Anglo-Chinese School
(Barker Road)

MID-YEAR EXAMINATION 2012

SECONDARY ONE EXPRESS

ENGLISH LANGUAGE

PAPER 2

Comprehension

1 HOUR 50 MINUTES

INSTRUCTIONS TO CANDIDATES:

Answer all questions.

Write your answers in the spaces provided in the Question Booklet.
The Insert contains the texts for all the sections.

The number of marks is given in brackets [ ] at the end of each question or part question.

This insert consists of 7 printed pages inclusive of this page.

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Section A [5 marks]

Text 1

Refer to the movie poster (Text 1) on page 2 of Insert for Question 1 – 3.

1 Who wrote the original story of this movie?

_____ [1]

2 "Lines may divide us, but hope will unite us."

(a) How effective is the 'divide' represented in the movie poster?

_____

_____ [1]

(b) How are the boys a representation of 'hope' in the movie poster?

_____

_____ [2]

3 Which word tells you that this story will be told for many years to come?

_____ [1]

Section B [20 marks]

Refer to Text 2 on page 3 of the Insert for Questions 4 to 14.

4 How is the unhappy state in the prison portrayed in the delivery of the package?

_____

_____

_____ [2]

5 "Familiar and welcoming as a visit from home" (line 5).

a) What type of literary device is this?

_____ [1]

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b) What does the phrase" ***familiar and welcoming as a visit from home***", tell us about the author's feelings towards the gift? Give two adjectives to tell us how she felt about the gift.

_____

_____

_____

_____ [2]

6 Why do you think the cookies were wrapped in 'gay red cellophane'?

_____

_____

_____

_____ [2]

7 What made the author suspicious that there may be a message hidden behind the stamp?

_____

_____

_____

_____ [2]

8 "Hastily I jumped down from the cot and shoved it back to the wall. The pass-through clattered open" (lines 22 – 23).

Identify the word(s) or phrases in the given sentences which suggest [2]

(i) A quick movement _____ [1]

(ii) A loud noise _____ [1]

9 "My eyes ran hungrily over the well-pressed uniform." (line 27)

Considering the author's circumstance, which word in the above sentence tells you that the author really wanted to be clean and tidy.

_____

_____ [1]

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10 Examine the sentence: "The matron was carrying a small stool which she leapt to set down for the officer" (line 30). Identify <u>one</u> word which reveals the head matron's enthusiasm and extreme eagerness to please the German officer.

_____

_____ [1]

11 "There was something in that gesture that belonged to the world outside the prison." (lines 32 -33)

(a) What "gesture" is the narrator referring to?

_____

_____ [1]

(b) **In your own words**, explain what the narrator thinks of the "gesture".

_____

_____ [1]

12 How do you know the author was hesitant to read the letter?

_____

_____ [1]

13 "Corrie, can you be very brave?" (line 47). Why did Nollie asked the author this question?

_____

_____ [1]

14 Give three reasons why we feel sorry for the author in paragraph 8.

_____

_____

_____

_____

_____ [3]

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Section C [25 marks]

Refer to Text 3 on page 5 of the Insert for Questions 15 – 20.

15 Why did Corrie ten Boom receive recognition as one of the "Righteous Among the Nations"?

_____

_____

_____

_____ [2]

16 (i) What does the word 'defiance' (line 5) mean?

_____

_____ [1]

(ii) How was 'defiance' exhibited by ten Boom in paragraph one?

_____

_____ [1]

17 From paragraph 2, what was ten Boom's main drive in protecting the Jews?

_____

_____ [1]

18 Corrie built contacts with resistance workers, who assisted her in procuring ration books and building a hiding place in her family home.' (lines 24-25)

Explain the meanings of the words 'built' and 'building' used in the sentence above.

_____

_____

_____ [2]

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19 What were the consequences of ten Boom's actions against the Nazis? Give two such consequences.

_____

_____

_____

_____ [2]

20 In paragraph 7, which word tells you that ten Boom is still very much against wars?

_____ [1]

21 **Using your own words as far as possible**, summarise the main events that took place in the lives of Corrie ten Boom and her family. [15]

Use only information from paragraphs 2 to 4.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

Corrie's family were members of the Dutch Reformed Church which _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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No of words: [15]

105

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MID-YEAR EXAMINATION 2012
SECONDARY ONE NORMAL (ACADEMIC)
ENGLISH LANGUAGE
PAPER 2

1 HOUR 50 MINUTES

INSERT

INSTRUCTIONS TO CANDIDATES:

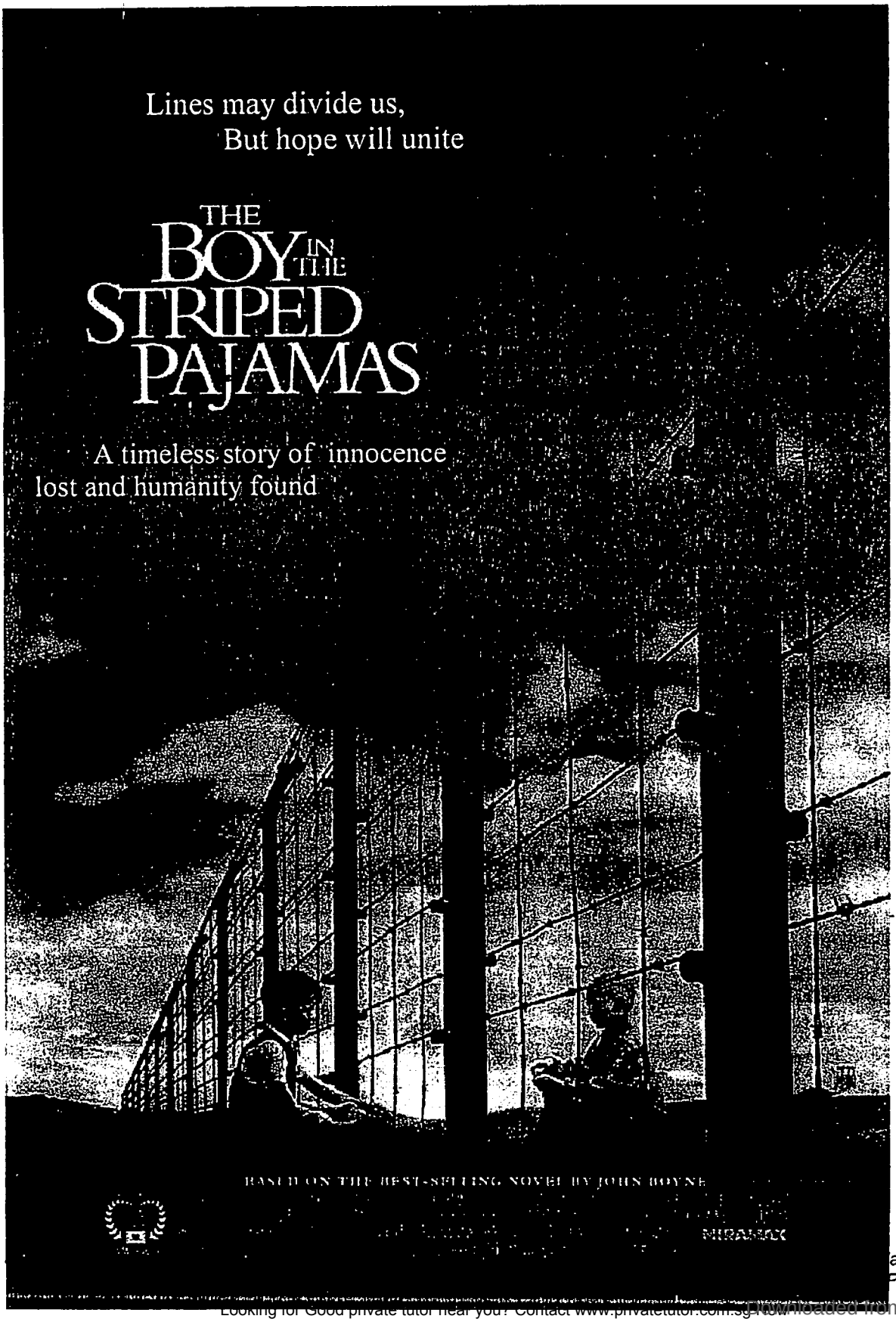
This insert contains Text 1, Text 2 and Text 3.

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*This insert consists of **6** printed pages inclusive of this page.*

Text 1

Study the movie poster and Questions 1 to 4 in the Question Paper Booklet.



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Text 2

1 It was perhaps a week later that my cell door opened and a prison trustee tossed a package wrapped in brown paper onto the floor. I picked it up, hefted it, turned it over and over. The wrapping paper had been torn open and carelessly retied, but even through the disarray I could spot Nollie's loving touch. I sat on the cot and opened it.

2 There, familiar and welcoming as a visit from home, was the light blue embroidered sweater. As I put it on I seemed to feel Nollie's arms encircling my shoulders. Also inside the package were cookies and vitamins, needle and thread, and a bright red-coloured towel. How Nollie understood the grey colour - hunger of prison! She had even wrapped the cookies in gay red cellophane. I was biting into the first one when an inspiration came to me. I dragged the cot out from the wall to stand under the naked overhead bulb. Climbing on the cot I fashioned a lampshade with the paper: a cheery red glow at once illuminated the bleak little room. I was rewrapping the cookies in the brown outer paper when my eyes fell on the address written in Nollie's careful hand, slanting upward toward the postage stamp. But- Nollie's handwriting did not slant. . . The stamp! Hadn't a message once come to the Beje under a stamp, pencilled in the tiny square beneath? Laughing at my own over-wrought imagination I moistened the paper in the basin water and worked the stamp gently free.

3 Words! There was definitely writing there – but so tiny I had to climb again onto the cot and hold the paper close to the shaded bulb. "All the watches in your closet are safe." Safe. Then – the Eusie, and Henk, and Mary, and – they'd got out of the secret room! They'd escaped! They were free! I burst into racking sobs, then heard heavy footsteps bearing down the corridor. Hastily I jumped down from the cot and shoved it back to the wall. The pass-through clattered open. The slot in the door snapped shut. How had they managed it? How had they got past the soldiers? Never mind, dear Lord, You were there and that was all that mattered . . .

4 The cell door opened to let in a German officer followed by the head matron herself. My eyes ran hungrily over the well-pressed uniform with its rows of brilliant-coloured battle ribbons. "Miss ten Boom," the officer began in excellent Dutch, "I have a few questions I believe you can help me with."

5 The matron was carrying a small stool which she leapt to set down for the officer. I stared at her. Was this obsequious creature the terrible-voiced terror of the women's wing? The officer sat down, motioning me to take the cot. There was something in that gesture that belonged to the world outside prison. As he took out a small notebook and began to read names from it I was suddenly conscious of my rumpled clothes, my long, ragged fingernails.

6 It was the third of May; I was sitting on my cot sewing. Since Nollie's package had been delivered, I had a wonderful new occupation: one by one I was pulling the threads from the red towel and with them embroidering bright figures on the pajamas that I had only recently stopped wearing beneath my clothes. I had just started work on the head of a cat over the right pocket when the food shelf in the door banged open and shut with a single motion.

7 And there on the floor of the cell lay a letter. I dropped the pajamas and sprang forward. Nollie's writing. Why should my hand tremble as I picked it up? The letter had been

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opened by the censors – held by them too: the postmark was over a week old. But it was a letter, a letter from home – the very first one! Why this sudden fear? I unfolded the paper. "Corrie, can you be very brave?" No! No, I couldn't be brave! I forced my eyes to read on. "I have news that is very hard to write you. Father survived his arrest by only ten days. He is now with the Lord . . . " Nollie had no details, not how or where he had died, not even where he was buried.

8 Footsteps were passing on the coconut matting. I ran to the door and pressed my face to the closed pass-through. "Please! Oh please!" The steps stopped. The shelf dropped open. "What's the matter?" "Please! I've had bad news – oh please, don't go away!" "Wait a minute." The footsteps retreated, then returned with a jangle of keys. The cell door opened. "Here." The young woman handed me a pill with a glass of water. "It's a sedative." "This letter just came," I explained. "It says that my father – it says that my father has died. I realized how very old and decrepit I must look to this young person. She stood in the doorway a while, obviously embarrassed at my tears. "Whatever happens," she said at last, "you brought it on yourself by breaking the laws!" The door slammed and her footsteps died away.

Text 3

The text below describes the events and works of the life of Corrie ten Boom during World War II. Read it carefully and answer Questions 15 to 20 in the Question Paper Booklet.

1 For her efforts to hide Jews from arrest and deportation during the German occupation of the Netherlands, Corrie ten Boom (1892-1983) received recognition from the Yad Vashem Remembrance Authority as one of the "Righteous Among the Nations" on December 12, 1967. In resisting Nazi persecution, ten Boom acted in tandem with her religious beliefs, her family experience, and the Dutch resistance. Her defiance led to imprisonment, confinement in a concentration camp, and loss of family members who died from ill treatment while in German custody.

2 The ten Boom family were members of the Dutch Reformed Church, which protested Nazi persecution of Jews as an injustice to fellow human beings and an offense to divine authority. In her autobiography, ten Boom repeatedly cited religious motivations for hiding Jews, particularly her family's strong belief in their religion: the equality of all human beings before God. Their religious activities had also brought the family a history of personal connections to the Jewish community. Corrie's grandfather had supported efforts to improve Christian-Jewish relations in the nineteenth century. Her brother Willem, a Dutch Reformed minister assigned to convert Jews, studied antisemitism and ran a nursing home for elderly of all faiths. In the late 1930s that nursing home became a refuge for Jews fleeing from Germany.

3 After World War II began, members of the ten Boom family became involved in resistance efforts. Two nephews worked in resistance cells. Various family members sheltered young men sought by the Nazis for forced labour and assisted Jews in contacting persons willing to hide them. Corrie became directly involved in these efforts when, along with her father and sister Betsie, she decided to hide Jews in the family home in Haarlem, the Netherlands. Using her job as a watchmaker in her father's shop as a cover, Corrie built contacts with resistance workers, who assisted her in procuring ration books and building a hiding place in the family home.

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4 Six people, among them both Jews and resistance workers, hid in this hiding place when the Gestapo (German secret state police) raided the house on February 28, 1944. Those in hiding remained undiscovered. Several days after the raid, resistance workers transferred them to other locations. In the meantime, however, the Gestapo had arrested Corrie ten Boom, her father, her brother and two sisters, and other family members. In addition, the Gestapo arrested several resistance workers who had unwittingly entered the house during the raid, as well as many family acquaintances who had been attending a prayer meeting in the living room. Altogether, the Gestapo arrested some 30 people in the ten Boom family home that day.

5 After holding them briefly in the prison in Scheveningen, a seaside town close to The Hague, the Gestapo released all but three of the ten Boom family members. Corrie ten Boom, her older sister Betsie, and her father Casper remained in prison. Casper ten Boom became sick in prison and died in a hospital corridor only ten days after the arrest. The sisters remained in the Scheveningen prison until June 1944, when officials transferred them to a concentration camp at Vught, in the Netherlands. In September 1944, the Nazis deported Corrie and Betsie ten Boom to the Ravensbrueck concentration camp in Germany. In Ravensbrueck, the sisters managed to stay together until Betsie died that December.

6 The camp administration released Corrie ten Boom in late December 1944. Along with other released prisoners, she travelled by train to Berlin, where she arrived on January 1, 1945. From Berlin, ten Boom journeyed across Germany by train until she reached the Netherlands, where she reunited with surviving members of her family.

7 After the war, ten Boom advocated reconciliation as a means for overcoming the psychological scars left by the Nazi occupation. She later traveled the world as an evangelist, motivational speaker, and social critic, referring to her experiences in Ravensbrueck as she offered comfort to prisoners and protested the Vietnam War.

Text 1 is adapted from
http://www.google.com.sg/imgres?q=boy+in+the+striped+pajamas&um=1&hl=en&sa=N&biw=1036&bih=487&tbm=isch&tbnid=VqlDbSSHnYKtwM:&imgrefurl=http://www.
Text 2 is adapted from "The Hiding Place" by Corrie ten Boom.
Text 3 is adapted from http://www.ushmm.org/wlc/en/article.php?ModuleId=10006914.

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SECONDARY ONE EXPRESS
ENGLISH LANGUAGE
PAPER 2
Comprehension
ANSWER SCHEME

1 HOUR 50 MINUTES

INSTRUCTIONS TO CANDIDATES:

Answer all questions.

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Section A [5 marks]

Text 1

Refer to the movie poster (Text 1) on page 2 of Insert for Question 1 – 3.

1 Who wrote the original story of this movie? [1]

- ***John Boyne***

2 "Lines may divide us, but hope will unite us."

(a) How effective is the 'divide' represented in the movie poster? [1]

- ***the fence stretches endlessly OR***
- ***the fence segregates/separates the two boys***

(b) How are the boys a representation of 'hope' in the movie poster? [2]

- ***they seem to share a bond***
- ***in spite of the separation/fence***
- ***they may have a friendship/relationship, or share an understanding***

Any two points for two marks

3 Which word tells you that this story will be told for many years to come? [1]

- ***The word is 'timeless".***

Section B [20 marks]

Refer to Text 2 on page 3 of the Insert for Questions 4 to 14.

4 How is the unhappy state in the prison portrayed in the delivery of the package? [2]

She was *'tossed a package', which was 'wrapped in brown paper', (1m)*
'carelessly retied' and in 'disarray'. (1m)
The wrapping paper had been torn open and carelessly retied. (1m)

Any 2 points.

5 "Familiar and welcoming as a visit from home" (line 5).

a) What type of literary device is this? [1]
Simile

b) What does the phrase" ***familiar and welcoming as a visit from home***", tell us about the author's feelings towards the gift? Give two adjectives to tell us how she felt about the gift. [2]

She felt comforted, consoled, reassured, delighted or happy.

One mark for each adjective.

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6 Why do you think the cookies were wrapped in 'gay red cellophane'? [2]

Nollie was aware of the dark surroundings of prison (grey in colour) (1m) and so it was an attempt to cheer the author up. (1m)

7 What made the author suspicious that there may be a message hidden behind the stamp? [2]

The handwriting began to slant towards the stamp, (1m) but the author knew that Nollie's handwriting was normally straight. (1m)

8 "Hastily I jumped down from the cot and shoved it back to the wall. The pass-through clattered open" (lines 22 - 23).

Identify the word(s) or phrases in the given sentences which suggest [2]

(i) A quick movement ***hastily*** ***(1m)***
(ii) A loud noise ***clattered*** ***(1m)***

9 "My eyes ran hungrily over the well-pressed uniform." (line 27)

Considering the author's circumstance, which word in the above sentence tells you that the author really wanted to be clean and tidy. [1]

The word is "hungrily".

10 Examine the sentence: "The matron was carrying a small stool which she leapt to set down for the officer." (line 30). Identify <u>one</u> word which reveals the head matron's enthusiasm and extreme eagerness to please the German officer. [1]

- The word "leapt" shows her great enthusiasm and eagerness to please him.

11 "There was something in that gesture that belonged to the world outside the prison." (lines 32 -33)

(a) What "gesture" is the narrator referring to? [1]

- The narrator is referring to the officer's gesture towards her to take a seat on the cot.

(b) **In your own words**, explain what the narrator thinks of the "gesture". [1]

- The narrator thinks that the gesture is not one that is commonly seen in the prison.

Lift: "Something in that gesture that belonged to the world outside prison"
No marks for using the words from the passage: "belonged to the world outside the prison".

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12 How do you know the author was hesitant to read the letter? [1]

- ***She stood holding the letter for a long time, not reading it.***

13 "Corrie, can you be very brave?" (line 47). Why did Nollie asked the author this question?[1]

To prepare the author for the bad news / news of their father's death.

14 Give three reasons why we feel sorry for the author in paragraph 8.

- ***Just heard of her father's death***
- ***appealed for sympathy and/or understanding/company***
- ***appealed for help was rejected***
- ***warden spoke harshly/warden told her she brought it upon herself*** [3]

Section C [25 marks]

Refer to Text 3 on page 5 and 6 of the Insert for Questions 15 – 20.

15 Why did Corrie ten Boom receive recognition as one of the "Righteous Among the Nations"? [2]

- ***She received recognition for her efforts to hide the Jews (1m)***
- ***from arrest and deportation from the German occupation. (1m)***

16 (i) What does the word 'defiance' (line 5) mean? [1]

- ***It means disobedience, resistance to or disregard for authority.***

(ii) How was 'defiance' exhibited by ten Boom in paragraph one? [1]

- ***She resisted the Nazi persecution.***

17 From paragraph 2, what was ten Boom's main drive in protecting the Jews? [1]

- She attributed it to her strong religious belief.

18 'Corrie built contacts with resistance workers, who assisted her in procuring ration books and building a hiding place in her family home.' (lines 24-25)

Explain the meanings of the words 'built' and 'building' used in the sentence above. [2]

- ***'Built' is developed/established***
- ***"Building' is creating/constructing***

19 What were the consequences of ten Boom's actions against the Nazis? Give two such consequences. [2]

- ***She was imprisoned,***
- ***sent to a concentration camp***
- ***lost several of her family members who died from ill treatment under German custody***

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Any two points for two marks.

20 In paragraph 7, which word tells you that ten Boom is still very much against wars? [1]

- ***The word is 'protested'.***

21 **Using your own words as far as possible**, summarise the main events that took place in the lives of Corrie ten Boom and her family. [15]

Use only information from paragraphs 2 – 4.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

Corrie's family were members of the Dutch Reformed Church which....

	Lifted	Re-phrasing
1	protested the Nazi prosecution of Jews.	Rebelled/contended against the Nazi killing/massacre/oppression of Jews.
2	Corrie's grandfather had supported efforts to improve Christian-Jewish relations in the nineteenth century.	Corries' grandfather had upheld/stood by acts/aims/deeds to boost/better/enhance Christian-Jewish relations in the nineteenth century.
3	Her brother, Willem, a Dutch Reformed minister assigned to convert Jews, studied anti-Semitism	Her brother, Willem, a Dutch Reformed minister appointed/attached to convert Jews, studied anti-Semitism
4	and ran a nursing home for elderly of all faiths.	and ran a nursing home for aged of all religions.
5	After World War II began, members of the ten Boom family became involved in resistance efforts.	After the war, ten Boom's family were embroiled/connected to resistance efforts.
6	Two nephews worked in resistance cells.	Two nephews worked in the prisons.
7	Various family members sheltered young men sought by Nazis.	Several family members provided housing/shielded young men pursued by Nazis.
8	Corrie became directly involved in these efforts when, along with her father and sister Betsie	Corries was linked to these effort when, together with her father and sister,
9	she decided to hide Jews in the family home in Haarlem, the Netherlands.	she decided to conceal the Jews in the family home in Haarlem, the Netherlands.
10	Using her job as a watchmaker in her father's shop as a cover, Corrie built contacts with resistance workers,	Working as a watchmake, Corrie established contacts with resistance workers.
11	The Gestapo has arrested Corrie ten Boom, her father, her brother and two sisters and other family members	The police operating at the time had caught and held Corrie ten Boom along with her siblings and other family
12	Altogether, the Gestapo arrested some 30 people in the ten Boom family home that day.	In total, approximately/about 30 individuals were taken from Corrie ten Boom's home I that single day.

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