CATHOLIC HIGH SCHOOL
END-OF-YEAR EXAMINATION 2012
PRIMARY FOUR
ENGLISH LANGUAGE

COMPOSITION

Name:_____( )

Class: Primary Four_____

12 October 2012

50 minutes

20

INSTRUCTIONS:

Do not turn over this page until you are told to do so.
Follow all instructions carefully.

Parent's Signature: _____ Date: _____

4026

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There are 2 questions. Answer only ONE question.

Question 1

Write a story based on the pictures below. Give the story your own ending. You may use the words and phrases in the box. Your story should be **at least 120 words long.**



crowded market place	stall holders	attractive prices
approached victim	disguised	beggar
furious	yelled for help	pickpocket

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CATHOLIC HIGH SCHOOL
END-OF-YEAR EXAMINATION 2012
PRIMARY FOUR
ENGLISH LANGUAGE

PAPER 2

Name: _____ ( )

Class: Primary Four _____

22 October 2012

38 QUESTIONS

1 hour 15 minutes

Component	Marks
Sections A-C	/ 24
Sections D-H	/ 26
Paper 2 Total	/ 50

INSTRUCTIONS:

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all the questions.

This paper consists of 11 printed pages excluding the cover page.

Parent's Signature: _____ Date: _____

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Section A – Grammar MCQ (8 x 1 mark)

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. "I baked this cake _____," said Susan to her sister.

   (1) itself
   (2) myself
   (3) yourself
   (4) ourselves

2. While studying late last night Ali _____ shocked when he heard a loud bang.

   (1) is
   (2) are
   (3) was
   (4) were

3. "Look there! That boy _____ across the river now," said Jane.

   (1) swim
   (2) swims
   (3) has swum
   (4) is swimming

4. Yesterday Hong Wei _____ football in the park when the supplementary lesson started.

   (1) play
   (2) played
   (3) has played
   (4) was playing

5. "The bunch of keys _____ still in the car. Please get it now," said Dad.

   (1) is
   (2) are
   (3) was
   (4) were

6. Whose things are _____? They are in my way.

   (1) this
   (2) that
   (3) these
   (4) those

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7. The teacher was shocked that _____ pupils in the class did not complete their work. Only two boys managed to do so.

(1) few
(2) many
(3) some
(4) much

8. Please add _____ salt to this dish. It is rather tasteless.

(1) any
(2) some
(3) a few
(4) many

Section B – Vocabulary MCQ (6 x 1 mark)

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

9. Stacy went to the _____ to get flowers for her home.

(1) pantry
(2) nursery
(3) laboratory
(4) dispensary

10. The _____ old man could hardly stand as he is very weak.

(1) brave
(2) feeble
(3) strong
(4) fragile

11. When Jacob received the top prize, he was grinning from _____.

(1) ear to ear
(2) eye to eye
(3) head to toe
(4) hand to mouth

12. Mike _____ a serious injury during his soccer match yesterday.

(1) received
(2) accepted
(3) delivered
(4) sustained

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13. When Hassan was walking in the park, he was shocked to see a _____ of ants on the footpath.

(1) pack
(2) flock
(3) colony
(4) plague

14. Mike was not allowed to eat or drink for twelve hours before his operation. The doctor told him to _____ from food and drinks.

(1) retain
(2) detain
(3) abstain
(4) constrain

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Section C – Comprehension MCQ (5 x 2 marks)

Read the passage carefully and answer the questions that follow. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

Sang Nila Utama founded the kingdom of Singapore in 1324. He was a prince of Palembang, which was then the capital of the Srivijayan empire. Wanting to find a suitable place for a new city, he decided to visit the islands off the coast of Sumatra. He set sail with a number of ships in a fleet.

He reached the Riau Islands, where he went on a hunting trip. He spotted a deer and while chasing it, he came to a very large rock. When he stood on top of the rock, he looked across the sea and spotted a beautiful island. His minister told him it was called Temasek and he decided to visit it.

However, when his ship was out at sea, a great storm brewed and the ship was tossed about in the huge waves. The ship started to take in water. The crew threw out all the heavy things on board to lighten the ship but it kept on sinking. Only when Sang Nila Utama threw his crown into the sea did the storm stop and they eventually reached Temasek.

On the island, he saw a fine animal and his minister told him it was a lion. He believed it was a good omen and decided to build his city in Temasek. He renamed the island 'Singapura' which translates to 'Lion City'. That is how Singapore got its name. However, up to this day, some experts maintain that lions have never lived in Singapore and Sang Nila Utama had probably seen a tiger. We will never know for sure.

Adapted from "History of Modern Singapore"

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15. Sang Nila Utama was a prince of _____.

(1) Riau
(2) Temasek
(3) Singapura
(4) Palembang

16. Sang Nila Utama visited the islands off Sumatra as he wanted to _____.

(1) hunt for deer
(2) look for islands
(3) build a new city
(4) escape from a storm

17. The word 'it' in line 8 refers to _____.

(1) the sea
(2) the deer
(3) the large rock
(4) the beautiful island

18. Which one of the following statements is **true**?

(1) Sang Nila Utama lived in the Riau Islands.
(2) Sang Nila Utama told his minister that he saw a lion.
(3) The crew threw out everything on board to lighten the ship.
(4) The storm ceased after Sang Nila Utama threw his crown into the sea.

19. Why did Sang Nila Utama decide to build his city in Temasek?

(1) He believed the lion was a positive sign.
(2) He thought that the lion was a fine animal.
(3) He was stranded in Temasek after the storm.
(4) He thought that the lions were a rare sight in Singapore.

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Section D – Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the most suitable word from the words given in the box and WRITE its letter (A to F) in each blank. Use each word ONCE only.

(A) him	(B) I	(C) it
(D) me	(E) us	(F) we

Dear Diary,

Yesterday, my class went on a trip to the zoo. Our teacher, Ms Tan, asked (20) _____ to board the school bus at 8 a.m. When (21) _____ reached the zoo, our class went to the auditorium for a lesson. My buddy, Jacob, was very excited when the zoo-keeper allowed (22) _____ to touch a lizard. I think that being a zoo-keeper is an exciting profession. When I grow up, (23) _____ want to be a zoo-keeper as I like animals. After the lesson, we were allowed to view the animals for an hour. What an enjoyable day!

Love,

Peter

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Section E – Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the most suitable word from the words given in the brackets and WRITE your answer in each blank.

The Amazon is an amazing rainforest. Native people still (24)_____ (live, lives) in the rainforest although most have been influenced by the outside world. Some of them (25)_____ (wear, wears) Western clothes and use metal pots, pans and utensils in their everyday life.

Some groups make handicrafts to sell to the boatloads of tourists who pass through, while others (26)_____ (go, goes) to the city to bring food and wares to the market. Everyone (27)_____ (grow, grows) crops such as bananas and rice. The plantations are cleared through the practice of slash and burn, a method of forest clearing that is not all that damaging if conducted in the traditional manner.

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Section F – Comprehension Cloze (4 x 1 mark)
Read the passage carefully. Fill in the blanks with the most suitable word of your own.

Gone are the days when students are singled out for good results or naughty behaviour. Now, teachers at Flower Primary School keep their eyes peeled for pupils who exhibit the qualities of good (28)_____, whether it is returning a wallet they have found or helping their classmates with difficult assignments. Pupils are then commended (29)_____ assembly periods.

This effort to look (30)_____ for and applaud pupils with good values is a key to cultivating an environment where the character development of (31)_____ is important. Pupils do not blindly follow rules with punishment carried out for those who break them. Rather, pupils are expected to exhibit good character traits they learn from their teachers, parents and classmates.

Adapted from the article "Passing on values that stick" Contact July 2012

9

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Section G – Sentence Synthesis and Transformation (2 x 2 marks)
For each of the items, rewrite the given sentence using the word/s provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one.

32. David said, "I am going to the Hercules Stadium tomorrow."

David said that _____

_____

33. It may rain this afternoon, in which case, we will not play football.

If _____

_____

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Section H – Comprehension – Open-ended (5 x 2 marks)
Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

Kevin opened his eyes and pulled the blanket up to his chin. He stared around his room, searching in the darkness for the thing that was making those scary sounds.

The cupboard door moved as something banged on it from inside. "Who's there?" Kevin asked in a shaky voice. The cupboard door slowly began to op 5
Kevin jumped out of bed and slammed it shut. He grabbed his chair and propped it against the handle. Then, he dashed out of his room into his brother's room. Alan was sound asleep.

Kevin tugged on his brother's arm. When his brother awoke, Kevin explained what had happened. They decided to investigate the matter. Alan 10
grabbed his torchlight and they headed to Kevin's room. At the doorway, they could hear something scratching the cupboard door.

Alan walked over and pulled the case off He opened the pillowcase and told Kevin to open the cupboard door very slowly. Kevin opened the door inch by inch. Finally, a small creature jumped out from the cupboard 15
right into the pillowcase. It was really struggling. Alan put the pillowcase on the bed and peeked inside. Then, he started laughing. He opened the pillowcase and an orange cat climbed out. it was Snuggles was shuggles They gave it a big hug. their pet cat

Adapted from "The Closet Creature"

34. When did Kevin jump out of bed?

_____

_____

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35. Which word in the passage has the same meaning as the word "sprinted"?

_____

_____

36. Why did Kevin tug on his brother's arm?

_____

_____

37. What did Alan do with the pillowcase?

_____

_____

38. What was making the strange sounds in the cupboard?

_____

_____

- END OF PAPER -

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Answer Ke

EXAM PAPER 2012

SCHOOL : CATHOLIC HIGH PRIMARY SCHOOL
SUBJECT : Primary 4 - ENGLISH
TERM : SA 2

Paper 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19
2	3	4	4	1	3	2	2	2	2	1	4	3	3	4	3	4	4	1

20 E
21 F
22 A
23 B
24 live
25 wear
26 go
27 grows
28 character
29 during
30 search
31 pupils
32 David said that he is going to the hercules stadium the next day.
33 If it rains this afternoon, we will not play football.
34 He jumped out of bed when his cupboard door slowly began to open.
35 Dashed.
36 He wanted to wake his brother up.
37 He used it to catch the smalle creature.
38 It was Kelvin and Alan's pet cat.

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