ANGLO-CHINESE SCHOOL (JUNIOR)

SEMESTRAL ASSESSMENT 2 - 2013

ENGLISH LANGUAGE

PRIMARY 3

Name : _____ ( )

Class : P 3 ( ) Date : 24 October 2013

BOOKLET A

Total Time For Booklet A and B : 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

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Part 1 : Vocabulary (6 marks)

Choose the most suitable answer and shade the correct oval in the Optical Answer Sheet.

1. The huge snake was _____up in the corner of the warehouse.

   (1) coiled
   (2) closed
   (3) coined
   (4) charged

2. The children_____from ear to ear when they saw their favourite teacher with a box of chocolates.

   (1) greeted
   (2) grinned
   (3) groaned
   (4) grimaced

3. Mr Goh taught John how to solve the Mathematics word problem but he is still _____.

   (1) untrue
   (2) uneasy
   (3) unclear
   (4) undecided

4. It is extremely rude to _____into the room without knocking.

   (1) trot
   (2) stroll
   (3) barge
   (4) stumble

5. Unless we get to the_____of the problem, the situation will never improve.

   (1) root
   (2) vein
   (3) stem
   (4) branch

6. Tom was _____ by Mr Koh this morning because he did not do his homework again.

   (1) praised
   (2) complained
   (3) reprimanded
   (4) complimented

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Part 2 : Grammar (8 marks)

Choose the correct answer and shade the correct oval in the Optical Answer Sheet.

7. My sister _____ at Jake's birthday party yesterday.

(1) is
(2) are
(3) was
(4) were

8. The men felt embarrassed when the audience laughed at _____ performance.

(1) his
(2) her
(3) your
(4) their

9. Have you _____ your diary entry for today?

(1) write
(2) wrote
(3) writes
(4) written

10. Richard always takes taxis _____ he does not like buses.

(1) or
(2) as
(3) but
(4) unless

11. All except Ben _____ to retake the swimming test tomorrow.

(1) need
(2) needs
(3) needed
(4) needing

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12. My uncle's shop specialises _____ racing bicycles.

(1) in
(2) on
(3) with
(4) about

13. Please wait for a while. The doctor will be back _____ minute.

(1) few
(2) any
(3) some
(4) many

14. My younger brother knocked his head _____ a lamp post when he was running away from a ferocious dog.

(1) for
(2) with
(3) around
(4) against

Part 3 : Punctuation (1 mark)

Choose the correct answer and shade the correct oval in the Optical Answer Sheet.

15. The spectators cheered loudly when the competitor finished the race even though he was injured [ ]

(1) [,] comma
(2) [.] full-stop
(3) [?] question mark
(4) [!] exclamation mark

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Part 4 : Comprehension MCQ (10 marks)

Read the passage below carefully and answer the question 16 to 20.

Once there was a little crow who lived with his family in the forest. Since young, his parents were protective and never let him or his sister leave their nest on their own. Whenever he asked for permission to go for an adventure on his own, his father would not agree.

"My son, I know you are brave and intelligent. However, you will have your wish when you are older," his father would say.

The little crow did not give up on his dream and he flew away one day when his parents were out looking for dinner.

As he flew, the familiar forest slowly became unfamiliar. He was soon lost and became extremely thirsty. Suddenly from a distance, he spotted a pitcher. He landed next to the pitcher and put his beak into it. He realised there was only a little water left and he could not reach far down enough to get it.

Then, he had an idea. He took a pebble and dropped it into the pitcher. The water level in the pitcher rose by a little. Excited with this new discovery, he started to throw in one pebble at a time, watching the water level rise higher and higher. When his beak finally touched the water, he was beaming with joy. He drank to his heart's content.

Adapted from The Crow And The Pitcher

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For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. The little crow's parents did not allow him to _____.

(1) play with his sister
(2) drink from a pitcher
(3) leave home on his own
(4) go on an adventure with them

17. Father crow did not allow little crow to have his wish because little crow was_____.

(1) brave
(2) young
(3) intelligent
(4) protective

18. The little crow could not reach the water in the pitcher because his beak was too _____.

(1) long
(2) short
(3) weak
(4) sharp

19. As the little crow kept on dropping pebbles into the pitcher, the water level _____.

(1) began to fall
(2) remained the same
(3) rose and then fell again
(4) moved nearer to the top

20. Which word best describes the little crow?

(1) Fast
(2) Tired
(3) Bright
(4) Respectful

End of Booklet A

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ANGLO-CHINESE SCHOOL (JUNIOR)

SEMESTRAL ASSESSMENT 2 - 2013

ENGLISH LANGUAGE

PRIMARY 3

Name : _____( )

Class: P 3. ( ) Date: 24 October 2013

_____

Parent's Signature

BOOKLET B

18 Questions

25 Marks

Total Time For Booklets A and B : 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
A	-	15	
B	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
	Editing for Spelling & Grammar	3	
	Synthesis and Transformation	4	
	Comprehension OE	10	
	Total	25	

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This paper consists of 7 printed pages (inclusive of cover page)

Part 5: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank.

Each word can be used **only once.**

(A) he	(C) his	(E) their
(B) they	(D) we	(F) you

Tom invited some friends to stay the night at (21) _____ house. His parents were going out for the evening so the boys would be on (22) _____ own.

"Be careful," said Tom's mother. "I don't want (23) _____ to make too much noise or stay up too late."

Just then, the doorbell rang. Tom's friends had arrived. He realised (24) _____ had brought a computer game to play with and a DVD to watch.

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Sub-total:

Part 6: Grammar Cloze (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

The jellyfish is made up of more than 95% water. It lacks a skeletal structure and its body **(25)** [is / are] soft. Thus, the jellyfish is delicate and easily damaged. It requires water to help support its body and if removed from its aquatic surrounding, it **(26)** [collapse / collapses] and dies.

A jellyfish takes food in through its mouth located on the underside of the bell. It takes water into the muscular bell, then **(27)** [squirt / squirts] it out to create a jet of water that propels it to move forward. The jellyfish also **(28)** [drift / drifts] on water currents to move.

Adapted from "Jellyfish"

Sub-total:

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Part 7 : Editing for Spelling and Grammar (3 marks)

Read the passage carefully. The words with spelling errors are in **bold** and the words with grammatical errors are underlined. Write the correct spelling or form in each box.

Most of us take salt for granted. It is inexpensive and commonly found in (29) kitchens and on tables in **restowrents**. Salt is also readily available in fast food joints, where it is packaged in sachets.

But back in time, salt was very valuable. Homer, the famous Greek poet, called (30) salt a divine substance. Plato described it as being **espacialy** dear to the gods. In ancient Rome, salt was used as a form of currency, and Greek traders have also used salt to trade slaves.

(31)

Without salt, our body cannot performing some vital functions like regulating blood and body fluids and maintaining nerve signals. Salt deficiency leads to muscular weakness and exhaustion, severe salt deprivation can even prove fatal.

Adapted from "Salt"

Sub-total: ____

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Part 8: Synthesis and Transformation (4 marks)

Rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

32. Mr Tan's car broke down. He was late for work.

_____ because

_____.

33. My sister likes to draw during recess. She likes to read during recess.

_____ or

_____.

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Sub-total:

Part 9: Comprehension Open - Ended (10 marks)

Read the passage carefully and answer questions 34 to 38.

Peter was a boy who had a bad temper. When things did not go his way, he would throw tantrums. As a result, many of his friends and classmates shunned him.

His father was aware of this and gave him a plank, a hammer and a box of nails. Peter was to hammer a nail into the plank each time he lost his temper.

The first day Peter had the plank, he hammered 42 nails. As the days passed, the number of nails hammered in dwindled as he discovered that it was easier to hold his temper than to drive those nails into the plank.

Finally, the day came when Peter did not lose his temper at all. He told his father about it and his father suggested that Peter pull out a nail from the plank for each day he managed to control his temper. Peter obeyed and soon all the nails were pulled out of the plank.

Looking at the plank, the father said to Peter: "You have done well, my son. But look at the holes in the plank. The plank will never be the same again. It is the same as your relationship with other people. When you say things in anger, it is like each nail hammered into the plank. It will hurt your friends. It will leave a scar, just like the hole in the plank. The nail is gone, but the hole remains. When a friendship is severed, it is not easily mended. Friends are very special people. They are our joy in happy times and our help in difficult times. Reciprocate their concern. Encourage them and show them how much you care for them. Let us not make holes again in the plank."

Adapted from "The Plank"

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Write your answers in complete sentences.

34. Why did Peter's friends avoid him?

35. Which word in paragraph three has the same meaning as 'decrease'?

36. What was he asked to do for each day that he managed to control his temper?

37. Why will the plank never be the same again?

38. According to the passage, why are friends special people?

End of Booklet B

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ANSWER SHEET

EXAM PAPER 2013

SCHOOL : ANGLO-CHINESE SCHOOL (JUNIOR)
LEVEL : PRIMARY 3
SUBJECT : ENGLISH
TERM : SA2

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
1	2	3	3	1	3	3	1	1	2	1	1	2	4	2	3

Q17	Q18	Q19	Q20
2	2	4	3

BOOKLET B

Q21
C
Q22
E
Q23
F
Q24
B
Q25
IS
Q26
Collapses
Q27
Squirts
Q28
Drift
Q29
Restaurants
Q30
Especially
Q31
Perform

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Q32
Mr Tan was late for work because his car broke down.
Q33
My sister likes to draw or read during recess.
Q34
Peter's friends avoided him because he had a bad temper who would throw tantrums when things do not go his way.
Q35
Dwindled
Q36
Peter was asked to pull out a nail from the plank each day he managed to control his temper.
Q37
The plank will never be the same again because there are holes in the plank.
Q38
Friends are special people because they are our joy in happy times and our help in difficult times.

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