ANGLO-CHINESE SCHOOL (JUNIOR)

SEMESTRAL ASSESSMENT 1 - 2012

ENGLISH LANGUAGE

PRIMARY 3

Name : _____ ( )

Class : P 3 . ( ) Date : 9 May 2012

BOOKLET A

20 Questions

25 Marks

Total Time For Booklet A and B : 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

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Part 1 : Vocabulary (6 marks)

Choose the most suitable answer and shade the correct oval in the Optical Answer Sheet.

1. The doctor's face was _____ and sullen when he broke the bad news to his patient.

   (1) gloomy
   (2) pleased
   (3) shocked
   (4) overjoyed

2. The television picture kept _____ up and down.

   (1) jiggling
   (2) flashing
   (3) swaying
   (4) twinkling

3. A _____ glass will enable you to see the details of a leaf more clearly.

   (1) mineral
   (2) magnetic
   (3) miniature
   (4) magnifying

4. The police made use of a _____ device to find out the location of the master criminal.

   (1) training
   (2) trekking
   (3) tracking
   (4) tramping

5. Lennon has very few friends because he has a temper like a/an _____.

   (1) volcano
   (2) chimney
   (3) hurricane
   (4) electric fan

6. Tom was a very timid child but he has grown into a _____ adult.

   (1) shy
   (2) bad
   (3) bold
   (4) lazy

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Part 2 : Grammar (8 marks)

Choose the correct answer and shade the correct oval in the Optical Answer Sheet.

7. My cousin is studying in Ngee Ann Girls' School. _____ is in Primary 5.

   (1) He
   (2) She
   (3) His
   (4) Her

8. Your hair _____ to be styled. It looks like a mop!

   (1) need
   (2) needs
   (3) needed
   (4) has needed

9. Of all the parts of my body, my abdomen is the _____.

   (1) fatter
   (2) fattest
   (3) more fat
   (4) most fat

10. Never accept anything _____ a stranger.

    (1) by
    (2) to
    (3) with
    (4) from

11. Judy cut her knee _____ did not cry.

    (1) so
    (2) as
    (3) but
    (4) than

12. There are too _____ pencils in this big box for me to count all by myself.

    (1) few
    (2) little
    (3) many
    (4) much

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13. "Please help _____ to the cookies and tea that you see on the table," the host told the guest.

(1) himself
(2) yourself
(3) yourselves
(4) themselves

14. The concert was _____ because of rain.

(1) called in
(2) called up
(3) called off
(4) called out

Part 3 : Punctuation (1 mark)
Choose the correct answer and shade the correct oval in the Optical Answer Sheet.

15. "Put your hands up [ ]" the policeman shouted at the robber.

(1) [,] comma (2) [.] full-stop
(3) [?] question mark (4) [!] exclamation mark

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Part 4 : Comprehension MCQ (10 marks)
Read the passage below carefully and answer the question 16 to 20.

In 1883, a creative engineer named John Roebling was inspired by an idea to build a spectacular bridge connecting New York with Long Island. However bridge building experts throughout the world thought that this was an impossible feat and told Roebling to forget the idea. It just could not be done. It was not practical. It had never been done before.

Roebling could not ignore the vision he had in his mind of this bridge. He knew deep in his heart that it could be done. He just had to share the dream with someone else. After much discussion and persuasion, he managed to convince his son Washington, an up-and-coming engineer, that the bridge in fact could be built. Working together for the first time, the father and son, with great excitement and inspiration, hired their crew and began to build their dream bridge.

The project started well, but when it was only a few months underway, a tragic accident on the site took the life of John Roebling. Washington was injured and left with a certain amount of brain damage, which resulted in him not being able to walk or talk or even move.

Everyone had a negative comment to make and felt that the project should be scrapped since the Roeblings were the only ones who knew how the bridge could be built. In spite of his handicap, Washington was never discouraged and still had a burning desire to complete the bridge and his mind was still as sharp as ever.

He tried to inspire and pass on his enthusiasm to some of his friends, but they were too daunted by the task. As he lay on his bed in his hospital room, suddenly an idea hit him. All he could do was move one finger and he decided to make the best use of it. By moving this, he slowly developed a code of communication with his wife. He touched his wife's arm with that finger, indicating to her that he wanted her to call the engineers again. Then he used the same method of tapping her arm to tell the engineers what to do. It seemed foolish but the project was under way again.

For thirteen years, Washington tapped out his instructions with his finger on his wife's arm, until the bridge was finally completed. Today the spectacular Brooklyn Bridge stands as a tribute to the triumph of one man's fighting spirit and his determination not to be defeated by circumstances. It is also a tribute to the engineers and their teamwork, and to their faith in a man who was considered mad by half the world.

Adapted from Inspiring Short Stories

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For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. Though bridge building experts told John Roebling to give up his idea of building the bridge, he could not give up his vision as _____.

(1) it was not practical
(2) it had never been built
(3) it was an impossible feat
(4) he had faith it could be built

17. The bridge building project was put on hold as a result of _____.

(1) everyone's negative comments
(2) the injury of Washington Roebling
(3) the death of Washington Roebling
(4) the death of John Roebling and the injury of Washington Roebling

18. In the fifth paragraph, the word "_____" has the same meaning as overwhelmed.

(1) foolish
(2) daunted
(3) developed
(4) enthusiasm

19. Washington could only tap on his wife's arm with his finger to communicate because _____.

(1) he had an idea
(2) he loved his wife
(3) he could not move or talk
(4) his mind was no longer sharp

20. The Brooklyn Bridge was completed due to _____.

(1) John Roebling's idea
(2) the handicap of Washington
(3) the work of Washington's wife
(4) Washington's strong faith and perserverance

End of Booklet A

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ANGLO-CHINESE SCHOOL (JUNIOR)

SEMESTRAL ASSESSMENT 1 - 2012

ENGLISH LANGUAGE

PRIMARY 3

Name : _____ ( )

Class : P 3 . ( )

Date : 9 May 2012

_____

Parent's Signature

BOOKLET B

18 Questions

25 Marks

Total Time For Booklets A and B : 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
A		25	
B	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
	Editing for Spelling & Grammar	3	
	Synthesis and Transformation	4	
	Comprehension OE	10	
	Total	25	

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Part 5 : Grammar Cloze 1 (4 marks)

Read the passage carefully. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank.

EACH WORD CAN BE USED ONLY ONCE.

(A) him	(B) we	(C) me
(D) you	(E) he	(F) they

The Hare was once boasting of his speed before the other animals. "I have never yet been beaten," said he, "when I put forth my full speed. I challenge any one here to race with (21) _____."

The Tortoise said quietly, "I accept your challenge."

"That is a good joke," said the Hare, "I could dance round you all the way."

"Keep your boasting till you've beaten," answered the Tortoise. "Shall (22) _____ race?"

So a course was fixed and a start was made. The Hare darted almost out of sight at once, but soon stopped and, believing that the Tortoise could never catch (23) _____, lay down by the wayside to have a nap. The Tortoise never for a moment stopped, but went on with a slow but steady pace straight to the end of the course.

When the Hare awoke from his nap, he saw the Tortoise just near the winning-post. The Hare ran as fast as (24) _____ could, but it was too late. He saw the Tortoise had reached the goal.

Adapted from Fables for Kids

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Part 6 : Grammar Cloze 2 (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Tom and Tim are twins. Tom (25) [like / likes] to read while Tim (26) [prefer / prefers] drawing to reading.

Both of them (27) [love / loves] their grandparents very much. Every June holiday, they will travel to Malaysia and (28) [stay / stays] with them for two weeks.

Part 7 : Editing for Spelling and Grammar (3 marks)

Read the passage carefully. The words with spelling errors are in **bold** and the words with grammatical errors are underlined. Write the correct spelling or form of word in each box.

(29) In Malaysia, the banana is one of the fruits which are **availabel** throughout the year. Over forty varieties of bananas are grown in the country.

The most popular types are the 'Rastali' and 'Pisang Raja'. They are

(30) commonly grew in gardens and farms because they need little care. The banana leaves are also useful. The leaves can be used to wrap cakes and rice. Many Indian

(31) **restraunts** use banana leaves as plates to serve rice to their customers.

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Part 8 : Synthesis and Transformation (4 marks)

For each question, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

32. The policemen ran after the burglar. They could not catch him.

_____ but

_____.

33. Ben was hungry. Ben bought a burger

As _____

_____.

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Part 9 : Comprehension Open-Ended (10 marks)
Read the letter below carefully and answer the questions below.

It was the last day of school. I thought of how time had flown by. It had been a wonderful year even though I had changed schools, had to make all new friends, have new teachers and ride a bus to school. Although at first I had been a bit scared, I had made it through.

One day, my best friend Nick and I were sitting at the canteen talking about a new boy, Bob. He looked scrawny, his uniform was old and dirty and shoes were torn and tattered as his parents could not afford to get new ones for him. He looked like he really needed a friend. So we thought of a plan that might help Bob feel better. Nick and I decided that we would be his secret pals.

We began it all by placing a greeting card on Bob's desk. When he went for recess, we placed a packet of cookies on his desk. Another day, we left him a comic book. For the next two weeks, we secretly left things for him like candies and puzzles.

The day before term ended, Nick and I planned the final surprise for our secret pal. We sneaked into our classroom and placed a box containing two new sets of uniform, two pairs of socks and a pair of shoes on Bob's table. As we were walking towards the exit of our classroom, we saw Bob standing near the door.

"Thank you," he whispered with tears in his eyes.

As I climbed the step into the school bus at the end of that day, I smiled to myself. It had been a better year than I would ever have imagined. I had made lots of new friends and enjoyed my classes, but best of all, I had made someone else's year a little brighter.

Adapted from The Secret Pals, Chicken Soup for the Kid's Soul 2

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Write your answers in complete sentences.

34. How did the writer feel at the start of the school year?

_____

_____

35. Which word in paragraph 2 tells us that Bob was unpleasantly thin?

_____

_____

36. What was the first thing that the writer and Nick did to make Bob feel better?

_____

_____

37. How did Bob show his appreciation to the writer and Nick?

_____

_____

38. Who does "someone" in the last paragraph refer to?

_____

_____

End of Booklet B

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ANSWER SHEET

ANGLO-CHINESE SCHOOL (JUNIOR)
Semestral Assessment (1) 2012
PRIMARY 3 - ENGLISH

Part 1: Vocabulary					
1. (1)	2. (1)	3. (4)	4. (3)	5. (1)	6. (3)

Part 2: Grammar							
7. (2)	8. (2)	9. (2)	10. (4)	11. (3)	12. (3)	13. (2)	14. (3)

Part 3: Punctuation
15. (4)

Part 4: Comprehension MCQ				
16. (4)	17. (4)	18. (2)	19. (3)	20. (4)

Part 5: Grammar Cloze			
21. C	22. B	23. A	24. E

Part 6: Grammar Cloze 2			
25. likes	26. prefers	27. love	28. stay

Part 7: Editing for Spelling and Grammar		
29. available	30. grown	31. restaurants

Part 8: Synthesis and Transformation	
32	The policemen ran after the burglar but they could not catch him.
33	As Ben was hungry, he bought a burger.

Part 9: Comprehension Open-Ended	
34	Q: How did the writer feel at the start of the school year? A: The writer felt a bit scared at the start of the school year.
35	Q: Which word in paragraph 2 tells us that Bob was unpleasantly thin? A: The word is "scrawny".

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36	Q: What was the first thing that the writer and Nick did to make Bob feel better? A: The first thing they did was place a greeting card on Bob's desk.
37	Q: How did Bob show his appreciation to the writer and Nick? A: Bob showed his appreciation to them by thanking them.
38	Q: Who does "someone" in the last paragraph refer to? A: "Someone" in the last paragraph refers to Bob.

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