Name	Index Number	Class

BISHAN PARK SECONDARY SCHOOL
FIRST SEMESTER EXAMINATION 2012
SECONDARY ONE EXPRESS

ENGLISH LANGUAGE **1128/01**

Paper 1 Writing

26 April 2012
1 hour 45 minutes

Additional Materials: Writing Paper

READ THESE INSTRUCTIONS FIRST

Write your name, index number and class on the writing paper provided.
Write in dark blue or black pen on both sides of the writing paper.
Do not use paper clips, highlighters, glue or correction fluid.

Answer **Section A, Section B** and one question from **Section C.**

Section A is an Insert.
For **Section A** write your answers in the spaces provided on the Insert.
For **Section B** and **Section C** write your answers on the separate Answer Paper provided.

At the end of the examination, fasten **Section A** and **Section B** together before handing in.
Hand in **Section C separately.**

The number of marks is given in brackets [ ] at the head of each section.

For Examiner's Use

Setter: Miss Kwok Pui Kum

This question paper consists of **3** printed pages and **1** Insert.
[Turn Over]

Looking for Good private tutor near you? Contact www.privatetutor.com.sg Now
Downloaded from SingaKids.com

Section B [30 marks]

Situational Writing

Begin your answer on a fresh page.
You are advised to write between 150 and 250 words for this section.

You should read the information carefully and plan your answer before beginning to write.

Write a letter to your friend from Australia who is coming to visit you in June. This will be his/her first trip to Singapore. Tell him/her how much you are looking forward to his/her visit, and how excited you are for him/her to experience eating at a hawker centre. In your letter, describe to him/her the varieties of food available, such as:

The European Connection
- Western food at affordable prices
- Set meals range from $5.00 to $6.00
- Variety of pizzas served

Nasi Padang Experience
- Variety of rice available
- Wide variety of dishes sold
- Your choice of a combination of rice, meat and curry vegetables

Snack Stall
- Sell grab-and-go food, such as, sandwiches
- Variety of traditional *kuehs*
- All items priced at less than $1.00

Write your letter in clear, accurate English and in a welcoming, enthusiastic tone, to encourage your friend to look forward to this trip.

You can also include other relevant points when you write the letter.

Looking for Good private tutor near you? Contact www.privatetutor.com.sg Now
Downloaded from SingaKids.com

Section C [30 marks]

You are advised to write between 200 and 350 words on ONE of the following topics.

At the head of the composition, write the number of the composition you have chosen.

1 Describe a person who has made a difference in your life.

2 Write about a time when you were not appreciated for a kind deed that you did.

3 What do you do in your free time and why do you enjoy doing this activity or these activities?

4 Happiness.

121

Looking for Good private tutor near you? Contact www.privatetutor.com.sg Now
Downloaded from SingaKids.com

Name	Index Number	Class

BISHAN PARK SECONDARY SCHOOL
FIRST SEMESTER EXAMINATION 2012
SECONDARY ONE EXPRESS

ENGLISH LANGUAGE **1128/01**
Paper 1 Writing

26 April 2012
1 hour 45 minutes

INSERT

READ THESE INSTRUCTIONS FIRST

This insert contains **Section A**.

Write your answers in the spaces provided.

Fasten the completed **Section A** Insert to your **Section B** answer script.

Hand in **Section C separately.**

For Examiner's Use

Setter's Name: Miss Kwok Pui Kum

This insert consists of 2 printed pages.

[Turn Over

123

Looking for Good private tutor near you? Contact www.privatetutor.com.sg Now
Downloaded from SingaKids.com

Section A [10 marks]

Carefully read the text below, consisting of 12 lines, about giving a job your full attention. The first and last lines are correct. For eight of the lines, there is **one** grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (√) in the space provided.
If the line is incorrect, circle the incorrect word and write the correct word in the space provided.
The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrive to my destination at 1 pm. at

My friend likes to eat fish and chips. √

The best way to focus on the task at hand is to avoid distractions.

If you needs quiet time in the office, let your colleagues know. Reduce 1 _____

the number of people popping by your office by establishing scheduled 2 _____

meetings. Planning monthly activity will help draw your attention to 3 _____

the ones you need to really focused on. Delegate – not just at the office. 4 _____

Get the kids to wash dishes or set the table so mum and dad does not 5 _____

have to juggle too many tasks. It is often the case that errors crept in 6 _____

as we try to do more things in fewer time. Trading away accuracy for 7 _____

speed can have disastrous consequence. Overloading your brain 8 _____

stress you out. Nowhere is that more apparent than at work. 9 _____

The key is recognising our limitations as humans. 10 _____

You give a job your full attention.

Looking for Good private tutor near you? Contact www.privatetutor.com.sg Now
Downloaded from SingaKids.com

Answer Scheme
Sec 1E English Language P1 Section A
SA1 2012

Carefully read the text below.

If there is NO error in a line, put a tick (√) in the space provided.
If the line is incorrect, circle the incorrect word and write the correct word in the space provided.
The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrive to my destination at 1 pm. (at)

My friend likes to eat fish and chips. √

The best way to focus on the task at hand is to avoid distractions.

If you needs quiet time at the office, let your colleagues know. Reduce	1	need
the number of people popping by your office by establishing scheduled	2	√
meetings. Planning monthly activity will help draw your attention to	3	activities
the ones you need to really focused on. Delegate – not just at the office.	4	focus
Get the kids to wash dishes or set the table so mum and dad does not	5	do
have to juggle too many tasks. It is often the case that errors crept in	6	creep
as we try to do more things in fewer time. Trading away accuracy for	7	less
speed can have disastrous consequence. Overloading your brain	8	consequences
stress you out. Nowhere is that more apparent than at work.	9	stresses
The key is recognising our limitations as humans.	10	√

You give a job your full attention.

15

Looking for Good private tutor near you? Contact www.privatetutor.com.sg Now
Downloaded from SingaKids.com

Name	Index Number	Class

BISHAN PARK SECONDARY SCHOOL
FIRST SEMESTER EXAMINATION 2012
SECONDARY ONE EXPRESS

ENGLISH LANGUAGE **1128/02**
Paper 2 Comprehension

26 April 2012
1 hour 40 minutes

Additional Materials: Writing Paper

READ THESE INSTRUCTIONS FIRST

Write your name, index number and class on the writing paper provided.
Write in dark blue or black pen on both sides of the writing paper.
Do not use paper clips, highlighters, glue or correction fluid.

Answer **all** questions on the writing paper provided.
Leave a space of **one** line between your answers to **each part** of a question, e.g. between **1(a)** and **1(b)**.
Leave a space of at least **three** lines after your completed answer to each **whole** question.
At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.
The insert contains the comprehension passages.
Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

For Examiner's Use

Setter: Miss Kwok Pui Kum

This question paper consists of 3 printed pages.

[Turn Over

Looking for Good private tutor near you? Contact www.privatetutor.com.sg Now
Downloaded from SingaKids.com

Read Passage A in the insert and answer all the questions that follow.

You are recommended to answer the questions in the order set.
Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

NOTE: When the question asks you to **answer in your own words,** YOU MUST NOT COPY THE WORDS IN THE PASSAGE IN YOUR ANSWER.

From Passage A

From paragraph 1:

1 How do we know that dinosaurs once ruled the earth? [1]

From paragraph 2:

2 Why do you think the Pterodactyl had hollow bones? [1]

3 What makes people think that the Loch Ness contains a monster? [2]

4 'These stories may not be as *incredible* as they seem...' (line 19).
Give another word which has the same meaning as '*incredible*'. [1]

From paragraph 3:

5 How did the herbivores and carnivores defend themselves? [2]

6 Why did the Tyrannosaurus Rex use its teeth and hind legs instead of its forelegs? [2]

From paragraph 4:

7 How did the Velociraptors kill dinosaurs larger than themselves? [2]

8 What tactics did the Velociraptors use when hunting in pair [2]

From Passage B

From Paragraph 1:

9 What was it that Beethoven liked to do with his instruments when he was young? [2]

10 What does it mean when 'his father surrendered increasingly to his taste for wine' (lines 3-4)? [2]

11a Why did Beethoven leave Vienna while studying under Mozart? [1]

b Why did he not return to study under Mozart? [1]

Looking for Good private tutor near you? Contact www.privatetutor.com.sg Now
Downloaded from SingaKids.com

From Paragraph 2:

12 What were the **two** reasons that made Hadyn stop providing funds for Beethoven's education? [2]

From Paragraph 3:

13 How did Beethoven become wealthier later? [2]

14 What caused Beethoven to withdraw from society? [2]

From the whole of Passage B

15 For each of the following words, give **one** word or short phrase (of no more than **seven** words) which has the same meaning that the word has in the passage. [5]

(a) chaotic (line 3)
(b) frustrated (line 13)
(c) lucrative (line 19)
(d) curtailed (line 24)
(e) recluse (line 27)

16 Passage B describes the life of Beethoven.

Using your own words as far as possible, write a short summary about Beethoven's reactions to his deafness.

Use material from Paragraph 3.

Your summary should not be **more than 50 words**, excluding the words given to help you start. Your summary must be in continuous writing. [10]

Begin your summary as follows:

When Beethoven realised that he was going deaf, he became...

---End of Paper---

Looking for Good private tutor near you? Contact www.privatetutor.com.sg Now
Downloaded from SingaKids.com

Name	Index Number	Class

BISHAN PARK SECONDARY SCHOOL
FIRST SEMESTER EXAMINATION 2012
SECONDARY ONE EXPRESS

ENGLISH LANGUAGE **1128/02**
Paper 2 Comprehension

26 April 2012
1 hour 40 minutes

INSERT

READ THESE INSTRUCTIONS FIRST

This insert contains Comprehension Passages A and B.

For Examiner's Use

Setter: Miss Kwok Pui Kum

This insert consists of 3 printed pages.

[Turn Over

131

Looking for Good private tutor near you? Contact www.privatetutor.com.sg Now
Downloaded from SingaKids.com

Read the following passages and answer the questions that follow.

Passage A

Dinosaurs

1 Man is master of the earth. But he has not always been so. Long ago, dinosaurs ruled the earth. How do we know this? Many dinosaur bones and fossils have been dug up and pieced together. What they show is that huge animals once walked the earth, some more than thirty feet tall.

2 But what were the dinosaurs? The name 'dinosaur' means 'terrible lizard' in Latin. Scientists generally agree that the dinosaurs were reptiles. They believed that they were cold blooded and had leathery skins. The crocodile is actually one of the last remnants of the dinosaurs. The dinosaurs were bewildering in their variety. Pterodactyls and Pteranodons, reptiles with hollow bones and large leathery wings, roamed the skies, much like the birds nowadays. They were meat-eating animals, with long protruding heads. They could sweep down from the sides and snatch up prey using their claws, much like eagles and vultures today. The oceans were filled with fish-eating monsters like the Pleiosaur. It had a large streamlined body with flippers instead of legs, and it looked a little like a whale, only it had a long neck and a mouth filled with sharp teeth. Many people believed that one of these fearsome creatures still inhabits Loch Ness, high in the Scottish moors. People have seen large shapes moving below the surface and on more than one occasion witnesses have reported seeing creatures with 'long necks and fins'. These stories may not be as incredible as they seem because the seas and lakes have many deep caverns and canyons where a dinosaur can hide.

3 On land, the dinosaurs were split into the herbivorous giants and the carnivores. One of the herbivores was the huge Brachiosaurus. Its neck was so long that it could reach the leaves at the top of the trees. Another herbivorous giant, the Brontosaurus, lived in swamps and marshes. The herbivores, for all their great size, ate only plants and were often preyed upon by the flesh-eating carnivores. The carnivores lived primarily on flesh, and often attacked herbivorous dinosaurs. They would try to bite the neck of the Brontosaurus, where it was most vulnerable. But the Brachiosaurus and Brontosaurus could defend themselves using their enormous tails. One swing could send a carnivore flying. Chief among the carnivores was the Tyrannosaurus Rex, made famous in Steven Spielberg's film, *Jurassic Park*. This monster was almost thirty feet high, with a mouth full of foot-long teeth. It used its mouth primarily to attack. Its forelegs were extremely small and underdeveloped, and it hunted prey using its powerful hind legs.

4 Another truly frightening carnivore was found recently by a team of fossil hunters. This was the Velociraptor. They were small dinosaurs which walked upright but what made them lethal was the fact that the Velociraptors hunted in packs, attacking their prey like wolves. In this way they could kill dinosaurs much larger than themselves. They would run alongside the larger animal and fasten their teeth onto it, not letting go. Eventually the larger dinosaur would be dragged down by the Velociraptors hanging onto it. Although they hunted in packs, experts believe that they attacked most often in pairs, with one Velociraptor approaching from the front and distracting the prey, while the other attacked from the side. Other well-known dinosaurs were the Triceratops, with its large horn, similar to the modern Rhino, and the Stegosaurus, with its many 'fins' protruding from its back. Although it looked large and fearsome, it had a very small head, and experts believe that as a result its brain was also very small, and hence, the Stegosaurus was probably the most stupid dinosaur of all.

Looking for Good private tutor near you? Contact www.privatetutor.com.sg Now
Downloaded from SingaKids.com

Passage B

1 Beethoven was born in Bonn in 1770. Both his father and grandfather were musicians in the court of a German prince. He preferred to play on his instrument alone and liked to improvise. His family life was **chaotic**; his father surrendered increasingly to his taste for wine as Beethoven progressed in his musical career. He was sent to Vienna in 1787 to study under Mozart but returned home just after two weeks after arriving when his mother suddenly died. His father became a complete alcoholic disgrace and the young Beethoven had to assume responsibility for his family.

2 In 1792, Joseph Haydn, a well-known composer offered to take Beethoven as a pupil and the young lad was on his way to Vienna again. Beethoven took up residence in the home of Prince Lichnowsky who was a close friend of Mozart who had died a year earlier. The prince often organised chamber music performances in his home. Beethoven eventually became **frustrated** with Haydn, the great composer's teaching methods and decided to take lessons in secret from other composers. Conflict between Beethoven and Hadyn followed, and the latter stopped funding Beethoven's education. Beethoven then survived by giving performances in salons and piano lessons.

3 At the age of 25, he gave his first performance in public as a composer. He was embraced by the aristocracy as well as the middle class in Vienna. Soon, he gave himself completely to musical composition and combined with **lucrative** publishing arrangements, he managed to live relatively well. Around this time, Beethoven began to realise that he was losing his hearing. By 31, he could no longer hear high-pitch vocal and instrumental sounds. This threw the great composer into deep depression and he began to withdraw from society. He **curtailed** his public appearance and eventually resorted to a notebook to communicate with his friends. He continued to write music and produced furious works that alarmed his contemporaries. By 1820, he was completely deaf and became a **recluse**. He died seven years later in deep resentment for the power that took away his ability to enjoy his own genius.

133

Looking for Good private tutor near you? Contact www.privatetutor.com.sg Now

Downloaded from SingaKids.com

Name	Index Number	Class

BISHAN PARK SECONDARY SCHOOL
FIRST SEMESTER EXAMINATION 2012
SECONDARY ONE EXPRESS

ENGLISH LANGUAGE
Paper 2 Comprehension

1128/02

26 April 2012
1 hour 40 minutes

ANSWER SCHEME



For Examiner's Use

This question paper consists of 4 printed pages.
[Turn Over

From Passage A:
From paragraph 1:

From Passage A

From paragraph 1:

1 How do we know that dinosaurs once ruled the earth? [1]

Dinosaur bones have been found / dug up and pieced together.

From paragraph 2:

2 Why do you think the Pterodactyl had hollow bones? [1]

They had hollow bones so that they would be light enough to fly.

3 What makes people think that the Loch Ness contains a monster? [2]

Eye witnesses report seeing shapes underwater [1] and creatures with long necks and fins [1].

4 'These stories may not be as *incredible* as they seem…' (line 19).
Give another word which has the same meaning as '*incredible*'. [1]

Unbelievable

From paragraph 3:

5 How did the herbivores and carnivores defend themselves? [2]

The carnivores used their teeth [1]
The herbivores used their enormous tails. [1]

6 Why did the Tyrannosaurus Rex use its teeth and hind legs instead of its forelegs? [2]

Its teeth and hind legs were strong and well developed [1]
Whereas the forelegs were small and underdeveloped [1].

From paragraph 4:

7 How did the Velociraptors kill dinosaurs larger than themselves? [2]

They attacked in packs [1]
They would bite the dinosaur and hang on with their teeth [1].

Looking for Good private tutor near you? Contact www.privatetutor.com.sg Now
Downloaded from SingaKids.com

8 What tactics did the Velociraptors use when hunting in pairs? [2]

One would distract the prey by standing in front of it [1], while the other would attack from the side. [1]

From Passage B:

9 What was it that Beethoven liked to do with his instruments when he was young? [2]

He liked to play alone [1] and improvise on his instruments. [1]

10 What does it mean when 'his father surrendered increasingly to his taste for wine' (lines 3-4)? [2]

His father gave in more and more to his drinking habit [1] and became an alcoholic. [1]

11a Why did Beethoven leave Vienna while studying under Mozart? [1]

Beethoven's mother passed away suddenly.

b Why did he not return to study under Mozart? [1]

He became responsible for his family after his father had become a hopeless alcoholic.

12 What were the two reasons that made Hadyn stop providing funds for Beethoven's education? [2]

Beethoven took lessons from other composers in secret [1]. He had conflicts with Haydn too [1].

From Paragraph 3:

13 How did Beethoven become wealthier later? [2]

Beethoven started to compose his own music [1] and had publishing arrangements [1].

14 What caused Beethoven to withdraw from society? [2]

He was depressed [1] by his hearing problems [1].

15 For each of the following words, give **one** word or short phrase (of no more than **seven** words) which has the same meaning that the word has in the passage. [5]

From Passage B

(a)	chaotic (line 3)	messy
(b)	frustrated (line 13)	impatient / not satisfied / annoyed
(c)	lucrative (line 19)	well-paying / profitable
(d)	curtailed (line 24)	stopped
(e)	recluse (line 27)	a person who lives alone / or likes to avoid people

16 Summary Points:

1. **When Beethoven realised that he was going deaf, he became very depressed [1]**
2. **and he withdrew from society. [1]**
3. **He stopped making public appearances [1]**
4. **and used a notebook to communicate with his friends. [1]**
5. **He continued to write music which shocked his contemporaries. [1]**
6. **Eventually, he became totally deaf and avoided people. [1]**
7. **He died seven years later in deep resentment of his deafness. [1]**

Points **[5] max 5 marks for any 5 points**
Language **[5] max 5 marks for language**

Looking for Good private tutor near you? Contact www.privatetutor.com.sg Now
Downloaded from SingaKids.com

Secondary 1 Express
Section A [5 marks]

Refer to the poster (Text 1) on page 2 of the Insert for Questions 1-4.

1. The poster shows a picture of four different characters. What does this information tell you about the competition? (1m)

A: This information tells me that the competition is for a lot of different computer/video games.
Qn Type: Making meaning from visual text

2. What would have made him change his mind? (1m)

A: The boy might have changed his mind after seeing the prizes he could win in the competition./ It is the first time the competition is held.
Qn Type: Understanding use of language for impact

3. The poster uses the following catchphrase 'Witness the Battle for Victory'. Why did the author use the word 'witness' in the catchphrase? (2m)

A: The author uses the word 'witness' to attract people who are not taking part in the competition (1m) to attend and support the competition (1m).
Qn Type: Explain use of language for impact

4. One of the sponsors of the event is E2Max. What is the purpose of E2Max supporting this event? (1m)

A: The company would want to promote/attract people to the place.
Qn Type: Infer/identify the purpose of text

Section B [20 marks]

Refer to Text 2 on page 3 of the Insert for Questions 5-13.

5. A good introduction is important for any texts. What were the two things that were introduced in the first paragraph that helps us understand the story better? (2m) E/D

A: The two things were the main character (1m) and setting (1m).
Qn Type: Text order

6. Referring to the first paragraph, give two reasons why Xavier quickened his pace (line 1). (2m)

A: He did not want to miss any part of the event/ It was going to a competition of his favourite past time/ He was already late. (Any of the 2 answers)
Qn Type: Inferential

7. Find a word in paragraph two that has the same meaning as 'useless'. (1m)

A: Word: futile
Qn Type: Vocabulary

8a. '... their lips were pressed together in a straight line' (line 13). What does this description tells you about the feelings of the participants? (1m)

A: This description tells me that the participants are feeling tense.
Qn Type: Vocabulary

b. Why did some of the participants hit the table (line 14)? (2m)

A: They were losing in the competition/ They had made the wrong move/ They had made a mistake/ They were frustrated with themselves. (Any of the 2)
Qn Type: Inferential

9. From paragraph three, we learnt that Xavier disliked watching action and violent games. Explain the reasons why he disliked watching them. (2m)

A: (i) Xavier disliked action games because it made him giddy.
(ii) Xavier disliked violent games because the blood and gore made him cringe.
Qn Type: Direct literal

10. Paragraph four provides a descriptive detail on the emotions of the participants after the results of the first round were announced. Identify the phrases in the paragraph that correspond with the emotions of the participants. (3m)

Emotions	Matching phrases from the paragraph
Happy	Jubilant faces
Sad	On the Verge of crying
Disbelief	Shaking their heads

Qn Type: Use of language for impact

Looking for Good private tutor near you? Contact www.privatetutor.com.sg Now
Downloaded from SingaKids.com

11. What 'serious business' (line 33) were they going back to? (1m)

A: They were continuing with the competition.
Qn Type: Vocabulary/ direct literal
Do not accept lifting of line 32-33.

12. Using the information from the whole text, explain two possible reasons why Xavier was not aware that his friend shouted his name. (2m)

A: Two possible reasons are that the place was very noisy and that Xavier was so focus on the watching the competition that he did not hear his name being called.
Qn Type: Evaluative

13. Using the information from the whole text, provide two reasons each why Xavier may have regretted or have not regretted coming for the competition. (4m)

	Reasons to why Xavier
Regret coming for the competition	(i) There were a lot of people and he could not see the gamers clearly.
	(ii) Most of the games were violent and he did not like such games.
Did not regret coming for the competition	(i) He joined in the fun in cheering for the participants of the competition.
	(ii) Playing computer games is his favourite pastime.

Qn Type: Summary

Section C [25 marls]

Refer to Text 3 on page 4 and 5 of the Insert for Questions 14-18.

14a. '...For the parents, this is the last straw' (line 7). What does the phrase 'last straw' indicate about how the parents felt? (1m)

A: The phrase means the parents felt that there was really a need to take actions to stop Tom's addiction.
Qn Type: Vocabulary

14b. Using your own words, explain what happened that made them feel this way. (1m)

A: Tom's parents were informed by Tom's school that he was absent for his examinations.
Qn Type: Own Words
Do not give marks for 'received news', 'had not turned up'.

15. Mr Koh shared with the readers some ways we can identify if someone is addicted to computer games. Explain how this we can do this. (4m)

A:

	Ways to identify if someone is addicted to computers
1.	He/she would spent long hours on the computer.
2.	He/she would sacrifice his basic needs.
3.	He/she would sacrifice his personal well-being.
4.	He/she would get angry the moment one tries to stop him from gaming.
5.	He/she would not eat/sleep. (considered as one answer)
6.	He/she would not care about their personal hygiene.

Qn Type: Direct literal

16. From your understanding of the text, what should Tom's parents have done in the early stage to prevent their son from being addicted to computer games? (2m)

A: They need to intervene (1m) and be firm (1m) in the early stages.
Qn Type: Inferential

17. The author uses dialogues to explain the steps to manage computer addictions. Identify the language features of the dialogues by ticking on the appropriate boxes. (2m)

(a) Present tense	X	(c) First-person narration	
(b) Past tense		(d) Third-person narration	X

Qn Type: Use of language for impact

Looking for Good private tutor near you? Contact www.privatetutor.com.sg Now
Downloaded from SingaKids.com

18. Using your own words as far as possible, summarise the reasons why these teenagers become addicted to computer games, and how they would react if someone stop them from playing computer games.

Use only the material from paragraph 2 to 4 of Text 3.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words, not counting the words given to help you begin.

Reasons for addiction
(1) starts playing for relaxation and derives pleasure from it
(2) he becomes used to the level of pleasure and he needs to play longer to be satisfied
(3) low self-esteem
(4) face problems in the real world that they cannot deal with
(5) withdraw into the virtual world where they do not have to face other people

How would they react if someone stopped them from playing:
(6) steal money to buy new computers
(7) destroy things in the house
(8) turn violent
(9) pick fights with their relatives
(10) vent their frustrations by hurting themselves

Looking for Good private tutor near you? Contact www.privatetutor.com.sg Now

Downloaded from SingaKids.com