Name : ____________________ (   )   Class :______

BUKIT VIEW SECONDARY SCHOOL
MID YEAR EXAMINATION
Secondary 1 Express

ENGLISH LANGUAGE
Paper 1

May 2012
1 hr 15 mins

READ THESE INSTRUCTIONS FIRST

Write your name, register number and class on the cover page and on all work you hand in
Write in dark blue or black pen.

Do not open this booklet until you are told to do so.

This paper contains two sections:

Section A: Editing – Attempt ALL questions and write your answers on the question paper.

Section B: Continuous Writing - Attempt ONE composition and write your essay on foolscap paper.

The number of marks is given in brackets [ ] at the end of each section.

/50
MARKS

For Examiner's Use	
Section 1	
Editing 1	
Editing 2	
Section 2	
Total	

Parent's signature : ________________

This question paper consists of 4 printed pages.

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Section A [20 marks]

Editing Passage 1 (10 marks)

Carefully read the text below, consisting of 10 sentences about sibling rivalry between two pet cats. There is **one** grammatical error in each sentence and it **has been identified** for you.

Write the correct word in the space provided.

The correct word you provide must not change the original meaning of the sentence.

Example:

My mother always wear sensible clothes. wears

1	Our two cats, Molly and Boris, could not be more difference from each other.	1 _____
2	Molly looks very sweet with her big round eyes, black fur, white bib and pink heart-shape name tag.	2 _____
3	Her looks are deceiving: she is a highly skilled and patient hunter who bring home mice, rats, birds and lizards on a regular basis.	3 _____
4	Boris, on the other hand, is staunch and muscle looking.	4 _____
5	He is very fast but an appalled hunter – as far as we know, he has never brought home any prey.	5 _____
6	Unlike his sister, Molly, Boris loves to play and shows more appreciative for tricks and games.	6 _____
7	One of his favourite toys is a black mouse attached by elastic to a toy fishing rod that squeaks when it is swing around.	7 _____
8	One morning, I walks out of our bedroom still half-asleep to find a dead mouse right behind the door – obviously one of Molly's presents for us.	8 _____
9	What had us in hysterical, though, was a black toy mouse – complete with fishing rod – lying right next to Molly's gift.	9 _____
10	Clearly, Boris was not about to be outdid by his sister.	10 _____

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Editing Passage 2 (10 marks)

Carefully read the text below, consisting of 10 sentences about a girl's unusual decision in time of economic downturn. For **8** of the sentences, there is **one** grammatical error in each sentence. There are **2** sentences with no error.

If the there is **no error** in the sentence, put a tick (√) in the space provided.

If the sentence is **incorrect**, **circle** the incorrect word and **write** the correct word in the space provided.

The correct word you provide must not change the original meaning of the sentence.

Example:

My mother always (wear) sensible clothes. wears

1	Seven years ago, just like so many others in the region, I found myself out of a job.	1 _____
2	Unlike others, however, I was fortunate young, single, carefree and debt free.	2 _____
3	I was a little wild back then, which was one of the reasons why I decided to throw sensible to the wind and take the year off.	3 _____
4	Needless to say, my mother was furious and disgusting with me, calling me 'reckless' and 'irresponsible'.	4 _____
5	I did not went home to her lecture, but bought a round-the-world air ticket.	5 _____
6	Starting from Bangkok, I kept heading east till I finally come full circle nine months later.	6 _____
7	I lived like a pauper, got robbed in Italy, cling on for dear life atop a runaway camel in Egypt, and had my passport stolen in Russia, among other things.	7 _____
8	I had the best time ever, made lots of new friends, seen the world and experienced the freedom that I had never have.	8 _____
9	Two roads diverged in the woods, and I took the road less travel by.	9 _____
10	That has made all the difference in my life and I have never regretted my choice.	10 _____

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Section B [30 marks]

Begin your answer on a fresh page of foolscap.

You are advised to write between 250 and 400 words on <u>one</u> of the following topics.

At the head of your composition, write the number of the topic you have chosen.

1 Describe your first attempt at doing something and the outcome of your venture.

2 Horror.

3 The day two enemies became friends.

4 Write about an incident when telling the truth was the most unwise thing you have ever done.

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Section A [20 marks]

Editing Passage 1 (10 marks)

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Write the correct word in the space provided.

The correct word you provide must not change the original meaning of the sentence.

Example:

My mother always wear sensible clothes. wears

1	Our two cats, Molly and Boris, could not be more difference from each other.	1 different
2	Molly looks very sweet with her big round eyes, black fur, white bib and pink heart-shape name tag.	2 heart-shaped
3	Her looks are deceiving: she is a highly skilled and patient hunter who bring home mice, rats, birds and lizards on a regular basis.	3 brings
4	Boris, on the other hand, is staunch and muscle looking.	4 muscular
5	He is very fast but an appalled hunter – as far as we know, he has never brought home any prey.	5 appalling
6	Unlike his sister, Molly, Boris loves to play and shows more appreciative for tricks and games.	6 appreciation
7	One of his favourite toys is a black mouse attached by elastic to a toy fishing rod that squeaks when it is swing around.	7 swung
8	One morning, I walks out of our bedroom still half-asleep to find a dead mouse right behind the door – obviously one of Molly's presents for us.	8 walked
9	What had us in hysterical, though, was a black toy mouse – complete with fishing rod – lying right next to Molly's gift.	9 hysterics
10	Clearly, Boris was not about to be outdid by his sister.	10 outdone

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Editing Passage 2 (10 marks)

Carefully read the text below, consisting of 10 sentences about a girl's unusual decision in time of economic downturn. For **8** of the sentences, there is **one** grammatical error in each sentence. There are **2** sentences with no error.

If the there is **no error** in the sentence, put a tick (√) in the space provided.

If the sentence is **incorrect, circle** the incorrect word and **write** the correct word in the space provided.

The correct word you provide must not change the original meaning of the sentence.

Example:

My mother always wear sensible clothes. wears

1	Seven years ago, just like so many others in the region, I found myself out of a job.	1	√
2	Unlike others, however, I was fortunate young, single, carefree and debt free.	2	fortunately
3	I was a little wild back then, which was one of the reasons why I decided to throw sensible to the wind and take the year off.	3	sensibility
4	Needless to say, my mother was furious and disgusting with me, calling me 'reckless' and 'irresponsible'.	4	disgusted
5	I did not went home to her lecture, but bought a round-the-world air ticket.	5	go
6	Starting from Bangkok, I kept heading east till I finally come full circle nine months later.	6	came
7	I lived like a pauper, got robbed in Italy, cling on for dear life atop a runaway camel in Egypt, and had my passport stolen in Russia, among other things.	7	clung
8	I had the best time ever, made lots of new friends, seen the world and experienced the freedom that I had never have.	8	had
9	Two roads diverged in the woods, and I took the road less travel by.	9	travelled
10	That has made all the difference in my life and I have never regretted my choice.	10	√

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BUKIT VIEW SECONDARY SCHOOL
MID-YEAR EXAMINATION
Secondary One Express

ENGLISH LANGUAGE **10 May 2012**

Question Booklet **1 hour 15 minutes**

Name: ____________________________( )

Class: ______

READ THESE INSTRUCTIONS FIRST

Do not open this booklet until you are told to do so.

Write your name, register number and class on the cover page and on all work you hand in.
Write in dark blue or black pen on both sides of the paper.
Do not use paper clips, glue, highlighters or correction fluid.

Answer **ALL** the questions.
Write your answers in the space provided in the Question Booklet.
The Insert contains the texts for all the sections.

At the end of the examination, submit the Question Booklet and Insert separately.

The number of marks is given in brackets [ ] at the end of each question or part question.

30

Setter: Mr Syamsul Anwar Parent's Signature: ______________

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Answer all the questions below.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

Refer to Text 1 on pages 2 and 3 of the Insert for Questions 1-14

From Paragraph 1:

1 How do we know that the author does not live in Singapore? [1]

.....

2 What software does his daughter's computer class teach? [1]

.....

3 Why might the author be disappointed about what his daughter is learning in the ICT class? [1]

.....

.....

From Paragraph 2:

4 How did the author ensure that his daughter would be able to submit her assignments? [1]

.....

.....

5 What was the "wrench" encountered by the author's daughter? [1]

.....

.....

6 What were the reasons for the ICT instructor's limitations? [1]

.....

.....

From Paragraph 4:

7 Quote the phrase that has the same meaning as "limited funds". [1]

.....

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8 According to the author, what are the benefits of adopting open source software? [2]

.....

.....

From Paragraph 5:

9 Why was the use of an outdated Microsoft Office manual problematic for learners of the software? [1]

.....

.....

From Paragraph 6:

10 Why might schools still be using computers running out of date software? [1]

.....

.....

From Paragraph 7:

11 Complete the statements in the table below to describe how the importance of learning Microsoft software has changed over time.

In the past	Schools only taught Microsoft software because...
Now	Schools should no longer teach only Microsoft software because...

[2]

12 **Using your own words**, explain why more people are now using OpenOffice. [1]

.....

.....

From Paragraph 8:

13 Why does the author find it shocking that private schools have adopted OpenOffice and Linux? [1]

.....

.....

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From Paragraph 9:

14 According to the author, what should schools be spending their money on? [1]

.....

.....

Refer to Text 2 on pages 4 and 5 of the Insert for Questions 15-24

From Paragraph 1:

15 Identify the word which has the same meaning as "unwilling" [1]

.....

From Paragraph 2:

16 What did Pullman want to protect his workers from? [1]

.....

From Paragraph 3:

17 Suggest a reason why the town had 3 distinct types of housings. [1]

.....

.....

From Paragraph 4:

18 **Using your own words**, describe what Pullman had to do to most of his employees. [1]

.....

.....

19 **Using your own words**, explain fully why the employees who stayed on would be unhappy with their situation. [2]

.....

.....

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From Paragraph 5:

20 What disruption occurred as a result of the workers' strike? [1]

.....

.....

From Paragraph 6 and 7:

21 Here is a part of a conversation between two students, Alice and Pamela, who have read the article.

Alice : "President Cleveland's response to the workers' strike was so harsh!"

Pamela : "Indeed, but American's reaction to his actions was certainly a positive one"

(i) Identify any **two** examples that Alice can give to support her view. [2]

.....

.....

(ii) Identify any **two** examples which show that Pamela's view is wrong. [2]

.....

.....

22 "Industrial workers' unions were effectively <u>stamped out</u>". Explain the underlined phrase **using your own words.** [1]

.....

23 What benefit did President Cleveland think that agreeing to a Labour Day would give him? [1]

.....

From Paragraph 9:

24 How have modern American workers gained from the movement that led to the start of Labour Day? [1]

.....

~end of paper~

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BUKIT VIEW SECONDARY SCHOOL
MID-YEAR EXAMINATION
Secondary One Express

ENGLISH LANGUAGE **10 May 2012**
Insert **1 hour 15 minutes**

Name: ____________________________( )
Class: ______

READ THESE INSTRUCTIONS FIRST

This Insert contains contains the text for the questions

Answer **ALL** the questions in the **Question Booklet.**

Setter: Mr Syamsul Anwar

This document consists of **6** printed pages

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Text 1

The text below is about a writer who is concerned about the state of ICT expenditure in schools.

1 Recently, I had a bit of a run-in with my daughter's school. She was undergoing an ICT class over the summer called "Computer Applications," and it turns out the class only actually covered Office Suites, namely Microsoft Office. Now in our household we do not own a copy of Microsoft Office. Instead, we use OpenOffice and have never had an issue - that is, until now.

2 Before my daughter started her class, I set up OpenOffice to save in all Microsoft Office defaults. I knew this way she wouldn't have any difficulty emailing her completed work. My presumption was correct...at first. But there was a wrench inadvertently thrown in the works. This wrench came when my daughter was discovered stretching the truth about her assignments. She said she had completed them but the teacher did not accept them. She said she HAD to have Microsoft Office. Knowing what the assignments were, I decided to call the instructor of the class. It turns out there were a number of interesting issues going on. First and foremost the instructor was only able to teach Microsoft Office because that is what she had and that is what she knew. This, of course, led me to a question that I had to share.

3 Why are schools in the United States not adopting open source software? It's happening all around the globe. Schools, universities, businesses, corporations, governments are all adopting open source software. So why can't the U.S.?

4 Here in Kentucky the public schools are seriously strapped for cash, to the point that arts, humanities, and teachers (a precious commodity) are being dropped to save money. I have a suggestion for the public school systems around the country - adopt open source software and you will save a lot of money. Not only will you save a lot of money, you will also be able to keep all of your software up to date.

5 While I was looking into this ICT class for my daughter, I discovered that the class supported Microsoft Office 1997-2003. However, all the instruction for the class (including screen shots) used Office 1997. Imagine someone unfamiliar with the various interface metaphors having to figure out how to do something! So any student using the latest version of Office was going to have trouble figuring out what they were doing.

6 This would not be the case if the schools adopted open source software. No longer would schools be using out of date and unsupported operating systems (I know schools and institutions still using Window 98 because they cannot afford to upgrade). Every school would have the latest-and-greatest software and the students would be somewhat closer to the cutting edge.

7 I've had many a discussion with people about this in various sectors of the professional world. Nearly every person I spoke with agrees with what I

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assumed to be a truth: At one point teaching school-age kids only Microsoft (MS) software was a safe bet. But things have changed. No longer is it safe to assume that every business uses MS software. Although most businesses are still sticking with one form of Windows or another, many of those same businesses are adopting open source software such as the free OpenOffice or Firefox, and more as their software of choice. And thankfully for the students (and users of all ages and sorts), OpenOffice is gaining popularity because anyone used to MS Office will be comfortable with. So the preconceived notion that public schools have to teach Microsoft Office is no longer a given.

8 I say "public" because the private schools aren't having such an issue. Here in Louisville, Kentucky there are a number of outstanding private schools. I have spoken with various IT department representatives and was shocked to find out that some of these rather costly private schools with yearly tuition fees of $17,500 have already adopted open source software. And these wealthier schools aren't just adopting OpenOffice; no, some of them are even encouraging the use of Linux – a free alternative to Windows!

9 If adopting open source software would allow schools to save thousands upon thousands of dollars per year (per school) I have to ask, again: why are schools across the country not migrating to open source software so they can focus the dollars spent on software in such a way to improve the education of our children?

Adapted from *Why aren't schools adopting open source?* by Jack Wallen, published on *Tech Republic* on 26 July 2009

'15

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Text 2

The text below is about how Labour Day first came about over 100 years ago.

1 Seen by America's labour unions as an achievement to their cause, the legislation sanctioning the Labour Day holiday was shepherded through Congress amid labour unrest and signed by President Grover Cleveland as a reluctant election-year compromise.

2 Pullman, Illinois was a company town, founded in 1880 by George Pullman, president of the railroad car company. Pullman designed and built the town to stand as a utopian workers' community insulated from the moral and political seductions of nearby Chicago.

3 The town had 3 distinct types of housings: row houses for the assembly and craft workers; modest Victorians for the managers; and a luxurious hotel where Pullman himself lived and where visiting customers, suppliers, and salesman would lodge while in town.

4 Its residents all worked for the Pullman company, their paychecks drawn from Pullman bank, and their rent, set by Pullman, deducted automatically from their weekly paychecks. The town, and the company, operated smoothly and successfully for more than a decade. But in 1893, the Pullman company was caught in the nationwide economic depression. Orders for railroad cars declined, and George Pullman was forced to lay off hundreds of employees. Those who remained endured wage cuts, even while rents in Pullman remained consistent. Take-home paychecks plummeted.

5 And so the employees walked out, demanding lower rents and higher pay. The American Railway Union (ARU), led by a young Eugene Debs, came to the cause of the striking workers. Rioting, pillaging, and burning of railroad cars soon ensued; mobs of non-union workers joined in.

6 The strike instantly became a national issue. President Grover Cleveland, faced with nervous railroad executives and interrupted mail trains, declared the strike a federal crime and deployed 12,000 troops to break the strike. Violence erupted, and two men were killed when U.S. deputy marshals fired on protesters in Kensington, near Chicago, but the strike was doomed. On August 3, 1894, the strike was declared over. Debs went to prison, his ARU was disbanded, and Pullman employees henceforth signed a pledge that they would never again protest. Aside from the already existing American Federation of Labour, industrial workers' unions were effectively stamped out and remained so until the Great Depression.

7 In the immediate wake of the strike, protests against President Cleveland's methods to end it made the appeasement of the nation's workers a top political priority. 1894 was an election year. President Cleveland seized the chance at conciliation, and Labour Day was born. He was not re-elected however.

8 In 1898, Samuel Gompers, head of the American Federation of Labour, called it "the day when not only do we lay down our tools of labour for a holiday, but also a time when workers' rights and wrongs would be discussed".

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9 Almost a century since Gompers spoke those words, though, Labour Day is seen as a long weekend for the end of summer rather than a day for political organizing. In 1995, less than 15 percent of American workers belonged to unions, down from a high in the 1950's of nearly 50 percent, though nearly all have benefited from the victories of the Labour movement. 45

Adapted from *The Origins of Labour Day* published on *PBS Newshour* on 2 September 2001

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ANSWER KEY

BUKIT VIEW SECONDARY SCHOOL
MID-YEAR EXAMINATION
Secondary One Express

ENGLISH LANGUAGE | **10 May 2012**
Question Booklet | **1 hour 15 minutes**

Name: ____________________________ (   )
Class: ______

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Answer **ALL** the questions.
Write your answers in the space provided in the Question Booklet.
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At the end of the examination, submit the Question Booklet and Insert separately.

The number of marks is given in brackets [ ] at the end of each question or part question.

/ 30

Setter: Mr Syamsul Anwar | Parent's Signature: ______________

This document consists of **XX** printed pages and **1** insert

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ANSWER KEY

Answer all the questions below.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

Refer to Text 1 on pages 2 and 3 of the Insert for Questions 1-14

From Paragraph 1:

1 How do we know that the author does not live in Singapore? [1]

His daughter takes a class in summer (or any mention of 'summer')

2 What software does his daughter's computer class teach? [1]

Microsoft Office

3 Why might the author be disappointed about what his daughter is learning in the ICT class? [1]

The class is called Computer Applications but it only covered Office Suites.

From Paragraph 2:

4 How did the author ensure that his daughter would be able to submit her assignments? [1]

He set up OpenOffice to save in all Microsoft Office defaults.

5 What was the "wrench" encountered by the author's daughter? [1]

Her assignments were not accepted by the teacher.

6 What were the reasons for the ICT instructor's limitations? [1]

Microsoft Office was what she had and what she knew.

From Paragraph 4:

7 Quote the phrase that has the same meaning as "limited funds". [1]

(seriously) strapped for cash

8 According to the author, what are the benefits of adopting open source software? [2]

Save a lot of money
Keep all your software up to date

From Paragraph 5:

9 Why was the use of an outdated Microsoft Office manual problematic for learners of the software? [1]

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Students using the latest version were going to have trouble figuring out what they were doing.

From Paragraph 6:

10 Why might schools still be using computers running out of date software? [1]

They cannot afford to upgrade.

From Paragraph 7:

11 Complete the statements in the table below to describe how the importance of learning Microsoft software has changed over time. [2]

In the past	Schools only taught Microsoft software because... every business used Microsoft software
Now	Schools should no longer teach only Microsoft software because... Busineses are now adopting open source software (such as OpenOffice or Firefox)

12 Using your own words, explain why more people are now using OpenOffice. [1]

(taboo: comfortable)
Users of MS Office are familiar with it / able to use it without adjustments

From Paragraph 8:

13 Why does the author find it shocking that private schools have adopted OpenOffice and Linux? [1]

Private schools charge high yearly tuition fees (of $17 500).

From Paragraph 9:

14 According to the author, what should schools be spending their money on? [1]

To improve the education of our children

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Refer to Text 2 on pages 4 and 5 of the Insert for Questions 15-24

From Paragraph 1:

15 Identify the word which has the same meaning as "unwilling" [1]

Reluctant

From Paragraph 2:

16 What did Pullman want to protect his workers from? [1]

The moral and political seductions of nearby Chicago.

From Paragraph 3:

17 Suggest a reason why the town had 3 distinct types of housings. [1]

Clear distinctions between the types of people who lived there
It was very well organised / orderly (any 1)

From Paragraph 4:

18 Using your own words, describe what Pullman had to do to most of his employees. [1]

(taboo: lay off)
Fire / Sack / Dismiss them

19 Using your own words, explain fully why the employees who stayed on would be unhappy with their situation. [2]
(taboo: wage/paycheck cut/plummeted, consistent)

Although their salary was reduced, their rent remained the same.

From Paragraph 5:

20 What disruption occurred as a result of the workers' strike? [1]

Rioting, pillaging and burning of railroad cars

From Paragraph 6 and 7:

21 Here is a part of a conversation between two students, Alice and Pamela, who have read the article.

Alice : "President Cleveland's response to the workers' strike was so harsh!"

Pamela : "Indeed, but American's reaction to his actions was certainly a positive one"

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(i) Identify any **two** examples 6 that Alice can give to support her view. [2]

Declared the strike a federal crime
Deployed 12,000 troops to break the strike
Two men were killed by US deputy marshals

(ii) Identify any **two** examples which show that Pamela's view is wrong. [2]

There were protests against President Cleveland's methods
He was not re-elected (as President)

22 "Industrial workers' unions were effectively stamped out". Explain the underlined phrase using your own words. [1]

The unions were crushed / ended / stopped / eliminated / destroyed / abolished

23 What benefit did President Cleveland think that agreeing to a Labour Day would give him? [1]

He would get re-elected (as President)

From Paragraph 9:

24 How have modern American workers gained from the movement that led to the start of Labour Day? [1]

A long weekend for the end of summer

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END.

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