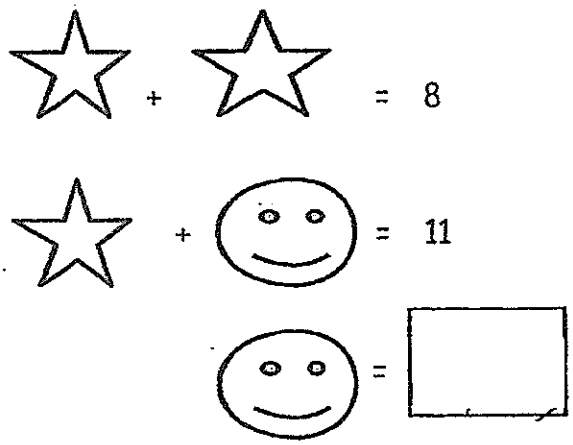


7. Write an **<u>addition equation</u>** based on the picture below.



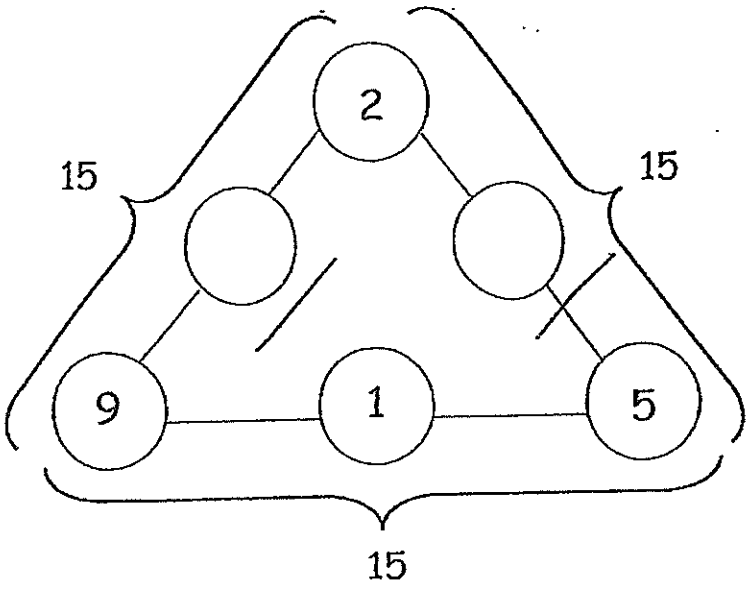


8. Study the picture below.
   Fill in the box provided with the correct answer.

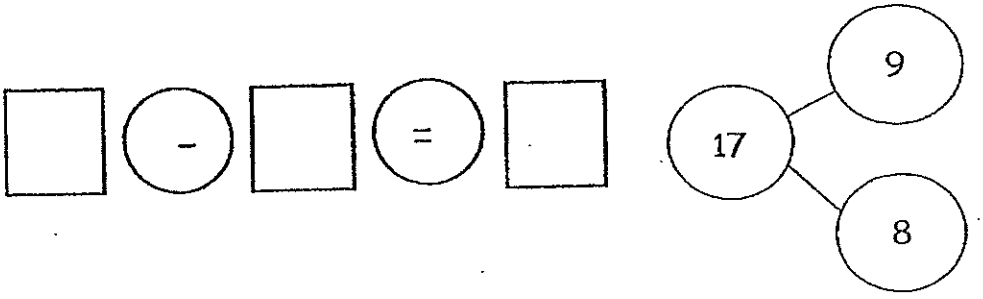


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9. Fill in the circles so that each side of the triangle <u>adds up to 15</u>.

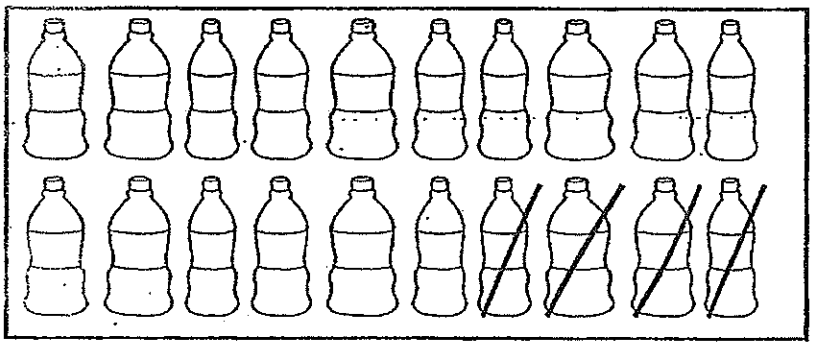


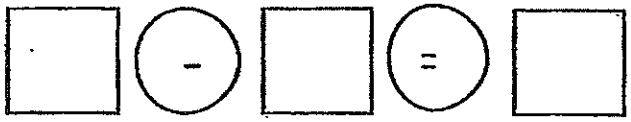
10. Study the number bond and complete the <u>subtraction equation</u>.



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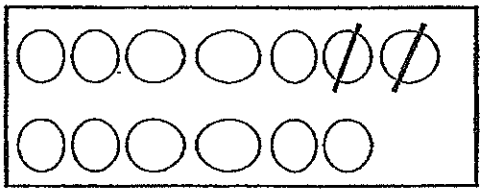
11. Write a **subtraction equation** based on the picture below.



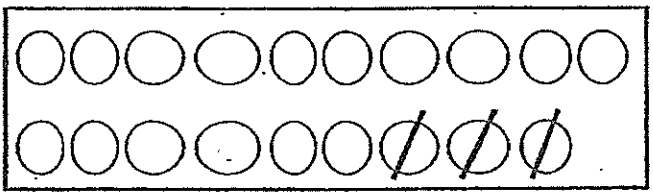


12. Fill in the blanks.

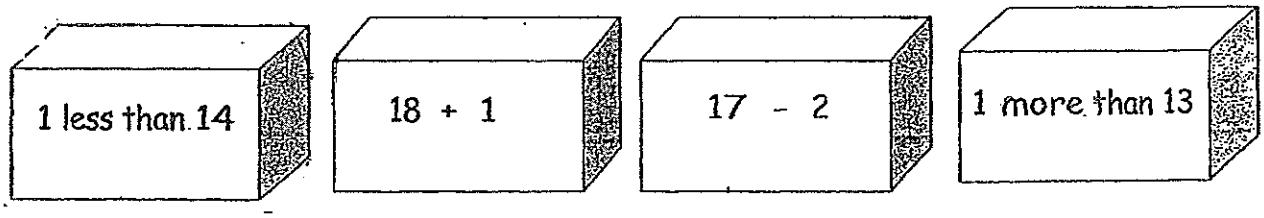
(a) 13 - ☐ = 11



(b) ☐ - 3 = 16



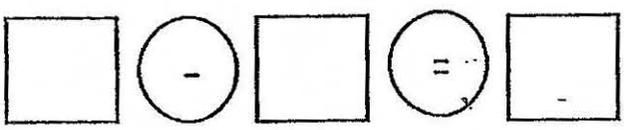
13. Circle the box that gives the **smallest** answer.



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14. Choose 3 numbers to form a <u>subtraction equation</u>.
Use the numbers only <u>once.</u>

7, 13, 11, 5, 8



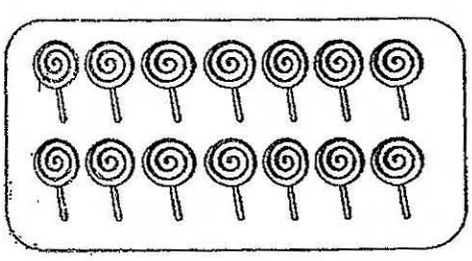
15.

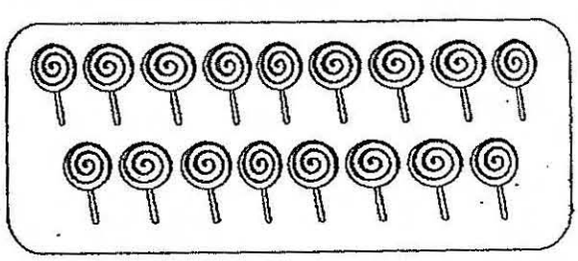
Sally



Tim







Sally needs ☐ <u>more</u> lollipops so that she has the <u>same number</u> of lollipops as Tim.

END OF PAPER

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YEAR: 2014
LEVEL: P1
SCHOOL: ROSYTH
SUBJECT: MATHEMATICS
SEMESTER: SA1

1. 13
2. 19, 16, 13, 11
3. 14
4. 15
5. a) 14
   b) 2
6. (9 + 3) and (5 + 7)
7. 10 + 6 = 16
8. 7
9. 4, 8
10. 17 – 9= 8
11. 20 – 4= 16
12. a) 2
    b) 19
13. 1 less than 14
14. 13 – 5= 8
15. 3

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