SINGAPORE CHINESE GIRLS' SCHOOL
SECOND SEMESTRAL ASSESSMENT 2011
ENGLISH LANGUAGE
PRIMARY FOUR

Name : _____ ( ) Date : _____

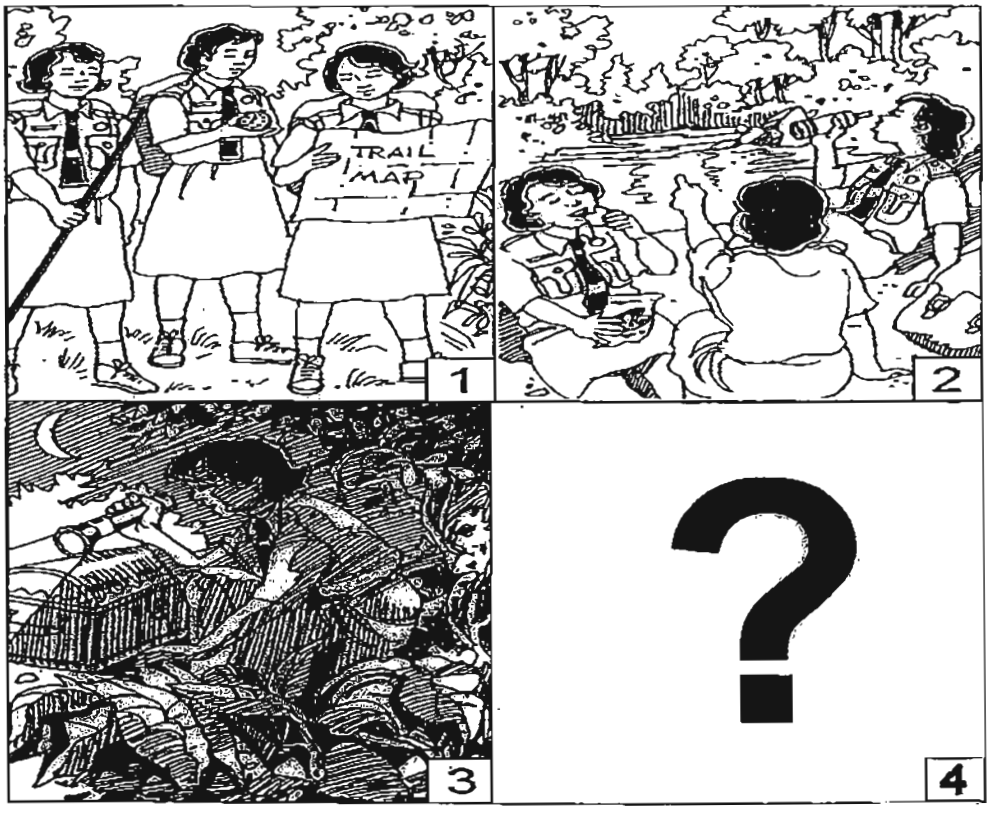
Class : Primary 4 Duration : 50 minutes

	Parent's Signature
20	

Composition

Choose either (1) or (2)

(1) Write a story of at least 120 words based on the pictures below. Give the story your own ending. You may use the words or phrases in the box. You are encouraged to include other relevant points to make your composition interesting.



hiking	compass	checked for directions	thick forest	snatched
exhausted	torch light	treasure box	excited	informed

Downloaded from SingaKids.com

(2) You were in a supermarket. You were about to reach the cashier's counter when you heard an announcement from the supermarket's sound system. Then, you saw two security guards heading towards you.

Based on the above situation, write a composition of at least 120 words.

Make use of the following points in your composition:

- how you felt
- what you did
- what the people around you did
- what happened in the end

You may reorder the points. You may also include other relevant points.

Downloaded from SingaKids.com

SINGAPORE CHINESE GIRLS' SCHOOL
SECOND SEMESTRAL ASSESSMENT 2011
ENGLISH LANGUAGE
PRIMARY FOUR

Name : _____ ( ) Date : _____

Class : Primary 4

Duration : 1 h 15 min

Marks : 24

Booklet A

Section A : Grammar (8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The actress _____ her most expensive diamond necklace to the charity event last Sunday.

   (1) wore
   (2) wears
   (3) has worn
   (4) is wearing

2. _____ children sitting there are going for an excursion.

   (1) This
   (2) That
   (3) These
   (4) Those

3. All of us should learn to clean up after _____ at the fast food centres and must not expect the cleaners to do it for us.

   (1) herself
   (2) ourselves
   (3) yourselves
   (4) themselves

Downloaded from SingaKids.com

4. Mother could not eat _____ food as she was not feeling well.

(1) little
(2) a few
(3) much
(4) many

5. Ranjit _____ a comic book under his table when his teacher called on him to answer a question.

(1) read
(2) reads
(3) is reading
(4) was reading

6. There _____ rumours that the principal is going to declare next Monday a holiday.

(1) is
(2) are
(3) was
(4) were

7. No one _____ allowed to eat in the theatre.

(1) is
(2) are
(3) am
(4) was

8. Mustafa Centre is a one-stop shopping centre for everyone as there are

_____ products being sold there.

(1) much
(2) many
(3) a few
(4) a little

Downloaded from SingaKids.com

Section B : Vocabulary (6 marks)

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

9. Looking at my teacher's facial _____, we knew that she was angry with us.

(1) action
(2) signal
(3) gesture
(4) expression

10. Salma spent an hour _____ in the shop but she could not find the item she was looking for.

(1) hunting
(2) scouting
(3) browsing
(4) scavenging

11. "Keep away from the beehive!" Rahim _____ when he saw the bees buzzing around it.

(1) muttered
(2) mumbled
(3) exclaimed
(4) whispered

12. There was loud applause from the _____ when the play ended.

(1) team
(2) audience
(3) spectators
(4) supporters

13. Bindi went to the dentist to have her _____ tooth extracted.

(1) raw
(2) stale
(3) decayed
(4) decomposed

Downloaded from SingaKids.com

14. The considerate girl gave up her seat to the heavily _____ lady.

(1) old
(2) pretty
(3) unlucky
(4) pregnant

Section C : Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

There was an eight-year-old girl named Jane Eyre whose parents had passed away. Jane used to live with her cruel aunt and her three spoiled children. Her cousins always got her into trouble so her aunt did not want to look after her anymore. Soon, Jane was sent to a school far away from home.

On her first day at school, the principal, Mr Brock, introduced Jane to the other pupils. He told them that no one was allowed to talk or sit beside Jane because she was a wicked child. He punished her by making her stand in a corner that day. She was very sad and lonely. Nobody dared to disobey Mr Brock otherwise they would have to clean the school hall all night. The pupils had barely enough food to eat and they were usually hungry. Jane felt very miserable there.

Ten years later, Jane completed her schooling. She was glad to get away from the school. She worked for a rich man named Mr Rochester. Jane was hired to look after his young daughter, Adele. Jane liked working in the house. However, Mr Rochester was a strange man. He was very quiet and always looked glum. Jane felt sorry for him and was kind to him. Jane would spend time talking to him. Soon, little by little, his sadness lifted.

Adapted from http://www.brontefamily.org/janeeyre.html

Downloaded from SingaKids.com

For each question from 15 to 19, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15. Why did Jane have to live with her aunt?

Her parents _____.

(1) had died
(2) were divorced
(3) were out of the country
(4) did not want to take care of her

16. What was Mr Brock's punishment for girls who disobeyed him?

He would _____.

(1) take away their meal
(2) make them clean the school hall
(3) disgrace them in front of the other pupils
(4) make them stand in a corner for the rest of the day

17. Which word in the passage has the same meaning as "depressed"?

(1) lonely
(2) spoiled
(3) strange
(4) miserable

18. How do you know that the pupils in the school were treated badly?

(1) They had very little food to eat.
(2) They would be punished if they did not eat their food.
(3) They were told that they should not have any friends.
(4) They had to work in the middle of the night before sleeping.

19. Why did Jane feel sorry for Mr Rochester?

(1) He was lonely and sad.
(2) His behaviour was strange.
(3) He did not want to have people around him.
(4) He had to look after his only child by himself.

END OF BOOKLET A

Downloaded from SingaKids.com

SINGAPORE CHINESE GIRLS' SCHOOL
SECOND SEMESTRAL ASSESSMENT 2011
ENGLISH LANGUAGE
PRIMARY FOUR

Name : _____ ( ) Date : _____

Class : Primary 4 Time : 1 hr 15 min

/ 26

Parent's Signature

_____

Booklet B

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.** (4 marks)

(A) me	(B) our	(C) they
(D) them	(E) my	(F) you

Dear friends,

My pet cat has given birth to a litter of kittens. (20) _____ are adorable. Two of them are black and four of them are grey. I cannot keep all of (21) _____. I would like to give them away to those of (22)_____ who are cat lovers. If you are interested, please come to (23) _____ house after school today to take a look at them.

Love, Leela

Read the passage carefully. Circle the correct word from the words given in the brackets. (4 marks)

Kamala goes to a school near her home. She _____ (24) [has / have] friends from many other races. In fact, her best friend, Meijing, _____ (25) [is / are] a Chinese girl. They have been best friends since they _____ (26) [was / were] in Primary 1. Her partner, whom she _____ (27) [line / lines] up with, is a Malay boy.

/ 8

Downloaded from SingaKids.com

Fill in each blank with a suitable word. (8 marks)

The pizza is a very popular food today. There are many restaurants specializing in making fresh pizzas and there are also (28) _____ ones in pre-packed boxes available in supermarket refrigerators. Pizzas come in many shapes, sizes and styles. Some have just cheese and sauce, others have toppings. In fact, they make convenient (29) _____ simple meals which suit almost everyone.

It has taken 3000 years for the pizza to reach its current delicious state. Tomatoes, (30) _____ are used to make the sauce in pizzas, were only introduced to Italy in 1522. At first, they were believed to be poisonous. Later, the tomatoes were added to the bread dough and the first (31) _____ was created. When the popularity of the tomatoes became widespread, mozzarella cheese, a typical topping in almost all pizzas today, were still not (32) _____ used at that time. Mozzarella was available in Italy only after water buffaloes were imported (33) _____ India.

The first pizza was made by Italian baker named Don Raffaele Esposito. He (34) _____ off making a pizza using cheese and sauce. However, when he was asked by the king and queen of Italy, he created a pizza using white mozzarella cheese, tomato sauce and green basil spices which represent the colours of the (35) _____ flag. He named it the Margherita Pizza, after the Queen of Italy, Margherita Teresa Giovanni. Thus, modern-day tomato-and-cheese pizza was born.

Adapted from www.wheatfoods.org

8

Downloaded from SingaKids.com

BLANK PAGE

Downloaded from SingaKids.com

Read the passage below and answer questions 36 to 40. (10 marks)

As I got ready, I could feel my heart pounding for it was my first canoe race. Our team had trained hard for the past months. Now, it was time to test our training and teamwork. We wanted to be the first girls' team to win. The rapids in the river could sometimes be rough. A small mistake in steering would make the canoe capsize and we would probably lose the race. When the starting flag dropped, our paddles hit the water.

"Harder, harder!" chanted Danelle, our captain. We paddled in even strokes and upon seeing the final post ahead, we doubled our efforts in order to take the lead early. As we headed into the rapids, we gripped our paddles tightly. However, the rapids were stronger.

"Flip it back!" Danelle shouted, and we went into action. Within seconds, the canoe was again afloat, and we were back inside. We paddled as hard as we could to make up for lost time. Another team was about to pass the finish post when suddenly, a wave washed over their canoe. It flipped over, dumping the members into the water. As the girls scrambled back into their canoe, we passed them and finished the race. When I looked at my teammates, I began to laugh. We looked more like droopy, wet rags than winners.

http://www.trumbullps.org/cmt_gr4samplesgr4.pd

Downloaded from SingaKids.com

ANSWERS MUST BE IN COMPLETE SENTENCES.

36. Why was the author nervous about the race?

37. How would the river affect the outcome of the race?

38. Name <u>two</u> things the team did to ensure that they were in the lead.

39. What did the team do to make up for lost time?

40. Who did the author refer to as "droopy, wet rags"?

- END OF PAPER -

10

Downloaded from SingaKids.com

Answer Ke

EXAM PAPER 2011

SCHOOL : SCGS
SUBJECT : PRIMARY 4 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	4	2	3	4	2	1	2	4	4	3	2	3	4	1	2	4

Q18	Q19
1	1

20) they **21) them** **22) you** **23) my** **24) has** **25)is**

26)were **27) lines** **28) frozen** **29) and** **30) which** **31) pizza**

32) commonly **33) from** **34) started** **35) national**

36) The author was nervous about the race as it was her first canoe race and her team had trained hard for the month as they wanted to be the first girls' tram to win.

37) The rapids in the river were rough and a small mistake in steering would cause the boat to capsize and affect the outcome of the race.

38) Two things that the team did to ensure that they were in the lead were paddling in even strokes and upon seeing the final post ahead, they doubled their effort in order to take the lead early.

39) The team paddled as hard as they could to make up for lost time.

40) The referred to herself and her teammate as "droopy, wet rage".

-- end paper ---

Downloaded from SingaKids.com

Downloaded from SingaKids.com